



# WELCOME TO SIXTH GRADE IN SHAWNEE MISSION SCHOOL DISTRICT



## ENGLISH LANGUAGE ARTS EXPECTATIONS BY THE END OF SIXTH GRADE

- Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
- Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- Read and comprehend high-quality dramas, prose, and poetry of appropriate quantitative and qualitative complexity for Grade 6.
- Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
- Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
- Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

## MATH EXPECTATIONS BY THE END OF SIXTH GRADE

- Use ratio and rate reasoning to solve real-world and mathematical problems.
- Write, read, and evaluate expressions in which letters stand for numbers.
- Apply the properties of operations and combine like terms, with the conventions of algebraic notation, to identify and generate equivalent expressions.
- Use variables to represent numbers and write expressions when solving a real-world or mathematical problem; understand that a variable can represent an unknown number, or, depending on the purpose at hand, any number in a specified set.
- Write and solve one-step equations involving non-negative rational numbers using addition, subtraction, multiplication and division. Interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions, requiring multiple exposures connecting various concrete and abstract models.
- Solve real-world and mathematical problems by graphing points in all four quadrants of the coordinate plane. Include use of coordinates and absolute value to find distances between points with the same first coordinate or the same second coordinate.
- Summarize numerical data sets in relation to their context.

## CORNERSTONE SOCIAL-EMOTIONAL AND CHARACTER DEVELOPMENT SKILLS TO BE FOSTERED

- Identify multiple techniques to manage stress and maintain confidence.
- Monitor how responsible decision making affects progress towards achieving a goal.
- Demonstrate a growth mindset and willingness to integrate diverse points of view.
- Identify the impact of social media in relationships.
- Create clear and consistent expectations of good character throughout all school activities and in all areas of the school.
- Identify ways to express empathy.
- Compare and contrast characteristics of a caring relationship and hurtful relationship.
- Practice effective listening skills to understand values, attitudes, and intentions.
- Identify appropriate and inappropriate uses of social and other media and the potential repercussions and implications.

## STRATEGIC PLAN OBJECTIVES

- 1) Every student will achieve academic success through a challenging, relevant personalized learning plan.
- 2) Every student will develop and utilize personal resilience while mastering essential competencies that lead to college and career readiness.
- 3) Every student will develop interpersonal skills to be an engaged, empathetic member of the local and global community.