



WELCOME TO FOURTH GRADE IN SHAWNEE MISSION SCHOOL DISTRICT



ENGLISH LANGUAGE ARTS EXPECTATIONS BY THE END OF FOURTH GRADE

- Read with sufficient accuracy and fluency to support comprehension.
- Determine the main idea of a text and explain how it is supported by key details; summarize the text.
- Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.
- Compare and contrast the point of view from which different stories are narrated, including the difference between first and third person narrations.
- Compare and contrast the treatment of similar themes and topics and patterns of events in stories, myths and traditional literature from different cultures.
- Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
- Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

MATH EXPECTATIONS BY THE END OF FOURTH GRADE

- Read and write multi-digit whole numbers using base-ten numerals, number names, expanded form, and unit form. Compare two multi-digit numbers based on meanings of the digits in each place, using $>$, $<$, $=$, and \neq .
- Fluently (efficiently, accurately, and flexibly) add and subtract multi-digit whole numbers using an efficient algorithm based on place value understanding and the properties of operations.
- Explain why a fraction is equivalent to another fraction as well as recognize and generate equivalent fractions.
- Compare two fractions with different numerators and different denominators and recognize that comparisons are valid only when the two fractions refer to the same whole.
- Understand a fraction a/b with $a > 1$ as a sum of fractions $1/b$, and solve word problems involving addition and subtraction of fractions referring to the same whole and having like denominators.
- Multiply a whole number of up to four digits by a one-digit whole number, multiply two two-digit numbers, and illustrate and explain the calculation.
- Divide a whole-number of up to four-digits by one-digit divisors, and illustrate and explain the calculation.
- Solve multi-step word problems posed with whole numbers and having whole number answers using the four operations, including problems in which remainders must be interpreted. Represent these problems using situation equations and/or solution equations with a letter or symbol standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.

CORNERSTONE SOCIAL-EMOTIONAL AND CHARACTER DEVELOPMENT SKILLS TO BE FOSTERED

- Identify reliable self-help strategies (for example, positive self-talk, problem solving, time management, self-monitoring).
- Describe and utilize conflict resolution strategies.
- Develop strategies for building relationships with others who are different from oneself.
- Generate possible solutions and analyze the pros and cons of each solution.
- Discuss and model appropriate classroom behavior individually and collectively.
- Respond positively to constructive feedback.
- Describe how one feels when bullied or left out of an activity or group.
- Use "I-statements" to let others know that you have heard them.

STRATEGIC PLAN OBJECTIVES

- 1) Every student will achieve academic success through a challenging, relevant personalized learning plan.
- 2) Every student will develop and utilize personal resilience while mastering essential competencies that lead to college and career readiness.
- 3) Every student will develop interpersonal skills to be an engaged, empathetic member of the local and global community.