ENGLISH LANGUAGE ARTS EXPECTATIONS BY THE END OF THIRD GRADE

- Know and apply grade-level phonics and word analysis skills in decoding words.
- Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- Recount stories and determine the central message through key details in the text.
- Determine the main ideas and supporting details of information presented in diverse formats.
- Recount the key details and explain how they support the main idea of a text.
- Compare and contrast the most important points and key details presented in two texts on the same topic.
- Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

MATH EXPECTATIONS BY THE END OF THIRD GRADE

- Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities.
- Apply properties of operations as strategies to multiply and divide.
- Fluently (efficiently, accurately, and flexibly) multiply and divide with single digit multiplications and related divisions using strategies or properties of operations.
- Solve two-step word problems using any of the four operations. Represent these problems with a letter or symbol standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies, including rounding.
- Tell and write time to the nearest minute using a.m. and p.m., and solve word problems involving addition and subtraction of time intervals in minutes.
- Fluently (efficiently, accurately, & flexibly) add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.
- Understand and represent a fraction as a number on the number line.
- Explain equivalence of fractions, and compare fractions by reasoning about their size.

CORNERSTONE SOCIAL-EMOTIONAL AND CHARACTER DEVELOPMENT SKILLS TO BE FOSTERED

- Demonstrate active listening skills.
- Demonstrate a capacity to manage actions and emotional expressions with guidance from adults.
- Identify choices made and the consequences of those choice.
- Demonstrate and practice characteristics of a caring relationship by treating others with empathy.
- Describe possible behaviors and reactions to specific situations.
- Recognize how, when and who to ask for help.
- Develop greater active listening and more respectful communication skills.
- Describe and practice communication components (for example, listening, reflecting and responding).

STRATEGIC PLAN OBJECTIVES
1) Every student will achieve academic success through a challenging, relevant personalized learning plan.
2) Every student will develop and utilize personal resilience while mastering essential competencies that lead to college and career readiness.
3) Every student will develop interpersonal skills to be an engaged, empathetic member of the local and global community.

HELPFUL HINTS TO PREPARE YOUR CHILD FOR SUCCESS
1) Read with your child every day
2) Use community resources such as the Johnson County Library, Johnson County Parks and Recreation Department, and the Y
3) Etc. at grade level