



# WELCOME TO THIRD GRADE IN SHAWNEE MISSION SCHOOL DISTRICT



## ENGLISH LANGUAGE ARTS EXPECTATIONS BY THE END OF THIRD GRADE

- Know and apply grade-level phonics and word analysis skills in decoding words.
- Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- Recount stories and determine the central message through key details in the text.
- Determine the main ideas and supporting details of information presented in diverse formats.
- Recount the key details and explain how they support the main idea of a text.
- Compare and contrast the most important points and key details presented in two texts on the same topic.
- Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

## MATH EXPECTATIONS BY THE END OF THIRD GRADE

- Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities.
- Apply properties of operations as strategies to multiply and divide.
- Fluently (efficiently, accurately, and flexibly) multiply and divide with single digit multiplications and related divisions using strategies or properties of operations.
- Solve two-step word problems using any of the four operations. Represent these problems with a letter or symbol standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies, including rounding.
- Tell and write time to the nearest minute using a.m. and p.m., and solve word problems involving addition and subtraction of time intervals in minutes.
- Fluently (efficiently, accurately, & flexibly) add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.
- Understand and represent a fraction as a number on the number line.
- Explain equivalence of fractions, and compare fractions by reasoning about their size.

## CORNERSTONE SOCIAL-EMOTIONAL AND CHARACTER DEVELOPMENT SKILLS TO BE FOSTERED

- Demonstrate active listening skills.
- Demonstrate a capacity to manage actions and emotional expressions with guidance from adults.
- Identify choices made and the consequences of those choices.
- Demonstrate and practice characteristics of a caring relationship by treating others with empathy.
- Describe possible behaviors and reactions to specific situations.
- Recognize how, when and who to ask for help.
- Develop greater active listening and more respectful communication skills.
- Describe and practice communication components (for example, listening, reflecting and responding).

## STRATEGIC PLAN OBJECTIVES

- 1) Every student will achieve academic success through a challenging, relevant personalized learning plan.
- 2) Every student will develop and utilize personal resilience while mastering essential competencies that lead to college and career readiness.
- 3) Every student will develop interpersonal skills to be an engaged, empathetic member of the local and global community.

## HELPFUL HINTS TO PREPARE YOUR CHILD FOR SUCCESS

- 1) Read with your child every day
- 2) Use community resources such as the Johnson County Library, Johnson County Parks and Recreation Department, and the Y
- 3) Etc. at grade level