Name_____

Subject		
Reading	In the Garden RL 2.3	
Math	10 more 10 Less 2.NBT.A.B.8	
Social Studies	Geography SS – EP-4.1.1	
Science	Life Science SC-EP – 3.4.1	
Music		

Name_____

Read the selection. Then answer the questions that follow.

In the Garden

Dan was a dog who lived near a garden. He protected his garden by keeping hungry animals away from the vegetables. He did not want any animals in the garden, but especially he did not want rabbits in his garden.

One day Dan saw two rabbits come out of a hole in the ground and hop into the garden. Dan ran as fast as he could, chasing the rabbits. "Get out of the garden now," he barked sharply. One of the rabbits ran away, but one just stopped still. "Please do not hurt me," cried the rabbit. Dan stopped because he saw that this rabbit was only a baby. He was sorry that he had scared a baby.

Soon the mother rabbit came out of the hole with three more tiny rabbits. Now Dan knew why these rabbits were in the garden. He made the rabbits a promise; "If you do not eat too much from the garden, I will not chase you."

Now when Dan sees the rabbits in his garden, he wags his tail.

Answer the questions below.

1 What is Dan's problem in the story?

- ○ He must take care of a flower garden.
- ○ He does not like rabbit families.
- ○ He must keep animals from eating vegetables.

2 Why did Dan run after the rabbits?

- ○ The rabbits were playing with Dan.
- ○ The rabbits went into the garden.
- ○ The baby rabbits were learning to eat.

3 Why did the baby rabbit stay still?

- ⊙ It was tired.
- ○ It was afraid.
- ○ Its mother told it to stop.

4 How did Dan feel when he scared the rabbit?

- ○ He felt glad.
- ○ He felt tired.
- ○ He felt bad.

5 How did wagging his tail show that Dan had solved his problem?

_____

- -

_____

- -

_____

- -

Name _____

Which number answers the question?
Use a hundred chart if you need to.

1. Which number is 10 more than 12?
   - (A) 2
   - (B) 11
   - (C) 13
   - (D) 22

2. 34 is 10 more than which number?
   - (A) 2
   - (B) 24
   - (C) 35
   - (D) 43

3. Which number is 10 more than 60?
   - (A) 70
   - (B) 61
   - (C) 59
   - (D) 50

4. 76 is 10 less than which number?
   - (A) 67
   - (B) 75
   - (C) 86
   - (D) 97

5. Write a two-digit number between 11 and 90 to complete each sentence.

   My favorite number is _____.

   _____ is 10 more.

   _____ is 10 less.

Name _____ Date _____

MAP AND GLOBE SKILLS
Using Directions

Answer the questions about the states shown on the map.

Use the compass rose to help you.

States in the Midwest

City
Border

NORTH DAKOTA

MINNESOTA

Minneapolis

SOUTH DAKOTA

WISCONSIN

Milwaukee

MICHIGAN

Detroit

IOWA

Chicago

Cleveland

NEBRASKA

ILLINOIS

INDIANA

OHIO

Cincinnati

Kansas City

North

KANSAS

St. Louis

West — East

MISSOURI

South

① Which state is north of Ohio? _____

② Which state is Indiana's neighbor to the west? _____

③ Which state is farthest east on the map? _____

④ In which direction is Chicago from Cleveland? _____

⑤ In which direction from Missouri is Iowa? _____

Why Do I Need to Eat?

My cells are alive, so they need food. All living things must eat. The food for my cells comes from what I eat. They cannot chew hamburgers and cake! They need the basic foods like sugar, fat, starch, and so on. All the food I eat is made of the basic foods.

My stomach breaks down the food I eat into a liquid. Then it becomes the basic food that cells need. My blood takes this basic food to my cells. The cells don't eat like I eat. They burn food. There is no flame, but it does make heat. That's why my body is warm. And that's what gives me energy!

1. **What do all living things need?**

   _____

2. **What food do cells need?**

   _____

   _____

3. **What does the stomach do?**

   _____

   _____

4. **How does the food get to the cells?**

   _____

5. **What do the cells do with it?**

   _____

6. **What two things does this burning give you?**

   _____

> TRY THIS: Find out about the basic foods. Use your library. Make a chart showing the food groups. Try to eat some of each group each day!
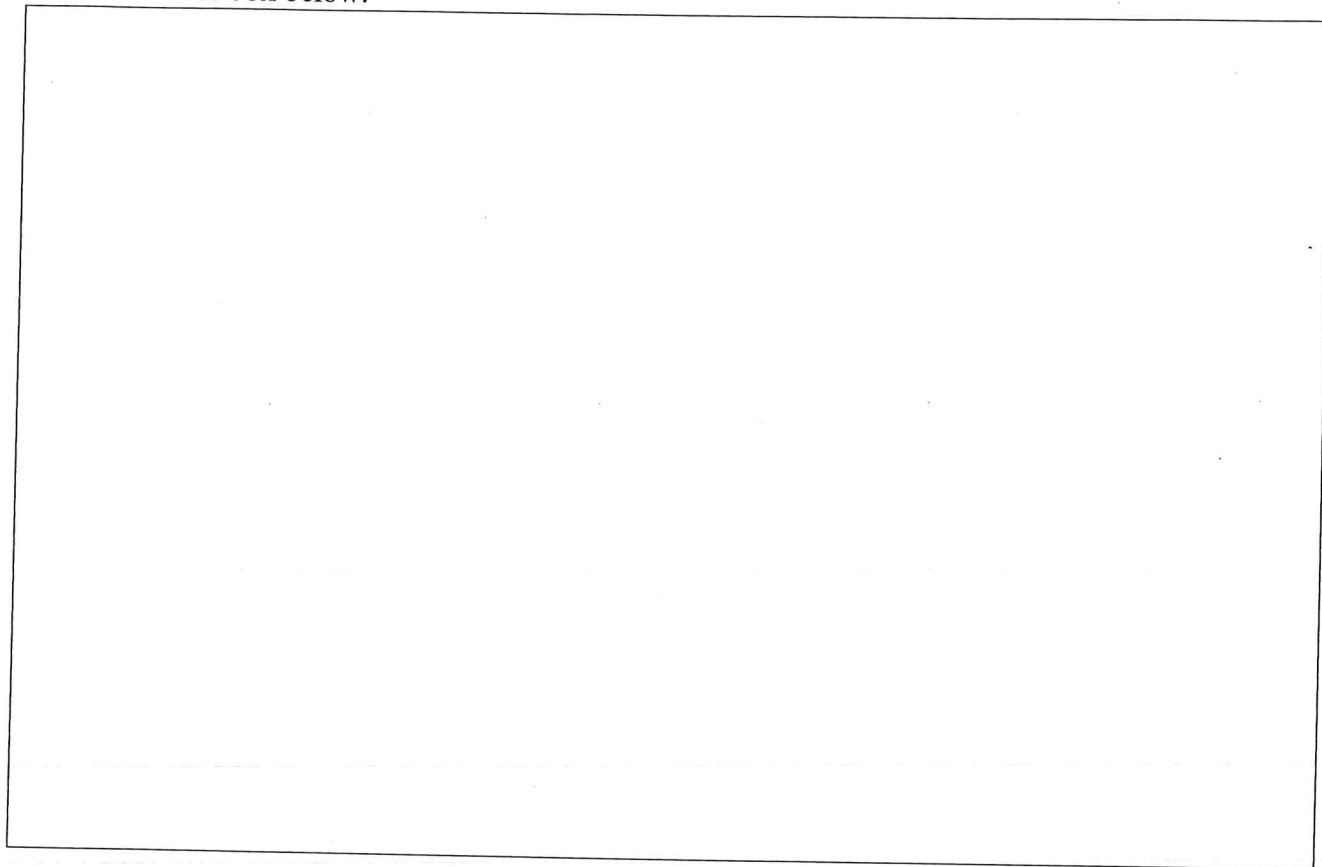
Name _____

Teacher _____

1. Choose **ONE** task:
   • Draw a picture of a musical instrument in the box below.
   • Find a picture of a musical instrument on the Internet or in a magazine and glue it in the box below.

[ ]

2. Does your instrument produce sound by blowing air into it, hitting or shaking it, or by using strings? _____

3. Can your instrument produce more than one sound (pitched)? Does your instrument produce only one sound (unpitched)? _____

4. If your instrument can make more than one sound, how does it change sound? (Example: valves, keys, or different strings) _____

5. Does your instrument produce high sounds or low sounds in its family? _____

6. What instrument family does your instrument belong to? (Example: woodwinds, brass, strings, or percussion) _____