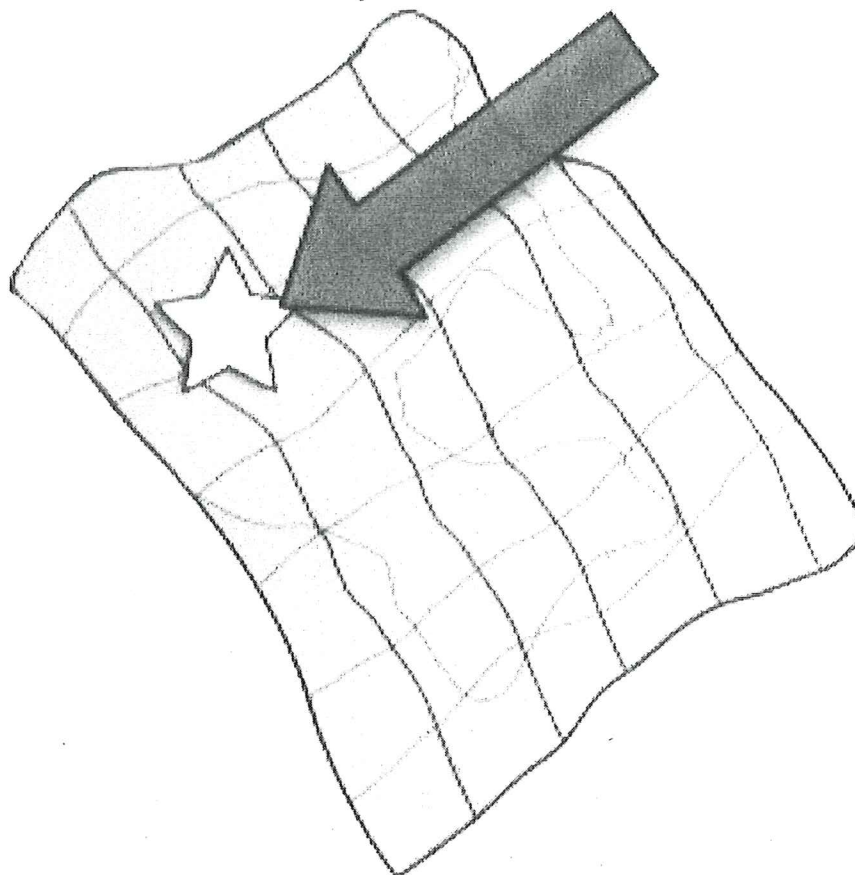


Day 7

# The Treasure Hunt

by ReadWorks



Jordan loves to use clues to solve riddles. That's why she loves treasure hunts. She always dreams about being a pirate who is searching for a big treasure chest. She climbs trees and digs holes in her backyard, pretending that she is on a treasure hunt.

Jordan's birthday is soon. Her friends Cameron and Annie decide to create a treasure hunt as her birthday present. They ask their parents what they can do.

"Well, first, you would need to make a map!" says Cameron's mom.

"How do we do that?" Cameron asks.

His mom pulls out a piece of paper and several crayons. "First, you need to draw the place where you will hide the treasure," she says. "How about you draw our backyard?"

Cameron pulls out a black crayon and starts to draw. He marks the spot where the porch is, and he draws a black circle to show where his trampoline sits. His mom pulls out a green crayon and draws the big trees that surround their backyard. "See? There are plenty of places to hide a treasure," she tells him.

The next day, Cameron shows Annie the map. She thinks that it looks just like his backyard. "It's perfect!" she says, excited.

"Now, we just need to mark the places where we will hide the clues and then the treasure," Cameron says, looking around his backyard.

Annie walks over to the trampoline. She gets down on her hands and knees and finds a big rock. "We can hide a clue under here!" she shouts to Cameron.

Cameron nods his head in agreement. He points to the porch and then to a big tree near the trampoline. "We can also put clues near those spots!" he says.

His mom comes outside and sees them planning the treasure hunt. "Don't forget to draw the bird fountain on the map," she says. "You can draw the fountain with a blue crayon so that Jordan will know that it's filled with water."

Cameron and Annie run to get the map. "We can also add the rock by the trampoline so that Jordan can find the clue," Annie says.

"And we should draw the tree by the porch!" Cameron adds.

They put more on the map, and when they finish, their drawing includes everything in Cameron's backyard. They map all the shapes and kinds of land and water in the area.

After they hide all the clues (ten in total), Cameron and Annie think about the treasure. "It should be a chest full of candy!" Annie says.

"That's cool! But we could also fill a chest with pirate stuff like a compass and a pirate hat, and even a message in a bottle!" says Cameron.

They finally decide to do both. Their parents help them find a small chest, and they fill it with pirate things and candy. They dig a hole near a tree and bury the chest.

The next day, Jordan comes to Cameron's house for her birthday. Many of their friends come as well. After they cut the cake, Cameron and Annie tell Jordan that they have a surprise for her. They give her the first clue.

"This is so exciting! Thank you so much, guys!" Jordan exclaims. She sets out to find her treasure, with the map in hand.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What do Annie and Cameron do for Jordan's birthday?
  - A. buy her a puppy
  - B. throw a surprise party
  - C. take her to a pirate theme park
  - D. create a treasure hunt
  
2. What is the first step Annie and Cameron take to plan Jordan's treasure hunt?
  - A. hide the clues
  - B. bury the treasure
  - C. draw a map
  - D. buy the candy
  
3. There are lots of places to hide clues in Cameron's backyard. What evidence supports this conclusion?
  - A. Cameron and Annie ask their parents for help.
  - B. Cameron and Annie hide ten different clues.
  - C. Cameron and Annie make a map of the backyard.
  - D. Cameron and Annie mark where the clues are hidden on the map.
  
4. How does Jordan feel about the scavenger hunt her friends prepare?
  - A. happy and excited
  - B. bored and uninterested
  - C. sad and disappointed
  - D. nervous and doubtful
  
5. What is this passage mostly about?
  - A. pirates and treasure
  - B. mapping a backyard
  - C. planning a treasure hunt
  - D. birthday parties

6. Read the following sentences: "After they cut the cake, Cameron and Annie tell Jordan that they have a surprise for her. They give her the first clue. 'This is so exciting! Thank you so much, guys!' Jordan **exclaims**."

What does "**exclaim**" mean?

- A. breathe
- B. mumble
- C. whisper
- D. shout

7. Choose the answer that best completes the sentence below.

\_\_\_\_\_ they bury the treasure, Annie and Cameron hide all of the clues.

- A. Finally
- B. Before
- C. Although
- D. First

8. What was the treasure at the end of the scavenger hunt?

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9. What did Cameron and Annie draw and mark on the treasure map?

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10. How will Jordan use the treasure map Cameron and Annie created to find the treasure? Use information from the passage to support your answer.

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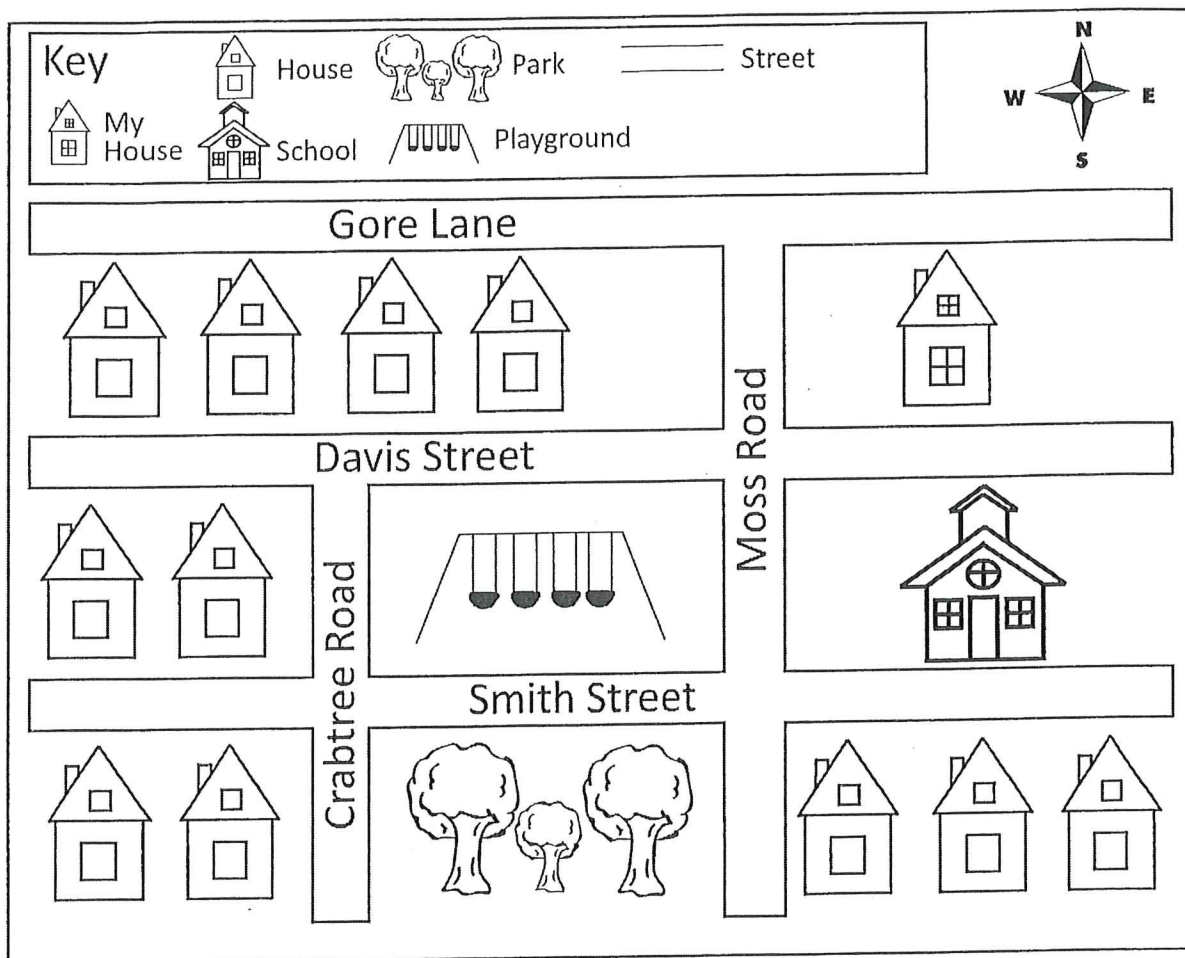
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# My Neighborhood

Use the map of the neighborhood below to answer the questions at the bottom of the page.



1. My house is \_\_\_\_\_ of the school. (North, South, East, or West)
2. The \_\_\_\_\_ is south of the playground.
3. To get from my house to the school, you must cross \_\_\_\_\_ Street.
4. The school is \_\_\_\_\_ of the playground. (North, South, East, or West)
5. How many houses are West of Crabtree Road? \_\_\_\_\_
6. How many house are South of Smith Street? \_\_\_\_\_
7. The playground is \_\_\_\_\_ and \_\_\_\_\_ of my house. (North, South, East, or West)
8. The school is \_\_\_\_\_ and \_\_\_\_\_ of the park. (North, South, East, or West)

# Life Science Stories

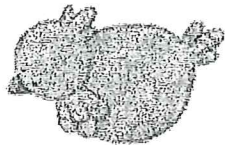
## Birds

Story by Andrew Frinkle

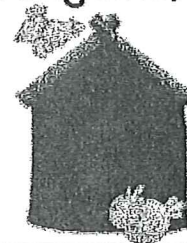
Birds are a kind of animal. Birds can be found all over the world. Sparrows, doves, cardinals, owls, eagles, hawks, chickens, and hummingbirds are some common birds.



Birds are vertebrates, so they have backbones. They are the only kind of animal with feathers. Birds lay eggs. Usually they have a nest for the eggs. Birds have two feet and special arms. They don't have hands or fingers. They have flippers or wings.



Most birds can fly. Birds have feathers, wings, and very light bones to help them fly. They can't be too heavy! Only a few birds, like ostriches or penguins, can't fly.





# Life Science Stories

NAME: \_\_\_\_\_

## Birds

1. Birds can be found all over the \_\_\_\_\_.

- ☐ (A) house      ☐ (B) people      ☐ (C) weather      ☐ (D) world

2. Which of these is a bird?

- ☐ (A) rabbit      ☐ (B) ladybug      ☐ (C) snake      ☐ (D) owl

3. What kind of body covering do birds have?

- ☐ (A) feathers      ☐ (B) slime      ☐ (C) scales      ☐ (D) fur

4. DEFINITION: a body part that helps animals fly

- ☐ (A) foot      ☐ (B) wing      ☐ (C) beak      ☐ (D) eye

5. All birds can fly.

- ☐ (A) True      ☐ (B) False



Name \_\_\_\_\_

Practice

**11-8**

# Subtracting Three-Digit Numbers

Subtract. Use models if needed.

$$\begin{array}{r} 1. \quad 426 \\ - 271 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 659 \\ - 372 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 953 \\ - 209 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 390 \\ - 126 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 562 \\ - 129 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 486 \\ - 357 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 917 \\ - 582 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 625 \\ - 135 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 589 \\ - 193 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 707 \\ - 264 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 643 \\ - 228 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 356 \\ - 129 \\ \hline \end{array}$$

13. There were 926 wild horses in a valley. Then 456 horses ran away. How many horses are left in the valley?

530

(A)

582

(B)

470

(C)

469

(D)

14. **Number Sense** Use these numbers below only once to finish the two subtraction problems. Then subtract.

2 5 7 1 4 6

Make the greatest difference.

Make the least difference.

$$\begin{array}{r} 9 \quad 5 \quad 0 \\ - \boxed{\phantom{0}} \boxed{\phantom{0}} \boxed{\phantom{0}} \\ \hline \end{array}$$

$$\begin{array}{r} 9 \quad 5 \quad 0 \\ - \boxed{\phantom{0}} \boxed{\phantom{0}} \boxed{\phantom{0}} \\ \hline \end{array}$$

# Spell Your Name

## NTI 2-3 Day 7

# Spell Your Name

## NTI 2-3 Day 7

**Write your name (First and Last) on the line below. For each letter of your name do the exercise that is beside it 10 times. Then total up the number of exercises you did.**

Name: \_\_\_\_\_

## A Jumping Jacks

## N Hop on Right Foot

## B Hop on Right Foot

## O Hop on Left Foot

## C Hop on Left Foot

## P Jump in the Air

## D Jump in the Air

**Q** Sit-ups

### E Sit-ups

## R Push-ups

## F Push-ups

## S Jumping Jacks

## G Jumping Jacks

## T Hop on Right Foot

## H Hop on Right Foot

## U Hop on Left Foot

## I Hop on Left Foot

## V Jump in the Air

## J Jump in the Air

## W Sit-ups

## K Sit-ups

## X Push-ups

## L Push-ups

## Y Jumping Jacks

## M Jumping Jacks

## Z Hop on Right Foot

**Total Number Completed**

Jumping Jacks \_\_\_\_\_

Hop on Right Foot \_\_\_\_\_

Hop on Left Foot \_\_\_\_\_

Jump in the Air \_\_\_\_\_

Sit-ups \_\_\_\_\_

Push-up \_\_\_\_\_

**Tell why exercising is important to your body.**

This image shows a blank sheet of white paper with horizontal black ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 10 visible lines. The paper appears to be part of a notebook or a set of loose-leaf papers.