

Name \_\_\_\_\_

**NTI Day 7**

Second Grade

Subject		
<b>Reading</b>	A Bear and Her Club RL 2.3	
<b>Math</b>	Compare Whole Numbers 2.NBT.A.4	
<b>Social Studies</b>	Geography SS – EP-4.1.1	
<b>Science</b>	Physical Science SC-EP – 1.1.1	
<b>P.E.</b>		

Name \_\_\_\_\_

Read the selection. Then answer the questions that follow.

## A Bear and Her Cub

"It is such a warm, sunny August day," said Barry, a bear cub.

"Yes, it is," said his mother, Bernice, "but not for too much longer."

They came to a berry bush and began to eat. When he was full, Barry walked away. "You need to eat more," said Bernice.

"Why?" Barry asked.

"Every winter, bears sleep until spring. We need to eat so we will not be hungry during the winter months," answered Bernice.

The leaves on the trees turned orange and yellow and then fell to the ground. The two bears ate all day and night. Soon snow began to fall from the sky. The two bears found a cave, went inside, and fell fast asleep.

After all the snow had melted, leaves began to appear on the branches of the trees again. Bernice and Barry came out of their cave.

"Mom, look how big I am," said Barry. He had nearly doubled in size. "I am hungry."

"Me too," said Bernice, and the two bears left to find some fish.

Turn the page.

Answer the questions below.

**1** How do you know that it is spring when the bears wake up?

- ☐ The leaves on the trees are yellow and orange.
- ☐ The snow has begun to fall from the sky.
- ☐ The snow is gone and the trees have leaves.

**2** How old is Barry at the beginning of the story?

- ☐ very old
- ☐ a few years old
- ☐ less than a year old

**3** According to this story, when do bears eat?

- ☐ fall, winter, and spring
- ☐ spring, summer, and fall
- ☐ winter, spring, and summer

**4** Which word *best* describes Bernice in this story?

- ☐ silly
- ☐ brave
- ☐ caring

**5** What surprised Barry when he woke up?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

Quick Check

5-3

Which is correct?

1.

(A)  $26 > 39$

(B)  $26 < 39$

(C)  $26 = 39$

(D)  $39 < 26$

2.

(A)  $54 > 41$

(B)  $54 < 41$

(C)  $4 = 41$

(D)  $41 > 54$

3.

(A)  $30 < 62$

(B)  $30 > 62$

(C)  $30 = 62$

(D)  $62 < 30$

4.

(A)  $21 < 16$

(B)  $21 > 16$

(C)  $16 = 21$

(D)  $16 > 21$

5.

(A)  $19 < 20$

(B)  $19 > 20$

(C)  $19 = 20$

(D)  $20 < 19$

6.

(A)  $56 < 45$

(B)  $45 > 56$

(C)  $45 = 56$

(D)  $45 < 56$

7. Write a two-digit number to complete each sentence.

Jane has \_\_\_\_\_ blocks.

She has \_\_\_\_\_ balls.

Does Jane have more blocks or balls?

Choose  $>$ ,  $<$ , or  $=$ .

\_\_\_\_\_ blocks ○ \_\_\_\_\_ balls

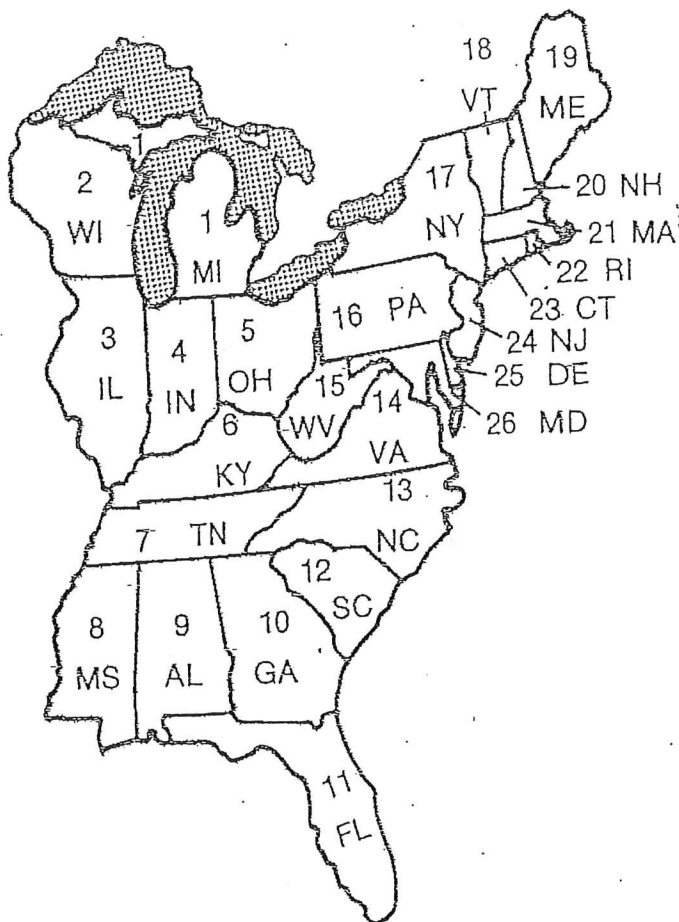


Name \_\_\_\_\_

Skill: State abbreviations—eastern U.S.

# USA for Short

Each state is numbered.  
Find it on the map. Write the  
state's two-letter abbreviation  
next to its name.



1. Michigan \_\_\_\_\_
2. Wisconsin \_\_\_\_\_
3. Illinois \_\_\_\_\_
4. Indiana \_\_\_\_\_
5. Ohio \_\_\_\_\_
6. Kentucky \_\_\_\_\_
7. Tennessee \_\_\_\_\_
8. Mississippi \_\_\_\_\_
9. Alabama \_\_\_\_\_
10. Georgia \_\_\_\_\_
11. Florida \_\_\_\_\_
12. South Carolina \_\_\_\_\_
13. North Carolina \_\_\_\_\_
14. Virginia \_\_\_\_\_
15. West Virginia \_\_\_\_\_
16. Pennsylvania \_\_\_\_\_
17. New York \_\_\_\_\_
18. Vermont \_\_\_\_\_

19. Maine \_\_\_\_\_
20. New Hampshire \_\_\_\_\_
21. Massachusetts \_\_\_\_\_
22. Rhode Island \_\_\_\_\_
23. Connecticut \_\_\_\_\_
24. New Jersey \_\_\_\_\_
25. Delaware \_\_\_\_\_
26. Maryland \_\_\_\_\_

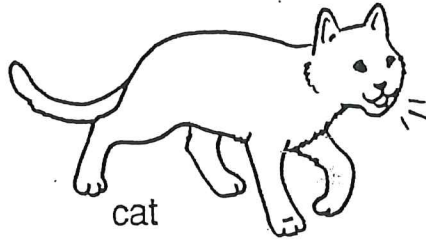
**Brainwork!** Color the eight states whose abbreviations are the first and last letters of their names.



# Animal Sounds

Below each picture, write the sound the animal makes. Use the words in the box.

roar	moo
meow	oink
baa	woof
croak	tweet
growl	buzz
cluck	chirp
quack	

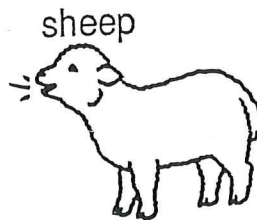


1. \_\_\_\_\_

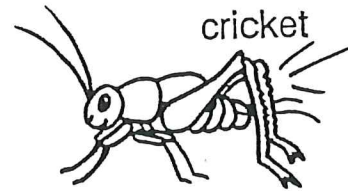


mosquito

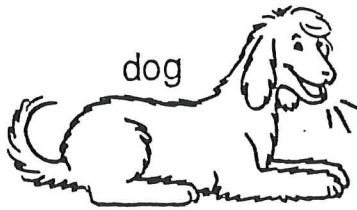
2. \_\_\_\_\_



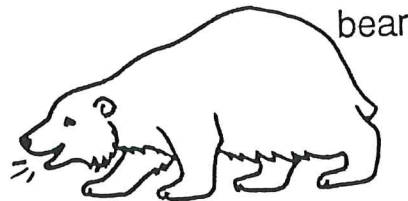
3. \_\_\_\_\_



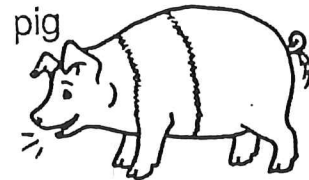
4. \_\_\_\_\_



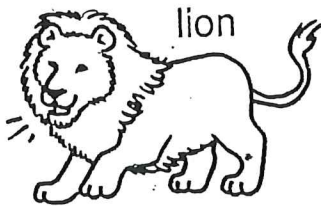
5. \_\_\_\_\_



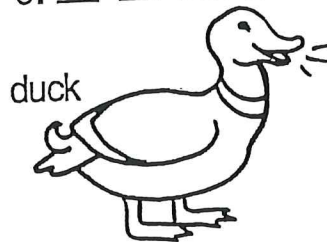
6. \_\_\_\_\_



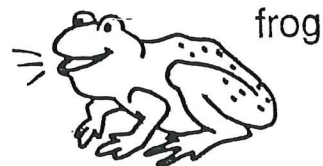
7. \_\_\_\_\_



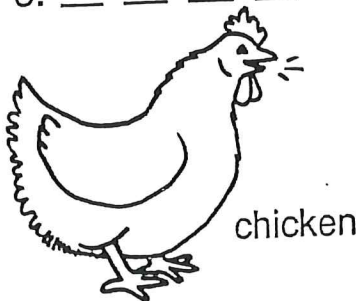
8. \_\_\_\_\_



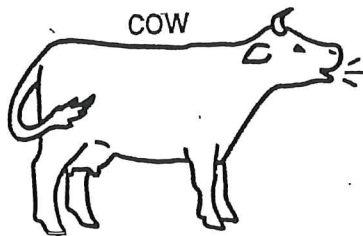
9. \_\_\_\_\_



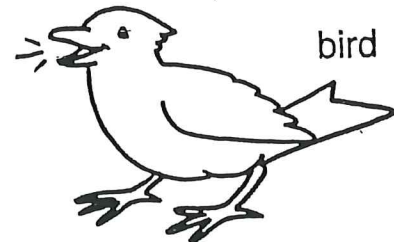
10. \_\_\_\_\_



11. \_\_\_\_\_



12. \_\_\_\_\_



13. \_\_\_\_\_

**Try This!** List as many other animals and their sounds as you can in five minutes.

## NTI 2-3 Day 7

Name: \_\_\_\_\_

## N Hop on Right Foot

## O Hop on Left Foot

## P Jump in the Air

**Q** Sit-ups

## R Push-ups

## S Jumping Jacks

## T Hop on Right Foot

## U Hop on Left Foot

## V Jump in the Air

## W Sit-ups

## X Push-ups

## Y Jumping Jacks

## Z Hop on Right Foot

**Tell why exercising is important to your body.**

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