

# NTI Day 6

**Name:** \_\_\_\_\_


**Date:** \_\_\_\_\_

Name Day #6

**Lesson 6**  
LEVELED PRACTICE A6.1

**Jack and the Wolf**  
High-Frequency Words

# Words to Know

 Write the word from the box that completes each sentence.

## Words to Know

away  
call  
come  
every  
hear  
said

1. I will \_\_\_\_\_ my best  
friend Jan on the phone.

2. I hope she can \_\_\_\_\_ to  
my house.

3. I could not \_\_\_\_\_ my mother call me.

4. Mom says I have to pick up \_\_\_\_\_ toy  
from the floor.

5. I have put \_\_\_\_\_ all of my books.

6. Jan \_\_\_\_\_ that she can come!

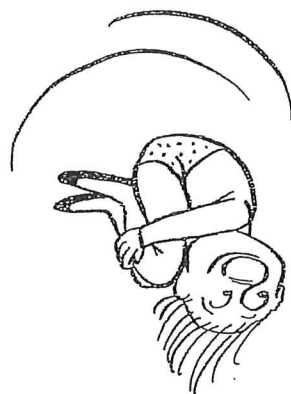
RF 1.3g  
SL 1.4  
L 1.1j  
L 1.6

1. oa. b. c  
1. oa. c. b

Name \_\_\_\_\_

# FLIP OVER THESE FACTS

Find the differences.



$$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$$

Name \_\_\_\_\_ Date \_\_\_\_\_

SS-EP-2.2.1

# Our Country's History

Write the word from the box that each sentence tells about.

**Mayflower**   **Constitution**   **settler**   **England**   **freedom**

1 The first 13 colonies were ruled by this country.

\_\_\_\_\_

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\_\_\_\_\_

2 Early settlers sailed to North America on this ship.

\_\_\_\_\_

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\_\_\_\_\_



3 This is someone who makes a home in a new place.

\_\_\_\_\_

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\_\_\_\_\_

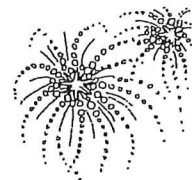


4 Americans celebrate this on Independence Day.

\_\_\_\_\_

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\_\_\_\_\_



5 This is a set of rules for our country.

\_\_\_\_\_

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\_\_\_\_\_

© Harcourt

**CHAPTER**  
**Concept Map**

Name \_\_\_\_\_

# The Sky

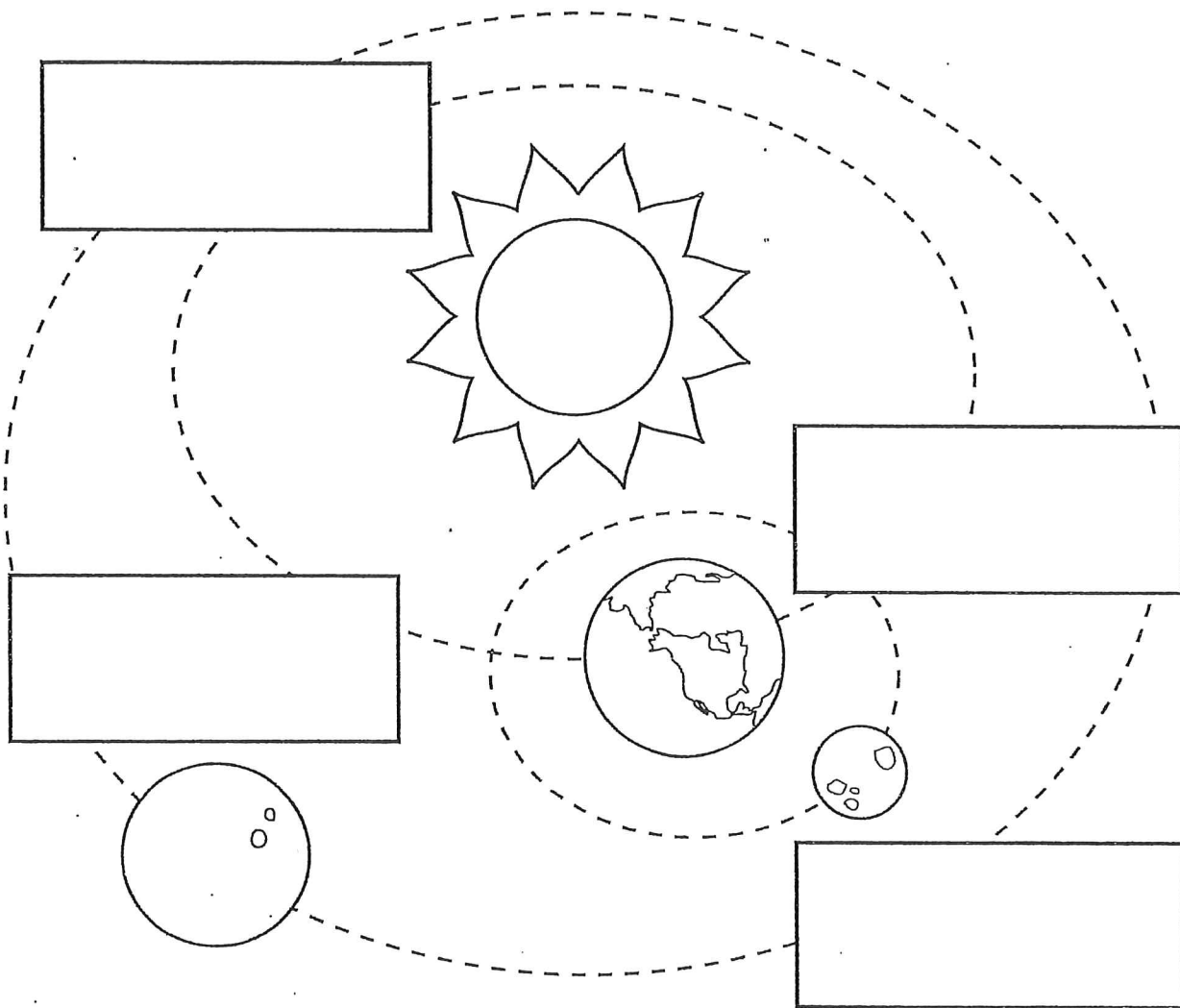
Complete this diagram to show Earth and its neighbors. Use the words in the box.

Earth

Moon

planet

Sun

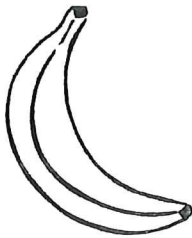




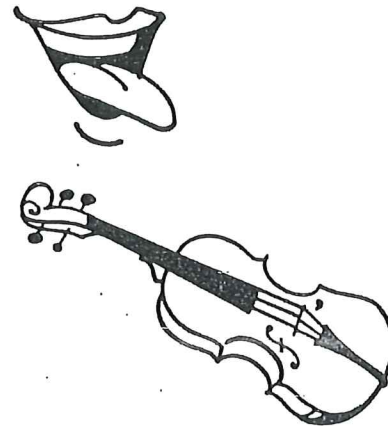
Name \_\_\_\_\_

Circle the one you could sense with this body part.

1.



2.



Match each body part to its job.  
Draw lines to match.

3. nose

sight

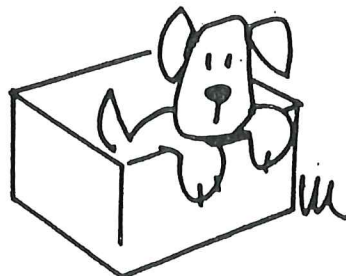
4. eye

smell

5. ear

hearing

6. How can you tell when this animal is near?  
Circle three senses you could use.



sight

hearing

taste

touch

NTI Day 6 – K & 1<sup>st</sup> Grade

Name \_\_\_\_\_

Class \_\_\_\_\_

**Directions:** Cut out the frogs at the bottom of the page. Glue the frogs onto the music staff to show high and low. (Remember high is at the top of the music staff, and low is at the bottom the music staff.)

