

Name _____

NTI Day 5

Second Grade

Subject		
Reading	Cheer up! RL 2.3	
Math	Add Three Digits 2.0A.B.2	
Social Studies	History – Famous Americans SS – EP-5.2.1	
Science	Earth Science SC-EP – 2.3.1	
Music		

Name _____

Read the selection. Then answer the questions that follow.

Cheer Up!

Hilde was sick with a bad cold. She was in a bad mood because she hated to be sick. When Hilde's mother asked if she wanted some soup, Hilde answered, "No!" Hilde was not very nice when she was sick.

Then her friend Arnold visited. Arnold had a cold too, but he was happy. He did not feel mad when he was sick.

When Hilde's mother asked Arnold if he wanted soup, he answered, "Yes, please!" Arnold was nice even though he was sick.

Hilde asked Arnold, "How can you be happy when you are sick?"

Arnold answered, "You can be happy any time if you try, because life is better when you are happy."

After that, Hilde tried to be happy even when she was sick. She also tried to be nice even when she was not sick. She learned that Arnold was right. She learned that everything was better when she tried to be happy.

Answer the questions below.

1 How are Hilde and Arnold the same?

- ☐ They always feel happy.
- ☐ They are the same age.
- ☐ They each have a cold.

2 In this story, Hilde is *most likely*

- ☐ at her home.
- ☐ at the school.
- ☐ at Arnold's house.

3 How does Arnold act differently from Hilde?

- ☐ He is mostly happy and nice.
- ☐ He is mostly mad and mean.
- ☐ He is mostly silly and playful.

4 What do both Hilde and Arnold know by the end of the story?

- ☐ When you are mean, your friends will not talk to you.
- ☐ When you are sick, some soup makes you feel better.
- ☐ When you try to be happy, everything seems better.

5 How does Hilde change in this story?

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Name _____

Quick Check

2-5

Find the sum.

1. $3 + 4 + 6 =$ _____

- (A) 7
- (B) 9
- (C) 13
- (D) 15

2. $2 + 8 + 1 =$ _____

- (A) 12
- (B) 11
- (C) 10
- (D) 9

3.
$$\begin{array}{r} 5 \\ 8 \\ + 1 \\ \hline \end{array}$$

- (A) 6
- (B) 9
- (C) 13
- (D) 14

4.
$$\begin{array}{r} 5 \\ 6 \\ + 5 \\ \hline \end{array}$$

- (A) 18
- (B) 16
- (C) 11
- (D) 10

5. Show 2 different ways to add $3 + 5 + 7$.

Find the sum.

$3 + 5 + 7 =$ _____



Name _____

Skill: Read and find the answers.

Booker T. Washington

Educator for Black Americans

Booker T. Washington helped improve the lives of black Americans. He believed education, more jobs and better income would help to improve their lives the most. He started a school to train black teachers, farmers, brick makers and carpenters. His ways of teaching by doing were later used by other Americans.



Word Box

education
doing

improve
school

jobs
income

1. Booker T. Washington helped _____
the lives of black Americans.

2. He believed _____, more

_____ and better _____
would help black Americans the most.

3. He started a _____

4. His way of teaching by _____
was used in other American schools.

Name _____

Skill: Finding information

Dew and Frost

Some mornings you may look outside to a bright blue sky. But all the ground is wet. "Did it rain?" you wonder. No, it is dew. Dew does not fall from clouds as rain. But it does come out of the air.

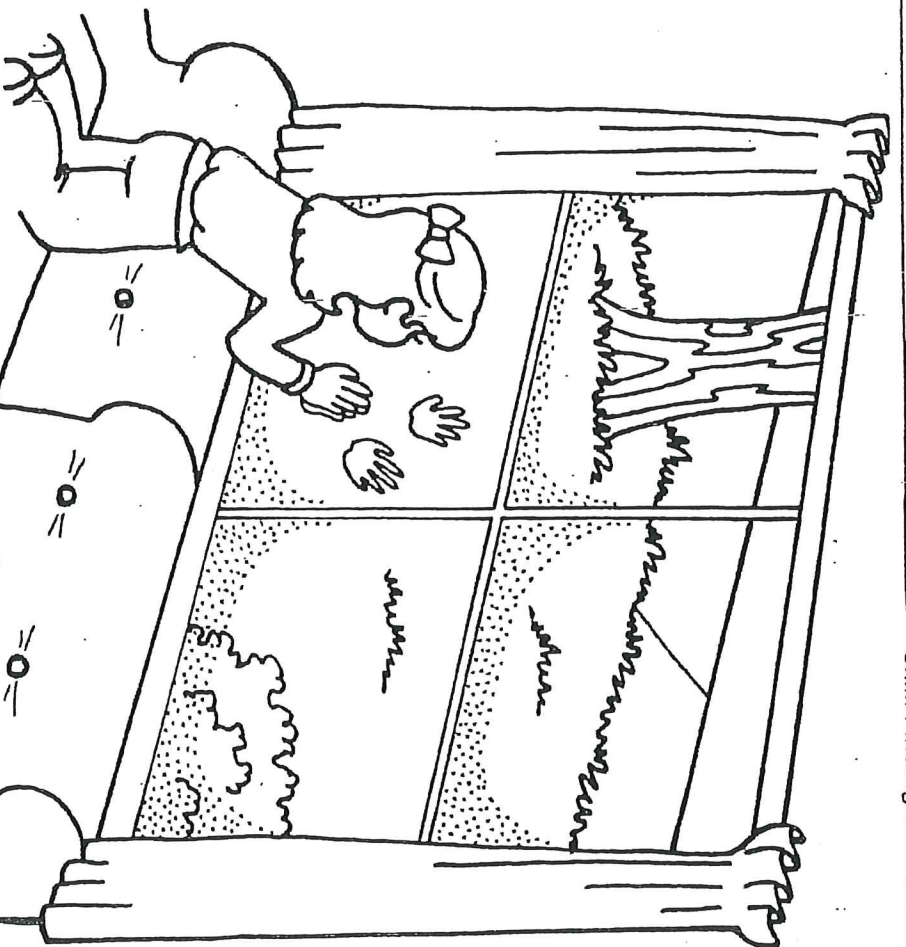
Air is full of water vapor. You cannot see it. At night the ground cools off. The bits of vapor come close to the cool grass. They get cool. They stick to the grass. They condense to drops of water.

Frost happens in the same way. If the ground is freezing cold, the vapor turns to ice. Everything looks white, as if snow has fallen.

You find dew and frost when the sky is clear. Clouds act like a blanket. They keep the earth too warm for dew and frost to form.

Write the answers to the questions.

1. What wetness does not fall from clouds? _____
2. Where did the dew come from? _____
3. What happens when the vapor comes near something cold? _____
4. What looks white like snow? _____
5. When do you find dew and frost? _____



Let's Make a Book!

It's time to put your book together! Make a nice cover, showing some kind of weather. Get your pages in order. Staple. Now, pass the books around the room so you can read each others'!

NTI Day 5 – 2nd & 3rd Grades

Name _____

Class _____

Directions:

1. Cut out the whole notes at the bottom of the page.
2. Glue the notes onto the music staff to show high and low.
3. Label each high note with “H” under the note. Label each low note with “L” under the note.

