

Name _____

NTI Day 3

Second Grade

Subject		
Reading	Helping Shoes RL 2.1	
Math	Addition & Subtraction 2.0A.A.1	
Social Studies	History – Famous Americans SS – EP-5.2.1	
Science	Space Science SC-E P – 2.3.3	
Art		

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Read the selection. Then answer the questions that follow.

Pet Mouse

Mom said, "Sam, a pet mouse is a fun pet to have. But you have to take good care of him."

Mom and Sam looked at a book about mice. They read that a mouse needs a warm home. Mom took out the large cage she had bought. Sam filled the cage with paper to keep his mouse warm and dry.

Next, Mom helped Sam put the water bottle and food bowl in the mouse's home. "Make sure the water bottle is always full of water. Make sure the bowl is always full of food," she said.

"Let's build a playground for my mouse so he can run and play!"

Sam said.

Mom put the mouse in his new home. She said, "If you take care of your mouse, he will be happy and healthy. He is just like you. You need a warm home, food, and water, and a place to play too!"

Turn the page.

Answer the questions below.

1 Why did the author write "Pet Mouse"?

- ☐ to describe a favorite mouse for readers
- ☐ to make people laugh at a funny mouse
- ☐ to tell a story about caring for a mouse

2 Which sentence tells the author's main point?

- ☐ Mom and Sam have read a book about mice.
- ☐ You have to take good care of your pet mouse.
- ☐ Make sure that the bottle is always full of water.

3 The author writes that Sam and Mom look at a book about mice so that the reader will know they

- ☐ do not know anything about mice.
- ☐ want to learn about taking care of mice.
- ☐ like to read silly stories about mice.

4 What lesson can you learn from this story?

- ☐ People and animals need many of the same things.
- ☐ People who work hard can get a lot of things done.
- ☐ People are often afraid to try doing new things.

5 What does the author want you to know by the end of the story?

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Quick Check

1-7

Use counters and your workmat.

Choose the number sentence for the problem.

1. Jen has 7 dolls. Kat has 4 dolls. How many dolls do they have in all?

(A) $7 - 4 = 3$

(B) $11 - 7 = 4$

(C) $4 + 3 = 7$

(D) $7 + 4 = 11$

2. Pat has 9 cards. Al has 2 cards. How many more cards does Pat have?

(A) $9 + 7 = 16$

(B) $9 + 2 = 11$

(C) $9 - 2 = 7$

(D) $9 - 7 = 2$

3. Mark has 6 balls. He gives 3 away. How many balls does Mark have left?

(A) $6 - 3 = 3$

(B) $3 + 3 = 6$

(C) $6 + 3 = 9$

(D) $3 + 6 = 9$

4. Maria has 8 rings. She buys 1 new ring. How many rings does Maria have in all?

(A) $9 + 1 = 10$

(B) $8 + 1 = 9$

(C) $8 - 1 = 7$

(D) $7 - 1 = 6$

5. **Writing in Math** Write a story problem about the numbers 5 and 4. Then draw a picture to show how you would solve your problem.

Choose addition or subtraction. Write the number sentence.

_____  _____ = _____

Name _____

Skill: Read and answer the questions.



Thurgood Marshall United States Supreme Court Justice

Thurgood Marshall was the first black American to be a justice of the Supreme Court. Before he became a justice, he had been a lawyer. Thurgood Marshall had worked for integrating public schools. Integrating meant the end of separate schools for blacks and whites.

1. Who was the first black American to be a Supreme Court justice?

2. What was Thurgood Marshall before he became a justice of the Supreme Court?

3. What did Thurgood Marshall work to accomplish?

4. What did integrating mean?

Skill: Using a code

Use the code to discover the names of some moons in our solar system.

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	15	16	17	18	19	20	21	22	23	24	25	26

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Brainwork! Which moon above would you most like to visit? Write a paragraph telling which moon you would choose and why.

A **landscape** shows an outdoor scene. The **horizon line** is where the land and sky meet. The horizon line does not have to be a straight line. Remember, **foreground** is the part that seems closest. The **background** is the part that seems farthest away. The foreground often seems to be larger than things in the background. To create a sense of depth and distance, remember to place larger items in foreground and smaller in background. Draw and color a landscape in the space provided. Label horizon in drawing. Try to create depth and distance.

How did you create depth within the landscape you completed?