| | | Grade 4 LESSON 2 |
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Weekly Test Lesson 2

Read the passage. Then answer the questions.

A Great Scientist

A lot of our knowledge about science today comes from Louis Pasteur. This famous scientist focused on tiny microbes. In Pasteur's day, most people did not even know microbes existed. They surely did not understand them. Many people did not believe Pasteur. They thought he was crazy. Still, Pasteur did not throw in the towel. He kept studying microbes. His work led to many important changes. One of these changes was how often we wash our hands. Another change involved how we keep our milk safe to drink. A third change was the invention of vaccines to prevent diseases.

In the 1900s, no one talked about germs. No one even knew what they were. There were no instructions about washing hands. In fact, most doctors didn't wash their hands or their medical instruments before going into surgery. Because people did not keep their hands clean, disease spread quickly. While Louis Pasteur was studying science, he discovered microbes. Pasteur learned that these microbes caused disease. Keeping things clean was not an immediate result of Pasteur's discovery. It took time. Still, Pasteur's discovery of microbes was the beginning of people seeing how disease spread. Eventually, doctors began to acknowledge their improper habits. They recognized the need to wash their hands and instruments. Other people started washing their hands often also. Keeping people and things clean helped prevent the spread of disease.

Along with the causes of diseases, Pasteur discovered that microbes were the reason liquids such as milk became sour. Pasteur also discovered that the bacteria could be removed from milk by boiling and then cooling the liquid. This process is called pasteurization. It is named after Louis Pasteur. Almost every container of milk in the grocery store goes through this process in order to be sold. Not only did this process prevent milk from becoming sour, but it also worked on many other liquids.

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Studying microbes in liquids led Pasteur to study which microbes cause specific diseases. He used this knowledge to make vaccines. Vaccines are shots that prevent diseases. One of the vaccines he developed was a rabies vaccine. The rabies vaccine had only been tested on animals when Pasteur faced a difficult problem. A nine-year-old boy named Joseph Meister had gotten rabies. Joseph would not live if something wasn't done quickly. The vaccine worked in dogs. The problem was that the vaccine had never been tested on humans. Would it work on a young boy? Pasteur made the hard decision to give Joseph the vaccine. The treatment worked. Three months later, the boy was healthy. Pasteur also discovered vaccines for many other diseases. Many of these vaccines are still used today.

Washing hands, pasteurizing milk, and giving vaccines are just a few ways Pasteur made big improvements to science. His work has changed our lives today. Because of these contributions to science, schools, hospitals, buildings, and streets have been named after Pasteur. We owe a lot of our current health to Louis Pasteur.

1 Read the sentences from the passage.

Still, Pasteur did not throw in the towel. He kept studying microbes.

What does the phrase throw in the towel mean as it is used in the text?

- give up
- B get angry
- © use a towel
- ① throw something

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2 This question has two parts. First, answer part A. Then, answer part B.

Part A

What is the author's perspective on the way many people thought about Louis Pasteur in his day?

- They thought Pasteur was a wonderful scientist.
- [®] They thought Pasteur was making things up.
- © They thought Pasteur deserved an award.
- (b) They thought Pasteur was a genius.

Part B

Read the paragraph from the passage. Underline the **two** sentences that support the answer to part A.

A lot of our knowledge about science today comes from Louis Pasteur. This famous scientist focused on tiny microbes. In Pasteur's day, most people did not even know microbes existed. They surely did not understand them. Many people did not believe Pasteur. They thought he was crazy. Still, Pasteur did not throw in the towel. He kept studying microbes. His work led to many important changes. One of these changes was how often we wash our hands. Another change involved how we keep our milk safe to drink. A third change was the invention of vaccines to prevent diseases.

- Why did doctors not wash their hands before surgery in Pasteur's time?
 - A The doctors were lazy.
 - The doctors did not know about germs.
 - © The doctors did not want to waste time.
 - The doctors did not have running water.

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Read the sentences from the passage. Underline the word that means "not correct."

Keeping things clean was not an immediate result of Pasteur's discovery. It took time. Still, Pasteur's discovery of microbes was the beginning of people seeing how disease spread. Eventually, doctors began to acknowledge their improper habits. They recognized the need to wash their hands and instruments.

| • | Today it is common to give rabies vaccines when someone has been bitten by an animal. Why was it such a difficult decision for Louis Pasteur to give the vaccine to a young boy? Use details from the passage to support your answer. |
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- What is the author's purpose for writing about Louis Pasteur?
 - to let people know that Louis Pasteur is the best scientist that ever lived
 - ® to let people know how much Louis Pasteur's work impacts our lives
 - © to let people know the reason we have shots today
 - (b) to explain how the spread of disease was stopped

Math Lesson 2

| ameReteach | Name |
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| Mgebra • Multiplication Comparisons | tiplication Match-Up |
| Tara has 3 times as many soccer medals as Greg. Greg has 4 soccer medals. How many soccer medals does Tara have? | Match each word problem to a model. Write the equation and solve. |
| Step 1 Draw a model. | 4 times as many coins as Scott A. n n n n n n n n n n n n n n n n n n n |
| 3rea () () | Scott have? |
| Par 0000 0000 0000 Par | |
| step 2. Use the model to write an equation. | 2. Cindy bought 20 stamps. This is B. F. This is B. F. Things the number of noctoreds |
| 15 🎒 3 🚅 Think: n is how many soccer medals Tara has. | |
| step 3 Solve the equation. | postcaros did Yoshi buy? |
| (5 <u>(2</u> | |
| o. Tara has 🕮 soccer medals. | j |
| Jation, | B times as many stickers as Taylor has. How many stickers does Taylor have? |
| . 4 uites as inaity as 7 is 26. 2. To is 8 times as many as 2. | F: |
| | 4. Joshua picked 24 apples. This is D. Cathoring picked 24 apples that Cartoning 2 diff Cartoning 2 |
| . 3 times as many as 6 is 18. 4. 10 is 2 times as many as 5. | מו לייני ליי |
| | Ctrotch Volume Tricilism of the second of th |
| | Sufferentiating write four comparison sentences for the product 12. |
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Lesson 2 Science

Amphibians

What is an Amphibian?
Amphibians are animals. The word *amphibian*means 2 lives — one on land and one in the water.

Life in the Water

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amphibian's Ife is in

the water. They

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the water. They have

the water help water.

gills that help water.

gills that help water.

They also have fins

which is a helpful

which is a helpful

which is a wimming!

tool when swimming!

The second part of their life is on land. Their body changes. Can walk on land. They which helps them

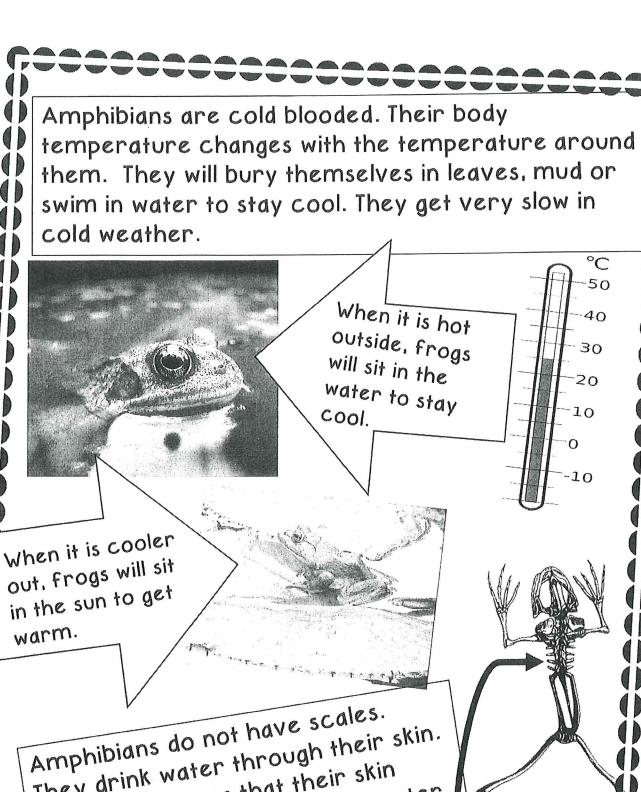
A sported salamander a pond.

Iarva swimming in a pond.

Frogs, toads and salamanders are amphibians!

A spotted salamander taking a walk.





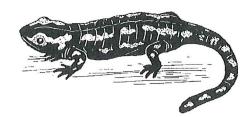
They drink water through their skin. Sadly, this means that their skin takes in any pollution in the water.

> Amphibians have a vertebrae. That means they have a backbone.

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Read the text about Amphibians. Pick the best answer to each question.

- I. Where would you find facts about the different kinds of animals that are amphibians?
- o In a heading.
- o In a speech bubble.
- o In a text box.
- o In the photographs.



- 2. What does the word amphibian mean?
- A frog lives on land.
- The salamander lives in the water.
- o These animals live on land and water.
- It means 2 lives. They start their lives in the water and then are able to live on land after their body changes.
- 3. Why is the word amphibian in the first text box written in italics?
- o The author made a mistake.
- O It is the key word and it is important.
- To get the reader to say it loudly!
- To get the reader to say it quietly!
- 4. Why do frogs die when people spray weeds?
- Because the frogs do not like spray.
- o The spray is poisonous.
- The frogs drink it through their skin while they swim.
- They get eaten by other animals.

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| Use th | Open Response Questions: he text to help you answer the questions. |
| together to | text boxes and the photographs work o give the reader information? Use do your own ideas to help explain your |
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| that you le | ou think is the most interesting fact arned about amphibians? Use the text wn ideas to help explain your answer. |
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Visual Arts/Reflection

| Still Life is a group of similar objects arranged in a composition. A few examples include a |
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| bowl of fruit, vase of flowers, boxes, sport equipment, and cans. Arrange objects in |
| interesting way. Create a still life composition in space provided below. It can be a black and white picture with value or you can use color. |
| The same and the same decision. |
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| What do you like most about your picture? Why? |
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| If you could change a part of your picture, what would it be? Why? |
| y verification your picture, what would have? Why? |
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