

Name \_\_\_\_\_ Date \_\_\_\_\_

# Weekly Test Lesson 1

Read the passage. Then answer the questions.

## The Very Bad Day

As I sit on the couch after eating an incredible dinner that my dad made, I start to think back over my day.

I woke up this morning to the sound of my dad's voice hollering up the stairs to get up. Oblivious to the sound of my alarm going off, I had overslept and was going to be terribly late. I really should have known it would be a bad day from the start. I was already late before my feet even hit the floor. So I threw on my clothes and ran down the stairs as fast as I could. Needing something wonderful for breakfast to turn my day around, I was disappointed by a soggy bowl of Wheat Squares, my least favorite cereal.

"Dad, it's gross. You eat it."

He grimaced. He didn't like Wheat Squares either.

"They're too sweet for me," he said. "And I'm not the one who is late for school."

"How about eggs?"

"Manya, you don't have time for anything else," he replied. "Hurry and eat and then let's go!"

I shoved down a couple bites of cereal and sprinted to the car. I got to school late, of course, and had to walk in front of the entire class to get to my seat. I sat down, relieved in advance that my best friend would be waiting in the next row over. I flopped my backpack down, pulled out my books, and glanced over to see her. What I saw instead was an empty chair. She was out sick—great. This was the perfect combination of circumstances for a very bad day.

After school I dropped my backpack in a huge mud puddle. I was picking it up and trying to dry it off when my bus flew by. My bus! I had missed it by mere seconds. So I walked home ... the last thing I wanted to do.

I walked in the door and fell onto the couch, exhausted and dejected. I had enough of this day. Just then, my dad rounded the corner with a big grin.

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“Guess what is for dinner tonight?”

“I couldn’t guess if I tried, Dad. It has been a wretched day.”

“Well this should turn things around. I made your favorite—chicken with macaroni and cheese. I also made your favorite chocolate mousse for dessert!”

“Dad, you may have the power to turn a bad day into a good day after all!”

So I have just stuffed myself on my dad’s stupendous cooking. I’m realizing that maybe the day wasn’t so rotten after all. Maybe it was just my reaction to the things that happened. My best friend calls and we talk and talk about my very bad day. She is feeling better and will be back at school tomorrow. What a relief! And now I know that my very bad day wasn’t so bad after all.

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- ① This question has two parts. First, answer part A. Then, answer part B.

**Part A**

From whose point of view is the passage told?

- Ⓐ Manya’s best friend
- Ⓑ Manya’s teacher
- Ⓒ Manya’s father
- Ⓓ Manya

**Part B**

Read the sentences from the passage. Underline the **two** sentences that **best** support the answer to part A.

He grimaced. He didn’t like Wheat Squares either.

“They’re too sweet for me, he said. “And I’m not the one who is late for school.”

“How about eggs?”

“Manya, you don’t have time for anything else,” he replied. “Hurry and eat and then let’s go!”

I shoved down a couple bites of cereal and sprinted to the car.

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2 Which event caused Manya's day to improve?

- (A) missing the bus
- (B) sprinting to the car
- (C) seeing her friend at school
- (D) eating chicken with macaroni and cheese

3 Read the sentence from the passage.

Needing something wonderful for breakfast to turn my day around, I was disappointed by a soggy bowl of Wheat Squares, my least favorite cereal.

What is the **best** definition of the word disappointed as it is used in the passage?

- (A) upset
- (B) excited
- (C) thrilled
- (D) surprised

4 What caused the beginning of Manya's bad day?

- (A) She woke up late.
- (B) She lost her backpack.
- (C) She couldn't find her shoes.
- (D) She forgot to brush her teeth.

5 Which of the following shows how Manya's attitude changes throughout the day?

- (A) In the beginning and the end, Manya is having a bad day.
- (B) In the beginning, Manya is convinced it is a terrible day. At the end, she isn't so sure.
- (C) In the beginning, Manya is having a great day. At the end, she is having a terrible day.
- (D) In the beginning, Manya can't wait to see her friend, but at the end, she is ready to go home.

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- 6 Which details in the passage tell you that a flashback is part of the passage? Why has the author included the flashback? Support your answer with details from the story.

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# Math Lesson 1

Name \_\_\_\_\_ Lesson 1.8 Reteach

## Problem Solving • Comparison Problems with Addition and Subtraction

For a community recycling project, a school collects aluminum cans and plastic containers. This year the fourth grade collected 5,923 cans and 4,182 containers. This is 410 more cans and 24 more containers than the fourth grade collected last year. How many cans did the fourth grade collect last year?

Read the Problem	
What do I need to find?	How will I use the information?
I need to find the number of cans the fourth grade collected last year.	I can draw a bar model to find the number of cans the fourth grade collected last year.
They collected 410 more cans this year than the fourth grade collected last year.	
Solve the Problem	
I can draw a bar model and write an equation to represent the problem.	
<div style="border: 1px solid black; width: 100px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">5923</div> <div style="border: 1px solid black; width: 100px; height: 30px; margin: 5px auto; display: flex; align-items: center; justify-content: center;">410</div>	<div style="border: 1px solid black; width: 100px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">5923</div> <div style="border: 1px solid black; width: 100px; height: 30px; margin: 5px auto; display: flex; align-items: center; justify-content: center;">5313</div>
5,923 - 410 = 5,513	So, the fourth grade collected 5,513 aluminum cans last year.

Use the information above for 1 and 2.

- Altogether, how many aluminum cans and plastic containers did the fourth grade collect this year?
- This year the fifth grade collected 216 fewer plastic containers than the fourth grade. How many plastic containers did the fifth grade collect?

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A: NBT, A.1, A.4  
A.2  
A.3

Name \_\_\_\_\_ Lesson 1.8 Enrich

## Take a Seat!

Use the table for 1–5.

- Last night's game at the arena in Cleveland was 251 seats short of being filled to capacity. How many people attended the game?

City	Capacity
Cleveland	20,562
Boston	18,624
Atlanta	20,300
New Orleans	18,500
Los Angeles	18,997

- How many more people can be seated in the largest arena than can be seated in the smallest arena?

- Estimate the difference in the seating capacities of the Atlanta and Los Angeles arenas. Explain how you made your estimate.

- There are two sold-out basketball games tonight. One is at the arena in Boston, and the other is at the arena in New Orleans. How many people are attending the two games?

- Write a Match* The biggest college basketball arena seats 33,000. Is the combined capacity of the Cleveland and Boston arenas greater than or less than the capacity of the biggest college arena? How much greater or less? Explain.

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# Using Data in Science to Draw Conclusions

Name:

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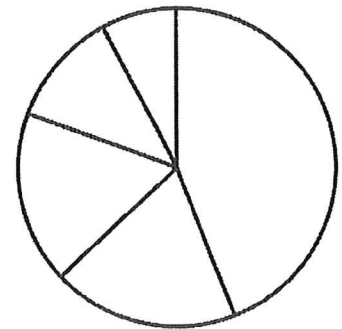
Scientists analyze (look for patterns) in the data they have collected during their investigations. They also look for trends (directions in the data over time). Once they have analyzed their data, they can draw conclusions. Drawing a conclusion is using collected evidence to evaluate your hypothesis.

1.) Mrs. Green recently planted a garden. She wants to know if she planted flowers that attract bees. She thinks that bees like roses best based on her previous experiences. She conducts an experiment for one day, documenting how many bees visit each flower. She creates a table to organize her data. Based on her data, what conclusions can she draw?

Number of bees	
Rose	2
Sunflower	8
Lily	12
Poppy	4
Tulip	7

**Conclusions:**

2.) Jessica works at the local ice cream parlor. She observes customers as they place their orders. She decides to conduct an investigation on the most popular ice cream toppings. When she's done documenting her evidence, she concludes that about 45% favor hot fudge. She also concludes that the people she surveyed don't care much for fruit. Fill in the pie chart to match Jessica's conclusions. Be sure to provide a title and label every section of the chart.





# Using Data in Science to Draw Conclusions

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3.) Joey is interested in paper airplanes. He wonders which wing design will make the airplane fly at least ten feet. He creates 5 different airplanes all with different wing shapes, and then flies each one 15 times. Joey understands that the more trials you conduct, the more reliable your evidence is. The tally table shows how many times each design flew at least 10 feet or more. What conclusions can Joey draw?

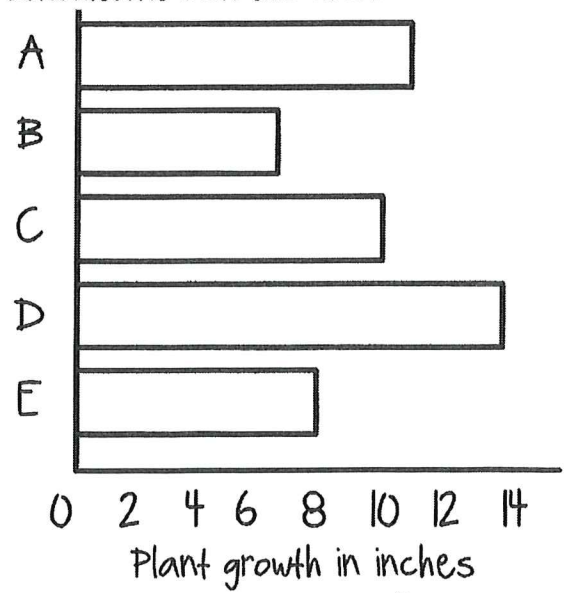
	# of times each plane flew at least 10 feet
A	
B	
C	
D	
E	

Airplanes

*Conclusions:*

4.) Kerry conducts an experiment using 5 different types of plants. She thinks that sunflowers (plant A) will grow the quicker because they are the tallest of the bunch. She gives them all the same amount of sunlight and water. She tracks the plants' growth and then creates a bar graph after one month. What conclusions can she draw?

*Conclusions:*



## Rhythmic Duration and Meter

At the beginning of a piece of music, you find the time signature. This symbol indicates the duration of the notes and rests. (How long a note or rest is held.)

A. Choose one meter from the list below:

2	3	4
4	4	4

B. Write four measures of music using any combination notes and rests.

**(Remember to use bar lines!)**

C. Identify how many beats each note or rest you used receives by writing the beats under each note or rest.

D. Clap or tap your rhythm. If you have an instrument available, try to play your rhythm.