

Important People

by Michael Stahl

Day 1



The janitor is the person who helps keep the school clean. Every morning students come from all over and walk into the school building. A building can get dirty, especially when a lot of people go into it. The janitor sweeps and mops the floors so that the dirt brought in gets cleaned up.

The teacher is the person who runs the classroom. The teacher helps you learn about different topics and gives you assignments. If you don't understand something, you can ask the teacher for help.

The principal is the person who is in charge of the whole school. The principal is the leader of the school. The principal is in charge of all the teachers at the school. The principal is the person whom parents call when they want to talk to someone about the school. The principal

usually sets high expectations for the students and makes sure that learning is happening in the school.

American schools are in a city or town. The city or town has a leader, too. The leader is usually called the mayor. The mayor is in charge of running the government of the city or town. The mayor works with the people in the city or town and the other people in the government to fix the problems of the city or town. The mayor has a lot of responsibility.

An American city or town is located within a state. Just like a city or town has a leader, a state has a leader too. The leader of a state is called the governor. An American state is a part of the United States. There are 50 states, and each one has a governor. The person who is the leader of the United States of America is called the president. There have been over forty presidents throughout the course of America's history. The first president of the United States of America was George Washington. Who is the current president?

Name: _____ Date: _____

1. Who are some of the people described in the passage?

- A. lawyers, doctors, and bankers
- B. singers, actors, and dancers
- C. janitors, teachers, and principals

2. What does the passage list?

- A. This passage lists some of the different jobs people have.
- B. This passage lists the mayors of America's five largest cities.
- C. This passage lists all the Presidents of the United States.

3. A janitor helps keep a school clean. A teacher helps students learn at school. A principal is in charge of all the teachers at a school.

What can be concluded from this information?

- A. Principals often work with janitors but do not often work with teachers.
- B. Many janitors want to become teachers, and many teachers want to become principals.
- C. People can work in the same place and do different things.

4. Which job mentioned in the article is not a job that involves leadership?

- A. janitor
- B. principal
- C. mayor

5. What is this passage mainly about?

- A. the responsibilities of janitors and governors
- B. different people and their jobs
- C. how a janitor keeps a school clean

6. Read the following sentences: "The city or town has a leader, too. The **leader** is usually called the mayor. The mayor is in charge of running the government of the city of town."

What does the word "**leader**" mean above?

- A. someone who helps children learn
- B. someone who has power over other people
- C. someone who does not get along with other people

7. Choose the answer that best completes the sentence below.

The principal makes sure learning is happening in the school, _____, the principal is in charge of the teachers.

- A. but
- B. before
- C. so

8. What is the leader of a city or town called?

9. What are some of a mayor's responsibilities?

10. The title of this passage is "Important People." Are the people described in it important? Explain why or why not, using evidence from the passage.

Social Studies

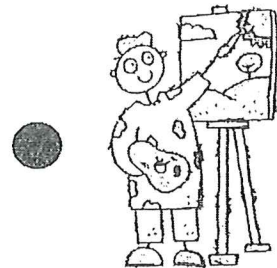
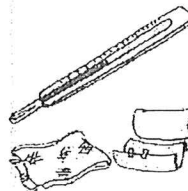
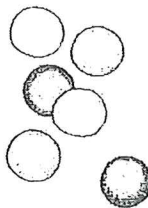
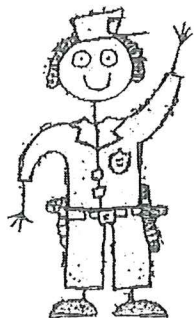
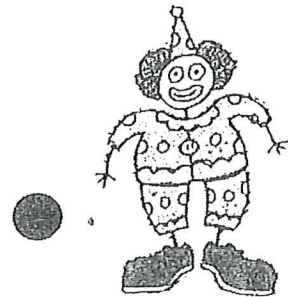
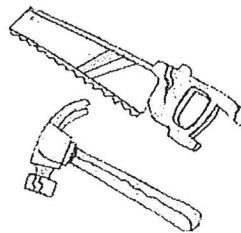
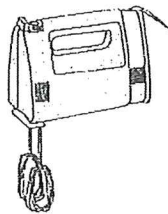
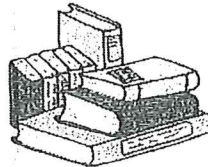
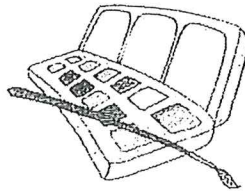
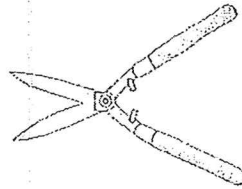
Day 1

Name: _____

Goods and Services

In our economy, people produce goods to sell in order to make money. People then use the money they earn to buy goods. Others provide a service for others. It is how our economy works.

Directions: Draw a line to connect the person providing the service to the good he or she would purchase.



Life Science Stories



Insects

Story by Andrew Frinkle



Insects are a kind of animal. Insects are also known as bugs. Insects can be found all over the world. Crickets, ants, grasshoppers, butterflies, ladybugs, and bees are some common insects.

Insects are invertebrates, so they do not have backbones. They have exoskeletons. This means they have their bones on the outside, like a shell. That makes them similar to crustaceans. Some insects, like butterflies, can change as they grow.



Insects always have six legs. If something has eight legs, like a spider, it is not an insect. Insects usually have three body segments. The head is where the eyes, mouth, and brains are. The thorax is where the legs and wings connect. The abdomen is where the guts and organs are.

Text Generation Standards 3-L53-1, 3-L53-2

Life Science Stories

NAME: _____

Insects

1. Insects are also known as _____.

- (A) worms (B) bugs (C) monsters (D) fairies

2. Which of these is an insect?

- (A) ladybug (B) rat (C) fish (D) spider

3. How many legs do insects have?

- (A) 2 (B) 4 (C) 6 (D) 8

4. DEFINITION: a skeleton (bones) outside the body

- (A) abdomen (B) exoskeleton (C) head (D) thorax

5. The thorax is where the wings and legs connect.


- (A) True (B) False

Name _____

Round and About

Round the distances to the nearest hundred and ten.

	Nearest Hundred	Nearest Ten
1. 628 miles	_____ miles	_____ miles
2. 704 miles	_____ miles	_____ miles
3. 58 miles	_____ miles	_____ miles

4. **Write Math**  **Explain** why 58 can be rounded to the nearest hundred even though there is not a digit in the hundreds place.

5. **Stretch Your Thinking** Write a number that is the same when rounded to the nearest hundred and ten. **Explain.**

1 Minute Exercises

NTI 2-3 Day 1

Directions: Do the following exercises for 1 minute each. Record how many you did of each. Then complete the questions below.

1. Jumping Jacks
2. Push-ups
3. Sit-ups

How many did you do?

Jumping Jacks _____

Push-ups _____

Sit-ups _____

In a complete sentence, tell me:

Which exercise did you do the most of?

Which exercise did you do the least of?

Which exercise is your favorite?

Which exercise is your least favorite?
