

Whitley City Elementary Behavior Flow Chart

Teacher/Staff managed Behaviors

Re-direct student.

Intervention 1:
Re-teach appropriate behavior to meet School expectations.
-Document Minor

Intervention 2:
Re-teach & Verbal Reflection. Discuss behavior one to one, review School expectations.
-Document Minor

Intervention 3:
Written Behavior Reflection/ Dhall Referral Sheet & Contact Home (phone/sheets)
-Document Minor

Intervention 4:
Enter incident into Infinite Campus with all documented minors.

Every week starts with a clean slate.

Observe Problem Behavior

<i>Teacher/Staff Managed Problem Behaviors MINOR</i>	<i>Office Managed Problem Behaviors MAJOR</i>
Inappropriate language -Name calling	Abusive language -Racial taunting
Physical contact (reaction) -Wrestling w/another student -pushing/shoving/kicking -biting (w/no marks)	Fighting/ physical aggression (Intent) -kicking, hitting, pushing, shoving, biting, etc. w/intent to do harm
Disrespect -Talking back	-Leaving School Grounds w/out permission
Defiance -Not completing class work -Not following directions/ non compliance	-Threat or Intimidation/ Bullying -Verbal threats of aggression against another person
Observable behavior -running in the hallway -poor line behavior -throwing food	Vandalism of personal/ school property
Disruptive -tattling -distracting other students	Weapons/Dangerous Items -knives, bullets, lighters, matches, etc.
Property misuse "snooping" in other's desk or bags	Lying/cheating -Forgery
Dress code violation -Inappropriate language on clothing	Harassment
Stealing -petty theft--w/little or no value	'Theft -major theft--Items of high value

Office managed Behaviors

Intervention 1:
Call/Email to notify office of major infraction, student to be picked up or sent to office.
-Staff write Discipline in Infinite Campus

Intervention 2:
Student conference with administration with parent contact.

Intervention 3:
Administration determines and assigns consequences according to policy.

Intervention 4:
Parent Contact (phone/sheet) and administrator provides teacher with feedback through IC.

Incident entered on Infinite Campus

If behavior continues and interventions are not modifying behaviors refer to Behavior watch team.