



Kentucky Department of Education

Our Children, Our Commonwealth

School Report Card



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180 Raider Way
Stearns KY 42647
Phone: (606) 376-5081
Fax: (606) 376-9580

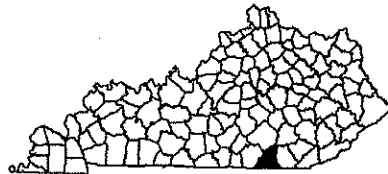
McCreary County Middle School
McCreary County
School Membership: 400
Grade Range: 7th-8th
Status: Title 1 Eligible - Schoolwide School

School Year: 2015-16
School Code: 401014
Classification: A1
Principal: [Clint Taylor](#)

Last Updated Date: 10/03/2016

2015-16 School Council Members			
Bill Simpson	Clint Taylor	Jennifer Meadows	Joy Waters
Mechelle Tucker	Michelle Crabtree		

Accountability Performance				
Level	Year	Overall Score	Classification ¹	Rewards and Assistance Category ²
Middle School	2015-2016	62.0	Needs Improvement	
	2014-2015	64.7		



Classification¹

- Distinguished cut scores are 72.8 for Elementary, 70.2 for Middle, 75.4 for High and 70.5 for Districts.
- Proficient cut scores are 67.2 for Elementary, 65.8 for Middle, 70.2 for High and 66.2 for Districts.
- Needs Improvement schools/districts are those scoring below the Proficient cut scores.
- Progressing school/district has met its AMO, student participation rate for the all students group and each subgroup, and has met its graduation rate goal.

Rewards and Assistance Category²

- School/District of Distinction cut scores are 76.0 for Elementary, 72.5 for Middle, 77.7 for High and 71.9 for Districts. The school/district must also meet its current year AMO, student participation rate, graduation rate goal and the graduation rate must be above 80 for the prior two years. In addition, districts cannot have a school labeled as Priority or Focus.
- High Performing School/Districts are those meeting the Distinguished cut score, but are scoring below the School/District of Distinction cut score. The school/district must also meet its current year AMO, student participation rate, graduation rate goal and the graduation rate must be above 80 for the prior two years. In addition, districts cannot have a school labeled as Priority or Focus.
- High Progress School/District has met its current year AMO, student participation rate and graduation rate goal and has a graduation rate above 80 for the prior two years and has an Improvement score indicating the school/district is in the top 10 percent of improvement.



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[Accountability Profile](#) | [Learners](#) | [Program Review Accountability](#)

Accountability Profile

The Accountability Profile summarizes the status of a school or district in the state accountability system, Unbridled Learning: College- and Career-Ready for All. The Overall Score is used to compare and rank school and district performance and to calculate an AMO improvement goal. An accountability classification based on the percentile rank, rewards or assistance category, participation rate and graduation rate are also displayed. Accountability is based on students enrolled a full academic year (100 days).

Last Updated Date: 10/31/2016

Accountability Performance

Level	Year	Overall Score	Classification ¹	Rewards and Assistance Category ²
Middle School	2015-2016	62.0	Needs Improvement	
	2014-2015	64.7		

Annual Measurable Objective (AMO)

Level	Year	Baseline (Prior Year Learners Total Score)	AMO Goal	Learners Total Score	Met AMO Goal	Met Participation Rate Goal	Met Graduation Rate Goal
Middle School	2015-2016	54.1	55.1	50.6	No	Yes	N/A

Accountability Components

Level	Year	Next-Generation Learners		Program Reviews		Combined Results
		Total Score	Weighted Score (Learners Total Score x 77%)	Total Score	Weighted Score (Program Review Total Score x 23%)	Overall Score (Learners Weighted Score + Program Review Weighted Score)
Middle School	2015-2016	50.6	38.962	100.0	23.000	62.0
	2014-2015	54.1	41.657	100.0	23.000	64.7

Federal data required in addition to the ESEA approved Accountability Model

Note

Classification¹

- Distinguished cut scores are 72.8 for Elementary, 70.2 for Middle, 75.4 for High and 70.5 for Districts.
- Proficient cut scores are 67.2 for Elementary, 65.8 for Middle, 70.2 for High and 66.2 for Districts.
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Rewards and Assistance Category²

- School/District of Distinction cut scores are 76.0 for Elementary, 72.5 for Middle, 77.7 for High and 71.9 for Districts. The school/district must also meet its current year AMO, student participation rate, graduation rate goal and the graduation rate must be above 80 for the prior two years. In addition, districts cannot have a school labeled as Priority or Focus.
- High Performing School/Districts are those meeting the Distinguished cut score, but are scoring below the School/District of Distinction cut score. The school/district must also meet its current year AMO, student participation rate, graduation rate goal and the graduation rate must be above 80 for the prior two years. In addition, districts cannot have a school labeled as Priority or Focus.
- High Progress School/District has met its current year AMO, student participation rate and graduation rate goal and has a graduation rate above 80 for the prior two years and has an improvement score indicating the school/district is in the top 10 percent of improvement.



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Profile Accountability Assessment Program Review Learning Environment Finance Delivery Targets Career and Technical Education

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State Required Tests Other Tests

K-PREP K-PREP End-of-Course ACT NRT K-SCREEN

Kentucky Performance Rating for Educational Progress (K-PREP)

K-PREP tests are blended norm-referenced and criterion-referenced measures that provide national percentiles and student performance levels of novice, apprentice, proficient and distinguished. Tests are given in grades 3-8 in reading, mathematics, science, social studies and writing. On-demand writing is also administered in grades 10 and 11. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Last Updated Date: 10/31/2016

READING - Performance Level

Level	Enrollment			Number Tested			Participation Rate			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
▼ Middle School - All Students	402	639	149,349	401	638	149,159	99.8	99.8	99.9	22.2	23.2	21.1	31.7	31.2	23.7	35.4	35.3	37.3	10.7	10.3	17.9	46.1	45.6	55.2

By Grade By Group

K-PREP - Reading - Middle School - Performance Level

Grade	Enrollment			Number Tested			Participation Rate			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
▶ 07	204	216*	49,960	203	215*	49,888	99.5	99.5	99.9	22.2	19.7	31.0	23.7	34.5	37.8	12.3	18.8	46.8						51
▶ 08	198	199*	49,452	198	199*	49,363	100.0	100.0	99.8	22.2	21.0	32.3	25.4	36.4	37.0	9.1	16.6	45.5						51

MATHEMATICS - Performance Level

Grade	Enrollment			Number Tested			Participation Rate			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
▼ Middle School - All Students	402	639	149,337	401	638	149,159	99.8	99.8	99.9	17.5	16.1	16.4	47.9	45.3	36.5	30.9	33.1	33.7	3.7	5.5	13.3	34.7	38.6	47.0

By Grade By Group

K-PREP - Mathematics - Middle School - Performance Level

Grade	Enrollment			Number Tested			Participation Rate			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
▶ 07	204	216*	49,946	203	215*	49,888	99.5	99.5	99.9	16.3	17.0	48.8	37.6	32.0	32.4	3.0	13.0	35.0						41
▶ 08	198	199*	49,458	198	199*	49,363	100.0	100.0	99.8	18.7	17.6	47.0	36.9	29.8	33.9	4.5	11.7	34.3						41

SOCIAL STUDIES - Performance Level

Grade	Enrollment			Number Tested			Participation Rate			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State

Grade	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
▼ Middle School - All Students	198	199*	49,471	198	199*	49,363	100.0	100.0	99.8	7.1	9.7	37.9	30.6	41.9	43.1	13.1	16.6	55.1						59.7
By Grade By Group																								
K-PREP - Social Studies - Middle School - Performance Level																								
Enrollment			Number Tested			Participation Rate			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished			
Grade	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
► 08	198	199*	49,471	198	199*	49,363	100.0	100.0	99.8	7.1	9.7	37.9	30.6	41.9	43.1	13.1	16.6	55.1						59.7
WRITING - Performance Level																								
Enrollment			Number Tested			Participation Rate			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished			
Grade	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
▼ Middle School - All Students	199	200*	49,480	198	199*	49,271	99.5	99.8	99.8	14.6	10.4	17.7	54.0	38.8	38.0	28.3	46.8	36.6	3.0	4.0	7.7	31.3	50.8	44.4
By Grade By Group																								
K-PREP - Writing - Middle School - Performance Level																								
Enrollment			Number Tested			Participation Rate			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished			
Grade	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
► 08	199	200*	49,511	198	199*	49,363	99.5	99.5	99.7	14.6	16.1	54.0	43.2	28.3	31.0	3.0	9.7	31.3						41.3

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

*Using guidance from the U.S. Department of Education, counts must be displayed for all groups. In order to protect student identification required by the Family Educational Rights and Privacy Act (FERPA), performance results are suppressed.



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Program Review

Next-Generation Instructional Programs and Support (Program Review)

A Program Review is a systematic method of analyzing components of an instructional program, including instructional practices, aligned and enacted curriculum, student work samples, formative and summative assessments, professional development and support services, and administrative support and monitoring KRS 158.6453(1)(i).

Overview and Calculation of Scores

Currently, there are three Program Review areas included in accountability: Arts and Humanities, Practical Living/Career Studies, Writing and Global Competency/World Languages (Only high schools are accountable for Global Competency/World Languages - elementary and middle schools will be entering data this school year). There are four identical standards across all three program reviews. Those standards are: (1) Curriculum and Instruction, (2) Formative and Summative Assessment, (3) Professional Development, and (4) Administrative/Leadership Support. Further, each standard is organized with demonstrators, and each demonstrator has a number of characteristics. A rubric guides the scoring. For each standard, its characteristic scores are averaged. The characteristic scores range from 0-3 (0 - Non-Existent, 1 - Needs Improvement, 2 - Proficient, and 3 - Distinguished). For a total score, the four standard scores are added resulting in a single number ranging between 0-12 for each Program Review. Below 8 is Needs Improvement, 8-10.7 is Proficient and 10.8 or higher is Distinguished. Detailed data on the program review standards and results are located on the Program Review tab, while detailed characteristic scores are available in the [School Report Card Data Sets](#).

Last Updated Date: 09/19/2016

Arts and Humanities

Level	Year	Standards				Total Points	Classification
		Curriculum and Instruction	Formative and Summative Assessment	Professional Development and Support Services	Administrative/Leadership Support and Monitoring		
Middle School	2015-2016	2.12	1.86	2.00	2.10	8.1	Proficient

Practical Living and Career Studies

Level	Year	Standards				Total Points	Classification
		Curriculum and Instruction	Formative and Summative Assessment	Professional Development and Support Services	Administrative/Leadership Support and Monitoring		
Middle School	2015-2016	2.11	2.00	2.00	2.17	8.3	Proficient

Writing

Level	Year	Standards				Total Points	Classification
		Curriculum and Instruction	Formative and Summative Assessment	Professional Development and Support Services	Administrative/Leadership Support and Monitoring		
Middle School	2015-2016	2.11	1.88	2.00	2.29	8.3	Proficient

Kindergarten Through 3rd Grade

Level	Year	Standards				Total Points	Classification
		Curriculum and Instruction	Formative and Summative Assessment	Professional Development and Support Services	Administrative/Leadership Support and Monitoring		
Middle School	2015-2016	N/A	N/A	N/A	N/A	N/A	N/A

Global Competency/World Languages¹

Level	Year	Standards				Total Points	Classification
		Curriculum and Instruction	Formative and Summative Assessment	Professional Development and Support Services	Administrative/Leadership Support and Monitoring		
Middle School	2015-2016	0.23	0.00	0.00	0.00	0.2	Needs Improvement

¹The 2014-15 World Language Program Reviews scores for High Schools will be included with other program reviews to generate the comparable 2014-15 program review baseline score needed for 2015-16 accountability reporting. World Language Program Reviews for Elementary and Middle Schools are scheduled to be reported in 2015-16 and included in accountability in 2016-17.



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Students	Teachers	Technology	Community	Safety	Programs	Equity
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Students

Students are our focus -- demographics of our student population.

Last Updated Date: 10/03/2016

Students	School	District	State
Total Membership	400	2,716	655,475
Spending Per Student	\$10,300	\$11,000	\$10,192
Average Daily Attendance	383.31	2,549.73	622,139.09

By Grade <i>(% of total membership)</i>	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
Grade 07	202	50.5%	214	51.8%	50,194	50.2%
Grade 08	198	49.5%	199	48.2%	49,837	49.8%


By Race <i>(% of total membership)</i>	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
White (Not Hispanic)	393	98.3%	2,661	98.0%	512,975	78.3%
African American	0	0.0%	12	0.4%	69,137	10.5%
Hispanic	6	1.5%	27	1.0%	39,212	6.0%
Asian	0	0.0%	5	0.2%	10,798	1.6%
American Indian or Alaska Native	1	0.3%	1	0.0%	797	0.1%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	684	0.1%
Two or More Races	0	0.0%	10	0.4%	21,869	3.3%

By Gender <i>(% of total membership)</i>	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
Male	219	54.8%	1,428	52.6%	336,858	51.4%
Female	181	45.3%	1,288	47.4%	318,617	48.6%

By Lunch Status <i>(% of total membership)</i>	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
Free	312	78.0%	2,123	78.2%	363,013	55.4%
Reduced	16	4.0%	139	5.1%	31,892	4.9%

By Student Success Rate	School	District	State
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<i>(% of total membership)</i>				
Attendance Rate		93.1%	92.5%	94.5%
Retention Rate		4.0%	2.2%	1.9%
Dropout Rate		0.0%	1.1%	1.5%
Graduation Rate				
4 Year		Graduation Data		

By Transition to Adult Life After Graduation 	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
College (In State and Out of State) <i>- students indicated as attending college</i>	N/A	N/A	82	49.4%	24,509	56.3%
College (In State only) <i>- students indicated as attending college</i>	N/A	N/A	75	45.2%	22,109	50.6%
College (Out of State only) <i>- students indicated as attending college</i>	N/A	N/A	7	4.2%	2,400	5.5%
Work and Part-Time College <i>- students working and attending college part-time</i>	N/A	N/A	2	1.2%	2,547	5.9%
Vocational/Technical Training <i>- students receiving vocational/technical training</i>	N/A	N/A	5	3.0%	2,076	4.8%
Military <i>- students indicated as in military</i>	N/A	N/A	5	3.0%	1,458	3.3%
Working <i>- students indicated as in working</i>	N/A	N/A	44	26.5%	9,868	22.7%
Not Successful <i>- students indicated as not successful</i>	N/A	N/A	28	16.9%	3,053	7.0%
Note • Membership does not include preschool students.						



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The Kentucky Department of Education's vision is to ensure that all students are empowered with the skills, knowledge and dispositions necessary to reach proficiency and graduate from high school college and career-ready. The Kentucky Department of Education is using Delivery as a method to establish yearly targets and five-year goals to help schools, districts and our state meet these expectations.

Calculation of State Delivery Goals:

Each state goal is calculated using the same formula. For example, the state goal for College and Career Readiness (CCR) was computed using the following formula: The state CCR baseline rate in 2009-2010 was 34%. To compute the five-year goal, this rate is subtracted from 100 (100 - 34 = 66), then divided by 2 (66/2 = 33) and added back to the 2009-2010 baseline score (34 + 33 = 67). This results in a state CCR five-year delivery goal of 67%.

Calculation of School and District Delivery Yearly Targets:

School and district five-year delivery goals are calculated using the same formula, then divided by 5 to establish annual delivery targets. For example, a school with a 2009-2010 baseline score of 34%, would have a five-year goal of 67%. The difference between the school's baseline and five-year goal (67 - 34 = 33) is then divided by 5 (33/5 = 6.6) to give the incremental gains needed to meet the five-year delivery goal. This increase is added to the baseline score and also to subsequent years to create the annual delivery targets.

Proficiency/Gap CCR Graduation Rate Program Review K-SCREEN

Proficiency/Closing the Achievement Gap (K-12)

The Proficiency and Gap delivery targets provide schools and districts with the annual progress needed to meet their 2019 Proficiency and Gap delivery goals. The overall delivery targets and goals are created based on the combined percentage of students scoring proficient or higher in math and reading. Delivery targets and goals are provided for all schools, although state- and district-level progress is tracked only for students in grades K-8. The baseline for these data are an average of the proficiency rates for the 2011-2012, 2012-2013, 2013-2014 school years. Data in this table refer to the Kentucky Performance Rating for Educational Progress (K-PREP) test results for elementary and middle schools and K-PREP End-of-Course for high schools, which can be found [here](#).

Last Updated Date: 10/31/2016

Combined Reading and Mathematics - Percentage Proficient/Distinguished

Level	Target Type	Baseline			2014-2015			2015-2016			2016-2017			2017-2018			2018-2019		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	Delivery Target				42.8	45.0	51.6	49.1	51.1	57.0	55.5	57.2	62.3	61.8	63.3	67.7	68.2	69.5	73.1
	Actual Score	36.4	38.9	46.2	36.2	40.0	48.3	39.5	42.2	51.1									
	Met Target				No	No	No	No	No	No									

Reading - Percentage Proficient/Distinguished

Level	Target Type	Baseline			2014-2015			2015-2016			2016-2017			2017-2018			2018-2019		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	Delivery Target				45.5	47.0	55.4	51.5	52.9	60.3	57.6	58.8	65.3	63.6	64.7	70.2	69.7	70.6	75.2
	Actual Score	39.4	41.1	50.4	42.1	45.4	53.8	44.7	45.7	55.2									
	Met Target				No	No	No	No	No	No									

Mathematics - Percentage Proficient/Distinguished

Level	Target Type	Baseline			2014-2015			2015-2016			2016-2017			2017-2018			2018-2019		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	Delivery Target				40.0	42.9	47.8	46.6	49.3	53.6	53.3	55.6	59.4	60.0	62.0	65.2	66.7	68.3	71.0
	Actual Score	33.3	36.6	42.0	30.3	34.6	42.8	34.2	38.7	47.0									
	Met Target				No	No	No	No	No	No									

Although not part of Combined Proficiency data above, information for Science, Social Studies and Writing is available below.

- Science**
- Social Studies**
- Writing**