

**McCreary County Middle School 2015
- 2016 CSIP**

McCreary County Middle School
McCreary County

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Overview

Plan Name

McCreary County Middle School 2015 - 2016 CSIP

Plan Description

RETREAT CSIP

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for McCreary County Middle School from 36.2% to 66% by 2017.	Objectives: 1 Strategies: 5 Activities: 10	Organizational	\$15500
2	Increase our average annual attendance percentage from 92.18% to 94% by May 2016.	Objectives: 4 Strategies: 4 Activities: 5	Organizational	\$2500
3	Increase our parent participation / involvement rate on parents night from 22% of all parents to 40% by 2016.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$0
4	Increase our overall Explore composite score from 14.1 to 16.4 by 2016.	Objectives: 4 Strategies: 4 Activities: 4	Organizational	\$0
5	MCMS will receive a score of proficient for our program reviews by 2016.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
6	MCMS will close the achievement gap by increasing our gap score from 17 to 22 by 2017.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$5000
7	Decrease the percentage of GAP students scoring novice in Reading.	Objectives: 2 Strategies: 1 Activities: 1	Academic	\$0
8	MCMS will fully implement the Professional Growth and Effectiveness (PGES) with all teachers.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
9	To encourage our students to become healthier individuals by improving health and fitness patterns.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

Goal 1: Increase the averaged combined reading and math K-Prep scores for McCreary County Middle School from 36.2% to 66% by 2017.

Status	Progress Notes	Created On	Created By
N/A	There are various activities that are currently in progress that will assist the school in meeting the combined reading and math goal. These activities are being monitored and adjusted as needed.	February 18, 2016	Mr. Clint Taylor

Measurable Objective 1:

demonstrate a proficiency in reading and math by the following: raising our proficiency score by 12.9 points (from 36.2 to 49.1) to meet our 2016 proficiency delivery target and by raising our gap score 16.3 points (from 34.1 to 46.6) to meet our 2016 gap delivery target by 05/31/2016 as measured by the Unbridled Learning Formula.

Status	Progress Notes	Created On	Created By
Not Met	The MAPS assessment for the winter term has been completed. An additional 13.5% of students met benchmark / projected growth. This will reflect on the 2015 - 2016 K-PREP assessment.	February 18, 2016	Mr. Clint Taylor

Strategy 1:

Rtl Data - To review individual student Rtl data (MAPS) for appropriate placement in reading and math intervention programs.

Category: Continuous Improvement

Status	Progress Notes	Created On	Created By
N/A	RTI data is currently being reviewed to measure the growth for individual students.	May 10, 2016	Mr. Clint Taylor
N/A	Data from MAPS testing has been used to determine growth. Students in RTI classes that have made 1 year growth from the fall to winter session have been rewarded with a trip or other rewards. The use of ALEKS, TENMARKS and direct instruction has made a direct impact on student growth.	February 18, 2016	Mr. Clint Taylor

Activity - Read 180 / Lexia / Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Implement Reading Plus or Read 180 program for students performing below grade level in reading. Implement Lexia for students scoring 4 or more years below grade level.	Academic Support Program	10/30/2015	05/31/2016	\$10000	Title I Part A	Counselor, Language Arts Teachers, Principal, RTI / Program Review Coordinator
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Status	Progress Notes	Created On	Created By
In Progress	Students are working on Lexia, Reading Plus and Read180 during their RTI classes. Many students are showing progress and will be rewarded with a trip or similar reward for their hard work.	February 18, 2016	Mr. Clint Taylor
In Progress	Students continue to receive services with Lexia reading; as they meet exit criteria they are moved into Read180, and Reading PLUS.	February 18, 2016	Mr. Clint Taylor

Activity - GEAR UP / Automaticity / ALEKS / Crosswalk / Workout	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use direct instruction to improve student achievement on end of unit exams, benchmark semester exams, and K-PREP test by using the following items: Automaticity, ALEKS, Crosswalk, Buckle Down, Be A Better Reader, Scope, Scholastic Math, and Workout.	Direct Instruction, Academic Support Program	10/30/2015	05/31/2016	\$1500	Title I Part A	Math Department Language Arts Teachers Program Review / RTI Coordinator

Status	Progress Notes	Created On	Created By
In Progress	Gear Up tutoring has increased overall map scores in math and reading. McCreary County Middle School MAP AVERAGE RIT Score Fall 2015 Winter 2016 Spring 2016 7th Reading 209.9 215.3 216.1 8th Reading 214.7 216.8 218.6 Fall 2015 Winter 2016 Spring 2016 7th Math 215.5 221.4 224.2 8th Math 219.4 224 227.3	May 10, 2016	Mr. Clint Taylor
In Progress	The activities listed for this goal are in progress. Teachers are implementing many of these during class as well as in their RTI classes. A math notebook will be implemented to assist with this goal in the coming year.	February 18, 2016	Mr. Clint Taylor

Strategy 2:

Common Planning / Team Planning - Teachers will be given the opportunity to review performance data and exchange ideas, methods, etc. on how to better address areas of weakness. This will be completed during PLC meetings,

Category: Stakeholder Engagement

Activity - Review Data Results	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be given the opportunity to review end of unit performance data and exchange ideas, methods, etc. on how to better address areas of weakness.	Policy and Process	10/30/2015	05/30/2016	\$0	No Funding Required	Counselor Principal Teachers Program Review / RTI Coordinator

Status	Progress Notes	Created On	Created By
In Progress	Teachers meet in common planning to review student data and make adjustments as needed to meet the needs of the students.	May 10, 2016	Mr. Clint Taylor
In Progress	Teachers meet once a week in PLC's as well as common content planning to discuss assessments and any other issues that come up in class. These are face to face as well as email meetings. Teachers are looking to see if students are mastering objectives and reviewing the content not mastered. Grade Cam is used as a tool to assist in measuring growth.	February 18, 2016	Mr. Clint Taylor

Strategy 3:

Curriculum Assessment & Alignment - Teachers will review and make necessary adjustments to their curriculums and assessments to assure alignment to Common Core.

Category:

Status	Progress Notes	Created On	Created By
N/A	Plans are in place to do horizontal and vertical alignment during the summer of 2016.	May 10, 2016	Mr. Clint Taylor

Activity - Identify and Establish Curriculum Design Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Analyze curriculum to identify gaps, Utilize instructional resources aligned to KCAS, Ensure that teachers implement the curriculum using best practices for instruction and assessment. Teachers will work to streamline their curriculum documents.	Professional Learning	10/30/2015	05/31/2016	\$2000	Title I Part A	Teachers Principal
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Status	Progress Notes	Created On	Created By
In Progress	Curriculum design teams are being established to look at ways to better improve our program reviews. Program review components are being incorporated in curriculum maps of core subjects such as math, language arts, science, and social studies. Teachers just finished revising their 2015 - 2016 maps to include updates in the common core.	February 18, 2016	Mr. Clint Taylor

Activity - Analyze Student Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze student achievement by gap groups on assessments relative to K-Prep accountability system, and benchmark exams.	Policy and Process	10/30/2015	05/31/2016	\$0	No Funding Required	Teachers, Counselor, Principal, SBDM

Status	Progress Notes	Created On	Created By
In Progress	Teachers and administrators meet to discuss individual students achievement and how adjustments can be made to increase achievement.	May 10, 2016	Mr. Clint Taylor
In Progress	Teachers meet in common planning to discuss student achievement on assessments. They are looking to see how many are performing at benchmark and above. Students not meeting benchmark are being pulled from Related Arts to work on the skills not mastered.	February 18, 2016	Mr. Clint Taylor

Strategy 4:

Literacy Initiative - SBDM Council, Language Arts teachers, Media Specialist and Principal will work together to identify age and gender appropriate reading materials.

Category: Stakeholder Engagement

Status	Progress Notes	Created On	Created By
N/A	Students that are below grade level are in a class called Reading Writing Workshop. This class works with students on their level to improve reading comprehension and writing skills.	May 10, 2016	Mr. Clint Taylor

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Activity - Reading Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide technical reading material for middle school students based on career interest identified in ILP. (Other: Title I SIF) We will offer more school-wide high interest, lengthy, rigorous reading opportunities by incorporating these types of reading passages into all contents.	Career Preparation/Orientation, Academic Support Program, Other - Support Materials	10/30/2015	05/31/2016	\$2000	Other	Media Specialist Teachers Principal

Status	Progress Notes	Created On	Created By
In Progress	Teachers are using various reading materials that are relevant and interesting to male students in both grade levels.	February 18, 2016	Mr. Clint Taylor

Activity - School Wide Reading Strategies Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will implement common school-wide reading strategies by conducting school-wide trainings and follow up with all teachers.	Professional Learning	10/30/2015	05/31/2016	\$0	Other	Teachers Principal

Status	Progress Notes	Created On	Created By
Completed	Teachers completed a training on Reading Plus and the importance of implementing it correctly.	May 10, 2016	Mr. Clint Taylor

Activity - School Wide Reading Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will implement common school-wide reading strategies by targeting key groups of high need students.	Direct Instruction	10/30/2015	05/31/2016	\$0	No Funding Required	Teachers Principal

Status	Progress Notes	Created On	Created By
In Progress	Teachers are utilizing accelerated reader to encourage students to read more. This is part of their grade in RWW and is also part of student competition for a YSC activity.	February 18, 2016	Mr. Clint Taylor

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Activity - Student Motivation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will motivate students to give more effort in reading by using student voice surveys and other methods to help identify methods of motivation.	Behavioral Support Program	10/30/2015	06/30/2016	\$0	No Funding Required	Teachers Principal

Status	Progress Notes	Created On	Created By
In Progress	Students are rewarded for their efforts on 9 week assessments and KPREP assessments.	May 10, 2016	Mr. Clint Taylor
In Progress	Competition among students to promote literacy. MCMS Library staff will start a reading club that encourages all levels of readers to read more.	February 18, 2016	Mr. Clint Taylor

Strategy 5:

Progress Monitoring - Students participate in common assessments - end of unit exams and benchmark assessments. Individual student data will be monitored for the correct intervention and course placements.

Category: Management Systems

Activity - Novice Reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor individual student data on end of unit assessments to identify students performing at the novice level. Those students will be flexed to an RTI class for extra instruction or interventions to reduce novice scores on the K-Prep.	Academic Support Program	10/30/2015	05/31/2016	\$0	No Funding Required	Teachers, Counselor, Principal

Status	Progress Notes	Created On	Created By
In Progress	The teachers are working to reduce the number of students scoring novice by working with students by using exemplars and peer revisions.	May 10, 2016	Mr. Clint Taylor
In Progress	A target list of students are currently being monitored to reduce the number of novice scores.	February 18, 2016	Mr. Clint Taylor

Goal 2: Increase our average annual attendance percentage from 92.18% to 94% by May 2016.

Status	Progress Notes	Created On	Created By
N/A	Our average for the first 9 months of school is 93.51%. Attendance has improved each month of the year.	May 11, 2016	Mr. Clint Taylor

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N/A	As of 2.26.16 the percentage rate for the year is 93.5%	February 26, 2016	Mr. Clint Taylor
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Measurable Objective 1:

demonstrate a behavior of rewarding students for good attendance by 06/01/2016 as measured by attendance percentages within Infinite Campus.

Status	Progress Notes	Created On	Created By
Met	Student attendance has improved compared to this time last year.	March 24, 2014	Mr. Clint Taylor

Strategy 1:

Monthly Rewards - The YSC will sponsor monthly rewards for students who have perfect attendance each month.

Category:

Status	Progress Notes	Created On	Created By
N/A	This is an ongoing activity.	February 26, 2016	Mr. Clint Taylor
N/A	Students are rewarded with extended breaks and other activities to increase student attendance. Funds from McCreary County Board of Education will be used to for drawings and educational trips to encourage better attendance.	March 24, 2014	Mr. Clint Taylor

Activity - Rewards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The YSC will sponsor pizza parties, extended breaks, etc.	Other, Extra Curricular	12/15/2014	05/29/2015	\$500	Other	Principal Attend. Clerk YSC Staff

Activity - Intramural Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The YSC will sponsor several extra curricular activities such as morning basketball and Real Care II - Infant Simulator to increase student participation / attendance.	Extra Curricular	12/15/2014	06/01/2015	\$0	No Funding Required	YSC Staff
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Status	Progress Notes	Created On	Created By
In Progress	YSC has intramural programs available for any student wanting to participate.	February 26, 2016	Mr. Clint Taylor
In Progress	Utilized daily.	March 02, 2015	Mr. Clint Taylor
In Progress	YSC has an intramurl program that students participate in daily.	March 24, 2014	Mr. Clint Taylor

Measurable Objective 2:

demonstrate a behavior of issuing phone calls to the households of absent students on a daily basis by 06/01/2016 as measured by One Call Now message data.

Strategy 1:

One Call Now Communication Service - Attendance clerk will send One Call messages to the households of absent students on a daily basis. Data will be sent back to school of successful messages delivered.

Category: Stakeholder Engagement

Status	Progress Notes	Created On	Created By
N/A	Completed daily	February 26, 2016	Mr. Clint Taylor
N/A	One calls are done daily to ensure parents are aware of the importance of being at school.	February 26, 2016	Mr. Clint Taylor
N/A	Utilized daily.	March 02, 2015	Mr. Clint Taylor

Activity - Parent Contacts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MCMS will contact parents by phone each day their child misses.	Parent Involvement	12/15/2014	06/01/2015	\$2000	District Funding	Principal Office Staff

Status	Progress Notes	Created On	Created By
In Progress	Parents are contacted daily via One Call to make them aware of their students absence.	March 24, 2014	Mr. Clint Taylor

Measurable Objective 3:

demonstrate a behavior of identifying students with attendance issues and offering assistance by 05/31/2016 as measured by Infinite Campus - Unexcused Absences

Strategy 1:

Pre-Court Program - District Judge Cathy Prewitt will work with students in small groups to encourage them to correct their attendance problems prior to truancy being filed.

Category: Stakeholder Engagement

Status	Progress Notes	Created On	Created By
N/A	Judge Prewitt comes to school monthly to discuss the importance of being at school on time every day and the consequences if they are truant.	February 26, 2016	Mr. Clint Taylor
N/A	Judge Prewitt works with students that are close to becoming truant.	March 02, 2015	Mr. Clint Taylor

Activity - Monthly Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Judge Prewitt will meet each month with students who are identified by attendance clerk.	Community Engagement	12/15/2014	06/01/2015	\$0	No Funding Required	Principal Asst. Principal Attend. Clerk

Status	Progress Notes	Created On	Created By
In Progress	Judge Prewitt comes to the school every month to talk with students who are having issues with attendance. She encourages them to be at school before they are to see her in truancy court.	March 24, 2014	Mr. Clint Taylor

Measurable Objective 4:

demonstrate a behavior of improving attendance by decreasing our suspension rate by 10% and by equalizing our suspension rate of regular education students compared with special education students (no more than state suggested 2%) by 05/31/2016 as measured by Infinite Campus.

Strategy 1:

Intervention / Prevention Programs - Students who struggle with behavior issues will be identified and referred for counseling services.

Category: Professional Learning & Support

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Status	Progress Notes	Created On	Created By
N/A	ASI is an alternative to suspension.	February 26, 2016	Mr. Clint Taylor

Activity - Counseling Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will meet with counselors from Adanta, Phoneix Preferred Care, Entrust	Behavioral Support Program	08/01/2015	05/31/2016	\$0	No Funding Required	Principal Asst. Principal School Counselor

Status	Progress Notes	Created On	Created By
In Progress	Mr. Clark talks with students to have alternative punishments to cut down of suspensions.	February 26, 2016	Mr. Clint Taylor
In Progress	Students that are suspended are counseled by the assistant principal and or councilor.	March 24, 2014	Mr. Clint Taylor

Goal 3: Increase our parent participation / involvement rate on parents night from 22% of all parents to 40% by 2016.

Status	Progress Notes	Created On	Created By
N/A	We currently have about 30 of our parents participating in parent nights.	February 26, 2016	Mr. Clint Taylor

Measurable Objective 1:

demonstrate a behavior of eliciting parent support by increasing our parent night attendance percentages from 22% to 40% by 05/31/2016 as measured by sign in logs.

Strategy 1:

Advertising - MCMS will advertise parent night dates to the community by different methods.

Category: Stakeholder Engagement

Status	Progress Notes	Created On	Created By
N/A	Parent nights are advertised in local newspapers as well as social media.	February 26, 2016	Mr. Clint Taylor

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Activity - One Call Now	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MCMS will utilize One Call Now to advertise parent nights.	Parent Involvement	10/30/2015	05/31/2016	\$0	No Funding Required	Principal

Status	Progress Notes	Created On	Created By
In Progress	Parents are notified about up coming events and are encouraged to attend all parent nights.	May 11, 2016	Mr. Clint Taylor
In Progress	One call is used to promote parental involvement.	February 26, 2016	Mr. Clint Taylor
In Progress	One Call Now is used to invite parents to open house, parent night, etc.	March 24, 2014	Mr. Clint Taylor

Activity - Newspaper	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MCMS will advertise parent nights in local newspapers.	Community Engagement	10/30/2015	05/31/2016	\$0	No Funding Required	Principal

Status	Progress Notes	Created On	Created By
In Progress	Local newspapers are used to advertise our open houses, parent nights, etc.	March 24, 2014	Mr. Clint Taylor

Strategy 2:

College and Career Nights - Parents will be invited to attend College and Career night during the school year. School will organize activities, events, booths that bring awareness to both parents and students in regards to career paths via GEAR UP.

Category: Career Readiness Pathways

Status	Progress Notes	Created On	Created By
N/A	Gear Up has provided students with the opportunity to attend two college trip during the 2015 -2016 school year. This has been a great experience for our students.	May 11, 2016	Mr. Clint Taylor
N/A	YSC and Gear Up works with community members and college campuses to promote higher education.	February 26, 2016	Mr. Clint Taylor
N/A	YSC and Gear Up works with community members and college campuses to promote higher education.	February 26, 2016	Mr. Clint Taylor

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Activity - Reality Store	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal and school counselor will organize a session concerning Explore data and how it relates to college / career readiness. Session will take place in the library and parents will be invited. Session will include an explanation of the scores, areas of strength and weakness, as well as next steps.	Career Preparation/Orientation	10/30/2015	05/31/2016	\$0	No Funding Required	Principal Counselor

Status	Progress Notes	Created On	Created By
Completed	Reality store put together by YSC and Gear Up	February 26, 2016	Mr. Clint Taylor
In Progress	Parents were invited to attend a parent night where EXPLORE scores were given out and explained by homeroom teachers.	March 24, 2014	Mr. Clint Taylor

Activity - Career Booths	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will invite local business leaders from several different industries to present information from their respective fields and recruit students.	Career Preparation/Orientation	10/30/2015	05/31/2016	\$0	No Funding Required	Principal Counselor

Status	Progress Notes	Created On	Created By
Completed	YSC and Gear UP help this activity in late fall of 2015.	February 26, 2016	Mr. Clint Taylor
In Progress	A career fair will be held in early spring where students are introduced to various careers of their interest.	March 24, 2014	Mr. Clint Taylor

Goal 4: Increase our overall Explore composite score from 14.1 to 16.4 by 2016.

Measurable Objective 1:

demonstrate a proficiency by increasing the percentage of students meeting the English benchmark from 50.7 to 60.6 by 10/01/2015 as measured by the Explore Assessment .

Strategy 1:

Tiered Language Arts Classes - Language Arts teachers will be designed around Explore benchmarks.

Category: Professional Learning & Support

Activity - Student Placement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individual student Explore data will be used to develop student schedules for appropriate placement.	Academic Support Program	12/15/2014	06/01/2015	\$0	No Funding Required	Principal Counselor Reading/English Teachers

Status	Progress Notes	Created On	Created By
In Progress	Students are placed in classes based on their Dora / Doma scores. Students not in RTI classes are placed in enrichment classes that are centered around EXPLORE / ACT prep.	March 24, 2014	Mr. Clint Taylor

Measurable Objective 2:

demonstrate a proficiency by increasing the percentage of students meeting the Mathematics benchmark from 22.2 to 30.5 by 10/01/2015 as measured by the Explore Assessment..

Strategy 1:

Tiered Math Classes - Math classes will be designed around the Explore benchmark.

Category:

Activity - Student Placement for Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Individual student Explore math data will be used to develop student schedules for appropriate placement in Mathamatics.	Direct Instruction	12/15/2014	06/01/2015	\$0	No Funding Required	Principal Counselor Math Teachers
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Status	Progress Notes	Created On	Created By
In Progress	Students are placed in classes based on their Dora / Doma scores. Students not in RTI classes are placed in enrichment classes that are centered around EXPLORE / ACT prep.	March 24, 2014	Mr. Clint Taylor

Measurable Objective 3:

demonstrate a proficiency by increasing the percentage of students meeting the Reading benchmark from 32.6 to 42.2 by 10/01/2015 as measured by the Explore Assessment.

Strategy 1:

Tiered Classes - Reading classes will be designed around the Explore benchmarks

Category:

Activity - Student Placement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individual student Explore data will be used to develop student schedules for appropriate placement.	Direct Instruction	12/15/2014	06/01/2015	\$0	No Funding Required	Principal Counselor Reading Teachers

Status	Progress Notes	Created On	Created By
In Progress	Students are placed in classes based on their Dora / Doma scores. Students not in RTI classes are placed in enrichment classes that are centered around EXPLORE / ACT prep.	March 24, 2014	Mr. Clint Taylor

Measurable Objective 4:

demonstrate a proficiency by increasing the percent of students meeting the Science benchmark from 11.3 to 42.2 by 10/01/2015 as measured by the Explore Assessment.

Strategy 1:

AIMS - Teachers will utilize AIMS activities which deal with physical science in their regular instruction. Majority of these activities are hands-on in nature.

Category:

Activity - Hands on activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AIMS hand-on activities dealing with physical science	Direct Instruction	12/15/2014	06/01/2015	\$0	No Funding Required	Science Teachers

Status	Progress Notes	Created On	Created By
In Progress	Teachers are using some Aims hands on activities. Additional material will be purchased for teachers.	March 24, 2014	Mr. Clint Taylor

Goal 5: MCMS will receive a score of proficient for our program reviews by 2016.

Status	Progress Notes	Created On	Created By
N/A	MCMS is currently finishing up evidence and rationales for each component of the program reviews. We will have a proficient score for the 2015 - 2016 school year.	May 11, 2016	Mr. Clint Taylor

Measurable Objective 1:

demonstrate a proficiency by scoring above the state average in all three program review areas: Writing, Arts & Humanities and Practical Living by 05/31/2016 as measured by the Unbridled Learning process.

Strategy 1:

Internal Reviews - Administration will assist committees with program review internal audits. This information will be shared with entire faculty and central office.

Category: Continuous Improvement

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N/A	An internal review will be at central office on Friday 5/13/16 with recommendations made to make improvements.	May 11, 2016	Mr. Clint Taylor
N/A	Internal reviews are being completed at the current time.	February 26, 2016	Mr. Clint Taylor
N/A	Mrs. Tucker is monitoring program reviews in all areas. Teams are having a competition to see who can contribute the best quality work.	March 02, 2015	Mr. Clint Taylor

Activity - Audit Sheets / Proficiency Quest	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will utilize the program review check list forms on progress throughout the year.	Policy and Process	10/30/2015	05/31/2016	\$0	No Funding Required	Entire Staff

Status	Progress Notes	Created On	Created By
In Progress	MCMS program reviews are currently being worked on. During the last review there were items that needed to be addressed. When these items are corrected / added MCMS will have a proficient score.	March 24, 2014	Mr. Clint Taylor

Goal 6: MCMS will close the achievement gap by increasing our gap score from 17 to 22 by 2017.

Status	Progress Notes	Created On	Created By
N/A	MCMS is progressing but just short of our delivery target.	September 30, 2013	Mr. Clint Taylor

Measurable Objective 1:

demonstrate a proficiency by meeting the following gap delivery targets: Reading/Math = 44.2; Science = 57.4; Social Studies = 44.4; Writing = 43.5 by 05/30/2014 as measured by Unbridled Learning formula .

Status	Progress Notes	Created On	Created By
Not Met	Although McCreary County Middle School is getting close to the Delivery Target our Actual Scores are as follows: Reading and Math - 35.4 needs to be 37.2, Science 48.6 needs to be 52.1, Social Studies 31.4 needs to be 37.5, Writing 26.9 needs to be 36.5.	September 30, 2013	Mr. Clint Taylor

Strategy 1:

Test Analysis - Administration will generate report based upon students' exams scores. Report will examine performance gaps within contents, as well as the overall gap group.

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Category: Stakeholder Engagement

Status	Progress Notes	Created On	Created By
N/A	Students are referred to ESS based upon their achievement scores.	March 02, 2015	Mr. Clint Taylor

Activity - Student Data Reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Once teachers submit their exam data to the administration, reports will be produced that will aid in the monitoring of gap performance.	Policy and Process	12/15/2014	06/01/2015	\$0	No Funding Required	Principal Program Review / RTI Coordinator All Teachers

Status	Progress Notes	Created On	Created By
In Progress	Student data is used from weekly, bi-weekly, 9 weeks, and MAPS to look for ways to improve student achievement.	March 24, 2014	Mr. Clint Taylor

Activity - Adaptive Class Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student schedules will be adjusted based on their most current academic performance.	Policy and Process	12/15/2014	06/01/2015	\$0	No Funding Required	Counselor

Status	Progress Notes	Created On	Created By
In Progress	Students schedules are flexed according to their scores on various assessments.	March 24, 2014	Mr. Clint Taylor

Strategy 2:

ESS Tutoring - Students who are performing below the standard will attend after school tutoring two days each week.

Category:

Status	Progress Notes	Created On	Created By
N/A	Students can attend ESS every morning and three times per week after school.	March 02, 2015	Mr. Clint Taylor

Activity - Read 180	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use Read 180 to improve fluency and comprehension.	Tutoring	12/15/2014	06/01/2015	\$2500	Title I Part A	Principal ESS Teachers

Status	Progress Notes	Created On	Created By
In Progress	Students in Read180 are showing great progress. Many have grown several grade levels.	March 24, 2014	Mr. Clint Taylor

Activity - Content Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in content specific content academies.	Tutoring	12/15/2014	06/01/2015	\$2500	Title I Part A	Principal ESS Teachers

Status	Progress Notes	Created On	Created By
Not Completed	A content academy will be held a few weeks prior to the K-Prep assessment.	March 24, 2014	Mr. Clint Taylor

Goal 7: Decrease the percentage of GAP students scoring novice in Reading.

Status	Progress Notes	Created On	Created By
N/A	Students just completed the Winter MAPS exam and approximately 25 7th and 25 8th grade students have tested out of RTI and will be put in a regular instruction class. These students will be worked with to ensure they are performing to their fullest potential .	February 26, 2016	Mr. Clint Taylor

Measurable Objective 1:

10% of Seventh and Eighth grade Male students will complete a portfolio or performance by scoring apprentice or higher in Reading by 05/31/2016 as measured by KPREP Reading Assessment.

(shared) Strategy 1:

Reading Intervention - Review Gap student reading data and place students in remediation groups based on that data.

Category: Continuous Improvement

Activity - Selective Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will offer more school wide, high interest, lengthy, rigorous reading opportunities by incorporating these types of reading passages into all contents specifically targeting our special needs population.	Direct Instruction, Academic Support Program	10/30/2015	05/31/2016	\$0	No Funding Required	Teachers Principal

Measurable Objective 2:

10% of Eighth grade Students with Disabilities students will increase student growth by scoring Apprentice or higher in Reading by 05/31/2016 as measured by the 2015-2016 KPREP Reading Assessment .

Status	Progress Notes	Created On	Created By
N/A	This is currently being analyzed.	February 26, 2016	Mr. Clint Taylor

(shared) Strategy 1:

Reading Intervention - Review Gap student reading data and place students in remediation groups based on that data.

Category: Continuous Improvement

Activity - Selective Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will offer more school wide, high interest, lengthy, rigorous reading opportunities by incorporating these types of reading passages into all contents specifically targeting our special needs population.	Direct Instruction, Academic Support Program	10/30/2015	05/31/2016	\$0	No Funding Required	Teachers Principal

Goal 8: MCMS will fully implement the Professional Growth and Effectiveness (PGES) with all teachers.

Status	Progress Notes	Created On	Created By
N/A	TPGES has been fully implemented at MCMS for the 2016 - 2017 school year.	May 11, 2016	Mr. Clint Taylor
N/A	Teachers are participating in TPGES. Observations are taking place and everything is on pace to meet deadlines.	February 26, 2016	Mr. Clint Taylor

Measurable Objective 1:

collaborate to ensure all teachers are trained in the Danielson Framework by 05/31/2016 as measured by Professional Development sign in sheets.

Status	Progress Notes	Created On	Created By
Met	All teachers have been trained in TPGES as part of their orientation.	May 11, 2016	Mr. Clint Taylor

Strategy 1:

Professional Development TPGES - Professional Development will be available for all teachers.

Category: Teacher PGES

Research Cited: Adopted for TPGES

Activity - Orientation Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD for new teachers	Professional Learning	10/30/2015	06/30/2016	\$0	No Funding Required	Principal Teachers Department Leaders

Activity - Framwework Domain Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will review all domains and components of the Danielson Framework to ensure an understanding of how they will be evaluated.	Professional Learning	10/30/2015	05/31/2016	\$0	No Funding Required	Principals Team Leaders Peer Evaluators OPGES
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Goal 9: To encourage our students to become healthier individuals by improving health and fitness patterns.

Measurable Objective 1:

A 10% increase of Seventh and Eighth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency by completing requirements to receive Presidential Fitness Award in Health/Physical Education by 05/31/2016 as measured by the number of students who receive the Presidential Fitness Award.

Strategy 1:

Presidential Fitness - Physical Education Teacher will instruct students on the importance of being physically fit and the implications on long term health.

Category: Learning Systems

Status	Progress Notes	Created On	Created By
N/A	The PE teacher give each student the participate in the Presidential Fitness challenge.	May 11, 2016	Mr. Clint Taylor

Activity - Presidential Fitness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in Physical Education will be encouraged to earn Presidential Fitness Award.	Academic Support Program	10/30/2015	05/31/2016	\$0	No Funding Required	PE Teacher Principal

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Status	Progress Notes	Created On	Created By
In Progress	Mr. Manning works with all of his students to get them ready for the Presidential Fitness award.	February 26, 2016	Mr. Clint Taylor

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Contacts	MCMS will contact parents by phone each day their child misses.	Parent Involvement	12/15/2014	06/01/2015	\$2000	Principal Office Staff
Total					\$2000	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Rewards	The YSC will sponsor pizza parties, extended breaks, etc.	Other, Extra Curricular	12/15/2014	05/29/2015	\$500	Principal Attend. Clerk YSC Staff
Reading Materials	Provide technical reading material for middle school students based on career interest identified in ILP. (Other: Title I SIF) We will offer more school-wide high interest, lengthy, rigorous reading opportunities by incorporating these types of reading passages into all contents.	Career Preparation/Orientation, Academic Support Program, Other - Support Materials	10/30/2015	05/31/2016	\$2000	Media Specialist Teachers Principal
School Wide Reading Strategies Training	We will implement common school-wide reading strategies by conducting school-wide trainings and follow up with all teachers.	Professional Learning	10/30/2015	05/31/2016	\$0	Teachers Principal
Total					\$2500	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Data Reports	Once teachers submit their exam data to the administration, reports will be produced that will aid in the monitoring of gap performance.	Policy and Process	12/15/2014	06/01/2015	\$0	Principal Program Review / RTI Coordinator All Teachers

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Novice Reduction	Monitor individual student data on end of unit assessments to identify students performing at the novice level. Those students will be flexed to an RTI class for extra instruction or interventions to reduce novice scores on the K-Prep.	Academic Support Program	10/30/2015	05/31/2016	\$0	Teachers, Counselor, Principal
Presidential Fitness	Students in Physical Education will be encouraged to earn Presidential Fitness Award.	Academic Support Program	10/30/2015	05/31/2016	\$0	PE Teacher Principal
Orientation Training	PD for new teachers	Professional Learning	10/30/2015	06/30/2016	\$0	Principal Teachers Department Leaders
Adaptive Class Scheduling	Student schedules will be adjusted based on their most current academic performance.	Policy and Process	12/15/2014	06/01/2015	\$0	Counselor
Monthly Meetings	Judge Prewitt will meet each month with students who are identified by attendance clerk.	Community Engagement	12/15/2014	06/01/2015	\$0	Principal Asst. Principal Attend. Clerk
Newspaper	MCMS will advertise parent nights in local newspapers.	Community Engagement	10/30/2015	05/31/2016	\$0	Principal
Framwork Domain Review	Teachers will review all domains and components of the Danielson Framework to ensure an understanding of how they will be evaluated.	Professional Learning	10/30/2015	05/31/2016	\$0	Principals Team Leaders Peer Evaluators OPGES
School Wide Reading Strategies	We will implement common school-wide reading strategies by targeting key groups of high need students.	Direct Instruction	10/30/2015	05/31/2016	\$0	Teachers Principal
Review Data Results	Teachers will be given the opportunity to review end of unit performance data and exchange ideas, methods, etc. on how to better address areas of weakness.	Policy and Process	10/30/2015	05/30/2016	\$0	Counselor Principal Teachers Program Review / RTI Coordinator
One Call Now	MCMS will utilize One Call Now to advertise parent nights.	Parent Involvement	10/30/2015	05/31/2016	\$0	Principal
Student Placement for Math	Individual student Explore math data will be used to develop student schedules for appropriate placement in Mathamatics.	Direct Instruction	12/15/2014	06/01/2015	\$0	Principal Counselor Math Teachers
Selective Reading	We will offer more school wide, high interest, lengthy, rigorous reading opportunities by incorporating these types of reading passages into all contents specifically targeting our special needs population.	Direct Instruction, Academic Support Program	10/30/2015	05/31/2016	\$0	Teachers Principal
Counseling Programs	Students will meet with counselors from Adanta, Phoneix Preferred Care, Entrust	Behavioral Support Program	08/01/2015	05/31/2016	\$0	Principal Asst. Principal School Counselor

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Student Placement	Individual student Explore data will be used to develop student schedules for appropriate placement.	Direct Instruction	12/15/2014	06/01/2015	\$0	Principal Counselor Reading Teachers
Analyze Student Achievement	Analyze student achievement by gap groups on assessments relative to K-Prep accountability system, and benchmark exams.	Policy and Process	10/30/2015	05/31/2016	\$0	Teachers, Counselor, Principal, SBDM
Hands on activities	AIMS hand-on activities dealing with physical science	Direct Instruction	12/15/2014	06/01/2015	\$0	Science Teachers
Career Booths	The school will invite local buisness leaders from several different industries to present information from their respective fields and recruit students.	Career Preparation/Orientation	10/30/2015	05/31/2016	\$0	Principal Counselor
Intramural Programs	The YSC will sponsor several extra curricular activities such as morning basketball and Real Care II - Infant Simulator to increase student participation / attendance.	Extra Curricular	12/15/2014	06/01/2015	\$0	YSC Staff
Audit Sheets / Proficiency Quest	Staff will utilize the program review check list forms on progress throughout the year.	Policy and Process	10/30/2015	05/31/2016	\$0	Entire Staff
Student Placement	Individual student Explore data will be used to develop student schedules for appropriate placement.	Academic Support Program	12/15/2014	06/01/2015	\$0	Principal Counselor Reading/Engli sh Teachers
Reality Store	Principal and school counselor will organzie a session concerning Explore data and how it relates to college / career readiness. Session will take place in the library and parents will be invited. Session will include an explanation of the scores, areas of strength and weakness, as well as next steps.	Career Preparation/Orientation	10/30/2015	05/31/2016	\$0	Principal Counselor
Student Motivation	We will motivate students to give more effort in reading by using student voice surveys and other methods to help identify methods of motivation.	Behavioral Support Program	10/30/2015	06/30/2016	\$0	Teachers Principal
Total					\$0	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Read 180	Students will use Read 180 to improve fluency and comprehension.	Tutoring	12/15/2014	06/01/2015	\$2500	Principal ESS Teachers

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Read 180 / Lexia / Reading Plus	Implement Reading Plus or Read 180 program for students performing below grade level in reading. Implement Lexia for students scoring 4 or more years below grade level.	Academic Support Program	10/30/2015	05/31/2016	\$10000	Counselor, Language Arts Teachers, Principal, RTI / Program Review Coordinator
Identify and Establish Curriculum Design Team	Analyze curriculum to identify gaps, Utilize instructional resources aligned to KCAS, Ensure that teachers implement the curriculum using best practices for instruction and assessment. Teachers will work to streamline their curriculum documents.	Professional Learning	10/30/2015	05/31/2016	\$2000	Teachers Principal
Content Academy	Students will participate in content specific content academies.	Tutoring	12/15/2014	06/01/2015	\$2500	Principal ESS Teachers
GEAR UP / Automaticity / ALEKS / Crosswalk / Workout	Teachers will use direct instruction to improve student achievement on end of unit exams, benchmark semester exams, and K-PREP test by using the following items: Automaticity, ALEKS, Crosswalk, Buckle Down, Be A Better Reader, Scope, Scholastic Math, and Workout.	Direct Instruction, Academic Support Program	10/30/2015	05/31/2016	\$1500	Math Department Language Arts Teachers Program Review / RTI Coordinator
Total					\$18500	