

2016 2017 PKPS CSIP

Pine Knot Primary School

McCreary County

Stuart Shepherd, Principal
119 E Highway 92
Pine Knot, KY 42635

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: Sustain the Non-Duplicated Gap Group (Free/Reduced and Special Needs) Reading score of 57.5 for Pine Knot Primary School by 2017.....	3
Goal 2: Increase the Non-Duplicated Gap Group (Free/Reduced and Special Needs) Math target for Pine Knot Primary School from 22.3% to 53.2 % by 2017 using Measure of Academic Progress (MAP) scores.	5
Goal 3: To increase the average combined Reading and Math Non-Duplicated Gap Group target for Pine Knot Primary School from 29.8% to 53.2% by 2017 using the Measure of Academic Progress (MAP) scores.....	6
Goal 4: To increase the average combined reading and math MAP Proficiency target for Pine Knot Primary School from 51.0% to 83.4% by 2017.....	9
Goal 5: Pine Knot Primary School will decrease 3rd grade Novice scores in Special Education from 18% to 8% based on Fall 2016 Measure of Academic Progress (MAP) scores. Mmonitored in the, winter, and spring MAP scores, 2016-2017 KPREP scores released Fall 2017.....	11
Goal 6: To increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.....	12
Goal 7: To increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.....	12
Goal 8: To increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.....	12
Activity Summary by Funding Source.....	14

Overview

Plan Name

2016 2017 PKPS CSIP

Plan Description

final

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Sustain the Non-Duplicated Gap Group (Free/Reduced and Special Needs) Reading score of 57.5 for Pine Knot Primary School by 2017.	Objectives: 1 Strategies: 2 Activities: 9	Academic	\$625440
2	Increase the Non-Duplicated Gap Group (Free/Reduced and Special Needs) Math target for Pine Knot Primary School from 22.3% to 53.2 % by 2017 using Measure of Academic Progress (MAP) scores.	Objectives: 1 Strategies: 1 Activities: 7	Academic	\$426008
3	To increase the average combined Reading and Math Non-Duplicated Gap Group target for Pine Knot Primary School from 29.8% to 53.2% by 2017 using the Measure of Academic Progress (MAP) scores.	Objectives: 1 Strategies: 2 Activities: 13	Academic	\$742380
4	To increase the average combined reading and math MAP Proficiency target for Pine Knot Primary School from 51.0% to 83.4% by 2017.	Objectives: 1 Strategies: 2 Activities: 10	Academic	\$209390
5	Pine Knot Primary School will decrease 3rd grade Novice scores in Special Education from 18% to 8% based on Fall 2016 Measure of Academic Progress (MAP) scores. Mmonitored in the, winter, and spring MAP scores, 2016-2017 KPREP scores released Fall 2017.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$8000
6	To increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$300
7	To increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$75
8	To increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$75

Goal 1: Sustain the Non-Duplicated Gap Group (Free/Reduced and Special Needs) Reading score of 57.5 for Pine Knot Primary School by 2017.

Measurable Objective 1:

14% of Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in Reading in Reading by 10/31/2017 as measured by MAP Non-Duplicated Gap Target..

Strategy 1:

Instructional Support - Pine Knot Primary will implement and monitor RTI in Reading and Writing. Students in the RTI process will be monitored and evaluated every 5 weeks.

Category: Continuous Improvement

Research Cited: Kentucky System of Student Intervention

Activity - Response to Intervention (RTI) Student Identification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify K-3 students who score below the 35th percentile on MAPS assessments.	Academic Support Program	08/17/2016	10/31/2017	\$600	Title VI	Teachers, Principal, District Leadership Team, District Technology Department

Activity - GAP Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pine Knot Primary will continually develop a GAP schedule based on MAP learning continuum data. Every 5 weeks the data will be evaluated and the students will be moved based on their individual needs.	Academic Support Program	08/17/2016	10/31/2017	\$15000	Title I Part A	Teachers, Principal, Administration

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pine Knot Primary School will progress monitor students to allow for appropriate placement and movement for individual progress.	Academic Support Program	08/17/2016	10/31/2017	\$0	No Funding Required	Teachers, Administration

Activity - Save the Children/In School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who meet Save the Children criteria are pulled throughout the school day to work on Reading and Literacy. (Other: Save the Children)	Tutoring	08/17/2016	10/31/2017	\$128211	Other, Other	Save the Children Coordinator/Staff

2016 2017 PKPS CSIP

Pine Knot Primary School

Activity - ESS/Morning Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Struggling students are offered the opportunity to receive additional tutoring before school starts in the morning. (Other: Extended School Services)	Tutoring	08/17/2016	10/31/2017	\$18000	District Funding	Teachers, Principal

Activity - Special Education Due Process Complaints	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education Services will be provided for all eligible children having disabilities in alignment with KCAS. (Other: IDEA)	Academic Support Program	08/17/2016	10/31/2017	\$347008	IDEA	Special Education Teachers, Principal, Director of Special Education

Activity - Speech	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Speech/Language services will be provided for all qualifying students having speech/language delays.	Academic Support Program	08/17/2016	10/31/2017	\$67700	General Fund	Speech Therapist, Teachers, Principal

Activity - Universal Screeners (MAP, Fountas and Pinnell, Brigance)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP and Fountas and Pinnell assessments will be administered to K-3 students 2-3 times during the school year. Brigance assessment will be administered to incoming Kindergarten students.	Academic Support Program	08/17/2016	10/31/2017	\$16395	District Funding, District Funding, District Funding	Teachers, Principal, District Leadership Team, District Technology Department

Strategy 2:

Reducing Barriers to Learning - Pine Knot Primary School will provide additional support services as a means to reduce barriers to student learning.

Category: Continuous Improvement

Research Cited: Standards and Indicators for School Improvement

Activity - Save the Children After School Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Save the Children After School Reading Program will be offered to qualifying students to boost/promote achievement in Reading. (Other: Save the Children)	Academic Support Program	08/17/2016	10/31/2017	\$32526	Other	Save the Children Staff/Coordinator, Principal

Goal 2: Increase the Non-Duplicated Gap Group (Free/Reduced and Special Needs) Math target for Pine Knot Primary School from 22.3% to 53.2 % by 2017 using Measure of Academic Progress (MAP) scores.

Measurable Objective 1:

27% of Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in Mathematics in Mathematics by 10/31/2017 as measured by MAP Non-Duplicated Gap Target.

Strategy 1:

Instructional Support - Pine Knot Primary School will implement and monitor RTI in Mathematics.

Category: Continuous Improvement

Research Cited: Kentucky's System of Student Intervention

Activity - Response to Intervention (RTI) Student Identification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify K-3 students who score below the 35th percentile on MAPS assessments.	Academic Support Program	08/17/2016	05/31/2017	\$0	Title VI	Teachers, Principal, District Leadership Team, District Technology Department
Activity - Gap Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pine Knot Primary School will continually develop a Gap schedule based on progress monitoring data to accommodate students scoring above and below the 35th percentile in Math.	Academic Support Program	08/17/2016	10/31/2017	\$15000	Title I Part A	Teachers, Principal, Administration
Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pine Knot Primary School will progress monitor students to allow for appropriate placement and movement for individual progress.	Academic Support Program	08/17/2016	10/31/2017	\$0	No Funding Required	Teachers, Administration
Activity - Math Intervention Specialist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Intervention Specialist will provide research based interventions to struggling students in Tier III.	Academic Support Program	08/17/2016	10/31/2017	\$41000	Math Achievement Fund	Math Intervention Specialist

Activity - ESS/Morning Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Struggling students are offered the opportunity to receive additional tutoring before school starts in the morning. (Other: Extended School Services)	Tutoring, Academic Support Program	08/17/2016	10/31/2017	\$18000	District Funding	Teachers, Principal
Activity - Special Education Due Process Compliance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education services will be provided for all eligible children having disabilities in alignment with KCAS. (Other: IDEA B)	Academic Support Program	08/17/2016	10/31/2017	\$347008	IDEA	Special Education Teachers, Principal, Director of Special Education
Activity - Universal Screeners (MAP, Fountas and Pinnell, Brigance)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP and Fountas and Pinnel assessments will be administered to K-3 students 2-3 times during the school year. Brigance assessment will be administered to incoming Kindergarten students.	Academic Support Program	08/17/2016	10/31/2017	\$5000	District Funding	Teachers, Principal, District Leadership Team, District Technology Department

Goal 3: To increase the average combined Reading and Math Non-Duplicated Gap Group target for Pine Knot Primary School from 29.8% to 53.2% by 2017 using the Measure of Academic Progress (MAP) scores.

Measurable Objective 1:

47% of Kindergarten, First, Second and Third grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency in mathematics and in reading in Reading by 10/31/2017 as measured by KPrep non-duplicated gap target.

Strategy 1:

Response to Intervention (RTI) - RTI will be fully implemented and monitored closely at Pine Knot Primary School.

Category: Continuous Improvement

Research Cited: Standards and Indicators for School Improvement

2016 2017 PKPS CSIP

Pine Knot Primary School

Activity - RTI Student Identification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify K-3 students who score below the 35th percentile on MAPS assessments. Identify students who score at risk on Brigance assessments. (Other: Title VI)	Academic Support Program	08/17/2016	10/31/2017	\$600	Other	Teachers, Principals, District Leadership team, District Technology Department.
Activity - Gap Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pine Knot Primary School will continually develop a Gap schedule based on progress monitoring data to accommodate students scoring above and below the 35th percentile in Math. Gap will arrange students based on scoring in core, strategic, and intensive with Fountas and Pinell assessment.	Academic Support Program	08/17/2016	10/31/2017	\$18818	Title I Part A	Teachers, Principal, Administration
Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pine Knot Primary School will progress monitor students to allow for appropriate placement and movement for individual progress.	Academic Support Program	08/17/2016	10/31/2017	\$0	No Funding Required	Teachers, Administration
Activity - Math Intervention Specialist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Intervention Specialist will provide research based interventions to struggling students in Tier III.	Academic Support Program	08/17/2016	10/31/2017	\$41000	Math Achievement Fund	Math Intervention Specialist
Activity - Save The Children/In-School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who meet Save the Children criteria are pulled throughout the school day to work on Reading and Literacy. (Other: Save the Children)	Academic Support Program	08/17/2015	10/31/2016	\$85393	Other	Save the Children Coordinator/Staff
Activity - ESS/Morning Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Struggling students are offered the opportunity to receive additional tutoring before school starts in the morning. (Other: Extended School Services)	Academic Support Program	08/17/2015	10/31/2016	\$13875	Other	Teachers, Principal
Activity - Special Education Due Process Compliance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Special Education Services will be provided for all eligible children having disabilities in alignment with KCAS. (Other: IDEA B)	Academic Support Program	08/17/2015	10/31/2016	\$347008	IDEA	Special Education Teachers, Principal, Director of Special Education
---	--------------------------	------------	------------	----------	------	--

Activity - Speech	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Speech/Language services will be provided for all qualifying students having speech/language delays.	Academic Support Program	08/17/2015	10/31/2016	\$146443	General Fund	Speech Therapist, Teachers, Principal

Activity - Universal Screeners (MAP, Dibels, Brigance)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP and Dibels assessments will be administered to K-3 students 3 times during the school year. Brigance assessment will be administered to incoming Kindergarten students.	Academic Support Program	08/17/2015	10/31/2016	\$2350	Title I Schoolwide	Teachers, Principal, District Leadership Team, District Technology Department

Strategy 2:

Reducing Barriers to Learning - Pine Knot Primary School will provide additional support services as a means to reduce barriers to student learning.

Category: Continuous Improvement

Research Cited: Standards and Indicators for School Improvement

Activity - Save the Children After School Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Save the Children After School Reading Program will be offered to qualifying students to boost/promote achievement in Reading. (Other: Save the Children)	Academic Support Program	08/17/2015	10/31/2016	\$85393	Other	Save the Children Staff/Coordinator, Principal

Activity - Parent Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be informed of strategies for school improvement. (i.e. academics, attendance, opportunities for involvement)	Parent Involvement	08/17/2015	10/31/2016	\$500	Title I Part A	Teachers, PAC Coordinator, VIPS Personnel, FRC, administrators

Activity - Parent Information	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All parents will receive adequate information on school goals, strategies, needs, and opportunities for involvement. (i.e. one call, distribution list, PAC meetings, newsletters, monthly activity calendar)	Parent Involvement	08/17/2015	10/31/2016	\$1000	Title I Part A	Teachers, PAC Coordinator, VIPS personnel, principal, FRC

Activity - Mentor Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New teachers either KTIP, Alternative Certified, or hired with less than 3 years experience will be provided a mentor teacher to observe, meet, and provide assistance and resource to increase quality instruction within the classroom.	Direct Instruction	08/18/2016	08/17/2017	\$0	No Funding Required	Principal, KTIP teachers, Team Leader

Goal 4: To increase the average combined reading and math MAP Proficiency target for Pine Knot Primary School from 51.0% to 83.4% by 2017.

Measurable Objective 1:

34% of All Students will demonstrate a proficiency in Reading and in Mathematics by 10/31/2017 as measured by MAP Proficiency target.

Strategy 1:

Curriculum Alignment & Instruction - Curriculum Maps and Assessments will be used per nine weeks to ensure that instructional procedures, activities, materials, Academic Expectations, Core Content/Kentucky Core Academic Standards for Assessment, Program of Studies, DOK levels/Learning Targets, essential vocabulary and research-based instructional strategies are included in each plan.

Category: Continuous Improvement

Research Cited: Kentucky Standards and Indicators for School Improvement

Activity - Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the following instructional strategies in their classrooms: reciprocal teaching, modeling, graphic organizers, word walls, higher-level questioning techniques, direct instruction, Amazing Words, Blooms Taxonomy, and guided instruction.	Academic Support Program	08/17/2016	10/31/2017	\$0	No Funding Required	All Teachers, Principal

Activity - Instructional Strategies Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to work on Reciprocal Teaching along with learning KAGAN strategies to use in Reading and Math.	Academic Support Program	08/17/2016	10/31/2017	\$0	No Funding Required	Teachers, Administrator

Activity - 9-week Data Review/Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review 9-week data and make adjustments to curriculum and review 9-week assessments to reflect these changes to ensure standards are mastered. Teachers and administrator will meet weekly to discuss student progress.	Academic Support Program	08/17/2016	10/31/2017	\$1600	Race to the Top	Team Leaders at each grade level, Administrators, Teachers

Activity - Automaticity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Daily, students will complete Automaticity remedial worksheets based on individual Automaticity diagnostics.	Academic Support Program	08/17/2016	10/31/2017	\$0	No Funding Required	Teachers, Principal

Activity - Online Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to support and monitor implementation of our online reading and math programs (Lexia, Skillstutor, Essential Skills, Renaissance Learning Application Suite, Destiny Library Management Program, MAPS) (Other: KETS)	Academic Support Program	08/17/2016	10/31/2017	\$0	Other	All Teachers, Administrator, Technology Department

Activity - Universal Screeners (MAP, Fountas and Pinnell, Brigance)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP and Fountas and Pinnell assessments will be administered to K-3 students 2-3 times during the school year. Brigance assessment will be administered to incoming Kindergarten students.	Academic Support Program	08/17/2016	10/31/2017	\$2350	Title I Schoolwide	Teachers, Principal, District Leadership Team, District Technology Department

Strategy 2:

Student, Family and Community Support - Pine Knot Primary School will work with families/community to remove barriers to learning.

Category: Continuous Improvement

Research Cited: Standards and Indicators for School Improvement, and TELL Survey

Activity - Providing Highly Qualified Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title II funding will be utilized to provide highly qualified teachers to reduce class size.	Academic Support Program	08/17/2016	10/31/2017	\$127440	Title II Part A	Principal, District Coordinator

Activity - Increase ADA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

Pine Knot Primary School's attendance improvement committee will develop an improvement plan that includes weekly, monthly and annual attendance incentives.	Academic Support Program	08/17/2016	10/31/2017	\$6000	General Fund	Attendance Committee, Principal
Activity - Parent Progress Report Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Information from School and District assessments will be distributed to parents at quarterly parent nights. Any reports that are not distributed at parent night will be sent home.	Academic Support Program	08/17/2016	10/31/2017	\$0	No Funding Required	Teachers, Principal
Activity - FRYSC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The FRYSC at Pine Knot Primary School will assist school administration with reducing barriers for individual students in order to increase attendance and student achievement.	Academic Support Program	08/17/2016	10/31/2017	\$72000	FRYSC	School Administration, FRYSC Coordinator

Goal 5: Pine Knot Primary School will decrease 3rd grade Novice scores in Special Education from 18% to 8% based on Fall 2016 Measure of Academic Progress (MAP) scores. Mmonitored in the, winter, and spring MAP scores, 2016-2017 KPREP scores released Fall 2017.

Measurable Objective 1:

A 10% decrease of Third grade Students with Disabilities students will increase student growth above Novice in Math and in Reading by 08/31/2017 as measured by I Ready K-8 Screener.

Strategy 1:

Decrease Special Education Novice groups - Every K-3 Special Education student at Pine Knot Primary will be administered the I Ready screener. This will include workbooks tied to core content. It is online and pinpoints where students are by subskills. Includes teacher guided lessons in both reading and math. This will allow the teacher to measure growth and retrieve diagnostic information.

Category: Other - I Ready K-8 Screener

Research Cited: Adaptive Assessments

Computer adaptive testing and the Rasch Item Response Theory model form a strong foundation for ensuring valid inferences are reported by i-Ready Diagnostic. In 1960, Georg Rasch developed the Rasch Item Response Theory Model.

Activity - I Ready	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading and Math screeners administered to all K-8 Special Ed students.	Other - Special Education	08/17/2016	10/31/2017	\$8000	IDEA	Special Education staff, Principal

Goal 6: To increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

Measurable Objective 1:

80% of All Students will complete a portfolio or performance piece in Writing by 06/01/2017 as measured by Writing Program Review results.

Strategy 1:

Instruction - A staff member will train all staff members in Writing program review expectations during their PLC's.

Category: Other - Staff training

Research Cited: other

Activity - writing portfolio	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each teacher will have a writing portfolio for each student to include pieces of personal writing.	Direct Instruction	08/17/2016	05/31/2017	\$300	Other	teachers, principal

Goal 7: To increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

Measurable Objective 1:

80% of All Students will complete a portfolio or performance piece in Art & Humanities by 06/01/2017 as measured by VPS program review results.

Strategy 1:

Staff Training - 80% of the staff will be trained in Arts/Humanities during PLC's.

Category: Other - Staff Training

Research Cited: other

Activity - Art show	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be given the opportunity to create and enter an original piece of art in an annual exhibit.	Other - Art exhibit	08/17/2016	06/01/2017	\$75	General Fund	teachers, principal

Goal 8: To increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

Measurable Objective 1:

80% of All Students will complete a portfolio or performance piece in Practical Living by 06/01/2017 as measured by Practical Living Program Review results.

Strategy 1:

staff training - A staff member will train all teachers in their PLC's as to the expectations of the Practical Living Program review.

Category: Other - staff training

Research Cited: other

Activity - performance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
all students have the opportunity to participate in a play or performance	Other - performance	08/17/2016	06/01/2017	\$75	General Fund	teachers, principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
FRYSC	The FRYSC at Pine Knot Primary School will assist school administration with reducing barriers for individual students in order to increase attendance and student achievement.	Academic Support Program	08/17/2016	10/31/2017	\$72000	School Administration , FRYSC Coordinator
Total					\$72000	

Title VI

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Response to Intervention (RTI) Student Identification	Identify K-3 students who score below the 35th percentile on MAPS assessments.	Academic Support Program	08/17/2016	10/31/2017	\$600	Teachers, Principal, District Leadership Team, District Technology Department
Response to Intervention (RTI) Student Identification	Identify K-3 students who score below the 35th percentile on MAPS assessments.	Academic Support Program	08/17/2016	05/31/2017	\$0	Teachers, Principal, District Leadership Team, District Technology Department
Total					\$600	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------------	----------	-------------------	-------------------

2016 2017 PKPS CSIP

Pine Knot Primary School

Universal Screeners (MAP, Fountas and Pinnell, Brigance)	MAP and Fountas and Pinnell assessments will be administered to K-3 students 2-3 times during the school year. Brigance assessment will be administered to incoming Kindergarten students.	Academic Support Program	08/17/2016	10/31/2017	\$2350	Teachers, Principal, District Leadership Team, District Technology Department
Universal Screeners (MAP, Dibels, Brigance)	MAP and Dibels assessments will be administered to K-3 students 3 times during the school year. Brigance assessment will be administered to incoming Kindergarten students.	Academic Support Program	08/17/2015	10/31/2016	\$2350	Teachers, Principal, District Leadership Team, District Technology Department
Total					\$4700	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Awareness	Parents will be informed of strategies for school improvement. (i.e. academics, attendance, opportunities for involvement)	Parent Involvement	08/17/2015	10/31/2016	\$500	Teachers, PAC Coordinator, VIPS Personnel, FRC, administrators
GAP Scheduling	Pine Knot Primary will continually develop a GAP schedule based on MAP learning continuum data. Every 5 weeks the data will be evaluated and the students will be moved based on their individual needs.	Academic Support Program	08/17/2016	10/31/2017	\$15000	Teachers, Principal, Administration
Gap Scheduling	Pine Knot Primary School will continually develop a Gap schedule based on progress monitoring data to accommodate students scoring above and below the 35th percentile in Math. Gap will arrange students based on scoring in core, strategic, and intensive with Fountas and Pinell assessment.	Academic Support Program	08/17/2016	10/31/2017	\$18818	Teachers, Principal, Administration
Parent Information	All parents will receive adequate information on school goals, strategies, needs, and opportunities for involvement. (i.e. one call, distribution list, PAC meetings, newsletters, monthly activity calendar)	Parent Involvement	08/17/2015	10/31/2016	\$1000	Teachers, PAC Coordinator, VIPS personnel, principal, FRC
Gap Groups	Pine Knot Primary School will continually develop a Gap schedule based on progress monitoring data to accommodate students scoring above and below the 35th percentile in Math.	Academic Support Program	08/17/2016	10/31/2017	\$15000	Teachers, Principal, Administration
Total					\$50318	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Save the Children After School Program	The Save the Children After School Reading Program will be offered to qualifying students to boost/promote achievement in Reading. (Other: Save the Children)	Academic Support Program	08/17/2016	10/31/2017	\$32526	Save the Children Staff/Coordinator, Principal
RTI Student Identification	Identify K-3 students who score below the 35th percentile on MAPS assessments. Identify students who score at risk on Brigance assessments. (Other: Title VI)	Academic Support Program	08/17/2016	10/31/2017	\$600	Teachers, Principals, District Leadership team, District Technology Department.
ESS/Morning Tutoring	Struggling students are offered the opportunity to receive additional tutoring before school starts in the morning. (Other: Extended School Services)	Academic Support Program	08/17/2015	10/31/2016	\$13875	Teachers, Principal
writing portfolio	Each teacher will have a writing portfolio for each student to include pieces of personal writing.	Direct Instruction	08/17/2016	05/31/2017	\$300	teachers, principal
Save The Children/In-School Tutoring	Students who meet Save the Children criteria are pulled throughout the school day to work on Reading and Literacy. (Other: Save the Children)	Academic Support Program	08/17/2015	10/31/2016	\$85393	Save the Children Coordinator/Staff
Save the Children After School Program	The Save the Children After School Reading Program will be offered to qualifying students to boost/promote achievement in Reading. (Other: Save the Children)	Academic Support Program	08/17/2015	10/31/2016	\$85393	Save the Children Staff/Coordinator, Principal
Save the Children/In School Tutoring	Students who meet Save the Children criteria are pulled throughout the school day to work on Reading and Literacy. (Other: Save the Children)	Tutoring	08/17/2016	10/31/2017	\$42818	Save the Children Coordinator/Staff
Online Programs	Continue to support and monitor implementation of our online reading and math programs (Lexia, Skillstutor, Essential Skills, Renaissance Learning Application Suite, Destiny Library Management Program, MAPS) (Other: KETS)	Academic Support Program	08/17/2016	10/31/2017	\$0	All Teachers, Administrator, Technology Department
Save the Children/In School Tutoring	Students who meet Save the Children criteria are pulled throughout the school day to work on Reading and Literacy. (Other: Save the Children)	Tutoring	08/17/2016	10/31/2017	\$85393	Save the Children Coordinator/Staff
Total					\$346298	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------------	----------	-------------------	-------------------

2016 2017 PKPS CSIP

Pine Knot Primary School

ESS/Morning Tutoring	Struggling students are offered the opportunity to receive additional tutoring before school starts in the morning. (Other: Extended School Services)	Tutoring, Academic Support Program	08/17/2016	10/31/2017	\$18000	Teachers, Principal
Universal Screeners (MAP, Fountas and Pinnell, Brigance)	MAP and Fountas and Pinnell assessments will be administered to K-3 students 2-3 times during the school year. Brigance assessment will be administered to incoming Kindergarten students.	Academic Support Program	08/17/2016	10/31/2017	\$5000	Teachers, Principal, District Leadership Team, District Technology Department
Universal Screeners (MAP, Fountas and Pinnell, Brigance)	MAP and Fountas and Pinnell assessments will be administered to K-3 students 2-3 times during the school year. Brigance assessment will be administered to incoming Kindergarten students.	Academic Support Program	08/17/2016	10/31/2017	\$450	Teachers, Principal, District Leadership Team, District Technology Department
ESS/Morning Tutoring	Struggling students are offered the opportunity to receive additional tutoring before school starts in the morning. (Other: Extended School Services)	Tutoring	08/17/2016	10/31/2017	\$18000	Teachers, Principal
Universal Screeners (MAP, Fountas and Pinnell, Brigance)	MAP and Fountas and Pinnell assessments will be administered to K-3 students 2-3 times during the school year. Brigance assessment will be administered to incoming Kindergarten students.	Academic Support Program	08/17/2016	10/31/2017	\$5000	Teachers, Principal, District Leadership Team, District Technology Department
Universal Screeners (MAP, Fountas and Pinnell, Brigance)	MAP and Fountas and Pinnell assessments will be administered to K-3 students 2-3 times during the school year. Brigance assessment will be administered to incoming Kindergarten students.	Academic Support Program	08/17/2016	10/31/2017	\$10945	Teachers, Principal, District Leadership Team, District Technology Department
Total					\$57395	

Math Achievement Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Intervention Specialist	Math Intervention Specialist will provide research based interventions to struggling students in Tier III.	Academic Support Program	08/17/2016	10/31/2017	\$41000	Math Intervention Specialist
Math Intervention Specialist	Math Intervention Specialist will provide research based interventions to struggling students in Tier III.	Academic Support Program	08/17/2016	10/31/2017	\$41000	Math Intervention Specialist
Total					\$82000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mentor Teacher	New teachers either KTIP, Alternative Certified, or hired with less than 3 years experience will be provided a mentor teacher to observe, meet, and provide assistance and resource to increase quality instruction within the classroom.	Direct Instruction	08/18/2016	08/17/2017	\$0	Principal, KTIP teachers, Team Leader
Progress Monitoring	Pine Knot Primary School will progress monitor students to allow for appropriate placement and movement for individual progress.	Academic Support Program	08/17/2016	10/31/2017	\$0	Teachers, Administration
Automaticity	Daily, students will complete Automaticity remedial worksheets based on individual Automaticity diagnostics.	Academic Support Program	08/17/2016	10/31/2017	\$0	Teachers, Principal
Instructional Strategies Professional Development	Continue to work on Reciprocal Teaching along with learning KAGAN strategies to use in Reading and Math.	Academic Support Program	08/17/2016	10/31/2017	\$0	Teachers, Administrator
Progress Monitoring	Pine Knot Primary School will progress monitor students to allow for appropriate placement and movement for individual progress.	Academic Support Program	08/17/2016	10/31/2017	\$0	Teachers, Administration
Progress Monitoring	Pine Knot Primary School will progress monitor students to allow for appropriate placement and movement for individual progress.	Academic Support Program	08/17/2016	10/31/2017	\$0	Teachers, Administration
Parent Progress Report Nights	Information from School and District assessments will be distributed to parents at quarterly parent nights. Any reports that are not distributed at parent night will be sent home.	Academic Support Program	08/17/2016	10/31/2017	\$0	Teachers, Principal
Instructional Strategies	Teachers will utilize the following instructional strategies in their classrooms: reciprocal teaching, modeling, graphic organizers, word walls, higher-level questioning techniques, direct instruction, Amazing Words, Blooms Taxonomy, and guided instruction.	Academic Support Program	08/17/2016	10/31/2017	\$0	All Teachers, Principal
Total					\$0	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Providing Highly Qualified Teachers	Title II funding will be utilized to provide highly qualified teachers to reduce class size.	Academic Support Program	08/17/2016	10/31/2017	\$127440	Principal, District Coordinator
Total					\$127440	

IDEA

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Special Education Due Process Complaints	Special Education Services will be provided for all eligible children having disabilities in alignment with KCAS. (Other: IDEA)	Academic Support Program	08/17/2016	10/31/2017	\$347008	Special Education Teachers, Principal, Director of Special Education
Special Education Due Process Compliance	Special Education Services will be provided for all eligible children having disabilities in alignment with KCAS. (Other: IDEA B)	Academic Support Program	08/17/2015	10/31/2016	\$347008	Special Education Teachers, Principal, Director of Special Education
Special Education Due Process Compliance	Special Education services will be provided for all eligible children having disabilities in alignment with KCAS. (Other: IDEA B)	Academic Support Program	08/17/2016	10/31/2017	\$347008	Special Education Teachers, Principal, Director of Special Education
I Ready	Reading and Math screeners administered to all K-8 Special Ed students.	Other - Special Education	08/17/2016	10/31/2017	\$8000	Special Education staff, Principal
Total					\$1049024	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Speech	Speech/Language services will be provided for all qualifying students having speech/language delays.	Academic Support Program	08/17/2015	10/31/2016	\$146443	Speech Therapist, Teachers, Principal
Increase ADA	Pine Knot Primary School's attendance improvement committee will develop an improvement plan that includes weekly, monthly and annual attendance incentives.	Academic Support Program	08/17/2016	10/31/2017	\$6000	Attendance Committee, Principal
performance	all students have the opportunity to participate in a play or performance	Other - performance	08/17/2016	06/01/2017	\$75	teachers, principal
Speech	Speech/Language services will be provided for all qualifying students having speech/language delays.	Academic Support Program	08/17/2016	10/31/2017	\$67700	Speech Therapist, Teachers, Principal

Art show	All students will be given the opportunity to create and enter an original piece of art in an annual exhibit.	Other - Art exhibit	08/17/2016	06/01/2017	\$75	teachers, principal
Total					\$220293	

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
9-week Data Review/Professional Learning Communities	Review 9-week data and make adjustments to curriculum and review 9-week assessments to reflect these changes to ensure standards are mastered. Teachers and administrator will meet weekly to discuss student progress.	Academic Support Program	08/17/2016	10/31/2017	\$1600	Team Leaders at each grade level, Administrator, Teachers
Total					\$1600	