

**McCreary County Middle School**  
**Comprehensive School Improvement**  
**Plan 2016-2017**

McCreary County Middle School  
McCreary County

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## **Overview**

### **Plan Name**

McCreary County Middle School Comprehensive School Improvement Plan 2016-2017

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	McCreary County Middle School will encourage our students to become healthier individuals by improving health and fitness patterns.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
2	Gap Goal: McCreary County Middle School will reduce the non duplicated achievement gap in reading.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
3	Proficiency: McCreary County Middle School will increase the average combined reading/math proficiency.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
4	Equity Goal: By decreasing the population of inexperienced teachers, student achievement will increase.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$2000
5	Novice Reduction Goal: McCreary County Middle School will reduce the number of students scoring novice in Reading.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$6000
6	CCR: McCreary County Middle School will increase the percentage of students that are college and career ready.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$4391
7	Program Review: McCreary County Middle School will maintain proficient on the Writing Program Review.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
8	Novice Reduction Goal: McCreary County Middle School will reduce the number of students scoring novice in Math.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
9	TELL- McCreary County Middle School teachers will have more opportunities for professional development in their content area.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
10	Gap Goal: McCreary County Middle School will reduce the non duplicated achievement gap in math.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

## Goal 1: McCreary County Middle School will encourage our students to become healthier individuals by improving health and fitness patterns.

### Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency by completing requirements to receive Presidential Fitness Award in Health/Physical Education by 05/31/2017 as measured by the number of students who complete the Presidential Fitness Program.

### Strategy 1:

Presidential Fitness - Physical Education Teacher will instruct students on the importance of being physically fit and the implications on long term health.

Category: Learning Systems

Research Cited: Empowering students to be fit for life. (2016, October 27). Retrieved from Presidential Youth Fitness Program: pyfp.org

Status	Progress Notes	Created On	Created By
N/A	The PE teacher give each student the participate in the Presidential Fitness challenge.	May 11, 2016	Mr. Clint Taylor

Activity - Presidential Fitness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in Physical Education will be encouraged to earn Presidential Fitness Award.	Academic Support Program	10/27/2016	05/31/2017	\$0	No Funding Required	PE Teacher Principal

Status	Progress Notes	Created On	Created By
In Progress	Mr. Manning works with all of his students to get them ready for the Presidential Fitness award.	February 26, 2016	Mr. Clint Taylor

## Goal 2: Gap Goal: McCreary County Middle School will reduce the non duplicated achievement gap in reading.

**Measurable Objective 1:**

increase student growth by minimizing the nonduplicated achievement gap in reading from 28.1 to 23.6 by 05/31/2017 as measured by the KPREP test in reading.

**Strategy 1:**

Testing Environment - Students will be placed in small testing groups early in the year. They will meet in these testing groups to set academic goals and take summative assessments. This strategy should help to lessen test anxiety and motivate students to give their best effort.

Category: Continuous Improvement

Research Cited: Walker, D. K. (2010, May 9). Optimal Testing Environment. Retrieved from The Principal's Partnership: <http://www.principalpartnership.com/>

Activity - Incentives for Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will facilitate students in analyzing their test scores and setting academic goals in testing groups. Teachers will offer incentives for academic success throughout the year for students in their testing groups.	Academic Support Program	10/03/2016	05/31/2017	\$0	Other	All teachers Principal

**Goal 3: Proficiency: McCreary County Middle School will increase the average combined reading/math proficiency.**

**Measurable Objective 1:**

increase student growth at the proficient level in a combined reading and math score from 39.5% to 55.5% by 05/31/2017 as measured by KPREP scores.

**Strategy 1:**

Common Assessments - Teachers will review and make necessary adjustments to their common assessments to ensure that they are rigorous and aligned to the Kentucky Core Academic Standards.

Category: Integrated Methods for Learning

Research Cited: Lenz, B. (2012, 20 December). How Common Assessments Boost Accountability. Retrieved from Edutopia: [www.edutopia.org/blog/common-assessments-accountability-bob-lenz](http://www.edutopia.org/blog/common-assessments-accountability-bob-lenz)

Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level content teams will collaborate, revise, and analyze the student data from their common assessments in order to guide instruction.	Professional Learning	08/17/2016	05/31/2017	\$0	No Funding Required	Teachers

**Strategy 2:**

Individualized Learning Targets - Schedule change- Student schedules will be modified based on MAP RIT strands to maximize student growth potential.

Category: Learning Systems

Research Cited: Research Basis for Catchup Math. (2016, October 27). Retrieved from CatchupMath: [catchupmath.com/research.html](http://catchupmath.com/research.html)

Research Briefs. (2016, October 27). Retrieved from Reading Plus: <https://www.readingplus.com/results/research-briefs/>

Activity - Schedule Change (Intervention Classes)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student schedules will be modified based on MAP RIT strands to maximize student growth potential. Teachers will group students based on MAP learning continuum, allowing for specific strands to be taught to mastery before regrouping students.	Academic Support Program	01/01/2017	05/31/2017	\$0	No Funding Required	Teachers, Counselor, and Principal

**Goal 4: Equity Goal: By decreasing the population of inexperienced teachers, student achievement will increase.**

**Measurable Objective 1:**

increase student growth by decreasing the number of inexperienced teachers by 05/31/2019 as measured by the data published on the school report card.

**Strategy 1:**

Teacher Retention - By creating a more positive school culture and working environment, we will retain experienced teachers. This will be implemented through new school leadership work to improve school culture by offering more support and training for all teachers.

Category: Professional Learning & Support

Research Cited: Research Spotlight on Recruitment and Retention. (2016, October 27). Retrieved from National Education Association: [www.nea.org/tools/16977.htm](http://www.nea.org/tools/16977.htm)

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will receive professional development training to enhance and encourage success in the classroom. Each new teacher will be paired with a mentor as a supportive resource.	Professional Learning	10/27/2016	05/31/2019	\$2000	Title I Part A	Principal Leadership Team

**Goal 5: Novice Reduction Goal: McCreary County Middle School will reduce the number of students scoring novice in Reading.**

**Measurable Objective 1:**

increase student growth by minimizing the number of students scoring novice in reading from 26.2 to 21.4 by 05/31/2017 as measured by the KPREP Test.



**Strategy 1:**

Reading Intervention - Students will be grouped based on the identified skills in reading from the MAP Learning Continuum. This will identify which skills the students are lacking.

Category: Continuous Improvement

Research Cited: Research Briefs. (2016, October 27). Retrieved from Reading Plus: <https://www.readingplus.com/results/research-briefs/>

Activity - Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will utilize a computer based reading program that works to improve comprehension, fluency, and vocabulary.	Academic Support Program	08/29/2016	05/31/2017	\$6000	Title I Part A	Language Arts Teachers RTI Teacher Principal

Activity - Reading Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After students are grouped based on MAP learning continuum, intervention teachers will focus on teaching specific reading skills. After 4-5 weeks, students will be regrouped depending on their mastery of the reading skills.	Direct Instruction	11/28/2016	05/31/2017	\$0	No Funding Required	Language Arts Teachers RTI Teachers Principals

**Goal 6: CCR: McCreary County Middle School will increase the percentage of students that are college and career ready.**

**Measurable Objective 1:**

increase student growth by increasing the percentage of students scoring proficient or distinguished in reading and math from a combined average of 39.5% to 55.5% by 05/31/2017 as measured by KPREP scores.

**Strategy 1:**

Progress Monitoring - Students will become more college and career ready through various Gear-Up activities, Algebra 1 benchmarks, Pre-ACT.

Category: Career Readiness Pathways

Research Cited: Safer, N. (2005, February). Research Matter. Retrieved from How Student Progress Monitoring Improves Instruction:

<http://www.ascd.org/publications/educational-leadership/feb05/vol62/num05/How-Student-Progress-Monitoring-Improves-Instruction.aspx>

Activity - Algebra 1 Benchmark	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
8th grade students who qualified through various data are enrolled into an Algebra 1 class. During this class the students are assessed on the high school benchmark assessment to monitor progress, then given the benchmark a final time in the Spring to determine if they will be given the opportunity to advance to Algebra 2 their Freshmen year allowing for more rigorous mathematics classes.	Career Preparation/Orientation	08/17/2016	05/31/2017	\$0	No Funding Required	Algebra 1 Teachers, Principal, and Counselor

Activity - Pre-ACT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The eighth grade students are going to participate in the Pre-Act assessment to measure their predicted score on the actual ACT.	Career Preparation/Orientation	11/01/2016	05/31/2017	\$2280	Other	Teachers, Principal, and Counselor

Activity - Gear Up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The students will visit various college campuses, participate in the exploration of various careers, and guest speakers from the community.	Career Preparation/Orientation	08/17/2016	05/31/2017	\$2111	Grant Funds	Gear Up Coordinator

## Goal 7: Program Review: McCreary County Middle School will maintain proficient on the Writing Program Review.

### Measurable Objective 1:

collaborate to maintain a proficient score on our Writing Program Review by 05/31/2017 as measured by Writing Program Review rubric.

### Strategy 1:

Cross Curricular Writing - All content area teachers will regularly incorporate writing into instruction and assessment to strengthen student communication skills.

Category: Continuous Improvement

Research Cited: Young, A. E. (1986). Writing Across the Disciplines: Research into Practice. Retrieved from Eric: <http://eric.ed.gov/?id=ED264592>

Activity - Writing Across Contents	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in all contents will incorporate writing as a fundamental learning tool within their classrooms. The writing pieces will be sent to the Language Arts teachers to be placed in student portfolios.	Academic Support Program	10/27/2016	05/31/2017	\$0	Other	All teachers Principal

## Goal 8: Novice Reduction Goal: McCreary County Middle School will reduce the number of students scoring novice in Math.

### Measurable Objective 1:

increase student growth by decreasing the percent of students scoring novice in Math from 18.4 to 16.6 by 05/31/2017 as measured by the KPREP test.

### Strategy 1:

Individualized Math intervention - Students will be placed in math intervention classes based on the MAP Learning Continuum.

Category: Continuous Improvement

Research Cited: Research Basis for Catchup Math. (2016, October 27). Retrieved from CatchupMath: [catchupmath.com/research.html](http://catchupmath.com/research.html)

Activity - Catch Up Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Online math intervention program	Academic Support Program	10/17/2016	05/31/2017	\$0	Text Books	Math Teachers RTI Math Teachers Principal

## **Goal 9: TELL- McCreary County Middle School teachers will have more oppurtunites for profesional development in their content area.**

### **Measurable Objective 1:**

collaborate to ensure more professional development events are relevant and meaningful for content teachers by 05/31/2017 as measured by TPGES data.

### **Strategy 1:**

Profesional Development - Various relevant and meaningful professional development events will be researched, and as funding is available, teachers will be allowed to participate in those events.

Category: Professional Learning & Support

Research Cited: Tolerance, T. (2016). Tolerance . Retrieved from Teaching Teachers: Proffesional Development To Improve Student Achievement:

[www.tolerance.org/article/teaching-teachers-proffesional-development-improve-student-a](http://www.tolerance.org/article/teaching-teachers-proffesional-development-improve-student-a)

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Activity - Profesional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will research to find relevant and meaningful professional development in their content area to continue and enhance mastery in content and pedagogy of the content, as well as general strategies that will increase teacher effectiveness.	Professional Learning	11/17/2016	05/31/2017	\$0	Title I Part A	Teachers, Principal, and Counselor

## Goal 10: Gap Goal: McCreary County Middle School will reduce the non duplicated achievement gap in math.

**Measurable Objective 1:**

increase student growth by minimizing our non duplicated gap score in Math from 20.3 to 18.3 by 05/31/2017 as measured by KPREP.

**Strategy 1:**

Testing Environment - Students will be placed in small testing groups early in the year. They will meet in these testing groups to set academic goals and take summative assessments. This strategy should help to lessen test anxiety and motivate students to give their best effort.

Category: Continuous Improvement

Research Cited: Walker, D. K. (2010, May 9). Optimal Testing Environment. Retrieved from The Principal's Partnership: <http://www.principalpartnership.com/>

Activity - Incentive for Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will support students in analyzing their test scores and setting academic goals. They will offer incentives for academic success throughout the year for students in their testing groups.	Academic Support Program	10/03/2016	05/31/2017	\$0	Other	All teachers Principal

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Incentives for Students	Teachers will facilitate students in analyzing their test scores and setting academic goals in testing groups. Teachers will offer incentives for academic success throughout the year for students in their testing groups.	Academic Support Program	10/03/2016	05/31/2017	\$0	All teachers Principal
Incentive for Students	Teachers will support students in analyzing their test scores and setting academic goals. They will offer incentives for academic success throughout the year for students in their testing groups.	Academic Support Program	10/03/2016	05/31/2017	\$0	All teachers Principal
Writing Across Contents	Teachers in all contents will incorporate writing as a fundamental learning tool within their classrooms. The writing pieces will be sent to the Language Arts teachers to be placed in student portfolios.	Academic Support Program	10/27/2016	05/31/2017	\$0	All teachers Principal
Pre-ACT	The eighth grade students are going to participate in the Pre-Act assessment to measure their predicted score on the actual ACT.	Career Preparation/Orientation	11/01/2016	05/31/2017	\$2280	Teachers, Principal, and Counselor
<b>Total</b>					<b>\$2280</b>	

### Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Teachers will research to find relevant and meaningful professional development in their content area to continue and enhance mastery in content and pedagogy of the content, as well as general strategies that will increase teacher effectiveness.	Professional Learning	11/17/2016	05/31/2017	\$0	Teachers, Principal, and Counselor
Reading Plus	Students will utilize a computer based reading program that works to improve comprehension, fluency, and vocabulary.	Academic Support Program	08/29/2016	05/31/2017	\$6000	Language Arts Teachers RTI Teacher Principal
Professional Development	All teachers will receive professional development training to enhance and encourage success in the classroom. Each new teacher will be paired with a mentor as a supportive resource.	Professional Learning	10/27/2016	05/31/2019	\$2000	Principal Leadership Team
<b>Total</b>					<b>\$8000</b>	

# McCreary County Middle School Comprehensive School Improvement Plan 2016-2017

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## Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Gear Up	The students will visit various college campuses, participate in the exploration of various careers, and guest speakers from the community.	Career Preparation/Orientation	08/17/2016	05/31/2017	\$2111	Gear Up Coordinator
<b>Total</b>					<b>\$2111</b>	

## Text Books

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Catch Up Math	Online math intervention program	Academic Support Program	10/17/2016	05/31/2017	\$0	Math Teachers RTI Math Teachers Principal
<b>Total</b>					<b>\$0</b>	

## No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Schedule Change (Intervention Classes)	Student schedules will be modified based on MAP RIT strands to maximize student growth potential. Teachers will group students based on MAP learning continuum, allowing for specific strands to be taught to mastery before regrouping students.	Academic Support Program	01/01/2017	05/31/2017	\$0	Teachers, Counselor, and Principal
Algebra 1 Benchmark	8th grade students who qualified through various data are enrolled into an Algebra 1 class. During this class the students are assessed on the high school benchmark assessment to monitor progress, then given the benchmark a final time in the Spring to determine if they will be given the opportunity to advance to Algebra 2 their Freshmen year allowing for more rigorous mathematics classes.	Career Preparation/Orientation	08/17/2016	05/31/2017	\$0	Algebra 1 Teachers, Principal, and Counselor
Reading Intervention	After students are grouped based on MAP learning continuum, intervention teachers will focus on teaching specific reading skills. After 4-5 weeks, students will be regrouped depending on their mastery of the reading skills.	Direct Instruction	11/28/2016	05/31/2017	\$0	Language Arts Teachers RTI Teachers Principals
Collaboration	Grade level content teams will collaborate, revise, and analyze the student data from their common assessments in order to guide instruction.	Professional Learning	08/17/2016	05/31/2017	\$0	Teachers
Presidential Fitness	Students in Physical Education will be encouraged to earn Presidential Fitness Award.	Academic Support Program	10/27/2016	05/31/2017	\$0	PE Teacher Principal

**Total**

\$0