

**McCreary County School District  
Comprehensive Improvement Plan  
(2016-2017)**

McCreary County

120 Raider Way  
Stearns, KY 42647

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## **Overview**

### **Plan Name**

McCreary County School District Comprehensive Improvement Plan (2016-2017)

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	PROFICIENCY GOAL: Increase the percentage of student scoring proficient/distinguished.	Objectives: 5 Strategies: 9 Activities: 17	Organizational	\$1646761
2	COLLEGE AND CAREER READINESS GOAL: Increase the percentage of students who are College and Career Ready.	Objectives: 3 Strategies: 5 Activities: 13	Organizational	\$614712
3	GRADUATION RATE GOAL: 98% of the students in the McCreary County School District will graduate high school by 2024.	Objectives: 1 Strategies: 1 Activities: 7	Organizational	\$1200
4	NOVICE REDUCTION GOAL: The McCreary County School District will reduce novice by 50% in five years.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$21500
5	GAP GOAL: Increase the number of students in the non-duplicated gap group who score proficient/distinguished.	Objectives: 1 Strategies: 3 Activities: 4	Organizational	\$0
6	KINDERGARTEN READINESS GOAL: All Preschool students will be Kindergarten Ready.	Objectives: 1 Strategies: 3 Activities: 4	Organizational	\$11500
7	TECHNOLOGY GOAL: Ensure that instructional resources are sufficient to effectively deliver the curriculum.	Objectives: 1 Strategies: 7 Activities: 25	Organizational	\$16985

## Goal 1: PROFICIENCY GOAL: Increase the percentage of student scoring proficient/distinguished.

### Measurable Objective 1:

collaborate to increase the combined reading and math for Elementary School - All Students, from 50% to 57.2%, Middle School - All Students, from 42.2% to 57.2%, and High School - All Students from 38.5% to 51.8% by 06/01/2017 as measured by K-Prep and EOC Assessments,.

### Strategy 1:

Curriculum and Instruction - Curriculum Maps and Assessments will be developed/completed per nine weeks to ensure that instructional procedures, activities, materials, Kentucky Occupational Skills Standards, Academic Expectations, Core Content/Kentucky Core Academic Standards for Assessment, Program of Studies, College Readiness Standards, Learning Targets, essential vocabulary and researched-based instructional strategies are included in each plan.

Category: Learning Systems

Research Cited: Kentucky's Standards and Indicators for School Improvement

Activity - Curriculum Alignment-Curriculum Maps	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum Maps and Assessments will be turned into the principal at the beginning of each nine weeks. The PLC and the principal will complete a self-audit on curriculum maps (Other: Professional Development funds).  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$11601	Other	Teachers, Principals, and District Leadership Team

Activity - Instructional Strategies-AIMS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AIMS Math strategies and activities will be implemented in grades K-6, for all Math Domain and Sub-Domain weaknesses (per District and School Data Review by Grade Level).  Schools: Whitley City Elementary School	Academic Support Program	08/01/2016	06/01/2017	\$0	Title I Part A	Professional Development Coordinator, Instructional Supervisors, Principals

Activity - KCAS Based Assistance for Teachers of Students haveing Funcional Mental Disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In addition to Standards Based IEP Writing Training for all special education staff, SEC CO-OP Low Incidence Consultant will provide assistance to teachers of students on an Alternate Diploma track, by reviewing student work samples, checking for embedded KCAS and providing technical assistance with alternate assessment.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	No Funding Required	Teachers of students in an alternate diploma program and DOSE

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## Strategy 2:

RTI - The district will and schools will maintain an RTI (System of Student Interventions Plan) in Reading, Math, Writing, and Behavior.

Category: Management Systems

Research Cited: Kentucky's System of Student Intervention

Activity - RTI Student Identification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As part of the RTI plan, an intervention team will be maintained and fully functioning and will identify K-12 students utilizing MAPS, Dibbles, and Weekly Assessments and other screening tools to identified students who will receive RTI Services and be identified in IC for reporting and tracking purposes. (Other:Title VI)  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$40235	Title I Part A	Teachers, Principals, and District Leadership Team
Activity - Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades K-12 will meet in PLC's at least at four (4) week intervals to develop a "Flex Schedule" based on progress monitoring data (ie. See RTI Plan) to accommodate students who qualify for services through RTI.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$1462389	Title I Part A	Teachers, Principals, District Leadership Team
Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will utilize (daily, weekly, and at least at four (4) week intervals) to monitoring student progress and mastery of identified content. Results will be shared in PLC meetings utilizing the district PLC protocol to identify resources and assess student mastery of content to allow for appropriate placement and movement for individual progress.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	No Funding Required	Teachers, Principals, District Leadership Team
Activity - Flex Grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize "flex" grouping to target individual students to receive both enrichment & interventions for students. Movement between groups will be based on mastery of skills as indicated by 80% mastery of identified strands of the learning continuum.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	No Funding Required	Principals, Teachers
Activity - RTI Program Evaluation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The district in collaboration with the SESC Coop will complete an analysis of the district-wide RTI programs at each school and provide feedback.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	Title I Part A	Principals, district leadership team.
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**Strategy 3:**

AR - Grades K-8 will develop a master schedule to include the use of AR during the school day.

Category: Learning Systems

Research Cited: Renaissance Learning

Activity - AR Plan Components	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AR will be included as a component in the literacy plan approved by SBDM council and outline how the program will fit into the school schedule; what rewards or incentives will be given to students and how information will be distributed to parents. (Other: Save The Children)(PKIS, PKPS)  Schools: Pine Knot Primary School, Pine Knot Intermediate School	Academic Support Program	08/01/2016	06/01/2017	\$127036	Other	Teachers, Principals, Media Specialist, Save The Children Organization

**Strategy 4:**

30-60-90 Day Plan - Principals in collaboration with central office personnel and their PLC's to develop 30-60-90 day plans that reflect the goals, objectives, strategies, and activities identified in the CSIP and DCIP.

Category: Continuous Improvement

Research Cited: Kentucky Standards and Indicators for School Improvement, PSDA

Activity - Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will analyze their 9 week assessment data along with their Fall, Winter, and Spring MAP data and share critical learning concepts with the district Leadership Team and their PLC's. The district Leadership Team will assist schools in meeting needs of identified district-wide achievement goals, GAPS goals, Novice Reduction Goals, and Growth Goals.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	No Funding Required	Principals, District Leadership Team

Activity - Name and Claim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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At the beginning of each year, all schools will disaggregate all relevant assessment data to identify and calculate the number of students to reach Achievement, GAP, Novice Reduction and Growth Goals. At a maximum of every four (4) weeks schools will identify sub skills that have not been mastered (at least 80% mastery) for re-teaching.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	No Funding Required	Principals, PLC, and district administration
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**Measurable Objective 2:**

demonstrate a proficiency increase in high school writing proficient/distinguished scores from 32.4% to 54,6% by 06/01/2017 as measured by KPREP.

**Strategy 1:**

Professional Learning - Teachers will receive training on the Kentucky Writing rubric (provided by SESC).

Category: Professional Learning & Support

Research Cited: KDE

Activity - On-Demand Writing Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing teachers in 10-11th grades will participate in on-demand training provide by SESC Coop (3 workshop series).  Schools: McCreary County Middle School, McCreary Central High School	Professional Learning	08/01/2016	06/01/2017	\$750	State Funds	Writing teachers, principal, and writing committee.

**Measurable Objective 3:**

collaborate to reduce teacher turnover rate from 10.8% to 5% in order to provide equitable access to highly qualified teachers. by 06/01/2017 as measured by SRC.

**Strategy 1:**

Teacher mentoring - Providing additional support for new teachers through partnering with experienced teachers.

Category: Professional Learning & Support

Research Cited: Harry Wong

Activity - Peer Observers/Mentors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Non-tenured teachers will receive an assigned mentor/peer observer to provide supportive relationship and resources to increase quality instruction in classroom.  Schools: All Schools	Recruitment and Retention	08/01/2016	06/01/2017	\$0	No Funding Required	principal and peer observer/mentor

Activity - Higher Education Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Communicate with universities and colleges to request student teachers which will allow schools and SBDM councils to identify quality skilled professionals for potential hiring.  Schools: All Schools	Recruitment and Retention	08/01/2016	06/01/2017	\$0	No Funding Required	principals and central office personnel
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**Measurable Objective 4:**

demonstrate a proficiency increase in high school students percentage of proficient/distinguished scores in US History from 36.8% to the delivery target of 58.1%. by 06/01/2017 as measured by EOC.

**Strategy 1:**

Visible Learning - Teachers will utilize visible learning to increase student growth mindset awareness.

Category: Learning Systems

Research Cited: John Hattie (2012)

Activity - Visible Learning Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attend visible learning training with SESC Coop.  Schools: McCreary Central High School	Professional Learning	08/01/2016	06/01/2017	\$1000	District Funding	Principals, lead teachers, and central office personnel

**Strategy 2:**

Standards Based Grading - Mastery of standards

Category: Learning Systems

Research Cited: KDE

Activity - Standards Based Grading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training with Ken Mattingly  Schools: McCreary Central High School	Academic Support Program	08/01/2016	06/01/2017	\$1250	Title I Part A	principal

**Measurable Objective 5:**

demonstrate a proficiency increase in high school students scoring proficient/distinguished in science from 16.6% to 43.4% by 06/01/2017 as measured by Biology I EOC.

**Strategy 1:**

Lab Work - Students will participate in performance-based lab activities to increase their mastery of standards and ability to compile and interpret data.

Category: Learning Systems

Research Cited: NSSG

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Activity - Lab Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement weekly lab activities to include performance of appropriate lab skills, compilation of data, and interpretation skills.  Schools: McCreary Central High School	Direct Instruction	08/01/2016	06/01/2017	\$2500	Title I Part A	Principal, Instructional Coordinator, Science Teachers

**Goal 2: COLLEGE AND CAREER READINESS GOAL: Increase the percentage of students who are College and Career Ready.**

**Measurable Objective 1:**

collaborate to increase the college and career ready percentage from 66.1% to 70% by 06/01/2016 as measured by College Career Readiness Report for High School.

**Strategy 1:**

CCR Assessments - We will monitor student progress towards meeting CCR standards through repeat work keys, industry certification, ASVAB, and ACT testing.

Category: Learning Systems

Research Cited: EPAS Industry Certification and standardized testing.

Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement repeat assessments through the use of GradeCam and instructional support in order for students to meet CCR standards.  Schools: Whitley City Elementary School, Pine Knot Primary School, McCreary County Middle School, McCreary Central High School, Pine Knot Intermediate School	Academic Support Program	08/01/2016	06/01/2017	\$0	No Funding Required	Teachers, Principals, DLT, counselors, DAC, and BAC

Activity - Pre-ACT Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 6-10 will be assessed utilizing the Pre-ACT. Assessments will assist in establishing CCR in Math and Reading and will be given in Winter and Spring.  Schools: McCreary County Middle School, McCreary Central Academy, McCreary Central High School	Academic Support Program	08/01/2016	06/01/2017	\$0	Title VI	Building principals, BAC's and district leadership team.

Activity - Campus Exploration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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8th through 9th grade students will visit various colleges to explore career paths. In addition, various guest speakers will address the students about the importance of CCR.  Schools: McCreary County Middle School, McCreary Central High School	Career Preparation/Orientation, Academic Support Program	08/01/2016	06/01/2017	\$2111	Other	Principal, teams, and GEAR Up Coordinator
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**Strategy 2:**

Distribution of Assessment Information to Parents - Student Assessment information will be made available to all parents on a regular basis (i.e., parent nights, teacher/parent communications, etc).

Category: Continuous Improvement

Research Cited: Next Generation Learners Accountability Model Results, TELL Survey

Activity - Student, School & District Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Information received from School and District Assessments (i.e., STAR Reports, MAPS, AR, K-PREP, and ACT EOC's etc.) will be distributed to parents at quarterly parent nights. Any reports that are not distributed at parent night will be sent home with the students in a packet.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	No Funding Required	School Staff

**Strategy 3:**

Student ILPs - All student ILP's (6th Grade, Middle School and High School) will be developed and/or updated in the spring of each year.

Category: Continuous Improvement

Research Cited: Kentucky Department of Education Requirement

Activity - Individual Learning Plans/College Career Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All student assessment data, ACT, KPREP/EOC, and/or MAPS assessments will be reviewed in the spring to develop and update student ILP's The Master Schedule should be reflective of accelerated learning opportunities that were identified during the student ILP development for students to be Career and College Ready.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	No Funding Required	Counselors, Principals

Activity - Postsecondary Transition Goals for Students 16 or Older Having an IEP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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ARC's will utilize ACT and ILP Assessments to develop postsecondary transition goals related to the students transition service needs, for all students age 16 or older having an IEP. This will be monitored using the Compliance Record Review Document for Special Education Caseload Teachers, DoSE.  Schools: McCreary County Middle School, McCreary Central Academy, McCreary Central High School	Career Preparation/Orientation	08/01/2016	06/01/2017	\$0	No Funding Required	DoSE, Special Education Staff, ARC Chairpersons
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Activity - ILP Work Group	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An ILP Work Group will be facilitated by DoSE for high school special education teachers, to review and revise their caseload students postsecondary transition goals, to ensure they are compliant with the guidelines for Record Review Guidance Document.  Schools: McCreary County Middle School, McCreary Central Academy, McCreary Central High School	Career Preparation/Orientation	08/01/2016	06/01/2017	\$40	IDEA	Director of Special Education MCHS & MCA Special Education Teachers

Activity - Student participation in College & Career Readiness Exploration Fair	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Seniors having disabilities will be invited to participate in the College & Career Readiness Exploration Fair to be held during the spring at the Center for Rural Development in Somerset, Kentucky. The event will assist students with an understanding of the transition planning process in order to help students become college and/or career ready.  Schools: McCreary Central Academy, McCreary Central High School	Career Preparation/Orientation	08/01/2016	06/01/2017	\$500	IDEA	Director of Special Education, High School Special Education Teachers

**Measurable Objective 2:**

collaborate to continue to have an Attendance Improvement Committee in place at each school. The committee will review, revise and submit their annual Attendance Improvement Plan to the DPP by 06/01/2017 as measured by Completed Attendance Improvement Plan.

**Strategy 1:**

Attendance Improvement Plan - Attendance Improvement Plan's at each school will be developed and implemented.

Category: Persistence to Graduation

Research Cited: KDE /Reducing barriers to learning through increased attendance rate

Activity - Increase ADA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school Attendance Improvement Committee will develop an Improvement Plan that includes weekly, monthly and annual attendance incentives.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$8000	General Fund	School Staff and DPP

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Activity - Truancy Referrals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The DPP will contact all students and parents of students, who have a truancy referral. Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	No Funding Required	School Principals & DPP
Activity - Court Action	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Truancy referrals may be presented to the Court Designated Worker for possible court action. Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	No Funding Required	Principals and DPP
Activity - Reducing Barriers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each FRYSC at each school within the district will assist school administration with reducing barriers for individual students in order to increase attendance and student achievement. (FRYSC) Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$363815	FRYSC	School Administration, FRYSC Coordinators

**Measurable Objective 3:**

collaborate to develop a program improvement plan to address the findings, based on the CTE Program Review, by 06/01/2017 as measured by the Career Technical Education Team Assessment Summary.

**Strategy 1:**

CTE - Vocational teachers will develop a plan to ensure instruction in the skills necessary to obtain Certification in the area assessed.

Category: Career Readiness Pathways

Research Cited: Career and Technical Education Team Assessment

Activity - Secondary/Postsecondary Technical Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Expand and improve the existing linkages between secondary and postsecondary technical education through curriculum development, articulation agreements, professional development, and input from business and industry. (Other: Locally Operated Career & Technical) Schools: McCreary Central High School	Academic Support Program	08/01/2016	06/01/2017	\$240246	Career and Technical Education Funds	Vocational Teachers, Principal

## Goal 3: GRADUATION RATE GOAL: 98% of the students in the McCreary County School District will graduate high school by 2024.

### Measurable Objective 1:

collaborate to to increase the Graduation Rate from 79.3% to 93.8% by 06/01/2016 as measured by by the 4-Year Adjusted Cohort Graduation Rate data..

### Strategy 1:

Persistence to Graduation - Identify students who are at-risk for not graduating and collaborating with counselors and coaches to support at-risk students.

Category: Persistence to Graduation

Research Cited: Persistence to graduation (Prichard Committee) and Workforce Development

Activity - Ongoing Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review persistence to graduation report will be reviewed each nine weeks to identify students at risk of not graduating for additional support/placement.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$1200	Grant Funds	principals, counselors, and coaches.
Activity - Alternative School Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who have been identified as "At Risk" for drop out or "mentally" dropping out will be considered for enrollment in the Alternative School Model so that more individualized attention can be provided to remove barriers that will provide the student with an increased opportunity for successful graduation.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	General Fund	All principals, DPP, Superintendent.
Activity - Vocational Rehab	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who have been identified as "At Risk" for drop out and have been enrolled in the Alternative School will be provided an opportunity to participate in "Vocational Rehab" where students will have access to vocational opportunities to enhance their marketability for future employment and increase the likelihood of successful graduation from high school. These opportunities will be initially provided through a virtual classroom link at the high school to the academy.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	General Fund	High School Principal, Alternative School Principal, Jeff Terry.

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Activity - Students Having an IEP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The DOSE will calculate and share out of school suspension rates for students identified as having disabilities as compared to their peers for individual schools each December to identify potential "At Risk" students with disabilities who may consider dropping out.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	No Funding Required	DOSE and principals
Activity - Kagan's Structures of Cooperative Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training on Kagan Structures of Cooperative Learning for regular education and special education teachers will be provided at the high school which will assist them in implementing active learning strategies which will promote the acquisition of social skills, character virtues and increase student achievement by using step procedures which may be included in any lesson or content.  Schools: All Schools	Academic Support Program, Behavioral Support Program	08/01/2016	06/01/2017	\$0	IDEA	Principals and District Leadership Team
Activity - Drop Out Prevention Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The middle school and high school will collaborate to develop a Drop-Out Prevention Committee and Plan that will identify existing barriers as well as potential barriers for successful graduation.  Schools: McCreary County Middle School, McCreary Central Academy, McCreary Central High School	Academic Support Program	08/01/2016	06/01/2017	\$0	No Funding Required	Middle school and high school principal, DPP
Activity - Save One Student (SOS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SOS will be implemented as a "covert" mentoring program where staff are assigned to identified students to assist in monitoring students needs and assist in removing barriers.  Schools: McCreary Central High School	Academic Support Program	08/01/2016	06/01/2017	\$0	No Funding Required	principal and teacher mentors

## Goal 4: NOVICE REDUCTION GOAL: The McCreary County School District will reduce novice by 50% in five years.

### Measurable Objective 1:

collaborate to reduce the percentage of students scoring novice in Reading in elementary from 22% to 11%, in MS 24.1% to 12%, and HS from 45.5% to 22.75%. In math in elementary from 18.9% to 9.45%, in MS from 14.8 to 7.4%, in HS from 30.8% to 15.4% by 05/31/2016 as measured by student performance on KPREP and EOC.

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## Strategy 1:

Progress Monitoring - Students will participate in flex scheduling to meet the identified needs of the student depending on the performance on weekly and nine weekly mastery assessments (80% mastery). Data will be reviewed every 4 weeks in PLC meetings using the district PLC protocol and students placed in new groups.

Category: Continuous Improvement

Research Cited: Education Recovery

Activity - Flex Grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor weekly and nine week assessments and implement flex grouping as determined by assessment results to reduce novice performance. Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	No Funding Required	Principals and PLC
Activity - Writing Standards Based IEP's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
IEP goal monitoring, analysis, needs assessment and training to ensure direct correlation to KCAS in Reading and Math Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	No Funding Required	DOSE, principals, and special education staff
Activity - IEP Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The director of special education programs will conduct random record reviews to monitor IEP's with an emphasis on student progress monitoring data to reduce gaps in Reading in Math in identified students with disabilities. Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	No Funding Required	DOSE
Activity - Data Boards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All special education teachers will be trained in the utilization of data boards in the development and refinement of IEP's. Training will be provided by SESC staff (Connie Brookins). Schools: All Schools	Academic Support Program, Professional Learning	08/01/2016	06/01/2017	\$1500	Title VI	Amelia Stephens and building principals
Activity - Data Retreat	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



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All principals, central office instructional staff, and lead teachers from each school will participate in a data retreat at Lake Cumberland State Resort Park. Schools will complete their needs assessment and required diagnostics in ASSIST and develop their CSIP. The district DCIP will be developed during the final days of the retreat from the CSIP.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$10000	Title VI	Aaron Anderson and all principals.
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**Strategy 2:**

iReady - Students with disabilities will be identified and placed in iReady to reduce the instructional gap in reading and math.

Category: Learning Systems

Research Cited: iReady

Activity - Program Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All identified students will be enrolled in the iReady program and will receive interventions at a minimum of two times per week.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$10000	IDEA	Special Education Director and Principals

**Goal 5: GAP GOAL: Increase the number of students in the non-duplicated gap group who score proficient/distinguished.**

**Measurable Objective 1:**

collaborate to increase the number of students in the non-duplicated gap group who score proficient/distinguished in reading/math combined in elementary from 44% to 48.4%, in MS from 38.1% to 48.2%, in HS from 35.2% to 43.1%. by 06/01/2017 as measured by District Report Card.

**Strategy 1:**

Special Education & Related Services - The regular instructional programs will be supplemented through Special Education and related services (F.A.P.E.).

Category:

Research Cited: IDEA (F.A.P.E.)

Activity - Special Education Identification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education services will be provided for all eligible children having disabilities age 3 to 21.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	Other	Special Education Teachers, Principals, Director of Special Education

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## Strategy 2:

Cognitive and Non-Cognitive Barriers - The McCreary County School District will examine gap data to develop best instructional practices.

Category: Continuous Improvement

Activity - TELL KY Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze data from the staff TELL KY survey to identify and address non-cognitive teaching and learning barriers. Schools: All Schools	Policy and Process	08/01/2016	06/01/2017	\$0	No Funding Required	Aaron Anderson and District Leadership Team

Activity - Assessment Literacy/Grade Cam	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will utilize GradCam for the scoring and reporting of student assessment results in order to eliminate student achievement gaps. Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	General Fund	District leadership team and principals

## Strategy 3:

Individual Student Growth Assessment - Benchmark assessments will be utilized to monitor the Growth of each student in the areas of Reading and Math

Category: Continuous Improvement

Activity - Monitoring Individuals Student Growth-MAPS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors will work with the technology department to establish rosters for those schools participating in MAPS assessment that will allow the school and district to monitor the Growth of each student in the areas of Reading and Math. Three assessment windows will be provided to schools (Fall, Winter, and Spring). Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	Title I Part A	Principals, counselors, and district leadership team.

## Goal 6: KINDERGARTEN READINESS GOAL: All Preschool students will be Kindergarten Ready.

### Measurable Objective 1:

collaborate to increase the percentage of Kindergarten students who demonstrate Kindergarten Readiness from 38.9% to 75% by 06/01/2017 as measured by Brigance Kindergarten Readiness Screener.

### Strategy 1:

Special Education & Related Services - The regular instructional programs will be supplemented through Special Education and related services (F.A.P.E.).

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Category:

Research Cited: IDEA (F.A.P.E.)

Activity - Special Education Identification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education services will be provided for all eligible children having disabilities age 3 to 21.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	Other	Special Education Teachers, Principals, Director of Special Education

**Strategy 2:**

Continuous Monitoring - All preschool students will be provided continuous monitoring to ensure progress towards kindergarten readiness.

Category: Continuous Improvement

Research Cited: Early Childhood Standards, ECERS, Brigance, Teaching Strategies Gold

Activity - Curriculum Maps	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop lesson plans that address deficiencies identified from the Brigance Kindergarten Readiness screen based on the Early Childhood standards.  Schools: Whitley City Elementary School, Pine Knot Primary School, McCreary County Preschool	Academic Support Program	08/01/2016	06/01/2017	\$10000	Other	Preschool Coordinator, building principal, BAC, and preschool teachers.

Activity - Brigance Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All preschool students will be initially screened with the Brigance Screener in the Fall. In addition, a mid-year screening will be administered in December, and an end-of-the-year screening will be administered 14 days prior to the last day of preschool. Data from each screening will be disaggregated by preschool, kindergarten staff.  Schools: McCreary County Preschool North, McCreary County Preschool	Academic Support Program	08/01/2016	06/01/2017	\$0	No Funding Required	Aaron Anderson, Leigha Sumner, preschool teachers.

**Strategy 3:**

Research Based Early Childhood Professional Development - Research based professional development will be provided to all preschool staff.

Category: Continuous Improvement

Research Cited: KDE

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Activity - KISSED Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will participate in KISSED Training provided by the Berea Regional Early Childhood Center. Schools: McCreary County Preschool North, McCreary County Preschool	Professional Learning	08/01/2016	06/01/2017	\$1500	State Funds	Aaron Anderson and Leigha Sumner

**Goal 7: TECHNOLOGY GOAL: Ensure that instructional resources are sufficient to effectively deliver the curriculum.**

**Measurable Objective 1:**

collaborate to increase the by 95% the use of technology by students. by 06/01/2017 as measured by KPREP & EOC.

**Strategy 1:**

Online Reading Curriculum - Students will work a percentage of the class time on individual reading level with online reading programs (Reading 180, Reading Plus, and Lexia Reading).

Category: Continuous Improvement

Research Cited: Reading Program Assessments

Activity - Reading & Math Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be tested in Reading, Math, and Language Arts using technology within online testing. Student progress will be monitored in Reading, Math, and Language Arts through the online assessment and nine week assessments. Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$1000	General Fund	Aaron Anderson

Activity - Monitoring Sub-Populations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors will work with the technology department to establish rosters for each school for the online assessment that will allow the district to monitor the progress of each identified subpopulation (students with disabilities, GT, students in Corrective Reading, etc). Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	No Funding Required	Building principals and instructional leadership team

Activity - Learning Management Systems (LMS) Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Increase the use of the Learning Management Systems (LMS) model for teachers and students such as Edmodo with Google Apps for Education and webpage LMS model.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	No Funding Required	Building principals and district leadership team
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Activity - GradCam	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to utilize and support GradCam in all classrooms.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$5985	School Council Funds, No Funding Required	Building principals and district leadership team.

Activity - Computer Resources Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology staff will support the computer resources for students to work in the Math and Reading 180 curriculum.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$10000	Title I Part A	Technology staff

**Strategy 2:**

Expand and maintain technology resources available to students - Expand opportunities for educators and students to have access to technology-based content, resources, and tools where and when they need them as for the focus for all students to be college and career ready.

Category: Continuous Improvement

Activity - Student/Teacher Workstations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Acquire additional student/teacher workstations and replenish older resources.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	KETS	Jeff Terry

Activity - Support for Reading 180	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to support the Reading 180 Program in grades 5-12. Reading 180 is research based reading program that uses an online prescriptive reading curriculum as well as classroom activities.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	Title I Part A	Principals and district leadership team.

Activity - Maintain online Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Maintain the online assessments renaissance Learning, Destiny, Carnegie Math, Infinite Campus, and One Call Now subscription licenses.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	Title I Part A	principals and district leadership team.
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Activity - Interactive Classroom Components	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Maintain the current Interactive classroom components and application in all schools. The 21st Century Classroom technology resources will be available tin all classrooms in the district, which includes, projectors, Inter-write slates, student response systems, and document cameras. Budget for replacement bulbs or projectors for the existing projectors over 1 year old. These technology resources are used in daily lessons in all content areas and allow teachers to implement ISTE-NTE standards in their daily lessons  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	District Funding	principals and district leadership team

Activity - Support for CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support the phased implementation of the Continuous Instructional Improvement Technology System (CIITS) for the district.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	State Funds	Instructional leadership team

Activity - Support for Office Online	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support for the Office Online 365, Skype for Business (Lync), SharePoint, and Skydrive for staff and students  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	No Funding Required	Jeff Terry

**Strategy 3:**

Student technology Curriculum - The student technology curriculum in grades K-12 aligned with ISTE-NETS standards and meet Digital Citizenship and Cyber Bullying will continue to be assessed by all students.

Category: Continuous Improvement

Activity - Digital Literacy Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each student will work with the digital Literacy curriculum with student progress reports, gaps and assessment retained at the school site.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	General Fund	principals and district leadership team

Activity - East Tech Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students in grades 2nd-8th will take student technology assessment as part of the East Tech Curriculum.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	KETS	all principals and Jeff Terry
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Activity - Technology Proficiency Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Any student in the 9th grade-12th grade who does not pass the 8th grade student technology assessment test will work on additional technology curriculum to ensure all 12th grade students are technology proficient. Documentation of all minor students to be kept at school for five years as related to the Online safety and citizenship and cyber bullying.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	KETS	all principals and Jeff Terry

**Strategy 4:**

Technology PD - Technology professional development opportunities for integration and skill based will be available for all teachers and administrators.

Category: Continuous Improvement

Activity - Ongoing Access to Online Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide ongoing access to the online technology professional development of integrating technology in the classroom for all teachers and administrators. This will include CIITS, PGES, Office 360, and online resources (i.e., Office 2013, Office 365, Lync, One Drive, Windows 10, and collaboration tools, simple K12).  Schools: All Schools	Professional Learning	08/01/2016	06/01/2017	\$0	State Funds	Special Ed Director and Jeff Terry

**Strategy 5:**

PD for National Education Technology Standards - Technology PD opportunities for National Educational Technology Standards for teachers will be available for all certified staff and each staff will be assessed in technology to ensure that all staff will meet the National Education Technology Standards for Teachers.

Category: Continuous Improvement

Activity - Ongoing Access to National Educational Technology Standards for Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide ongoing access to National Educational Technology Standards for Teachers online professional development curriculum.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	No Funding Required	district leadership team

Activity - Teacher NETS Evaluation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teacher NETS evaluation for ongoing PD and Individual Growth Plan. Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	No Funding Required	all principals and district leadership team
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**Strategy 6:**

Bring Your Own Device Initiative - Maintain the technology resources available and expand the wireless capability to support a 1:1 ratio and Bring Your Own Device Initiatives for students and teachers in the classrooms. Continue and expand opportunities for educators and students to safely have access to technology-based content, resources, and tools where and a when they need them.

Category: Continuous Improvement

Activity - Maintain IP Phone Systems	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Maintain the current IP phone systems, provide local/long distance PRI services and cellular data service. Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	KETS	Jeff Terry

Activity - Wireless Equipement Replacement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Expand/replace aging switches and wireless equipment in all schools. Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	eRATE	Jeff Terry

Activity - Student/Teacher Workstations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Acquire additional student/teacher workstations and replenish older resources. Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	eRATE	Jeff Terry

Activity - Interactive Classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Maintain the current Interactive classroom components and application in all K-12 classrooms. The 21st Century Classroom technology resources will be available in all classrooms in the district, which includes, projectors, Inter-write slates, student response systems, and document cameras. Budget for replacement bulbs for the existing projectors over one year old. These technology resources are used in daily lessons in all content areas K-12 and allow teachers to implement ISTE--NTE standards in daily lessons. Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	Title I Part A	Jeff Terry, principals, and Aaron Anderson



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Activity - Data Breach Policy Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Secure data and data breach policies and procedures and communicate with the local board of education for consideration.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	No Funding Required	Jeff Terry

**Strategy 7:**

Voice and Data Services - Voice and data services, the pathway to technology instructional resources for students and staff will be working 99.9% of the time as measured by voice and data logs.

Category: Continuous Improvement

Activity - Monthly district bandwidth reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly district bandwidth reports will be produced and kept on hand to evaluate effective use of district bandwidth and the possible impacts to the communication and the learning environment. KETS view, <a href="http://ketsview.kyschools.us">http://ketsview.kyschools.us</a> and bandwidth speed analyzer to a desktop.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	No Funding Required	Greg Davis

Activity - Instructional Technology Personnel	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue the deployment of Instructional Technology personnel so that there is broadband access 24 hours a day, seven days a week, 365 days a year.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	General Fund	Jeff Terry and Superintendent

Activity - High Speed Communications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue high speed leased telecommunication services Dark Fiber and PRI service.  Schools: All Schools	Academic Support Program	08/01/2016	06/01/2017	\$0	eRATE	Jeff Terry

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Interactive Classroom Components	Maintain the current Interactive classroom components and application in all schools. The 21st Century Classroom technology resources will be available in all classrooms in the district, which includes, projectors, Inter-write slates, student response systems, and document cameras. Budget for replacement bulbs or projectors for the existing projectors over 1 year old. These technology resources are used in daily lessons in all content areas and allow teachers to implement ISTE-NTE standards in their daily lessons	Academic Support Program	08/01/2016	06/01/2017	\$0	principals and district leadership team
Visible Learning Training	Attend visible learning training with SESC Coop.	Professional Learning	08/01/2016	06/01/2017	\$1000	Principals, lead teachers, and central office personnel
<b>Total</b>					\$1000	

### FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reducing Barriers	Each FRYSC at each school within the district will assist school administration with reducing barriers for individual students in order to increase attendance and student achievement. (FRYSC)	Academic Support Program	08/01/2016	06/01/2017	\$363815	School Administration, FRYSC Coordinators
<b>Total</b>					\$363815	

### School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
GradCam	Continue to utilize and support GradCam in all classrooms.	Academic Support Program	08/01/2016	06/01/2017	\$5985	Building principals and district leadership team.

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**Total** \$5985

**Grant Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Ongoing Monitoring	Review persistence to graduation report will be reviewed each nine weeks to identify students at risk of not graduating for additional support/placement.	Academic Support Program	08/01/2016	06/01/2017	\$1200	principals, counselors, and coaches.
<b>Total</b>					<span style="border: 1px solid black; padding: 2px;">\$1200</span>	

**Title VI**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Boards	All special education teachers will be trained in the utilization of data boards in the development and refinement of IEP's. Training will be provided by SESC staff (Connie Brookins).	Academic Support Program, Professional Learning	08/01/2016	06/01/2017	\$1500	Amelia Stephens and building principals
Pre-ACT Assessment	Students in grades 6-10 will be assessed utilizing the Pre-ACT. Assessments will assist in establishing CCR in Math and Reading and will be given in Winter and Spring.	Academic Support Program	08/01/2016	06/01/2017	\$0	Building principals, BAC's and district leadership team.
Data Retreat	All principals, central office instructional staff, and lead teachers from each school will participate in a data retreat at Lake Cumberland State Resort Park. Schools will complete their needs assessment and required diagnostics in ASSIST and develop their CSIP. The district DCIP will be developed during the final days of the retreat from the CSIP.	Academic Support Program	08/01/2016	06/01/2017	\$10000	Aaron Anderson and all principals.
<b>Total</b>					<span style="border: 1px solid black; padding: 2px;">\$11500</span>	

**eRATE**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Wireless Equipment Replacement	Expand/replace aging switches and wireless equipment in all schools.	Academic Support Program	08/01/2016	06/01/2017	\$0	Jeff Terry
High Speed Communications	Continue high speed leased telecommunication services Dark Fiber and PRI service.	Academic Support Program	08/01/2016	06/01/2017	\$0	Jeff Terry

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Student/Teacher Workstations	Acquire additional student/teacher workstations and replenish older resources.	Academic Support Program	08/01/2016	06/01/2017	\$0	Jeff Terry
<b>Total</b>					\$0	

**Other**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Maps	Teachers will develop lesson plans that address deficiencies identified from the Brigance Kindergarten Readiness screen based on the Early Childhood standards.	Academic Support Program	08/01/2016	06/01/2017	\$10000	Preschool Coordinator, building principal, BAC, and preschool teachers.
Campus Exploration	8th through 9th grade students will visit various colleges to explore career paths. In addition, various guest speakers will address the students about the importance of CCR.	Career Preparation/Orientation, Academic Support Program	08/01/2016	06/01/2017	\$2111	Principal, teams, and GEAR Up Coordinator
Special Education Identification	Special Education services will be provided for all eligible children having disabilities age 3 to 21.	Academic Support Program	08/01/2016	06/01/2017	\$0	Special Education Teachers, Principals, Director of Special Education
AR Plan Components	AR will be included as a component in the literacy plan approved by SBDM council and outline how the program will fit into the school schedule; what rewards or incentives will be given to students and how information will be distributed to parents. (Other: Save The Children)(PKIS, PKPS)	Academic Support Program	08/01/2016	06/01/2017	\$127036	Teachers, Principals, Media Specialist, Save The Children Organization
Special Education Identification	Special Education services will be provided for all eligible children having disabilities age 3 to 21.	Academic Support Program	08/01/2016	06/01/2017	\$0	Special Education Teachers, Principals, Director of Special Education
Curriculum Alignment-Curriculum Maps	Curriculum Maps and Assessments will be turned into the principal at the beginning of each nine weeks. The PLC and the principal will complete a self-audit on curriculum maps (Other: Professional Development funds).	Academic Support Program	08/01/2016	06/01/2017	\$11601	Teachers, Principals, and District Leadership Team

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**Total**      **\$150748**

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Learning Management Systems (LMS) Model	Increase the use of the Learning Management Systems (LMS) model for teachers and students such as Edmodo with Google Apps for Education and webpage LMS model.	Academic Support Program	08/01/2016	06/01/2017	\$0	Building principals and district leadership team
Assessments	Implement repeat assessments through the use of GradeCam and instructional support in order for students to meet CCR standards.	Academic Support Program	08/01/2016	06/01/2017	\$0	Teachers, Principals, DLT, counselors, DAC, and BAC
Peer Observers/Mentors	Non-tenured teachers will receive an assigned mentor/peer observer to provide supportive relationship and resources to increase quality instruction in classroom.	Recruitment and Retention	08/01/2016	06/01/2017	\$0	principal and peer observer/mentor
KCAS Based Assistance for Teachers of Students having Funcional Mental Disabilities	In addition to Standards Based IEP Writing Training for all special education staff, SEC CO-OP Low Incidence Consultant will provide assistance to teachers of students on an Alternate Diploma track, by reviewing student work samples, checking for embedded KCAS and providing technical assistance with alternate assessment.	Academic Support Program	08/01/2016	06/01/2017	\$0	Teachers of students in an alternate diploma program and DOSE
Monitoring Sub-Populations	Counselors will work with the technology department to establish rosters for each school for the online assessment that will allow the district to monitor the progress of each identified subpopulation (students with disabilities, GT, students in Corrective Reading, etc).	Academic Support Program	08/01/2016	06/01/2017	\$0	Building principals and instructional leadership team
Drop Out Prevention Plan	The middle school and high school will collaborate to develop a Drop-Out Prevention Committee and Plan that will identify existing barriers as well as potential barriers for successful graduation.	Academic Support Program	08/01/2016	06/01/2017	\$0	Middle school and high school principal, DPP
Ongoing Access to National Educational Technology Standards for Teachers	Provide ongoing access to National Educational Technology Standards for Teachers online professional development curriculum.	Academic Support Program	08/01/2016	06/01/2017	\$0	district leadership team
Postsecondary Transition Goals for Students 16 or Older Having an IEP	ARC's will utilize ACT and ILP Assessments to develop postsecondary transition goals related to the students transition service needs, for all students age 16 or older having an IEP. This will be monitored using the Compliance Record Review Document for Special Education Caseload Teachers, DoSE.	Career Preparation/Orientation	08/01/2016	06/01/2017	\$0	DoSE, Special Education Staff, ARC Chairpersons

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TELL KY Survey	Analyze data from the staff TELL KY survey to identify and address non-cognitive teaching and learning barriers.	Policy and Process	08/01/2016	06/01/2017	\$0	Aaron Anderson and District Leadership Team
Data Breach Policy Implementation	Secure data and data breach policies and procedures and communicate with the local board of education for consideration.	Academic Support Program	08/01/2016	06/01/2017	\$0	Jeff Terry
Individual Learning Plans/College Career Readiness	All student assessment data, ACT, KPREP/EOC, and/or MAPS assessments will be reviewed in the spring to develop and update student ILP's. The Master Schedule should be reflective of accelerated learning opportunities that were identified during the student ILP development for students to be Career and College Ready.	Academic Support Program	08/01/2016	06/01/2017	\$0	Counselors, Principals
Save One Student (SOS)	SOS will be implemented as a "covert" mentoring program where staff are assigned to identified students to assist in monitoring students needs and assist in removing barriers.	Academic Support Program	08/01/2016	06/01/2017	\$0	principal and teacher mentors
Flex Grouping	Monitor weekly and nine week assessments and implement flex grouping as determined by assessment results to reduce novice performance.	Academic Support Program	08/01/2016	06/01/2017	\$0	Principals and PLC
IEP Monitoring	The director of special education programs will conduct random record reviews to monitor IEP's with an emphasis on student progress monitoring data to reduce gaps in Reading in Math in identified students with disabilities.	Academic Support Program	08/01/2016	06/01/2017	\$0	DOSE
Brigance Assessment	All preschool students will be initially screened with the Brigance Screener in the Fall. In addition, a mid-year screening will be administered in December, and an end-of-the-year screening will be administered 14 days prior to the last day of preschool. Data from each screening will be disaggregated by preschool, kindergarten staff.	Academic Support Program	08/01/2016	06/01/2017	\$0	Aaron Anderson, Leigha Sumner, preschool teachers.
Flex Grouping	Utilize "flex" grouping to target individual students to receive both enrichment & interventions for students. Movement between groups will be based on mastery of skills as indicated by 80% mastery of identified strands of the learning continuum.	Academic Support Program	08/01/2016	06/01/2017	\$0	Principals, Teachers
Truancy Referrals	The DPP will contact all students and parents of students, who have a truancy referral.	Academic Support Program	08/01/2016	06/01/2017	\$0	School Principals & DPP
Monthly district bandwidth reports	Monthly district bandwidth reports will be produced and kept on hand to evaluate effective use of district bandwidth and the possible impacts to the communication and the learning environment. KETS view, <a href="http://ketsview.kyschools.us">http://ketsview.kyschools.us</a> and bandwidth speed analyzer to a desktop.	Academic Support Program	08/01/2016	06/01/2017	\$0	Greg Davis

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Progress Monitoring	Each school will utilize (daily, weekly, and at least at four (4) week intervals) to monitoring student progress and mastery of identified content. Results will be shared in PLC meetings utilizing the district PLC protocol to identify resources and assess student mastery of content to allow for appropriate placement and movement for individual progress.	Academic Support Program	08/01/2016	06/01/2017	\$0	Teachers, Principals, District Leadership Team
Student, School & District Assessment	Information received from School and District Assessments (i.e., STAR Reports, MAPS, AR, K-PREP, and ACT EOC's etc.) will be distributed to parents at quarterly parent nights. Any reports that are not distributed at parent night will be sent home with the students in a packet.	Academic Support Program	08/01/2016	06/01/2017	\$0	School Staff
Higher Education Collaboration	Communicate with universities and colleges to request student teachers which will allow schools and SBDM councils to identify quality skilled professionals for potential hiring.	Recruitment and Retention	08/01/2016	06/01/2017	\$0	principals and central office personnel
Students Having an IEP	The DOSE will calculate and share out of school suspension rates for students identified as having disabilities as compared to their peers for individual schools each December to identify potential "At Risk" students with disabilities who may consider dropping out.	Academic Support Program	08/01/2016	06/01/2017	\$0	DOSE and principals
Data Review	Each school will analyze their 9 week assessment data along with their Fall, Winter, and Spring MAP data and share critical learning concepts with the district Leadership Team and their PLC's. The district Leadership Team will assist schools in meeting needs of identified district-wide achievement goals, GAPS goals, Novice Reduction Goals, and Growth Goals.	Academic Support Program	08/01/2016	06/01/2017	\$0	Principals, District Leadership Team
Name and Claim	At the beginning of each year, all schools will disaggregate all relevant assessment data to identify and calculate the number of students to reach Achievement, GAP, Novice Reduction and Growth Goals. At a maximum of every four (4) weeks schools will identify sub skills that have not been mastered (at least 80% mastery) for re-teaching.	Academic Support Program	08/01/2016	06/01/2017	\$0	Principals, PLC, and district administration
Support for Office Online	Support for the Office Online 365, Skype for Business (Lync), SharePoint, and Skydrive for staff and students	Academic Support Program	08/01/2016	06/01/2017	\$0	Jeff Terry
Court Action	Truancy referrals may be presented to the Court Designated Worker for possible court action.	Academic Support Program	08/01/2016	06/01/2017	\$0	Principals and DPP
Writing Standards Based IEP's	IEP goal monitoring, analysis, needs assessment and training to ensure direct correlation to KCAS in Reading and Math	Academic Support Program	08/01/2016	06/01/2017	\$0	DOSE, principals, and special education staff
Teacher NETS Evaluation	Teacher NETS evaluation for ongoing PD and Individual Growth Plan.	Academic Support Program	08/01/2016	06/01/2017	\$0	all principals and district leadership team

**McCreary County School District Comprehensive Improvement Plan (2016-2017)**

McCreary County

GradCam	Continue to utilize and support GradCam in all classrooms.	Academic Support Program	08/01/2016	06/01/2017	\$0	Building principals and district leadership team.
<b>Total</b>					\$0	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Increase ADA	Each school Attendance Improvement Committee will develop an Improvement Plan that includes weekly, monthly and annual attendance incentives.	Academic Support Program	08/01/2016	06/01/2017	\$8000	School Staff and DPP
Alternative School Model	Students who have been identified as "At Risk" for drop out or "mentally" dropping out will be considered for enrollment in the Alternative School Model so that more individualized attention can be provided to remove barriers that will provide the student with an increased opportunity for successful graduation.	Academic Support Program	08/01/2016	06/01/2017	\$0	All principals, DPP, Superintendent.
Vocational Rehab	Students who have been identified as "At Risk" for drop out and have been enrolled in the Alternative School will be provided an opportunity to participate in "Vocational Rehab" where students will have access to vocational opportunities to enhance their marketability for future employment and increase the likelihood of successful graduation from high school. These opportunities will be initially provided through a virtual classroom link at the high school to the academy.	Academic Support Program	08/01/2016	06/01/2017	\$0	High School Principal, Alternative School Principal, Jeff Terry.
Instructional Technology Personnel	Continue the deployment of Instructional Technology personnel so that there is broadband access 24 hours a day, seven days a week, 365 days a year.	Academic Support Program	08/01/2016	06/01/2017	\$0	Jeff Terry and Superintendent
Digital Literacy Curriculum	Each student will work with the digital Literacy curriculum with student progress reports, gaps and assessment retained at the school site.	Academic Support Program	08/01/2016	06/01/2017	\$0	principals and district leadership team
Assessment Literacy/Grade Cam	All schools will utilize GradCam for the scoring and reporting of student assessment results in order to eliminate student achievement gaps.	Academic Support Program	08/01/2016	06/01/2017	\$0	District leadership team and principals
Reading & Math Assessment	All students will be tested in Reading, Math, and Language Arts using technology within online testing. Student progress will be monitored in Reading, Math, and Language Arts through the online assessment and nine week assessments.	Academic Support Program	08/01/2016	06/01/2017	\$1000	Aaron Anderson
<b>Total</b>					\$9000	



**McCreary County School District Comprehensive Improvement Plan (2016-2017)**

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**Career and Technical Education Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Secondary/Postsecondary Technical Education	Expand and improve the existing linkages between secondary and postsecondary technical education through curriculum development, articulation agreements, professional development, and input from business and industry. (Other: Locally Operated Career & Technical)	Academic Support Program	08/01/2016	06/01/2017	\$240246	Vocational Teachers, Principal
<b>Total</b>					\$240246	

**KETS**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Maintain IP Phone Systems	Maintain the current IP phone systems, provide local/long distance PRI services and cellular data service.	Academic Support Program	08/01/2016	06/01/2017	\$0	Jeff Terry
Student/Teacher Workstations	Acquire additional student/teacher workstations and replenish older resources.	Academic Support Program	08/01/2016	06/01/2017	\$0	Jeff Terry
East Tech Curriculum	Students in grades 2nd-8th will take student technology assessment as part of the East Tech Curriculum.	Academic Support Program	08/01/2016	06/01/2017	\$0	all principals and Jeff Terry
Technology Proficiency Remediation	Any student in the 9th grade-12th grade who does not pass the 8th grade student technology assessment test will work on additional technology curriculum to ensure all 12th grade students are technology proficient. Documentation of all minor students to be kept at school for five years as related to the Online safety and citizenship and cyber bullying.	Academic Support Program	08/01/2016	06/01/2017	\$0	all principals and Jeff Terry
<b>Total</b>					\$0	

**Title I Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Standards Based Grading	Training with Ken Mattingly	Academic Support Program	08/01/2016	06/01/2017	\$1250	principal
Instructional Strategies-AIMS	AIMS Math strategies and activities will be implemented in grades K-6, for all Math Domain and Sub-Domain weaknesses (per District and School Data Review by Grade Level).	Academic Support Program	08/01/2016	06/01/2017	\$0	Professional Development Coordinator, Instructional Supervisors, Principals

**McCreary County School District Comprehensive Improvement Plan (2016-2017)**

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RTI Program Evaluation	The district in collaboration with the SESC Coop will complete an analysis of the district-wide RTI programs at each school and provide feedback.	Academic Support Program	08/01/2016	06/01/2017	\$0	Principals, district leadership team.
Scheduling	Grades K-12 will meet in PLC's at least at four (4) week intervals to develop a "Flex Schedule" based on progress monitoring data (ie. See RTI Plan) to accommodate students who qualify for services through RTI.	Academic Support Program	08/01/2016	06/01/2017	\$1462389	Teachers, Principals, District Leadership Team
Maintain online Assessments	Maintain the online assessments renaissance Learning, Destiny, Carnegie Math, Infinite Campus, and One Call Now subscription licenses.	Academic Support Program	08/01/2016	06/01/2017	\$0	principals and district leadership team.
Interactive Classroom	Maintain the current Interactive classroom components and application in all K-12 classrooms. The 21st Century Classroom technology resources will be available in all classrooms in the district, which includes, projectors, Inter-write slates, student response systems, and document cameras. Budget for replacement bulbs for the existing projectors over one year old. These technology resources are used in daily lessons in all content areas K-12 and allow teachers to implement ISTE--NTE standards in daily lessons.	Academic Support Program	08/01/2016	06/01/2017	\$0	Jeff Terry, principals, and Aaron Anderson
Support for Reading 180	Continue to support the Reading 180 Program in grades 5-12. Reading 180 is research based reading program that uses an online prescriptive reading curriculum as well as classroom activities.	Academic Support Program	08/01/2016	06/01/2017	\$0	Principals and district leadership team.
Computer Resources Support	Technology staff will support the computer resources for students to work in the Math and Reading 180 curriculum.	Academic Support Program	08/01/2016	06/01/2017	\$10000	Technology staff
RTI Student Identification	As part of the RTI plan, an intervention team will be maintained and fully functioning and will identify K-12 students utilizing MAPS, Dibbles, and Weekly Assessments and other screening tools to identified students who will receive RTI Services and be identified in IC for reporting and tracking purposes. (Other:Title VI)	Academic Support Program	08/01/2016	06/01/2017	\$40235	Teachers, Principals, and District Leadership Team
Monitoring Individuals Student Growth-MAPS	Counselors will work with the technology department to establish rosters for those schools participating in MAPS assessment that will allow the school and district to monitor the Growth of each student in the areas of Reading and Math. Three assessment windows will be provided to schools (Fall, Winter, and Spring).	Academic Support Program	08/01/2016	06/01/2017	\$0	Principals, counselors, and district leadership team.
Lab Activities	Teachers will implement weekly lab activities to include performance of appropriate lab skills, compilation of data, and interpretation skills.	Direct Instruction	08/01/2016	06/01/2017	\$2500	Principal, Instructional Coordinator, Science Teachers
<b>Total</b>					<b>\$1516374</b>	

**McCreary County School District Comprehensive Improvement Plan (2016-2017)**

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**State Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Support for CIITS	Support the phased implementation of the Continuous Instructional Improvement Technology System (CIITS) for the district.	Academic Support Program	08/01/2016	06/01/2017	\$0	Instructional leadership team
On-Demand Writing Training	Writing teachers in 10-11th grades will participate in on-demand training provide by SESC Coop (3 workshop series).	Professional Learning	08/01/2016	06/01/2017	\$750	Writing teachers, principal, and writing committee.
KISSED Training	All staff will participate in KISSED Training provided by the Berea Regional Early Childhood Center.	Professional Learning	08/01/2016	06/01/2017	\$1500	Aaron Anderson and Leigha Sumner
Ongoing Access to Online Technology	Provide ongoing access to the online technology professional development of integrating technology in the classroom for all teachers and administrators. This will include CIITS, PGES, Office 360, and online resources (i.e., Office 2013, Office 365, Lync, One Drive, Windows 10, and collaboration tools, simple K12).	Professional Learning	08/01/2016	06/01/2017	\$0	Special Ed Director and Jeff Terry
					<b>Total</b>	\$2250

**IDEA**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Kagan's Structures of Cooperative Learning	Teacher training on Kagan Structures of Cooperative Learning for regular education and special education teachers will be provided at the high school which will assist them in implementing active learning strategies which will promote the acquisition of social skills, character virtues and increase student achievement by using step procedures which may be included in any lesson or content.	Academic Support Program, Behavioral Support Program	08/01/2016	06/01/2017	\$0	Principals and District Leadership Team
Program Implementation	All identified students will be enrolled in the iReady program and will receive interventions at a minimum of two times per week.	Academic Support Program	08/01/2016	06/01/2017	\$10000	Special Education Director and Principals
ILP Work Group	An ILP Work Group will be facilitated by DoSE for high school special education teachers, to review and revise their caseload students postsecondary transition goals, to ensure they are compliant with the guidelines for Record Review Guidance Document.	Career Preparation/Orientation	08/01/2016	06/01/2017	\$40	Director of Special Education MCHS & MCA Special Education Teachers

**McCreary County School District Comprehensive Improvement Plan (2016-2017)**

McCreary County

Student participation in College & Career Readiness Exploration Fair	Seniors having disabilities will be invited to participate in the College & Career Readiness Exploration Fair to be held during the spring at the Center for Rural Development in Somerset, Kentucky. The event will assist students with an understanding of the transition planning process in order to help students become college and/or career ready.	Career Preparation/Orientation	08/01/2016	06/01/2017	\$500	Director of Special Education, High School Special Education Teachers
<b>Total</b>					\$10540	

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Alignment-Curriculum Maps	Curriculum Maps and Assessments will be turned into the principal at the beginning of each nine weeks. The PLC and the principal will complete a self-audit on curriculum maps (Other: Professional Development funds).	Academic Support Program	08/01/2016	06/01/2017	\$11601	Teachers, Principals, and District Leadership Team
RTI Student Identification	As part of the RTI plan, an intervention team will be maintained and fully functioning and will identify K-12 students utilizing MAPS, Dibbles, and Weekly Assessments and other screening tools to identified students who will receive RTI Services and be identified in IC for reporting and tracking purposes. (Other:Title VI)	Academic Support Program	08/01/2016	06/01/2017	\$40235	Teachers, Principals, and District Leadership Team
Scheduling	Grades K-12 will meet in PLC's at least at four (4) week intervals to develop a "Flex Schedule" based on progress monitoring data (ie. See RTI Plan) to accommodate students who qualify for services through RTI.	Academic Support Program	08/01/2016	06/01/2017	\$1462389	Teachers, Principals, District Leadership Team
Progress Monitoring	Each school will utilize (daily, weekly, and at least at four (4) week intervals) to monitoring student progress and mastery of identified content. Results will be shared in PLC meetings utilizing the district PLC protocol to identify resources and assess student mastery of content to allow for appropriate placement and movement for individual progress.	Academic Support Program	08/01/2016	06/01/2017	\$0	Teachers, Principals, District Leadership Team
Student, School & District Assessment	Information received from School and District Assessments (i.e., STAR Reports, MAPS, AR, K-PREP, and ACT EOC's etc.) will be distributed to parents at quarterly parent nights. Any reports that are not distributed at parent night will be sent home with the students in a packet.	Academic Support Program	08/01/2016	06/01/2017	\$0	School Staff
Special Education Identification	Special Education services will be provided for all eligible children having disabilities age 3 to 21.	Academic Support Program	08/01/2016	06/01/2017	\$0	Special Education Teachers, Principals, Director of Special Education

**McCreary County School District Comprehensive Improvement Plan (2016-2017)**

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Individual Learning Plans/College Career Readiness	All student assessment data, ACT, KPREP/EOC, and/or MAPS assessments will be reviewed in the spring to develop and update student ILP's. The Master Schedule should be reflective of accelerated learning opportunities that were identified during the student ILP development for students to be Career and College Ready.	Academic Support Program	08/01/2016	06/01/2017	\$0	Counselors, Principals
Data Review	Each school will analyze their 9 week assessment data along with their Fall, Winter, and Spring MAP data and share critical learning concepts with the district Leadership Team and their PLC's. The district Leadership Team will assist schools in meeting needs of identified district-wide achievement goals, GAPS goals, Novice Reduction Goals, and Growth Goals.	Academic Support Program	08/01/2016	06/01/2017	\$0	Principals, District Leadership Team
Increase ADA	Each school Attendance Improvement Committee will develop an Improvement Plan that includes weekly, monthly and annual attendance incentives.	Academic Support Program	08/01/2016	06/01/2017	\$8000	School Staff and DPP
Truancy Referrals	The DPP will contact all students and parents of students, who have a truancy referral.	Academic Support Program	08/01/2016	06/01/2017	\$0	School Principals & DPP
Court Action	Truancy referrals may be presented to the Court Designated Worker for possible court action.	Academic Support Program	08/01/2016	06/01/2017	\$0	Principals and DPP
Special Education Identification	Special Education services will be provided for all eligible children having disabilities age 3 to 21.	Academic Support Program	08/01/2016	06/01/2017	\$0	Special Education Teachers, Principals, Director of Special Education
Reducing Barriers	Each FRYSC at each school within the district will assist school administration with reducing barriers for individual students in order to increase attendance and student achievement. (FRYSC)	Academic Support Program	08/01/2016	06/01/2017	\$363815	School Administration, FRYSC Coordinators
Flex Grouping	Utilize "flex" grouping to target individual students to receive both enrichment & interventions for students. Movement between groups will be based on mastery of skills as indicated by 80% mastery of identified strands of the learning continuum.	Academic Support Program	08/01/2016	06/01/2017	\$0	Principals, Teachers
Name and Claim	At the beginning of each year, all schools will disaggregate all relevant assessment data to identify and calculate the number of students to reach Achievement, GAP, Novice Reduction and Growth Goals. At a maximum of every four (4) weeks schools will identify sub skills that have not been mastered (at least 80% mastery) for re-teaching.	Academic Support Program	08/01/2016	06/01/2017	\$0	Principals, PLC, and district administration
RTI Program Evaluation	The district in collaboration with the SESC Coop will complete an analysis of the district-wide RTI programs at each school and provide feedback.	Academic Support Program	08/01/2016	06/01/2017	\$0	Principals, district leadership team.

# McCreary County School District Comprehensive Improvement Plan (2016-2017)

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Ongoing Monitoring	Review persistence to graduation report will be reviewed each nine weeks to identify students at risk of not graduating for additional support/placement.	Academic Support Program	08/01/2016	06/01/2017	\$1200	principals, counselors, and coaches.
Flex Grouping	Monitor weekly and nine week assessments and implement flex grouping as determined by assessment results to reduce novice performance.	Academic Support Program	08/01/2016	06/01/2017	\$0	Principals and PLC
TELL KY Survey	Analyze data from the staff TELL KY survey to identify and address non-cognitive teaching and learning barriers.	Policy and Process	08/01/2016	06/01/2017	\$0	Aaron Anderson and District Leadership Team
Reading & Math Assessment	All students will be tested in Reading, Math, and Language Arts using technology within online testing. Student progress will be monitored in Reading, Math, and Language Arts through the online assessment and nine week assessments.	Academic Support Program	08/01/2016	06/01/2017	\$1000	Aaron Anderson
Monitoring Sub-Populations	Counselors will work with the technology department to establish rosters for each school for the online assessment that will allow the district to monitor the progress of each identified subpopulation (students with disabilities, GT, students in Corrective Reading, etc).	Academic Support Program	08/01/2016	06/01/2017	\$0	Building principals and instructional leadership team
Learning Management Systems (LMS) Model	Increase the use of the Learning Management Systems (LMS) model for teachers and students such as Edmodo with Google Apps for Education and webpage LMS model.	Academic Support Program	08/01/2016	06/01/2017	\$0	Building principals and district leadership team
GradCam	Continue to utilize and support GradCam in all classrooms.	Academic Support Program	08/01/2016	06/01/2017	\$5985	Building principals and district leadership team.
Computer Resources Support	Technology staff will support the computer resources for students to work in the Math and Reading 180 curriculum.	Academic Support Program	08/01/2016	06/01/2017	\$10000	Technology staff
Student/Teacher Workstations	Acquire additional student/teacher workstations and replenish older resources.	Academic Support Program	08/01/2016	06/01/2017	\$0	Jeff Terry
Support for Reading 180	Continue to support the Reading 180 Program in grades 5-12. Reading 180 is research based reading program that uses an online prescriptive reading curriculum as well as classroom activities.	Academic Support Program	08/01/2016	06/01/2017	\$0	Principals and district leadership team.
Maintain online Assessments	Maintain the online assessments renaissance Learning, Destiny, Carnegie Math, Infinite Campus, and One Call Now subscription licenses.	Academic Support Program	08/01/2016	06/01/2017	\$0	principals and district leadership team.

## McCreary County School District Comprehensive Improvement Plan (2016-2017)

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Interactive Classroom Components	Maintain the current Interactive classroom components and application in all schools. The 21st Century Classroom technology resources will be available in all classrooms in the district, which includes, projectors, Inter-write slates, student response systems, and document cameras. Budget for replacement bulbs or projectors for the existing projectors over 1 year old. These technology resources are used in daily lessons in all content areas and allow teachers to implement ISTE-NTE standards in their daily lessons	Academic Support Program	08/01/2016	06/01/2017	\$0	principals and district leadership team
Support for CIITS	Support the phased implementation of the Continuous Instructional Improvement Technology System (CIITS) for the district.	Academic Support Program	08/01/2016	06/01/2017	\$0	Instructional leadership team
Support for Office Online	Support for the Office Online 365, Skype for Business (Lync), SharePoint, and Skydrive for staff and students	Academic Support Program	08/01/2016	06/01/2017	\$0	Jeff Terry
Digital Literacy Curriculum	Each student will work with the digital Literacy curriculum with student progress reports, gaps and assessment retained at the school site.	Academic Support Program	08/01/2016	06/01/2017	\$0	principals and district leadership team
East Tech Curriculum	Students in grades 2nd-8th will take student technology assessment as part of the East Tech Curriculum.	Academic Support Program	08/01/2016	06/01/2017	\$0	all principals and Jeff Terry
Technology Proficiency Remediation	Any student in the 9th grade-12th grade who does not pass the 8th grade student technology assessment test will work on additional technology curriculum to ensure all 12th grade students are technology proficient. Documentation of all minor students to be kept at school for five years as related to the Online safety and citizenship and cyber bullying.	Academic Support Program	08/01/2016	06/01/2017	\$0	all principals and Jeff Terry
Ongoing Access to Online Technology	Provide ongoing access to the online technology professional development of integrating technology in the classroom for all teachers and administrators. This will include CIITS, PGES, Office 360, and online resources (i.e., Office 2013, Office 365, Lync, One Drive, Windows 10, and collaboration tools, simple K12).	Professional Learning	08/01/2016	06/01/2017	\$0	Special Ed Director and Jeff Terry
Ongoing Access to National Educational Technology Standards for Teachers	Provide ongoing access to National Educational Technology Standards for Teachers online professional development curriculum.	Academic Support Program	08/01/2016	06/01/2017	\$0	district leadership team
Teacher NETS Evaluation	Teacher NETS evaluation for ongoing PD and Individual Growth Plan.	Academic Support Program	08/01/2016	06/01/2017	\$0	all principals and district leadership team
Maintain IP Phone Systems	Maintain the current IP phone systems, provide local/long distance PRI services and cellular data service.	Academic Support Program	08/01/2016	06/01/2017	\$0	Jeff Terry
Wireless Equipment Replacement	Expand/replace aging switches and wireless equipment in all schools.	Academic Support Program	08/01/2016	06/01/2017	\$0	Jeff Terry



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Student/Teacher Workstations	Acquire additional student/teacher workstations and replenish older resources.	Academic Support Program	08/01/2016	06/01/2017	\$0	Jeff Terry
Interactive Classroom	Maintain the current Interactive classroom components and application in all K-12 classrooms. The 21st Century Classroom technology resources will be available in all classrooms in the district, which includes, projectors, Inter-write slates, student response systems, and document cameras. Budget for replacement bulbs for the existing projectors over one year old. These technology resources are used in daily lessons in all content areas K-12 and allow teachers to implement ISTE--NTE standards in daily lessons.	Academic Support Program	08/01/2016	06/01/2017	\$0	Jeff Terry, principals, and Aaron Anderson
Data Breach Policy Implementation	Secure data and data breach policies and procedures and communicate with the local board of education for consideration.	Academic Support Program	08/01/2016	06/01/2017	\$0	Jeff Terry
Monthly district bandwidth reports	Monthly district bandwidth reports will be produced and kept on hand to evaluate effective use of district bandwidth and the possible impacts to the communication and the learning environment. KETS view, <a href="http://ketsview.kyschools.us">http://ketsview.kyschools.us</a> and bandwidth speed analyzer to a desktop.	Academic Support Program	08/01/2016	06/01/2017	\$0	Greg Davis
Instructional Technology Personnel	Continue the deployment of Instructional Technology personnel so that there is broadband access 24 hours a day, seven days a week, 365 days a year.	Academic Support Program	08/01/2016	06/01/2017	\$0	Jeff Terry and Superintendent
High Speed Communications	Continue high speed leased telecommunication services Dark Fiber and PRI service.	Academic Support Program	08/01/2016	06/01/2017	\$0	Jeff Terry
Alternative School Model	Students who have been identified as "At Risk" for drop out or "mentally" dropping out will be considered for enrollment in the Alternative School Model so that more individualized attention can be provided to remove barriers that will provide the student with an increased opportunity for successful graduation.	Academic Support Program	08/01/2016	06/01/2017	\$0	All principals, DPP, Superintendent.
Vocational Rehab	Students who have been identified as "At Risk" for drop out and have been enrolled in the Alternative School will be provided an opportunity to participate in "Vocational Rehab" where students will have access to vocational opportunities to enhance their marketability for future employment and increase the likelihood of successful graduation from high school. These opportunities will be initially provided through a virtual classroom link at the high school to the academy.	Academic Support Program	08/01/2016	06/01/2017	\$0	High School Principal, Alternative School Principal, Jeff Terry.
Assessment Literacy/Grade Cam	All schools will utilize GradCam for the scoring and reporting of student assessment results in order to eliminate student achievement gaps.	Academic Support Program	08/01/2016	06/01/2017	\$0	District leadership team and principals

# McCreary County School District Comprehensive Improvement Plan (2016-2017)

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Monitoring Individuals Student Growth-MAPS	Counselors will work with the technology department to establish rosters for those schools participating in MAPS assessment that will allow the school and district to monitor the Growth of each student in the areas of Reading and Math. Three assessment windows will be provided to schools (Fall, Winter, and Spring).	Academic Support Program	08/01/2016	06/01/2017	\$0	Principals, counselors, and district leadership team.
KCAS Based Assistance for Teachers of Students having Funcional Mental Disabilities	In addition to Standards Based IEP Writing Training for all special education staff, SEC CO-OP Low Incidence Consultant will provide assistance to teachers of students on an Alternate Diploma track, by reviewing student work samples, checking for embedded KCAS and providing technical assistance with alternate assessment.	Academic Support Program	08/01/2016	06/01/2017	\$0	Teachers of students in an alternate diploma program and DOSE
Writing Standards Based IEP's	IEP goal monitoring, analysis, needs assessment and training to ensure direct correlation to KCAS in Reading and Math	Academic Support Program	08/01/2016	06/01/2017	\$0	DOSE, principals, and special education staff
IEP Monitoring	The director of special education programs will conduct random record reviews to monitor IEP's with an emphasis on student progress monitoring data to reduce gaps in Reading in Math in identified students with disabilities.	Academic Support Program	08/01/2016	06/01/2017	\$0	DOSE
Students Having an IEP	The DOSE will calculate and share out of school suspension rates for students identified as having disabilities as compared to their peers for individual schools each December to identify potential "At Risk" students with disabilities who may consider dropping out.	Academic Support Program	08/01/2016	06/01/2017	\$0	DOSE and principals
Kagan's Structres of Cooperative Learning	Teacher training on Kagan Structures of Cooperative Learning for regular education and special education teachers will be provided at the high school which will assist them in implementing active learning strategies which will promote the acquisition of social skills, character virtues and increase student achievement by using step procedures which may be included in any lesson or content.	Academic Support Program, Behavioral Support Program	08/01/2016	06/01/2017	\$0	Principals and District Leadership Team
Peer Observers/Mentors	Non-tenured teachers will receive an assigned mentor/peer observer to provide supportive relationship and resources to increase quality instruction in classroom.	Recruitment and Retention	08/01/2016	06/01/2017	\$0	principal and peer observer/mentor
Higher Education Collaboration	Communicate with universities and colleges to request student teachers which will allow schools and SBDM councils to identify quality skilled professionals for potential hiring.	Recruitment and Retention	08/01/2016	06/01/2017	\$0	principals and central office personnel
Program Implementation	All identified students will be enrolled in the iReady program and will receive interventions at a minimum of two times per week.	Academic Support Program	08/01/2016	06/01/2017	\$10000	Special Education Director and Principals

**McCreary County School District Comprehensive Improvement Plan (2016-2017)**

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Data Boards	All special education teachers will be trained in the utilization of data boards in the development and refinement of IEP's. Training will be provided by SESC staff (Connie Brookins).	Academic Support Program, Professional Learning	08/01/2016	06/01/2017	\$1500	Amelia Stephens and building principals
Data Retreat	All principals, central office instructional staff, and lead teachers from each school will participate in a data retreat at Lake Cumberland State Resort Park. Schools will complete their needs assessment and required diagnostics in ASSIST and develop their CSIP. The district DCIP will be developed during the final days of the retreat from the CSIP.	Academic Support Program	08/01/2016	06/01/2017	\$10000	Aaron Anderson and all principals.
<b>Total</b>					<b>\$1925725</b>	

**Whitley City Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Implement repeat assessments through the use of GradeCam and instructional support in order for students to meet CCR standards.	Academic Support Program	08/01/2016	06/01/2017	\$0	Teachers, Principals, DLT, counselors, DAC, and BAC
Instructional Strategies-AIMS	AIMS Math strategies and activities will be implemented in grades K-6, for all Math Domain and Sub-Domain weaknesses (per District and School Data Review by Grade Level).	Academic Support Program	08/01/2016	06/01/2017	\$0	Professional Development Coordinator, Instructional Supervisors, Principals
Curriculum Maps	Teachers will develop lesson plans that address deficiencies identified from the Brigance Kindergarten Readiness screen based on the Early Childhood standards.	Academic Support Program	08/01/2016	06/01/2017	\$10000	Preschool Coordinator, building principal, BAC, and preschool teachers.
<b>Total</b>					<b>\$10000</b>	

**Pine Knot Primary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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**McCreary County School District Comprehensive Improvement Plan (2016-2017)**

McCreary County

AR Plan Components	AR will be included as a component in the literacy plan approved by SBDM council and outline how the program will fit into the school schedule; what rewards or incentives will be given to students and how information will be distributed to parents. (Other: Save The Children)(PKIS, PKPS)	Academic Support Program	08/01/2016	06/01/2017	\$127036	Teachers, Principals, Media Specialist, Save The Children Organization
Assessments	Implement repeat assessments through the use of GradeCam and instructional support in order for students to meet CCR standards.	Academic Support Program	08/01/2016	06/01/2017	\$0	Teachers, Principals, DLT, counselors, DAC, and BAC
Curriculum Maps	Teachers will develop lesson plans that address deficiencies identified from the Brigance Kindergarten Readiness screen based on the Early Childhood standards.	Academic Support Program	08/01/2016	06/01/2017	\$10000	Preschool Coordinator, building principal, BAC, and preschool teachers.
<b>Total</b>					<b>\$137036</b>	

**Pine Knot Intermediate School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
AR Plan Components	AR will be included as a component in the literacy plan approved by SBDM council and outline how the program will fit into the school schedule; what rewards or incentives will be given to students and how information will be distributed to parents. (Other: Save The Children)(PKIS, PKPS)	Academic Support Program	08/01/2016	06/01/2017	\$127036	Teachers, Principals, Media Specialist, Save The Children Organization
Assessments	Implement repeat assessments through the use of GradeCam and instructional support in order for students to meet CCR standards.	Academic Support Program	08/01/2016	06/01/2017	\$0	Teachers, Principals, DLT, counselors, DAC, and BAC
<b>Total</b>					<b>\$127036</b>	

**McCreary County Preschool North**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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**McCreary County School District Comprehensive Improvement Plan (2016-2017)**

McCreary County

KISSED Training	All staff will participate in KISSED Training provided by the Berea Regional Early Childhood Center.	Professional Learning	08/01/2016	06/01/2017	\$1500	Aaron Anderson and Leigha Sumner
Brigance Assessment	All preschool students will be initially screened with the Brigance Screener in the Fall. In addition, a mid-year screening will be administered in December, and an end-of-the-year screening will be administered 14 days prior to the last day of preschool. Data from each screening will be disaggregated by preschool, kindergarten staff.	Academic Support Program	08/01/2016	06/01/2017	\$0	Aaron Anderson, Leigha Sumner, preschool teachers.
<b>Total</b>					<b>\$1500</b>	

**McCreary County Preschool**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Maps	Teachers will develop lesson plans that address deficiencies identified from the Brigance Kindergarten Readiness screen based on the Early Childhood standards.	Academic Support Program	08/01/2016	06/01/2017	\$10000	Preschool Coordinator, building principal, BAC, and preschool teachers.
KISSED Training	All staff will participate in KISSED Training provided by the Berea Regional Early Childhood Center.	Professional Learning	08/01/2016	06/01/2017	\$1500	Aaron Anderson and Leigha Sumner
Brigance Assessment	All preschool students will be initially screened with the Brigance Screener in the Fall. In addition, a mid-year screening will be administered in December, and an end-of-the-year screening will be administered 14 days prior to the last day of preschool. Data from each screening will be disaggregated by preschool, kindergarten staff.	Academic Support Program	08/01/2016	06/01/2017	\$0	Aaron Anderson, Leigha Sumner, preschool teachers.
<b>Total</b>					<b>\$11500</b>	

**McCreary County Middle School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Implement repeat assessments through the use of GradeCam and instructional support in order for students to meet CCR standards.	Academic Support Program	08/01/2016	06/01/2017	\$0	Teachers, Principals, DLT, counselors, DAC, and BAC

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Postsecondary Transition Goals for Students 16 or Older Having an IEP	ARC's will utilize ACT and ILP Assessments to develop postsecondary transition goals related to the students transition service needs, for all students age 16 or older having an IEP. This will be monitored using the Compliance Record Review Document for Special Education Caseload Teachers, DoSE.	Career Preparation/Orientation	08/01/2016	06/01/2017	\$0	DoSE, Special Education Staff, ARC Chairpersons
ILP Work Group	An ILP Work Group will be facilitated by DoSE for high school special education teachers, to review and revise their caseload students postsecondary transition goals, to ensure they are compliant with the guidelines for Record Review Guidance Document.	Career Preparation/Orientation	08/01/2016	06/01/2017	\$40	Director of Special Education MCHS & MCA Special Education Teachers
Pre-ACT Assessment	Students in grades 6-10 will be assessed utilizing the Pre-ACT. Assessments will assist in establishing CCR in Math and Reading and will be given in Winter and Spring.	Academic Support Program	08/01/2016	06/01/2017	\$0	Building principals, BAC's and district leadership team.
Drop Out Prevention Plan	The middle school and high school will collaborate to develop a Drop-Out Prevention Committee and Plan that will identify existing barriers as well as potential barriers for successful graduation.	Academic Support Program	08/01/2016	06/01/2017	\$0	Middle school and high school principal, DPP
On-Demand Writing Training	Writing teachers in 10-11th grades will participate in on-demand training provide by SESC Coop (3 workshop series).	Professional Learning	08/01/2016	06/01/2017	\$750	Writing teachers, principal, and writing committee.
Campus Exploration	8th through 9th grade students will visit various colleges to explore career paths. In addition, various guest speakers will address the students about the importance of CCR.	Career Preparation/Orientation, Academic Support Program	08/01/2016	06/01/2017	\$2111	Principal, teams, and GEAR Up Coordinator
<b>Total</b>					<b>\$2901</b>	

**McCreary Central High School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Implement repeat assessments through the use of GradeCam and instructional support in order for students to meet CCR standards.	Academic Support Program	08/01/2016	06/01/2017	\$0	Teachers, Principals, DLT, counselors, DAC, and BAC

# McCreary County School District Comprehensive Improvement Plan (2016-2017)

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Secondary/Postsecondary Technical Education	Expand and improve the existing linkages between secondary and postsecondary technical education through curriculum development, articulation agreements, professional development, and input from business and industry. (Other: Locally Operated Career & Technical)	Academic Support Program	08/01/2016	06/01/2017	\$240246	Vocational Teachers, Principal
Postsecondary Transition Goals for Students 16 or Older Having an IEP	ARC's will utilize ACT and ILP Assessments to develop postsecondary transition goals related to the students transition service needs, for all students age 16 or older having an IEP. This will be monitored using the Compliance Record Review Document for Special Education Caseload Teachers, DoSE.	Career Preparation/Orientation	08/01/2016	06/01/2017	\$0	DoSE, Special Education Staff, ARC Chairpersons
ILP Work Group	An ILP Work Group will be facilitated by DoSE for high school special education teachers, to review and revise their caseload students postsecondary transition goals, to ensure they are compliant with the guidelines for Record Review Guidance Document.	Career Preparation/Orientation	08/01/2016	06/01/2017	\$40	Director of Special Education MCHS & MCA Special Education Teachers
Student participation in College & Career Readiness Exploration Fair	Seniors having disabilities will be invited to participate in the College & Career Readiness Exploration Fair to be held during the spring at the Center for Rural Development in Somerset, Kentucky. The event will assist students with an understanding of the transition planning process in order to help students become college and/or career ready.	Career Preparation/Orientation	08/01/2016	06/01/2017	\$500	Director of Special Education, High School Special Education Teachers
Pre-ACT Assessment	Students in grades 6-10 will be assessed utilizing the Pre-ACT. Assessments will assist in establishing CCR in Math and Reading and will be given in Winter and Spring.	Academic Support Program	08/01/2016	06/01/2017	\$0	Building principals, BAC's and district leadership team.
Drop Out Prevention Plan	The middle school and high school will collaborate to develop a Drop-Out Prevention Committee and Plan that will identify existing barriers as well as potential barriers for successful graduation.	Academic Support Program	08/01/2016	06/01/2017	\$0	Middle school and high school principal, DPP
On-Demand Writing Training	Writing teachers in 10-11th grades will participate in on-demand training provide by SESC Coop (3 workshop series).	Professional Learning	08/01/2016	06/01/2017	\$750	Writing teachers, principal, and writing committee.
Visible Learning Training	Attend visible learning training with SESC Coop.	Professional Learning	08/01/2016	06/01/2017	\$1000	Principals, lead teachers, and central office personnel
Standards Based Grading	Training with Ken Mattingly	Academic Support Program	08/01/2016	06/01/2017	\$1250	principal

**McCreary County School District Comprehensive Improvement Plan (2016-2017)**

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Lab Activities	Teachers will implement weekly lab activities to include performance of appropriate lab skills, compilation of data, and interpretation skills.	Direct Instruction	08/01/2016	06/01/2017	\$2500	Principal, Instructional Coordinator, Science Teachers
Campus Exploration	8th through 9th grade students will visit various colleges to explore career paths. In addition, various guest speakers will address the students about the importance of CCR.	Career Preparation/Orientation, Academic Support Program	08/01/2016	06/01/2017	\$2111	Principal, teams, and GEAR Up Coordinator
Save One Student (SOS)	SOS will be implemented as a "covert" mentoring program where staff are assigned to identified students to assist in monitoring students needs and assist in removing barriers.	Academic Support Program	08/01/2016	06/01/2017	\$0	principal and teacher mentors
					<b>Total</b>	\$248397

**McCreary Central Academy**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Postsecondary Transition Goals for Students 16 or Older Having an IEP	ARC's will utilize ACT and ILP Assessments to develop postsecondary transition goals related to the students transition service needs, for all students age 16 or older having an IEP. This will be monitored using the Compliance Record Review Document for Special Education Caseload Teachers, DoSE.	Career Preparation/Orientation	08/01/2016	06/01/2017	\$0	DoSE, Special Education Staff, ARC Chairpersons
ILP Work Group	An ILP Work Group will be facilitated by DoSE for high school special education teachers, to review and revise their caseload students postsecondary transition goals, to ensure they are compliant with the guidelines for Record Review Guidance Document.	Career Preparation/Orientation	08/01/2016	06/01/2017	\$40	Director of Special Education MCHS & MCA Special Education Teachers
Student participation in College & Career Readiness Exploration Fair	Seniors having disabilities will be invited to participate in the College & Career Readiness Exploration Fair to be held during the spring at the Center for Rural Development in Somerset, Kentucky. The event will assist students with an understanding of the transition planning process in order to help students become college and/or career ready.	Career Preparation/Orientation	08/01/2016	06/01/2017	\$500	Director of Special Education, High School Special Education Teachers
Pre-ACT Assessment	Students in grades 6-10 will be assessed utilizing the Pre-ACT. Assessments will assist in establishing CCR in Math and Reading and will be given in Winter and Spring.	Academic Support Program	08/01/2016	06/01/2017	\$0	Building principals, BAC's and district leadership team.



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Drop Out Prevention Plan	The middle school and high school will collaborate to develop a Drop-Out Prevention Committee and Plan that will identify existing barriers as well as potential barriers for successful graduation.	Academic Support Program	08/01/2016	06/01/2017	\$0	Middle school and high school principal, DPP
<b>Total</b>					\$540	