

Kentucky School Wellness and Annual Reporting Requirements



1. Involve all shareholders in the development of the wellness policy.

Best Practice:

- A district wellness committee representative of the Whole School, Whole Community, Whole Child model will meet at least quarterly.
- School level wellness committees at each school representative of the WSCC that report at least quarterly to the district committee.

2. Set goals for nutrition education, physical education/ activity and nutrition guidelines.

Best Practice:

- School committees will utilize the CDC's School Health Index online via the Alliance for a Healthier Generation's Healthy Schools Program to assess their school environments.

3. Measure implementation progress of wellness policy.

Best Practice:

- District wellness committee will utilize the WellSAT tool to evaluate the district wellness policy.
- District wellness committee will analyze the district Healthy Schools Program report to assess wellness policy implementation.

4. Publicly report progress of wellness policy.

Best Practice:

- Publicly report the summarized findings and recommendations of the district to the local board of education. *Annual public forum by January 31st annually is required by KRS 158.856 with a report submitted to KDE by May 1st.*

WHOLE SCHOOL, WHOLE COMMUNITY, WHOLE CHILD
A collaborative approach to learning and health



How This Can Work!

Roles of District Wellness Committee:

- ◆ Annually review and update District Wellness Policy
- ◆ Ensure that each school establishes a wellness committee
- ◆ Ensures all schools are implementing the district wellness policy via a school wellness policy
- ◆ Integrate CSH goals into Comprehensive District Improvement Plan (CDIP)

Roles of School Level Wellness Committee:

- ◆ Meet regularly throughout school year and provide input into school's PLCS Program Review
- ◆ Provide program and data feedback to district wellness council
- ◆ Integrate school wellness goals into Comprehensive School Improvement Plan (CSIP)