

# **MCCREARY COUNTY SCHOOL DISTRICT**

## **COMPREHENSIVE DISTRICT IMPROVEMENT PLAN**

### **ASSURANCE CERTIFICATION School Year 2011-2012**

I certify that to the best of my knowledge, the information contained in this application is correct and complete and that the agency named in this application has authorized me, as its representative, to obligate this agency to conduct any ensuing program or activity in accordance with all applicable Federal and State laws, regulations and specific program assurances contained in the *Kentucky Comprehensive Improvement Planning Guidebook*. It is understood that this application, once posted to our local district server for public access constitutes an offer, and if accepted by the Kentucky Department of Education or negotiated to acceptance, will form a binding agreement.

\_\_\_\_\_  
Superintendent: Arthur Wright

\_\_\_\_\_  
Board Chairperson: Stewart Jones

# **DISTRICT IMPROVEMENT PLAN EXECUTIVE SUMMARY**

## **Mission Statement**

**The mission of the McCreary County Schools, with the support of the community, is to provide all Students with educational and social experiences that enable them to succeed and attain their maximum potential so they can be effective contributors to the community and nation.**

## **Consolidated Planning Process**

How Planning and Needs Assessment Teams were organized: The planning process began at the beginning of the school year with the formation of a Needs/Causes Committee consisting of Program Managers. This committee worked through the following components: Academic Achievement, Parent/Community Involvement, Barriers to Learning, and Vocational. This committee worked together to develop a District Committee that is representative of all stakeholders. The Needs/Causes Committee presented the priority needs for the district and then worked with the District Committee in developing the goals, causes of need, evidences of cause, objectives, and activities/strategies. The program managers became the Budget committee and worked together to develop the budget to fund the plan. The budget committee presented the budget to the district committee. The plan was reviewed by the District Committee and passed on to the Board, community and external review for approval.

## **How the Needs of the School or District Were Determined:**

Student Surveys, Youth service Center Surveys, Title 1 Survey, ESS Survey, KCCT Test Scores, CTB Test Scores, Grades of Students, Interviews with teachers, SBDM Meetings, School Safety Reports, School Comprehensive Improvement Plans, Effective Schools Surveys, Scholastic Audit District Tool.

## **What Implementation of the Plan is Expected to Achieve:**

The Mission Statement of the district will be what is expected in this plan as an outcome. Increased student achievement, increased student attendance, increased capacity of the staff, and improved educational opportunities are the goals of this plan.

## **Needs Assessment**

The District Committee met and, working through the KASC Needs Assessment, reviewing all school prioritized needs formulated by the schools, reviewing the 2010/2011 Comprehensive District Improvement Plan, reviewing district data and completing the Scholastic Audit District Tool, and consulting with project directors for programs developed the district prioritized needs and goals.

## **Participants**

### **Name**

Arthur Donald Wright  
Aaron Anderson  
Ted Cash  
Renee Holloway  
Tim Moore  
Jenny Wilson  
Schyler Jones  
Jeff Terry

### **Stakeholder Group**

Superintendent  
Assistant Superintendent  
Administrative Director  
Administrative Director  
Administrative Director  
Administrative Director  
Administrative Director  
Chief Information Officer

## **Internal Review Process**

What Process was Used for Internal Review of the Plan: The plan was reviewed by the District Comprehensive Improvement Plan Component Managers.

## **Public Notice and Review Process**

How Public Comment was Secured and What Response was Made:

An ad was put in the local newspaper for the individual school plans and the district plan. Announcements were also put on the local television station and were broadcast on the local radio. Copies of the plan were placed in the public library, in the board office, and each of the schools.

## **How will the Consolidated Plan and other important Information Be Shared with Stakeholders?**

The plan will be kept on file in the public library, in the district office and in the individual schools. As the implementation checks are done, that information will be shared with the board of education during regular board meetings. Another method of delivering this information will be through the local newspaper. As the year goes on, the schools and the district will use this method of communication to inform the community members of progress. Stakeholders will be involved in the Implementation and Impact Checks as progress is made.

**Action Component Academic Performance**

**Revised X**

**District Name McCreary County**

**Current Date December 16, 2010**

**X Public     Non-Profit**

**School      District X Preliminary**

**Component Manager A. Anderson & J. Terry**

| <b>Priority Need</b>  | <b>Goal</b>   |
|---|---|
| <p>A1(a.) According to MCHS NCLB / AYP results in all tested grades, there is a significant difference of student academic performance among all students and students with disabilities (13.57%) in the areas of Reading. There is no significant achievement gap in Math among all subpopulations. However, there is a significant achievement gap (29.92%) between the NCLB / AYP Goal of 59.88% Proficient.</p>   | <p>A1(a.) By October of 2011, MCHS subpopulations will meet their NCLB / AYP goal in Reading (69.72%) and Math (69.91%).</p>  |
| <p>A1(b.) According to McCreary County Middle School /AYP results (8<sup>th</sup> grade), there is a difference (9.81% students scoring Proficient) in the academic performance of students with disabilities in the area of Reading compared to students without disabilities.</p>   | <p>A1(b.) By October 2011, the McCreary County School District students with disabilities at MCMS will meet their NCLB / AYP goal in Reading (79.60%).</p>  |
| <p>A2. According to the 2010, NCLB / AYP Reading results we had an NCLB / AYP score of:</p> <ul style="list-style-type: none"> <li>A. Elementary Schools NCLB / AYP score 77.21 % proficient</li> <li>B. Middle Schools NCLB / AYP score 71.61 % proficient</li> <li>C. High School NCLB / AYP score 58.01 % proficient</li> <li>D. McCreary County School District NCLB / AYP Reading score 64.94 % proficient average score for student's having disabilities at MCMS ( 66.66%) MCHS (44.44% ), PKI (76.47%) and WCE (62.12% )</li> </ul>                       | <p>A2. By October 2011, the NCLB / AYP reading score will be:</p> <ul style="list-style-type: none"> <li>A. Elementary Schools 80.23 % proficient</li> <li>B. Middle Schools 79.60 % proficient</li> <li>C. High School 69.72% proficient</li> <li>D. McCreary County School District NCLB / AYP Goal 76.52 % proficient student's having disabilities. MCMS ( 9.23% ) needed to increase to proficiency, MCHS ( 25.28% ) needed increase to proficiency, PKI (3.76%) needed increase to proficiency and WCE (18.11%) needed increase to proficiency</li> </ul> |
| <p>A2(a.) According to the 2010, NCLB / AYP Math results we had an NCLB / AYP score of:</p> <ul style="list-style-type: none"> <li>B. Elementary Schools NCLB / AYP score 74.35 % proficient</li> <li>C. Middle Schools NCLB / AYP score 64.81 % proficient</li> <li>D. High School NCLB / AYP score 60.70 % proficient</li> <li>E. McCreary County School District NCLB / AYP Math average score for student's with disabilities is 60.70 % proficient . MCMS (64.81% proficient ), MCHS (26.19% proficient) PKI (72.94% proficient) and WCE (65.15%)</li> </ul> | <p>A2(a.) By October 2011, the NCLB / AYP math score will be:</p> <ul style="list-style-type: none"> <li>B. Elementary Schools 70.92 % proficient</li> <li>C. Middle Schools 68.68% proficient</li> <li>D. High School 69.91% proficient</li> <li>E. McCreary County School District NCLB / AYP 69.84 % proficient student's having disabilities. MCMS (3.87 % ) needed to increase to proficiency, MCHS (43.72 % ) needed increase to proficiency, and WCE (5.77%) needed increase to proficiency</li> </ul>   |

E.1. Total Vocational Concentrators Index in 06-07 was 59.4. (Decrease of 4.1 from 05-06)

E.2. According to the 06-07 Career & Technical Educational School Profile 30% of the students assessed in Career and Technical Education received a skills standards certificate (19/63)(Decrease of 15% from 05-06)

E.3. According to the office of Career Tech Education ( OCTE) team assessment summary Standards 2,3,5,6,7,9,11,12,13,14,15,16 are below the required level of 3.

F. Technology resources need to be fully utilized for student learning.

G. There is a need to ensure the district's network integrity of telecommunications and information technology for continued and expanded access to instructional resources, curriculum, and assessments.

E.1. Vocational Concentrators will increase to 73.69 to meet state index.

E.2. 75% of the students assessed in Career and Technical Education will obtain certification.

E.3. MCHS Career and Technical Program will achieve a score of 3 or better, on all 17 standards of the OCTE Assessment Summary, upon the next OTCE Assessment.

F.4 By May 2011, 95% of all high school, middle school, and elementary students will have used technology in reading and math. By the May 2012, 100% of all 8<sup>th</sup> grade students will pass the 21<sup>st</sup> Century Technology Assessment.

G. Provide and maintain equitable access to instructional information for all students, teachers, and administrators through a robust stable network infrastructure.

**Contributing Factor(s):**

*(Both Positive and Negative Based on Needs Analysis)*

A1(a.) There is a lack of curriculum alignment, assessment development (DOK levels), implemented research-based instructional strategies, effective use of certified and classified staff assignments, and scheduling development, being implemented to meet student needs at MCHS.

A1(b.) There is a lack of curriculum alignment, assessment development (DOK levels), implemented research-based instructional strategies, effective use of certified and classified staff assignments, and scheduling development, being implemented to meet student needs at MCMS.

A1(c.) As per MCHS Scholastic Audit Report, there is a need of District curriculum alignment and lack of discussions among schools in regards to curriculum standards and focus on key curriculum transition points.

A2(a.) A review of the 2010 IPR / NCLB AYP disaggregated data indicates the schools do not consistently provide a system of student intervention in reading and math. See District-wide Reading Analysis Spreadsheet. See [District-wide Math Analysis Spreadsheet & District-wide Reading Math Analysis](#).

A2(b.) Based on the August 2010 EKU Math Automaticity diagnostics, Fluency/Math Literacy Skills and Number Sense are deficient in grades K-12.

A2(c.) Based on a review of the curriculum alignment documents, assessment and instructional practices have not been implemented fully to positively impact student achievement at a proficient level.

B.1. Vocational Teachers will continue to analyze student assessment results and provide instruction in the core content for assessment to meet the needs of students concentrating in vocational areas.

B.2. Some career majors did not have students obtaining certification of the skill standards in their area of concentration (Auto mechanics, Construction, and Business)

B.3. Lack of lesson/ unit plan integration of rigorous academic content, technical writing, open response/on -demand , integration of academics within the technical program.

**Objective(s):**

*(With Measure of Success for Reaching the Goal)*

A1(a.) The District will monitor individual NCLB / AYP achievement goals for all subpopulations in Reading and Math at MCHS. The difference in subpopulation achievement will be less than 10% by Sept. 2011.

A1(b.) The District will monitor individual NCLB / AYP achievement goals for all subpopulations in Reading and Math at MCMS. The difference in subpopulation achievement will be less than 10% by Sept. 2011.

A1(c.) By March 2011, The District will schedule and provide curriculum alignment meetings for Reading and Math, addressing curriculum standards that are showing weakness and focus on key curriculum transition points.

A.2(a.) By August 2010, all schools will develop/revise and implement a 3-tiered system for student intervention in the areas of Reading and Math. The difference in subpopulation achievement will be less than 10% by Sept. 2011.

A2(aa.) The District/MCHS staff will implement the NCLB/KDE mandated Restructuring Plan Consequences For Tier 5 Schools.

A2(aaa.) The District/MCMS staff will follow the mandated Consequences For Tier 2 Schools.

A2(b.) By August 2010 all Math Teachers will implement an EKU Remedial Plan for developing automaticity skills in Math. Students in grades K-12 will become proficient in Math Fluency/Literacy Skills and Number Sense according to their grade level curriculum.

A2(c.).1 By August 2010, curriculum documents, assessment and instructional practices will be fully implemented to meet or exceed NCLB AYP goals in Reading and Math.

B.1. Vocational teachers will disaggregate the assessment results to determine areas of need for core content instruction.

B.2. By August 2010, vocational teachers will develop a plan to ensure instruction in the skills necessary to obtain Certification in the area assessed.

B.3. MCHS Principal, Vocational Director and teachers will develop a program improvement plan to address the findings, based on the 09/10 Office of Career and Technical Education Team Assessment Summary Report, as required by the office of the Career and Technical Education, by June 30, 2010..

|   |  |
|---|--|
| <p>C1 Technology is needs to be embedding within Performance Indicators for Student Technology Standards into curriculum and assessment consistently.</p> <p>C2 Technology resources need to be continually utilized fully in schools throughout the district as a result of not embedding technology curriculum within content areas. Students need to continue to receive standards-based technology literacy instruction, digital citizenship, and Internet safety.</p> <p>C3 Outdated technology resources needs to be replaced based on existing inventories</p> <p>C4 Teacher and Administrator Technology standard indicators are not implemented consistently throughout the district to improve technology literacy skills for teaching and learning.</p> <p>D.1 Expiration of existing maintenance contracts, failing network components, and instructional dependence of a stable network to provide voice and data services must remain reliable in order to gain access to curriculum, assessments, and communication systems.</p> | <p>C1 The district will continue online technology curriculum applications for grades K-8 and implement on online curriculum for grades 9-12 aligned with ISTE-NETS standards. Student technology assessment continued in grades 5, 8 ,9, 10, and 12 by end May 2012.</p> <p>C2. The district will continue the Internet Safety Curriculum for students 7<sup>th</sup>-12<sup>th</sup> which will include access to Internet Safety curriculum for parents and teachers . (NCLB, Item 4 on Addendum)</p> <p>C3 Increase and maintain the technology resources available to students and teachers in the classrooms.</p> <p>C4. All Teachers and Administrators will be assessed in Technology. Continue to provide Technology Professional Development training for all staff.</p> <p>D.1. Maintain the existing voice systems, continue to maintain existing network services, and replenish antiquated network components to ensure a 99.9 % uptime.</p> |
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**Strategy/Activity: [Activity or strategic sequence of activities to achieve objective(s)]**

**Objective AI(a, b)** The District will monitor individual NCLB / AYP achievement goals for all subpopulations in Reading and Math at MCHS /MCMS. The difference in subpopulation achievement will be less than 10% by Sept. 2011. **Objective AI( c )** By March 2011, The District will schedule and provide curriculum alignment meetings for Reading and Math, addressing curriculum standards that are showing weakness and focus on key curriculum transition points.

| Activity   | Measure   | Responsible Person   | Start Date | End Date | Cost   | Fund Source               |
|--|---|--|------------|----------|--|---------------------------|
| 1. The district will require all schools to revise and maintain an RTI (System of Student Interventions Plan) in Reading and Math. As part of this plan, an intervention team will be maintained and fully functioning. Programs: Number Worlds (755.00), Connecting Math (45,320.95) , Corrective Math (8,100.81), Algebra Readiness (5,280.00), Essentials to Algebra (6,735.00) | School's completed RTI Plan.  | Literacy Coaches, Building Principals<br>Jenny Wilson, Tim Moore | Aug. 10    | Oct. 11  | \$66,191   | District Title I, ESS     |
| 2. K-10 students who score below the 35 <sup>th</sup> percentile on the August 2010 DORA Test will participate in an RTI (Student System of Intervention) Tier-2, Read 180 and Corrective Reading Program established at each school. Programs: Corrective Reading (56,800.00), Read 180 (25,828.00 ), Great Leaps ( 0 ), Renaissance AR/Star ( 0 ),                               | School's completed RTI Plan   | Building Principals, Literacy Coaches<br>Jenny Wilson, Tim Moore | Aug 10     | Oct. 11  | Reading Prog 343,550                             | School ARRA / Title I /   |
| 3. Literacy Coaches/Curriculum Resource Teachers will continue at each school to assist the school principal with the implementation of the RTI (System of Student Intervention) Plan in Reading and Math at their respective school.  | School's completed RTI Plan<br>Literacy Coach Placement   | A. Anderson Principals, Literacy Coaches                         | Aug 10     | Oct. 11  | \$346,151 (6 add. Days @ \$30,000 FY 2010-2012 ) | Title I<br>Edu Jobs Grant |
| 4. All students will be tested in Reading, Math and Language Arts using DORA/DOMA. Grades 3-7 will be tested in Reading Language Arts, Science and Social Studies with NCLB and Iowa Test of Basic Skills (ITBS).  | Data from testing will assist teachers and administration in determining student needs and to develop and implement instructional strategies, programs, and supplemental services and professional development. | A. Anderson<br>J. Terry<br>Lit. Coaches Principals               | Aug 10     | Oct. 11  | No Cost  | N/A                       |
| 5. Student progress will be monitored in Reading, Math, and Language Arts through the DORA/DOMA Assessment and Nine Week Assessments. Testing will take place three times per year (beginning (Sep), mid-year (Jan) and end (May). New students in grades K-10 entering schools will be tested prior to assigning the student to a class.  | Excel Spreadsheet will be presented to the Central Office Administrative Leadership Team and Principals each nine weeks. (Literacy coaches will track individual student progress)                              | A. Anderson<br>J. Terry<br>Principals                            | Aug 10     | Oct. 11  | No Cost  | N/A                       |
| 6. Counselors will work with the Technology Department to establish rosters for each school for the DORA/DOMA Assessment that will allow the district to monitor the progress of each identified sub-population (students w/ disabilities, GT, student in Corrective   | Data will be used to assist in adjustments to sub-populations instructional strategies.   | A. Anderson<br>T. Cash   | Aug 10     | Oct. 11  | No Cost  | N/A                       |



|  |   |   |          |          |                                     |                         |
|--|---|---|----------|----------|-------------------------------------|-------------------------|
| Reading, etc)  |   |   |          |          |                                     |                         |
| 7. Grades K - 11 will continually develop a “Flex Schedule” based on progress monitoring data (ie. See RTI Plan) to accommodate students scoring above and below the 35 <sup>th</sup> percentile in Reading and Math.  | Master Schedule, building & classroom walk-throughs   | Principals, Counselors  | June 10  | May 11   | No Cost                             | N/A                     |
| 8. Grades K - 8 will develop a plan for the implementation of the Accelerated Reading Program. (How it fits into the schedule, reward program, and distribution of information to parents).  | Reports at Principal meetings on number of AR test taken.   | Principal<br>Lit. Coach<br>Librarian  | May 10   | May 11   | Save the Children Grant             | Save the Children Grant |
| 9. The District will assist schools in developing a Writing and Arts & Humanities Policy and each school’s SBDM council will develop and implement a Writing and Arts & Humanities Program Review during the 2010-2011 school year (As KDE establishes criteria and procedures).   | Writing and Arts Humanities Policy developed by March 2011  | District Admin. Staff<br>SBDM Council                                       | June 10  | June 11  | No Cost<br>Sarah Evans (EKU)        | N/A                     |
| 10. Literacy Coaches will train teachers K-12 in On-Demand Writing and will integrate On-Demand Writing activities across the curriculum in daily instruction.   | PD sign-in sheet, school CSIP, classroom observations   | Lit Coach<br>Principal  | June 10  | Oct. 11  | No Cost                             | N/A                     |
| 11. Information received from School and District Assessments (i.e., STAR Reports, DORA/DOMA, AR, KCCT, ITBS etc.) will be distributed to parents at quarterly parent nights. Any reports that are not distributed at parent night will be sent home with the students in a packet.  | Parent Night agenda will presented at the principals meeting following each quarterly parent night. | Principal<br>Librarian<br>Lit Coach<br>Counselor                            | Aug 10   | May 11   | No Cost                             | N/A                     |
| 12. All schools will realign the content in the areas in which proficiency was not met during the previous testing cycle by the end of October 2010.   | KCCT results, 9 week assessment results, KPR, School’s revised curriculum document                  | Curriculum Accountability Team,<br>Principals,<br>Instructional Supervisors | Oct. 10  | Oct. 11  | No Cost                             | N/A                     |
| 13. Professional development will be provided at the District level by Educational Consultant, Steve Baxter after KDE releases the Reading, Language Arts and Math Core Academic Standards for Administrators, Principals and Literacy Coaches.  | Aligned K-12 curriculum and curriculum maps, PD sign-in sheets, agenda                              | Curriculum Accountability Team,<br>Principals,<br>Instructional Supervisors | July 10  | June 11  | \$1,500                             | District PD             |
| 14. All schools will follow the district Kentucky Core Academic Standards Curriculum development time line. All curriculum maps will be completed by March 2011. Curriculum maps will include the lesson plans, instructional activities and strategies. ( Language Arts, Mathematics, Social Studies, Science, Career & Technical ) | Aligned K-12 curriculum and curriculum maps, PD sign-in sheets, agenda                              | Curriculum Accountability Team,<br>Principals,<br>Instructional             | Dec 2010 | Mar 2011 | District \$15,000 (\$5000 per Elem) | Edu Jobs Fund           |

| Activity  | Measure   | Responsible Person  | Start Date   | End Date  | Cost         | Fund Source   |
|---|---|---|--------------|-----------|--------------|---|
| 15. PKPS will have 4 HQT and WCES will have 2 Highly Qualified Teachers to reduce class size in the primary and assist in flexible groupings to improve student achievement.  | AYP Progress, weekly & 9 weeks assessment data.   | T. Cash<br>Principals   | August 10    | May 11    | \$284,000.00 | Title II a  |
| 16. The regular instructional programs will be supplemented through Special Education and related services (F.A.P.E.) provided, as appropriate for all eligible children having disabilities age 3 to 21.   | As measured by KCMP indicator 3, our district will meet Kentucky's proficiency target for students having IEP's in the area of Reading and Math   | Jenny Wilson  | Dec 2010     | Ongoing   | 100%         | IDEA basic & ARRA funds<br>Idea Pre-School & ARRA funds |
| 17. Professional development will be provided for collaborative Sp Ed Math Teams, grades 6 through 12, on targeting strategies for teaching Algebra by December 2010.   | Students having IEP's will meet the State Target Rate for proficiency in the area of Math, Sign in sheet  | Jenny Wilson,<br>Upper Cumberland Special Education Consultant<br>Connie Hunt | Dec 2010     | Dec 2010  | \$3,000      | IDEA B<br>ARRA Funds                                    |
| 18. AIMS Professional development will be provided for collaborative Sp Ed Math Teams, grades K-12, for all Sub-Domains (Data Analysis & Probability, Algebraic Thinking, Number Properties & Operations, and Geometry & Measurement) An emphasis will be placed on Data Analysis & Probability (Grades 3 <sup>rd</sup> , 4 <sup>th</sup> and 7 <sup>th</sup> ) and Algebraic Thinking (Grades 6 <sup>th</sup> , 8 <sup>th</sup> and 11 <sup>th</sup> ) due to identified District data analysis. | By October 2011, the NCLB / AYP math score will be:<br>B. Elementary Schools 70.92 % proficient<br>C. Middle Schools 68.68% proficient<br>D. High School 69.91% proficient<br>E. McCreary County School District NCLB / AYP 69.84 % proficient student's having disabilities. MCMS (3.87 % ) needed to increase to proficiency, MCHS (43.72 %) needed increase to proficiency, and WCE (5.77%) needed increase to proficiency | Tim Moore,<br>Jenny Wilson,<br>Aims Math Consultants                          | January 2011 | June 2011 | \$70,000     | IDEA B<br>ARRA Funds /                                  |

|  |  |   |               |            |   |                 |
|--|--|---|---------------|------------|---|-----------------|
| 19. All schools K-12 will provide professional development addressing instructional strategies for teaching Interpreting Text.   | PD sign-in sheet, school CSIP, classroom observations                | Principals, Lit. Coaches<br>Instructional Supervisors | December 2010 | March 2011 | No Cost                                   | No Cost         |
| 20. All schools K-12 will provide professional development addressing instructional strategies for teaching Critical Stance.   | PD sign-in sheet, school CSIP, classroom observations                | Principals, Lit. Coaches<br>Instructional Supervisors | December 2010 | March 2011 | No Cost                                   | No Cost         |
| 21. All K-12 teachers will implement all five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information. Students will be provided opportunities to be taught higher-level thinking and application of core content. Teachers will model correct open response development and students will be required to reconstruct the open response. | Weekly, Unit and Nine Week Assessments will measure student progress | Principals<br>Classroom Teachers                      | December 2010 | March 2011 | No Cost                                   | No Cost         |
| 22. Title II a Improvement Plan to ensure Highly Qualified Teacher/Class-size Reduction in the Elementary Primary Grades. (6.5 Teachers)   | KDE approved Title II Part A2141 (a) Improvement Plan in May 10      | T. Cash<br>Principals                                 | August 2010   | June 2011  | \$408,734.51                              | Title IIa Grant |
| 23. District Summer School Program will run 5 weeks at 4 days per week. (Staff: 1 Coordinator, 9 Certified Teachers and 4 Classified Staff)  | Board approved December 16, 2010                                     | Summer School Coord.<br>Instructional Supervisors     | June 2010     | July 2011  | \$46,000.00                               | Edu Jobs Fund   |
| 24. All schools received \$100,000.00 for staffing and professional development  | Board approved November 2010   | Principals & Supervisors                              | December 2010 | June 2012  | \$500,000.00                              | Edu Jobs Fund   |
| 25. Our district Drug Prevention Program for grades K-12 will be continued . The Coordinator will be responsible for supervising Drug Abuse Court, which will include district random drug testing.  | Board approved in Nov. 2010  | Drug Prevention Coordinator,<br>Principals            | Dec 201       | June 2012  | \$35,000 (for 2011-2012 school year only) | Edu Jobs Fund   |
| 26. All staff contracts will be extended by one day during   | Board approved in Nov. 2010  | District  | Nov 2010      | June 2011  | \$106,000                                 | Edu Jobs Fund   |

|   |   |  |             |             |                             |                              |
|---|---|--|-------------|-------------|-----------------------------|------------------------------|
| the 2010/2011 school year.  |   |  |             |             |                             |                              |
| 27. Each nine weeks there will be a school and district data review. Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.   | Each school's 9 weeks assessment data   | Instructional Supervisors, DoSE & Principals             | August 2010 | August 2012 | No cost                     | NA                           |
| 28. The District will schedule and provide curriculum alignment meetings for all content areas addressing curriculum standards that are showing weakness and focus on key curriculum transition points.   | Curriculum documents, agenda's, meeting minutes /recommendations & sign in sheets | Instructional Supervisors, DoSE & Principals             | August 2010 | August 2012 | \$5000 (for sub cost)       | Edu Jobs Fund                |
| 29. The District will provide a Preschool Program for eligible 3 and 4 year olds and non-eligible 4 year old children as space is available.  | Preschool Program Reports and enrollment  | Preschool Coordinator                                    | August 2010 | August 2011 | 100%                        | KERA Preschool Funds         |
| 30. Superintendent, Instructional Supervisors, Teachers and Principals will attend the KDE Leadership support team meetings to acquire leadership knowledge to implement Senate Bill 1 requirements for Kentucky's New Core Academic Standards. (Superintendent's Leadership Network, Teachers Content Leadership Network, Principal's KLA Leadership Network & ILN Instructional Leadership Network)   | Certificate of Professional Development /Attendance                               | Instructional Supervisors, Principals & Literacy Coaches | July 2010   | June 2013   | KDE Network Free<br>Reg fee | Title 1 Funds ( MCHS & MCMS) |
| 31. As required by Senate Bill 1, all teachers will receive professional development in the areas of "Highly Effective Teaching & Learning" as well as "Assessment Literacy". Continuous assessment strategies will provide diagnostic information to improve student progress and to improve instruction to meet individual student needs. (Reference documents: Assessment Balance and Quality, Classroom Assessment for Student Learning by Rick Stiggins) | Faculty Meeting and PD Agendas, Sign In Sheets                                    | Instructional Supervisors, Principals & Literacy Coaches | June 2010   | June 2013   | \$10,000                    | Edu Jobs Fund                |

**Strategy/Activity: [Activity or strategic sequence of activities to achieve objective(s)]**

**Objective A.2(a.)** *By August 2010, all schools will develop/revise and implement a 3-tierd system for student intervention in the areas of Reading and Math. The difference in subpopulation achievement will be less than 10% by Sept. 2011.*

| Activity  | Measure   | Responsible Person  | Start Date    | End Date      | Cost   | Fund Source                                 |
|---|---|---|---------------|---------------|--|---|
| <p>1. Each school will review/revise a 3-Tiered System for Student Intervention Plan, which will reflect the following in the CSIP by September 2010.</p> <ul style="list-style-type: none"> <li>a. Disaggregated data of subpopulations and identified areas of need in Reading and Math.</li> <li>b. Plan to address academic needs of all students.</li> <li>c. List of research-based Reading and Math instructional strategies to be used in tiered interventions.</li> <li>d. Develop lesson plans that address student learning styles reflecting differentiated instruction.</li> <li>e. Develop schedule for common planning in grades K -12.</li> </ul> | <p>Review of CSIP, Master Schedule, KCCT results, 9-week assessments, 3-Tiered System of Student Intervention Plan, 9-week/lesson plans</p> | <p>School Principal, Literacy Coaches, District Instructional Supervisors, DOSE, School Intervention Team</p> | <p>Aug 10</p> | <p>Oct 11</p> | <p>Individual School PD Fund/Allocation<br/><br/>(Reference Activity A1.1)</p> | <p>Individual School PD Fund/Allocation</p> |

**Objective A2(aa.) The District/MCHS staff will implement the NCLB/KDE mandated Restructuring Plan Consequences For Tier 5 Schools.**

| Activity  | Measure  | Responsible Person                                 | Start Date | End Date | Cost   | Fund Source  |
|---|--|--|------------|----------|--|--|
| 1. The district/MCHS staff will implement the NCLB/KDE based on the Tier-5 status of MCHS. See <a href="#">McCreary Central Restructuring Plan</a>                        | NCLB AYP Progress Report   | School Principal, Teachers, T. Moore, R. Holloway, | Oct 10     | Oct 11   | School PD Fund/Allocation Title I- Allocation (Reg.), 10% PD, CSIF | School PD Fund/Allocation Title I- Allocation (Reg.), 10% PD, CSIF |
| 2. McCreary Central High School will implement the KDE Scholastic Audit findings and recommendations for all 9 standards.   | Meet the Scholastic Audit Recommendations, MCHS CSIP, and SBDM Minutes   | MCHS Principal SBDM Council                        | May 10     | Oct 11   | School Improv. Grant (1003g)                                       | School Improv. Grant (1003g)                                       |
| 3. McCreary Central High School will implement the School Improvement Grant Plan which includes the Restructuring Plan and Scholastic Audit findings and recommendations. | Improved student academic achievement as evidences by weekly/nine week assessment data and overall AYP Report. | MCHS Principal SBDM Council Instr. Supervisors     | Oct. 11    | Oct 13   | \$ 506,205.76  | School Improvement Grant (1003g)                                   |
| 4. Carnegie Math will continue to be implemented at MCHS.   | As observed by Principal and Instructional Supervisor  | Principal and Instructional Supervisor             | Aug. 10    | May 11   | \$54,468 (paid)  | CSIF Funds   |

**Objective A2(aaa.) The District/MCMS staff will follow the mandated Consequences For Tier 2 Schools.**

| Activity   | Measure  | Responsible Person            | Start Date | End Date | Cost           | Fund Source    |
|--|--|-------------------------------|------------|----------|----------------|----------------|
| 1. The District will continue to monitor recommendations based on peer review of MCMS CSIP.  | Improve student academic achievement and enable the school to make AYP.  | McCreary Schools Admin. Staff | Oct. 10    | Oct. 11  | No Cost        | No Cost        |
| 2. The District will continue to review MCMS Curriculum, Assessments, Lesson Plans, Staff assignments, School Schedule, Professional Development, Research-based Instructional Strategies and make recommendations for the school Principal and SBDM | Revised curriculum maps, assessments (DOK leveled), research-based instructional strategies included in lesson plans, professional development | McCreary Schools Admin. Staff | Oct. 10    | Oct. 11  | Title I-10% PD | Title I-10% PD |

|  |   |  |         |         |                 |                                  |
|--|---|--|---------|---------|-----------------|----------------------------------|
| Council to increase academic achievement.  | sign in sheets and agendas  | School Principal                                     |         |         |                 |                                  |
| 3. District will monitor the schools implementation of the district recommendations to improve student academic achievement. | Weekly assessments, Nine Week Assessment data, KCCT / NCLB data   | McCreary Schools Admin. Staff<br>School Principal    | Oct. 10 | Oct. 11 | No Cost         | No Cost                          |
| 4. McCreary County Middle School will implement the School Improvement Grant Plans, activities and strategies.               | Improved student academic achievement as evidences by weekly/nine week assessment data and overall AYP Report | MCHS Principal<br>SBDM Council<br>Instr. Supervisors | Oct. 10 | Oct. 13 | \$225,000.00    | School Improvement Grant (1003g) |
| 5. Carnegie Math will continue to be implemented at MCMS (grades 7-8).   | As observed by Principal and Instructional Supervisor   | Principal and Instructional Supervisor               | Oct. 10 | May 11  | \$54,000 (paid) | CSIF Funds                       |

**Objective A2(b.) By August 2010, all Math Teachers will implement an EKU Remedial Plan for developing automaticity skills in Math. Students in grades K-12 will become proficient in Math Fluency/Literacy Skills and Number Sense according to their grade level curriculum.**

| Activity  | Measure   | Responsible Person  | Start Date | End Date | Cost                        | Fund Source                                  |
|---|---|---|------------|----------|-----------------------------|--|
| 1. All schools will develop Automaticity and Number Sense through participating in the K-9 Math Initiative, Automaticity and Remediation Protocol. All students will be given automaticity diagnostics, in August, 2010, January 2011 and May 2011. | District Automaticity growth as evidenced through diagnostics 3 times yearly (Automaticity Assessments developed District-wide) | Principals<br>District Admin. Team  | Aug 2010   | Oct 2011 | \$3,000.00                  | Edu Jobs Fund                                |
| 2. College / Career Readiness Standards will be embedded into the MCHS / MCMS Math Curriculum Maps with guidance from Dr. Thomas EKU. Transitional meetings will occur to identify and remedy instructional gaps occurring in grades 5-12.          | Curriculum documents, agenda's , meeting minutes /recommendations & sign in sheets  | School Principal,<br>Math Coaches,<br>District Instructional Supervisors,<br>DOSE | Jan 2010   | Oct 2011 | \$2,000.00 (Elem: Edu Jobs) | School Title I / PD, Title IV, Ed Jobs Funds |

**Objective A2(c).1** By August 2010, curriculum documents, assessment and instructional practices will be fully implemented to meet or exceed NCLB AYP goals in Reading and Math.

| Activity  | Measure  | Responsible Person                    | Start Date   | End Date    | Cost    | Fund Source |
|---|--|---------------------------------------|--------------|-------------|---------|-------------|
| 1. a. The District Admin. Team will disaggregate the IPR data and identify curriculum gaps and transition points.<br>b. The District curriculum will be vertically aligned by representatives from each school. | Disaggregated IPR Report<br>Vertically Aligned Curriculum  | Principals<br>District Admin.<br>Team | Sep.<br>2010 | Oct<br>2011 | \$1,500 | District PD |
| 2. All Principals will provide a list of students at risk for failure to the Superintendent at the end of each nine weeks.  | Excel Spread Sheet with names of students failing to meet criteria and the identified areas of need. | Principals                            | Aug<br>10    | Oct<br>11   | No Cost | N/A         |

**Strategy/Activity:** [Activity or strategic sequence of activities to achieve objective(s)]

**Objective B.1.** By September 2010, the secondary vocational teachers will have a plan developed to instruct students concentrating on vocational education in the core content.

| Activity  | Measure  | Responsible Person  | Start Date  | End Date    | Cost       | Fund Source |
|---|--|---|-------------|-------------|------------|-------------|
| 1. The secondary supervisor, vocational director and the high school principal will meet with the vocational teachers and develop a written plan how they will teach core content to students concentrating in vocational areas by August 21, 2011. | Completion of the plan of action, building walk-throughs, review of lesson plans, team meeting minutes | A. Anderson<br>S. Prewitt,<br>Vocational<br>Coordinator<br>Building Principal     | Oct<br>2010 | Oct<br>2011 | No<br>Cost | N/A         |
| 2. Teachers will develop bulletin boards with career themes each quarter along with the development of pamphlets and/or brochures that describe their programs for use in the counselors' office and with advocacy groups.                          | Displays in Vocational Hall,<br>Brochures available counselors<br>office and advocacy homerooms        | Building Principal<br>S. Prewitt,<br>Vocational<br>Coordinator<br>Vocational Team | Oct<br>2010 | Oct<br>2011 | No<br>Cost | N/A         |



|  |  |   |                 |                 |                |                 |
|--|--|---|-----------------|-----------------|----------------|-----------------|
| <p>3. Students at the 9<sup>th</sup> grade level will participate in the “Reality Store.”</p> <p>3a: Students at the 10th grade level will be enrolled in a vocational practical living class that will go into great detail about various careers. These students will also experience a Career Fair that will exhibit varying career opportunities for all students.</p> <p>3b: Students in the 11<sup>th</sup> and 12<sup>th</sup> grade will be given to opportunity to visit and participate in Career Fairs at local colleges.</p> | <p>Reality Fair Agenda, 10<sup>th</sup> Grade Career Curriculum, Field Trip(s), Team meeting minutes</p> | <p>M. Sumner, YSC Coordinator<br/>R. Gilreath, Guidance Counselor<br/>Vocational Team Principal</p> | <p>Oct 2010</p> | <p>Oct 2011</p> | <p>No Cost</p> | <p>N/A</p>      |
| <p>4. Teachers and administrators will be encouraged to attend state and national conferences that will allow them to gather information about careers and the opportunities that our students must have.</p>  | <p>School PD Plan</p>  | <p>Principal S. Prewitt, Vocational Coordinator</p>   | <p>Oct 2010</p> | <p>Oct 2011</p> | <p>No Cost</p> | <p>N/A</p>      |
| <p>5. Students will receive through the advocacy program information about career major certification and the requirements to achieve that standard. This will be developed in small learning communities.</p>   | <p>Brochure Handouts to Students</p>   | <p>Advocacy Teachers</p>  | <p>Oct 2010</p> | <p>Oct 2011</p> | <p>No Cost</p> | <p>N/A</p>      |
| <p>6. The vocational coordinator and counselor will receive yearly training in TED’s data entry to ensure that all information into TEDS is accurate and entered in a timely fashion.</p>  | <p>PD Documentation, School PD Plan</p>  | <p>Principal S. Prewitt, Vocational Coordinator<br/>T. Cash</p>                                     | <p>Oct 2010</p> | <p>Oct 2011</p> | <p>No Cost</p> | <p>PD, Voc.</p> |

**Strategy/Activity:** *[Activity or strategic sequence of activities to achieve objective(s)]*

**Objective B.2. By August 2011, vocational teachers will develop a plan to ensure instruction in the skills necessary to obtain a vocational certificate for 50% of the students in all career majors offered at McCreary Central High School.**

|    |   |  |  |             |             |            |     |
|----|---|--|--|-------------|-------------|------------|-----|
| 1. | The secondary supervisor, vocational director and the high school principal will meet with the vocational teachers and develop a written plan how they will align the vocational students with the standards to be assessed for the vocational certification program by September 30, 2011. | Completed plan                         | S. Prewitt,<br>Vocational<br>Coordinator<br>Principal                          | Oct<br>2010 | Oct<br>2011 | No<br>Cost | N/A |
| 2. | Collaborate with guidance counselors to ensure that the follow-up information needed for Perkins accountability is collected as a part of their current procedure.  | Monthly minutes of team meeting        | S. Prewitt,<br>Vocational<br>Coordinator                                       | Oct<br>2010 | Oct<br>2011 | No<br>Cost | N/A |
| 3. | Develop a system for follow-up with senior completers to ensure that the district can determine which students are making successful transition to postsecondary, the military or into the workforce  | End-of-the Year Report                 | R. Gilreath,<br>Guidance Counselor<br>S. Prewitt,<br>Vocational<br>Coordinator | Oct<br>2010 | Oct<br>2011 | No<br>Cost | N/A |
| 4. | The vocational coordinator will ensure that all follow-ups are completed and compared with the school follow-up documentation gathered at the school, which will include postsecondary, military, and workforce.  | End-of-the Year Report                 | S. Prewitt,<br>Vocational<br>Coordinator                                       | Oct<br>2010 | Oct<br>2011 | No<br>Cost | N/A |
| 5. | Expand and improve the existing linkages between secondary and postsecondary technical education through curriculum development, articulation agreements, professional development, and input from business and industry.   | Monthly record of team meeting minutes | R. Gilreath,<br>Guidance Counselor   | Oct<br>2010 | Oct<br>2011 | No<br>Cost | N/A |
| 6. | Ensure follow-up data is entered into TEDS.   | Weekly                                 | S. Prewitt,<br>Vocational<br>Coordinator                                       | Oct<br>2010 | Oct<br>2011 | No<br>Cost | N/A |
| 7. | Develop marketing strategies to actively recruit students for participation in NON-traditional programs.  | Counselor schedule of meetings         | S. Prewitt,<br>Vocational<br>Coordinator                                       | Oct<br>2010 | Oct<br>2011 | No<br>Cost | N/A |
| 8. | Provide guest speakers in CTSO meetings to expose students to nontraditional programs.  | Agenda                                 | S. Prewitt,<br>Vocational<br>Coordinator<br>Vocational Teachers                | Oct<br>2010 | Oct<br>2011 | No<br>Cost | N/A |

**Objective B.2. Cont. *By August 2010, vocational teachers will develop a plan to ensure instruction in the skills necessary to obtain a vocational certificate for 75% of the students in all career majors offered at McCreary Central High School.***

| Activity   | Measure                     | Responsible Person  | Start Date  | End Date    | Cost       | Fund Source |
|--|-----------------------------|---|-------------|-------------|------------|-------------|
| 9. Provide professional development opportunities for teachers, counselors and administrators to increase opportunities for students in occupations that are nontraditional to gender. | School PD Plan              | Principal<br>T. Cash,<br>Professional<br>Development<br>Coordinator | Oct<br>2010 | Oct<br>2011 | No<br>Cost | N/A         |
| 10. Advise students, by August 31, 2010, of the criteria for obtaining a career major certificate or certificate of achievement and encourage them to seek certification.              | Guidance Counselor Schedule | R. Gilreath,<br>Guidance<br>Counselor                               | Oct<br>2010 | Oct<br>2011 | No<br>Cost | N/A         |

**Strategy/Activity: [Activity or strategic sequence of activities to achieve objective(s)]**

**Objective B.3.** MCHS Career and Technical Program will achieve a score of 3 or better, on all 17 standards of the OCTE Assessment Summary, upon the next OTCE Assessment.

| Activity  | Measure  | Responsible Person  | Start Date | End Date | Cost    | Fund Source |
|---|--|---|------------|----------|---------|-------------|
| 1. MCHS Principal, Vocational Director and teachers will develop a program improvement plan to address the findings, based on the 09/10 Office of Career and Technical Education Team Assessment Summary Report, as required by the Office of the Career and Technical Education, by June 30, 2010. | Program Improvement Plan which addresses the required standards of OCTE  | District Vocational Supervisor, MCHS Principal, S. Prewitt Vocational Coordinator Career & Technical Teachers | Oct 2010   | Oct 2011 | No Cost | N/A         |
| 2. MCHS Principal, Vocational Director and Career & Technical Teachers will complete I & I checks on the Program Improvement Plan on or before the end of the first semester and on or before the end of the second semester.   | I & I Check Document evidencing PIP is being implemented , Observation by District Vocational Supervisor As evidenced by progress report to be presented to Superintendent at the end of each 9 weeks, by Steve Pruitt Vocational Program Director | Principal, S. Prewitt Vocational Coordinator Career & Technical Teachers                                      | Oct 2010   | Oct 2011 | No Cost | N/A         |
| 3. The District/MCHS staff will develop a School Improvement Grant (1003 g)/Plan to include Restructuring/ Corrective Actions for MCHS.   | As observed by District Administrative Leadership Team , MCHS Principal, Vocational Program Director and District Vocational Supervisor  | District Administrative Leadership Team, MCHS Principal & District Vocational Supervisor                      | Oct 2010   | Oct 2011 | No Cost | N/A         |

**Objective. C1** By August, continue the Student technology Curriculum in grades K-8 and implement grades 9 through 12 aligned with ISTE-NETS standards. Student Technology assessment implemented by end May 2012. (NCLB, Item 1, Item 2, Item 7, Item 10. on Addendum)

| Activity   | Measure  | Responsible Person                      | Start Date  | End Date    | Cost  | Fund Source                       |
|--|--|---|-------------|-------------|---|-----------------------------------|
| <p>1.Continue the K-8 EasyTech technology curriculum instruction, which includes digital literacy and digital citizen practice in content areas for all students grade K-8. Implement the online Digital Literacy in grades 9-12 .Aligned technology ISTE-NETS curriculum, with integrated lesson and activities to teach students critical technology skills in core subject learning which includes student track and progress reports of technology literacy.</p> <p>2. All students in 5<sup>th</sup> grade will take student technology assessment test given by classroom teacher by the end of FY 2012. 21st Century online assessment.</p> <p>3. All students in 8<sup>th</sup> grade will take student technology assessment test given by classroom teacher by the end of FY 2012.</p> <p>4. All students in grades 9-10 and 12 will take student technology assessment test given by classroom teacher by the end of FY 2012.</p> | Curriculum   | Jeff Terry                              | July 2010   | June 2011   | \$17,248<br>\$13,693<br>\$6378<br>Setup /PD for Assess. | Title I<br>Title II D<br>Title VI |
|  | Test-<br>results   | Elem<br>Principals<br>Jeff Terry        | Nov<br>2011 | May<br>2012 | \$1,380   | Title VI                          |
|  | Test.<br>Results   | Middle<br>Principals<br>Jeff Terry      | Nov<br>2011 | May<br>2012 | \$1,470   | Title I / CSIF                    |
|  | Test<br>Results  | High School<br>Principals<br>Jeff Terry | Nov<br>2011 | May<br>2012 | \$2,700   | Title I / CSIF                    |
| 5. Each student will continue to work with the K-8 Easy Tech or 9-12 Digital Literacy applications in the designated time allocated at the school. Individual student progress reports will be maintained at the school site, and gaps will be addressed before the 5 <sup>th</sup> , 8 <sup>th</sup> 21 <sup>st</sup> Century Assessment.   | K8 Easy<br>Tech,<br>Digital<br>Literacy,<br>and 21 <sup>st</sup><br>Century<br>Reports | Principals<br>Jeff Terry                | Aug<br>2011 | May<br>2012 | NA  | N/A                               |

**Objective. C2.** By August 2011, the district will continue the Internet Safety Curriculum for students 7<sup>th</sup>-12<sup>th</sup> which will include access to Internet Safety curriculum for parents and teachers . (NCLB, Item 4 on Addendum)

| Activity  | Measure                              | Responsible Person      | Start Date | End Date  | Cost     | Fund Source               |
|---|--------------------------------------|-------------------------|------------|-----------|----------|---------------------------|
| 1. Online Internet Safety Curriculum will be purchase for all 7 <sup>th</sup> -12 <sup>th</sup> grades students. Protecting Students in the 21 <sup>st</sup> Century.   | Purchase Order                       | Jeff Terry              | July 2011  | June 2012 | \$10,516 | Title II D                |
| 2. Each 7 <sup>th</sup> -12 <sup>th</sup> grade student will work in the online Internet Safety Curriculum (What Teen Need to Know- online predators, cyber-bullies, identity theft, inappropriate sites, protecting data and self, IM, social websites, illegal and unethical actions.)  | Program reports                      | Principals              | July 2011  | June 2012 | NO COST  | Part of the above package |
| 3. During Parent teacher meetings, each 7 <sup>th</sup> -12 Parents will be given a username and password to work on the parent portion of the Internet Safety Curriculum: 21 <sup>st</sup> Century Safety: What Parents Need to Know. Identifying dangerous people, protecting children from online predators, keep kids safe from cyber-bullies and harassment, filter inappropriate sites, surf safely, protecting children from online social dangers, tools for parents. | Parent usernames and program reports | Jeff Terry              | July 2011  | June 2012 | NO COST  | Part of the above package |
| 3. All teachers and administrator will be given a username and password to work on the teacher portion of the Internet Safety Curriculum: 21 <sup>st</sup> Century Safety: What Teachers Need to Know. Identifying dangerous people, protecting children from online predators, keep kids safe from cyber-bullies and harassment, filter inappropriate sites, surf safely, protecting children from online social dangers, tools for protecting students..                    | Program reports                      | Principal<br>Jeff Terry | July 2011  | June 2012 | NO COST  | Part of the above package |

**Objective. C3** Increase and maintain the technology resources available to students and teachers in the classrooms.

(NCLB, Item 2 , Item 3, Item 4,Item 6,Item 9, Item 11..on Addendum)

| Activity  | Measure                                   | Responsible Person                             | Start Date | End Date      | Cost                 | Fund Source               |
|---|---|--|------------|---------------|----------------------|---------------------------|
| Acquire additional student/teacher workstations- replenish older resources.   | Dec KETS Update                           | Jeff Terry                                     | July 2011  | June 2012     | \$38,800<br>\$20,644 | KETS<br>Title II D        |
| Continue to support the Carnegie Math Program in grades 7 <sup>th</sup> -11 <sup>th</sup> . Carnegie Math is research based math program that uses textbooks and an online prescriptive math curriculum that will be implemented for all students in grades 7 <sup>th</sup> – 10 <sup>th</sup> . All 7 <sup>th</sup> -10 <sup>th</sup> grade students will be working online math tutor two days a week as a part of the math curriculum. | Support logs                              |  |            |               | (Ref. A3.2)          | CSIF<br><br>CSIF          |
| Maintain the current 3 Carnegie Math Labs (2 at MCHS, 1 at MCMS)<br>Implement two additional Carnegie Math labs (1 MCHS, 1 MCMS).   |   |  |            |               |                      |                           |
| Maintain the DORA/DOMA, Renaissance Learning, and Destiny, Carnegie Math, Infinite Campus, and Once Call Now subscription license.  | Continue Subscriptions via Purchase Order | Aaron Anderson<br>Renee Hollaway<br>Jeff Terry | July 2011  | June 2012     | \$14,200             | KETS /Title I             |
| DORA/DOMA student assessment  |   |  |            |               | Ref. A1.4            | ARRA Title I<br>CFIS      |
| Renaissance Learning Application Suite  |   |  |            |               | \$30,000             | Save-the Children         |
| The Destiny Library Management  |   |  |            |               | \$6,045              |                           |
| Infinite Campus- Student Information System   |   |  |            |               | \$19,738             | KETS/ Title IID           |
| One Call Now— Calling notification systems  |   |  |            |               | \$7,087.             | General Funds<br>Title IV |
| The current phone switch that enables all within an out of the school district is reaching the end of life. To ensure voice communication the district will need to the current phone switch to the latest supportable version.   | Purchase Order/ Installation              | Jeff Terry                                     | July 2011  | December 2011 | \$26,000             | KETS 10%<br>USF 90%       |
| Provide additional switch capacity for all schools for voice and data.  | Purchase Order/ Installation              | Jeff Terry                                     | July 2011  | December 2011 | \$170,000            | KETS 10%<br>USF 90%       |

|  |                  |            |           |           |          |                    |
|--|------------------|------------|-----------|-----------|----------|--------------------|
| Maintain the current Interactive classroom components and application in all K-12. The 21st Century Classroom technology resources will be available in all classrooms in the district, which includes, projectors, Inter-write slates, student response systems, and document cameras. Budget for Replacement bulbs for the existing projectors over 1 year. These technology resources are used in daily lessons in all content area K-12 and allow teachers to implement ISTE-NTE standards in daily lessons. | School Inventory | Jeff Terry | July 2011 | June 2012 | \$18,000 | School Allocations |
|--|------------------|------------|-----------|-----------|----------|--------------------|

| <b>C4 Objective. –A</b> By December <b>2011</b> a standards-based technology literacy assessment for teachers and administrators will be continue to be implemented. (NCLB, Item 2, Item 11 on Addendum)  |                   |                     |             |            |                                   |             |
|---|-------------------|---------------------|-------------|------------|-----------------------------------|-------------|
| Activity  | Measure           | Responsible Person  | Start Date  | End Date   | Cost                              | Fund Source |
| Provide online Teacher Curriculum for Internet Safety, Digital Literacy, Integration Technology, and NETS-T content library.  | Online Curriculum | Jeff Terry          | July 2011   | June. 2012 | As part of PD and Student Package | N/A         |
| 2. Teachers and administrator who did not pass the last online Technology assessment based on state technology standards, will work with the online teacher curriculum then take the online Technology assessment again.- Info Source online assessment | Online test       | Building Supervisor | August 2011 | June. 2012 | NO COST                           | N/A         |
| 3. Unmet teacher and administrator technology standards will be incorporated into Individual professional growth plans for technology standards.  | IGPs              | Building Supervisor | August 2011 | June. 2012 | NO COST                           | N/A         |



**Objective. C5** By July 2010, technology professional development opportunities for integration and skill based will be available for all teachers and administrators.  
(NCLB, Item 2, Item 4 , Item 6, Item 11 on Addendum)

| Activity  | Measure        | Responsible Person                   | Start Date | End Date  | Cost                 | Fund Source          |
|---|----------------|--------------------------------------|------------|-----------|----------------------|----------------------|
| 1. Provide online PD Curriculum for all teachers and administrators including Digital Literacy, Integrating Technology in classroom tools and content, National Technology Standards for Teachers (NETS-T) content.   | Purchase Order | Jeff Terry                           | July 2011  | June 2012 | \$14,721             | Title II-D           |
| 2. Along with standard technology professional development, the technology department will produce additional staff development simulations and scenario-based training on all interactive classroom applications and peripherals as well as other instructional essential applications such as Compass Learning, DORA/DOMA, etc. using Adobe Captivate 3 software. | PD Records     | Ted Cash<br>Jeff Terry<br>Greg Davis | July 2010  | June 2011 | District Required PD | District Required PD |
| 3. District Professional Development Coordinator will monitor individualized Online and group sessions Technology Professional Development hours.   | PD Records     | Ted Cash                             | July 2011  | June 2012 | NO COST              | N/A                  |

**Objective D1.** By December 2011, voice and data services will be working 99.9% of the time as measured by voice and data logs  
(NCLB, Item 3, Item 6, , Item 11 on Addendum)

| Activity  | Measure           | Responsible Person     | Start Date | End Date   | Cost      | Fund Source                          |
|---|-------------------|------------------------|------------|------------|-----------|--------------------------------------|
| G.1 Produce monthly district bandwidth reports to be kept on hand to evaluate effective use of district bandwidth and the possible impacts to the communication and the learning environment. ( KETSView, <a href="http://ketsview.kyschools.us">http://ketsview.kyschools.us</a> , and bandwidth speed analyzer to a desktop | Completed Reports | Jeff Terry             | July 2011  | June. 2012 | NO COST   | N/A                                  |
| G.2 Continue the deployment of Instructional Technology personnel so that there is broadband access 24 hours a day, seven days a week, 365 days a year.   | Time Sheets       | Donnie Wright          | July 2011  | June. 2012 | \$320,000 | General Funds                        |
| G.3 Maintain telecommunication services (e.g. phone switches, data switches, connection speeds and cables)  | Work Orders       | Jeff Terry, Greg Davis | July 2011  | June. 2012 | \$66,633  | KETS - \$6,663<br>USF \$59,970       |
| G.4 Total cost analysis of hardware expenditure, software expenditures, and telecommunications services. (e.g. KETS Yearly/Quarterly Progress Reports with the Kentucky Department of Education.)   | Budget Analysis   | Jeff Terry             | July 2010  | June. 2011 | NO COST   | N/A                                  |
| G.5 Continue local and long distance voice services, data, and cellular telecommunication services.   | Telecom Service   | Jeff Terry             | July 2011  | June 2012  | \$67,597  | Local -\$6,760<br>USF- \$ 60,837     |
| G.6 Continue high speed leased telecommunication service for outlying schools and PRI services.   | Telecom service   | Jeff Terry             | July 2011  | June 2012  | \$66,624  | Title II D- \$6,662<br>USF- \$59,962 |

ACTION COMPONENT

Parent Involvement

School

District

Preliminary

Revised

District Name McCreary County Schools

Component Manager

Renee Holloway

School Name \_\_\_\_\_

Current Date

December 16, 2010

| Priority Need   | Goal   |
|---|--|
| <p>A. Currently, in the McCreary County School District:</p> <ul style="list-style-type: none"> <li>• Less than 5% of our parents volunteer at their child’s school.</li> <li>• Less than 5% of our parents attend PTO, PAC, and SBDM Council meetings.</li> <li>• Less than 5% of our parents attend parent trainings offered by Parent Involvement Team.</li> </ul>   | <p>A. By the year 2011:</p> <ul style="list-style-type: none"> <li>• 10% of our parents will be volunteering at their child’s school.</li> <li>• 10% of our parents will be attending PTO, PAC, and SBDM Council meetings at their child’s school.</li> <li>• 10% of our parents will attend parent trainings offered by Parent Involvement team.</li> </ul>   |
| Causes of the Need  | Objectives For Reaching the Goal   |
| <p>A. We have not made families and the community full, active partners in educating all students. Information regarding volunteer work, specific to each school, has not been made available to parents by individual schools.</p> <p>B. School SBDM Councils have not developed and implemented policy, which addresses working with parents.</p> <p>C. Parent Involvement team has conducted trainings for parents in the school setting only.</p> | <p>A. All parents will receive adequate information on school goals, strategies, needs, and opportunities for involvement (for example; email distribution list, one call, and mass mailings).</p> <p>B. Councils will develop and implement policy, which addresses working with parents.</p> <p>C. An increased effort to offer Parent volunteer training in community settings (i.e. churches, community centers etc) will be made.</p> |

| Evidence of Causes   | Measures of Objectives (Practice and Results)   |
|--|---|
| <ul style="list-style-type: none"> <li>A. As of December 2009, less than 10% of our parents actively participate in PTO, SBDM, and PAC meetings district wide.</li> <li>B. There are presently no schools in the district with SBDM policy that addresses working with parents.</li> <li>C. Less than 5% of our parents attend trainings offered at schools by Parent Involvement team.</li> </ul> | <ul style="list-style-type: none"> <li>A. By August 2011, the percentage of parents actively participating in PTO, SBDM, and PAC meetings will increase to 10% district wide as documented by sign-in sheets for meetings and events.</li> <li>B. By August 2011, all schools in the district will have SBDM policies that address working with parents and volunteering in the schools as evidenced by policies posted by each school on district website.</li> <li>C. By August 2011 10% of parents will attend parent trainings offered in various settings (community and school) as evidenced by sign in sheets completed at each training session.</li> </ul> |

| Activities   | Measure                                     | Responsible Person          | Start Date | End Date | Est. Cost | Fund Source   |
|--|---|-----------------------------|------------|----------|-----------|---|
| 1. Various Parent Trainings will be offered throughout the summer and school year for parents. A flyer will be given to each parent at every PAC meeting and then advertised in the local newspaper as well as the school newsletters.                             | Schedules/Event Calendars/web page postings | Renee Holloway, PI/VIP Team | Oct 2010   | Oct 2011 | \$4,400   | Title I Parent Involvement<br>3100M / 3919M / 3101M   |
| 2. District will continue to promote parent involvement and awareness through the usual means of advertisement using local media sources, district and school web pages and email (implementing a district wide parent distribution list), and school newsletters. | Schedules/Event Calendars/web page postings | Renee Holloway, PI/VIP Team | Oct 2010   | Oct 2011 | \$2,000   | Title I Parent Involvement<br>3100M / 3919M / 3101M   |
| 3. Articles will be published in the district newspaper regarding the VIPS program, parent trainings, and meetings scheduled.  | Articles in newspapers                      | Renee Holloway, PI/VIP Team | Oct 2010   | Oct 2011 | \$1,000   |   |
| 4. Parent rewards and celebrations will be held to recognize parents who volunteer. Parents will be given pins and or buttons in recognition of volunteer service.   | Photos /sign in sheets/ articles            | Renee Holloway, PI/VIP Team | Oct 2010   | Oct 2011 | \$3,000   | Title I Parent Involvement<br>3100M /3919M/ 3101M<br><br>Title I Parent Involvement<br>3100M /3919M / 3101M |

ACTION COMPONENT Learning Environment/Reducing Barriers To Learning

School  District

Preliminary  Revised

Component Managers

Schyler Jones /  
Jenny Wilson

District Name McCreary

School Name District

Current Date

Dec. 16, 2010

|   |  |
|---|--|
| <p><b>Priority Need</b><br/>Based on the 2009/2010 District Needs Assessment, there is a need to improve the district attendance percentage rate.</p>   | <p><b>Goal</b><br/>By May 2011, the district attendance percentage rate will increase by .50% as measured by district attendance records.</p>  |
| <p><b>Causes of the Need</b></p> <ol style="list-style-type: none"> <li>1. Low attendance is causing a barrier to learning for many McCreary County Students.</li> <li>2. Too many McCreary County Students are dropping out of school.</li> <li>3. Counseling services in the district are not coordinated in a way that addresses the threat assessment needs for all schools in the district.</li> </ol> | <p><b>Objectives For Reaching the Goal</b></p> <p>A1. Each school in McCreary County will continue to have an Attendance Improvement Committee in place. The committee will update their Attendance Improvement Plan and submit it to the DPP by September 1<sup>st</sup> of each school year.</p> <p>A2. Each high school and middle school program will continue to have a Dropout Prevention Committee in place. The committee will review, revise, and submit their plan for reducing the number of students dropping out of school. The plan will be submitted to the DPP by September 1<sup>st</sup> of each school year.</p> <p>A3. Counselors will meet on a regular basis to coordinate district counseling services.</p> |

|  |   |
|--|---|
| <p><b>Evidence of Causes</b></p> <ol style="list-style-type: none"> <li>1. The district attendance rate is below the state average of 94.3%</li> <li>2. The graduation rate for 09/10 is 85.39 which reflects a 6% gain from 08.</li> <li>3. The district has Student Threat Assessment Teams established at all schools.</li> <li>4. According to the 09/10 Safe Schools Report, students are losing instructional days, due to being suspended.</li> <li>5. According to the 09/10 KCMP, the district-wide suspension rate for students without disabilities is 7.31% and the district-wide rate for students having disabilities is 11.21%. The suspension rate for students having disabilities is 3.80% higher than students without disabilities.</li> </ol> | <p><b>Measures of Objectives (Practice and Results)</b></p> <p>A1. By August 15, 2010 100% of McCreary County Schools attendance improvement committee will review, revise, and submit their plan to improve attendance to the DPP.</p> <p>A2. By August 15, 2011 100% of McCreary County High Schools and Middle Schools dropout prevention committee will review, revise, and submit their plan to the DPP that addresses dropout prevention.</p> <p>A3. By September 1, 2011 100% of McCreary County Counselors will meet to establish a regular meeting schedule for the 2011/2012 school year.</p> <p>A.4 By August 2011, 100% of McCreary County Schools will review and revise their discipline policies to include alternatives to out of school suspension. Each school will present a plan to the DPP to reduce suspension rates, by August 2011.</p> <p>A.5 By Dec 2010, principals will be able to monitor the suspension rate for their schools by running IC suspension reports based on students with and without disabilities. The 09/10 suspension rate for students having disabilities will be lower than or equal to the suspension rate for students without disabilities.</p> |
|--|---|

Objective A1: *Each school in McCreary County will continue to have an Attendance Improvement Committee in place. The committee will review, revise, and submit their annual Attendance Improvement Plan and submit it to the DPP by September 1<sup>st</sup> of each school year.*

| Activity   | Measure                      | Responsible Person | Start Date | End Date | Cost     | Fund Source   |
|--|------------------------------|--------------------|------------|----------|----------|---------------|
| 1. Each school's attendance improvement committee will develop an attendance improvement plan.                       | Attendance improvement plans | Principal          | 08/15/11   | 05/28/12 | NO COST  | N/A           |
| 2. The DPP will contact all students and parents of students, who have a truancy referral.                           | DPP contact logs             | Schyler Jones      | 08/15/11   | 05/28/12 | NO COST  | N/A           |
| 3. All truancy referrals will be presented to the Court Designated Worker for court action.                          | DPP Contact logs             | Schyler Jones      | 08/15/11   | 05/28/12 | NO COST  | N/A           |
| 4. All teachers will provide monthly attendance incentives that will encourage students to have improved attendance. | School reports to DPP        | Principal          | 08/15/11   | 05/28/12 | \$62,000 | General Funds |

Objective A2: Each high school program will develop a Dropout Prevention Committee. The committee will develop a plan for reducing the number of students dropping out of school. The plan will be submitted to the DPP by September 1<sup>st</sup> of each school year.

| Activity   | Measure          | Responsible Person | Start Date | End Date | Cost    | Fund Source |
|--|------------------|--------------------|------------|----------|---------|-------------|
| 1. Each school with a high school and middle school program will continue to have a dropout prevention committee in place.   | Sign in sheets   | Schyler Jones      | 08/15/11   | 05/28/12 | NO COST | N/A         |
| 2. Each dropout prevention committee will review, revise, and submit a plan to reduce the number of students dropping out of school. Committee will meet with DPP and Spec Ed Director to analyze root cause for dropouts. | Revised plans    | Schyler Jones      | 01/15/11   | 05/28/12 | NO COST | N/A         |
| 3. The DPP will contact all students dropping out of school twice during the year they have dropped out, to encourage them to return to school.  | DPP contact logs | Schyler Jones      | 08/15/11   | 05/28/12 | NO COST | N/A         |



| Objective A3: Counselors will meet on a regular basis to coordinate District Counseling services.   |                              |                    |            |          |                   |                               |
|---|------------------------------|--------------------|------------|----------|-------------------|-------------------------------|
| Activity  | Measure                      | Responsible Person | Start Date | End Date | Cost              | Fund Source                   |
| 1. The DPP will schedule a September meeting with all counselors to establish a regular meeting date.   | Sign in sheets               | Schylar Jones      | 09/01/11   | 05/28/12 | NO COST           | N/A                           |
| 2. Counselors will meet on a regular basis to coordinate district-counseling services.  | Sign in sheets               | Schylar Jones      | 09/01/11   | 05/28/12 | NO COST           | N/A                           |
| 3. Counselors will be provided district training in the area of preventive guidance.  | PD certificates              | Schylar Jones      | 08/08/11   | 05/28/11 | \$500<br>\$5,000. | P D Funds, Board,<br>Title IV |
| 4. A survey of principals, teachers, students, and parents will be conducted to identify each groups counseling priorities.   | DPP report of survey results | School Counselors  | 08/08/10   | 05/28/12 | NO COST           | N/A                           |
| 5. Counselors will schedule a counseling session and contact parents after a student in their school has missed three days of school. The counseling session and parent contact is to be of a preventative guidance nature. | Counselors report to DPP     | School Counselors  | 08/08/11   | 05/28/12 | NO COST           | N/A                           |

| Objective A4: There will be a reduction in the district wide suspension rate and the rate for students having disabilities will be equal to or less than their non-disabled peers. |                             |   |            |          |         |             |
|--|-----------------------------|---|------------|----------|---------|-------------|
| Activity   | Measure                     | Responsible Person                              | Start Date | End Date | Cost    | Fund Source |
| 1. Principals will submit their revised discipline policies and a plan for reducing their suspension rates through use of alternatives to out of school suspension, to the DPP.    | Completed policy and plan   | Schylar Jones<br>All Principals<br>Jenny Wilson | 08/1/11    | 05/28/12 | NO COST | NA          |
| 2. Principals will submit a suspension report to the DPP, at the end of every nine weeks, reflecting suspension rates of students with and without disabilities.                   | Completed suspension report | Schylar Jones<br>Principals<br>Jenny Wilson     | 08/1/11    | 05/28/12 | NO COST | NA          |
| 3. The Safe Schools Report of 09/10 will reflect only eligible suspensions district wide, resulting in no lost ADA and an increase in instructional time.                          | Completed Safe Schools Plan | Schylar Jones<br>Principals                     | 08/01/11   | 05/28/12 | NO COST | NA          |

Action Component Efficiency  
 District Name McCreary County  
 Current Date Dec. 16, 2010

School  District  Preliminary  Revised  
 Component Manager Aaron Anderson  
 Public  Private  Non-Profit

**I.**

|  |   |
|--|---|
| <b>Priority Need:</b>  | <b>Goal: (A Goal addresses a Priority Need)</b>   |
| According to a review of the variance points of Efficiency Standard 7: Leadership. School and district leadership decision need to be focused on student achievement and based upon an analysis of all district data with input from all stakeholders. | By August 2010, leadership decision will be focused on student achievement and supported by data with collaborative input from all stakeholders as indicated by meeting the 2010 KCCT biennium goal and all goals on the NCLB AYP report. |

**II.**

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|--|--|
| <b>Cause(s) Contributing Factors:</b><br><i>(Both positive and negative, Based on Needs Analysis)</i>  | <b>Objective(s) with Measures of Success:</b><br><i>(Begin with #A.1.)</i>   |
| A1. According to the variance points of Efficiency Standard 7: Leadership, leadership expectations including operational procedures for the district policies for all staff are not always clearly communicated at the district level. | A1. By August 2011, the district will implement a process to clearly communicate leadership expectations to all staff in the district as evidence by copies of email, memos, meeting agendas, etc. |

**III. Strategy/Activity: [Activity or strategic sequence of activities to achieve objective(s)]**

| Objective Label | Strategy/Activity   | Expected Impact in Terms of Progress and Success   | Responsible Person                           | Start Date  | End Date    | Estimated Costs | Fund Source |
|-----------------|---|--|--|-------------|-------------|-----------------|-------------|
| A1              | 1. District Leadership Team and Principal meetings will be held as needed, to focus all efforts on student achievement and share program information.   | District Leadership will effectively and efficiently manage the systems within the district providing greater opportunities for higher student achievement.                        | D. Wright<br>Inst. Supervisors<br>Principals | Oct<br>2010 | Oct<br>2011 | 500.00          | PD          |
|                 | 2. The Individual Growth Plans and the EILA Program for the District Leadership and School Leaders will focus on instructional process and student achievement.   | IGP's and EILA transcripts for staff will reflect professional growth and refinement of leadership skills to influence higher student achievement within the schools and district. | D. Wright                                    | Oct<br>2010 | Oct<br>2011 | No Cost         | N/A         |
|                 | 3. The School Board meetings will focus on student achievement through the use of an agenda that provides opportunity for discussion/presentation of student learning, recognition, and support services. | The Board of Education will make student centered, data driven decisions to promote higher student achievement throughout the district.  | D. Wright<br>S. Vanover                      | Oct<br>2010 | Oct<br>2011 | No Cost         | N/A         |
|                 | 4. The minutes of the School Board meetings will be emailed to administrators and staff.  | The minutes of the meetings will provide clear and consistent information to all staff.  | D. Wright<br>S. Vanover                      | Oct<br>2010 | Oct<br>2011 | No Cost         | N/A         |

Action Component Efficiency  
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**III. Strategy/Activity: [Activity or strategic sequence of activities to achieve objective(s)]**

| Objective Label | Strategy/Activity  | Expected Impact in Terms of Progress and Success                                      | Responsible Person                            | Start Date | End Date | Estimated Costs | Fund Source |
|-----------------|--|---|---|------------|----------|-----------------|-------------|
| A1              | 5. The District will support and encourage school leadership to focus SBDM meetings, staff meetings, etc. on academic performance; a sample SBDM monthly agenda will be provided to principals. KASC membership will be purchased for each school. | SBDM Council meetings and staff meetings will focus on improving student achievement. | A. Anderson<br>Inst Supervisors<br>Principals | Oct 2010   | Oct 2011 | No Cost         | N/A         |