

# **MCCREARY COUNTY SCHOOL DISTRICT**

## **COMPREHENSIVE DISTRICT IMPROVEMENT PLAN**

### **ASSURANCE CERTIFICATION School Year 2011-2013**

I certify that to the best of my knowledge, the information contained in this application is correct and complete and that the agency named in this application has authorized me, as its representative, to obligate this agency to conduct any ensuing program or activity in accordance with all applicable Federal and State laws, regulations and specific program assurances contained in the *Kentucky Comprehensive Improvement Planning Guidebook*. It is understood that this application, once posted to our local district server for public access constitutes an offer, and if accepted by the Kentucky Department of Education or negotiated to acceptance, will form a binding agreement.

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Superintendent: Arthur Wright

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Board Chairperson: Stewart Jones

# **DISTRICT IMPROVEMENT PLAN EXECUTIVE SUMMARY**

## **Mission Statement**

**The mission of the McCreary County Schools, with the support of the community, is to provide all Students with educational and social experiences that enable them to succeed and attain their maximum potential so they can be effective contributors to the community and nation.**

## **Consolidated Planning Process**

How Planning and Needs Assessment Teams were organized: The planning process began at the beginning of the school year with the formation of a Needs/Causes Committee consisting of Program Managers. This committee worked through the following components: Academic Achievement, Parent/Community Involvement, Barriers to Learning, and Vocational. This committee worked together to develop a District Committee that is representative of all stakeholders. The Needs/Causes Committee presented the priority needs for the district and then worked with the District Committee in developing the goals, causes of need, evidences of cause, objectives, and activities/strategies. The program managers became the Budget committee and worked together to develop the budget to fund the plan. The budget committee presented the budget to the district committee. The plan was reviewed by the District Committee and passed on to the Board, community and external review for approval.

## **How the Needs of the School or District Were Determined:**

Student Surveys, Youth service Center Surveys, Title 1 Survey, ESS Survey, KCCT Test Scores, ITBS Test Scores, Grades of Students, Interviews with teachers, SBDM Meetings, School Safety Reports, School Comprehensive Improvement Plans, Effective Schools Surveys, Scholastic Audit District Tool.

## **What Implementation of the Plan is Expected to Achieve:**

The Mission Statement of the district will be what is expected in this plan as an outcome. Increased student achievement, increased student attendance, increased capacity of the staff, and improved educational opportunities are the goals of this plan.

## **Needs Assessment**

The District Committee met and, working through the KASC Needs Assessment, reviewing all school prioritized needs formulated by the schools, reviewing the 2011/2012 Comprehensive District Improvement Plan, reviewing district data and completing the Scholastic Audit District Tool, and consulting with project directors for programs developed the district prioritized needs and goals.

## **Participants**

### **Name**

Arthur Donald Wright  
Aaron Anderson  
Ted Cash  
Renee Holloway  
Tim Moore  
Jenny Wilson  
Schyler Jones  
Dwight Ross  
Jeff Terry

### **Stakeholder Group**

Superintendent  
Assistant Superintendent  
Administrative Director  
Administrative Director  
Administrative Director  
Administrative Director  
Administrative Director  
Administrative Director  
Chief Information Officer

## **Internal Review Process**

What Process was Used for Internal Review of the Plan: The plan was reviewed by the District Comprehensive Improvement Plan Component Managers.

## **Public Notice and Review Process**

How Public Comment was Secured and What Response was Made:

An ad was put in the local newspaper for the individual school plans and the district plan. Announcements were also put on the local television station and were broadcast on the local radio. Copies of the plan were placed in the public library, in the board office, and each of the schools.

## **How will the Consolidated Plan and other important Information Be Shared with Stakeholders?**

The plan will be kept on file in the public library, in the district office and in the individual schools. As the implementation checks are done, that information will be shared with the board of education during regular board meetings. Another method of delivering this information will be through the local newspaper. As the year goes on, the schools and the district will use this method of communication to inform the community members of progress. Stakeholders will be involved in the Implementation and Impact Checks as progress is made.

**Action Component Academic Performance**

**Revised X**

**District Name McCreary County**

**Current Date December 16, 2011**

**School      District X Preliminary**

**Component Manager Administrative Leadership Team**

**X Public      Non-Profit**

<b>Priority Need</b>	<b>Goal</b>
<p>A1(a.) According to District NCLB/AYP results in all tested grades, the District did not reach AMO Targeted Goals in Reading for All Students, White and Free/Reduced Lunch student groups. The disaggregated data indicates lower student performances in the areas of Interpreting Text and Critical Stance.</p> <p>A1(b.) According to McCreary County Middle School /AYP results, in all tested grades, the school did not reach AMO Targeted Goals in Reading for All Students, White , Free/Reduced lunch and With Disability student groups. The disaggregated data indicates lower student performances in the areas of Interpreting Text, Critical Stance and Forming a Foundation.</p> <p>A1(c.) According to the 2011, NCLB / AYP Reading results we had an NCLB / AYP score of:</p> <ul style="list-style-type: none"><li>A. Elementary Schools NCLB / AYP score 79.56 % proficient</li><li>B. Middle Schools NCLB / AYP score 61.79 % proficient</li><li>C. High School NCLB / AYP score 66.96 % proficient</li><li>D. McCreary County School District NCLB / AYP Reading score 72.93 %</li></ul> <p>A2. According to District NCLB/AYP results in all tested grades, the District did not reach AMO Targeted Goals in Math for Free/Reduced Lunch student group. The disaggregated data indicates lower student performances in :</p> <p>7<sup>th</sup> Grade P/D</p> <ul style="list-style-type: none"><li>• Algebraic Thinking 60%</li><li>• Geometry 64%</li><li>• Measurement 65%</li><li>• Number Properties 65%</li></ul> <p>8<sup>th</sup> Grade P/D</p> <ul style="list-style-type: none"><li>• Measurement 57%</li><li>• Algebraic Thinking 62%</li><li>• Number Properties 64%</li></ul>	<p>A1(a.) By October of 2012, District will achieve 100% of the Reading Targeted Goals for all student groups.</p> <p>A1(b.) By October of 2012, McCreary County Middle School will achieve 100% of the Reading Targeted Goals for all student groups.</p> <p>A1(c.) By October 2012, the NCLB / AYP reading score will be:</p> <ul style="list-style-type: none"><li>A. Elementary Schools 86.82 % proficient</li><li>B. Middle Schools 86.40 % proficient</li><li>C. High School 79.82% proficient</li><li>D. McCreary County School District NCLB / AYP Goal 84.35 %</li></ul> <p>A2. By October of 2012, the District, McCreary County Middle School, and McCreary Central High School will achieve 100% of the Math Targeted Goals for all student groups.</p>

<p>11<sup>th</sup> Grade P/D</p> <ul style="list-style-type: none"> <li>• Measurement 45%</li> <li>• Geometry 52%</li> <li>• Algebraic Thinking 52%</li> </ul> <p>A2(a.) According to the 2011, NCLB / AYP Math results we had an NCLB / AYP score of:</p> <ul style="list-style-type: none"> <li>A. Elementary Schools NCLB / AYP score 76.60 % proficient</li> <li>B. Middle Schools NCLB / AYP score 61.79 % proficient</li> <li>C. High School NCLB / AYP score 43.54 % proficient</li> <li>D. McCreary County School District NCLB / AYP score 67.68% proficient</li> </ul> <p>B1. Total Vocational Concentrators Index in 06-07 was 59.4. (Decrease of 4.1 from 05-06)</p> <p>B2. According to the 2010-2011 Career &amp; Technical Educational School Profile 41.9% of the students assessed in Career and Technical Education received a skills standards certificate.</p> <p>B3. According to the office of Career Tech Education ( OCTE) 2010 team assessment summary Standards 5,13,14,16 are below the required level of 3.</p> <p>C. Technology resources need to be fully utilized for student learning.</p> <p>D. There is a need to ensure the district's network integrity of telecommunications and information technology for continued and expanded access to instructional resources, curriculum, and assessments.</p>	<p>A2(a). By October 2012, the NCLB / AYP math score will be:</p> <ul style="list-style-type: none"> <li>A. Elementary Schools 80.61 % proficient</li> <li>B. Middle Schools 79.12% proficient</li> <li>C. High School 79.94% proficient</li> <li>D. McCreary County School District NCLB / AYP 79.89 % proficient</li> </ul> <p>B1. Vocational Concentrators will increase to 73.69 to meet state index.</p> <p>B2. 75% of the students assessed in Career and Technical Education will obtain certification.</p> <p>B3. MCHS Career and Technical Program will achieve a score of 3 or better, on all 17 standards of the OCTE Assessment Summary, upon the next OTCE Assessment.</p> <p>C. By May 2012, 95% of all high school, middle school, and elementary students will have used technology in reading and math. By the May 2012, of all 8<sup>th</sup> grade students will pass the Technology Assessment and all 12<sup>th</sup> graders will be technology proficient.</p> <p>D. Provide and maintain equitable access to instructional information for all students, teachers, and administrators through a robust stable network infrastructure.</p>
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**Contributing Factor(s):***(Both Positive and Negative Based on Needs Analysis)*

A1. There is a lack of curriculum alignment, assessment development (DOK/KACS Performance levels), implemented research-based instructional strategies, effective use of certified and classified staff assignments, and scheduling development, being implemented to meet student needs at MCMS.

A1( b). Based on the Reading KCCT for students scoring Proficient, the following grade levels scored below their AMO: See Appendix [District-wide Math Analysis Spreadsheet & District-wide Reading Math Analysis](#).

- Whitley Elementary 3<sup>rd</sup> Grade 10.49% below AMO
- Whitley Elementary 6<sup>th</sup> Grade 11.56% below AMO
- Pine Knot Intermediate 6<sup>th</sup> Grade 6.12% below AMO
- McCreary Middle 7<sup>th</sup> Grade 22.26% below AMO
- McCreary Middle 8<sup>th</sup> Grade 12.57% below AMO
- McCreary Central 10<sup>th</sup> Grade 2.76% below AMO

A1(c). Review of the 2011 IPR / NCLB AYP disaggregated data indicates the schools do not consistently provide a system of student intervention in reading. See District-wide Reading Analysis Spreadsheet. See Appendix [District-wide Math Analysis Spreadsheet & District-wide Reading Math Analysis](#)

A2. Based on the Math KCCT for students scoring Proficient, the following grade levels scored below their AMO: See Appendix: [District-wide Math Analysis Spreadsheet & District-wide Reading Math Analysis](#).

- McCreary Middle 7<sup>th</sup> Grade 1.71% below AMO
- McCreary Middle 8<sup>th</sup> Grade 13.00% below AMO
- McCreary Central 11<sup>th</sup> Grade 26.37 below AMO

A2. Review of the 2011 IPR / NCLB AYP disaggregated data indicates the schools do not consistently provide a system of student intervention in math. See District-wide Reading Analysis Spreadsheet. See Appendix: [District-wide Math Analysis Spreadsheet & District-wide Reading Math Analysis](#).

A2. Based on the August 2011 EKU Math Automaticity diagnostics, Fluency/Math Literacy Skills and Number Sense are deficient in grades K-12.

A2. Based on a review of the curriculum alignment documents, assessment and instructional practices have not been implemented fully to positively impact student achievement at a proficient level.

**Objective(s):***(With Measure of Success for Reaching the Goal)*

A1(a). The District will monitor individual NCLB / AYP achievement goals for all subpopulations in Reading by grade level. The District will increase the number of students scoring Proficient at least 12% by Sept. 2012.

A1(b). The District will monitor individual NCLB / AYP achievement goals for All Students, White Students and Free / Reduced Lunch student groups in Reading and Math at MCMS. The difference in subpopulation achievement will be less than 10% by Sept. 2012.

A1(c). The District/MCHS staff will implement the NCLB/KDE mandated Restructuring Plan Consequences For Tier 5 Schools.

A1(d). The District/MCMS staff will implement the NCLB KDE mandated Corrective Action Plan For Tier 3 Schools.

A2. The District will monitor individual NCLB / AYP achievement goals for all subpopulations in Math by grade level. The District will increase the number of students scoring Proficient at least 12% by Sept. 2012.

A2(a). By August 2011 all Math Teachers will implement an EKU Remedial Plan for developing automaticity skills in Math. Students in grades K-12 will become proficient in Math Fluency/Literacy Skills and Number Sense according to their grade level curriculum.

<p>B1. Vocational Teachers will continue to analyze student assessment results and provide instruction in the core content for assessment to meet the needs of students concentrating in vocational areas.</p> <p>B2. Some career majors did not have students obtaining certification of the skill standards in their area of concentration (Auto mechanics, Construction, and Business)</p> <p>B.3. Lack of lesson/ unit plan integration of rigorous academic content, technical writing, open response/on -demand , integration of academics within the technical program.</p> <p>C1. Technology is needs to be embedding within Performance Indicators for Student Technology Standards into curriculum and assessment consistently.</p> <p>C2. Technology resources need to be continually utilized fully in schools throughout the district as a result of not embedding technology curriculum within content areas. Students need to continue to receive standards-based technology literacy instruction, digital citizenship, cyber bullying and Internet safety.</p> <p>C3. Outdated technology resources needs to be replaced based on existing inventories</p> <p>C4. Teacher and Administrator Technology standard indicators are not implemented consistently throughout the district to improve technology literacy skills for teaching and learning.</p> <p>D1. Expiration of existing maintenance contracts, failing network components, and instructional dependence of a stable network to provide voice and data services must remain reliable in order to gain access to curriculum, assessments, and communication systems.</p>	<p>B1. Vocational teachers will disaggregate the assessment results to determine areas of need for core content instruction.</p> <p>B2. By August 2012, vocational teachers will develop a plan to ensure instruction in the skills necessary to obtain Certification in the area assessed.</p> <p>B3. MCHS Principal, Vocational Director and teachers will develop a program improvement plan to address the findings, based on the 09/10 Office of Career and Technical Education Team Assessment Summary Report, as required by the office of the Career and Technical Education, by June 30, 2011.</p> <p>C1 The district will continue a online technology curriculum applications for grades K-12aligned with ISTE-NETS standards. Student technology assessment continued in grades 5, 8 ,9, 10, and 12 by end May 2012.</p> <p>C2. The district will continue the Internet Safety Curriculum for students K<sup>h</sup>-12<sup>th</sup> which will include access to Internet Safety curriculum for parents and teachers</p> <p>C3. Increase and maintain the technology resources available to students and teachers in the classrooms.</p> <p>C4. All Teachers and Administrators will be assessed in Technology. Continue to provide Technology Professional Development training for all staff in cyber bullying and Internet Safety.</p> <p>.</p> <p>D1. Maintain the existing voice systems, continue to maintain existing network services, and replenish antiquated network components to ensure a 99.9 % uptime.</p>
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**Strategy/Activity: [Activity or strategic sequence of activities to achieve objective(s)]**

*Objective A1(a). The District will monitor individual NCLB / AYP achievement goals for all subpopulations in Reading by grade level. The District will increase the number of students scoring Proficient at least 12% by Sept. 2012.*

*Objective A1(b). The District will monitor individual NCLB / AYP achievement goals for All Students, White Students and Free / Reduced Lunch student groups in Reading and Math at MCMS. The difference in subpopulation achievement will be less than 10% by Sept. 2012.*

Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
1. The district will require all schools to revise and maintain an RTI (System of Student Interventions Plan) in Reading, Math, Writing, and Behavior. As part of this plan, an intervention team will be maintained and fully functioning.	Schools have completed RTI Plans.	Literacy Coaches, Building Principals Jenny Wilson, Tim Moore	Aug. 2010	Dec 2012	N/A	School Title I
2. K-12 students who score below the 35 <sup>th</sup> percentile on the August 2012 DORA Test will receive RTI Services.	Schools have completed RTI Plans.	Principals, Literacy Coaches Jenny Wilson, Tim Moore	Aug 2010	Dec 2012	NA	NA
3. Literacy Coaches will continue at each school to assist the school principal with the implementation of the RTI (System of Student Intervention) Plan in Reading, Math, Writing, and Behavior at their respective school.	School's completed RTI Plan Literacy Coach Placement	A. Anderson Principals, Literacy Coaches	Aug 2010	Dec 2012	\$352,573. (5 extra days )	Title I
4. Student progress will be monitored in Reading, Math, and Language Arts through the DORA/DOMA Assessment and Nine Week Assessments. Testing will take place three times per year (beginning (Sep), mid-year (Jan) and end (May). New students in grades K-12 entering schools will be tested prior to assigning the student to a class.	Excel Spreadsheet will be presented to the Central Office Administrative Leadership Team and Principals each nine weeks. (Literacy coaches will track individual student progress)	A. Anderson J. Terry Lit. Coaches Principals	Aug 2010	Dec 2012	No Cost	N/A
5. Counselors will work with the Technology Department to establish rosters for each school for the DORA/DOMA Assessment that will allow the district to monitor the progress of each identified sub-population (students w/ disabilities, GT, student in Corrective Reading, etc)	Data will be used to assist in adjustments to sub-populations instructional strategies.	A. Anderson T. Cash	Aug 2010	Dec 2012	No Cost	N/A
6. Grades K - 12 will continually develop a "Flex Schedule" based on progress monitoring data (ie. See RTI Plan) to accommodate students scoring above and below the 35 <sup>th</sup> percentile in Reading and Math.	Master Schedule, building & classroom walk-throughs	Principals, Counselors	June 2010	Dec 2012	No Cost	N/A



7. Grades K - 8 will develop a plan for the implementation of the Accelerated Reading Program. (How it fits into the schedule, reward program, and distribution of information to parents).	Reports at Principal meetings on number of AR test taken.	Principal Lit. Coach Librarian	May 2010	Dec 2012	Save the Children Grant	Save the Children Grant
8. The District will assist schools in developing a Writing, Practical Living/Career Studies, and Arts & Humanities Policy and each school's SBDM council will develop and pilot a Writing and Arts & Humanities Program Review during the 2011-2012 school year (As KDE establishes criteria and procedures).	Writing, Practical Living/Career Studies, and Arts & Humanities Policy and piloted Program Review documents.	District Admin. Staff SBDM Council	June 2010	June 2012	No Cost Sarah Evans (EKU)	N/A
9. Information received from School and District Assessments (i.e., STAR Reports, DORA/DOMA, AR, K-PREP, EXPLORE, PLAN, and ACT EOC's etc.) will be distributed to parents at quarterly parent nights. Any reports that are not distributed at parent night will be sent home with the students in a packet.	Parent Night agenda will be presented at the principals meeting following each quarterly parent night.	Principal Librarian Lit Coach Counselor	Aug 2010	Dec 2012	No Cost	N/A
10. Professional development will be provided at the District level by Educational Consultant, Steve Baxter after KDE releases the Reading, Language Arts and Math Core Academic Standards for Administrators, Principals and Literacy Coaches.	Aligned K-12 curriculum and curriculum maps, PD sign-in sheets, agenda	Curriculum Accountability Team, Principals, Instructional Supervisors	July 2010	Dec 2012	\$1,500	District PD

Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
11. PKPS will have 3 HQT and WCES will have 3 Highly Qualified Teachers to reduce class size in the primary and assist in flexible groupings to improve student achievement, pending continued allowable use of grant funds.	AYP Progress, weekly & 9 weeks assessment data.	T. Cash Principals	August 2010	Dec 2012	\$323,842	Title II a
12. The regular instructional programs will be supplemented through Special Education and related services (F.A.P.E.) provided, as appropriate for all eligible children having disabilities age 3 to 21.	As measured by KCMP indicator 3, our district will meet Kentucky's proficiency target for students having IEP's in the area of Reading and Math	Jenny Wilson	Dec 2010	Ongoing	100%	IDEA B
13. AIMS Math strategies and activities will be implemented in grades K-12, for all Math Sub-Domains.	Meet all district and school AYP NCLB targets in the area of Math.	Principals, Math Coaches	June 2011	Dec 2012	N/A	N/A
14. All schools K-12 will provide professional development addressing instructional strategies for teaching Interpreting Text.	PD sign-in sheet, school CSIP, classroom observations	Principals, Lit. Coaches Instructional Supervisors	Dec 2010	Dec 2012	NA	No Cost
15. All schools K-12 will provide professional development addressing instructional strategies for teaching Critical Stance.	PD sign-in sheet, school CSIP, classroom observations	Principals, Lit. Coaches Instr. Super.	December 2010	Dec 2012	NA	No Cost
16. All K-12 teachers will implement Extended/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response	Weekly, Unit and Nine Week Assessments will measure student progress	Principals Classroom Teachers	December 2010	Dec 2012	No Cost	No Cost

17. Title II a Improvement Plan to ensure Highly Qualified Teacher/Class-size Reduction in the Elementary Primary Grades. (6.0 Teachers)	KDE approved Title II Part A2141 (a) Improvement Plan in Nov 2012	T. Cash Principals	August 2010	Dec 2012	\$330,255	Title Iia Grant
18. Our district Drug Prevention Program for grades K-12 will be continued . The Coordinator will be responsible for supervising Drug Abuse Court, which will include district random drug testing. (Pending grant award and allocation for 2012-2013)	Board approved in Nov. 2010	Drug Prevention Coordinator, Principals	July 2011	June 2013	\$41,983 (for 2011-2012 school year only)	GOLD Drug Court Grant / Kathy Prewitt
19. Each nine weeks there will be a school and district data review. Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Each school's 9 weeks assessment data	Instructional Supervisors, DoSE & Principals	August 2010	Dec 2012	NA	NA
20. The District will schedule and provide curriculum alignment meetings for all content areas addressing curriculum standards that are showing weakness and focus on key curriculum transition points.	Curriculum documents, agenda's, meeting minutes /recommendations & sign in sheets	Instructional Supervisors, DOSE & Principals	August 2010	Dec 2012	\$1,500 (for sub cost)	Title VI
21. The District will provide a Preschool Program for eligible 3 and 4 year olds and non-eligible 4 year old children as space is available.	Preschool Program Reports and enrollment	Preschool Coordinator	August 2010	Dec 2012	100%	KERA Preschool Funds
22. Superintendent, Instructional Supervisors, Teachers and Principals will attend the KDE Leadership support team meetings to acquire leadership knowledge to implement Senate Bill 1 requirements for Kentucky's New Core Academic Standards. (Superintendent's Leadership Network, Teachers Content Leadership Network, Principal's, Instructional Supervisor's, Preschool Coordinator Instructional Leadership Network, Early Learning Leadership Network)	To build Leadership Capacity within the school district to fulfill Senate Bill I requirements	Instructional Supervisors, Principals & Literacy Coaches	July 2010	Dec 2012	KDE Network Free	NA

<p>23. As required by Senate Bill 1, all teachers will receive professional development in the areas of “Characteristics of Highly Effective Teaching &amp; Learning” as well as “Assessment Literacy”. Continuous assessment strategies will provide diagnostic information to improve student progress and to improve instruction to meet individual student needs. (Reference documents: Assessment Balance and Quality, Classroom Assessment for Student Learning by Rick Stiggins)</p>	<p>Faculty Meeting, Common Planning, PLCs and PD Agendas, Sign In Sheets</p>	<p>Instructional Supervisors, Principals &amp; Literacy Coaches</p>	<p>June 2010</p>	<p>Dec 2012</p>	<p>N/A</p>	<p>N/A</p>
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**Objective AI(c). The District/MCHS staff will implement the NCLB/KDE mandated Restructuring Plan (SIG) Consequences For Tier 5 Schools.**

Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
1. The District and McCreary Central High School, based on the Tier-5 NCLB KDE status, will implement the School Improvement Grant Plan which includes the Restructuring Plan and Scholastic Audit findings and recommendations. <a href="#">McCreary Central Restructuring Plan</a>	Improved student academic achievement as evidences by weekly/nine week assessment data and overall AYP Report.	MCHS Principal SBDM Council Instr. Supervisors	Oct. 2011	Dec 2012	\$56,000 (Yr. 3)	School Improv. Grant (4600A/B)
2. The District will continue to monitor recommendations based on peer review of MCHS CSIP.	Improve student academic achievement and enable the school to make AYP.	McCreary Schools Admin. Staff	Oct 2011	Dec 20 12	NA	NA
3. The District will continue to review MCHS curriculum, Assessments, Lesson Plans, Staff assignments, School Schedule, Professional Development, Research-based Instructional Strategies and make recommendations for the school Principal and SBDM Council to increase academic achievement.	Revised curriculum maps, assessments (DOK levels/Learning Targets), research-based instructional strategies included in lesson plans, professional development sign in sheets and agendas	McCreary Schools Admin. Staff	Oct 2011	Dec 2012	NA	NA
4. District will monitor the schools implementation of the district recommendations to improve student academic achievement.	Weekly assessments, Nine Week Assessment data, K-PREP / NCLB data	School Principal	Oct 2011	Dec 2012	NA	NA

**Objective AI(d). The District/MCMS staff will follow the mandated Consequences For Tier 3 Schools.**

Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
1. The District will continue to monitor recommendations based on peer review of MCMS CSIP.	Improve student academic achievement and enable the school to make AYP.	McCreary Schools Admin. Staff	Oct. 2011	Dec 2012	No Cost	No Cost
2. The District will continue to review MCMS Curriculum, Assessments, Lesson Plans, Staff assignments, School Schedule, Professional Development, Research-based Instructional Strategies and make recommendations for the school Principal and SBDM Council to increase academic achievement.	Revised curriculum maps, assessments (DOK levels/Learning Targets), research-based instructional strategies included in lesson plans, professional development	McCreary Schools Admin. Staff School Principal	Oct. 2010	Dec 2012	Title I-10% PD	Title I-10% PD

<p>3. District will monitor the schools implementation of the district recommendations to improve student academic achievement.</p>	<p>sign in sheets and agendas  Weekly assessments, Nine Week Assessment data, K-PREP / NCLB data</p>	<p>McCreary Schools Admin. Staff School Principal</p>	<p>Oct. 10</p>	<p>Dec 12</p>	<p>No Cost</p>	<p>No Cost</p>
<p>4. McCreary County Middle School will implement the School Improvement Grant Plans, activities and strategies.</p>	<p>Improved student academic achievement as evidences by weekly/nine week assessment data and overall AYP Report</p>	<p>MCHS Principal SBDM Council Instr. Supervisors</p>	<p>Oct. 10</p>	<p>Dec 12</p>	<p>\$45,800.00 (Yr. 3)</p>	<p>School Improvement Grant (1003g)</p>

<b>Objective A2. The District will monitor individual NCLB / AYP achievement goals for all subpopulations in Math by grade level. The District will increase the number of students scoring Proficient at least 12% by Sept. 2012.</b>						
<b>Activity</b>	<b>Measure</b>	<b>Responsible Person</b>	<b>Start Date</b>	<b>End Date</b>	<b>Cost</b>	<b>Fund Source</b>
<p>1. All schools will develop Automaticity and Number Sense through participating in the K-9 Math Initiative, Automaticity and Remediation Protocol. All students will be given automaticity diagnostics, in August, 2012 and May 2013.</p>	<p>District Automaticity growth as evidenced through diagnostics 2 times yearly (Automaticity Assessments developed District-wide)</p>	<p>Principals District Admin. Team</p>	<p>Aug 2011</p>	<p>Dec 2012</p>	<p>NA</p>	<p>NA</p>
<p>2. College / Career Readiness Standards will be embedded into the MCHS / MCMS Math Curriculum Maps with guidance from Dr. Thomas EKV. Transitional meetings will occur to identify and remedy instructional gaps occurring in grades 5-12.</p>	<p>Curriculum documents, agenda's , meeting minutes /recommendations &amp; sign in sheets</p>	<p>School Principal, Math Coaches, District Instructional Supervisors, DOSE</p>	<p>Jan 2010</p>	<p>Dec 2012</p>	<p>NA</p>	<p>School Title I / PD</p>

**Objective A2. The District will monitor individual NCLB / AYP achievement goals for all subpopulations in Math by grade level. The District will increase the number of students scoring Proficient at least 12% by Sept. 2012.**

**Objective A2(a). By August 2011 all Math Teachers will implement an EKV Remedial Plan for developing automaticity skills in Math. Students in grades K-12 will become proficient in Math Fluency/Literacy Skills and Number Sense according to their grade level curriculum.**

Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
3. a. The District Admin. Team will disaggregate the IPR data and identify curriculum gaps and transition points. b. The District curriculum will be vertically aligned by representatives from each school.	Disaggregated IPR Report Vertically Aligned Curriculum	Principals District Admin. Team	Sep. 2010	Dec 2012	\$1,500	Title VI
4. All Principals will provide a list of students at risk for failure to the Superintendent at the end of each nine weeks.	Excel Spread Sheet with names of students failing to meet criteria and the identified areas of need.	Principals	Aug 10	Dec 2012	No Cost	N/A

**Strategy/Activity: [Activity or strategic sequence of activities to achieve objective(s)]**

**Objective B1. By September 2012, the secondary vocational teachers will have a plan developed to instruct students concentrating on vocational education in the Core Content/Kentucky Core Academic Standards.**

Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
1. The secondary supervisor, vocational director and the high school principal will meet with the vocational teachers and develop a written plan how they will teach Core Content/KCAS to students concentrating in vocational areas.	Completion of the plan of action, building walk-throughs, review of lesson plans, team meeting minutes	A. Anderson S. Prewitt, Vocational Coordinator Building Principal	June 2012	Oct 2012	No Cost	N/A
2. Students at the 9 <sup>th</sup> grade level will participate in the "Reality Store." 3a: Students at the 10 <sup>th</sup> grade level will be enrolled in a vocational practical living class that will go into great detail about various careers. These students will also experience a Career Fair that will exhibit varying career opportunities for all students. 3b: Students in the 11 <sup>th</sup> and 12 <sup>th</sup> grade will be given to opportunity to visit and participate in Career Fairs at local colleges.	Reality Fair Agenda, 10 <sup>th</sup> Grade Career Curriculum, Field Trip(s), Team meeting minutes	M. Sumner, YSC Coordinator R. Gilreath, Guidance Counselor Vocational Team Principal	June 2011	Oct 2012	No Cost	N/A

3. Teachers and administrators will be encouraged to attend state and national conferences that will allow them to gather information about careers and the opportunities that our students must have.	School PD Plan	Principal S. Prewitt, Vocational Coordinator	June 2012	Oct 2012	No Cost	N/A
4. Students will receive through the advocacy program information about career major certification and the requirements to achieve that standard. This will be developed in small learning communities.	Brochure Handouts to Students	Advocacy Teachers	June 2012	Oct 2012	No Cost	N/A



**Strategy/Activity:** *[Activity or strategic sequence of activities to achieve objective(s)]*

**Objective B2. By August 2012, vocational teachers will develop a plan to ensure instruction in the skills necessary to obtain a vocational certificate for 50% of the students in all career majors offered at McCreary Central High School.**

1. The secondary supervisor, vocational director and the high school principal will meet with the vocational teachers and develop a written plan how they will align the vocational students with the standards to be assessed for the vocational certification program.	Completed plan	S. Prewitt, Vocational Coordinator Principal	June 2012	Oct 2012	No Cost	N/A
2. Expand and improve the existing linkages between secondary and postsecondary technical education through curriculum development, articulation agreements, professional development, and input from business and industry.	Monthly record of team meeting minutes	R. Gilreath, Guidance Counselor	Oct 2010	Oct 2011	No Cost	N/A
3. Develop marketing strategies to actively recruit students for participation in NON-traditional programs.	Counselor schedule of meetings	S. Prewitt, Vocational Coordinator	June 2012	Oct 2012	No Cost	N/A
4. Provide guest speakers in CTSO meetings to expose students to nontraditional programs.	Agenda	S. Prewitt, Vocational Coordinator Vocational Teachers	June 2012	May 2013	No Cost	N/A

**Objective B2. Cont. *By August 2012, vocational teachers will develop a plan to ensure instruction in the skills necessary to obtain a vocational certificate for 75% of the students in all career majors offered at McCreary Central High School.***

Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
5. Provide professional development opportunities for teachers, counselors and administrators to increase opportunities for students in occupations that are nontraditional to gender.	School PD Plan	Principal T. Cash, Professional Development Coordinator	June 2012	Oct 2012	No Cost	N/A
6. Advise students, by August 31, 2012, of the criteria for obtaining a career major certificate or certificate of achievement and encourage them to seek certification.	Guidance Counselor Schedule	R. Gilreath, Guidance Counselor	June 2012	May 2013	No Cost	N/A

**Strategy/Activity: [Activity or strategic sequence of activities to achieve objective(s)]**

**Objective B.3. MCHS Career and Technical Program will achieve a score of 3 or better, on all 17 standards of the OCTE Assessment Summary, upon the next OTCE Assessment.**

Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
<p>1. MCHS Principal, Vocational Director and teachers will develop a program improvement plan to address the findings, based on the 09/10 Office of Career and Technical Education Team Assessment Summary Report, as required by the Office of the Career and Technical Education.</p>	<p>Program Improvement Plan which addresses the required standards of OCTE</p>	<p>District Vocational Supervisor, MCHS Principal, S. Prewitt Vocational Coordinator Career &amp; Technical Teachers</p>	<p>June 2012</p>	<p>Oct 2012</p>	<p>No Cost</p>	<p>N/A</p>
<p>2. MCHS Principal, Vocational Director and Career &amp; Technical Teachers will complete I &amp; I checks on the Program Improvement Plan on or before the end of the first semester and on or before the end of the second semester.</p>	<p>I &amp; I Check Document evidencing PIP is being implemented , Observation by District Vocational Supervisor As evidenced by progress report to be presented to Superintendent at the end of each 9 weeks, by Steve Pruitt Vocational Program Director</p>	<p>Principal, S. Prewitt Vocational Coordinator Career &amp; Technical Teachers</p>	<p>June 2012</p>	<p>Oct 2012</p>	<p>No Cost</p>	<p>N/A</p>
<p>3. The District/MCHS staff will develop a School Improvement Grant (1003 g)/Plan to include Restructuring/ Corrective Actions for MCHS.</p>	<p>As observed by District Administrative Leadership Team , MCHS Principal, Vocational Program Director and District Vocational Supervisor</p>	<p>District Administrative Leadership Team, MCHS Principal &amp; District Vocational Supervisor</p>	<p>June 2012</p>	<p>Oct 2012</p>	<p>No Cost</p>	<p>N/A</p>

**Objective. C1 By August, continue the Student technology Curriculum in grades K-12 aligned with ISTE-NETS standards. Student Technology assessment implemented by end May 2012. (NCLB, Item 1, Item 2, Item 7, Item 10. on Addendum)**

Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
1. Provide the iSafe Curriculum for grades K12 along with the the free cyber curriculum instruction, which includes digital literacy and digital citizen practice in content areas for all students grade K-12 that is aligned technology ISTE-NETS curriculum, and includes technology skills in core subject learning which includes student track and progress reports of technology literacy.	Curriculum	Jeff Terry	July 2010	June 2011	\$2,500	KETS
2. All students in 5 <sup>th</sup> grade will take student technology assessment test given by classroom teacher by the end of FY 2013. 21st Century online assessment.	Test- results	Elem Principals Jeff Terry	Nov 2011	May 2012	\$0	
3. All students in 8 <sup>th</sup> grade will take student technology assessment test given by classroom teacher by the end of FY 2013.	Test. Results	Middle Principals Jeff Terry	Nov 2011	May 2012	\$0	
4. All students in grades 9-10 and 12 will take student technology assessment test given by classroom teacher by the end of FY 2013.	Test Results	High School Principals Jeff Terry	Nov 2011	May 2012	\$0	
5. Each student will continue to work with the K-12 Digital Literacy curriculum in the designated time allocated at the school. Individual student progress reports will be maintained at the school site, and gaps will be addressed before the 5 <sup>th</sup> , 8 <sup>th</sup> 21 <sup>st</sup> Century Assessment.	Digital Literacy, Century Reports	Principals Jeff Terry	Aug 2011	May 2012	NA	N/A

**Objective. C2. By August 2012, the district will continue the Internet Safety and cyber bullying curriculum for students K-12, Internet Safety curriculum for parents and teachers will be available.**

Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
1. Online Internet Safety Curriculum will be purchase iSafe Gold subscription for grades K -12 <sup>th</sup> grades students.	Purchase Order	Jeff Terry	July 2011	June 2012	\$2,500	KETS
2. Each k-12 grade student will work in the online Internet Safety Curriculum (What Teen Need to Know- online predators, cyber-bullies, identity theft, inappropriate sites, protecting data and self, IM, social websites, illegal and unethical actions.)	Program reports	Principals	July 2011	June 2012	NO COST	Part of the above package
3. During Parent teacher meetings, each K -12 Parents will be given a username and password to work on the parent portion of the Internet Safety Curriculum: What Parents Need to Know. Identifying dangerous people, protecting children from online predators, keep kids safe from cyber-bullies and harassment, filter inappropriate sites, surf safely, protecting children from online social dangers, tools for parents.	Parent usernames and program reports	Jeff Terry	July 2011	June 2012	NO COST	Part of the above package
3. All teachers and administrator will be given a username and password to work on the teacher portion of the Internet Safety: What Teachers Need to Know. Identifying dangerous people, protecting children from online predators, keep kids safe from cyber-bullies and harassment, filter inappropriate sites, surf safely, protecting children from online social dangers, tools for protecting students..	Program reports	Principal Jeff Terry	July 2011	June 2012	NO COST	Part of the above package

**Objective. C3 Increase and maintain the technology resources available to students and teachers in the classrooms.**

**(NCLB, Item 2 , Item 3, Item 4,Item 6,Item 9, Item 11..on Addendum)**

<b>Activity</b>	<b>Measure</b>	<b>Responsible Person</b>	<b>Start Date</b>	<b>End Date</b>	<b>Cost</b>	<b>Fund Source</b>
Acquire additional student/teacher workstations- replenish older resources.	Dec KETS Update	Jeff Terry	July 2011	June 2013	\$38,800	KETS
Continue to support the Reading 180 Program in grades 5-12 <sup>th</sup> Reading 180 is research based reading program that uses an online prescriptive reading curriculum as well as classroom activities..	Support logs				\$	Title I
Maintain the DORA/DOMA, Renaissance Learning, and Destiny, Carnegie Math, Infinite Campus, and Once Call Now subscription license.	Continue Subscriptions via Purchase Order	Aaron Anderson Renee Holloway Jeff Terry	July 2011	June 2013	End of 3yr Sub	Title I
DORA/DOMA student assessment					\$30,000	Save-the Children
Renaissance Learning Application Suite					\$6,045	KETS
The Destiny Library Management					\$19,738	General Funds
Infinite Campus- Student Information System					\$7,087.	Title IV
One Call Now— Calling notification systems						
The current phone switch that enables all within an out of the school district is reaching the end of life. To ensure voice communication the district will need to the current phone switch to the latest supportable version. Pending USF approval for 2011-2012 School Year	Purchase Order/ Installation	Jeff Terry	July 2011	September 2012	\$26,000	KETS 10% USF 90%
Provide additional switch capacity for all schools for voice and data. Pending USF approval for 2011-2012 School Year	Purchase Order/ Installation	Jeff Terry	July 2011	September 2012	\$170,000	KETS 10% USF 90%
Maintain the current Interactive classroom components and application in all K-12. The 21st Century Classroom technology resources will be available in all classrooms in the district, which includes, projectors, Inter-write slates, student response systems, and document cameras. Budget for Replacement bulbs for the existing projectors over 1 year. These technology resources are used in daily lessons in all content area K-12 and allow teachers to implement ISTE-NTE standards in daily lessons.	School Inventory	Jeff Terry	July 2011	June 2013	\$18,000	School Allocations

***C4 Objective. –A By December 2012 a standards-based technology literacy assessment for teachers and administrators will be continue to be implemented. (NCLB, Item 2, Item 11 on Addendum)***

<b>Activity</b>	<b>Measure</b>	<b>Responsible Person</b>	<b>Start Date</b>	<b>End Date</b>	<b>Cost</b>	<b>Fund Source</b>
Provide online Teacher Curriculum for Internet Safety, Cyber bullying Digital Literacy, Integration Technology, and NETS-T content library.	Online Curriculum	Jeff Terry	July 2012	June. 2013	As part of PD and Student Package	N/A
2. Teachers and administrator who did not pass the last online Technology assessment based on state technology standards, will work with the online teacher curriculum then take the online Technology assessment again.- Info Source online assessment	Online test	Building Supervisor	August 2012	June. 2013	NO COST	N/A
3. Unmet teacher and administrator technology standards will be incorporated into Individual professional growth plans for technology standards.	IGPs	Building Supervisor	August 2012	June. 2013	NO COST	N/A

**Objective. C5 By July 2012, technology professional development opportunities for integration and skill based will be available for all teachers and administrators.**  
**(NCLB, Item 2, Item 4, Item 6, Item 11on Addendum)**

Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
1. Provide online PD Curriculum for all teachers and administrators including Digital Literacy, Internet Safety, and cyber bullying (NETS-T) content.	ReportS	Jeff Terry	July 2012	June 2013	Part of iSafe	KETS
2. Along with standard technology professional development, the technology department will produce additional staff development simulations and scenario-based training on all interactive classroom applications and peripherals as well as other instructional essential applications such as Compass Learning, DORA/DOMA, etc. .	PD Records	Ted Cash Jeff Terry Greg Davis	July 2012	June 2013	District Required PD	District Required PD
3. District Professional Development Coordinator will monitor individualized Online and group sessions Technology Professional Development hours.	PD Records	Ted Cash	July 2012	June 2013	NO COST	N/A



<b>Objective D1. By December 2012, voice and data services will be working 99.9% of the time as measured by voice and data logs</b>						
Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
D.1 Produce monthly district bandwidth reports to be kept on hand to evaluate effective use of district bandwidth and the possible impacts to the communication and the learning environment. ( KETSView, <a href="http://ketsview.kyschools.us">http://ketsview.kyschools.us</a> , and bandwidth speed analyzer to a desktop	Completed Reports	Jeff Terry	July 2012	June. 2013	NO COST	N/A
D.2 Continue the deployment of Instructional Technology personnel so that there is broadband access 24 hours a day, seven days a week, 365 days a year.	Time Sheets	Donnie Wright	July 2012	June. 2013	\$320,000	General Funds
D.3 Maintain telecommunication services (e.g. phone switches, data switches, connection speeds and cables)	Work Orders	Jeff Terry, Greg Davis	July 2012	June. 2013	\$66,633	KETS - \$6,663 USF \$59,970
D.4 Total cost analysis of hardware expenditure, software expenditures, and telecommunications services. (e.g. KETS Yearly/Quarterly Progress Reports with the Kentucky Department of Education.)	Budget Analysis	Jeff Terry	July 2012	June. 2013	NO COST	N/A
D.5 Continue local and long distance voice services, data, and cellular telecommunication services.	Telecom Service	Jeff Terry	July 2012	June 2013	\$67,597	Local -\$6,760 USF- \$ 60,837
D.6 Continue high speed leased telecommunication service for outlying schools and PRI services.	Telecom service	Jeff Terry	July 2012	June 2013	\$66,624	Title II D- \$6,662 USF- \$59,962

**ACTION COMPONENT**

Parent Involvement

School

District

Preliminary

Revised

District Name

McCreary County Schools

Component Manager

Aaron Anderson

School Name

Current Date

December 16, 2011

Priority Need	Goal
<p>A. Currently, in the McCreary County School District:</p> <ul style="list-style-type: none"> <li>• Less than 5% of our parents volunteer at their child’s school.</li> <li>• Less than 5% of our parents attend PTO, PAC, and SBDM Council meetings.</li> <li>• Less than 5% of our parents attend parent trainings offered by Parent Involvement Team.</li> </ul>	<p>A. By the year 2012:</p> <ul style="list-style-type: none"> <li>• 10% of our parents will be volunteering at their child’s school.</li> <li>• 10% of our parents will be attending PTO, PAC, and SBDM Council meetings at their child’s school.</li> <li>• 10% of our parents will attend parent trainings offered by Parent Involvement team.</li> </ul>
Causes of the Need	Objectives For Reaching the Goal
<p>A. We have not made families and the community full, active partners in educating all students. Information regarding volunteer work, specific to each school, has not been made available to parents by individual schools.</p> <p>B. Parent Involvement team has conducted trainings for parents in the school setting only.</p>	<p>A. All parents will receive adequate information on school goals, strategies, needs, and opportunities for involvement (for example; email distribution list, one call, and mass mailings).</p> <p>B. An increased effort to offer Parent volunteer training in community settings (i.e. churches, community centers etc) will be made.</p>

Evidence of Causes	Measures of Objectives (Practice and Results)
<ul style="list-style-type: none"> <li>A. As of December 2009, less than 10% of our parents actively participate in PTO, SBDM, and PAC meetings district wide.</li> <li>B. There are presently no schools in the district with SBDM policy that addresses working with parents.</li> <li>C. Less than 5% of our parents attend trainings offered at schools by Parent Involvement team.</li> </ul>	<ul style="list-style-type: none"> <li>A. By August 2011, the percentage of parents actively participating in PTO, SBDM, and PAC meetings will increase to 10% district wide as documented by sign-in sheets for meetings and events.</li> <li>B. By August 2011, all schools in the district will have SBDM policies that address working with parents and volunteering in the schools as evidenced by policies posted by each school on district website.</li> <li>C. By August 2011 10% of parents will attend parent trainings offered in various settings (community and school) as evidenced by sign in sheets completed at each training session.</li> </ul>

Activities	Measure	Responsible Person	Start Date	End Date	Est. Cost	Fund Source
1. Various Parent Trainings will be offered throughout the summer and school year for parents. A flyer will be given to each parent at every PAC meeting and then advertised in the local newspaper as well as the school newsletters.	Schedules/Event Calendars/web page postings	A. Anderson, D. Meadows D. Mathews	June 2012	May 2013	\$500.00	3101M
2. District will continue to promote parent involvement and awareness through the usual means of advertisement using local media sources, district and school web pages, and school newsletters.	Schedules/Event Calendars/web page postings	A. Anderson, D. Meadows D. Mathews	June 2012	May 2013	\$200.00	3102M
3. Parent rewards and celebrations will be held to recognize parents who volunteer.	Photos /sign in sheets/ articles	A. Anderson, D. Meadows D. Mathews	June 2012	May 2013	\$300.00	3102M

**ACTION COMPONENT**      Learning Environment/Reducing Barriers To Learning

School                       District

Preliminary                       Revised  
**Component Managers**

**District Name**                      McCreary

**Schyler Jones /  
Jenny Wilson**

**School Name**                      District

**Current Date**                      May 17, 2010

<p><b>Priority Need</b> Based on the 2010/2011 District Needs Assessment, there is a need to improve the district attendance percentage rate.</p>	<p><b>Goal</b> By May 2012, the district attendance percentage rate will increase by .50% as measured by district attendance records.</p>
<p><b>Causes of the Need</b></p> <ol style="list-style-type: none"> <li>1. Low attendance is causing a barrier to learning for many McCreary County Students. (10/11 Attendance percentage 92.14 %)</li> <li>2. Too many McCreary County Students are dropping out of school.</li> <li>3. Counseling services will reflect training in bullying awareness prevention.</li> </ol>	<p><b>Objectives For Reaching the Goal</b></p> <p>A1. Each school in McCreary County will continue to have an Attendance Improvement Committee in place. The committee will update their Attendance Improvement Plan and submit it to the DPP by September 1<sup>st</sup> of each school year.</p> <p>A2. Each high school and middle school program will continue to have a Dropout Prevention Committee in place. The committee will review, revise, and submit their plan for reducing the number of students dropping out of school. The plan will be submitted to the DPP by September 1<sup>st</sup> of each school year.</p> <p>A3. Counselors will meet on a regular basis to coordinate district counseling services.</p>

<b>Evidence of Causes</b>	<b>Measures of Objectives (Practice and Results)</b>
<ol style="list-style-type: none"> <li>1. The district attendance rate is below the state average of 94.3%</li> <li>2. The graduation rate for 10/11 is 90.30% which reflects a 5% gain from 09/10.</li> <li>3. The district has Student Threat Assessment Teams established at all schools.</li> <li>4. According to the 09/10 Safe Schools Report, students are losing instructional days, due to being suspended.</li> <li>5. According to the 10/11 KCMP, the district-wide suspension rate for students without disabilities is 5.07% and the district-wide rate for students having disabilities is 7.8%. The suspension rate for students having disabilities is 2.73% higher than students without disabilities. The district attendance rate is below the state average of 94.3%</li> </ol>	<ol style="list-style-type: none"> <li>A1. By August 15, 2012 100% of McCreary County Schools attendance improvement committee will review, revise, and submit their plan to improve attendance to the DPP.</li> <li>A2. By August 15, 2012 100% of McCreary County High Schools and Middle Schools dropout prevention committee will review, revise, and submit their plan to the DPP that addresses dropout prevention.</li> <li>A3. By September 1, 2012 100% of McCreary County Counselors will meet to establish a regular meeting schedule for the 2011/2012 school year.</li> <li>A.4 By August 2012, 100% of McCreary County Schools will review and revise their discipline policies to include alternatives to out of school suspension. Each school will present a plan to the DPP to reduce suspension rates, by August 2012.</li> <li>A.5 By Dec 2012, principals will be able to monitor the suspension rate for their schools by running IC suspension reports based on students with and without disabilities. The 11/12 suspension rate for students having disabilities will be lower than or equal to the suspension rate for students without disabilities.</li> </ol>

**Objective A1. Each school in McCreary County will continue to have an Attendance Improvement Committee in place. The committee will review, revise, and submit their annual Attendance Improvement Plan and submit it to the DPP by September 1<sup>st</sup> of each school year.**

Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
1. Each school's attendance improvement committee will develop an attendance improvement plan.	Attendance improvement plans	Principal	08/15/11	05/28/12	NO COST	N/A
2. The DPP will contact all students and parents of students, who have a truancy referral.	DPP contact logs	Schyler Jones	08/15/11	05/28/12	NO COST	N/A
3. All truancy referrals will be presented to the Court Designated Worker for court action.	DPP Contact logs	Schyler Jones	08/15/11	05/28/12	NO COST	N/A
4. All teachers will provide monthly attendance incentives that will encourage students to have improved attendance.	School reports to DPP	Principal	08/15/11	05/28/12	\$62,000	General Funds

**Objective A2. Each high school program will develop a Dropout Prevention Committee. The committee will develop a plan for reducing the number of students dropping out of school. The plan will be submitted to the DPP by September 1<sup>st</sup> of each school year.**

Activity	Measure	Responsible Person	Start Date	End Date	Cost	Fund Source
1. Each school with a high school and middle school program will continue to have a dropout prevention committee in place.	Sign in sheets	Schyler Jones	08/15/11	05/28/12	NO COST	N/A
2. Each dropout prevention committee will review, revise, and submit a plan to reduce the number of students dropping out of school. Committee will meet with DPP and Spec Ed Director to analyze root cause for dropouts.	Revised plans	Schyler Jones	01/15/11	05/28/12	NO COST	N/A
3. The DPP will contact all students dropping out of school twice during the year they have dropped out, to encourage them to return to school.	DPP contact logs	Schyler Jones	08/15/11	05/28/12	NO COST	N/A

<b>Objective A3. Counselors will meet on a regular basis to coordinate District Counseling services.</b>						
<b>Activity</b>	<b>Measure</b>	<b>Responsible Person</b>	<b>Start Date</b>	<b>End Date</b>	<b>Cost</b>	<b>Fund Source</b>
1. The DPP will schedule a January meeting with all counselors to establish a regular meeting date.	Sign in sheets	Schyler Jones	09/01/11	05/28/12	NO COST	N/A
2. Counselors will meet on a regular basis to coordinate district-counseling services.	Sign in sheets	Schyler Jones	09/01/11	05/28/12	NO COST	N/A
3. Counselors will be provided district training in the area of bullying prevention and awareness.	PD	Schyler Jones	08/08/11	05/28/12	\$2,000	Board, Title VI
4. Counselors will schedule a counseling session and contact parents after a student in their school has missed three days of school. The counseling session and parent contact is to be of a preventative guidance nature.	Counselors report to DPP certificates	School Counselors	08/08/11	5/28/12	No Cost	N/A

<b>Objective A4. There will be a reduction in the district wide suspension rate and the rate for students having disabilities will be equal to or less than their non-disabled peers.</b>						
<b>Activity</b>	<b>Measure</b>	<b>Responsible Person</b>	<b>Start Date</b>	<b>End Date</b>	<b>Cost</b>	<b>Fund Source</b>
1. Principals will submit their revised discipline policies and a plan for reducing their suspension rates through use of alternatives to out of school suspension, to the DPP.	Completed policy and plan	Schyler Jones All Principals Jenny Wilson	08/1/11	05/28/12	NO COST	NA
2. Principals will submit a suspension report to the DPP, at the end of every nine weeks, reflecting suspension rates of students with and without disabilities.	Completed suspension report	Schyler Jones Principals Jenny Wilson	08/1/11	05/28/12	NO COST	NA
3. The Safe Schools Report of 09/10 will reflect only eligible suspensions district wide, resulting in no lost ADA and an increase in instructional time.	Completed Safe Schools Plan	Schyler Jones Principals	08/01/11	05/28/12	NO COST	NA



Action Component Efficiency  
 District Name McCreary County  
 Current Date December 16, 2011

School  District  Preliminary  Revised  
 Component Manager Aaron Anderson  
 Public  Private  Non-Profit

**I.**

<b>Priority Need:</b>	<b>Goal: (A Goal addresses a Priority Need)</b>
According to a review of the variance points of Efficiency Standard 7: Leadership. School and district leadership decision need to be focused on student achievement and based upon an analysis of all district data with input from all stakeholders.	Leadership decisions will be focused on student achievement and supported by data with collaborative input from all stakeholders as indicated by meeting the goals established by KDE for the McCreary County School District.

**II.**

<b>Cause(s) Contributing Factors:</b> <i>(Both positive and negative, Based on Needs Analysis)</i>	<b>Objective(s) with Measures of Success:</b> <i>(Begin with #A.I.)</i>
A1. According to the variance points of Efficiency Standard 7: Leadership, leadership expectations including operational procedures for the district policies for all staff are not always clearly communicated at the district level.	A1. By August 2012, the district will implement a process to clearly communicate leadership expectations to all staff in the district as evidenced by copies of email, memos, meeting agendas, etc.

**III. Strategy/Activity: [Activity or strategic sequence of activities to achieve objective(s)]**

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Costs	Fund Source
A1.	1. District Leadership Team and Principal meetings will be held as needed, to focus all efforts on student achievement and share program information.	District Leadership will effectively and efficiently manage the systems within the district providing greater opportunities for higher student achievement.	D. Wright Inst. Supervisors Principals	June 2012	May 2013	No Cost	NA
	2. The Individual Growth Plans and the EILA Program for the District Leadership and School Leaders will focus on instructional process and student achievement.	IGP's and EILA transcripts for staff will reflect professional growth and refinement of leadership skills to influence higher student achievement within the schools and district.	D. Wright	June 2012	May 2013	No Cost	N/A
	3. The School Board meetings will focus on student achievement through the use of an agenda that provides opportunity for discussion/presentation of student learning, recognition, and support services.	The Board of Education will make student centered, data driven decisions to promote higher student achievement throughout the district.	D. Wright	June 2012	May 2013	No Cost	N/A

Action Component Efficiency  
 District Name McCreary County  
 Curent Date December 16, 2011

School  District  Preliminary  Revised  
 Component Manager Aaron Anderson  
 Public  Private  Non-Profit

**III. Strategy/Activity: [Activity or strategic sequence of activities to achieve objective(s)]**

Objective Label	Strategy/Activity	Expected Impact in Terms of Progress and Success	Responsible Person	Start Date	End Date	Estimated Costs	Fund Source
A1.	5. The District will support and encourage school leadership to focus SBDM meetings, staff meetings, etc. on academic performance; a sample SBDM monthly agenda will be provided to principals. KASC membership will be purchased for each school.	SBDM Council meetings and staff meetings will focus on improving student achievement.	A. Anderson Inst Supervisors Principals	Oct 2012	Oct 2013	\$1500.00	General Fund

## APPENDIX

### Reading Multiple Choice and School and District AMO Met or Not Met

Grade	3 10	3 11	Drop	MC/OR %P/D	
1.0.x - Forming a Foundation	85	80	(5.00)		Achieved District AMO Below School AMO 1.99
2.0.x - Developing Understanding	80	79	(1.00)		
3.0.x - Interpreting text	73	75			
5.0.x - Critical Stance	78	75	(3.00)		
<b>2011 Dist. Goal-76.52 School 80.23</b>	Avg. 79	Avg. 77	(2.00)	78.24	
<b>2012 Dist. Goal 84.35 School 86.82</b>	<b>Growth Needed:</b>			6.11	

Grade	4 10	4 11	Drop	MC/OR %P/D	
1.0.x - Forming a Foundation	80	71	(9.00)		Achieved Goals
2.0.x - Developing Understanding	80	73	(7.00)		
3.0.x - Interpreting text	77	78			
5.0.x - Critical Stance	71	75			
<b>2011 Dist. Goal-76.52 School 80.23</b>	Avg. 77	Avg. 74	(3.00)	80.26	
<b>2012 Dist. Goal 84.35 School 86.82</b>	<b>Growth Needed:</b>			4.09	

Grade	5 10	5 11	Drop	MC/OR %P/D	
1.0.x - Forming a Foundation	77	78			Achieved Goals
2.0.x - Developing Understanding	83	81	(2.00)		
3.0.x - Interpreting text	81	85			
5.0.x - Critical Stance	72	79			
<b>2011 Dist. Goal-76.52 School 80.23</b>	Avg. 78	Avg. 80		87.95	
<b>2012 Dist. Goal 84.35 School 86.82</b>	<b>Growth Needed:</b>			3.6	

Grade	6 10	6 11	Drop	MC/OR %P/D
1.0.x - Forming a Foundation	86	79	(7.00)	
2.0.x - Developing Understanding	79	77	(2.00)	
3.0.x - Interpreting text	67	69		
5.0.x - Critical Stance	72	66	(6.00)	
<b>2011 Dist. Goal-76.52 School 80.23</b>	Avg. 76	Avg. 73	(3.00)	71.14
<b>2012 Dist. Goal 84.35 School 86.82</b>	<b>Growth Needed:</b>			13.21

Below Dist.  
 AMO 5.38  
 Below  
 School  
 AMO 9.09

Grade	7 10	7 11	Drop	MC/OR %P/D
1.0.x - Forming a Foundation	78	66	(2.00)	
2.0.x - Developing Understanding	79	76	(3.00)	
3.0.x - Interpreting text	82	76	(6.00)	
5.0.x - Critical Stance	76	74	(2.00)	
<b>2011 Dist. Goal-76.52 School 79.60</b>	Avg. 79	Avg. 73	(6.00)	57.34
<b>2012 Dist. Goal 84.35 School 86.40</b>	<b>Growth Needed:</b>			27.01

Below Dist.  
 AMO 19.18  
 Below  
 School  
 AMO 22.26

Grade	8 10	8 11	Drop	MC/OR %P/D
1.0.x - Forming a Foundation	78	79		
2.0.x - Developing Understanding	76	74	(2.00)	
3.0.x - Interpreting text	73	68	(5.00)	
5.0.x - Critical Stance	77	68	(9.00)	
<b>2011 Dist. Goal-76.52 School 79.60</b>	Avg. 76	Avg. 72	(4.00)	67.03
<b>2012 Dist. Goal 84.35 School 86.40</b>	<b>Growth Needed:</b>			17.32

Below Dist.  
 AMO 9.49  
 Below  
 School  
 AMO 12.57

Grade	10 10	10 11	Drop	MC/OR %P/D
1.0.x - Forming a Foundation	79	80		
2.0.x - Developing Understanding	81	77	(4.00)	
3.0.x - Interpreting text	79	72	(7.00)	
5.0.x - Critical Stance	66	73		
<b>2011 Dist. Goal-76.52 School 69.72</b>	Avg. 76	Avg. 76		66.96
<b>2012 Dist. Goal 84.35 School 79.82</b>	<b>Growth Needed:</b>			12.86

Below Dist.  
 AMO 9.56  
 Below  
 School  
 AMO 2.76

**Math Multiple Choice**

Grade	<u>3 10</u>	<u>3 11</u>	Drop	MC/OR %P/D
1.x.x - Numbers Prop Oper	75	75		
2.x.x - Measurement	92	82	(10.00)	
3.x.x - Geometry	83	85		
4.x.x - Data Analysis & Probability	60	69		
5.x.x - Algebraic Thinking	81	77	(4.00)	
<b>2011 Dist. Goal-69.84 School 70.92</b>	Avg. 78	Avg. 78		75.93
<b>2012 Dist. Goal 79.89 School 80.61</b>	<b>Growth Needed:</b>			3.96

Achieved  
Goals

Grade	<u>4 10</u>	<u>4 11</u>	Drop	MC/OR %P/D
1.x.x - Numbers Prop Oper	69	66	(3.00)	
2.x.x - Measurement	71	68	(3.00)	
3.x.x - Geometry	82	79	(3.00)	
4.x.x - Data Analysis & Probability	65	72		
5.x.x - Algebraic Thinking	82	69	(13.00)	
<b>2011 Dist. Goal-69.84 School 70.92</b>	Avg. 74	Avg. 71	(3.00)	74.56
<b>2012 Dist. Goal 79.89 School 80.61</b>	<b>Growth Needed:</b>			5.33

Achieved  
Goals

Grade	<u>5 10</u>	<u>5 11</u>	Drop	MC/OR %P/D
1.x.x - Numbers Prop Oper	73	70	(3.00)	
2.x.x - Measurement	62	69		
3.x.x - Geometry	80	81		
4.x.x - Data Analysis & Probability	70	67	(3.00)	
5.x.x - Algebraic Thinking	73	73		

Achieved  
Goals

<b>2011 Dist. Goal-69.84 School 70.92</b>	Avg. 72	Avg. 72		76.34
<b>2012 Dist. Goal 79.89 School 80.61</b>	<b>Growth Needed:</b>			3.55

<b>Grade</b>	<b>6 10</b>	<b>6 11</b>	<b>Drop</b>	<b>MC/OR %P/D</b>
1.x.x - Numbers Prop Oper	68	56	(8.00)	
2.x.x - Measurement	45	61		
3.x.x - Geometry	71	67	(4.00)	
4.x.x - Data Analysis & Probability	61	66		
5.x.x - Algebraic Thinking	63	70		
<b>2011 Dist. Goal-69.84 School 70.92</b>	Avg. 62	Avg. 64		78.61
<b>2012 Dist. Goal 79.89 School 80.61</b>	<b>Growth Needed:</b>			1.28

Achieved  
Goals

<b>Grade</b>	<b>7 10</b>	<b>7 11</b>	<b>Drop</b>	<b>MC/OR %P/D</b>
1.x.x - Numbers Prop Oper	67	65	(2.00)	
2.x.x - Measurement	61	65		
3.x.x - Geometry	70	64	(6.00)	
4.x.x - Data Analysis & Probability	65	71		
5.x.x - Algebraic Thinking	63	60	(3.00)	
<b>2011 Dist. Goal-69.84 School 68.68</b>	Avg. 65	Avg. 65		66.97
<b>2012 Dist. Goal 79.89 School 79.12</b>	<b>Growth Needed:</b>			12.92

Below Dist.  
AMO 2.87  
Below  
School  
AMO .71



Grade	8 10	8 11	Drop	MC/OR %P/D
1.x.x - Numbers Prop Oper	65	64	(1.00)	
2.x.x - Measurement	66	57	(9.00)	
3.x.x - Geometry	66	65	(1.00)	
4.x.x - Data Analysis & Probability	68	65	(3.00)	
5.x.x - Algebraic Thinking	57	62		
<b>2011 Dist. Goal-69.84 School 68.68</b>	Avg. 64	Avg. 63		55.68
<b>2012 Dist. Goal 79.89 School 79.12</b>	<b>Growth Needed:</b>			24.21

Below Dist.  
AMO 14.16  
Below  
School  
AMO 13.00

Grade	11 10	11 11	Drop	MC/OR %P/D
1.x.x - Numbers Prop Oper	55	65		
2.x.x - Measurement	44	45		
3.x.x - Geometry	68	52	(16.00)	
4.x.x - Data Analysis & Probability	51	59		
5.x.x - Algebraic Thinking	40	52		
<b>2011 Dist. Goal-69.84 School 69.91</b>	Avg. 52	Avg. 55		43.33
<b>2012 Dist. Goal 79.89 School 79.94</b>	<b>Growth Needed:</b>			36.56

Below Dist.  
AMO 26.51  
Below  
School  
AMO 26.58

**Reading Disaggregated Data indicates Priority Needs:**

**Intrepreting Text** (District  
Wide)  
**Critical Stance** (District  
Wide)

**Math Disaggregated data indicates Priority Needs:**

**7th Grade**  
**Alg. Thinking 60% P/D**  
**Geometry 64%**  
**P/D**  
**Measurement & Number Properties at 65% P/D**

**Math Disaggregated data indicates Priority Needs:**

**8th Grade**  
**Measurement 57% P/D**  
**Algebraic Thinking 62% P/D**  
**Number Properties 64%**

**Math Disaggregated data indicates Priority Needs:**

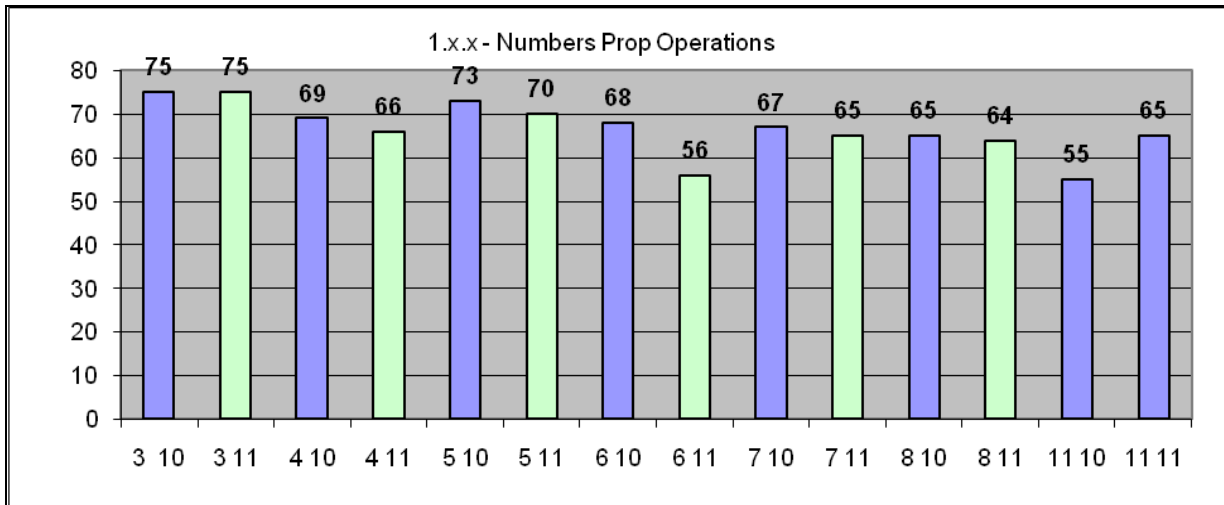
**Measurement 45% P/D**  
**Geometry 52%**  
**P/D**  
**Algebraic Thinking 52% P/D**

# MATH

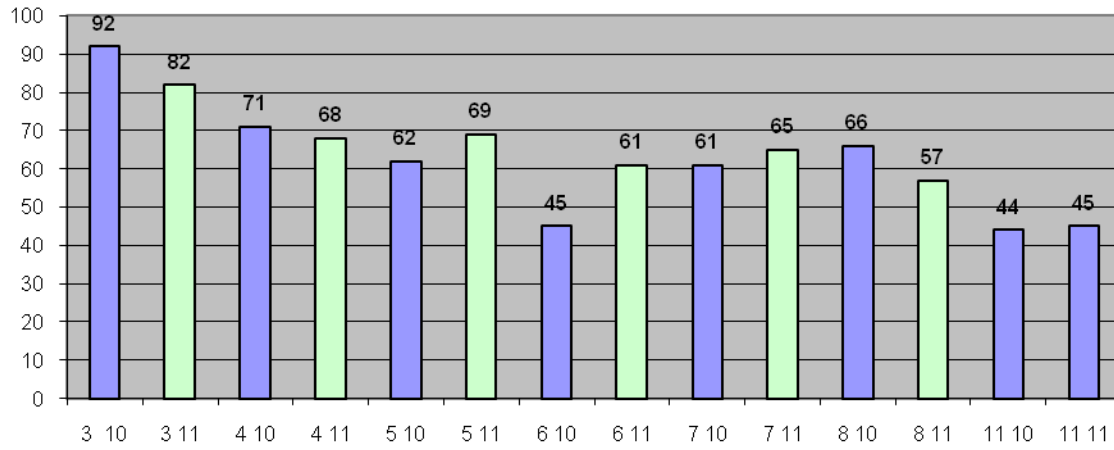
Math Multiple Choice

Grade	<u>3 10</u>	<u>3 11</u>	<u>4 10</u>	<u>4 11</u>	<u>5 10</u>	<u>5 11</u>	<u>6 10</u>	<u>6 11</u>	<u>7 10</u>	<u>7 11</u>	<u>8 10</u>	<u>8 11</u>	<u>11 10</u>	<u>11 11</u>
1.x.x - Numbers Prop Oper	75	75	69	66	73	70	68	56	67	65	65	64	55	65
2.x.x - Measurement	92	82	71	68	62	69	45	61	61	65	66	57	44	45
3.x.x - Geometry	83	85	82	79	80	81	71	67	70	64	66	65	68	52
4.x.x - Data Analysis & Probability	60	69	65	72	70	67	61	66	65	71	68	65	51	<u>59</u>
5.x.x - Algebraic Thinking	81	77	82	69	73	73	63	70	63	60	57	62	40	52

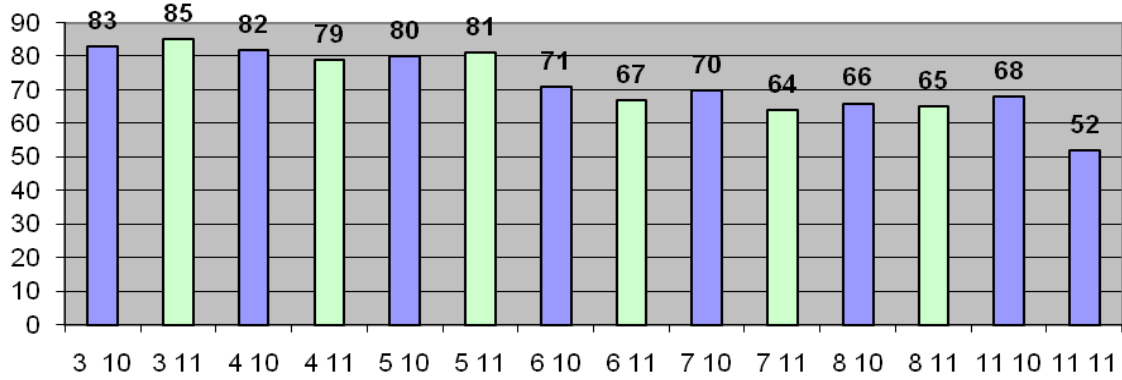
District Goal in Math for 10-11  
is 69.84



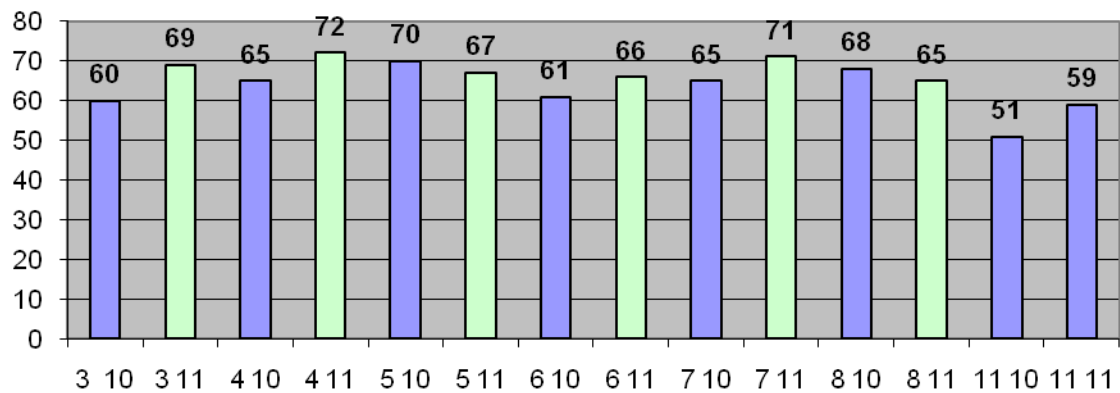
2.x.x - Measurement



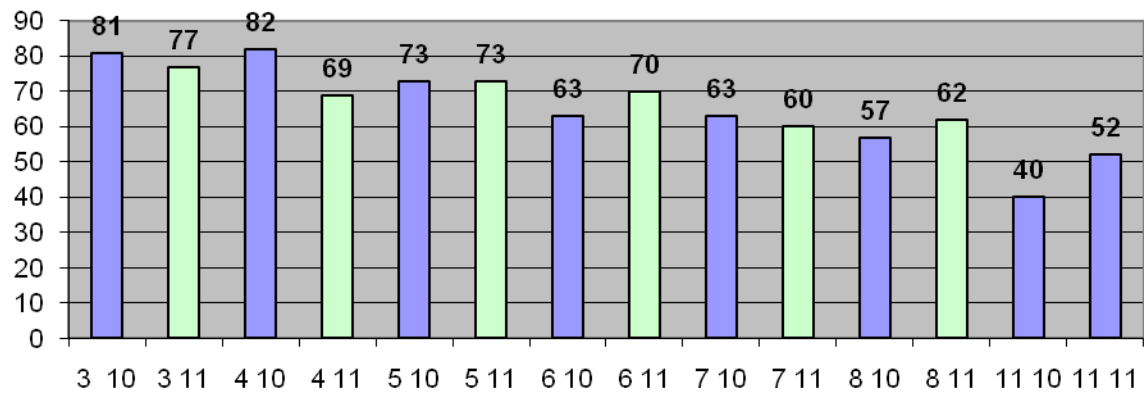
3.x.x - Geometry



4.x.x - Data Analysis & Probability



5.x.x - Algebraic Thinking

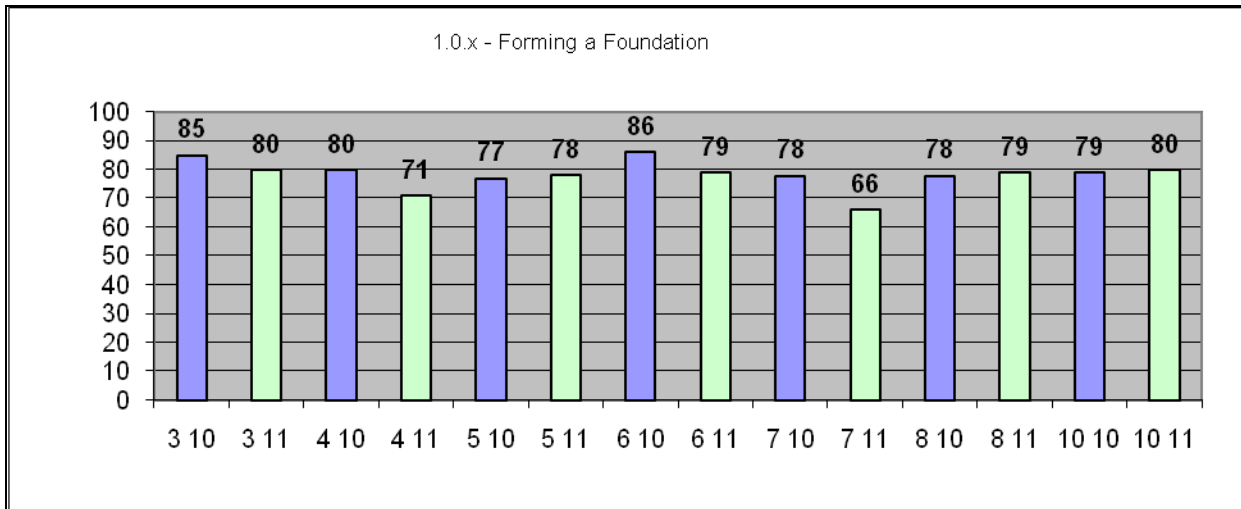


# READING

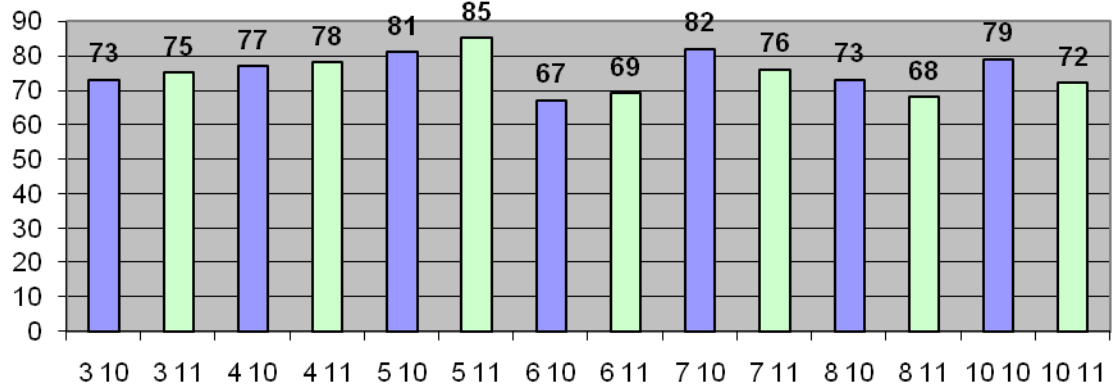
Reading Multiple Choice

Grade	<u>3</u> <u>10</u>	<u>3</u> <u>11</u>	<u>4</u> <u>10</u>	<u>4</u> <u>11</u>	<u>5</u> <u>10</u>	<u>5</u> <u>11</u>	<u>6</u> <u>10</u>	<u>6</u> <u>11</u>	<u>7</u> <u>10</u>	<u>7</u> <u>11</u>	<u>8</u> <u>10</u>	<u>8</u> <u>11</u>	<u>10</u> <u>10</u>	<u>10</u> <u>11</u>
1.0.x - Forming a Foundation	85	80	80	71	77	78	86	79	78	66	78	79	79	80
2.0.x - Developing Understanding	80	79	80	73	83	81	79	77	79	76	76	74	81	77
3.0.x - Interpreting text	73	75	77	78	81	85	67	69	82	76	73	68	79	72
5.0.x - Critical Stance	78	75	71	75	72	79	67	66	76	74	77	68	66	73

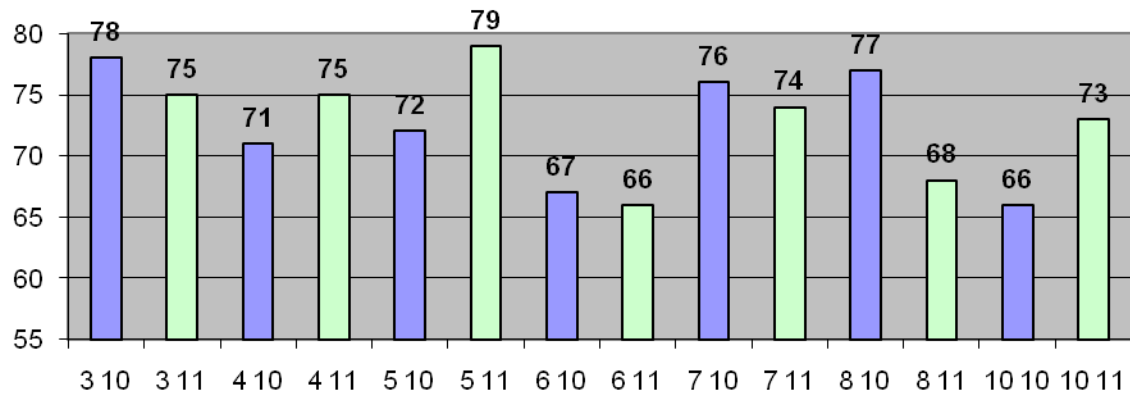
**District NCLB Goal in Reading for 10-11 is 77**



3.0.x - Interpreting text



5.0.x - Critical Stance



2.0.x - Developing Understanding

