

McCreary County Comprehensive District Improvement Plan (4/11/13)

McCreary County Schools

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined Reading and Math K-Prep scores for elementary and middle school students from 55.5% to 72% in 2017.	Objectives: 2 Strategies: 6 Activities: 11	Organizational	\$2058751
2	Increase the average Freshman Graduation Rate from 78% for all students, from 78.79% for students having disabilities to 79.8%	Objectives: 2 Strategies: 3 Activities: 5	Organizational	\$39000
3	Increase the percentage of students who are College and Career Ready from 30.4% to 47.8%	Objectives: 3 Strategies: 5 Activities: 15	Organizational	\$690063
4	Increase the average combined reading and math proficiency rating for all students in the non-duplicated gap group from Elementary School 32.5% to 66.3%, Middle School from 32.8% to 66.4%, High School from 32.9% to 66.5%, by May 2017.	Objectives: 1 Strategies: 5 Activities: 9	Organizational	\$1727504
5	Increase the overall District proficiency rating in Science, Elementary School from 76.2% to 88.1% , Middle School from 46.8% to 73.4%, High School from 19.0% to 59.5%, by 2017	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$0
6	Increase the overall District proficiency rating in Social Studies, Elementary School from 64.1% to 82.1% , Middle School from 30.5% to 65.3%, High School from 30.9% to 65.5%, by 2017	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
7	Increase the overall District proficiency rating in Writing, Elementary School from 48.7% to 74.4%, Middle School from 35.9% to 68.0%, High School from 29.3% to 64.7%, by 2017.	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$0
8	To provide a safe and orderly learning environment for all students, by August 16, 2012 as measured by revised Crisis Management and discipline policies.	Objectives: 2 Strategies: 2 Activities: 5	Organizational	\$48123
9	By August 2014, the percentage of parents actively participating in PTO, SBDM, and PAC meetings will increase to 10% district wide as documented by sign-in sheets for meetings and events.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$2000
10	The percentage of students utilizing technology in the area of curriculum and assessment will increase to 95%.	Objectives: 2 Strategies: 2 Activities: 14	Academic	\$353244

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11	Next Generation Professionals	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$281082
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Goal 1: Increase the averaged combined Reading and Math K-Prep scores for elementary and middle school students from 55.5% to 72% in 2017.

Measurable Objective 1:

Collaborate to increase the overall reading and math for Elementary School from 35.8% to 48.6%, Middle School from 36.5% to 49.2% and High School from 35.1% to 48.1% by 05/30/2014 as measured by K-Prep and EOC Assessments,.

Strategy 1:

Nine Weeks Data Review - Each nine weeks there will be a school and district data review at Central Office with the District Leadership Team in all content areas.

Research Cited: Kentucky Standards and Indicators for School Improvement, TELL Survey

Activity - Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Principals, District Leadership Team

Strategy 2:

Response To Intervention - The district will require all schools to revise and maintain an RTI (System of Student Interventions Plan) in Reading, Math, Writing, and Behavior.

Research Cited: Kentucky's System of Student Intervention

Activity - RTI Student Identification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As part of this RTI plan, an intervention team will be maintained and fully functioning. Identify K-12 students who score below the 35th percentile on the August 2013 MAPS Test will receive RTI Services. (Other:Title VI) Schools: All Schools	Academic Support Program	02/01/2013	05/31/2013	\$43000	Other	Teachers, Principals, and District Leadership Team

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will ensure that school's have and utilize progress monitoring resources to identify and assess students to allow for appropriate placement and movement for individual progress. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers, Principals, District Leadership Team

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Activity - Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades K - 12 will continually develop a Flex Schedule based on progress monitoring data (ie. See RTI Plan) to accommodate students scoring above and below the 35th percentile in Reading and Math. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$1428465	Title I Part A	Teachers, Principals, District Leadership Team

Strategy 3:

Curriculum & Instruction - Curriculum Maps and Assessments will be developed / completed per nine weeks to ensure that instructional procedures, activities, materials, Kentucky Occupational Skills Standards, Academic Expectations, Core Content/ Kentucky Core Academic Standards for Assessment, Program of Studies, College Readiness Standards, DOK levels/Learning Targets, essential vocabulary and researched-based instructional strategies are included in each plan.

Research Cited: Kentucky's Standards and Indicators for School Improvement

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum Maps and Assessments will be turned into the principal and instructional supervisor beginning of each nine weeks. An integrated team of teachers (with representation from each grade level) and the principal will complete a self-audit on curriculum maps. (Other: Professional Development funds) Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$11601	Other	Teachers, Principals, and District Leadership Team

Activity - Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AIMS Math strategies and activities will be implemented in grades K-12, for all Math Sub-Domain weaknesses (per District Data Review by Grade Level). Schools: All Schools	Academic Support Program	06/01/2011	05/30/2014	\$0	Title I Part A	Professional Development Coordinator, Instructional Supervisors, Principals

Strategy 4:

Accelerated Reading - Grades K - 8 will develop a plan for the implementation of the Accelerated Reading Program based on student MAPS Lexile scores.

Research Cited: Renaissance Learning

Activity - AR Plan Components	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The AR Plan will outline how the program will fit into the school schedule; what rewards or incentives will be given to students and how information will be distributed to parents. (Other: Save The Children)(WCES, PKIS, PKPS) Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$294603	Other	Teachers, Principals, Media Specialist, Save The Children Organization
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Strategy 5:

EKU Automaticity Remedial Plan - By January 2012, all math teachers will implement an EKU Remedial Plan for developing Automaticity skills in math based on individual student diagnostics.

Research Cited: Eastern Kentucky University Math Department

Activity - Automaticity Remedial Activiites	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Daily, students will complete Automaticity remedial worksheets based on individual automaticity diagnostics. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers, Principals

Measurable Objective 2:

Collaborate to increase the use of CIITS by creating lessons, assessment tasks, developing curriculum documents, and designing professional growth plans in EDS. by 06/30/2015 as measured by the percentage of teachers who create and publish lessons through CIITS.

Strategy 1:

CIITS PD - Provide professional learning experiences for teachers on the creation and publication of lesson plans in CIITS.

Research Cited: Standards and Indicators for School Improvement

Activity - School and District Data Module	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers and administrators will utilize the School and District Data Module to view key performance indicators to create reports to make decisions to impact classroom teaching and learning. Schools: All Schools	Academic Support Program	01/02/2013	06/30/2015	\$93694	Race to the Top	District/Building Level Administrators, Teachers

Activity - CIITS Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers shall participate in training by key teacher leaders, coaches and Sarah Evans (EKU) knowledgeable in the use of the application. Schools: All Schools	Academic Support Program	07/01/2012	05/29/2015	\$93694	Race to the Top	Instructional Supervisors, Principals, Teachers

Activity - Assess Admin Module	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All teachers will be required to use the Assess Admin Module to create assessments. Schools: All Schools	Academic Support Program	07/01/2012	05/29/2015	\$93694	Race to the Top	Principals, Teachers
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Goal 2: Increase the average Freshman Graduation Rate from 78% for all students, from 78.79% for students having disabilities to 79.8%

Measurable Objective 1:

Collaborate to increase the Freshman graduation rate from 78.0% to 79.8% by 05/30/2013 as measured by the District Report Card.

Strategy 1:

Drug Prevention - Our district Drug Prevention Program for grades K-12 will be continued .

Research Cited: KIP Survey, Unite, Champions Against Drugs

Activity - Substance Abuse Prevention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Coordinator will be responsible for supervising Drug Abuse Court, which will include district random drug testing. (Other: Judge Prewitt Grant) Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$39000	Other	Substance Abuse Counselor, School Counselors, Principals, District Program Director

Activity - Substance Abuse Prevention / Curriculum and Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Substance Abuse Prevention Program will be reviewed, revised and implemented with the focus being on the Middle School Level. Resources and curriculum needs will also be assessed. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Substance Abuse Counselor, Counselors, Teachers, Principals, District Leadership Team

Strategy 2:

Dropout Prevention - The SBDM Council/Guidance Counselors at MCHS and MCMS shall identify the needs of students that are at risk of failing or dropping out of school.

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Research Cited: Average Freshman Graduation Rate

Activity - Persistence to Graduation Report	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SBDM Council/Guidance Counselors at MCHS and MCMS need to review/utilize the "Persistence to Graduation Report" (IC) and the Explore/Plan/ACT results to identify the needs of students that are at risk of failing or dropping out of school. This includes students having an IEP. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Counselors, Teachers, Principals
Activity - Reducing the Out of School Suspension Rate For Students Having an IEP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DoSE will calculate and share out of school suspension rate for students having disabilities as compared to their peers for individual schools, in 12-2012 , with Principals and encourage them to include activities for alternatives to out of school suspension in their CSIP's. Schools: All Schools	Academic Support Program	12/12/2012	06/30/2013	\$0	No Funding Required	DoSE, Principals and DPP

Measurable Objective 2:

Collaborate to continue a Drop-out Prevention Committee within each middle and high school program, by 09/01/2014 as measured by Revised Drop-out Prevention Plans.

Strategy 1:

Reducing Drop-out percentage - The committee will develop a plan for reducing the number of students dropping out of school.

Research Cited: Kentucky Standards and Indicators for School Improvement

Activity - DPP Contacts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The DPP will contact all students dropping out of school twice during the year they dropped out, to encourage them to return to school. Schools: All Schools	Academic Support Program	08/16/2012	05/30/2014	\$0	No Funding Required	DPP

Goal 3: Increase the percentage of students who are College and Career Ready from 30.4% to 47.8%

Measurable Objective 1:

Collaborate to increase the college and career ready percentage for High School from 29.3% to 47.8%, for Middle School from 34.2% to 47.8% by 05/30/2014 as measured by Explore Benchmarks for Middle School and College Career Readiness Report for High School.

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Strategy 1:

Internal & External Program Reviews - The Writing, Practical Living/Career Studies, and Arts & Humanities Internal Program Reviews will be completed at the school and district level.

Research Cited: Senate Bill I (KDE Requirement)

Activity - Internal & External Program Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Internal Program Reviews will be submitted to Central Office at the end of the 1st, 2nd, and 3rd nine weeks. The External Program Review will be completed on all school Program Reviews during the 4th nine weeks. Schools: Whitley City Elementary School, Pine Knot Primary School, McCreary County Middle School, McCreary Central High School, Pine Knot Intermediate School	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers, Principals, DLT, SBDM Councils

Strategy 2:

Student Individual Learning Plans - All student ILP's (6th Grade, Middle School and High School) will be developed and/or updated in the spring of each year.

Research Cited: Kentucky Department of Education Requirement

Activity - Increase College & Career Readiness for Students Having an IEP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High School Teachers, parents and seniors having an IEP will invited to participate in the SEC 2013 Transition Fair held on March 22, 2013 in Somerset , KY for the purpose of gathering information and resources with regards to transition and career readiness/community supports. Students will participate in sessions where representatives from a variety of agencies and career settings will be available with information on how to prepare for entrance to their career area of interest. (Other: IDEA B) Schools: All Schools	Career Preparation/Orientation	03/22/2013	03/22/2013	\$400	Other	Special Education Staff, DoSE, SEC Co-op Staff

Activity - Postsecondary Transition Goals for Students 16 or Older Having an IEP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ARC's will use EXPLORE, PLAN , ACT and ILP Assessments to develop postsecondary transition goals related to the students transition service needs, for all students age 16 or older having an IEP. This will be monitored using the Compliance Record Review Document for 2012-2013, by Special Education Caseload Teachers, DoSE, SEC Co-op Staff and KDE Audit Team. Schools: McCreary Academy, McCreary Central High School, Pine Knot Career Institute	Career Preparation/Orientation	08/15/2012	06/30/2014	\$0	No Funding Required	DoSE, Special Education Staff, ARC Chairpersons, SEC Co-op Staff and KDE Audit Team

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Activity - Gifted and Talented Program Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 4-12 will be identified and provided Gifted and Talented services based on areas of qualification. (Gifted and Talented Grant) Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$39372	Other	Principals, Teachers, G/T Teacher

Activity - Individual Learning Plans / College Career Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All student assessment data, EXPLORE, PLAN, ACT, KPREP/EOC, MAPS and Automaticity Diagnostics will be reviewed in the spring to develop and update student ILP&AA's. The Master Schedule should be reflective of accelerated learning opportunities that were identified during the student ILP development for students to be Career and College Ready. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Counselors, Principals

Strategy 3:

Distribution of Information to Parents - Student Assessment information will be distributed to all parents on a regular basis.

Research Cited: Next Generation Learners Accountability Model Results, TELL Survey

Activity - Student, School & District Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Information received from School and District Assessments (i.e., STAR Reports, MAPS, AR, K-PREP, EXPLORE, PLAN, and ACT EOC&s etc.) will be distributed to parents at quarterly parent nights. Any reports that are not distributed at parent night will be sent home with the students in a packet. Schools: All Schools	Academic Support Program	01/04/2013	05/30/2014	\$0	No Funding Required	School Staff

Measurable Objective 2:

Collaborate to continue to have an Attendance Improvement Committee in place at each school. The committee will review, revise and submit their annual Attendance Improvement Plan to the DPP by 09/01/2013 as measured by Completed Attendance Improvement Plan.

Strategy 1:

Attendance Improvement - Implementation of Attendance Improvement Plan

Research Cited: KDE /Reducing barriers to learning through increased attendance rate

Activity - Increase ADA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school Attendance Improvement Committee will develop an Improvement Plan that includes weekly, monthly and annual attendance incentives. Schools: All Schools	Academic Support Program	08/16/2012	05/30/2014	\$8000	General Fund	School Staff and DPP

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Activity - Reducing Barriers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each FRYSC Center at each school within the district will assist school administration with reducing barriers for individual students in order to increase attendance and student achievement. (FRYSC) Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$355092	Other	School Administration, FRYSC Coordinators

Activity - Truancy Referrals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The DPP will contact all students and parents of students, who have a truancy referral. Schools: All Schools	Academic Support Program	08/16/2012	05/30/2014	\$0	No Funding Required	School Principals & DPP

Activity - Court Action	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Truancy referrals may be presented to the Court Designated Worker for possible court action. Schools: All Schools	Academic Support Program	08/16/2012	05/30/2014	\$0	No Funding Required	Principals and DPP

Measurable Objective 3:

Collaborate to develop a program improvement plan to address the findings, based on the 11/12 Office of Career and Technical Education Team Assessment Summary Report, by 05/30/2014 as measured by the Career Technical Education Team Assessment Summary.

Strategy 1:

Career and Technical Certification - Vocational teachers will develop a plan to ensure instruction in the skills necessary to obtain Certification in the area assessed.

Research Cited: Career and Technical Education Team Assessment

Activity - Vocational Certification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The secondary supervisor, vocational director and the high school principal will meet with the vocational teachers and develop a written plan how they will align the vocational students with the standards to be assessed for the vocational certification program. Schools: McCreary Central High School	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Vocational Teachers, Principal

Activity - Core Content (KCAS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The secondary supervisor, vocational director and the high school principal will meet with the vocational teachers and develop a written plan how they will teach Core Content/KCAS to students concentrating in vocational areas. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$49965	Perkins	Vocational Teachers, Principal
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Activity - CTSO Guest Speakers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide guest speakers in CTSO meetings to expose students to nontraditional programs. Schools: McCreary Central High School	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Vocational Teachers, Counselors, Principal

Activity - Secondary/Postsecondary Technical Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Expand and improve the existing linkages between secondary and postsecondary technical education through curriculum development, articulation agreements, professional development, and input from business and industry. (Other: Locally Operated Career & Technical) Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$237234	Other	Vocational Teachers, Principal

Activity - Vocational Recruitment of Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop marketing strategies to actively recruit students for participation in non-traditional programs. Schools: McCreary Central High School	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Vocational Teachers, Counselors, Principal

Goal 4: Increase the average combined reading and math proficiency rating for all students in the non-duplicated gap group from Elementary School 32.5% to 66.3%, Middle School from 32.8% to 66.4%, High School from 32.9% to 66.5%, by May 2017.

Measurable Objective 1:

Collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group, Elementary School from 32.5% to 46%, Middle School from 32.8% to 46.2%, High School from 32.9% to 46.3% by 05/30/2014 as measured by the K-Prep, and EOC Reading and Math Assessments.

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Strategy 1:

Audits, Walkthroughs & Reviews - Random audits, Walkthroughs, and Instructional Reviews will be conducted by McCreary County Board of Education Administrative Leadership Team.

Research Cited: Kentucky Standards and Indicators for School Improvement

Activity - School Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A report will be developed of observations, information, commendations, and recommendations. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2013	\$0	No Funding Required	District Leadership Team, Principals

Strategy 2:

Individual Student Growth - MAPS Assessments will be utilized to monitor the Growth of each student in the areas of Reading and Math.

Research Cited: Next Generation Learner's Accountability Model

Activity - Monitoring Individual Student Growth	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors will work with the Technology Department to establish rosters for each school for the MAPS Assessment that will allow the school and district to monitor the Growth of each student in the areas of Reading and Math. (Other: Title VI) Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$43000	Other	Counselors, Technology Department, Teachers, Principals, DLT

Strategy 3:

Reducing Class Size - Title II A funds may be used to reduce class size at Pine Knot Primary and Whitley City Elementary Primary grades.

Research Cited: Title II A Grant (Class sized Reduction), TELL Survey

Activity - Class Sized Reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PKPS will have 2 HQT and WCES will have 3 Highly Qualified Teachers to reduce class size in the primary and assist in flexible groupings to improve student achievement, pending continued allowable use of Title II A grant funds. Schools: Whitley City Elementary School, Pine Knot Primary School	Academic Support Program	02/04/2013	05/30/2014	\$327072	Title II Part A	Teachers, Principals, District Title II A Coordinator

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Strategy 4:

Common Planning Time/PLC - The school principal will attend common planning meetings twice weekly.

Research Cited: Rick Stiggins; Kentucky Next Generation of Learners, TELL Survey

Activity - CHETL & Assessment Literacy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As required by Senate Bill 1, all teachers will receive professional development in the areas of "Characteristics of Highly Effective Teaching & Learning" as well as "Assessment Literacy". Continuous assessment strategies will provide diagnostic information to improve student progress and to improve instruction to meet individual student needs. (Reference documents: Assessment Balance and Quality, Classroom Assessment for Student Learning by Rick Stiggins)	Academic Support Program	06/01/2010	05/30/2014	\$0	No Funding Required	Teachers, Principals, Instructional Supervisors
Schools: All Schools						

Activity - Planning for Proficiency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school principal will attend common planning meetings twice weekly. The common planning meetings will be continuous throughout the year. The school principal will be responsible for keeping minutes per meeting.	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Principals, Lead Teachers, Teachers
Schools: All Schools						

Strategy 5:

Special Education & Related Services - Special Education and related services (F.A.P.E.) will foster maximum gap reduction through the implementation of Standards Based IEP's having a direct correlation to KCAS in Reading and Math

Research Cited: IDEA (F.A.P.E.), IEP Guidance Document 2012

Activity - KCAS Based Assistance for Teachers of Students having Functional Mental Disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In addition to Standards Based IEP Writing Training for all special education staff, SEC Co-op Low Incidence Consultant will provide assistance to teachers of students on an Alternate Diploma track, by reviewing student work samples, checking for embedded KCAS and providing technical assistance with alternate assessment.	Academic Support Program	08/15/2012	06/30/2014	\$0	No Funding Required	Teachers of Students in an Alternate Diploma Program, DoSE and SEC Low Incidence Consultant
Schools: All Schools						

Activity - Special Education Due Proces Compliance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Special Education services will be provided for all eligible children having disabilities age 3 to 21, in alignment with KCAS. (Other: IDEA B) Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$680341	Other	Special Education Teachers, Principals, Director of Special Education
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Activity - Preschool Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will provide a Preschool Program for eligible 3 and 4 year olds and non-eligible 4 year old children as space is available. (Other: IDEA) Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$677091	Other	McCreary County Board of Education, Special Education Staff and Related Service Providers

Activity - Writing Standards Based IEP's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
IEP goal monitoring, analysis, needs assessment and training to ensure direct correlation to KCAS in Reading and Math Schools: All Schools	Academic Support Program	11/02/2012	06/30/2014	\$0	No Funding Required	DoSE, Principals, Special Education Staff & SEC Co-op Staff

Goal 5: Increase the overall District proficiency rating in Science, Elementary School from 76.2% to 88.1% , Middle School from 46.8% to 73.4%, High School from 19.0% to 59.5%, by 2017

Measurable Objective 1:

Collaborate to Increase the overall District proficiency rating in Science, Elementary School from 76.2% to 81.0% , Middle School from 46.8% to 57.4%, High School from 19.0% to 35.2%, by 05/30/2014 as measured by K-Prep, EOC Assessments, and Closing the Achievement Gap Targets .

Strategy 1:

Instructional Strategies - AIMS Science strategies and activities will be implemented in grades K-12, for all Science Sub-Domain weaknesses (per District Data Review per grade level).

Research Cited: AIMS Math and Science Foundation

Activity - Sub Domain: Physical Science	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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AIMS Science strategies and activities will be implemented in classroom instruction to increase mastery in the Physical Science content area. Schools: All Schools	Academic Support Program	02/04/2013	05/31/2013	\$0	No Funding Required	Teachers, Principals
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Strategy 2:

Data Review - Each nine weeks there will be a school and district data review at Central Office with the District Leadership Team in all content areas..

Research Cited: Kentucky Standards and Indicators for School Improvement

Activity - Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will present their 9 week assessment data to the District Leadership Team. The District Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Principals, District Leadership Team

Strategy 3:

Extended/Constructed Response - All K-12 teachers will implement Extended/Constructed Responses.

Research Cited: K-PREP, EOC, Next Generation Learners

Activity - Extended/Constructed Responses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-12 teachers will implement Extended/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2013	\$0	No Funding Required	Teachers, Principals

Goal 6: Increase the overall District proficiency rating in Social Studies, Elementary School from 64.1% to 82.1% , Middle School from 30.5% to 65.3%, High School from 30.9% to 65.5%, by 2017

Measurable Objective 1:

Collaborate to Increase the overall District proficiency rating in Social Studies, Elementary School from 64.1% to 82.1% , Middle School from 30.5% to 65.3%, High School from 30.9% to 65.5%, by 05/30/2014 as measured by K-Prep, EOC Assessments, and Closing the Achievement Gap Targets ..

Strategy 1:

Data Review - Each nine weeks there will be a school and district data review at Central Office with the District Leadership Team in all content areas

Research Cited: Kentucky Standards and Indicators for School Improvement

Activity - Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Principals, District Leadership Team

Strategy 2:

Extended/Constructed Responses - All K-12 teachers will implement Extended/Constructed Responses.

Research Cited: KPREP, EOC, Next Generation Learners

Activity - Extended/Constructed Response	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-12 teachers will implement Extended/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers, Principals

Goal 7: Increase the overall District proficiency rating in Writing, Elementary School from 48.7% to 74.4%, Middle School from 35.9% to 68.0%, High School from 29.3% to 64.7%, by 2017.

Measurable Objective 1:

Collaborate to Increase the overall District proficiency rating in Writing, Elementary School from 48.7% to 59.0% , Middle School from 35.9% to 48.7%, High School from 29.3% to 43.4%, by 05/30/2014 as measured by K-Prep, EOC Assessments, and Closing the Achievement Gap Targets ..

Strategy 1:

Focus Schools - District will monitor and provide technical assistance to all schools.

Research Cited: K-PREP Accountability

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Activity - District Technical Assistance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor all schools' implementation of the district recommendations to improve student academic achievement. Additional monitoring /technical assistance will be done with the two Focus Schools in the area of Language Mechanics (MCHS/PKIS). Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers, Principals, District Leadership Team

Strategy 2:

Data Review - Each nine weeks there will be a school and district data review at Central Office with the District Leadership Team in all content areas.

Research Cited: Kentucky Standards and Indicators for School Improvement

Activity - Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Principals, District Leadership Team

Strategy 3:

Extended/Constructed Response - All K-12 teachers will implement Extended/Constructed Responses.

Research Cited: K-PREP, EOC, Next Generation Learners

Activity - Extended/Constructed Response	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-12 teachers will implement Extended/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers, Principals

Goal 8: To provide a safe and orderly learning environment for all students, by August 16, 2012 as measured by revised Crisis Management and discipline policies.

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Measurable Objective 1:

Collaborate to review and revise the District Safe Crisis Management Plan by 08/16/2013 as measured by the completed plan.

Strategy 1:

Safe Schools - All schools will collaborate to review and revise their School Safe Crisis Management Plan by 08/16/2013 as measured by the completed plan.

Research Cited: School Culture/Kentucky Standards and Indicators for School Improvement, TELL Survey

Activity - Safe Schools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All SBDM Councils will meet to review and approve their school's Safe Crisis Management Plan Schools: All Schools	Behavioral Support Program	08/16/2012	05/30/2013	\$0	No Funding Required	SBDM Councils, Principals, Safe Crisis Management Committee and DPP

Activity - Technology Safety Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology resources that related to safety such as, Infinite Campus, District Webpage and One Call Now -calling notification system subscription licenses will be maintained. (Other: Title VI, KETS) Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$30380	Other, Other, Other	Technology Coordinator

Activity - Adopting the Restraint & Seclusion Regulation to Ensure Best Practices Based Standard of Safety Regarding SCM	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two staff will be trained as SCM District Trainers through JKM to ensure a best-practices-based standard of safety for our children and teachers. We will build district capacity by having indistrict trainers available to provide training to ensure appropriate implementation of 704 KAR 7:160. Postive behavior intervention will be the first option in managing behavior of a student identified as having a disability. The least-restrictive method should always be the target method to use. Physical restraint is only used when a student is at risk of causing injury to self or others. (Other: IDEA B) Schools: All Schools	Professional Learning	03/27/2013	06/30/2014	\$1000	Other	DoSE, Special Education and Regular Education Teacher of our District, SEC Co-op Staff , JKM Trainers

Activity - Alternative Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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An Instructional Assistant will be utilized at the Alternative School for additional support services for student and staff needs. (Other: Safe Schools Grant) Schools: All Schools	Behavioral Support Program	02/04/2013	05/30/2014	\$16743	Other	District / Building Administration
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Measurable Objective 2:

Collaborate to revise school discipline policies by 05/30/2013 as measured by the revised policies.

Strategy 1:

Safe Schools - Each school will continue to have a functioning Threat Assessment Committee.

Research Cited: School Culture/Kentucky Standards and Indicators for School Improvement, TELL Survey

Activity - Threat Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school's Threat Assessment Committee will complete threat assessments and encourage bullying prevention and awareness. Schools: All Schools	Behavioral Support Program	08/16/2012	05/30/2014	\$0	No Funding Required	Threat Assessment Committees, Principals and DPP

Goal 9: By August 2014, the percentage of parents actively participating in PTO, SBDM, and PAC meetings will increase to 10% district wide as documented by sign-in sheets for meetings and events.

Measurable Objective 1:

Collaborate to promote parent involvement and awareness through the usual means of advertisement using local media sources, district and school web pages, and school newsletters by 05/30/2014 as measured by an increase in the number of parents signing in for SBDM, PTO, Parent/Teacher Events, and VIPS participant lists..

Strategy 1:

Parent/Community Involvement - Parents and the community will become full, active partners in educating all students.

Research Cited: Title I Regulations, Kentucky Standards and Indicators for School Improvement

Activity - Parent Information	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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McCreary County Comprehensive District Improvement Plan (4/11/13)

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All parents will receive adequate information on school goals, strategies, needs, and opportunities for involvement (for example: email distribution list, one call, and mass mailings). Schools: All Schools	Parent Involvement	02/04/2013	05/30/2014	\$1000	Title I Part A	Teachers, PAC Coordinator, VIPS Personnel, Principals, FRYSC Staff
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Activity - Parent Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Information regarding volunteer work, specific to each school, will be made available to parents by individual schools. Schools: All Schools	Parent Involvement	02/04/2013	05/30/2014	\$1000	Title I Part A	Teachers, PAC Coordinator, VIPS Personnel, Principals

Goal 10: The percentage of students utilizing technology in the area of curriculum and assessment will increase to 95%.

Measurable Objective 1:

95% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will Collaborate to utilize technology to improve test scores in math and in English Language Arts by 05/30/2014 as measured by K-PREP, EOC Assessment.

Strategy 1:

Integration of Technology - Students and teachers will have the technology available and support will be provided for the utilization of technology programs in curriculum, instruction, and assessment.

Research Cited: Computer Inventories, MAPS/Nine Weeks Assessments

Activity - Using Technology in Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student progress will be monitored in Reading, Math, and Language Arts through the MAPS Assessment and Nine Week Assessments. Testing will take place three times per year (beginning (Sep), mid-year (Jan) and end (May). New students in grades K-12 entering schools will be tested prior to assigning the student to a class. (Other: Title VI) Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$43000	Other	Technology Coordinator, Instructional Supervisors, Principals, Teachers

Activity - Voice & Data Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Produce monthly district bandwidth reports to be kept on hand to evaluate effective use of district bandwidth and the possible impacts to the communication and the learning environment. KETSView, http://ketsview.kyschools.us , and bandwidth speed analyzer to a desktop Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Technology Coordinator
Activity - Instructional Technology Personnel	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue the deployment of Instructional Technology personnel so that there is broadband access 24 hours a day, seven days a week, 365 days a year. (Other: KETS) (General Fund) Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$22000	Other	Technology Department Staff & Coordinator
Activity - High Speed Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High speed leased telecommunication services will be continued. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$60000	General Fund, USAC Technology	Technology Coordinator & Department Staff
Activity - Sustaining Instructional Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional student/teacher workstations will be acquired or older resources will be replenished to ensure that technology resources are available as needed for curriculum and assessment. Microsoft License will also be maintained. (Others: KETS) Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$39300	Other, Title I Part A	Technology Coordinator, Technology Department Staff, Principals
Activity - Sustaining Reading and Math Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to support the Reading 180 Program in grades 5-12th, Online student assessment Renaissance Learning Application Suite, Destiny Library Management Program, Carnegie Math, and Lexia etc. (Other: KETS) Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$39742	Title I Part A, Other	Technology Coordinator, Principals, Instructional Supervisors
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Provide ongoing access to the Online Technology Professional Development of Integrating Technology in the Classroom for all teachers and administrators, which includes CIITS, Office 360, National Educational Technology Standards for Teachers, and Teacher NETS-Evaluation for ongoing PD and Individual Growth Plans. (ASSIT, PD 360)	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Technology Coordinator, Professional Development Coordinator
Schools: All Schools						

Activity - Expanding Technology Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Current IP Phone Systems will be maintained, local/long distance/PRI services and cellular/data service will be provided. Wireless capacity will be expanded in the Schools and existing network switches will be maintained. District Work Orders and evaluation of effective use of district bandwidth and the possible impacts to the communication and the learning environment. KETSView.	Academic Support Program	02/04/2013	05/30/2014	\$92470	General Fund, USAC Technology	Technology Coordinator
Schools: All Schools						

Activity - Interactive Classrooms	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Maintain the current Interactive classroom components and application in all K-12 classrooms. The 21st Century Classroom technology resources will be available in all classrooms in the district, which includes, projectors, Inter-write slates, student response systems, and document cameras. Funds will be budgeted for replacement bulbs for the existing projectors that are over 1 year old. Support for the phased implementation of the Continuous Instructional Improvement Technology System (CIITS) for the district will also be provided. (Other: School Funds)	Academic Support Program	02/04/2013	05/30/2014	\$12600	Other	Technology Coordinator, Principals
Schools: All Schools						

Activity - Reading and Math Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology support and maintenance of current programs will be provided for students and teachers as they utilize technology in areas of reading and math. (Other: KETS/General Fund)	Academic Support Program	02/04/2013	05/30/2014	\$22000	Other	Technology Coordinator, Principals, Instructional Supervisors
Schools: All Schools						

Measurable Objective 2:

100% of Eighth and Twelfth grade students will Demonstrate a proficiency in the area of Technology Literacy Skills to raise test scores in Math and in English Language Arts by 05/30/2014 as measured by Online Easy Tech Curriculum and Assessments, K-PREP, EOC Assessments.

Strategy 1:

Technology Literacy Skills - Continue the Student technology Curriculum in grades K-12 that is aligned with ISTE-NETS standards to meet technology literacy standards that includes Digital Citizenship and Cyber Bullying.

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Research Cited: ISTE-NETS Standards

Activity - Technology Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue Curriculum for all students grades K-12 along with the cyber curriculum instruction, which includes digital literacy and digital citizen aligned technology ISTE-NETS curriculum, and includes technology skills in core subject learning which includes student track and progress reports of technology literacy. (Other: Title VI)	Academic Support Program	02/04/2013	05/30/2014	\$22132	Other	Teachers, Principals, Technology Coordinator
Schools: All Schools						
Activity - Response to Technology Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in 9th and 12th grade that do not pass the 8th grade student technology assessment test will work on additional Technology curriculum to ensure all 12th graders are technology proficient by the end of FY 2014. Documentation regarding all minor students will be filed and retained at the school for 5 years as related to Online safety, Citizenship, and cyber bullying.	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers, Principals, Technology Coordinator
Schools: All Schools						
Activity - Technology Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 2-8 will take the student technology assessment as part of the Easy Tech Curriculum. The test will be given by classroom teacher by the end of FY 2014.	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers, Principals
Schools: All Schools						
Activity - Monitoring Student Progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each student will continue to work with the K-12 Digital Literacy curriculum in the designated time allocated at the school. Individual student progress reports will be maintained at the school site, and gaps will be addressed before the 5th, 8th 21st Technology Assessment.	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers, Principals, Instructional Supervisors, Technology Coordinator
Schools: All Schools						

Goal 11: Next Generation Professionals

Measurable Objective 1:

Demonstrate a proficiency that every student is taught by an effective teacher: every school led by an effective leader by 06/30/2015 as measured by the new Professional Growth and Effectiveness System.

Strategy 1:

Professional Growth and Effectiveness Needs - The school district shall use RTT funds to assist in providing the support necessary to implement the use of the Educator Development Suite (EDS) of the Continuous Instructional Improvement Technology Systems (CIITS) to include the professional development section of EDS.

Research Cited: Kentucky's Professional Growth and Effectiveness System

Activity - Administrator Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Administrators across the district will receive PGES training (Teachscape) during the summer of 2013. Schools: All Schools	Professional Learning	06/01/2013	07/01/2014	\$93694	Race to the Top	District Administrator s, Principals
Activity - PGES Pilot Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One school will be selected to pilot the PGES (Option 1) for the 2013-2014 school year. Participating teachers will receive TPGES training recommended for piloting the program. Schools: All Schools	Professional Learning	06/03/2013	06/30/2014	\$93694	Race to the Top	District Administrator s, Principals, Teachers
Activity - Coaching Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Coaching services for teachers and leaders will be provided for those who have identified growth needs identified through the EDS and the effectiveness system. Schools: All Schools	Professional Learning	06/01/2013	06/30/2015	\$93694	Race to the Top	Administrator s (District/Buildi ng), Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Sustaining Reading and Math Programs	Continue to support the Reading 180 Program in grades 5-12th, Online student assessment Renaissance Learning Application Suite, Destiny Library Management Program, Carnegie Math, and Lexia etc. (Other: KETS)	Academic Support Program	02/04/2013	05/30/2014	\$33697	Technology Coordinator, Principals, Instructional Supervisors
Instructional Strategies	AIMS Math strategies and activities will be implemented in grades K-12, for all Math Sub-Domain weaknesses (per District Data Review by Grade Level).	Academic Support Program	06/01/2011	05/30/2014	\$0	Professional Development Coordinator, Instructional Supervisors, Principals
Scheduling	Grades K - 12 will continually develop a Flex Schedule based on progress monitoring data (ie. See RTI Plan) to accommodate students scoring above and below the 35th percentile in Reading and Math.	Academic Support Program	02/04/2013	05/30/2014	\$1428465	Teachers, Principals, District Leadership Team
Parent Awareness	Information regarding volunteer work, specific to each school, will be made available to parents by individual schools.	Parent Involvement	02/04/2013	05/30/2014	\$1000	Teachers, PAC Coordinator, VIPS Personnel, Principals
Parent Information	All parents will receive adequate information on school goals, strategies, needs, and opportunities for involvement (for example: email distribution list, one call, and mass mailings).	Parent Involvement	02/04/2013	05/30/2014	\$1000	Teachers, PAC Coordinator, VIPS Personnel, Principals, FRYSC Staff
Sustaining Instructional Programs	Additional student/teacher workstations will be acquired or older resources will be replenished to ensure that technology resources are available as needed for curriculum and assessment. Microsoft License will also be maintained. (Others: KETS)	Academic Support Program	02/04/2013	05/30/2014	\$12000	Technology Coordinator, Technology Department Staff, Principals
Total					\$1476162	

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No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
School Improvement	A report will be developed of observations, information, commendations, and recommendations.	Academic Support Program	02/04/2013	05/30/2013	\$0	District Leadership Team, Principals
Postsecondary Transition Goals for Students 16 or Older Having an IEP	ARC's will use EXPLORE, PLAN , ACT and ILP Assessments to develop postsecondary transition goals related to the students transition service needs, for all students age 16 or older having an IEP. This will be monitored using the Compliance Record Review Document for 2012-2013, by Special Education Caseload Teachers, DoSE, SEC Co-op Staff and KDE Audit Team.	Career Preparation/Orientation	08/15/2012	06/30/2014	\$0	DoSE, Special Education Staff, ARC Chairpersons, SEC Co-op Staff and KDE Audit Team
Truancy Referrals	The DPP will contact all students and parents of students, who have a truancy referral.	Academic Support Program	08/16/2012	05/30/2014	\$0	School Principals & DPP
Planning for Proficiency	The school principal will attend common planning meetings twice weekly. The common planning meetings will be continuous throughout the year. The school principal will be responsible for keeping minutes per meeting.	Academic Support Program	02/04/2013	05/30/2014	\$0	Principals, Lead Teachers, Teachers
Professional Development	Provide ongoing access to the Online Technology Professional Development of Integrating Technology in the Classroom for all teachers and administrators, which includes CIITS, Office 360, National Educational Technology Standards for Teachers, and Teacher NETS-Evaluation for ongoing PD and Individual Growth Plans. (ASSIT, PD 360)	Academic Support Program	02/04/2013	05/30/2014	\$0	Technology Coordinator, Professional Development Coordinator
Extended/Constructed Response	All K-12 teachers will implement Extended/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers, Principals
Response to Technology Assessments	Students in 9th and 12th grade that do not pass the 8th grade student technology assessment test will work on additional Technology curriculum to ensure all 12th graders are technology proficient by the end of FY 2014. Documentation regarding all minor students will be filed and retained at the school for 5 years as related to Online safety, Citizenship, and cyber bullying.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers, Principals, Technology Coordinator

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District Technical Assistance	District will monitor all schools' implementation of the district recommendations to improve student academic achievement. Additional monitoring /technical assistance will be done with the two Focus Schools in the area of Language Mechanics (MCHS/PKIS).	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers, Principals, District Leadership Team
Progress Monitoring	The district will ensure that school's have and utilize progress monitoring resources to identify and assess students to allow for appropriate placement and movement for individual progress.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers, Principals, District Leadership Team
Threat Assessment	Each school's Threat Assessment Committee will complete threat assessments and encourage bullying prevention and awareness.	Behavioral Support Program	08/16/2012	05/30/2014	\$0	Threat Assessment Committees, Principals and DPP
Persistence to Graduation Report	The SBDM Council/Guidance Counselors at MCHS and MCMS need to review/utilize the "Persistence to Graduation Report" (IC) and the Explore/Plan/ACT results to identify the needs of students that are at risk of failing or dropping out of school. This includes students having an IEP.	Academic Support Program	02/04/2013	05/30/2014	\$0	Counselors, Teachers, Principals
CTSO Guest Speakers	Provide guest speakers in CTSO meetings to expose students to nontraditional programs.	Academic Support Program	02/04/2013	05/30/2014	\$0	Vocational Teachers, Counselors, Principal
Student, School & District Assessment	Information received from School and District Assessments (i.e., STAR Reports, MAPS, AR, K-PREP, EXPLORE, PLAN, and ACT EOCs etc.) will be distributed to parents at quarterly parent nights. Any reports that are not distributed at parent night will be sent home with the students in a packet.	Academic Support Program	01/04/2013	05/30/2014	\$0	School Staff
Individual Learning Plans / College Career Readiness	All student assessment data, EXPLORE, PLAN, ACT, KPREP/EOC, MAPS and Automaticity Diagnostics will be reviewed in the spring to develop and update student ILPs. The Master Schedule should be reflective of accelerated learning opportunities that were identified during the student ILP development for students to be Career and College Ready.	Academic Support Program	02/04/2013	05/30/2014	\$0	Counselors, Principals
Substance Abuse Prevention / Curriculum and Resources	The Substance Abuse Prevention Program will be reviewed, revised and implemented with the focus being on the Middle School Level. Resources and curriculum needs will also be assessed.	Academic Support Program	02/04/2013	05/30/2014	\$0	Substance Abuse Counselor, Counselors, Teachers, Principals, District Leadership Team

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Data Review	Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/30/2014	\$0	Principals, District Leadership Team
Reducing the Out of School Suspension Rate For Students Having an IEP	DoSE will calculate and share out of school suspension rate for students having disabilities as compared to their peers for individual schools, in 12-2012 , with Principals and encourage them to include activities for alternatives to out of school suspension in their CSIP's.	Academic Support Program	12/12/2012	06/30/2013	\$0	DoSE, Principals and DPP
Data Review	Each school will present their 9 week assessment data to the District Leadership Team. The District Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/30/2014	\$0	Principals, District Leadership Team
Vocational Recruitment of Students	Develop marketing strategies to actively recruit students for participation in non-traditional programs.	Academic Support Program	02/04/2013	05/30/2014	\$0	Vocational Teachers, Counselors, Principal
Writing Standards Based IEP's	IEP goal monitoring, analysis, needs assessment and training to ensure direct correlation to KCAS in Reading and Math	Academic Support Program	11/02/2012	06/30/2014	\$0	DoSE, Principals, Special Education Staff & SEC Co-op Staff
Monitoring Student Progress	Each student will continue to work with the K-12 Digital Literacy curriculum in the designated time allocated at the school. Individual student progress reports will be maintained at the school site, and gaps will be addressed before the 5th, 8th 21st Technology Assessment.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers, Principals, Instructional Supervisors, Technology Coordinator
DPP Contacts	The DPP will contact all students dropping out of school twice during the year they dropped out, to encourage them to return to school.	Academic Support Program	08/16/2012	05/30/2014	\$0	DPP
CHETL & Assessment Literacy	As required by Senate Bill 1, all teachers will receive professional development in the areas of "Characteristics of Highly Effective Teaching & Learning" as well as "Assessment Literacy". Continuous assessment strategies will provide diagnostic information to improve student progress and to improve instruction to meet individual student needs. (Reference documents: Assessment Balance and Quality, Classroom Assessment for Student Learning by Rick Stiggins)	Academic Support Program	06/01/2010	05/30/2014	\$0	Teachers, Principals, Instructional Supervisors
Data Review	Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/30/2014	\$0	Principals, District Leadership Team

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Vocational Certification	The secondary supervisor, vocational director and the high school principal will meet with the vocational teachers and develop a written plan how they will align the vocational students with the standards to be assessed for the vocational certification program.	Academic Support Program	02/04/2013	05/30/2014	\$0	Vocational Teachers, Principal
Safe Schools	All SBDM Councils will meet to review and approve their school's Safe Crisis Management Plan	Behavioral Support Program	08/16/2012	05/30/2013	\$0	SBDM Councils, Principals, Safe Crisis Management Committee and DPP
Sub Domain: Physical Science	AIMS Science strategies and activities will be implemented in classroom instruction to increase mastery in the Physical Science content area.	Academic Support Program	02/04/2013	05/31/2013	\$0	Teachers, Principals
Automaticity Remedial Activities	Daily, students will complete Automaticity remedial worksheets based on individual automaticity diagnostics.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers, Principals
Extended/Constructed Responses	All K-12 teachers will implement Extended/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response.	Academic Support Program	02/04/2013	05/30/2013	\$0	Teachers, Principals
Court Action	Truancy referrals may be presented to the Court Designated Worker for possible court action.	Academic Support Program	08/16/2012	05/30/2014	\$0	Principals and DPP
Voice & Data Services	Produce monthly district bandwidth reports to be kept on hand to evaluate effective use of district bandwidth and the possible impacts to the communication and the learning environment. KETSView, http://ketsview.kyschools.us , and bandwidth speed analyzer to a desktop	Academic Support Program	02/04/2013	05/30/2014	\$0	Technology Coordinator
KCAS Based Assistance for Teachers of Students having Functional Mental Disabilities	In addition to Standards Based IEP Writing Training for all special education staff, SEC Co-op Low Incidence Consultant will provide assistance to teachers of students on an Alternate Diploma track, by reviewing student work samples, checking for embedded KCAS and providing technical assistance with alternate assessment.	Academic Support Program	08/15/2012	06/30/2014	\$0	Teachers of Students in an Alternate Diploma Program, DoSE and SEC Low Incidence Consultant
Data Review	Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/30/2014	\$0	Principals, District Leadership Team

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Extended/Constructed Response	All K-12 teachers will implement Extended/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers, Principals
Technology Assessments	Students in grades 2-8 will take the student technology assessment as part of the Easy Tech Curriculum. The test will be given by classroom teacher by the end of FY 2014.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers, Principals
Internal & External Program Reviews	Internal Program Reviews will be submitted to Central Office at the end of the 1st, 2nd, and 3rd nine weeks. The External Program Review will be completed on all school Program Reviews during the 4th nine weeks.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers, Principals, DLT, SBDM Councils
Total					\$0	

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Coaching Services	Coaching services for teachers and leaders will be provided for those who have identified growth needs identified through the EDS and the effectiveness system.	Professional Learning	06/01/2013	06/30/2015	\$93694	Administrators (District/Building), Teachers
PGES Pilot Process	One school will be selected to pilot the PGES (Option 1) for the 2013-2014 school year. Participating teachers will receive TPGES training recommended for piloting the program.	Professional Learning	06/03/2013	06/30/2014	\$93694	District Administrators, Principals, Teachers
Assess Admin Module	All teachers will be required to use the Assess Admin Module to create assessments.	Academic Support Program	07/01/2012	05/29/2015	\$93694	Principals, Teachers
Administrator Training	All Administrators across the district will receive PGES training (Teachscape) during the summer of 2013.	Professional Learning	06/01/2013	07/01/2014	\$93694	District Administrators, Principals
CIITS Implementation	All teachers shall participate in training by key teacher leaders, coaches and Sarah Evans (EKU) knowledgeable in the use of the application.	Academic Support Program	07/01/2012	05/29/2015	\$93694	Instructional Supervisors, Principals, Teachers
School and District Data Module	All teachers and administrators will utilize the School and District Data Module to view key performance indicators to create reports to make decisions to impact classroom teaching and learning.	Academic Support Program	01/02/2013	06/30/2015	\$93694	District/Building Level Administrators, Teachers
Total					\$562164	

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Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Class Sized Reduction	PKPS will have 2 HQT and WCES will have 3 Highly Qualified Teachers to reduce class size in the primary and assist in flexible groupings to improve student achievement, pending continued allowable use of Title II A grant funds.	Academic Support Program	02/04/2013	05/30/2014	\$327072	Teachers, Principals, District Title II A Coordinator
Total					\$327072	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading and Math Programs	Technology support and maintenance of current programs will be provided for students and teachers as they utilize technology in areas of reading and math. (Other: KETS/General Fund)	Academic Support Program	02/04/2013	05/30/2014	\$22000	Technology Coordinator, Principals, Instructional Supervisors
Special Education Due Proces Compliance	Special Education services will be provided for all eligible children having disabilities age 3 to 21, in alignment with KCAS. (Other: IDEA B)	Academic Support Program	02/04/2013	05/30/2014	\$680341	Special Education Teachers, Principals, Director of Special Education
Technology Curriculum	Continue Curriculum for all students grades K-12 along with the cyber curriculum instruction, which includes digital literacy and digital citizen aligned technology ISTE-NETS curriculum, and includes technology skills in core subject learning which includes student track and progress reports of technology literacy. (Other: Title VI)	Academic Support Program	02/04/2013	05/30/2014	\$22132	Teachers, Principals, Technology Coordinator
Technology Safety Resources	Technology resources that related to safety such as, Infinite Campus, District Webpage and One Call Now -calling notification system subscription licenses will be maintained. (Other: Title VI, KETS)	Academic Support Program	02/04/2013	05/30/2014	\$5300	Technology Coordinator
Technology Safety Resources	Technology resources that related to safety such as, Infinite Campus, District Webpage and One Call Now -calling notification system subscription licenses will be maintained. (Other: Title VI, KETS)	Academic Support Program	02/04/2013	05/30/2014	\$5080	Technology Coordinator

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Adopting the Restraint & Seclusion Regulation to Ensure Best Practices Based Standard of Safety Regarding SCM	Two staff will be trained as SCM District Trainers through JKM to ensure a best-practices-based standard of safety for our children and teachers. We will build district capacity by having indistrict trainers available to provide training to ensure appropriate implementation of 704 KAR 7:160. Postive behavior intervention will be the first option in managing behavior of a student identified as having a disability. The least-restrictive method should always be the target method to use. Physical restraint is only used when a student is at risk of causing injury to self or others. (Other: IDEA B)	Professional Learning	03/27/2013	06/30/2014	\$1000	DoSE, Special Education and Regular Education Teacher of our District, SEC Co-op Staff , JKM Trainers
AR Plan Components	The AR Plan will outline how the program will fit into the school schedule; what rewards or incentives will be given to students and how information will be distributed to parents. (Other: Save The Children)(WCES, PKIS, PKPS)	Academic Support Program	02/04/2013	05/30/2014	\$294603	Teachers, Principals, Media Specialist, Save The Children Organization
Gifted and Talented Program Services	Students in grades 4-12 will be identified and provided Gifted and Talented services based on areas of qualification. (Gifted and Talented Grant)	Academic Support Program	02/04/2013	05/30/2014	\$39372	Principals, Teachers, G/T Teacher
Instructional Technology Personnel	Continue the deployment of Instructional Technology personnel so that there is broadband access 24 hours a day, seven days a week, 365 days a year. (Other: KETS) (General Fund)	Academic Support Program	02/04/2013	05/30/2014	\$22000	Technology Department Staff & Coordinator
Reducing Barriers	Each FRYSC Center at each school within the district will assist school administration with reducing barriers for individual students in order to increase attendance and student achievement. (FRYSC)	Academic Support Program	02/04/2013	05/30/2014	\$355092	School Administration , FRYSC Coordinators
RTI Student Indentificaton	As part of this RTI plan, an intervention team will be maintained and fully functioning. Identify K-12 students who score below the 35th percentile on the August 2013 MAPS Test will receive RTI Services. (Other:Title VI)	Academic Support Program	02/01/2013	05/31/2013	\$43000	Teachers, Principals, and District Leadership Team
Technology Safety Resources	Technology resources that related to safety such as, Infinite Campus, District Webpage and One Call Now -calling notification system subscription licenses will be maintained. (Other: Title VI, KETS)	Academic Support Program	02/04/2013	05/30/2014	\$20000	Technology Coordinator
Increase College & Career Readiness for Students Having an IEP	High School Teachers, parents and seniors having an IEP will invited to participate in the SEC 2013 Transition Fair held on March 22, 2013 in Somerset , KY for the purpose of gathering information and resources with regards to transition and career readiness/community supports. Students will participate in sessions where representatives from a variety of agencies and career settings will be available with information on how to prepare for entrance to their career area of interest. (Other: IDEA B)	Career Preparation/Orientation	03/22/2013	03/22/2013	\$400	Special Education Staff, DoSE, SEC Co-op Staff

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Preschool Program	The District will provide a Preschool Program for eligible 3 and 4 year olds and non-eligible 4 year old children as space is available. (Other: IDEA)	Academic Support Program	02/04/2013	05/30/2014	\$677091	McCreary County Board of Education, Special Education Staff and Related Service Providers
Substance Abuse Prevention	The Coordinator will be responsible for supervising Drug Abuse Court, which will include district random drug testing. (Other: Judge Prewitt Grant)	Academic Support Program	02/04/2013	05/30/2014	\$39000	Substance Abuse Counselor, School Counselors, Principals, District Program Director
Secondary/Postsecondary Technical Education	Expand and improve the existing linkages between secondary and postsecondary technical education through curriculum development, articulation agreements, professional development, and input from business and industry. (Other: Locally Operated Career & Technical)	Academic Support Program	02/04/2013	05/30/2014	\$237234	Vocational Teachers, Principal
Using Technology in Assessment	Student progress will be monitored in Reading, Math, and Language Arts through the MAPS Assessment and Nine Week Assessments. Testing will take place three times per year (beginning (Sep), mid-year (Jan) and end (May). New students in grades K-12 entering schools will be tested prior to assigning the student to a class. (Other: Title VI)	Academic Support Program	02/04/2013	05/30/2014	\$43000	Technology Coordinator, Instructional Supervisors, Principals, Teachers
Sustaining Reading and Math Programs	Continue to support the Reading 180 Program in grades 5-12th, Online student assessment Renaissance Learning Application Suite, Destiny Library Management Program, Carnegie Math, and Lexia etc. (Other: KETS)	Academic Support Program	02/04/2013	05/30/2014	\$6045	Technology Coordinator, Principals, Instructional Supervisors
Alternative Education	An Instructional Assistant will be utilized at the Alternative School for additional support services for student and staff needs. (Other: Safe Schools Grant)	Behavioral Support Program	02/04/2013	05/30/2014	\$16743	District / Building Administration
Interactive Classrooms	Maintain the current Interactive classroom components and application in all K-12 classrooms. The 21st Century Classroom technology resources will be available in all classrooms in the district, which includes, projectors, Inter-write slates, student response systems, and document cameras. Funds will be budgeted for replacement bulbs for the existing projectors that are over 1 year old. Support for the phased implementation of the Continuous Instructional Improvement Technology System (CIITS) for the district will also be provided. (Other: School Funds)	Academic Support Program	02/04/2013	05/30/2014	\$12600	Technology Coordinator, Principals

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Sustaining Instructional Programs	Additional student/teacher workstations will be acquired or older resources will be replenished to ensure that technology resources are available as needed for curriculum and assessment. Microsoft License will also be maintained. (Others: KETS)	Academic Support Program	02/04/2013	05/30/2014	\$27300	Technology Coordinator, Technology Department Staff, Principals
Curriculum Alignment	Curriculum Maps and Assessments will be turned into the principal and instructional supervisor beginning of each nine weeks. An integrated team of teachers (with representation from each grade level) and the principal will complete a self-audit on curriculum maps. (Other: Professional Development funds)	Academic Support Program	02/04/2013	05/30/2014	\$11601	Teachers, Principals, and District Leadership Team
Monitoring Individual Student Growth	Counselors will work with the Technology Department to establish rosters for each school for the MAPS Assessment that will allow the school and district to monitor the Growth of each student in the areas of Reading and Math. (Other: Title VI)	Academic Support Program	02/04/2013	05/30/2014	\$43000	Counselors, Technology Department, Teachers, Principals, DLT
Total					\$2623934	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Increase ADA	Each school Attendance Improvement Committee will develop an Improvement Plan that includes weekly, monthly and annual attendance incentives.	Academic Support Program	08/16/2012	05/30/2014	\$8000	School Staff and DPP
High Speed Services	High speed leased telecommunication services will be continued.	Academic Support Program	02/04/2013	05/30/2014	\$6000	Technology Coordinator & Department Staff
Expanding Technology Resources	Current IP Phone Systems will be maintained, local/long distance/PRI services and cellular/data service will be provided. Wireless capacity will be expanded in the Schools and existing network switches will be maintained. District Work Orders and evaluation of effective use of district bandwidth and the possible impacts to the communication and the learning environment. KETSView.	Academic Support Program	02/04/2013	05/30/2014	\$9247	Technology Coordinator
Total					\$23247	

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Core Content (KCAS)	The secondary supervisor, vocational director and the high school principal will meet with the vocational teachers and develop a written plan how they will teach Core Content/KCAS to students concentrating in vocational areas.	Academic Support Program	02/04/2013	05/30/2014	\$49965	Vocational Teachers, Principal
Total					\$49965	

USAC Technology

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Expanding Technology Resources	Current IP Phone Systems will be maintained, local/long distance/PRI services and cellular/data service will be provided. Wireless capacity will be expanded in the Schools and existing network switches will be maintained. District Work Orders and evaluation of effective use of district bandwidth and the possible impacts to the communication and the learning environment. KETSView.	Academic Support Program	02/04/2013	05/30/2014	\$83223	Technology Coordinator
High Speed Services	High speed leased telecommunication services will be continued.	Academic Support Program	02/04/2013	05/30/2014	\$54000	Technology Coordinator & Department Staff
Total					\$137223	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assess Admin Module	All teachers will be required to use the Assess Admin Module to create assessments.	Academic Support Program	07/01/2012	05/29/2015	\$93694	Principals, Teachers
School and District Data Module	All teachers and administrators will utilize the School and District Data Module to view key performance indicators to create reports to make decisions to impact classroom teaching and learning.	Academic Support Program	01/02/2013	06/30/2015	\$93694	District/Building Level Administrators, Teachers
Data Review	Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/30/2014	\$0	Principals, District Leadership Team
Instructional Strategies	AIMS Math strategies and activities will be implemented in grades K-12, for all Math Sub-Domain weaknesses (per District Data Review by Grade Level).	Academic Support Program	06/01/2011	05/30/2014	\$0	Professional Development Coordinator, Instructional Supervisors, Principals
AR Plan Components	The AR Plan will outline how the program will fit into the school schedule; what rewards or incentives will be given to students and how information will be distributed to parents. (Other: Save The Children)(WCES, PKIS, PKPS)	Academic Support Program	02/04/2013	05/30/2014	\$294603	Teachers, Principals, Media Specialist, Save The Children Organization
Curriculum Alignment	Curriculum Maps and Assessments will be turned into the principal and instructional supervisor beginning of each nine weeks. An integrated team of teachers (with representation from each grade level) and the principal will complete a self-audit on curriculum maps. (Other: Professional Development funds)	Academic Support Program	02/04/2013	05/30/2014	\$11601	Teachers, Principals, and District Leadership Team
Progress Monitoring	The district will ensure that schools have and utilize progress monitoring resources to identify and assess students to allow for appropriate placement and movement for individual progress.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers, Principals, District Leadership Team

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Scheduling	Grades K - 12 will continually develop a Flex Schedule based on progress monitoring data (ie. See RTI Plan) to accommodate students scoring above and below the 35th percentile in Reading and Math.	Academic Support Program	02/04/2013	05/30/2014	\$1428465	Teachers, Principals, District Leadership Team
RTI Student Identification	As part of this RTI plan, an intervention team will be maintained and fully functioning. Identify K-12 students who score below the 35th percentile on the August 2013 MAPS Test will receive RTI Services. (Other: Title VI)	Academic Support Program	02/01/2013	05/31/2013	\$43000	Teachers, Principals, and District Leadership Team
Automaticity Remedial Activities	Daily, students will complete Automaticity remedial worksheets based on individual automaticity diagnostics.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers, Principals
CIITS Implementation	All teachers shall participate in training by key teacher leaders, coaches and Sarah Evans (EKU) knowledgeable in the use of the application.	Academic Support Program	07/01/2012	05/29/2015	\$93694	Instructional Supervisors, Principals, Teachers
Reducing the Out of School Suspension Rate For Students Having an IEP	DoSE will calculate and share out of school suspension rate for students having disabilities as compared to their peers for individual schools, in 12-2012, with Principals and encourage them to include activities for alternatives to out of school suspension in their CSIP's.	Academic Support Program	12/12/2012	06/30/2013	\$0	DoSE, Principals and DPP
Persistence to Graduation Report	The SBDM Council/Guidance Counselors at MCHS and MCMS need to review/utilize the "Persistence to Graduation Report" (IC) and the Explore/Plan/ACT results to identify the needs of students that are at risk of failing or dropping out of school. This includes students having an IEP.	Academic Support Program	02/04/2013	05/30/2014	\$0	Counselors, Teachers, Principals
Substance Abuse Prevention	The Coordinator will be responsible for supervising Drug Abuse Court, which will include district random drug testing. (Other: Judge Prewitt Grant)	Academic Support Program	02/04/2013	05/30/2014	\$39000	Substance Abuse Counselor, School Counselors, Principals, District Program Director
Substance Abuse Prevention / Curriculum and Resources	The Substance Abuse Prevention Program will be reviewed, revised and implemented with the focus being on the Middle School Level. Resources and curriculum needs will also be assessed.	Academic Support Program	02/04/2013	05/30/2014	\$0	Substance Abuse Counselor, Counselors, Teachers, Principals, District Leadership Team
DPP Contacts	The DPP will contact all students dropping out of school twice during the year they dropped out, to encourage them to return to school.	Academic Support Program	08/16/2012	05/30/2014	\$0	DPP

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Court Action	Truancy referrals may be presented to the Court Designated Worker for possible court action.	Academic Support Program	08/16/2012	05/30/2014	\$0	Principals and DPP
Gifted and Talented Program Services	Students in grades 4-12 will be identified and provided Gifted and Talented services based on areas of qualification. (Gifted and Talented Grant)	Academic Support Program	02/04/2013	05/30/2014	\$39372	Principals, Teachers, G/T Teacher
Student, School & District Assessment	Information received from School and District Assessments (i.e., STAR Reports, MAPS, AR, K-PREP, EXPLORE, PLAN, and ACT EOCs etc.) will be distributed to parents at quarterly parent nights. Any reports that are not distributed at parent night will be sent home with the students in a packet.	Academic Support Program	01/04/2013	05/30/2014	\$0	School Staff
Reducing Barriers	Each FRYSC Center at each school within the district will assist school administration with reducing barriers for individual students in order to increase attendance and student achievement. (FRYSC)	Academic Support Program	02/04/2013	05/30/2014	\$355092	School Administration, FRYSC Coordinators
Individual Learning Plans / College Career Readiness	All student assessment data, EXPLORE, PLAN, ACT, KPREP/EOC, MAPS and Automaticity Diagnostics will be reviewed in the spring to develop and update student ILPs. The Master Schedule should be reflective of accelerated learning opportunities that were identified during the student ILP development for students to be Career and College Ready.	Academic Support Program	02/04/2013	05/30/2014	\$0	Counselors, Principals
Core Content (KCAS)	The secondary supervisor, vocational director and the high school principal will meet with the vocational teachers and develop a written plan how they will teach Core Content/KCAS to students concentrating in vocational areas.	Academic Support Program	02/04/2013	05/30/2014	\$49965	Vocational Teachers, Principal
Increase ADA	Each school Attendance Improvement Committee will develop an Improvement Plan that includes weekly, monthly and annual attendance incentives.	Academic Support Program	08/16/2012	05/30/2014	\$8000	School Staff and DPP
Increase College & Career Readiness for Students Having an IEP	High School Teachers, parents and seniors having an IEP will be invited to participate in the SEC 2013 Transition Fair held on March 22, 2013 in Somerset, KY for the purpose of gathering information and resources with regards to transition and career readiness/community supports. Students will participate in sessions where representatives from a variety of agencies and career settings will be available with information on how to prepare for entrance to their career area of interest. (Other: IDEA B)	Career Preparation/Orientation	03/22/2013	03/22/2013	\$400	Special Education Staff, DoSE, SEC Co-op Staff
Truancy Referrals	The DPP will contact all students and parents of students, who have a truancy referral.	Academic Support Program	08/16/2012	05/30/2014	\$0	School Principals & DPP
Secondary/Postsecondary Technical Education	Expand and improve the existing linkages between secondary and postsecondary technical education through curriculum development, articulation agreements, professional development, and input from business and industry. (Other: Locally Operated Career & Technical)	Academic Support Program	02/04/2013	05/30/2014	\$237234	Vocational Teachers, Principal

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Preschool Program	The District will provide a Preschool Program for eligible 3 and 4 year olds and non-eligible 4 year old children as space is available. (Other: IDEA)	Academic Support Program	02/04/2013	05/30/2014	\$677091	McCreary County Board of Education, Special Education Staff and Related Service Providers
CHETL & Assessment Literacy	As required by Senate Bill 1, all teachers will receive professional development in the areas of "Characteristics of Highly Effective Teaching & Learning" as well as "Assessment Literacy". Continuous assessment strategies will provide diagnostic information to improve student progress and to improve instruction to meet individual student needs. (Reference documents: Assessment Balance and Quality, Classroom Assessment for Student Learning by Rick Stiggins)	Academic Support Program	06/01/2010	05/30/2014	\$0	Teachers, Principals, Instructional Supervisors
KCAS Based Assistance for Teachers of Students having Functional Mental Disabilities	In addition to Standards Based IEP Writing Training for all special education staff, SEC Co-op Low Incidence Consultant will provide assistance to teachers of students on an Alternate Diploma track, by reviewing student work samples, checking for embedded KCAS and providing technical assistance with alternate assessment.	Academic Support Program	08/15/2012	06/30/2014	\$0	Teachers of Students in an Alternate Diploma Program, DoSE and SEC Low Incidence Consultant
Special Education Due Proces Compliance	Special Education services will be provided for all eligible children having disabilities age 3 to 21, in alignment with KCAS. (Other: IDEA B)	Academic Support Program	02/04/2013	05/30/2014	\$680341	Special Education Teachers, Principals, Director of Special Education
Monitoring Individual Student Growth	Counselors will work with the Technology Department to establish rosters for each school for the MAPS Assessment that will allow the school and district to monitor the Growth of each student in the areas of Reading and Math. (Other: Title VI)	Academic Support Program	02/04/2013	05/30/2014	\$43000	Counselors, Technology Department, Teachers, Principals, DLT
Planning for Proficiency	The school principal will attend common planning meetings twice weekly. The common planning meetings will be continuous throughout the year. The school principal will be responsible for keeping minutes per meeting.	Academic Support Program	02/04/2013	05/30/2014	\$0	Principals, Lead Teachers, Teachers
Writing Standards Based IEP's	IEP goal monitoring, analysis, needs assessment and training to ensure direct correlation to KCAS in Reading and Math	Academic Support Program	11/02/2012	06/30/2014	\$0	DoSE, Principals, Special Education Staff & SEC Co-op Staff

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School Improvement	A report will be developed of observations, information, commendations, and recommendations.	Academic Support Program	02/04/2013	05/30/2013	\$0	District Leadership Team, Principals
Extended/Constructed Responses	All K-12 teachers will implement Extended/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response.	Academic Support Program	02/04/2013	05/30/2013	\$0	Teachers, Principals
Sub Domain: Physical Science	AIMS Science strategies and activities will be implemented in classroom instruction to increase mastery in the Physical Science content area.	Academic Support Program	02/04/2013	05/31/2013	\$0	Teachers, Principals
Data Review	Each school will present their 9 week assessment data to the District Leadership Team. The District Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/30/2014	\$0	Principals, District Leadership Team
Data Review	Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/30/2014	\$0	Principals, District Leadership Team
Extended/Constructed Response	All K-12 teachers will implement Extended/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers, Principals
Data Review	Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/30/2014	\$0	Principals, District Leadership Team
District Technical Assistance	District will monitor all schools' implementation of the district recommendations to improve student academic achievement. Additional monitoring /technical assistance will be done with the two Focus Schools in the area of Language Mechanics (MCHS/PKIS).	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers, Principals, District Leadership Team

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Extended/Constructed Response	All K-12 teachers will implement Extended/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers, Principals
Alternative Education	An Instructional Assistant will be utilized at the Alternative School for additional support services for student and staff needs. (Other: Safe Schools Grant)	Behavioral Support Program	02/04/2013	05/30/2014	\$16743	District / Building Administration
Adopting the Restraint & Seclusion Regulation to Ensure Best Practices Based Standard of Safety Regarding SCM	Two staff will be trained as SCM District Trainers through JKM to ensure a best-practices-based standard of safety for our children and teachers. We will build district capacity by having indistrict trainers available to provide training to ensure appropriate implementation of 704 KAR 7:160. Postive behavior intervention will be the first option in managing behavior of a student identified as having a disability. The least-restrictive method should always be the target method to use. Physical restraint is only used when a student is at risk of causing injury to self or others. (Other: IDEA B)	Professional Learning	03/27/2013	06/30/2014	\$1000	DoSE, Special Education and Regular Education Teacher of our District, SEC Co-op Staff , JKM Trainers
Technology Safety Resources	Technology resources that related to safety such as, Infinite Campus, District Webpage and One Call Now -calling notification system subscription licenses will be maintained. (Other: Title VI, KETS)	Academic Support Program	02/04/2013	05/30/2014	\$30380	Technology Coordinator
Threat Assessment	Each school's Threat Assessment Committee will complete threat assessments and encourage bullying prevention and awareness.	Behavioral Support Program	08/16/2012	05/30/2014	\$0	Threat Assessment Committees, Principals and DPP
Safe Schools	All SBDM Councils will meet to review and approve their school's Safe Crisis Management Plan	Behavioral Support Program	08/16/2012	05/30/2013	\$0	SBDM Councils, Principals, Safe Crisis Management Committee and DPP
Parent Awareness	Information regarding volunteer work, specific to each school, will be made available to parents by individual schools.	Parent Involvement	02/04/2013	05/30/2014	\$1000	Teachers, PAC Coordinator, VIPS Personnel, Principals

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Parent Information	All parents will receive adequate information on school goals, strategies, needs, and opportunities for involvement (for example: email distribution list, one call, and mass mailings).	Parent Involvement	02/04/2013	05/30/2014	\$1000	Teachers, PAC Coordinator, VIPS Personnel, Principals, FRYSC Staff
Interactive Classrooms	Maintain the current Interactive classroom components and application in all K-12 classrooms. The 21st Century Classroom technology resources will be available in all classrooms in the district, which includes, projectors, Inter-write slates, student response systems, and document cameras. Funds will be budgeted for replacement bulbs for the existing projectors that are over 1 year old. Support for the phased implementation of the Continuous Instructional Improvement Technology System (CIITS) for the district will also be provided. (Other: School Funds)	Academic Support Program	02/04/2013	05/30/2014	\$12600	Technology Coordinator, Principals
Sustaining Reading and Math Programs	Continue to support the Reading 180 Program in grades 5-12th, Online student assessment Renaissance Learning Application Suite, Destiny Library Management Program, Carnegie Math, and Lexia etc. (Other: KETS)	Academic Support Program	02/04/2013	05/30/2014	\$39742	Technology Coordinator, Principals, Instructional Supervisors
Response to Technology Assessments	Students in 9th and 12th grade that do not pass the 8th grade student technology assessment test will work on additional Technology curriculum to ensure all 12th graders are technology proficient by the end of FY 2014. Documentation regarding all minor students will be filed and retained at the school for 5 years as related to Online safety, Citizenship, and cyber bullying.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers, Principals, Technology Coordinator
Monitoring Student Progress	Each student will continue to work with the K-12 Digital Literacy curriculum in the designated time allocated at the school. Individual student progress reports will be maintained at the school site, and gaps will be addressed before the 5th, 8th 21st Technology Assessment.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers, Principals, Instructional Supervisors, Technology Coordinator
Technology Assessments	Students in grades 2-8 will take the student technology assessment as part of the Easy Tech Curriculum. The test will be given by classroom teacher by the end of FY 2014.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers, Principals
Instructional Technology Personnel	Continue the deployment of Instructional Technology personnel so that there is broadband access 24 hours a day, seven days a week, 365 days a year. (Other: KETS) (General Fund)	Academic Support Program	02/04/2013	05/30/2014	\$22000	Technology Department Staff & Coordinator
Voice & Data Services	Produce monthly district bandwidth reports to be kept on hand to evaluate effective use of district bandwidth and the possible impacts to the communication and the learning environment. KETSView, http://ketsview.kyschools.us , and bandwidth speed analyzer to a desktop	Academic Support Program	02/04/2013	05/30/2014	\$0	Technology Coordinator

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Sustaining Instructional Programs	Additional student/teacher workstations will be acquired or older resources will be replenished to ensure that technology resources are available as needed for curriculum and assessment. Microsoft License will also be maintained. (Others: KETS)	Academic Support Program	02/04/2013	05/30/2014	\$39300	Technology Coordinator, Technology Department Staff, Principals
Professional Development	Provide ongoing access to the Online Technology Professional Development of Integrating Technology in the Classroom for all teachers and administrators, which includes CIITS, Office 360, National Educational Technology Standards for Teachers, and Teacher NETS-Evaluation for ongoing PD and Individual Growth Plans. (ASSIT, PD 360)	Academic Support Program	02/04/2013	05/30/2014	\$0	Technology Coordinator, Professional Development Coordinator
High Speed Services	High speed leased telecommunication services will be continued.	Academic Support Program	02/04/2013	05/30/2014	\$60000	Technology Coordinator & Department Staff
Technology Curriculum	Continue Curriculum for all students grades K-12 along with the cyber curriculum instruction, which includes digital literacy and digital citizen aligned technology ISTE-NETS curriculum, and includes technology skills in core subject learning which includes student track and progress reports of technology literacy. (Other: Title VI)	Academic Support Program	02/04/2013	05/30/2014	\$22132	Teachers, Principals, Technology Coordinator
Expanding Technology Resources	Current IP Phone Systems will be maintained, local/long distance/PRI services and cellular/data service will be provided. Wireless capacity will be expanded in the Schools and existing network switches will be maintained. District Work Orders and evaluation of effective use of district bandwidth and the possible impacts to the communication and the learning environment. KETSView.	Academic Support Program	02/04/2013	05/30/2014	\$92470	Technology Coordinator
Reading and Math Programs	Technology support and maintenance of current programs will be provided for students and teachers as they utilize technology in areas of reading and math. (Other: KETS/General Fund)	Academic Support Program	02/04/2013	05/30/2014	\$22000	Technology Coordinator, Principals, Instructional Supervisors
Using Technology in Assessment	Student progress will be monitored in Reading, Math, and Language Arts through the MAPS Assessment and Nine Week Assessments. Testing will take place three times per year (beginning (Sep), mid-year (Jan) and end (May). New students in grades K-12 entering schools will be tested prior to assigning the student to a class. (Other: Title VI)	Academic Support Program	02/04/2013	05/30/2014	\$43000	Technology Coordinator, Instructional Supervisors, Principals, Teachers
Coaching Services	Coaching services for teachers and leaders will be provided for those who have identified growth needs identified through the EDS and the effectiveness system.	Professional Learning	06/01/2013	06/30/2015	\$93694	Administrators (District/Building), Teachers
Administrator Training	All Administrators across the district will receive PGES training (Teachscape) during the summer of 2013.	Professional Learning	06/01/2013	07/01/2014	\$93694	District Administrators, Principals

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PGES Pilot Process	One school will be selected to pilot the PGES (Option 1) for the 2013-2014 school year. Participating teachers will receive TPGES training recommended for piloting the program.	Professional Learning	06/03/2013	06/30/2014	\$93694	District Administrator, Principals, Teachers
Total					\$4872695	

Whitley City Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Internal & External Program Reviews	Internal Program Reviews will be submitted to Central Office at the end of the 1st, 2nd, and 3rd nine weeks. The External Program Review will be completed on all school Program Reviews during the 4th nine weeks.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers, Principals, DLT, SBDM Councils
Class Sized Reduction	PKPS will have 2 HQT and WCES will have 3 Highly Qualified Teachers to reduce class size in the primary and assist in flexible groupings to improve student achievement, pending continued allowable use of Title II A grant funds.	Academic Support Program	02/04/2013	05/30/2014	\$327072	Teachers, Principals, District Title II A Coordinator
Total					\$327072	

Pine Knot Primary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Internal & External Program Reviews	Internal Program Reviews will be submitted to Central Office at the end of the 1st, 2nd, and 3rd nine weeks. The External Program Review will be completed on all school Program Reviews during the 4th nine weeks.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers, Principals, DLT, SBDM Councils
Class Sized Reduction	PKPS will have 2 HQT and WCES will have 3 Highly Qualified Teachers to reduce class size in the primary and assist in flexible groupings to improve student achievement, pending continued allowable use of Title II A grant funds.	Academic Support Program	02/04/2013	05/30/2014	\$327072	Teachers, Principals, District Title II A Coordinator
Total					\$327072	

Pine Knot Intermediate School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Internal & External Program Reviews	Internal Program Reviews will be submitted to Central Office at the end of the 1st, 2nd, and 3rd nine weeks. The External Program Review will be completed on all school Program Reviews during the 4th nine weeks.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers, Principals, DLT, SBDM Councils
Total					\$0	

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Pine Knot Career Institute

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Postsecondary Transition Goals for Students 16 or Older Having an IEP	ARC's will use EXPLORE, PLAN , ACT and ILP Assessments to develop postsecondary transition goals related to the students transition service needs, for all students age 16 or older having an IEP. This will be monitored using the Compliance Record Review Document for 2012-2013, by Special Education Caseload Teachers, DoSE, SEC Co-op Staff and KDE Audit Team.	Career Preparation/Orientation	08/15/2012	06/30/2014	\$0	DoSE, Special Education Staff, ARC Chairpersons, SEC Co-op Staff and KDE Audit Team
Total					\$0	

McCreary County Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Internal & External Program Reviews	Internal Program Reviews will be submitted to Central Office at the end of the 1st, 2nd, and 3rd nine weeks. The External Program Review will be completed on all school Program Reviews during the 4th nine weeks.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers, Principals, DLT, SBDM Councils
Total					\$0	

McCreary Central High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Internal & External Program Reviews	Internal Program Reviews will be submitted to Central Office at the end of the 1st, 2nd, and 3rd nine weeks. The External Program Review will be completed on all school Program Reviews during the 4th nine weeks.	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers, Principals, DLT, SBDM Councils
Vocational Recruitment of Students	Develop marketing strategies to actively recruit students for participation in non-traditional programs.	Academic Support Program	02/04/2013	05/30/2014	\$0	Vocational Teachers, Counselors, Principal
Vocational Certification	The secondary supervisor, vocational director and the high school principal will meet with the vocational teachers and develop a written plan how they will align the vocational students with the standards to be assessed for the vocational certification program.	Academic Support Program	02/04/2013	05/30/2014	\$0	Vocational Teachers, Principal
CTSO Guest Speakers	Provide guest speakers in CTSO meetings to expose students to nontraditional programs.	Academic Support Program	02/04/2013	05/30/2014	\$0	Vocational Teachers, Counselors, Principal

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Postsecondary Transition Goals for Students 16 or Older Having an IEP	ARC's will use EXPLORE, PLAN , ACT and ILP Assessments to develop postsecondary transition goals related to the students transition service needs, for all students age 16 or older having an IEP. This will be monitored using the Compliance Record Review Document for 2012-2013, by Special Education Caseload Teachers, DoSE, SEC Co-op Staff and KDE Audit Team.	Career Preparation/Orientation	08/15/2012	06/30/2014	\$0	DoSE, Special Education Staff, ARC Chairpersons, SEC Co-op Staff and KDE Audit Team
Total					\$0	

McCreary Academy

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Postsecondary Transition Goals for Students 16 or Older Having an IEP	ARC's will use EXPLORE, PLAN , ACT and ILP Assessments to develop postsecondary transition goals related to the students transition service needs, for all students age 16 or older having an IEP. This will be monitored using the Compliance Record Review Document for 2012-2013, by Special Education Caseload Teachers, DoSE, SEC Co-op Staff and KDE Audit Team.	Career Preparation/Orientation	08/15/2012	06/30/2014	\$0	DoSE, Special Education Staff, ARC Chairpersons, SEC Co-op Staff and KDE Audit Team
Total					\$0	