



Comprehensive District Improvement Plan

McCreary County Schools

Mr. Arthur D Wright, Superintendent
120 Raider Way
Stearns, KY 42647

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Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

 The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

About Our District: The mission of McCreary County Schools, with the support of the community, is to provide all students with the individualized educational and social experiences that will enable them to succeed and attain their maximum potential so they can become productive and effective contributors to the community and the nation. The McCreary County School District presently has one school that serves preschool age children: McCreary County Preschool. We have three schools that serve elementary level students: Whitley City Elementary School (K-6), Pine Knot Primary School (K-3), and Pine Knot Intermediate School (4-6). We have one school that serves middle school students: McCreary County Middle School. There are also three schools that serve high school age students: McCreary Central High School, McCreary Academy Alternative School, and Pine Knot Career Institute.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

The mission of the McCreary County Schools, with the support of the community, is to provide all Students with educational and social experiences that enable them to succeed and attain their maximum potential so they can be effective contributors to the community and nation.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

The McCreary County School District is committed to ongoing improvement in academic achievement. Our District is focusing on increasing the percentage of students that are College and Career Ready. New research-based reading and math programs are currently being implemented at all schools. All schools are implementing a "Response To Intervention Plan" to provide remediation as needed in Reading and Math. Flex grouping is also implemented, which allows students to receive instruction based on their individual academic needs in reading, math, science, and social studies.

Within all of our schools and classrooms you will find state-of-the-art technology tools such as ceiling mounted projectors and sound systems, document cameras, mobile slates, wireless microphones, and student response systems. All schools are connected to the Internet via high-speed fiber optic cabling and all offices and classrooms are equipped with Voice over IP telephone sets. Our district has heavily invested in procuring and implementing the latest technology tools to ensure our staff and students have access to modern, 21st Century classroom resources that enhance and advance the learning process for all students.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Procedures in Place in Our Schools for Drug and Weapons Detection:

All staff members are trained to identify signs of drug and weapon possession and procedures are in place to ensure that all of our students are safe. The McCreary County School District also has a Drug Testing Program. All staff members and volunteers in the district, as well as any high school and middle school age student who participates in extra/co curricular activities or drives to school are on the list to be randomly chosen for drug testing. All of our schools have surveillance systems with cameras located in various locations throughout our buildings and on the grounds. Emergency and lock down drills are conducted regularly. Our district also provides School Resource Officers, as well as a district wide Substance Abuse Counselor.

McCreary County Schools Comprehensive District Improvement Plan 2014

Overview

Plan Name

McCreary County Schools Comprehensive District Improvement Plan 2014

Plan Description

Comprehensive District Improvement Plan 2013-2014

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined Reading and Math K-Prep Gap Goals for elementary school students from 34.8% to 46.2% , for middle school students from 36.9% to 46.3%, for high school students from 27.4% to 46.3% in 2014.	Objectives: 2 Strategies: 6 Activities: 14	Organizational	\$2573282
2	Increase the average Freshman Graduation Rate from 93.4% for all students to 93.9%, 92.0% for students having disabilities to 92.7%.	Objectives: 2 Strategies: 3 Activities: 5	Organizational	\$39000
3	Increase the percentage of students who are College and Career Ready from 42.3% to 47.8%	Objectives: 3 Strategies: 5 Activities: 13	Organizational	\$689202
4	Increase the average combined reading and math proficiency target for all students from Elementary School 38.1% to 48.7%, Middle School from 40.1% to 49.3%, High School from 29.9% to 48.1%, by May 2014.	Objectives: 1 Strategies: 5 Activities: 9	Organizational	\$1551585
5	Increase the overall District proficiency\distinguished-Gap Target rating in Science for Elementary Schools from 74.3% to 81.3% , Middle School from 48.6% to 57.4%, High School from 14.0% to 35.2%, by 2014.	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$0
6	Increase the overall District proficiency/distinguished-Gap Target rating in Social Studies, Elementary School from 49.1% to 59.1% , Middle School from 47.4% to 56.8%, High School from 38.7% to 41%, by 2014.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
7	Increase the overall District proficiency/distinguished-Gap Target rating in Writing, Elementary School from 40% to 59.4%, Middle School from 43.4% to 48.8%, High School from 36.7% to 43.4%, by 2014.	Objectives: 1 Strategies: 3 Activities: 4	Organizational	\$0
8	The percentage of students utilizing technology in the area of curriculum and assessment will increase to 95%.	Objectives: 2 Strategies: 2 Activities: 14	Academic	\$1262574
9	To provide a safe and orderly learning environment for all students, by August 16, 2014 as measured by revised Crisis Management and discipline policies.	Objectives: 2 Strategies: 2 Activities: 5	Organizational	\$47989

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10	By August 2015, the percentage of parents actively participating in PTO, SBDM, and PAC meetings will increase to 10% district wide as documented by sign-in sheets for meetings and events.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$2000
11	Every student will be taught by an effective teacher: every school led by an effective leader.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$281082

Goal 1: Increase the averaged combined Reading and Math K-Prep Gap Goals for elementary school students from 34.8% to 46.2% , for middle school students from 36.9% to 46.3%, for high school students from 27.4% to 46.3% in 2014.

Measurable Objective 1:

collaborate to increase the overall reading and math for Elementary School from 34.8% to 46.2%, Middle School from 36.9% to 46.3% and High School from 27.4% to 46.3% by 05/30/2014 as measured by K-Prep and EOC Assessments,.

Strategy 1:

Curriculum & Instruction - Curriculum Maps and Assessments will be developed / completed per nine weeks to ensure that instructional procedures, activities, materials, Kentucky Occupational Skills Standards, Academic Expectations, Core Content/ Kentucky Core Academic Standards for Assessment, Program of Studies, College Readiness Standards, DOK levels/Learning Targets, essential vocabulary and researched-based instructional strategies are included in each plan.

Research Cited: Kentucky's Standards and Indicators for School Improvement

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum Maps and Assessments will be turned into the principal and instructional supervisors at the beginning of each nine weeks. An integrated team of teachers (with representation from each grade level) and the principal will complete a self-audit on curriculum maps. (Other: Professional Development funds) Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$11601	Other	Teachers, Principals, and District Leadership Team

Activity - Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AIMS Math strategies and activities will be implemented in grades K-12, for all Math Domain and Sub-Domain weaknesses (per District and School Data Review by Grade Level). Schools: All Schools	Academic Support Program	06/01/2012	05/30/2015	\$0	Title I Part A	Professional Development Coordinator, Instructional Supervisors, Principals

Activity - Planning Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Prior to each nine weeks a planning day will be scheduled in the District Calendar to review/revise Curriculum Maps and Assessments to be turned into the principal and instructional supervisors at the beginning of each nine weeks. An integrated team of teachers (with representation from each grade level) and the principal will complete a self-audit on curriculum maps and all nine week assessments. Schools: All Schools	Academic Support Program	08/01/2014	05/29/2015	\$0	No Funding Required	District Administrator s, Principals, Teachers
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Strategy 2:

Response To Intervention - The district will require all schools to revise and maintain an RTI (System of Student Interventions Plan) in Reading, Math, Writing, and Behavior.

Research Cited: Kentucky's System of Student Intervention

Activity - RTI Student Identification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As part of this RTI plan, an intervention team will be maintained and fully functioning. Identify K-12 students who score below the 35th percentile on each MAPS Assessment. Identified students will receive RTI Services. (Other:Title VI) Schools: All Schools	Academic Support Program	02/01/2013	05/30/2015	\$43000	Other	Teachers, Principals, and District Leadership Team

Activity - Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades K - 12 will continually develop a Flex Schedule based on progress monitoring data (ie. See RTI Plan) to accommodate students scoring above and below the 35th percentile in Reading and Math. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$2096180	Title I Part A	Teachers, Principals, District Leadership Team

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will ensure that school's have and utilize progress monitoring resources to identify and assess students to allow for appropriate placement and movement for individual progress. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$0	No Funding Required	Teachers, Principals, District Leadership Team

Activity - Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Flex grouping programs will target both enrichment & remediation for students based on mastery of skills as indicated on MAPS data for individual students. Schools: All Schools	Academic Support Program	01/01/2014	05/29/2015	\$0	No Funding Required	Principals, Teachers

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Strategy 3:

Accelerated Reading - Grades K - 8 will develop a plan for the implementation of the Accelerated Reading Program based on student MAPS Lexile scores.

Research Cited: Renaissance Learning

Activity - AR Plan Components	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The AR Plan will outline how the program will fit into the school schedule; what rewards or incentives will be given to students and how information will be distributed to parents. (Other: Save The Children)(WCES, PKIS, PKPS) Schools: Pine Knot Primary School, Pine Knot Intermediate School	Academic Support Program	02/04/2013	05/30/2015	\$141419	Other	Teachers, Principals, Media Specialist, Save The Children Organization

Strategy 4:

EKU Automaticity Plan - All math teachers will implement an ECU Remedial Plan for developing Automaticity skills in math based on individual student diagnostics.

Research Cited: Eastern Kentucky University Math Department

Activity - Automaticity Remedial Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Daily, students will complete Automaticity remedial worksheets based on individual automaticity diagnostics. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$0	No Funding Required	Teachers, Principals

Activity - Mastery of Math Facts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement an incentive program to promote mastery of addition/subtraction/multiplication facts. Addition/subtraction/multiplication facts will be mastered at the Primary and Intermediate Levels. Students at 3rd and 6th grade will take addition/subtraction/multiplication exit tests prior to entry to 4th and 7th grade. Schools: Whitley City Elementary School, Pine Knot Primary School, Pine Knot Intermediate School	Academic Support Program	01/01/2014	05/29/2015	\$0	No Funding Required	Principals, Teachers

Strategy 5:

Nine Weeks Data Review - Each nine weeks there will be a school and district data review at Central Office with the District Leadership Team in all content areas.

Research Cited: Kentucky Standards and Indicators for School Improvement, TELL Survey

Activity - Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$0	No Funding Required	Principals, District Leadership Team
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Measurable Objective 2:

collaborate to increase the use of CIITS by creating lessons, assessment tasks, developing curriculum documents, and designing professional growth plans in EDS. by 06/30/2015 as measured by the percentage of teachers who create and publish lessons through CIITS.

Strategy 1:

CIITS PD - Provide professional learning experiences for teachers on the creation and publication of lesson plans, assessments and curriculum documents in CIITS.

Research Cited: Standards and Indicators for School Improvement

Activity - CIITS Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers shall participate in training by key teacher leaders, principals and educational consultants (Sarah Evans) (SESC) in order to become knowledgeable in the use of the application. Schools: All Schools	Academic Support Program	07/01/2012	05/29/2015	\$93694	Race to the Top	Instructional Supervisors, Principals, Teachers

Activity - Assess Admin Module	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be required to utilize the Assess Admin Module in CIITS to create assessments. Schools: All Schools	Academic Support Program	07/01/2012	05/29/2015	\$93694	Race to the Top	Principals, Teachers

Activity - School and District Data Module	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers and administrators will utilize the School and District Data Module to view key performance indicators in order to create reports to assist with making decisions to impact classroom teaching and learning. Schools: All Schools	Academic Support Program	01/02/2013	06/30/2015	\$93694	Race to the Top	District/School Administrator, Teachers

Goal 2: Increase the average Freshman Graduation Rate from 93.4% for all students to 93.9%, 92.0% for students having disabilities to 92.7%.

Measurable Objective 1:

collaborate to increase the Freshman graduation rate from 93.4% to 93.9% by 05/30/2015 as measured by the District Report Card.

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Strategy 1:

Dropout Prevention - The SBDM Council/Guidance Counselors at MCHS and MCMS shall identify the needs of students that are at risk of failing or dropping out of school.

Research Cited: Average Freshman Graduation Rate

Activity - Persistence to Graduation Report	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SBDM Council/Guidance Counselors at MCHS and MCMS need to review/utilize the "Persistence to Graduation Report" (IC) and the Explore/Plan/ACT results to identify the needs of students that are at risk of failing or dropping out of school. This includes students having an IEP. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$0	No Funding Required	Counselors, Teachers, Principals

Activity - Reducing the Out of School Suspension Rate For Students Having an IEP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DOSE will calculate and share out of school suspension rate for students having disabilities as compared to their peers for individual schools, in December 2013 , with Principals and encourage them to include activities for alternatives to out of school suspension in their CSIP's. Schools: All Schools	Academic Support Program	12/12/2012	05/30/2015	\$0	No Funding Required	DOSE, Principals and DPP

Strategy 2:

Drug Prevention - Our district Drug Prevention Program for grades K-12 will be continued .

Research Cited: KIP Survey, Unite, Champions Against Drugs

Activity - Substance Abuse Prevention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Coordinator will be responsible for supervising Drug Abuse Court, which will include district random drug testing. (Other: Judge Prewitt Grant) Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$39000	Other	Substance Abuse Counselor, School Counselors, Principals, District Program Director

Activity - Substance Abuse Prevention / Curriculum and Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The Substance Abuse Prevention Program will be reviewed, revised and implemented with the focus being on the Middle School Level. Resources and curriculum needs will also be assessed. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$0	No Funding Required	Substance Abuse Counselor, Counselors, Teachers, Principals, District Leadership Team
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Measurable Objective 2:

collaborate to continue a Drop-out Prevention Committee within each middle and high school program, by 09/01/2014 as measured by Revised Drop-out Prevention Plans.

Strategy 1:

Reducing Drop-out percentage - The committee will develop a plan for reducing the number of students dropping out of school.

Research Cited: Kentucky Standards and Indicators for School Improvement

Activity - DPP Contacts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The DPP will contact all students dropping out of school twice during the year they dropped out, to encourage them to return to school. Schools: All Schools	Academic Support Program	08/16/2012	05/30/2015	\$0	No Funding Required	DPP

Goal 3: Increase the percentage of students who are College and Career Ready from 42.3% to 47.8%

Measurable Objective 1:

collaborate to increase the college and career ready percentage for High School from 42.3% to 47.8%, for Middle School from 36.4% to 47.2% by 05/30/2015 as measured by Explore Benchmarks for Middle School and College Career Readiness Report for High School.

Strategy 1:

Internal & External Program Reviews - The Writing, Practical Living/Career Studies, and Arts & Humanities Internal Program Reviews will be completed at the school and district level.

Research Cited: Senate Bill I (KDE Requirement)

Activity - Internal & External Program Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Internal Program Reviews will be submitted to Central Office and school SBDM Councils at the end of the 1st, 2nd, and 3rd nine weeks. The External Program Review will be completed on all school Program Reviews during the 4th nine weeks. Schools: Whitley City Elementary School, Pine Knot Primary School, McCreary County Middle School, McCreary Central High School, Pine Knot Intermediate School	Academic Support Program	02/04/2013	05/30/2015	\$0	No Funding Required	Teachers, Principals, DLT, SBDM Councils
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Strategy 2:

Distribution of Information to Parents - Student Assessment information will be distributed to all parents on a regular basis.

Research Cited: Next Generation Learners Accountability Model Results, TELL Survey

Activity - Student, School & District Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Information received from School and District Assessments (i.e., STAR Reports, MAPS, AR, K-PREP, EXPLORE, PLAN, and ACT EOC's etc.) will be distributed to parents at quarterly parent nights. Any reports that are not distributed at parent night will be sent home with the students in a packet. Schools: All Schools	Academic Support Program	01/04/2013	05/30/2015	\$0	No Funding Required	School Staff

Strategy 3:

Student Individual Learning Plans - All student ILP's (6th Grade, Middle School and High School) will be developed and/or updated in the spring of each year.

Research Cited: Kentucky Department of Education Requirement

Activity - Individual Learning Plans / College Career Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All student assessment data, EXPLORE, PLAN, ACT, KPREP/EOC, MAPS and Automaticity Diagnostics will be reviewed in the spring to develop and update student ILP's. The Master Schedule should be reflective of accelerated learning opportunities that were identified during the student ILP development for students to be Career and College Ready. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$0	No Funding Required	Counselors, Principals

Activity - Increase College & Career Readiness for Students Having an IEP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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High School Teachers, parents and seniors having an IEP will be invited to participate in the SEC 2014 Transition Fair for the purpose of gathering information and resources with regards to transition and career readiness/community supports. Students will participate in sessions where representatives from a variety of agencies and career settings will be available with information on how to prepare for entrance to their career area of interest. (Other: IDEA B)	Career Preparation/Orientation	03/22/2013	06/30/2014	\$400	Other	Special Education Staff, DoSE, SEC Co-op Staff
Schools: All Schools						

Activity - Postsecondary Transition Goals for Students 16 or Older Having an IEP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ARC's will use EXPLORE, PLAN , ACT and ILP Assessments to develop postsecondary transition goals related to the students transition service needs, for all students age 16 or older having an IEP. This will be monitored using the Compliance Record Review Document for 2013-2014, by Special Education Caseload Teachers, DoSE.	Career Preparation/Orientation	08/15/2012	06/30/2014	\$0	No Funding Required	DoSE, Special Education Staff, ARC Chairpersons
Schools: McCreary Academy, McCreary Central High School, Pine Knot Career Institute						

Activity - Gifted and Talented Program Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 4-12 will be identified and provided Gifted and Talented services based on areas of qualification. (Gifted and Talented Grant)	Academic Support Program	02/04/2013	05/30/2015	\$39372	Other	Principals, Teachers, G/T Teacher
Schools: All Schools						

Measurable Objective 2:

collaborate to continue to have an Attendance Improvement Committee in place at each school. The committee will review, revise and submit their annual Attendance Improvement Plan to the DPP by 09/01/2014 as measured by Completed Attendance Improvement Plan.

Strategy 1:

Attendance Improvement Plan - Attendance Improvement Plan's at each school will be developed and implemented.

Research Cited: KDE /Reducing barriers to learning through increased attendance rate

Activity - Increase ADA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school Attendance Improvement Committee will develop an Improvement Plan that includes weekly, monthly and annual attendance incentives.	Academic Support Program	08/16/2012	05/30/2015	\$8000	General Fund	School Staff and DPP
Schools: All Schools						

Activity - Truancy Referrals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The DPP will contact all students and parents of students, who have a truancy referral. Schools: All Schools	Academic Support Program	08/16/2012	05/30/2015	\$0	No Funding Required	School Principals & DPP
Activity - Court Action	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Truancy referrals may be presented to the Court Designated Worker for possible court action. Schools: All Schools	Academic Support Program	08/16/2012	05/30/2015	\$0	No Funding Required	Principals and DPP
Activity - Reducing Barriers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each FRYSC Center at each school within the district will assist school administration with reducing barriers for individual students in order to increase attendance and student achievement. (FRYSC) Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$362785	FRYSC	School Administration, FRYSC Coordinators

Measurable Objective 3:

collaborate to develop a program improvement plan to address the findings, based on the 12/13 Office of Career and Technical Education Team Assessment Summary Report, by 05/30/2015 as measured by the Career Technical Education Team Assessment Summary.

Strategy 1:

Career and Technical Certification - Vocational teachers will develop a plan to ensure instruction in the skills necessary to obtain Certification in the area assessed.

Research Cited: Career and Technical Education Team Assessment

Activity - Vocational Certification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The vocational director and the high school principal will meet with the vocational teachers and develop a written plan for vocational students to complete the assessments and course work that is aligned with the standards to be assessed for the vocational certification program. Schools: McCreary Central High School	Academic Support Program	02/04/2013	05/30/2015	\$0	No Funding Required	Vocational Teachers, Principal
Activity - Core Content (KCAS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The secondary supervisor, vocational director and the high school principal will meet with the vocational teachers and develop a written plan how they will teach Core Content/KCAS to students concentrating in vocational areas. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$52477	Perkins	Vocational Teachers, Principal
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Activity - Secondary/Postsecondary Technical Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Expand and improve the existing linkages between secondary and postsecondary technical education through curriculum development, articulation agreements, professional development, and input from business and industry. (Other: Locally Operated Career & Technical) Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$226168	Other	Vocational Teachers, Principal

Goal 4: Increase the average combined reading and math proficiency target for all students from Elementary School 38.1% to 48.7%, Middle School from 40.1% to 49.3%, High School from 29.9% to 48.1%, by May 2014.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group, Elementary School from 34.8% to 46.2%, Middle School from 36.9% to 46.3%, High School from 27.4% to 46.3% by 05/30/2014 as measured by the K-Prep, and EOC Reading and Math Assessments.

Strategy 1:

Individual Student Growth - MAPS Assessments will be utilized to monitor the Growth of each student in the areas of Reading and Math.

Research Cited: Next Generation Learner's Accountability Model

Activity - Monitoring Individual Student Growth	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors will work with the Technology Department to establish rosters for each school for the MAPS Assessment that will allow the school and district to monitor the Growth of each student in the areas of Reading and Math. (Other: Title VI) Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$43000	Other	Counselors, Technology Department, Teachers, Principals, DLT

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Strategy 2:

Use of Title II Funding - Title II A funds may be used to reduce class size, teacher recruitment, and academic coaching based on grant guidelines for the 2014-2015 school year.

Research Cited: Title II A Grant (Class sized Reduction), TELL Survey

Activity - Providing Highly Qualified Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title II Funding may be utilized to provide Highly Qualified Teachers to reduce class size in the primary, to recruit Highly Qualified Teachers, and to provide Academic Coaches where needed. Schools: Whitley City Elementary School, Pine Knot Primary School	Academic Support Program	02/04/2013	05/30/2015	\$314198	Title II Part A	Teachers, Principals, District Title II A Coordinator

Strategy 3:

Special Education / Related Services - Special Education and related services (F.A.P.E.) will foster maximum gap reduction through the implementation of Standards Based IEP's having a direct correlation to KCAS in Reading and Math.

Research Cited: IDEA (F.A.P.E.), IEP Guidance Document 2013

Activity - Special Education Due Proces Compliance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education services will be provided for all eligible children having disabilities age 3 to 21, in alignment with KCAS. (Other: IDEA B) Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$647597	IDEA	Special Education Teachers, Principals, Director of Special Education

Activity - Preschool Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will provide a Preschool Program for eligible 3 and 4 year olds and non-eligible 4 year old children as space is available. (Other: IDEA) Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$546790	IDEA	McCreary County Board of Education, Special Education Staff and Related Service Providers

Activity - Writing Standards Based IEP's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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IEP goal monitoring, analysis, needs assessment and training to ensure direct correlation to KCAS in Reading and Math Schools: All Schools	Academic Support Program	11/02/2012	05/30/2015	\$0	No Funding Required	DoSE, Principals, Special Education Staff & SEC Co-op Staff
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Activity - KCAS Based Assistance for Teachers of Students having Functional Mental Disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In addition to Standards Based IEP Writing Training for all special education staff, SEC Co-op Low Incidence Consultant will provide assistance to teachers of students on an Alternate Diploma track, by reviewing student work samples, checking for embedded KCAS and providing technical assistance with alternate assessment. Schools: All Schools	Academic Support Program	08/15/2012	05/30/2015	\$0	No Funding Required	Teachers of Students in an Alternate Diploma Program, DoSE and SEC Low Incidence Consultant

Strategy 4:

Common Planning Time/PLC - The school principal will attend common planning meetings twice weekly.

Research Cited: Rick Stiggins; Kentucky Next Generation of Learners, TELL Survey

Activity - Planning for Proficiency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school principal will attend common planning meetings twice weekly. The common planning meetings will be continuous throughout the year. The school principal will be responsible for keeping minutes per meeting. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$0	No Funding Required	Principals, Lead Teachers, Teachers

Activity - CHETL & Assessment Literacy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As required by Senate Bill 1, all teachers will receive professional development in the areas of "Characteristics of Highly Effective Teaching & Learning" as well as "Assessment Literacy". Continuous assessment strategies will provide diagnostic information to improve student progress and to improve instruction to meet individual student needs. (Reference documents: Assessment Balance and Quality, Classroom Assessment for Student Learning by Rick Stiggins) Schools: All Schools	Academic Support Program	06/01/2010	05/30/2015	\$0	No Funding Required	Teachers, Principals, Instructional Supervisors

Strategy 5:

Audits, Walkthroughs & Reviews - Random audits, Walkthroughs, and Instructional Reviews will be conducted by McCreary County Board of Education Administrative Leadership Team.

Research Cited: Kentucky Standards and Indicators for School Improvement

Activity - School Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A report will be developed of observations, information, commendations, and recommendations. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$0	No Funding Required	District Leadership Team, Principals

Goal 5: Increase the overall District proficiency/distinguished-Gap Target rating in Science for Elementary Schools from 74.3% to 81.3% , Middle School from 48.6% to 57.4%, High School from 14.0% to 35.2%, by 2014.

Measurable Objective 1:

collaborate to increase the overall District proficiency/distinguished-Gap Target rating in Science, Elementary School from 74.3% to 81.3% , Middle School from 48.6% to 57.4%, High School from 14.0% to 35.2%, by 05/30/2014 as measured by K-Prep, EOC Assessments, and Closing the Achievement Gap Targets .

Strategy 1:

Short Answer/Constructed Response - All K-12 teachers will implement Short Answer/Constructed Responses.

Research Cited: K-PREP, EOC, Next Generation Learners

Activity - Short Answer/Constructed Responses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-12 teachers will implement Short Answer/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$0	No Funding Required	Teachers, Principals

Strategy 2:

Data Review - Each nine weeks there will be a school and district data review at Central Office with the District Leadership Team in all content areas..

Research Cited: Kentucky Standards and Indicators for School Improvement

Activity - Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Each school will present their 9 week assessment data to the District Leadership Team. The District Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$0	No Funding Required	Principals, District Leadership Team
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Strategy 3:

Instructional Strategies - AIMS Science strategies and activities will be implemented in grades K-12, for all Science Sub-Domain weaknesses (per District Data Review per grade level).

Research Cited: AIMS Math and Science Foundation

Activity - Science Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AIMS Science strategies and activities will be implemented in classroom instruction to increase mastery in all sub-domains. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$0	No Funding Required	Teachers, Principals

Goal 6: Increase the overall District proficiency/distinguished-Gap Target rating in Social Studies, Elementary School from 49.1% to 59.1% , Middle School from 47.4% to 56.8%, High School from 38.7% to 41%, by 2014.

Measurable Objective 1:

collaborate to Increase the overall District proficiency/distinguished-Gap Target rating in Social Studies, Elementary School from 49.1% to 59.1% , Middle School from 47.4% to 56.8%, High School from 38.7% to 41%, by 05/30/2014 as measured by K-PREP, EOC Assessments, and Closing the Achievement Gap Targets ..

Strategy 1:

Short Answer/Extended/Constructed Responses - All K-12 teachers will implement Short Answer/Extended/Constructed Responses.

Research Cited: K-PREP, EOC, Next Generation Learners

Activity - Short Answer/Extended/Constructed Response	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All K-12 teachers will implement Short Answer/Extended/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response/short answer..	Academic Support Program	02/04/2013	05/30/2015	\$0	No Funding Required	Teachers, Principals
Schools: All Schools						

Strategy 2:

School Data Review - Each nine weeks there will be a school data review at Central Office with the District Leadership Team in all content areas

Research Cited: Kentucky Standards and Indicators for School Improvement

Activity - Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/30/2015	\$0	No Funding Required	Principals, District Leadership Team
Schools: All Schools						

Goal 7: Increase the overall District proficiency/distinguished-Gap Target rating in Writing, Elementary School from 40% to 59.4%, Middle School from 43.4% to 48.8%, High School from 36.7% to 43.4%, by 2014.

Measurable Objective 1:

collaborate to Increase the overall District proficiency/distinguished-Gap Target rating in Writing, Elementary School from 40.0% to 59.4% , Middle School from 43.4% to 48.8%, High School from 36.7% to 43.4%, by 05/30/2014 as measured by K-PREP, EOC Assessments, and Closing the Achievement Gap Targets ..

Strategy 1:

Short Answer/Extended/Constructed Response - All K-12 teachers will implement Short Answer/Extended/Constructed Responses.

Research Cited: K-PREP, EOC, Next Generation Learners

Activity - Short Answer/Extended/Constructed Response	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All K-12 teachers will implement Short Answer/Extended/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response/short answer. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$0	No Funding Required	Teachers, Principals
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Strategy 2:

Data Review - Each nine weeks there will be a school and district data review at Central Office with the District Leadership Team in all content areas.

Research Cited: Kentucky Standards and Indicators for School Improvement

Activity - Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Principals, District Leadership Team

Strategy 3:

Focus Schools - District will monitor and provide technical assistance to all schools.

Research Cited: K-PREP Accountability

Activity - District Technical Assistance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor all schools' implementation of the district recommendations to improve student academic achievement. Additional monitoring /technical assistance will be done with the two Focus Schools in the area of Language Mechanics (MCHS/PKIS). Schools: All Schools	Academic Support Program	02/04/2013	05/30/2014	\$0	No Funding Required	Teachers, Principals, District Leadership Team

Activity - SPAT Writing Techniques for On-Demand	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly school-wide On-Demand writing prompts at all the elementary schools will be planned by the Administrative staff and administered by the classroom teachers with the week being devoted to re-teaching & modeling of SPAT writing techniques. Schools: All Schools	Academic Support Program	01/01/2014	05/29/2015	\$0	No Funding Required	Principals, Teachers

Goal 8: The percentage of students utilizing technology in the area of curriculum and assessment will increase to 95%.

Measurable Objective 1:

95% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will collaborate to utilize technology to improve test scores in math and in English Language Arts by 05/30/2015 as measured by K-PREP, EOC Assessment.

Strategy 1:

Integration of Technology - Students and teachers will have the technology available and support will be provided for the utilization of technology programs in curriculum, instruction, and assessment.

Research Cited: Computer Inventories, MAPS/Nine Weeks Assessments

Activity - Reading and Math Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology support and maintenance of current programs will be provided for students and teachers as they utilize technology in areas of reading and math. (Other: KETS/General Fund) Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$321315	Other	Technology Coordinator, Principals, Instructional Supervisors

Activity - Sustaining Instructional Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional student/teacher workstations will be acquired or older resources will be replenished to ensure that technology resources are available as needed for curriculum and assessment. Microsoft License will also be maintained. (Others: KETS) Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$39300	Title I Part A, Other	Technology Coordinator, Technology Department Staff, Principals

Activity - Sustaining Reading and Math Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to support the Reading 180 Program in grades 5-12th, Online student assessment Renaissance Learning Application Suite, Destiny Library Management Program, Carnegie Math, and Lexia etc. (Other: KETS) Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$39742	Other, Title I Part A	Technology Coordinator, Principals, Instructional Supervisors

Activity - Using Technology in Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Student progress will be monitored in Reading, Math, and Language Arts through the MAPS Assessment and Nine Week Assessments. Testing will take place three times per year (beginning (Sep), mid-year (Jan) and end (May). New students in grades K-12 entering schools will be tested prior to assigning the student to a class. (Other: Title VI)	Academic Support Program	02/04/2013	05/30/2014	\$43000	Other	Technology Coordinator, Instructional Supervisors, Principals, Teachers
Schools: All Schools						
Activity - Expanding Technology Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Current IP Phone Systems will be maintained, local/long distance/PRI services and cellular/data service will be provided. Wireless capacity will be expanded to support One on One (Bring Your Own Device) and existing network switches will be maintained. District Work Orders and evaluation of effective use of district bandwidth and the possible impacts to the communication and the learning environment. KETSView.	Academic Support Program	02/04/2013	05/30/2015	\$403170	General Fund, Other, eRATE	Technology Coordinator
Schools: All Schools						
Activity - Interactive Classrooms	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Maintain the current Interactive classroom components and application in all K-12 classrooms. The 21st Century Classroom technology resources will be available in all classrooms in the district, which includes, projectors, Inter-write slates, student response systems, and document cameras. Funds will be budgeted for replacement bulbs for the existing projectors that are over 1 year old. Support for the phased implementation of the Continuous Instructional Improvement Technology System (CIITS) for the district will also be provided. (Other: School Funds)	Academic Support Program	02/04/2013	05/30/2015	\$12600	Other	Technology Coordinator, Principals
Schools: All Schools						
Activity - Voice & Data Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Produce monthly district bandwidth reports to be kept on hand to evaluate effective use of district bandwidth and the possible impacts to the communication and the learning environment. KETSView, http://ketsview.kyschools.us , and bandwidth speed analyzer to a desktop	Academic Support Program	02/04/2013	05/30/2015	\$0	No Funding Required	Technology Coordinator
Schools: All Schools						
Activity - Instructional Technology Personnel	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue the deployment of Instructional Technology personnel so that there is broadband access 24 hours a day, seven days a week, 365 days a year. (Other: KETS) (General Fund)	Academic Support Program	02/04/2013	05/29/2015	\$321315	Other	Technology Department Staff & Coordinator
Schools: All Schools						

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Activity - High Speed Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High speed leased telecommunication services or dark fiber will be continued/renewed. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$60000	USAC Technology, General Fund	Technology Coordinator & Department Staff

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide ongoing access to the Online Technology Professional Development of Integrating Technology in the Classroom for all teachers and administrators, which includes CIITS, Office 360, National Educational Technology Standards for Teachers, and Teacher NETS-Evaluation for ongoing PD and Individual Growth Plans. (ASSIT, PD 360) Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$0	No Funding Required	Technology Coordinator, Professional Development Coordinator

Measurable Objective 2:

100% of Eighth and Twelfth grade students will demonstrate a proficiency in the area of Technology Literacy Skills to raise test scores in Math and in English Language Arts by 05/30/2015 as measured by Online Easy Tech Curriculum and Assessments, K-PREP, EOC Assessments.

Strategy 1:

Technology Literacy Skills - Continue the Student technology Curriculum in grades K-12 that is aligned with ISTE-NETS standards to meet technology literacy standards that includes Digital Citizenship and Cyber Bullying.

Research Cited: ISTE-NETS Standards

Activity - Technology Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue Curriculum for all students grades K-12 along with the cyber curriculum instruction, which includes digital literacy and digital citizen aligned technology ISTE-NETS curriculum, and includes technology skills in core subject learning which includes student track and progress reports of technology literacy. (Other: Title VI) Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$22132	Other	Teachers, Principals, Technology Coordinator

Activity - Monitoring Student Progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each student will continue to work with the K-12 Digital Literacy curriculum in the designated time allocated at the school. Individual student progress reports will be maintained at the school site, and gaps will be addressed before the 5th, 8th 21st Technology Assessment. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$0	No Funding Required	Teachers, Principals, Instructional Supervisors, Technology Coordinator

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Activity - Technology Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 2-8 will take the student technology assessment as part of the Easy Tech Curriculum. The test will be given by classroom teacher by the end of FY 2015. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$0	No Funding Required	Teachers, Principals
Activity - Response to Technology Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in 9th and 12th grade that do not pass the 8th grade student technology assessment test will work on additional Technology curriculum to ensure all 12th graders are technology proficient by the end of FY 2015. Documentation regarding all minor students will be filed and retained at the school for 5 years as related to Online safety, Citizenship, and cyber bullying. Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$0	No Funding Required	Teachers, Principals, Technology Coordinator

Goal 9: To provide a safe and orderly learning environment for all students, by August 16, 2014 as measured by revised Crisis Management and discipline policies.

Measurable Objective 1:

collaborate to review and revise the District Safe Crisis Management Plan by 08/30/2014 as measured by the completed plan..

Strategy 1:

Safe Crisis Management Plan - All schools will collaborate to review and revise their School Safe Crisis Management Plan by 08/16/2014 as measured by the completed plan.

Research Cited: School Culture/Kentucky Standards and Indicators for School Improvement, TELL Survey

Activity - Safe Schools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All SBDM Councils will meet to review and approve their school's Safe Crisis Management Plan Schools: All Schools	Behavioral Support Program	08/16/2012	08/30/2014	\$0	No Funding Required	SBDM Councils, Principals, Safe Crisis Management Committee and DPP
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Activity - Technology Safety Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology resources that related to safety such as, Infinite Campus, District Webpage and One Call Now -calling notification system subscription licenses will be maintained. (Other: Title VI, KETS) Schools: All Schools	Academic Support Program	02/04/2013	05/30/2015	\$30380	Other, Other, Other	Technology Coordinator

Activity - Adopting the Restraint & Seclusion Regulation to Ensure Best Practices Based Standard of Safety Regarding SCM	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two staff will be trained as SCM District Trainers through JKM to ensure a best-practices-based standard of safety for our children and teachers. We will build district capacity by having in district trainers available to provide training to ensure appropriate implementation of 704 KAR 7:160. Positive behavior intervention will be the first option in managing behavior of a student identified as having a disability. The least-restrictive method should always be the target method to use. Physical restraint is only used when a student is at risk of causing injury to self or others. Schools: All Schools	Professional Learning	03/27/2013	05/30/2015	\$1000	Other	JKM Trainers, Principals, School Staff

Activity - Alternative Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An Instructional Assistant will be utilized at the Alternative School for additional support services for student and staff needs. (Other: Safe Schools Grant) Schools: All Schools	Behavioral Support Program	02/04/2013	05/30/2015	\$16609	Safe Schools	District / Building Administration

Measurable Objective 2:

collaborate to revise school discipline policies by 05/30/2014 as measured by the revised policies..

Strategy 1:

Threat Assessment Committee - Each school will continue to have a functioning Threat Assessment Committee.

Research Cited: School Culture/Kentucky Standards and Indicators for School Improvement, TELL Survey

Activity - Threat Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Each school's Threat Assessment Committee will complete threat assessments and encourage bullying prevention and awareness. Schools: All Schools	Behavioral Support Program	08/16/2012	05/30/2015	\$0	No Funding Required	Threat Assessment Committees, Principals and DPP
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Goal 10: By August 2015, the percentage of parents actively participating in PTO, SBDM, and PAC meetings will increase to 10% district wide as documented by sign-in sheets for meetings and events.

Measurable Objective 1:

collaborate to promote parent involvement and awareness through the usual means of advertisement using local media sources, district and school web pages, and school newsletters by 05/30/2015 as measured by an increase in the number of parents signing in for SBDM, PTO, Parent/Teacher Events, and VIPS participant lists..

Strategy 1:

Parent/Community Involvement - Parents and the community will become full, active partners in educating all students.

Research Cited: Title I Regulations, Kentucky Standards and Indicators for School Improvement

Activity - Parent Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Information regarding volunteer work, specific to each school, will be made available to parents by individual schools. Schools: All Schools	Parent Involvement	02/04/2013	05/30/2015	\$1000	Title I Part A	Teachers, PAC Coordinator, VIPS Personnel, Principals

Activity - Parent Information	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All parents will receive adequate information on school goals, strategies, needs, and opportunities for involvement (for example: email distribution list, one call, and mass mailings). Schools: All Schools	Parent Involvement	02/04/2013	05/30/2015	\$1000	Title I Part A	Teachers, PAC Coordinator, VIPS Personnel, Principals, FRYSC Staff

Goal 11: Every student will be taught by an effective teacher: every school led by an effective leader.

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Measurable Objective 1:

demonstrate a proficiency that every student is taught by an effective teacher: every school led by an effective leader by 06/30/2015 as measured by the new Professional Growth and Effectiveness System.

Strategy 1:

Professional Growth and Effectiveness Needs - The school district shall use RTT funds to assist in providing the support necessary to implement the use of the Educator Development Suite (EDS) of the Continuous Instructional Improvement Technology Systems (CIITS) to include the professional development section of EDS.

Research Cited: Kentucky's Professional Growth and Effectiveness System

Activity - Coaching Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Coaching services for teachers and leaders will be provided for those who have growth needs identified through the EDS and the Teacher Professional Growth and Effectiveness System. Schools: All Schools	Professional Learning	06/01/2013	06/30/2015	\$93694	Race to the Top	Administrators (District/Building), Teachers

Activity - Full Implementation of The Professional Growth and Effectiveness System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will be implementing the Professional Growth and Effectiveness System (Option 1) for the 2014-2015 school year. The District and all schools will develop a Professional Growth and Effectiveness System Implementation Plan regarding how all teachers will be trained in preparation for implementing the program. Schools: All Schools	Professional Learning	06/03/2013	06/30/2014	\$93694	Race to the Top	District Administrators, Principals, Teachers

Activity - PGES Administrator Certification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Administrators across the district have received PGES training (Teachscape) and will take the assessment to be fully certified by July 2014. Schools: All Schools	Professional Learning	06/01/2013	07/31/2014	\$93694	Race to the Top	District Administrators, Principals

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Safe Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Alternative Education	An Instructional Assistant will be utilized at the Alternative School for additional support services for student and staff needs. (Other: Safe Schools Grant)	Behavioral Support Program	02/04/2013	05/30/2015	\$16609	District / Building Administration
Total					\$16609	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Adopting the Restraint & Seclusion Regulation to Ensure Best Practices Based Standard of Safety Regarding SCM	Two staff will be trained as SCM District Trainers through JKM to ensure a best-practices-based standard of safety for our children and teachers. We will build district capacity by having in district trainers available to provide training to ensure appropriate implementation of 704 KAR 7:160. Positive behavior intervention will be the first option in managing behavior of a student identified as having a disability. The least-restrictive method should always be the target method to use. Physical restraint is only used when a student is at risk of causing injury to self or others.	Professional Learning	03/27/2013	05/30/2015	\$1000	JKM Trainers, Principals, School Staff
Technology Safety Resources	Technology resources that related to safety such as, Infinite Campus, District Webpage and One Call Now -calling notification system subscription licenses will be maintained. (Other: Title VI, KETS)	Academic Support Program	02/04/2013	05/30/2015	\$5300	Technology Coordinator
Technology Curriculum	Continue Curriculum for all students grades K-12 along with the cyber curriculum instruction, which includes digital literacy and digital citizen aligned technology ISTE-NETS curriculum, and includes technology skills in core subject learning which includes student track and progress reports of technology literacy. (Other: Title VI)	Academic Support Program	02/04/2013	05/30/2015	\$22132	Teachers, Principals, Technology Coordinator
Secondary/Postsecondary Technical Education	Expand and improve the existing linkages between secondary and postsecondary technical education through curriculum development, articulation agreements, professional development, and input from business and industry. (Other: Locally Operated Career & Technical)	Academic Support Program	02/04/2013	05/30/2015	\$226168	Vocational Teachers, Principal

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Expanding Technology Resources	Current IP Phone Systems will be maintained, local/long distance/PRI services and cellular/data service will be provided. Wireless capacity will be expanded to support One on One (Bring Your Own Device) and existing network switches will be maintained. District Work Orders and evaluation of effective use of district bandwidth and the possible impacts to the communication and the learning environment. KETSView.	Academic Support Program	02/04/2013	05/30/2015	\$27000	Technology Coordinator
Substance Abuse Prevention	The Coordinator will be responsible for supervising Drug Abuse Court, which will include district random drug testing. (Other: Judge Prewitt Grant)	Academic Support Program	02/04/2013	05/30/2015	\$39000	Substance Abuse Counselor, School Counselors, Principals, District Program Director
RTI Student Identification	As part of this RTI plan, an intervention team will be maintained and fully functioning. Identify K-12 students who score below the 35th percentile on each MAPS Assessment. Identified students will receive RTI Services. (Other: Title VI)	Academic Support Program	02/01/2013	05/30/2015	\$43000	Teachers, Principals, and District Leadership Team
Reading and Math Programs	Technology support and maintenance of current programs will be provided for students and teachers as they utilize technology in areas of reading and math. (Other: KETS/General Fund)	Academic Support Program	02/04/2013	05/30/2015	\$321315	Technology Coordinator, Principals, Instructional Supervisors
AR Plan Components	The AR Plan will outline how the program will fit into the school schedule; what rewards or incentives will be given to students and how information will be distributed to parents. (Other: Save The Children)(WCES, PKIS, PKPS)	Academic Support Program	02/04/2013	05/30/2015	\$141419	Teachers, Principals, Media Specialist, Save The Children Organization
Sustaining Reading and Math Programs	Continue to support the Reading 180 Program in grades 5-12th, Online student assessment Renaissance Learning Application Suite, Destiny Library Management Program, Carnegie Math, and Lexia etc. (Other: KETS)	Academic Support Program	02/04/2013	05/30/2015	\$6045	Technology Coordinator, Principals, Instructional Supervisors
Technology Safety Resources	Technology resources that related to safety such as, Infinite Campus, District Webpage and One Call Now -calling notification system subscription licenses will be maintained. (Other: Title VI, KETS)	Academic Support Program	02/04/2013	05/30/2015	\$20000	Technology Coordinator
Using Technology in Assessment	Student progress will be monitored in Reading, Math, and Language Arts through the MAPS Assessment and Nine Week Assessments. Testing will take place three times per year (beginning (Sep), mid-year (Jan) and end (May). New students in grades K-12 entering schools will be tested prior to assigning the student to a class. (Other: Title VI)	Academic Support Program	02/04/2013	05/30/2014	\$43000	Technology Coordinator, Instructional Supervisors, Principals, Teachers

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Increase College & Career Readiness for Students Having an IEP	High School Teachers, parents and seniors having an IEP will be invited to participate in the SEC 2014 Transition Fair for the purpose of gathering information and resources with regards to transition and career readiness/community supports. Students will participate in sessions where representatives from a variety of agencies and career settings will be available with information on how to prepare for entrance to their career area of interest. (Other: IDEA B)	Career Preparation/Orientation	03/22/2013	06/30/2014	\$400	Special Education Staff, DoSE, SEC Co-op Staff
Gifted and Talented Program Services	Students in grades 4-12 will be identified and provided Gifted and Talented services based on areas of qualification. (Gifted and Talented Grant)	Academic Support Program	02/04/2013	05/30/2015	\$39372	Principals, Teachers, G/T Teacher
Technology Safety Resources	Technology resources that related to safety such as, Infinite Campus, District Webpage and One Call Now -calling notification system subscription licenses will be maintained. (Other: Title VI, KETS)	Academic Support Program	02/04/2013	05/30/2015	\$5080	Technology Coordinator
Monitoring Individual Student Growth	Counselors will work with the Technology Department to establish rosters for each school for the MAPS Assessment that will allow the school and district to monitor the Growth of each student in the areas of Reading and Math. (Other: Title VI)	Academic Support Program	02/04/2013	05/30/2015	\$43000	Counselors, Technology Department, Teachers, Principals, DLT
Interactive Classrooms	Maintain the current Interactive classroom components and application in all K-12 classrooms. The 21st Century Classroom technology resources will be available in all classrooms in the district, which includes, projectors, Inter-write slates, student response systems, and document cameras. Funds will be budgeted for replacement bulbs for the existing projectors that are over 1 year old. Support for the phased implementation of the Continuous Instructional Improvement Technology System (CIITS) for the district will also be provided. (Other: School Funds)	Academic Support Program	02/04/2013	05/30/2015	\$12600	Technology Coordinator, Principals
Instructional Technology Personnel	Continue the deployment of Instructional Technology personnel so that there is broadband access 24 hours a day, seven days a week, 365 days a year. (Other: KETS) (General Fund)	Academic Support Program	02/04/2013	05/29/2015	\$321315	Technology Department Staff & Coordinator
Curriculum Alignment	Curriculum Maps and Assessments will be turned into the principal and instructional supervisors at the beginning of each nine weeks. An integrated team of teachers (with representation from each grade level) and the principal will complete a self-audit on curriculum maps. (Other: Professional Development funds)	Academic Support Program	02/04/2013	05/30/2015	\$11601	Teachers, Principals, and District Leadership Team
Sustaining Instructional Programs	Additional student/teacher workstations will be acquired or older resources will be replenished to ensure that technology resources are available as needed for curriculum and assessment. Microsoft License will also be maintained. (Others: KETS)	Academic Support Program	02/04/2013	05/30/2015	\$27300	Technology Coordinator, Technology Department Staff, Principals
Total					\$1356047	

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General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Expanding Technology Resources	Current IP Phone Systems will be maintained, local/long distance/PRI services and cellular/data service will be provided. Wireless capacity will be expanded to support One on One (Bring Your Own Device) and existing network switches will be maintained. District Work Orders and evaluation of effective use of district bandwidth and the possible impacts to the communication and the learning environment. KETSView.	Academic Support Program	02/04/2013	05/30/2015	\$13319	Technology Coordinator
High Speed Services	High speed leased telecommunication services or dark fiber will be continued/renewed.	Academic Support Program	02/04/2013	05/30/2015	\$6000	Technology Coordinator & Department Staff
Increase ADA	Each school Attendance Improvement Committee will develop an Improvement Plan that includes weekly, monthly and annual attendance incentives.	Academic Support Program	08/16/2012	05/30/2015	\$8000	School Staff and DPP
Total					\$27319	

IDEA

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Preschool Program	The District will provide a Preschool Program for eligible 3 and 4 year olds and non-eligible 4 year old children as space is available. (Other: IDEA)	Academic Support Program	02/04/2013	05/30/2015	\$546790	McCreary County Board of Education, Special Education Staff and Related Service Providers
Special Education Due Proces Compliance	Special Education services will be provided for all eligible children having disabilities age 3 to 21, in alignment with KCAS. (Other: IDEA B)	Academic Support Program	02/04/2013	05/30/2015	\$647597	Special Education Teachers, Principals, Director of Special Education
Total					\$1194387	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Data Review	Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/30/2015	\$0	Principals, District Leadership Team
Postsecondary Transition Goals for Students 16 or Older Having an IEP	ARC's will use EXPLORE, PLAN , ACT and ILP Assessments to develop postsecondary transition goals related to the students transition service needs, for all students age 16 or older having an IEP. This will be monitored using the Compliance Record Review Document for 2013-2014, by Special Education Caseload Teachers, DoSE.	Career Preparation/Orientation	08/15/2012	06/30/2014	\$0	DoSE, Special Education Staff, ARC Chairpersons
DPP Contacts	The DPP will contact all students dropping out of school twice during the year they dropped out, to encourage them to return to school.	Academic Support Program	08/16/2012	05/30/2015	\$0	DPP
Threat Assessment	Each school's Threat Assessment Committee will complete threat assessments and encourage bullying prevention and awareness.	Behavioral Support Program	08/16/2012	05/30/2015	\$0	Threat Assessment Committees, Principals and DPP
Individual Learning Plans / College Career Readiness	All student assessment data, EXPLORE, PLAN, ACT, KPREP/EOC, MAPS and Automaticity Diagnostics will be reviewed in the spring to develop and update student ILP's. The Master Schedule should be reflective of accelerated learning opportunities that were identified during the student ILP development for students to be Career and College Ready.	Academic Support Program	02/04/2013	05/30/2015	\$0	Counselors, Principals
Mastery of Math Facts	Implement an incentive program to promote mastery of addition/subtraction/multiplication facts. Addition/subtraction/multiplication facts will be mastered at the Primary and Intermediate Levels. Students at 3rd and 6th grade will take addition/subtraction/multiplication exit tests prior to entry to 4th and 7th grade.	Academic Support Program	01/01/2014	05/29/2015	\$0	Principals, Teachers
Short Answer/Extended/Constructed Response	All K-12 teachers will implement Short Answer/Extended/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response/short answer.	Academic Support Program	02/04/2013	05/30/2015	\$0	Teachers, Principals
Enrichment	Flex grouping programs will target both enrichment & remediation for students based on mastery of skills as indicated on MAPS data for individual students.	Academic Support Program	01/01/2014	05/29/2015	\$0	Principals, Teachers
Technology Assessments	Students in grades 2-8 will take the student technology assessment as part of the Easy Tech Curriculum. The test will be given by classroom teacher by the end of FY 2015.	Academic Support Program	02/04/2013	05/30/2015	\$0	Teachers, Principals

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District Technical Assistance	District will monitor all schools' implementation of the district recommendations to improve student academic achievement. Additional monitoring /technical assistance will be done with the two Focus Schools in the area of Language Mechanics (MCHS/PKIS).	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers, Principals, District Leadership Team
Professional Development	Provide ongoing access to the Online Technology Professional Development of Integrating Technology in the Classroom for all teachers and administrators, which includes CIITS, Office 360, National Educational Technology Standards for Teachers, and Teacher NETS-Evaluation for ongoing PD and Individual Growth Plans. (ASSIT, PD 360)	Academic Support Program	02/04/2013	05/30/2015	\$0	Technology Coordinator, Professional Development Coordinator
Safe Schools	All SBDM Councils will meet to review and approve their school's Safe Crisis Management Plan	Behavioral Support Program	08/16/2012	08/30/2014	\$0	SBDM Councils, Principals, Safe Crisis Management Committee and DPP
Vocational Certification	The vocational director and the high school principal will meet with the vocational teachers and develop a written plan for vocational students to complete the assessments and course work that is aligned with the standards to be assessed for the vocational certification program.	Academic Support Program	02/04/2013	05/30/2015	\$0	Vocational Teachers, Principal
Data Review	Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/30/2015	\$0	Principals, District Leadership Team
Short Answer/Extended/Constructed Response	All K-12 teachers will implement Short Answer/Extended/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response/short answer..	Academic Support Program	02/04/2013	05/30/2015	\$0	Teachers, Principals
Data Review	Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/30/2014	\$0	Principals, District Leadership Team
Persistence to Graduation Report	The SBDM Council/Guidance Counselors at MCHS and MCMS need to review/utilize the "Persistence to Graduation Report" (IC) and the Explore/Plan/ACT results to identify the needs of students that are at risk of failing or dropping out of school. This includes students having an IEP.	Academic Support Program	02/04/2013	05/30/2015	\$0	Counselors, Teachers, Principals

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Progress Monitoring	The district will ensure that school's have and utilize progress monitoring resources to identify and assess students to allow for appropriate placement and movement for individual progress.	Academic Support Program	02/04/2013	05/30/2015	\$0	Teachers, Principals, District Leadership Team
School Improvement	A report will be developed of observations, information, commendations, and recommendations.	Academic Support Program	02/04/2013	05/30/2015	\$0	District Leadership Team, Principals
Response to Technology Assessments	Students in 9th and 12th grade that do not pass the 8th grade student technology assessment test will work on additional Technology curriculum to ensure all 12th graders are technology proficient by the end of FY 2015. Documentation regarding all minor students will be filed and retained at the school for 5 years as related to Online safety, Citizenship, and cyber bullying.	Academic Support Program	02/04/2013	05/30/2015	\$0	Teachers, Principals, Technology Coordinator
Planning Days	Prior to each nine weeks a planning day will be scheduled in the District Calendar to review/revise Curriculum Maps and Assessments to be turned into the principal and instructional supervisors at the beginning of each nine weeks. An integrated team of teachers (with representation from each grade level) and the principal will complete a self-audit on curriculum maps and all nine week assessments.	Academic Support Program	08/01/2014	05/29/2015	\$0	District Administrators, Principals, Teachers
Voice & Data Services	Produce monthly district bandwidth reports to be kept on hand to evaluate effective use of district bandwidth and the possible impacts to the communication and the learning environment. KETSView, http://ketsview.kyschools.us , and bandwidth speed analyzer to a desktop	Academic Support Program	02/04/2013	05/30/2015	\$0	Technology Coordinator
SPAT Writing Techniques for On-Demand	Monthly school-wide On-Demand writing prompts at all the elementary schools will be planned by the Administrative staff and administered by the classroom teachers with the week being devoted to re-teaching & modeling of SPAT writing techniques.	Academic Support Program	01/01/2014	05/29/2015	\$0	Principals, Teachers
Writing Standards Based IEP's	IEP goal monitoring, analysis, needs assessment and training to ensure direct correlation to KCAS in Reading and Math	Academic Support Program	11/02/2012	05/30/2015	\$0	DoSE, Principals, Special Education Staff & SEC Co-op Staff
Monitoring Student Progress	Each student will continue to work with the K-12 Digital Literacy curriculum in the designated time allocated at the school. Individual student progress reports will be maintained at the school site, and gaps will be addressed before the 5th, 8th 21st Technology Assessment.	Academic Support Program	02/04/2013	05/30/2015	\$0	Teachers, Principals, Instructional Supervisors, Technology Coordinator
Automaticity Remedial Activities	Daily, students will complete Automaticity remedial worksheets based on individual automaticity diagnostics.	Academic Support Program	02/04/2013	05/30/2015	\$0	Teachers, Principals

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Court Action	Truancy referrals may be presented to the Court Designated Worker for possible court action.	Academic Support Program	08/16/2012	05/30/2015	\$0	Principals and DPP
Data Review	Each school will present their 9 week assessment data to the District Leadership Team. The District Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/30/2015	\$0	Principals, District Leadership Team
Internal & External Program Reviews	Internal Program Reviews will be submitted to Central Office and school SBDM Councils at the end of the 1st, 2nd, and 3rd nine weeks. The External Program Review will be completed on all school Program Reviews during the 4th nine weeks.	Academic Support Program	02/04/2013	05/30/2015	\$0	Teachers, Principals, DLT, SBDM Councils
Reducing the Out of School Suspension Rate For Students Having an IEP	DOSE will calculate and share out of school suspension rate for students having disabilities as compared to their peers for individual schools, in December 2013 , with Principals and encourage them to include activities for alternatives to out of school suspension in their CSIP's.	Academic Support Program	12/12/2012	05/30/2015	\$0	DOSE, Principals and DPP
Short Answer/Constructed Responses	All K-12 teachers will implement Short Answer/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response.	Academic Support Program	02/04/2013	05/30/2015	\$0	Teachers, Principals
Student, School & District Assessment	Information received from School and District Assessments (i.e., STAR Reports, MAPS, AR, K-PREP, EXPLORE, PLAN, and ACT EOC's etc.) will be distributed to parents at quarterly parent nights. Any reports that are not distributed at parent night will be sent home with the students in a packet.	Academic Support Program	01/04/2013	05/30/2015	\$0	School Staff
CHETL & Assessment Literacy	As required by Senate Bill 1, all teachers will receive professional development in the areas of "Characteristics of Highly Effective Teaching & Learning" as well as "Assessment Literacy". Continuous assessment strategies will provide diagnostic information to improve student progress and to improve instruction to meet individual student needs. (Reference documents: Assessment Balance and Quality, Classroom Assessment for Student Learning by Rick Stiggins)	Academic Support Program	06/01/2010	05/30/2015	\$0	Teachers, Principals, Instructional Supervisors
Science Standards	AIMS Science strategies and activities will be implemented in classroom instruction to increase mastery in all sub-domains.	Academic Support Program	02/04/2013	05/30/2015	\$0	Teachers, Principals
Truancy Referrals	The DPP will contact all students and parents of students, who have a truancy referral.	Academic Support Program	08/16/2012	05/30/2015	\$0	School Principals & DPP

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Substance Abuse Prevention / Curriculum and Resources	The Substance Abuse Prevention Program will be reviewed, revised and implemented with the focus being on the Middle School Level. Resources and curriculum needs will also be assessed.	Academic Support Program	02/04/2013	05/30/2015	\$0	Substance Abuse Counselor, Counselors, Teachers, Principals, District Leadership Team
Planning for Proficiency	The school principal will attend common planning meetings twice weekly. The common planning meetings will be continuous throughout the year. The school principal will be responsible for keeping minutes per meeting.	Academic Support Program	02/04/2013	05/30/2015	\$0	Principals, Lead Teachers, Teachers
KCAS Based Assistance for Teachers of Students having Functional Mental Disabilities	In addition to Standards Based IEP Writing Training for all special education staff, SEC Co-op Low Incidence Consultant will provide assistance to teachers of students on an Alternate Diploma track, by reviewing student work samples, checking for embedded KCAS and providing technical assistance with alternate assessment.	Academic Support Program	08/15/2012	05/30/2015	\$0	Teachers of Students in an Alternate Diploma Program, DoSE and SEC Low Incidence Consultant
Total					\$0	

eRATE

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Expanding Technology Resources	Current IP Phone Systems will be maintained, local/long distance/PRI services and cellular/data service will be provided. Wireless capacity will be expanded to support One on One (Bring Your Own Device) and existing network switches will be maintained. District Work Orders and evaluation of effective use of district bandwidth and the possible impacts to the communication and the learning environment. KETSView.	Academic Support Program	02/04/2013	05/30/2015	\$362851	Technology Coordinator
Total					\$362851	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Awareness	Information regarding volunteer work, specific to each school, will be made available to parents by individual schools.	Parent Involvement	02/04/2013	05/30/2015	\$1000	Teachers, PAC Coordinator, VIPS Personnel, Principals

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Instructional Strategies	AIMS Math strategies and activities will be implemented in grades K-12, for all Math Domain and Sub-Domain weaknesses (per District and School Data Review by Grade Level).	Academic Support Program	06/01/2012	05/30/2015	\$0	Professional Development Coordinator, Instructional Supervisors, Principals
Parent Information	All parents will receive adequate information on school goals, strategies, needs, and opportunities for involvement (for example: email distribution list, one call, and mass mailings).	Parent Involvement	02/04/2013	05/30/2015	\$1000	Teachers, PAC Coordinator, VIPS Personnel, Principals, FRYSC Staff
Sustaining Reading and Math Programs	Continue to support the Reading 180 Program in grades 5-12th, Online student assessment Renaissance Learning Application Suite, Destiny Library Management Program, Carnegie Math, and Lexia etc. (Other: KETS)	Academic Support Program	02/04/2013	05/30/2015	\$33697	Technology Coordinator, Principals, Instructional Supervisors
Scheduling	Grades K - 12 will continually develop a Flex Schedule based on progress monitoring data (ie. See RTI Plan) to accommodate students scoring above and below the 35th percentile in Reading and Math.	Academic Support Program	02/04/2013	05/30/2015	\$2096180	Teachers, Principals, District Leadership Team
Sustaining Instructional Programs	Additional student/teacher workstations will be acquired or older resources will be replenished to ensure that technology resources are available as needed for curriculum and assessment. Microsoft License will also be maintained. (Others: KETS)	Academic Support Program	02/04/2013	05/30/2015	\$12000	Technology Coordinator, Technology Department Staff, Principals
Total					\$2143877	

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Core Content (KCAS)	The secondary supervisor, vocational director and the high school principal will meet with the vocational teachers and develop a written plan how they will teach Core Content/KCAS to students concentrating in vocational areas.	Academic Support Program	02/04/2013	05/30/2015	\$52477	Vocational Teachers, Principal
Total					\$52477	

USAC Technology

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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High Speed Services	High speed leased telecommunication services or dark fiber will be continued/renewed.	Academic Support Program	02/04/2013	05/30/2015	\$54000	Technology Coordinator & Department Staff
					Total	\$54000

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Coaching Services	Coaching services for teachers and leaders will be provided for those who have growth needs identified through the EDS and the Teacher Professional Growth and Effectiveness System.	Professional Learning	06/01/2013	06/30/2015	\$93694	Administrators (District/Building), Teachers
Full Implementation of The Professional Growth and Effectiveness System	All schools will be implementing the Professional Growth and Effectiveness System (Option 1) for the 2014-2015 school year. The District and all schools will develop a Professional Growth and Effectiveness System Implementation Plan regarding how all teachers will be trained in preparation for implementing the program.	Professional Learning	06/03/2013	06/30/2014	\$93694	District Administrators, Principals, Teachers
School and District Data Module	All teachers and administrators will utilize the School and District Data Module to view key performance indicators in order to create reports to assist with making decisions to impact classroom teaching and learning.	Academic Support Program	01/02/2013	06/30/2015	\$93694	District/School Administrators, Teachers
CIITS Implementation	All teachers shall participate in training by key teacher leaders, principals and educational consultants (Sarah Evans) (SESC) in order to become knowledgeable in the use of the application.	Academic Support Program	07/01/2012	05/29/2015	\$93694	Instructional Supervisors, Principals, Teachers
Assess Admin Module	All teachers will be required to utilize the Assess Admin Module in CIITS to create assessments.	Academic Support Program	07/01/2012	05/29/2015	\$93694	Principals, Teachers
PGES Administrator Certification	All Administrators across the district have received PGES training (Teachscape) and will take the assessment to be fully certified by July 2014.	Professional Learning	06/01/2013	07/31/2014	\$93694	District Administrators, Principals
					Total	\$562164

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Providing Highly Qualified Teachers	Title II Funding may be utilized to provide Highly Qualified Teachers to reduce class size in the primary, to recruit Highly Qualified Teachers, and to provide Academic Coaches where needed.	Academic Support Program	02/04/2013	05/30/2015	\$314198	Teachers, Principals, District Title II A Coordinator
					Total	\$314198

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FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reducing Barriers	Each FRYSC Center at each school within the district will assist school administration with reducing barriers for individual students in order to increase attendance and student achievement. (FRYSC)	Academic Support Program	02/04/2013	05/30/2015	\$362785	School Administration , FRYSC Coordinators
Total					\$362785	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Alignment	Curriculum Maps and Assessments will be turned into the principal and instructional supervisors at the beginning of each nine weeks. An integrated team of teachers (with representation from each grade level) and the principal will complete a self-audit on curriculum maps. (Other: Professional Development funds)	Academic Support Program	02/04/2013	05/30/2015	\$11601	Teachers, Principals, and District Leadership Team
RTI Student Identification	As part of this RTI plan, an intervention team will be maintained and fully functioning. Identify K-12 students who score below the 35th percentile on each MAPS Assessment. Identified students will receive RTI Services. (Other: Title VI)	Academic Support Program	02/01/2013	05/30/2015	\$43000	Teachers, Principals, and District Leadership Team
Scheduling	Grades K - 12 will continually develop a Flex Schedule based on progress monitoring data (ie. See RTI Plan) to accommodate students scoring above and below the 35th percentile in Reading and Math.	Academic Support Program	02/04/2013	05/30/2015	\$2096180	Teachers, Principals, District Leadership Team
Progress Monitoring	The district will ensure that school's have and utilize progress monitoring resources to identify and assess students to allow for appropriate placement and movement for individual progress.	Academic Support Program	02/04/2013	05/30/2015	\$0	Teachers, Principals, District Leadership Team
Monitoring Individual Student Growth	Counselors will work with the Technology Department to establish rosters for each school for the MAPS Assessment that will allow the school and district to monitor the Growth of each student in the areas of Reading and Math. (Other: Title VI)	Academic Support Program	02/04/2013	05/30/2015	\$43000	Counselors, Technology Department, Teachers, Principals, DLT
Student, School & District Assessment	Information received from School and District Assessments (i.e., STAR Reports, MAPS, AR, K-PREP, EXPLORE, PLAN, and ACT EOC's etc.) will be distributed to parents at quarterly parent nights. Any reports that are not distributed at parent night will be sent home with the students in a packet.	Academic Support Program	01/04/2013	05/30/2015	\$0	School Staff

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Special Education Due Proces Compliance	Special Education services will be provided for all eligible children having disabilities age 3 to 21, in alignment with KCAS. (Other: IDEA B)	Academic Support Program	02/04/2013	05/30/2015	\$647597	Special Education Teachers, Principals, Director of Special Education
Individual Learning Plans / College Career Readiness	All student assessment data, EXPLORE, PLAN, ACT, KPREP/EOC, MAPS and Automaticity Diagnostics will be reviewed in the spring to develop and update student ILP's. The Master Schedule should be reflective of accelerated learning opportunities that were identified during the student ILP development for students to be Career and College Ready.	Academic Support Program	02/04/2013	05/30/2015	\$0	Counselors, Principals
Automaticity Remedial Activiites	Daily, students will complete Automaticity remedial worksheets based on individual automaticity diagnostics.	Academic Support Program	02/04/2013	05/30/2015	\$0	Teachers, Principals
Planning for Proficiency	The school principal will attend common planning meetings twice weekly. The common planning meetings will be continuous throughout the year. The school principal will be responsible for keeping minutes per meeting.	Academic Support Program	02/04/2013	05/30/2015	\$0	Principals, Lead Teachers, Teachers
Persistence to Graduation Report	The SBDM Council/Guidance Counselors at MCHS and MCMS need to review/utilize the "Persistence to Graduation Report" (IC) and the Explore/Plan/ACT results to identify the needs of students that are at risk of failing or dropping out of school. This includes students having an IEP.	Academic Support Program	02/04/2013	05/30/2015	\$0	Counselors, Teachers, Principals
School Improvement	A report will be developed of observations, information, commendations, and recommendations.	Academic Support Program	02/04/2013	05/30/2015	\$0	District Leadership Team, Principals
Short Answer/Constructed Responses	All K-12 teachers will implement Short Answer/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response.	Academic Support Program	02/04/2013	05/30/2015	\$0	Teachers, Principals
Short Answer/Extended/Constructe d Response	All K-12 teachers will implement Short Answer/Extended/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response/short answer..	Academic Support Program	02/04/2013	05/30/2015	\$0	Teachers, Principals

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Short Answer/Extended/Constructed Response	All K-12 teachers will implement Short Answer/Extended/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response/short answer.	Academic Support Program	02/04/2013	05/30/2015	\$0	Teachers, Principals
Substance Abuse Prevention	The Coordinator will be responsible for supervising Drug Abuse Court, which will include district random drug testing. (Other: Judge Prewitt Grant)	Academic Support Program	02/04/2013	05/30/2015	\$39000	Substance Abuse Counselor, School Counselors, Principals, District Program Director
Substance Abuse Prevention / Curriculum and Resources	The Substance Abuse Prevention Program will be reviewed, revised and implemented with the focus being on the Middle School Level. Resources and curriculum needs will also be assessed.	Academic Support Program	02/04/2013	05/30/2015	\$0	Substance Abuse Counselor, Counselors, Teachers, Principals, District Leadership Team
Data Review	Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/30/2015	\$0	Principals, District Leadership Team
Data Review	Each school will present their 9 week assessment data to the District Leadership Team. The District Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/30/2015	\$0	Principals, District Leadership Team
Data Review	Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/30/2015	\$0	Principals, District Leadership Team
Data Review	Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/30/2014	\$0	Principals, District Leadership Team

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Preschool Program	The District will provide a Preschool Program for eligible 3 and 4 year olds and non-eligible 4 year old children as space is available. (Other: IDEA)	Academic Support Program	02/04/2013	05/30/2015	\$546790	McCreary County Board of Education, Special Education Staff and Related Service Providers
District Technical Assistance	District will monitor all schools' implementation of the district recommendations to improve student academic achievement. Additional monitoring /technical assistance will be done with the two Focus Schools in the area of Language Mechanics (MCHS/PKIS).	Academic Support Program	02/04/2013	05/30/2014	\$0	Teachers, Principals, District Leadership Team
CHETL & Assessment Literacy	As required by Senate Bill 1, all teachers will receive professional development in the areas of "Characteristics of Highly Effective Teaching & Learning" as well as "Assessment Literacy". Continuous assessment strategies will provide diagnostic information to improve student progress and to improve instruction to meet individual student needs. (Reference documents: Assessment Balance and Quality, Classroom Assessment for Student Learning by Rick Stiggins)	Academic Support Program	06/01/2010	05/30/2015	\$0	Teachers, Principals, Instructional Supervisors
Instructional Strategies	AIMS Math strategies and activities will be implemented in grades K-12, for all Math Domain and Sub-Domain weaknesses (per District and School Data Review by Grade Level).	Academic Support Program	06/01/2012	05/30/2015	\$0	Professional Development Coordinator, Instructional Supervisors, Principals
Science Standards	AIMS Science strategies and activities will be implemented in classroom instruction to increase mastery in all sub-domains.	Academic Support Program	02/04/2013	05/30/2015	\$0	Teachers, Principals
Increase ADA	Each school Attendance Improvement Committee will develop an Improvement Plan that includes weekly, monthly and annual attendance incentives.	Academic Support Program	08/16/2012	05/30/2015	\$8000	School Staff and DPP
Truancy Referrals	The DPP will contact all students and parents of students, who have a truancy referral.	Academic Support Program	08/16/2012	05/30/2015	\$0	School Principals & DPP
Court Action	Truancy referrals may be presented to the Court Designated Worker for possible court action.	Academic Support Program	08/16/2012	05/30/2015	\$0	Principals and DPP
DPP Contacts	The DPP will contact all students dropping out of school twice during the year they dropped out, to encourage them to return to school.	Academic Support Program	08/16/2012	05/30/2015	\$0	DPP
Threat Assessment	Each school's Threat Assessment Committee will complete threat assessments and encourage bullying prevention and awareness.	Behavioral Support Program	08/16/2012	05/30/2015	\$0	Threat Assessment Committees, Principals and DPP

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Safe Schools	All SBDM Councils will meet to review and approve their school's Safe Crisis Management Plan	Behavioral Support Program	08/16/2012	08/30/2014	\$0	SBDM Councils, Principals, Safe Crisis Management Committee and DPP
Core Content (KCAS)	The secondary supervisor, vocational director and the high school principal will meet with the vocational teachers and develop a written plan how they will teach Core Content/KCAS to students concentrating in vocational areas.	Academic Support Program	02/04/2013	05/30/2015	\$52477	Vocational Teachers, Principal
Secondary/Postsecondary Technical Education	Expand and improve the existing linkages between secondary and postsecondary technical education through curriculum development, articulation agreements, professional development, and input from business and industry. (Other: Locally Operated Career & Technical)	Academic Support Program	02/04/2013	05/30/2015	\$226168	Vocational Teachers, Principal
Parent Awareness	Information regarding volunteer work, specific to each school, will be made available to parents by individual schools.	Parent Involvement	02/04/2013	05/30/2015	\$1000	Teachers, PAC Coordinator, VIPS Personnel, Principals
Parent Information	All parents will receive adequate information on school goals, strategies, needs, and opportunities for involvement (for example: email distribution list, one call, and mass mailings).	Parent Involvement	02/04/2013	05/30/2015	\$1000	Teachers, PAC Coordinator, VIPS Personnel, Principals, FRYSC Staff
Reading and Math Programs	Technology support and maintenance of current programs will be provided for students and teachers as they utilize technology in areas of reading and math. (Other: KETS/General Fund)	Academic Support Program	02/04/2013	05/30/2015	\$321315	Technology Coordinator, Principals, Instructional Supervisors
Sustaining Instructional Programs	Additional student/teacher workstations will be acquired or older resources will be replenished to ensure that technology resources are available as needed for curriculum and assessment. Microsoft License will also be maintained. (Others: KETS)	Academic Support Program	02/04/2013	05/30/2015	\$39300	Technology Coordinator, Technology Department Staff, Principals
Sustaining Reading and Math Programs	Continue to support the Reading 180 Program in grades 5-12th, Online student assessment Renaissance Learning Application Suite, Destiny Library Management Program, Carnegie Math, and Lexia etc. (Other: KETS)	Academic Support Program	02/04/2013	05/30/2015	\$39742	Technology Coordinator, Principals, Instructional Supervisors

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Using Technology in Assessment	Student progress will be monitored in Reading, Math, and Language Arts through the MAPS Assessment and Nine Week Assessments. Testing will take place three times per year (beginning (Sep), mid-year (Jan) and end (May). New students in grades K-12 entering schools will be tested prior to assigning the student to a class. (Other: Title VI)	Academic Support Program	02/04/2013	05/30/2014	\$43000	Technology Coordinator, Instructional Supervisors, Principals, Teachers
Technology Curriculum	Continue Curriculum for all students grades K-12 along with the cyber curriculum instruction, which includes digital literacy and digital citizen aligned technology ISTE-NETS curriculum, and includes technology skills in core subject learning which includes student track and progress reports of technology literacy. (Other: Title VI)	Academic Support Program	02/04/2013	05/30/2015	\$22132	Teachers, Principals, Technology Coordinator
Monitoring Student Progress	Each student will continue to work with the K-12 Digital Literacy curriculum in the designated time allocated at the school. Individual student progress reports will be maintained at the school site, and gaps will be addressed before the 5th, 8th 21st Technology Assessment.	Academic Support Program	02/04/2013	05/30/2015	\$0	Teachers, Principals, Instructional Supervisors, Technology Coordinator
Technology Assessments	Students in grades 2-8 will take the student technology assessment as part of the Easy Tech Curriculum. The test will be given by classroom teacher by the end of FY 2015.	Academic Support Program	02/04/2013	05/30/2015	\$0	Teachers, Principals
Response to Technology Assessments	Students in 9th and 12th grade that do not pass the 8th grade student technology assessment test will work on additional Technology curriculum to ensure all 12th graders are technology proficient by the end of FY 2015. Documentation regarding all minor students will be filed and retained at the school for 5 years as related to Online safety, Citizenship, and cyber bullying.	Academic Support Program	02/04/2013	05/30/2015	\$0	Teachers, Principals, Technology Coordinator
Expanding Technology Resources	Current IP Phone Systems will be maintained, local/long distance/PRI services and cellular/data service will be provided. Wireless capacity will be expanded to support One on One (Bring Your Own Device) and existing network switches will be maintained. District Work Orders and evaluation of effective use of district bandwidth and the possible impacts to the communication and the learning environment. KETSView.	Academic Support Program	02/04/2013	05/30/2015	\$403170	Technology Coordinator
Interactive Classrooms	Maintain the current Interactive classroom components and application in all K-12 classrooms. The 21st Century Classroom technology resources will be available in all classrooms in the district, which includes, projectors, Inter-write slates, student response systems, and document cameras. Funds will be budgeted for replacement bulbs for the existing projectors that are over 1 year old. Support for the phased implementation of the Continuous Instructional Improvement Technology System (CIITS) for the district will also be provided. (Other: School Funds)	Academic Support Program	02/04/2013	05/30/2015	\$12600	Technology Coordinator, Principals

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Voice & Data Services	Produce monthly district bandwidth reports to be kept on hand to evaluate effective use of district bandwidth and the possible impacts to the communication and the learning environment. KETSView, http://ketsview.kyschools.us , and bandwidth speed analyzer to a desktop	Academic Support Program	02/04/2013	05/30/2015	\$0	Technology Coordinator
Instructional Technology Personnel	Continue the deployment of Instructional Technology personnel so that there is broadband access 24 hours a day, seven days a week, 365 days a year. (Other: KETS) (General Fund)	Academic Support Program	02/04/2013	05/29/2015	\$321315	Technology Department Staff & Coordinator
High Speed Services	High speed leased telecommunication services or dark fiber will be continued/renewed.	Academic Support Program	02/04/2013	05/30/2015	\$60000	Technology Coordinator & Department Staff
Professional Development	Provide ongoing access to the Online Technology Professional Development of Integrating Technology in the Classroom for all teachers and administrators, which includes CIITS, Office 360, National Educational Technology Standards for Teachers, and Teacher NETS-Evaluation for ongoing PD and Individual Growth Plans. (ASSIT, PD 360)	Academic Support Program	02/04/2013	05/30/2015	\$0	Technology Coordinator, Professional Development Coordinator
Technology Safety Resources	Technology resources that related to safety such as, Infinite Campus, District Webpage and One Call Now -calling notification system subscription licenses will be maintained. (Other: Title VI, KETS)	Academic Support Program	02/04/2013	05/30/2015	\$30380	Technology Coordinator
Writing Standards Based IEP's	IEP goal monitoring, analysis, needs assessment and training to ensure direct correlation to KCAS in Reading and Math	Academic Support Program	11/02/2012	05/30/2015	\$0	DoSE, Principals, Special Education Staff & SEC Co-op Staff
Increase College & Career Readiness for Students Having an IEP	High School Teachers, parents and seniors having an IEP will be invited to participate in the SEC 2014 Transition Fair for the purpose of gathering information and resources with regards to transition and career readiness/community supports. Students will participate in sessions where representatives from a variety of agencies and career settings will be available with information on how to prepare for entrance to their career area of interest. (Other: IDEA B)	Career Preparation/Orientation	03/22/2013	06/30/2014	\$400	Special Education Staff, DoSE, SEC Co-op Staff
KCAS Based Assistance for Teachers of Students having Functional Mental Disabilities	In addition to Standards Based IEP Writing Training for all special education staff, SEC Co-op Low Incidence Consultant will provide assistance to teachers of students on an Alternate Diploma track, by reviewing student work samples, checking for embedded KCAS and providing technical assistance with alternate assessment.	Academic Support Program	08/15/2012	05/30/2015	\$0	Teachers of Students in an Alternate Diploma Program, DoSE and SEC Low Incidence Consultant

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Adopting the Restraint & Seclusion Regulation to Ensure Best Practices Based Standard of Safety Regarding SCM	Two staff will be trained as SCM District Trainers through JKM to ensure a best-practices-based standard of safety for our children and teachers. We will build district capacity by having in district trainers available to provide training to ensure appropriate implementation of 704 KAR 7:160. Positive behavior intervention will be the first option in managing behavior of a student identified as having a disability. The least-restrictive method should always be the target method to use. Physical restraint is only used when a student is at risk of causing injury to self or others.	Professional Learning	03/27/2013	05/30/2015	\$1000	JKM Trainers, Principals, School Staff
Reducing the Out of School Suspension Rate For Students Having an IEP	DOSE will calculate and share out of school suspension rate for students having disabilities as compared to their peers for individual schools, in December 2013 , with Principals and encourage them to include activities for alternatives to out of school suspension in their CSIP's.	Academic Support Program	12/12/2012	05/30/2015	\$0	DOSE, Principals and DPP
Reducing Barriers	Each FRYSC Center at each school within the district will assist school administration with reducing barriers for individual students in order to increase attendance and student achievement. (FRYSC)	Academic Support Program	02/04/2013	05/30/2015	\$362785	School Administration , FRYSC Coordinators
Alternative Education	An Instructional Assistant will be utilized at the Alternative School for additional support services for student and staff needs. (Other: Safe Schools Grant)	Behavioral Support Program	02/04/2013	05/30/2015	\$16609	District / Building Administration
Gifted and Talented Program Services	Students in grades 4-12 will be identified and provided Gifted and Talented services based on areas of qualification. (Gifted and Talented Grant)	Academic Support Program	02/04/2013	05/30/2015	\$39372	Principals, Teachers, G/T Teacher
CIITS Implementation	All teachers shall participate in training by key teacher leaders, principals and educational consultants (Sarah Evans) (SESC) in order to become knowledgeable in the use of the application.	Academic Support Program	07/01/2012	05/29/2015	\$93694	Instructional Supervisors, Principals, Teachers
Assess Admin Module	All teachers will be required to utilize the Assess Admin Module in CIITS to create assessments.	Academic Support Program	07/01/2012	05/29/2015	\$93694	Principals, Teachers
School and District Data Module	All teachers and administrators will utilize the School and District Data Module to view key performance indicators in order to create reports to assist with making decisions to impact classroom teaching and learning.	Academic Support Program	01/02/2013	06/30/2015	\$93694	District/School Administrators, Teachers
Coaching Services	Coaching services for teachers and leaders will be provided for those who have growth needs identified through the EDS and the Teacher Professional Growth and Effectiveness System.	Professional Learning	06/01/2013	06/30/2015	\$93694	Administrators (District/Building), Teachers
Full Implementation of The Professional Growth and Effectiveness System	All schools will be implementing the Professional Growth and Effectiveness System (Option 1) for the 2014-2015 school year. The District and all schools will develop a Professional Growth and Effectiveness System Implementation Plan regarding how all teachers will be trained in preparation for implementing the program.	Professional Learning	06/03/2013	06/30/2014	\$93694	District Administrators, Principals, Teachers

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PGES Administrator Certification	All Administrators across the district have received PGES training (Teachscape) and will take the assessment to be fully certified by July 2014.	Professional Learning	06/01/2013	07/31/2014	\$93694	District Administrators, Principals
Planning Days	Prior to each nine weeks a planning day will be scheduled in the District Calendar to review/revise Curriculum Maps and Assessments to be turned into the principal and instructional supervisors at the beginning of each nine weeks. An integrated team of teachers (with representation from each grade level) and the principal will complete a self-audit on curriculum maps and all nine week assessments.	Academic Support Program	08/01/2014	05/29/2015	\$0	District Administrators, Principals, Teachers
Enrichment	Flex grouping programs will target both enrichment & remediation for students based on mastery of skills as indicated on MAPS data for individual students.	Academic Support Program	01/01/2014	05/29/2015	\$0	Principals, Teachers
SPAT Writing Techniques for On-Demand	Monthly school-wide On-Demand writing prompts at all the elementary schools will be planned by the Administrative staff and administered by the classroom teachers with the week being devoted to re-teaching & modeling of SPAT writing techniques.	Academic Support Program	01/01/2014	05/29/2015	\$0	Principals, Teachers
Total					\$5991097	

Whitley City Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Internal & External Program Reviews	Internal Program Reviews will be submitted to Central Office and school SBDM Councils at the end of the 1st, 2nd, and 3rd nine weeks. The External Program Review will be completed on all school Program Reviews during the 4th nine weeks.	Academic Support Program	02/04/2013	05/30/2015	\$0	Teachers, Principals, DLT, SBDM Councils
Providing Highly Qualified Teachers	Title II Funding may be utilized to provide Highly Qualified Teachers to reduce class size in the primary, to recruit Highly Qualified Teachers, and to provide Academic Coaches where needed.	Academic Support Program	02/04/2013	05/30/2015	\$314198	Teachers, Principals, District Title II A Coordinator
Mastery of Math Facts	Implement an incentive program to promote mastery of addition/subtraction/multiplication facts. Addition/subtraction/multiplication facts will be mastered at the Primary and Intermediate Levels. Students at 3rd and 6th grade will take addition/subtraction/multiplication exit tests prior to entry to 4th and 7th grade.	Academic Support Program	01/01/2014	05/29/2015	\$0	Principals, Teachers
Total					\$314198	

Pine Knot Primary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive District Improvement Plan

McCreary County Schools

AR Plan Components	The AR Plan will outline how the program will fit into the school schedule; what rewards or incentives will be given to students and how information will be distributed to parents. (Other: Save The Children)(WCES, PKIS, PKPS)	Academic Support Program	02/04/2013	05/30/2015	\$141419	Teachers, Principals, Media Specialist, Save The Children Organization
Internal & External Program Reviews	Internal Program Reviews will be submitted to Central Office and school SBDM Councils at the end of the 1st, 2nd, and 3rd nine weeks. The External Program Review will be completed on all school Program Reviews during the 4th nine weeks.	Academic Support Program	02/04/2013	05/30/2015	\$0	Teachers, Principals, DLT, SBDM Councils
Providing Highly Qualified Teachers	Title II Funding may be utilized to provide Highly Qualified Teachers to reduce class size in the primary, to recruit Highly Qualified Teachers, and to provide Academic Coaches where needed.	Academic Support Program	02/04/2013	05/30/2015	\$314198	Teachers, Principals, District Title II A Coordinator
Mastery of Math Facts	Implement an incentive program to promote mastery of addition/subtraction/multiplication facts. Addition/subtraction/multiplication facts will be mastered at the Primary and Intermediate Levels. Students at 3rd and 6th grade will take addition/subtraction/multiplication exit tests prior to entry to 4th and 7th grade.	Academic Support Program	01/01/2014	05/29/2015	\$0	Principals, Teachers
Total					\$455617	

Pine Knot Intermediate School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
AR Plan Components	The AR Plan will outline how the program will fit into the school schedule; what rewards or incentives will be given to students and how information will be distributed to parents. (Other: Save The Children)(WCES, PKIS, PKPS)	Academic Support Program	02/04/2013	05/30/2015	\$141419	Teachers, Principals, Media Specialist, Save The Children Organization
Internal & External Program Reviews	Internal Program Reviews will be submitted to Central Office and school SBDM Councils at the end of the 1st, 2nd, and 3rd nine weeks. The External Program Review will be completed on all school Program Reviews during the 4th nine weeks.	Academic Support Program	02/04/2013	05/30/2015	\$0	Teachers, Principals, DLT, SBDM Councils
Mastery of Math Facts	Implement an incentive program to promote mastery of addition/subtraction/multiplication facts. Addition/subtraction/multiplication facts will be mastered at the Primary and Intermediate Levels. Students at 3rd and 6th grade will take addition/subtraction/multiplication exit tests prior to entry to 4th and 7th grade.	Academic Support Program	01/01/2014	05/29/2015	\$0	Principals, Teachers
Total					\$141419	

Comprehensive District Improvement Plan

McCreary County Schools

Pine Knot Career Institute

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Postsecondary Transition Goals for Students 16 or Older Having an IEP	ARC's will use EXPLORE, PLAN , ACT and ILP Assessments to develop postsecondary transition goals related to the students transition service needs, for all students age 16 or older having an IEP. This will be monitored using the Compliance Record Review Document for 2013-2014, by Special Education Caseload Teachers, DoSE.	Career Preparation/Orientation	08/15/2012	06/30/2014	\$0	DoSE, Special Education Staff, ARC Chairpersons
Total					\$0	

McCreary County Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Internal & External Program Reviews	Internal Program Reviews will be submitted to Central Office and school SBDM Councils at the end of the 1st, 2nd, and 3rd nine weeks. The External Program Review will be completed on all school Program Reviews during the 4th nine weeks.	Academic Support Program	02/04/2013	05/30/2015	\$0	Teachers, Principals, DLT, SBDM Councils
Total					\$0	

McCreary Central High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Internal & External Program Reviews	Internal Program Reviews will be submitted to Central Office and school SBDM Councils at the end of the 1st, 2nd, and 3rd nine weeks. The External Program Review will be completed on all school Program Reviews during the 4th nine weeks.	Academic Support Program	02/04/2013	05/30/2015	\$0	Teachers, Principals, DLT, SBDM Councils
Vocational Certification	The vocational director and the high school principal will meet with the vocational teachers and develop a written plan for vocational students to complete the assessments and course work that is aligned with the standards to be assessed for the vocational certification program.	Academic Support Program	02/04/2013	05/30/2015	\$0	Vocational Teachers, Principal
Postsecondary Transition Goals for Students 16 or Older Having an IEP	ARC's will use EXPLORE, PLAN , ACT and ILP Assessments to develop postsecondary transition goals related to the students transition service needs, for all students age 16 or older having an IEP. This will be monitored using the Compliance Record Review Document for 2013-2014, by Special Education Caseload Teachers, DoSE.	Career Preparation/Orientation	08/15/2012	06/30/2014	\$0	DoSE, Special Education Staff, ARC Chairpersons
Total					\$0	

Comprehensive District Improvement Plan

McCreary County Schools

McCreary Academy

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Postsecondary Transition Goals for Students 16 or Older Having an IEP	ARC's will use EXPLORE, PLAN , ACT and ILP Assessments to develop postsecondary transition goals related to the students transition service needs, for all students age 16 or older having an IEP. This will be monitored using the Compliance Record Review Document for 2013-2014, by Special Education Caseload Teachers, DoSE.	Career Preparation/Orientation	08/15/2012	06/30/2014	\$0	DoSE, Special Education Staff, ARC Chairpersons
Total					\$0	

KDE Needs Assessment

Introduction

The purpose of the School District (system) Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?

What does the data/information not tell you?

Elementary:

1. Which areas of measurement show the best performance at the elementary level?

Achievement 21.4 ; Growth 26.4

2. Which areas of measurement show the weakest performance at the elementary level?

Gap 14.5

Middle School:

3. Which areas of measurement show the best performance at the middle school level?

Achievement 17.3 ; Growth 16.0

4. Which areas of measurement show the weakest performance at the middle school level?

Gap 11.0

High School:

5. Which areas of measurement show the best performance at the high school level?

Achievement 9.6 ; Growth 8.2

6. Which areas of measurement show the weakest performance at the high school level?

Gap 5.6

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

1. Which subjects are closest to 100?

Elementary: Science 100; Social Studies 79.2

Middle School: Writing 66

2. Which subjects are above State average?

Elementary: 5th Grade Reading 49 P/D (+2)

4th Grade Science 76.8 P/D (+8.3)

5th Grade Social Studies 60.9 P/D (+1.6)

5th Grade On Demand Writing 46.5 P/D (+10.8)

6th Grade On Demand Writing 57 P/D (+9)

6th Grade Language Mechanics 48 P/D (+4.2)

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

1. Which subjects are farthest from 100? (Proficient/Distinguished)

Elementary School: Reading 57.5; Math 53.6

Middle School: Reading 58.2; Math 60.1; Social Studies 54.7

High School: Math 32.3; Science 44.3; Social Studies 46.9

2. Which subjects are below state average?

Reading

Elementary: Grades 3, 4, 6

Middle School: Grades 7, 8

High School: Grade 10

Math

Elementary: Grades 3, 4, 5, 6

Middle School: Grades 7, 8

High School: Grade 10

Science:

Middle School: Grade 7

High School: Grade 11

Social Studies:

Middle School: Grade 8

High School: Grade 11

Writing:

Elementary: Grade 4 (Language Mechanics)

Middle School: Grade 8 (On Demand)

High School: Grades 10, 11 (On Demand)

Grade 10 (Language Mechanics)

Oversight and Monitoring

Describe your processes and interventions for monitoring continuous improvement.

Prior to each nine weeks a planning day will be scheduled in the District Calendar to review/revise Curriculum Maps and Assessments to be turned into the principal and instructional supervisors at the beginning of each nine weeks. An integrated team of teachers (with representation from each grade level) and the principal will complete a self-audit on curriculum maps and all nine week assessments.

Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.

District will monitor all schools' implementation of the district recommendations to improve student academic achievement. Additional monitoring /technical assistance will be done with the two Focus Schools in the area of Language Mechanics (MCHS/PKIS).

Random audits, Walkthroughs, and Instructional Reviews will be conducted by McCreary County Board of Education Administrative Leadership Team.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

District will monitor the schools' implementation of the district's recommendations outlined in the section of "Oversight and Monitoring" to improve student academic achievement.

Compliance and Accountability - Districts

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

Our district ensure that teachers are equitably distributed throughout the district to ensure that all students are college and career ready. **Equitable Distribution:** poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers.

Goal 1:
Increase the averaged combined Reading and Math K-Prep Gap Goals for elementary school students from 34.8% to 46.2% , for middle school students from 36.9% to 46.3%, for high school students from 27.4% to 46.3% in 2014.

Measurable Objective 1:
collaborate to increase the overall reading and math for Elementary School from 34.8% to 46.2%, Middle School from 36.9% to 46.3% and High School from 27.4% to 46.3% by 05/30/2014 as measured by K-Prep and EOC Assessments,.

Strategy1:
Nine Weeks Data Review - Each nine weeks there will be a school and district data review at Central Office with the District Leadership Team in all content areas.
Research Cited: Kentucky Standards and Indicators for School Improvement, TELL Survey

Activity - Data Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/30/2015	\$0 - No Funding Required	Principals, District Leadership Team

Strategy2:
EKU Automaticity Plan - All math teachers will implement an EKU Remedial Plan for developing Automaticity skills in math based on individual student diagnostics.
Research Cited: Eastern Kentucky University Math Department

Activity - Automaticity Remedial Activiites	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Daily, students will complete Automaticity remedial worksheets based on individual automaticity diagnostics.	Academic Support Program	02/04/2013	05/30/2015	\$0 - No Funding Required	Teachers, Principals

Strategy3:
Response To Intervention - The district will require all schools to revise and maintain an RTI (System of Student Interventions Plan) in Reading, Math, Writing, and Behavior.

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Research Cited: Kentucky's System of Student Intervention

Activity - RTI Student Identification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
As part of this RTI plan, an intervention team will be maintained and fully functioning. Identify K-12 students who score below the 35th percentile on each MAPS Assessment. Identified students will receive RTI Services. (Other: Title VI)	Academic Support Program	02/01/2013	05/30/2015	\$43000 - Other	Teachers, Principals, and District Leadership Team

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will ensure that school's have and utilize progress monitoring resources to identify and assess students to allow for appropriate placement and movement for individual progress.	Academic Support Program	02/04/2013	05/30/2015	\$0 - No Funding Required	Teachers, Principals, District Leadership Team

Activity - Scheduling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grades K - 12 will continually develop a Flex Schedule based on progress monitoring data (ie. See RTI Plan) to accommodate students scoring above and below the 35th percentile in Reading and Math.	Academic Support Program	02/04/2013	05/30/2015	\$1428465 - Title I Part A	Teachers, Principals, District Leadership Team

Strategy4:

Accelerated Reading - Grades K - 8 will develop a plan for the implementation of the Accelerated Reading Program based on student MAPS Lexile scores.

Research Cited: Renaissance Learning

Activity - AR Plan Components	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The AR Plan will outline how the program will fit into the school schedule; what rewards or incentives will be given to students and how information will be distributed to parents. (Other: Save The Children)(WCES, PKIS, PKPS)	Academic Support Program	02/04/2013	05/30/2015	\$294603 - Other	Teachers, Principals, Media Specialist, Save The Children Organization

Strategy5:

Curriculum & Instruction - Curriculum Maps and Assessments will be developed / completed per nine weeks to ensure that instructional procedures, activities, materials, Kentucky Occupational Skills Standards, Academic Expectations, Core Content/ Kentucky Core Academic Standards for Assessment, Program of Studies, College Readiness Standards, DOK levels/Learning Targets, essential vocabulary and researched-based instructional strategies are included in each plan.

Research Cited: Kentucky's Standards and Indicators for School Improvement

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Activity - Planning Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Prior to each nine weeks a planning day will be scheduled in the District Calendar to review/revise Curriculum Maps and Assessments to be turned into the principal and instructional supervisors at the beginning of each nine weeks. An integrated team of teachers (with representation from each grade level) and the principal will complete a self-audit on curriculum maps and all nine week assessments.	Academic Support Program	08/01/2014	05/29/2015	\$0 - No Funding Required	District Administrators, Principals, Teachers

Activity - Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
AIMS Math strategies and activities will be implemented in grades K-12, for all Math Domain and Sub-Domain weaknesses (per District and School Data Review by Grade Level).	Academic Support Program	06/01/2012	05/30/2015	\$0 - Title I Part A	Professional Development Coordinator, Instructional Supervisors, Principals

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Curriculum Maps and Assessments will be turned into the principal and instructional supervisors at the beginning of each nine weeks. An integrated team of teachers (with representation from each grade level) and the principal will complete a self-audit on curriculum maps. (Other: Professional Development funds)	Academic Support Program	02/04/2013	05/30/2015	\$11601 - Other	Teachers, Principals, and District Leadership Team

Measurable Objective 2:

collaborate to increase the use of CIITS by creating lessons, assessment tasks, developing curriculum documents, and designing professional growth plans in EDS. by 06/30/2015 as measured by the percentage of teachers who create and publish lessons through CIITS.

Strategy1:

CIITS PD - Provide professional learning experiences for teachers on the creation and publication of lesson plans, assessments and curriculum documents in CIITS.

Research Cited: Standards and Indicators for School Improvement

Activity - School and District Data Module	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers and administrators will utilize the School and District Data Module to view key performance indicators in order to create reports to assist with making decisions to impact classroom teaching and learning.	Academic Support Program	01/02/2013	06/30/2015	\$93694 - Race to the Top	District/School Administrators, Teachers

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Activity - Assess Admin Module	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will be required to utilize the Assess Admin Module in CIITS to create assessments.	Academic Support Program	07/01/2012	05/29/2015	\$93694 - Race to the Top	Principals, Teachers

Activity - CIITS Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers shall participate in training by key teacher leaders, principals and educational consultants (Sarah Evans) (SESC) in order to become knowledgeable in the use of the application.	Academic Support Program	07/01/2012	05/29/2015	\$93694 - Race to the Top	Instructional Supervisors, Principals, Teachers

Our district has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

Goal 1:
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Activity - School and District Data Module	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers and administrators will utilize the School and District Data Module to view key performance indicators in order to create reports to assist with making decisions to impact classroom teaching and learning.	Academic Support Program	01/02/2013	06/30/2015	\$93694 - Race to the Top	District/School Administrators, Teachers

Measurable Objective 2:

collaborate to increase the overall reading and math for Elementary School from 34.8% to 46.2%, Middle School from 36.9% to 46.3% and High School from 27.4% to 46.3% by 05/30/2014 as measured by K-Prep and EOC Assessments,.

Strategy1:

Response To Intervention - The district will require all schools to revise and maintain an RTI (System of Student Interventions Plan) in Reading, Math, Writing, and Behavior.

Research Cited: Kentucky's System of Student Intervention

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will ensure that school's have and utilize progress monitoring resources to identify and assess students to allow for appropriate placement and movement for individual progress.	Academic Support Program	02/04/2013	05/30/2015	\$0 - No Funding Required	Teachers, Principals, District Leadership Team

Activity - Scheduling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grades K - 12 will continually develop a Flex Schedule based on progress monitoring data (ie. See RTI Plan) to accommodate students scoring above and below the 35th percentile in Reading and Math.	Academic Support Program	02/04/2013	05/30/2015	\$1428465 - Title I Part A	Teachers, Principals, District Leadership Team

Activity - RTI Student Identification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
As part of this RTI plan, an intervention team will be maintained and fully functioning. Identify K-12 students who score below the 35th percentile on each MAPS Assessment. Identified students will receive RTI Services. (Other: Title VI)	Academic Support Program	02/01/2013	05/30/2015	\$43000 - Other	Teachers, Principals, and District Leadership Team

Strategy2:

Nine Weeks Data Review - Each nine weeks there will be a school and district data review at Central Office with the District Leadership Team in all content areas.

Research Cited: Kentucky Standards and Indicators for School Improvement, TELL Survey

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Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/30/2015	\$0 - No Funding Required	Principals, District Leadership Team

Strategy3:

Accelerated Reading - Grades K - 8 will develop a plan for the implementation of the Accelerated Reading Program based on student MAPS Lexile scores.

Research Cited: Renaissance Learning

Activity - AR Plan Components	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The AR Plan will outline how the program will fit into the school schedule; what rewards or incentives will be given to students and how information will be distributed to parents. (Other: Save The Children)(WCES, PKIS, PKPS)	Academic Support Program	02/04/2013	05/30/2015	\$294603 - Other	Teachers, Principals, Media Specialist, Save The Children Organization

Strategy4:

EKU Automaticity Plan - All math teachers will implement an ECU Remedial Plan for developing Automaticity skills in math based on individual student diagnostics.

Research Cited: Eastern Kentucky University Math Department

Activity - Automaticity Remedial Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Daily, students will complete Automaticity remedial worksheets based on individual automaticity diagnostics.	Academic Support Program	02/04/2013	05/30/2015	\$0 - No Funding Required	Teachers, Principals

Strategy5:

Curriculum & Instruction - Curriculum Maps and Assessments will be developed / completed per nine weeks to ensure that instructional procedures, activities, materials, Kentucky Occupational Skills Standards, Academic Expectations, Core Content/ Kentucky Core Academic Standards for Assessment, Program of Studies, College Readiness Standards, DOK levels/Learning Targets, essential vocabulary and researched-based instructional strategies are included in each plan.

Research Cited: Kentucky's Standards and Indicators for School Improvement

Activity - Planning Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Prior to each nine weeks a planning day will be scheduled in the District Calendar to review/revise Curriculum Maps and Assessments to be turned into the principal and instructional supervisors at the beginning of each nine weeks. An integrated team of teachers (with representation from each grade level) and the principal will complete a self-audit on curriculum maps and all nine week assessments.	Academic Support Program	08/01/2014	05/29/2015	\$0 - No Funding Required	District Administrators, Principals, Teachers

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Activity - Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
AIMS Math strategies and activities will be implemented in grades K-12, for all Math Domain and Sub-Domain weaknesses (per District and School Data Review by Grade Level).	Academic Support Program	06/01/2012	05/30/2015	\$0 - Title I Part A	Professional Development Coordinator, Instructional Supervisors, Principals

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Curriculum Maps and Assessments will be turned into the principal and instructional supervisors at the beginning of each nine weeks. An integrated team of teachers (with representation from each grade level) and the principal will complete a self-audit on curriculum maps. (Other: Professional Development funds)	Academic Support Program	02/04/2013	05/30/2015	\$11601 - Other	Teachers, Principals, and District Leadership Team

Goal 2:

Increase the average Freshman Graduation Rate from 93.4% for all students to 93.9%, 92.0% for students having disabilities to 92.7%.

Measurable Objective 1:

collaborate to continue a Drop-out Prevention Committee within each middle and high school program, by 09/01/2014 as measured by Revised Drop-out Prevention Plans.

Strategy1:

Reducing Drop-out percentage - The committee will develop a plan for reducing the number of students dropping out of school.

Research Cited: Kentucky Standards and Indicators for School Improvement

Activity - DPP Contacts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The DPP will contact all students dropping out of school twice during the year they dropped out, to encourage them to return to school.	Academic Support Program	08/16/2012	05/30/2015	\$0 - No Funding Required	DPP

Measurable Objective 2:

collaborate to to increase the Freshman graduation rate from 93.4% to 93.9% by 05/30/2015 as measured by the District Report Card.

Strategy1:

Drug Prevention - Our district Drug Prevention Program for grades K-12 will be continued .

Research Cited: KIP Survey, Unite, Champions Against Drugs

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Activity - Substance Abuse Prevention / Curriculum and Resources	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Substance Abuse Prevention Program will be reviewed, revised and implemented with the focus being on the Middle School Level. Resources and curriculum needs will also be assessed.	Academic Support Program	02/04/2013	05/30/2015	\$0 - No Funding Required	Substance Abuse Counselor, Counselors, Teachers, Principals, District Leadership Team

Activity - Substance Abuse Prevention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Coordinator will be responsible for supervising Drug Abuse Court, which will include district random drug testing. (Other: Judge Prewitt Grant)	Academic Support Program	02/04/2013	05/30/2015	\$39000 - Other	Substance Abuse Counselor, School Counselors, Principals, District Program Director

Strategy2:

Dropout Prevention - The SBDM Council/Guidance Counselors at MCHS and MCMS shall identify the needs of students that are at risk of failing or dropping out of school.

Research Cited: Average Freshman Graduation Rate

Activity - Persistence to Graduation Report	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The SBDM Council/Guidance Counselors at MCHS and MCMS need to review/utilize the "Persistence to Graduation Report" (IC) and the Explore/Plan/ACT results to identify the needs of students that are at risk of failing or dropping out of school. This includes students having an IEP.	Academic Support Program	02/04/2013	05/30/2015	\$0 - No Funding Required	Counselors, Teachers, Principals

Activity - Reducing the Out of School Suspension Rate For Students Having an IEP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
DOSE will calculate and share out of school suspension rate for students having disabilities as compared to their peers for individual schools, in December 2013 , with Principals and encourage them to include activities for alternatives to out of school suspension in their CSIP's.	Academic Support Program	12/12/2012	05/30/2015	\$0 - No Funding Required	DOSE, Principals and DPP

Goal 3:

Increase the percentage of students who are College and Career Ready from 42.3% to 47.8%

Measurable Objective 1:

collaborate to continue to have an Attendance Improvement Committee in place at each school. The committee will review, revise and submit their annual Attendance Improvement Plan to the DPP by 09/01/2014 as measured by Completed Attendance Improvement Plan.

Strategy1:

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Attendance Improvement Plan - Attendance Improvement Plan's at each school will be developed and implemented.

Research Cited: KDE /Reducing barriers to learning through increased attendance rate

Activity - Truancy Referrals	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The DPP will contact all students and parents of students, who have a truancy referral.	Academic Support Program	08/16/2012	05/30/2015	\$0 - No Funding Required	School Principals & DPP

Activity - Court Action	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Truancy referrals may be presented to the Court Designated Worker for possible court action.	Academic Support Program	08/16/2012	05/30/2015	\$0 - No Funding Required	Principals and DPP

Activity - Reducing Barriers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each FRYSC Center at each school within the district will assist school administration with reducing barriers for individual students in order to increase attendance and student achievement. (FRYSC)	Academic Support Program	02/04/2013	05/30/2015	\$355092 - Other	School Administration, FRYSC Coordinators

Activity - Increase ADA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each school Attendance Improvement Committee will develop an Improvement Plan that includes weekly, monthly and annual attendance incentives.	Academic Support Program	08/16/2012	05/30/2015	\$8000 - General Fund	School Staff and DPP

Measurable Objective 2:

collaborate to develop a program improvement plan to address the findings, based on the 12/13 Office of Career and Technical Education Team Assessment Summary Report, by 05/30/2015 as measured by the Career Technical Education Team Assessment Summary.

Strategy1:

Career and Technical Certification - Vocational teachers will develop a plan to ensure instruction in the skills necessary to obtain Certification in the area assessed.

Research Cited: Career and Technical Education Team Assessment

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Activity - Secondary/Postsecondary Technical Education	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Expand and improve the existing linkages between secondary and postsecondary technical education through curriculum development, articulation agreements, professional development, and input from business and industry. (Other: Locally Operated Career & Technical)	Academic Support Program	02/04/2013	05/30/2015	\$226168 - Other	Vocational Teachers, Principal

Activity - Core Content (KCAS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The secondary supervisor, vocational director and the high school principal will meet with the vocational teachers and develop a written plan how they will teach Core Content/KCAS to students concentrating in vocational areas.	Academic Support Program	02/04/2013	05/30/2015	\$49965 - Perkins	Vocational Teachers, Principal

Activity - Vocational Certification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The vocational director and the high school principal will meet with the vocational teachers and develop a written plan for vocational students to complete the assessments and course work that is aligned with the standards to be assessed for the vocational certification program.	Academic Support Program	02/04/2013	05/30/2015	\$0 - No Funding Required	Vocational Teachers, Principal

Measurable Objective 3:

collaborate to increase the college and career ready percentage for High School from 42.3% to 47.8%, for Middle School from 36.4% to 47.2% by 05/30/2015 as measured by Explore Benchmarks for Middle School and College Career Readiness Report for High School.

Strategy1:

Student Individual Learning Plans - All student ILP's (6th Grade, Middle School and High School) will be developed and/or updated in the spring of each year.

Research Cited: Kentucky Department of Education Requirement

Activity - Gifted and Talented Program Services	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in grades 4-12 will be identified and provided Gifted and Talented services based on areas of qualification. (Gifted and Talented Grant)	Academic Support Program	02/04/2013	05/30/2015	\$39372 - Other	Principals, Teachers, G/T Teacher

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Activity - Individual Learning Plans / College Career Readiness	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All student assessment data, EXPLORE, PLAN, ACT, KPREP/EOC, MAPS and Automaticity Diagnostics will be reviewed in the spring to develop and update student ILP's. The Master Schedule should be reflective of accelerated learning opportunities that were identified during the student ILP development for students to be Career and College Ready.	Academic Support Program	02/04/2013	05/30/2015	\$0 - No Funding Required	Counselors, Principals

Activity - Postsecondary Transition Goals for Students 16 or Older Having an IEP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
ARC's will use EXPLORE, PLAN, ACT and ILP Assessments to develop postsecondary transition goals related to the students transition service needs, for all students age 16 or older having an IEP. This will be monitored using the Compliance Record Review Document for 2013-2014, by Special Education Caseload Teachers, DoSE, SEC Co-op Staff and KDE Audit Team.	Career Preparation/Orientation	08/15/2012	06/30/2014	\$0 - No Funding Required	DoSE, Special Education Staff, ARC Chairpersons, SEC Co-op Staff and KDE Audit Team

Activity - Increase College & Career Readiness for Students Having an IEP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High School Teachers, parents and seniors having an IEP will be invited to participate in the SEC 2014 Transition Fair for the purpose of gathering information and resources with regards to transition and career readiness/community supports. Students will participate in sessions where representatives from a variety of agencies and career settings will be available with information on how to prepare for entrance to their career area of interest. (Other: IDEA B)	Career Preparation/Orientation	03/22/2013	06/30/2014	\$400 - Other	Special Education Staff, DoSE, SEC Co-op Staff

Strategy2:

Internal & External Program Reviews - The Writing, Practical Living/Career Studies, and Arts & Humanities Internal Program Reviews will be completed at the school and district level.

Research Cited: Senate Bill I (KDE Requirement)

Activity - Internal & External Program Reviews	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Internal Program Reviews will be submitted to Central Office and school SBDM Councils at the end of the 1st, 2nd, and 3rd nine weeks. The External Program Review will be completed on all school Program Reviews during the 4th nine weeks.	Academic Support Program	02/04/2013	05/30/2015	\$0 - No Funding Required	Teachers, Principals, DLT, SBDM Councils

Strategy3:

Distribution of Information to Parents - Student Assessment information will be distributed to all parents on a regular basis.

Research Cited: Next Generation Learners Accountability Model Results, TELL Survey

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Activity - Student, School & District Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Information received from School and District Assessments (i.e., STAR Reports, MAPS, AR, K-PREP, EXPLORE, PLAN, and ACT EOC's etc.) will be distributed to parents at quarterly parent nights. Any reports that are not distributed at parent night will be sent home with the students in a packet.	Academic Support Program	01/04/2013	05/30/2015	\$0 - No Funding Required	School Staff

Goal 4:

Increase the average combined reading and math proficiency target for all students from Elementary School 38.1% to 48.7%, Middle School from 40.1% to 49.3%, High School from 29.9% to 48.1%, by May 2014.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group, Elementary School from 34.8% to 46.2%, Middle School from 36.9% to 46.3%, High School from 27.4% to 46.3% by 05/30/2014 as measured by the K-Prep, and EOC Reading and Math Assessments.

Strategy1:

Audits, Walkthroughs & Reviews - Random audits, Walkthroughs, and Instructional Reviews will be conducted by McCreary County Board of Education Administrative Leadership Team.

Research Cited: Kentucky Standards and Indicators for School Improvement

Activity - School Improvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A report will be developed of observations, information, commendations, and recommendations.	Academic Support Program	02/04/2013	05/30/2015	\$0 - No Funding Required	District Leadership Team, Principals

Strategy2:

Use of Title II Funding - Title II A funds may be used to reduce class size, teacher recruitment, and academic coaching based on grant guidelines for the 2014-2015 school year.

Research Cited: Title II A Grant (Class sized Reduction), TELL Survey

Activity - Providing Highly Qualified Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Title II Funding may be utilized to provide Highly Qualified Teachers to reduce class size in the primary, to recruit Highly Qualified Teachers, and to provide Academic Coaches where needed.	Academic Support Program	02/04/2013	05/30/2015	\$314198 - Title II Part A	Teachers, Principals, District Title II A Coordinator

Strategy3:

Individual Student Growth - MAPS Assessments will be utilized to monitor the Growth of each student in the areas of Reading and Math.

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Research Cited: Next Generation Learner's Accountability Model

Activity - Monitoring Individual Student Growth	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Counselors will work with the Technology Department to establish rosters for each school for the MAPS Assessment that will allow the school and district to monitor the Growth of each student in the areas of Reading and Math. (Other: Title VI)	Academic Support Program	02/04/2013	05/30/2015	\$43000 - Other	Counselors, Technology Department, Teachers, Principals, DLT

Strategy4:

Special Education / Related Services - Special Education and related services (F.A.P.E.) will foster maximum gap reduction through the implementation of Standards Based IEP's having a direct correlation to KCAS in Reading and Math.

Research Cited: IDEA (F.A.P.E.), IEP Guidance Document 2013

Activity - Preschool Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The District will provide a Preschool Program for eligible 3 and 4 year olds and non-eligible 4 year old children as space is available. (Other: IDEA)	Academic Support Program	02/04/2013	05/30/2015	\$546790 - IDEA	McCreary County Board of Education, Special Education Staff and Related Service Providers

Activity - KCAS Based Assistance for Teachers of Students having Functional Mental Disabilities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
In addition to Standards Based IEP Writing Training for all special education staff, SEC Co-op Low Incidence Consultant will provide assistance to teachers of students on an Alternate Diploma track, by reviewing student work samples, checking for embedded KCAS and providing technical assistance with alternate assessment.	Academic Support Program	08/15/2012	05/30/2015	\$0 - No Funding Required	Teachers of Students in an Alternate Diploma Program, DoSE and SEC Low Incidence Consultant

Activity - Special Education Due Process Compliance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special Education services will be provided for all eligible children having disabilities age 3 to 21, in alignment with KCAS. (Other: IDEA B)	Academic Support Program	02/04/2013	05/30/2015	\$647597 - IDEA	Special Education Teachers, Principals, Director of Special Education

Activity - Writing Standards Based IEP's	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
IEP goal monitoring, analysis, needs assessment and training to ensure direct correlation to KCAS in Reading and Math	Academic Support Program	11/02/2012	05/30/2015	\$0 - No Funding Required	DoSE, Principals, Special Education Staff & SEC Co-op Staff

Strategy5:

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Common Planning Time/PLC - The school principal will attend common planning meetings twice weekly.

Research Cited: Rick Stiggins; Kentucky Next Generation of Learners, TELL Survey

Activity - Planning for Proficiency	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school principal will attend common planning meetings twice weekly. The common planning meetings will be continuous throughout the year. The school principal will be responsible for keeping minutes per meeting.	Academic Support Program	02/04/2013	05/30/2015	\$0 - No Funding Required	Principals, Lead Teachers, Teachers

Activity - CHETL & Assessment Literacy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
As required by Senate Bill 1, all teachers will receive professional development in the areas of "Characteristics of Highly Effective Teaching & Learning" as well as "Assessment Literacy". Continuous assessment strategies will provide diagnostic information to improve student progress and to improve instruction to meet individual student needs. (Reference documents: Assessment Balance and Quality, Classroom Assessment for Student Learning by Rick Stiggins)	Academic Support Program	06/01/2010	05/30/2015	\$0 - No Funding Required	Teachers, Principals, Instructional Supervisors

Goal 5:

Increase the overall District proficiency/distinguished-Gap Target rating in Science for Elementary Schools from 74.3% to 81.3% , Middle School from 48.6% to 57.4%, High School from 14.0% to 35.2%, by 2014.

Measurable Objective 1:

collaborate to Increase the overall District proficiency/distinguished-Gap Target rating in Science, Elementary School from 74.3% to 81.3% , Middle School from 48.6% to 57.4%, High School from 14.0% to 35.2%, by 05/30/2014 as measured by K-Prep, EOC Assessments, and Closing the Achievement Gap Targets .

Strategy1:

Instructional Strategies - AIMS Science strategies and activities will be implemented in grades K-12, for all Science Sub-Domain weaknesses (per District Data Review per grade level).

Research Cited: AIMS Math and Science Foundation

Activity - Science Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
AIMS Science strategies and activities will be implemented in classroom instruction to increase mastery in all sub-domains.	Academic Support Program	02/04/2013	05/30/2015	\$0 - No Funding Required	Teachers, Principals

Strategy2:

Short Answer/Constructed Response - All K-12 teachers will implement Short Answer/Constructed Responses.

Research Cited: K-PREP, EOC, Next Generation Learners

Comprehensive District Improvement Plan

McCreary County Schools

Activity - Short Answer/Constructed Responses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All K-12 teachers will implement Short Answer/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response.	Academic Support Program	02/04/2013	05/30/2015	\$0 - No Funding Required	Teachers, Principals

Strategy3:

Data Review - Each nine weeks there will be a school and district data review at Central Office with the District Leadership Team in all content areas..

Research Cited: Kentucky Standards and Indicators for School Improvement

Activity - Data Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each school will present their 9 week assessment data to the District Leadership Team. The District Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/30/2015	\$0 - No Funding Required	Principals, District Leadership Team

Goal 6:

Increase the overall District proficiency/distinguished-Gap Target rating in Social Studies, Elementary School from 49.1% to 59.1% , Middle School from 47.4% to 56.8%, High School from 38.7% to 41%, by 2014.

Measurable Objective 1:

collaborate to Increase the overall District proficiency/distinguished-Gap Target rating in Social Studies, Elementary School from 49.1% to 59.1% , Middle School from 47.4% to 56.8%, High School from 38.7% to 41%, by 05/30/2014 as measured by K-PREP, EOC Assessments, and Closing the Achievement Gap Targets ..

Strategy1:

School Data Review - Each nine weeks there will be a school data review at Central Office with the District Leadership Team in all content areas

Research Cited: Kentucky Standards and Indicators for School Improvement

Comprehensive District Improvement Plan

McCreary County Schools

Activity - Data Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/30/2015	\$0 - No Funding Required	Principals, District Leadership Team

Strategy2:

Short Answer/Extended/Constructed Responses - All K-12 teachers will implement Short Answer/Extended/Constructed Responses.

Research Cited: K-PREP, EOC, Next Generation Learners

Activity - Short Answer/Extended/Constructed Response	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All K-12 teachers will implement Short Answer/Extended/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response/short answer..	Academic Support Program	02/04/2013	05/30/2015	\$0 - No Funding Required	Teachers, Principals

Goal 7:

Increase the overall District proficiency/distinguished-Gap Target rating in Writing, Elementary School from 40% to 59.4%, Middle School from 43.4% to 48.8%, High School from 36.7% to 43.4%, by 2014.

Measurable Objective 1:

collaborate to Increase the overall District proficiency/distinguished-Gap Target rating in Writing, Elementary School from 40.0% to 59.4% , Middle School from 43.4% to 48.8%, High School from 36.7% to 43.4%, by 05/30/2014 as measured by K-PREP, EOC Assessments, and Closing the Achievement Gap Targets ..

Strategy1:

Data Review - Each nine weeks there will be a school and district data review at Central Office with the District Leadership Team in all content areas.

Research Cited: Kentucky Standards and Indicators for School Improvement

Activity - Data Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/30/2014	\$0 - No Funding Required	Principals, District Leadership Team

Comprehensive District Improvement Plan

McCreary County Schools

Strategy2:

Focus Schools - District will monitor and provide technical assistance to all schools.

Research Cited: K-PREP Accountability

Activity - District Technical Assistance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District will monitor all schools' implementation of the district recommendations to improve student academic achievement. Additional monitoring /technical assistance will be done with the two Focus Schools in the area of Language Mechanics (MCHS/PKIS).	Academic Support Program	02/04/2013	05/30/2014	\$0 - No Funding Required	Teachers, Principals, District Leadership Team

Strategy3:

Short Answer/Extended/Constructed Response - All K-12 teachers will implement Short Answer/Extended/Constructed Responses.

Research Cited: K-PREP, EOC, Next Generation Learners

Activity - Short Answer/Extended/Constructed Response	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All K-12 teachers will implement Short Answer/Extended/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response/short answer.	Academic Support Program	02/04/2013	05/30/2015	\$0 - No Funding Required	Teachers, Principals

Goal 8:

The percentage of students utilizing technology in the area of curriculum and assessment will increase to 95%.

Measurable Objective 1:

95% of All Students will collaborate to utilize technology to improve test scores in math and in English Language Arts by 05/30/2015 as measured by K-PREP, EOC Assessment.

Strategy1:

Integration of Technology - Students and teachers will have the technology available and support will be provided for the utilization of technology programs in curriculum, instruction, and assessment.

Research Cited: Computer Inventories, MAPS/Nine Weeks Assessments

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McCreary County Schools

Activity - Reading and Math Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Technology support and maintenance of current programs will be provided for students and teachers as they utilize technology in areas of reading and math. (Other: KETS/General Fund)	Academic Support Program	02/04/2013	05/30/2015	\$22000 - Other	Technology Coordinator, Principals, Instructional Supervisors

Activity - Instructional Technology Personnel	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue the deployment of Instructional Technology personnel so that there is broadband access 24 hours a day, seven days a week, 365 days a year. (Other: KETS) (General Fund)	Academic Support Program	02/04/2013	05/29/2015	\$22000 - Other	Technology Department Staff & Coordinator

Activity - Voice & Data Services	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Produce monthly district bandwidth reports to be kept on hand to evaluate effective use of district bandwidth and the possible impacts to the communication and the learning environment. KETSView, http://ketsview.kyschools.us , and bandwidth speed analyzer to a desktop	Academic Support Program	02/04/2013	05/30/2015	\$0 - No Funding Required	Technology Coordinator

Activity - Using Technology in Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student progress will be monitored in Reading, Math, and Language Arts through the MAPS Assessment and Nine Week Assessments. Testing will take place three times per year (beginning (Sep), mid-year (Jan) and end (May). New students in grades K-12 entering schools will be tested prior to assigning the student to a class. (Other: Title VI)	Academic Support Program	02/04/2013	05/30/2014	\$43000 - Other	Technology Coordinator, Instructional Supervisors, Principals, Teachers

Activity - High Speed Services	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High speed leased telecommunication services will be continued.	Academic Support Program	02/04/2013	05/30/2015	\$6000 - General Fund \$54000 - USAC Technology	Technology Coordinator & Department Staff

Activity - Interactive Classrooms	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Maintain the current Interactive classroom components and application in all K-12 classrooms. The 21st Century Classroom technology resources will be available in all classrooms in the district, which includes, projectors, Inter-write slates, student response systems, and document cameras. Funds will be budgeted for replacement bulbs for the existing projectors that are over 1 year old. Support for the phased implementation of the Continuous Instructional Improvement Technology System (CIITS) for the district will also be provided. (Other: School Funds)	Academic Support Program	02/04/2013	05/30/2015	\$12600 - Other	Technology Coordinator, Principals

Comprehensive District Improvement Plan

McCreary County Schools

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide ongoing access to the Online Technology Professional Development of Integrating Technology in the Classroom for all teachers and administrators, which includes CIITS, Office 360, National Educational Technology Standards for Teachers, and Teacher NETS-Evaluation for ongoing PD and Individual Growth Plans. (ASSIT, PD 360)	Academic Support Program	02/04/2013	05/30/2015	\$0 - No Funding Required	Technology Coordinator, Professional Development Coordinator

Activity - Expanding Technology Resources	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Current IP Phone Systems will be maintained, local/long distance/PRI services and cellular/data service will be provided. Wireless capacity will be expanded in the Schools and existing network switches will be maintained. District Work Orders and evaluation of effective use of district bandwidth and the possible impacts to the communication and the learning environment. KETSView.	Academic Support Program	02/04/2013	05/30/2015	\$9247 - General Fund \$83223 - USAC Technology	Technology Coordinator

Activity - Sustaining Instructional Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Additional student/teacher workstations will be acquired or older resources will be replenished to ensure that technology resources are available as needed for curriculum and assessment. Microsoft License will also be maintained. (Others: KETS)	Academic Support Program	02/04/2013	05/30/2015	\$27300 - Other \$12000 - Title I Part A	Technology Coordinator, Technology Department Staff, Principals

Activity - Sustaining Reading and Math Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to support the Reading 180 Program in grades 5-12th, Online student assessment Renaissance Learning Application Suite, Destiny Library Management Program, Carnegie Math, and Lexia etc. (Other: KETS)	Academic Support Program	02/04/2013	05/30/2015	\$33697 - Title I Part A \$6045 - Other	Technology Coordinator, Principals, Instructional Supervisors

Measurable Objective 2:

100% of All Students will demonstrate a proficiency in the area of Technology Literacy Skills to raise test scores in Math and in English Language Arts by 05/30/2015 as measured by Online Easy Tech Curriculum and Assessments, K-PREP, EOC Assessments.

Strategy1:

Technology Literacy Skills - Continue the Student technology Curriculum in grades K-12 that is aligned with ISTE-NETS standards to meet technology literacy standards that includes Digital Citizenship and Cyber Bullying.

Research Cited: ISTE-NETS Standards

Comprehensive District Improvement Plan

McCreary County Schools

Activity - Technology Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue Curriculum for all students grades K-12 along with the cyber curriculum instruction, which includes digital literacy and digital citizen aligned technology ISTE-NETS curriculum, and includes technology skills in core subject learning which includes student track and progress reports of technology literacy. (Other: Title VI)	Academic Support Program	02/04/2013	05/30/2015	\$22132 - Other	Teachers, Principals, Technology Coordinator

Activity - Technology Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in grades 2-8 will take the student technology assessment as part of the Easy Tech Curriculum. The test will be given by classroom teacher by the end of FY 2015.	Academic Support Program	02/04/2013	05/30/2015	\$0 - No Funding Required	Teachers, Principals

Activity - Response to Technology Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students in 9th and 12th grade that do not pass the 8th grade student technology assessment test will work on additional Technology curriculum to ensure all 12th graders are technology proficient by the end of FY 2015. Documentation regarding all minor students will be filed and retained at the school for 5 years as related to Online safety, Citizenship, and cyber bullying.	Academic Support Program	02/04/2013	05/30/2015	\$0 - No Funding Required	Teachers, Principals, Technology Coordinator

Activity - Monitoring Student Progress	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each student will continue to work with the K-12 Digital Literacy curriculum in the designated time allocated at the school. Individual student progress reports will be maintained at the school site, and gaps will be addressed before the 5th, 8th 21st Technology Assessment.	Academic Support Program	02/04/2013	05/30/2015	\$0 - No Funding Required	Teachers, Principals, Instructional Supervisors, Technology Coordinator

Goal 9:

To provide a safe and orderly learning environment for all students, by August 16, 2014 as measured by revised Crisis Management and discipline policies.

Measurable Objective 1:

collaborate to revise school discipline policies by 05/30/2014 as measured by the revised policies..

Strategy1:

Threat Assessment Committee - Each school will continue to have a functioning Threat Assessment Committee.

Research Cited: School Culture/Kentucky Standards and Indicators for School Improvement, TELL Survey

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Activity - Threat Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each school's Threat Assessment Committee will complete threat assessments and encourage bullying prevention and awareness.	Behavioral Support Program	08/16/2012	05/30/2015	\$0 - No Funding Required	Threat Assessment Committees, Principals and DPP

Measurable Objective 2:

collaborate to review and revise the District Safe Crisis Management Plan by 08/30/2014 as measured by the completed plan..

Strategy1:

Safe Crisis Management Plan - All schools will collaborate to review and revise their School Safe Crisis Management Plan by 08/16/2014 as measured by the completed plan.

Research Cited: School Culture/Kentucky Standards and Indicators for School Improvement, TELL Survey

Activity - Alternative Education	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An Instructional Assistant will be utilized at the Alternative School for additional support services for student and staff needs. (Other: Safe Schools Grant)	Behavioral Support Program	02/04/2013	05/30/2015	\$16743 - Other	District / Building Administration

Activity - Adopting the Restraint & Seclusion Regulation to Ensure Best Practices Based Standard of Safety Regarding SCM	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Two staff will be trained as SCM District Trainers through JKM to ensure a best-practices-based standard of safety for our children and teachers. We will build district capacity by having indistrict trainers available to provide training to ensure appropriate implementation of 704 KAR 7:160. Postive behavior intervention will be the first option in managing behavior of a student identified as having a disability. The least-restrictive method should always be the target method to use. Physical restraint is only used when a student is at risk of causing injury to self or others. (Other: IDEA B)	Professional Learning	03/27/2013	05/30/2015	\$1000 - Other	DoSE, Special Education and Regular Education Teacher of our District, SEC Co-op Staff , JKM Trainers

Activity - Safe Schools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All SBDM Councils will meet to review and approve their school's Safe Crisis Management Plan	Behavioral Support Program	08/16/2012	08/30/2014	\$0 - No Funding Required	SBDM Councils, Principals, Safe Crisis Management Committee and DPP

Comprehensive District Improvement Plan

McCreary County Schools

Activity - Technology Safety Resources	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Technology resources that related to safety such as, Infinite Campus, District Webpage and One Call Now -calling notification system subscription licenses will be maintained. (Other: Title VI, KETS)	Academic Support Program	02/04/2013	05/30/2015	\$20000 - Other \$5080 - Other \$5300 - Other	Technology Coordinator

Goal 10:

By August 2015, the percentage of parents actively participating in PTO, SBDM, and PAC meetings will increase to 10% district wide as documented by sign-in sheets for meetings and events.

Measurable Objective 1:

collaborate to promote parent involvement and awareness through the usual means of advertisement using local media sources, district and school web pages, and school newsletters by 05/30/2015 as measured by an increase in the number of parents signing in for SBDM, PTO, Parent/Teacher Events, and VIPS participant lists..

Strategy1:

Parent/Community Involvement - Parents and the community will become full, active partners in educating all students.

Research Cited: Title I Regulations, Kentucky Standards and Indicators for School Improvement

Activity - Parent Information	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All parents will receive adequate information on school goals, strategies, needs, and opportunities for involvement (for example: email distribution list, one call, and mass mailings).	Parent Involvement	02/04/2013	05/30/2015	\$1000 - Title I Part A	Teachers, PAC Coordinator, VIPS Personnel, Principals, FRYSC Staff

Activity - Parent Awareness	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Information regarding volunteer work, specific to each school, will be made available to parents by individual schools.	Parent Involvement	02/04/2013	05/30/2015	\$1000 - Title I Part A	Teachers, PAC Coordinator, VIPS Personnel, Principals

Goal 11:

Every student will be taught by an effective teacher: every school led by an effective leader.

Measurable Objective 1:

demonstrate a proficiency that every student is taught by an effective teacher: every school led by an effective leader by 06/30/2015 as measured by the new Professional Growth and Effectiveness System.

Strategy1:

Comprehensive District Improvement Plan

McCreary County Schools

Professional Growth and Effectiveness Needs - The school district shall use RTT funds to assist in providing the support necessary to implement the use of the Educator Development Suite (EDS) of the Continuous Instructional Improvement Technology Systems (CIITS) to include the professional development section of EDS.

Research Cited: Kentucky's Professional Growth and Effectiveness System

Activity - Coaching Services	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Coaching services for teachers and leaders will be provided for those who have growth needs identified through the EDS and the Teacher Professional Growth and Effectiveness System.	Professional Learning	06/01/2013	06/30/2015	\$93694 - Race to the Top	Administrators (District/Building), Teachers

Activity - PGES Administrator Certification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All Administrators across the district have received PGES training (Teachscape) and will take the assessment to be fully certified by July 2014.	Professional Learning	06/01/2013	07/31/2014	\$93694 - Race to the Top	District Administrators, Principals

Activity - Full Implementation of The Professional Growth and Effectiveness System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All schools will be implementing the Professional Growth and Effectiveness System (Option 1) for the 2014-2015 school year. The District and all schools will develop a Professional Growth and Effectiveness System Implementation Plan regarding how all teachers will be trained in preparation for implementing the program.	Professional Learning	06/03/2013	06/30/2014	\$93694 - Race to the Top	District Administrators, Principals, Teachers

KDE Assurances - District

Introduction

KDE Assurances for Districts

District Assurances

Label	Assurance	Response	Comment	Attachment
1.	All schools in our district have planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of data and information.	Yes		

Label	Assurance	Response	Comment	Attachment
2.	The current school year Comprehensive District Improvement Plan (CDIP) and all our schools Comprehensive School Improvement Plans (CSIPs) are available for stakeholders to examine on the district website.	Yes		

Label	Assurance	Response	Comment	Attachment
3.	All teachers in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
4.	All paraeducators in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
5.	All schools in our district notify parents when their children are taught for four or more consecutive weeks by teachers who are not highly qualified. If no, list the schools below.	Yes		

Label	Assurance	Response	Comment	Attachment
6.	Our district provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
7.	Our district has planned strategies to recruit and retain highly qualified teachers.	Yes		

Comprehensive District Improvement Plan

McCreary County Schools

Label	Assurance	Response	Comment	Attachment
8.	Our district will allocate and spend federal program funds only on programs and activities for identified eligible students and will maintain appropriate financial records in this regard.	Yes		

Label	Assurance	Response	Comment	Attachment
9.	Our district ensure that program funds are targeted to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified as focus or priority schools.	Yes		

Label	Assurance	Response	Comment	Attachment
10.	Our district ensures that all class-size reduction teachers are utilized to reduce class size below the state requirements. Paraprofessionals are utilized to meet the state requirements before hiring any additional teachers serving in that capacity.	Yes		

Label	Assurance	Response	Comment	Attachment
11.	Our district ensure class-size reduction needs are determined by analysis of data compiled through such processes as achievement test results, needs assessments, and class size data reviews.	Yes		

Label	Assurance	Response	Comment	Attachment
12.	Our district ensure that all personnel compensated from federal program funds are performing assignments aligned to the program purpose according to the program plan and appropriate documentation is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
13.	Our district ensures that private schools have been consulted with regard to available federal funds for use with eligible students and/or teachers according to federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
14.	Our district ensures that services provided to private schools with federal funds are delivered according to specific federal program requirements and appropriate documentation is maintained.	Yes		

Comprehensive District Improvement Plan

McCreary County Schools

Label	Assurance	Response	Comment	Attachment
15.	Procedures have been established for the identification and tracking of purchases made with federal funds, including the retrieval and/or disposal of materials when no longer needed.	Yes		

Label	Assurance	Response	Comment	Attachment
16.	Our district ensures that all federal program complaint procedures have been communicated to all stakeholders and are properly implemented when applicable.	Yes		

Label	Assurance	Response	Comment	Attachment
17.	Our district maintains proper time and effort documentation for all personnel paid with federal funds according to specific federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
18.	Our district ensures proper maintenance of records according to federal program guidelines.	Yes		

Label	Assurance	Response	Comment	Attachment
19.	Our district has followed the proper procedures for the acquisition of equipment and materials with federal funds.	Yes		

Label	Assurance	Response	Comment	Attachment
20.	Our district ensures that all federal programs are evaluated annually for program effectiveness and compliance.	Yes		

Label	Assurance	Response	Comment	Attachment
21.	Our district ensures that only eligible schools are served by Title I, Part A.	Yes		

Label	Assurance	Response	Comment	Attachment
22.	Our district ensures that low-income data for all schools is taken on the same day.	Yes		

Label	Assurance	Response	Comment	Attachment
23.	Our district ensures that district and school allocations on the Title I Ranking Report correspond with the MUNIS budget.	Yes		

Comprehensive District Improvement Plan

McCreary County Schools

Label	Assurance	Response	Comment	Attachment
24.	Our district ensures that there is documentation to support the child count for local institutions for neglected children that was submitted to KDE.	Yes		

Label	Assurance	Response	Comment	Attachment
25.	Our district ensures that setaside funds for neglected institutions in the district are expended on identified student needs.	Yes		

Label	Assurance	Response	Comment	Attachment
26.	Our district ensures that neglected student needs were identified through consultation with staff at all neglected institutions in the district.	Yes		

Label	Assurance	Response	Comment	Attachment
27.	Our district ensures that Title I funds are reserved and expended to meet the needs of homeless children and youth in non-Title I schools.	Yes		

Label	Assurance	Response	Comment	Attachment
28.	Our district ensures that if it receives more than \$500,000 in Title I, Part A funding, 1% of the total district allocation has been reserved for parent involvement activities and that 95% of the reserved funds has been allocated to eligible schools including eligible private schools.	Yes		

Label	Assurance	Response	Comment	Attachment
29.	Our district ensures that parents are involved in deciding ways in which parent involvement funds are used.	Yes		

Label	Assurance	Response	Comment	Attachment
30.	Our district ensures that there is an annual meeting to inform parents of program requirements, including the right of parents to be involved in planning, review and improvement of parent programs.	Yes		

Comprehensive District Improvement Plan

McCreary County Schools

Label	Assurance	Response	Comment	Attachment
31.	Our district ensures that all parents of students in Title I schools have been notified that they may request information regarding the professional qualifications of their child's teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
32.	Our district ensures that it communicates with school councils/school staff on an ongoing basis including information on program requirements, analysis of data and review of the schoolwide program (SWP) or targeted assistance (TAS) program plan to ensure compliance and effectiveness.	Yes		

Label	Assurance	Response	Comment	Attachment
33.	Our district ensures that private schools (within and outside the district) serving students from participating public school attendance areas have been contacted to offer equitable services.	Yes		

Label	Assurance	Response	Comment	Attachment
34.	Our district ensures that written affirmation signed by an official from each of the participating private schools that consultation occurred during the design, implementation, and assessment of the Title I activities in the private schools is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
35.	For any staff member that does not meet the highly qualified teacher status, the district develops an individual plan to assist them with becoming highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
36.	Our district ensures that district and school allocations on the Title II Teacher Quality Program Budget correspond with the MUNIS budget.	Yes		

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

On October 17, 2013, Presenter Lynn Keene from KASC led the District-Wide Data Disaggregation and Strategy/Activity Development Training. Committee members consisted of District Administrators, Principals, and Lead Teachers from each grade level per school.

On December 5, 2013, the District Leadership Team completed progress notes from the 2013 CDIP. Goals, Strategies, and Activities have been updated based on the KASC Needs Assessment.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

District-Wide Data Disaggregation and Strategy/Activity Development Training was held on October 17, 2013. Committee members consisted of District Administrators, Principals, and Lead Teachers from each grade level per school. Grade Level Lead Teachers were grouped together to develop Goals, Objectives, Strategies, and Activities to address weaknesses discovered from their school and district data disaggregation.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final improvement plan was communicated to all stakeholders after being approved by the McCreary County Board of Education at the December 2013 meeting. The plan was posted on the district website.

Superintendent Evaluation Assurance

Introduction

The purpose of the Kentucky Superintendent Evaluation Diagnostic is to ensure critical conversations between superintendents and local boards of education are regularly occurring for continuous improvement in each district in Kentucky. Appropriate evidence would include uploaded minutes of the board of education where financial management, facilities and, student performance have been discussed.

Superintendent Evaluation Assurance

Label	Assurance	Response	Comment	Attachment
	The district certifies that the Superintendent Evaluation has been completed and submitted in ASSIST and that all supporting artifacts and evidence have been uploaded to support said responses to show alignment with the Kentucky Board of Education goals for student achievement, operational efficiency and the communication and collaboration of district leadership.	Yes	See McCreary County Board of Education Meeting Minutes and attachments from December 5, 2013 and December 19, 2013	MCSD Superintendent Evaluation Assurances

School Safety Assurance

Introduction

In response to recent tragic events in our nation's schools, during the 2013 legislative session the Kentucky General Assembly took action, through the passage of Senate Bill 8/House Bill 354, to assure that our schools are safer places for students and staff to work and learn. Among other things, SB8/HB354 required changes to emergency plan requirements, the development of school safety practices, and additional severe weather, lockdown and earthquake drills. The bill also required local school district superintendents to verify to the Kentucky Department of Education that all schools in the district are in compliance with these requirements. This diagnostic is the means by which this reporting is accomplished.

School Safety Assurance

Label	Assurance	Response	Comment	Attachment
	The district certifies that the it has submitted the required School Safety diagnostic in ASSIST to verify that it is in compliance with SB/HB354 to assure schools are safer places for students and staff and that school safety practices are being developed and are in place.	Yes		

Compulsory Attendance Age (Senate Bill 97) Assurance

Introduction

Senate Bill 97 authorizes local school boards to pass a district-wide policy extending the compulsory school age requirement from age 16 to age 18 for all students residing in the district. When fifty-five percent of the school districts in the state adopt such a policy, all remaining school districts are required to do so, effective with the school year that occurs four (4) years after the 55% threshold is met. The 55% threshold of 96 districts was met in July of this year, activating the requirement for all remaining school districts to enact a policy within the statutory time frame.

Compulsory Attendance Age (Senate Bill 97)

Label	Assurance	Response	Comment	Attachment
	<p>The Board certifies that the Raising the Compulsory Attendance Age diagnostic has been completed and submitted in ASSIST and that all supporting artifacts have been uploaded to support said responses to show alignment with Senate Bill 97.</p>	<p>Yes</p>	<p>The SBDM Council/Guidance Counselors at MCHS and MCMS will review/utilize the "Persistence to Graduation Report" and the Explore/Plan/ACT results to identify the needs of students that are at risk of failing or dropping out of school. This includes students having an IEP. Collaboration will occur to continue a Drop-out Prevention Committee within each middle and high school program, by 09/01/2014 as measured by Revised Drop-out Prevention Plans. The Committee will develop a plan for reducing the number of students dropping out of school. The DPP will contact all students dropping out of school</p>	