

McCreary County Schools
Comprehensive District Improvement
Plan 2015

McCreary County

120 Raider Way
Stearns, KY 42647

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Overview

Plan Name

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Plan Description

Comprehensive District Improvement Plan 2015

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the percentage of students who are College and Career Ready from 42.6% to 56.5%	Objectives: 3 Strategies: 5 Activities: 15	Organizational	\$704103
2	Increase the average combined reading and math proficiency target for all students from Elementary School 42.7% to 55.1%, Middle School from 40.1% to 55.6%, High School from 28.7% to 54.6, by May 2015.	Objectives: 1 Strategies: 5 Activities: 12	Organizational	\$1641120
3	Increase the overall District proficiency\distinguished-Gap Target rating in Science for Elementary Schools from 71.9% to 83.6% , Middle School from 51.1% to 62.8%, High School from 15.9% to 43.3%, by 2015	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$0
4	Increase the averaged combined Reading and Math K-Prep Gap Goals for elementary school students from 42.7% to 55.1%, for middle school students from 40.1% to 55.6%, for high school students from 45.9% to 54.6% in 2015.	Objectives: 2 Strategies: 6 Activities: 14	Organizational	\$1922343
5	Increase the average Freshman Graduation Rate from 91.9% for all students to 94.5%, 84.0% for students having disabilities to 93.3%.	Objectives: 2 Strategies: 3 Activities: 8	Organizational	\$49000
6	Increase the overall District proficiency/distinguished-Gap Target rating in Social Studies, Elementary School from 60.3% to 75.4% , Middle School from 40.0% to 51.4%, High School from 41.0% to 51.6, by 2015	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$5000
7	Increase the overall District proficiency/distinguished-Gap Target rating in Writing, Elementary School from 48.6% to 64.4%, Middle School from 43.2% to 55.2%, High School from 26.6% to 50.5%, by 2015	Objectives: 1 Strategies: 3 Activities: 4	Organizational	\$0
8	To provide a safe and orderly learning environment for all students, by August 16, 2015 as measured by revised Crisis Management and discipline policies.	Objectives: 2 Strategies: 2 Activities: 5	Organizational	\$47989
9	The percentage of students utilizing technology in the area of curriculum and assessment will increase to 95%.	Objectives: 2 Strategies: 2 Activities: 14	Academic	\$1262574

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10	By August 2016, the percentage of parents actively participating in PTO, SBDM, and PAC meetings will increase to 10% district wide as documented by sign-in sheets for meetings and events.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$2000
11	Every student will be taught by an effective teacher: every school led by an effective leader.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$281082

Goal 1: Increase the percentage of students who are College and Career Ready from 42.6% to 56.5%

Measurable Objective 1:

collaborate to increase the college and career ready percentage for High School from 42.6% to 56.5%. by 05/31/2016 as measured by College Career Readiness Report for High School.

Strategy 1:

Internal & External Program Reviews - The Writing, Practical Living/Career Studies, and Arts & Humanities Internal Program Reviews will be completed at the school and district level.

Category:

Research Cited: Senate Bill I (KDE Requirement)

Activity - Internal & External Program Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Internal Program Reviews will be submitted to Central Office and school SBDM Councils at the end of the 1st, 2nd, and 3rd nine weeks. The External Program Review will be completed on all school Program Reviews during the 4th nine weeks. Schools: Whitley City Elementary School, Pine Knot Primary School, McCreary County Middle School, McCreary Central High School, Pine Knot Intermediate School	Academic Support Program	02/04/2013	05/31/2016	\$0	No Funding Required	Teachers, Principals, DLT, SBDM Councils

Strategy 2:

Distribution of Information to Parents - Student Assessment information will be distributed to all parents on a regular basis.

Category:

Research Cited: Next Generation Learners Accountability Model Results, TELL Survey

Activity - Student, School & District Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Information received from School and District Assessments (i.e., STAR Reports, MAPS, AR, K-PREP, EXPLORE, PLAN, and ACT EOC's etc.) will be distributed to parents at quarterly parent nights. Any reports that are not distributed at parent night will be sent home with the students in a packet. Schools: All Schools	Academic Support Program	01/04/2013	05/31/2016	\$0	No Funding Required	School Staff

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Strategy 3:

Student Individual Learning Plans - All student ILP's (6th Grade, Middle School and High School) will be developed and/or updated in the spring of each year.

Category:

Research Cited: Kentucky Department of Education Requirement

Activity - Individual Learning Plans / College Career Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All student assessment data, EXPLORE, PLAN, ACT, KPREP/EOC, MAPS and Automaticity Diagnostics will be reviewed in the spring to develop and update student ILP's. The Master Schedule should be reflective of accelerated learning opportunities that were identified during the student ILP development for students to be Career and College Ready. Schools: All Schools	Academic Support Program	02/04/2013	05/31/2016	\$0	No Funding Required	Counselors, Principals

Activity - Increase College & Career Readiness for Students Having an IEP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High School Teachers, parents and seniors having an IEP will be invited to participate in the SEC 2015 Transition Fair for the purpose of gathering information and resources with regards to transition and career readiness/community supports. Students will participate in sessions where representatives from a variety of agencies and career settings will be available with information on how to prepare for entrance to their career area of interest. (Other: IDEA B) Schools: All Schools	Career Preparation/Orientation	03/22/2013	06/30/2016	\$400	Other	Special Education Staff, DoSE, SEC Co-op Staff

Activity - Postsecondary Transition Goals for Students 16 or Older Having an IEP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ARC's will use EXPLORE, PLAN, ACT and ILP Assessments to develop postsecondary transition goals related to the students transition service needs, for all students age 16 or older having an IEP. This will be monitored using the Compliance Record Review Document for 2014-2015, by Special Education Caseload Teachers, DoSE. Schools: McCreary Central Academy, McCreary Central High School, Pine Knot Career Institute	Career Preparation/Orientation	08/15/2012	06/30/2016	\$0	No Funding Required	DoSE, Special Education Staff, ARC Chairpersons

Activity - Gifted and Talented Program Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 4-12 will be identified and provided Gifted and Talented services based on areas of qualification. (Gifted and Talented Grant) Schools: All Schools	Academic Support Program	02/04/2013	05/31/2016	\$39372	Other	Principals, Teachers, G/T Teacher

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Activity - ILP Work Group	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An ILP Work Group will be facilitated by DoSE for high school special education teachers, to review and revise their caseload students postsecondary transition goals, to ensure they are compliant with the guidelines in our 2014 Compliance Record Review Guidance Document. Schools: McCreary Central Academy, McCreary Central High School	Career Preparation/Orientation	01/07/2015	02/18/2015	\$40	IDEA	Director of Special Education MCHS & MCA Special Education Teachers

Activity - Student participation in College & Career Readiness Exploration Fair	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Seniors having disabilities will be invited to participate in the 2015 College & Career Readiness Exploration Fair to be held on March 10 at the Center for Rural Development in Somerset, Kentucky. The event will assist students with an understanding of the transition planning process in order to help students become college and/or career ready. Schools: McCreary Central Academy, McCreary Central High School	Career Preparation/Orientation	03/10/2015	03/11/2015	\$500	IDEA	Director of Special Education, High School Special Education Teachers

Measurable Objective 2:

collaborate to continue to have an Attendance Improvement Committee in place at each school. The committee will review, revise and submit their annual Attendance Improvement Plan to the DPP by 09/01/2015 as measured by Completed Attendance Improvement Plan.

Strategy 1:

Attendance Improvement Plan - Attendance Improvement Plan's at each school will be developed and implemented.

Category:

Research Cited: KDE /Reducing barriers to learning through increased attendance rate

Activity - Increase ADA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school Attendance Improvement Committee will develop an Improvement Plan that includes weekly, monthly and annual attendance incentives. Schools: All Schools	Academic Support Program	08/16/2012	05/31/2016	\$8000	General Fund	School Staff and DPP

Activity - Truancy Referrals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The DPP will contact all students and parents of students, who have a truancy referral. Schools: All Schools	Academic Support Program	08/16/2012	05/31/2016	\$0	No Funding Required	School Principals & DPP

Activity - Court Action	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Truancy referrals may be presented to the Court Designated Worker for possible court action. Schools: All Schools	Academic Support Program	08/16/2012	05/31/2016	\$0	No Funding Required	Principals and DPP
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Activity - Reducing Barriers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each FRYSC Center at each school within the district will assist school administration with reducing barriers for individual students in order to increase attendance and student achievement. (FRYSC) Schools: All Schools	Academic Support Program	02/04/2013	05/31/2016	\$363815	FRYSC	School Administration, FRYSC Coordinators

Measurable Objective 3:

collaborate to develop a program improvement plan to address the findings, based on the 12/13 Office of Career and Technical Education Team Assessment Summary Report, by 05/31/2016 as measured by the Career Technical Education Team Assessment Summary.

Strategy 1:

Career and Technical Certification - Vocational teachers will develop a plan to ensure instruction in the skills necessary to obtain Certification in the area assessed.

Category:

Research Cited: Career and Technical Education Team Assessment

Activity - Vocational Certification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The vocational director and the high school principal will meet with the vocational teachers and develop a written plan for vocational students to complete the assessments and course work that is aligned with the standards to be assessed for the vocational certification program. Schools: McCreary Central High School	Academic Support Program	02/04/2013	05/31/2016	\$0	No Funding Required	Vocational Teachers, Principal

Activity - Core Content (KCAS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The secondary supervisor, vocational director and the high school principal will meet with the vocational teachers and develop a written plan how they will teach Core Content/KCAS to students concentrating in vocational areas. Schools: All Schools	Academic Support Program	02/04/2013	05/31/2016	\$51730	Perkins	Vocational Teachers, Principal

Activity - Secondary/Postsecondary Technical Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Expand and improve the existing linkages between secondary and postsecondary technical education through curriculum development, articulation agreements, professional development, and input from business and industry. (Other: Locally Operated Career & Technical)	Academic Support Program	02/04/2013	05/31/2016	\$240246	Career and Technical Education Funds	Vocational Teachers, Principal
Schools: All Schools						

Goal 2: Increase the average combined reading and math proficiency target for all students from Elementary School 42.7% to 55.1%, Middle School from 40.1% to 55.6%, High School from 28.7% to 54.6, by May 2015.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group, Elementary School from 42.7% to 55.1%, Middle School from 40.1% to 55.6%, High School from 28.7% to 54.6% by 05/29/2015 as measured by the K-Prep, and EOC Reading and Math Assessments.

Strategy 1:

Individual Student Growth - MAPS Assessments will be utilized to monitor the Growth of each student in the areas of Reading and Math.

Category:

Research Cited: Next Generation Learner's Accountability Model

Activity - Monitoring Individual Student Growth	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors will work with the Technology Department to establish rosters for each school for the MAPS Assessment that will allow the school and district to monitor the Growth of each student in the areas of Reading and Math. (Other: Title I)	Academic Support Program	02/04/2013	05/31/2016	\$40235	Title I Part A	Counselors, Technology Department, Teachers, Principals, DLT
Schools: All Schools						
Activity - Assessment Literacy/Grade Cam	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will utilize GradeCam for the scoring and reporting of student assessment results in order to eliminate student achievement gaps.(Software License \$5,985 and \$7,923 Camera Kits)	Academic Support Program	07/01/2014	06/30/2016	\$13908	Race to the Top, Race to the Top	District and School Level Leadership
Schools: All Schools						

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Strategy 2:

Use of Title II Funding - Title II A funds may be used to reduce class size, teacher recruitment, and academic coaching based on grant guidelines for the 2014-2015 school year.

Category:

Research Cited: Title II A Grant (Class sized Reduction), TELL Survey

Activity - Providing Highly Qualified Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title II Funding may be utilized to provide Highly Qualified Teachers to reduce class size in the primary and to recruit Highly Qualified Teachers, Schools: Whitley City Elementary School, Pine Knot Primary School	Academic Support Program	02/04/2013	05/31/2016	\$314320	Title II Part A	Teachers, Principals, District Title II A Coordinator

Activity - ACT Benchmarks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title II funding will be used to provide Highly Qualified Educators to reduce class reduction at MCHS in the areas of Reading/English and Math to assist students in achieving ACT Benchmarks. Schools: McCreary Central High School	Recruitment and Retention	01/05/2015	06/30/2016	\$38520	Title II Part A	District and School Level Leadership

Strategy 3:

Special Education / Related Services - Special Education and related services (F.A.P.E.) will foster maximum gap reduction through the implementation of Standards Based IEP's having a direct correlation to KCAS in Reading and Math.

Category: Continuous Improvement

Research Cited: IDEA (F.A.P.E.), IEP Guidance Document 2014

Activity - Special Education Due Proces Compliance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education services will be provided for all eligible children having disabilities age 3 to 21, in alignment with KCAS. (Other: IDEA B) Schools: All Schools	Academic Support Program	02/04/2013	05/31/2016	\$668254	IDEA	Special Education Teachers, Principals, Director of Special Education

Activity - Preschool Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The District will provide a Preschool Program for eligible 3 and 4 year olds and non-eligible 4 year old children as space is available. (IDEA State 508,588, IDEA Federal 57,295) Schools: All Schools	Academic Support Program	02/04/2013	05/31/2016	\$565883	IDEA	McCreary County Board of Education, Special Education Staff and Related Service Providers
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Activity - Writing Standards Based IEP's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
IEP goal monitoring, analysis, needs assessment and training to ensure direct correlation to KCAS in Reading and Math Schools: All Schools	Academic Support Program	11/02/2012	05/31/2016	\$0	No Funding Required	DoSE, Principals, Special Education Staff & SEC Co-op Staff

Activity - KCAS Based Assistance for Teachers of Students having Functional Mental Disabilities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In addition to Standards Based IEP Writing Training for all special education staff, SEC Co-op Low Incidence Consultant will provide assistance to teachers of students on an Alternate Diploma track, by reviewing student work samples, checking for embedded KCAS and providing technical assistance with alternate assessment. Schools: All Schools	Academic Support Program	08/15/2012	05/31/2016	\$0	No Funding Required	Teachers of Students in an Alternate Diploma Program, DoSE and SEC Low Incidence Consultant

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Director of Special Education Programs will conduct random record reviews to monitor use of 2014 IEP Guidance Document, with an emphasis on student progress monitoring data. Schools: All Schools	Academic Support Program	08/14/2014	06/30/2016	\$0	IDEA	Director of Special Education Programs, Special Education Teachers

Strategy 4:

Common Planning Time/PLC - The school principal will attend common planning meetings twice weekly.

Category:

Research Cited: Rick Stiggins; Kentucky Next Generation of Learners, TELL Survey

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Activity - Planning for Proficiency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school principal will attend common planning meetings twice weekly. The common planning meetings will be continuous throughout the year. The school principal will be responsible for keeping minutes per meeting. Schools: All Schools	Academic Support Program	02/04/2013	05/31/2016	\$0	No Funding Required	Principals, Lead Teachers, Teachers

Activity - CHETL & Assessment Literacy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As required by Senate Bill 1, all (new) teachers will receive professional development in the areas of "Characteristics of Highly Effective Teaching & Learning" as well as "Assessment Literacy". Continuous assessment strategies will provide diagnostic information to improve student progress and to improve instruction to meet individual student needs. (Reference documents: Assessment Balance and Quality, Classroom Assessment for Student Learning by Rick Stiggins) Schools: All Schools	Academic Support Program	06/01/2010	05/31/2016	\$0	No Funding Required	Teachers, Principals, Instructional Supervisors

Strategy 5:

Random Audits, Walkthroughs & Reviews - Random audits, Walkthroughs, and Instructional Reviews will be conducted by McCreary County Board of Education Administrative Leadership Team.

Category: Continuous Improvement

Research Cited: Kentucky Standards and Indicators for School Improvement

Activity - School Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A report will be developed of observations, information, commendations, and recommendations. Schools: All Schools	Academic Support Program	02/04/2013	05/31/2016	\$0	No Funding Required	District Leadership Team, Principals

Goal 3: Increase the overall District proficiency/distinguished-Gap Target rating in Science for Elementary Schools from 71.9% to 83.6% , Middle School from 51.1% to 62.8%, High School from 15.9% to 43.3%, by 2015

Measurable Objective 1:

collaborate to Increase the overall District proficiency/distinguished-Gap Target rating in Science, Elementary School from 71.9% to 83.6% , Middle School from 51.1% to 62.8%, High School from 15.9% to 43.3%, by 05/29/2015 as measured by K-Prep, EOC Assessments, and Closing the Achievement Gap Targets .

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Strategy 1:

Short Answer/Constructed Response - All K-12 teachers will implement Short Answer/Constructed Responses.

Category:

Research Cited: K-PREP, EOC, Next Generation Learners

Activity - Short Answer/Constructed Responses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-12 teachers will implement Short Answer/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response. Schools: All Schools	Academic Support Program	02/04/2014	05/31/2016	\$0	No Funding Required	Teachers, Principals

Strategy 2:

Data Review - Each nine weeks there will be a school and district data review at Central Office with the District Leadership Team in all content areas..

Category:

Research Cited: Kentucky Standards and Indicators for School Improvement

Activity - Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will present their 9 week assessment data to the District Leadership Team. The District Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps. Schools: All Schools	Academic Support Program	02/04/2013	05/31/2016	\$0	No Funding Required	Principals, District Leadership Team

Strategy 3:

Instructional Strategies - AIMS Science strategies and activities will be implemented in grades K-12, for all Science Sub-Domain weaknesses (per District Data Review per grade level).

Category:

Research Cited: AIMS Math and Science Foundation

Activity - Science Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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AIMS Science strategies and activities will be implemented in classroom instruction to increase mastery in all sub-domains. Schools: All Schools	Academic Support Program	02/04/2013	05/31/2016	\$0	No Funding Required	Teachers, Principals
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Goal 4: Increase the averaged combined Reading and Math K-Prep Gap Goals for elementary school students from 42.7% to 55.1%, for middle school students from 40.1% to 55.6%, for high school students from 45.9% to 54.6% in 2015.

Measurable Objective 1:

collaborate to increase the overall reading and math for Elementary School from 42.7% to 55.1%, Middle School from 40.1% to 55.6% and High School from 45.9% to 54.6% by 05/30/2015 as measured by K-Prep and EOC Assessments,.

Strategy 1:

Curriculum & Instruction - Curriculum Maps and Assessments will be developed / completed per nine weeks to ensure that instructional procedures, activities, materials, Kentucky Occupational Skills Standards, Academic Expectations, Core Content/ Kentucky Core Academic Standards for Assessment, Program of Studies, College Readiness Standards, DOK levels/Learning Targets, essential vocabulary and researched-based instructional strategies are included in each plan.

Category:

Research Cited: Kentucky's Standards and Indicators for School Improvement

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum Maps and Assessments will be turned into the principal and instructional supervisors at the beginning of each nine weeks. An integrated team of teachers (with representation from each grade level) and the principal will complete a self-audit on curriculum maps. (Other: Professional Development funds) Schools: All Schools	Academic Support Program	02/04/2013	05/31/2016	\$11601	Other	Teachers, Principals, and District Leadership Team

Activity - Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AIMS Math strategies and activities will be implemented in grades K-12, for all Math Domain and Sub-Domain weaknesses (per District and School Data Review by Grade Level). Schools: All Schools	Academic Support Program	06/01/2012	05/31/2016	\$0	Title I Part A	Professional Development Coordinator, Instructional Supervisors, Principals

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Strategy 2:

Response To Intervention - The district will require all schools to revise and maintain an RTI (System of Student Interventions Plan) in Reading, Math, Writing, and Behavior.

Category:

Research Cited: Kentucky's System of Student Intervention

Activity - RTI Student Identification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As part of this RTI plan, an intervention team will be maintained and fully functioning. Identify K-12 students who score below the 35th percentile on each MAPS Assessment. Identified students will receive RTI Services. (Other:Title VI) Schools: All Schools	Academic Support Program	02/01/2013	05/31/2016	\$40235	Title I Part A	Teachers, Principals, and District Leadership Team
Activity - Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grades K - 12 will continually develop a Flex Schedule based on progress monitoring data (ie. See RTI Plan) to accommodate students scoring above and below the 35th percentile in Reading and Math. Schools: All Schools	Academic Support Program	02/04/2013	05/31/2016	\$1462389	Title I Part A	Teachers, Principals, District Leadership Team
Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will ensure that school's have and utilize progress monitoring resources to identify and assess students to allow for appropriate placement and movement for individual progress. Schools: All Schools	Academic Support Program	02/04/2013	05/31/2016	\$0	No Funding Required	Teachers, Principals, District Leadership Team
Activity - Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Flex grouping programs will target both enrichment & remediation for students based on mastery of skills as indicated on MAPS data for individual students. Schools: All Schools	Academic Support Program	01/01/2014	05/31/2016	\$0	No Funding Required	Principals, Teachers

Strategy 3:

Accelerated Reading - Grades K - 8 will develop a plan for the implementation of the Accelerated Reading Program based on student MAPS Lexile scores.

Category:

Research Cited: Renaissance Learning

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Activity - AR Plan Components	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The AR Plan will outline how the program will fit into the school schedule; what rewards or incentives will be given to students and how information will be distributed to parents. (Other: Save The Children)(PKIS, PKPS) Schools: Pine Knot Primary School, Pine Knot Intermediate School	Academic Support Program	02/04/2013	05/31/2016	\$127036	Other	Teachers, Principals, Media Specialist, Save The Children Organization

Strategy 4:

EKU Automaticity Plan - All math teachers will implement an ECU Remedial Plan for developing Automaticity skills in math based on individual student diagnostics.

Category:

Research Cited: Eastern Kentucky University Math Department

Activity - Automaticity Remedial Activiites	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Daily, students will complete Automaticity remedial worksheets based on individual automaticity diagnostics. Schools: All Schools	Academic Support Program	02/04/2013	05/31/2016	\$0	No Funding Required	Teachers, Principals

Activity - Mastery of Math Facts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement an incentive program to promote mastery of addition/subtraction/multiplication facts. Addition/subtraction/multiplication facts will be mastered at the Primary and Intermediate Levels. Students at 3rd and 6th grade will take addition/subtraction/multiplication exit tests prior to entry to 4th and 7th grade. Schools: Whitley City Elementary School, Pine Knot Primary School, Pine Knot Intermediate School	Academic Support Program	01/01/2014	05/31/2016	\$0	No Funding Required	Principals, Teachers

Strategy 5:

Nine Weeks Data Review - Each nine weeks there will be a school and district data review at Central Office with the District Leadership Team in all content areas.

Category:

Research Cited: Kentucky Standards and Indicators for School Improvement, TELL Survey

Activity - Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps. Schools: All Schools	Academic Support Program	02/04/2013	05/31/2016	\$0	No Funding Required	Principals, District Leadership Team

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Activity - Name and Claim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the beginning of each year, all schools will disaggregate all relevant assessment data to identify and calculate the number of students to reach proficiency/gap goals. Each nine weeks schools will identify sub skills that are not mastered for re-teaching. Schools: All Schools	Academic Support Program	08/08/2014	05/31/2016	\$0	No Funding Required	Principals

Measurable Objective 2:

collaborate to increase the use of CIITS by creating lessons, assessment tasks, developing curriculum documents, and designing professional growth plans in EDS. by 05/31/2016 as measured by the percentage of teachers who create and publish lessons through CIITS.

Strategy 1:

CIITS PD - Provide professional learning experiences for teachers on the creation and publication of lesson plans, assessments and curriculum documents in CIITS.

Category:

Research Cited: Standards and Indicators for School Improvement

Activity - CIITS Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers shall participate in training by key teacher leaders, principals and educational consultants (Sarah Evans) (SESC) in order to become knowledgeable in the use of the application. Schools: All Schools	Academic Support Program	07/01/2012	09/30/2016	\$93694	Race to the Top	Instructional Supervisors, Principals, Teachers

Activity - Assess Admin Module	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be required to utilize the Assess Admin Module in CIITS to create assessments. Schools: All Schools	Academic Support Program	07/01/2012	09/30/2016	\$93694	Race to the Top	Principals, Teachers

Activity - School and District Data Module	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers and administrators will utilize the School and District Data Module to view key performance indicators in order to create reports to assist with making decisions to impact classroom teaching and learning. Schools: All Schools	Academic Support Program	01/02/2013	05/31/2016	\$93694	Race to the Top	District/School Administrators, Teachers

Goal 5: Increase the average Freshman Graduation Rate from 91.9% for all students to 94.5%, 84.0% for students having disabilities to 93.3%.

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Measurable Objective 1:

collaborate to to increase the Freshman graduation rate from 91.9% to 94.5% by 05/31/2016 as measured by the District Report Card.

Strategy 1:

Dropout Prevention - The SBDM Council/Guidance Counselors at MCHS and MCMS shall identify the needs of students that are at risk of failing or dropping out of school.

Category:

Research Cited: Average Freshman Graduation Rate

Activity - Persistence to Graduation Report	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SBDM Council/Guidance Counselors at MCHS and MCMS need to review/utilize the "Persistence to Graduation Report" (IC) and the Explore/Plan/ACT results to identify the needs of students that are at risk of failing or dropping out of school. This includes students having an IEP. Schools: All Schools	Academic Support Program	02/04/2013	05/31/2016	\$0	No Funding Required	Counselors, Teachers, Principals
Activity - Reducing the Out of School Suspension Rate For Students Having an IEP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DOSE will calculate and share out of school suspension rate for students having disabilities as compared to their peers for individual schools, in December 2014 , with Principals and encourage them to include activities for alternatives to out of school suspension in their CSIP's. Schools: All Schools	Academic Support Program	12/12/2012	05/31/2016	\$0	No Funding Required	DOSE, Principals and DPP
Activity - Kagan's Structures of Cooperative Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher Training on Kagan Structures of Cooperative Learning for a regular education and special education teacher at our focus schools (PKPS and MCHS) to implement active learning strategies which will promote the acquisition of social skills, character virtues and increase student achievement, using step by step procedures which may be included in any lesson or content. Schools: Pine Knot Primary School, McCreary Central High School	Behavioral Support Program	08/15/2014	06/30/2016	\$0	IDEA	MCHS & PKPS Principal MCHS & PKPS Staff
Activity - KSI/RTI Document	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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DoSE will share information with staff to ensure they are familiar with and can access the KSI/RTI Document with an emphasis on the behavior intervention tiers. Schools: All Schools	Behavioral Support Program	01/07/2015	06/10/2015	\$0	IDEA	Director of Special Education Programs
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Strategy 2:

Drug Prevention - Our district Drug Prevention Program for grades K-12 will be continued .

Category:

Research Cited: KIP Survey, Unite, Champions Against Drugs

Activity - Substance Abuse Prevention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Coordinator will be responsible for supervising Drug Abuse Court, which will include district random drug testing. (Other: Judge Prewitt Grant) Schools: All Schools	Academic Support Program	02/04/2013	05/31/2016	\$39000	Other	Substance Abuse Counselor, School Counselors, Principals, District Program Director

Activity - Substance Abuse Prevention / Curriculum and Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Substance Abuse Prevention Program will be reviewed, revised and implemented with the focus being on the Middle School Level. Resources and curriculum needs will also be assessed. Schools: All Schools	Academic Support Program	02/04/2013	05/31/2016	\$0	No Funding Required	Substance Abuse Counselor, Counselors, Teachers, Principals, District Leadership Team

Measurable Objective 2:

collaborate to continue a Drop-out Prevention Committee within each middle and high school program, by 09/01/2015 as measured by Revised Drop-out Prevention Plans.

Strategy 1:

Reducing Drop-out percentage - The committee will develop a plan for reducing the number of students dropping out of school.

Category:

Research Cited: Kentucky Standards and Indicators for School Improvement

Activity - DPP Contacts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The DPP will contact all students dropping out of school twice during the year they dropped out, to encourage them to return to school. Schools: All Schools	Academic Support Program	08/16/2012	05/31/2016	\$0	No Funding Required	DPP
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Activity - Compulsory Age Attendance Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will develop a plan outlining the use of the KDE funding awarded to individual schools from the \$10,000 awarded to the district for compliance with the adoption of a policy raising the Compulsory Attendance Age to 18. The funding will be allocated per student enrollment. Schools: All Schools	Academic Support Program	01/05/2015	06/30/2016	\$10000	Other	District Leadership and Principals

Goal 6: Increase the overall District proficiency/distinguished-Gap Target rating in Social Studies, Elementary School from 60.3% to 75.4% , Middle School from 40.0% to 51.4%, High School from 41.0% to 51.6, by 2015

Measurable Objective 1:

collaborate to Increase the overall District proficiency/distinguished-Gap Target rating in Social Studies, Elementary School from 60.3% to 75.4% , Middle School from 40.0% to 51.4%, High School from 41.0% to 51.6%, by 05/29/2015 as measured by K-PREP, EOC Assessments, and Closing the Achievement Gap Targets ..

Strategy 1:

Short Answer/Extended/Constructed Responses - All K-12 teachers will implement Short Answer/Extended/Constructed Responses.

Category:

Research Cited: K-PREP, EOC, Next Generation Learners

Activity - Short Answer/Extended/Constructed Response	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-12 teachers will implement Short Answer/Extended/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response/short answer.. Schools: All Schools	Academic Support Program	02/04/2013	05/31/2016	\$0	No Funding Required	Teachers, Principals

Strategy 2:

School Data Review - Each nine weeks there will be a school data review at Central Office with the District Leadership Team in all content areas

Category:

Research Cited: Kentucky Standards and Indicators for School Improvement

Activity - Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps. Schools: All Schools	Academic Support Program	02/04/2013	05/31/2016	\$0	No Funding Required	Principals, District Leadership Team

Strategy 3:

KCAS Social Studies - Introduction to the new Common Core Social Studies Standards

Category: Continuous Improvement

Research Cited: KDE Release of new KCAS Standards

Activity - New KACS Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will schedule a professional development introduction to the new KACS in Social Studies. Schools: All Schools	Academic Support Program	05/29/2015	07/31/2015	\$5000	Other	District Leadership

Goal 7: Increase the overall District proficiency/distinguished-Gap Target rating in Writing, Elementary School from 48.6% to 64.4%, Middle School from 43.2% to 55.2%, High School from 26.6% to 50.5%, by 2015

Measurable Objective 1:

collaborate to Increase the overall District proficiency/distinguished-Gap Target rating in Writing, Elementary School from 48.6% to 64.4% , Middle School from 43.2% to 55.2%, High School from 26.6% to 50.5%, by 05/29/2015 as measured by K-PREP, EOC Assessments, and Closing the Achievement Gap Targets ..

Strategy 1:

Short Answer/Extended/Constructed Response - All K-12 teachers will implement Short Answer/Extended/Constructed Responses.

Category:

Research Cited: K-PREP, EOC, Next Generation Learners

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Activity - Short Answer/Extended/Constructed Response	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-12 teachers will implement Short Answer/Extended/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response/short answer. Schools: All Schools	Academic Support Program	02/04/2013	05/31/2016	\$0	No Funding Required	Teachers, Principals

Strategy 2:

Data Review - Each nine weeks there will be a school and district data review at Central Office with the District Leadership Team in all content areas.

Category:

Research Cited: Kentucky Standards and Indicators for School Improvement

Activity - Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps. Schools: All Schools	Academic Support Program	02/04/2013	05/29/2015	\$0	No Funding Required	Principals, District Leadership Team

Strategy 3:

Focus Schools - District will monitor and provide technical assistance to all schools.

Category:

Research Cited: K-PREP Accountability

Activity - District Technical Assistance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor all schools' implementation of the district recommendations to improve student academic achievement. Additional monitoring /technical assistance will be done with the two Focus Schools. (MCHS Reading Disabilities and PKPS Reading and Math). Schools: All Schools	Academic Support Program	01/05/2015	05/31/2016	\$0	No Funding Required	Teachers, Principals, District Leadership Team

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Activity - SPAT Writing Techniques for On-Demand	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly school-wide On-Demand writing prompts at all the elementary schools will be planned by the Administrative staff and administered by the classroom teachers with the week being devoted to re-teaching & modeling of SPAT writing techniques. Schools: All Schools	Academic Support Program	01/01/2014	05/31/2016	\$0	No Funding Required	Principals, Teachers

Goal 8: To provide a safe and orderly learning environment for all students, by August 16, 2015 as measured by revised Crisis Management and discipline policies.

Measurable Objective 1:

collaborate to review and revise the District Safe Crisis Management Plan by 08/30/2015 as measured by the completed plan..

Strategy 1:

Safe Crisis Management Plan - All schools will collaborate to review and revise their School Safe Crisis Management Plan by 08/16/2015 as measured by the completed plan.

Category: Other - School Safety

Research Cited: School Culture/Kentucky Standards and Indicators for School Improvement, TELL Survey

Activity - Safe Schools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All SBDM Councils will meet to review and approve their school's Safe Crisis Management Plan Schools: All Schools	Behavioral Support Program	08/14/2015	08/30/2016	\$0	No Funding Required	SBDM Councils, Principals, Safe Crisis Management Committee and DPP

Activity - Technology Safety Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology resources that related to safety such as, Infinite Campus, District Webpage and One Call Now -calling notification system subscription licenses will be maintained. (Other: Title VI, KETS) Schools: All Schools	Academic Support Program	02/04/2015	06/30/2016	\$30380	Other, Other, Other	Technology Coordinator

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Activity - Adopting the Restraint & Seclusion Regulation to Ensure Best Practices Based Standard of Safety Regarding SCM	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two staff will be trained as SCM District Trainers through JKM to ensure a best-practices-based standard of safety for our children and teachers. We will build district capacity by having in district trainers available to provide training to ensure appropriate implementation of 704 KAR 7:160. Positive behavior intervention will be the first option in managing behavior of a student identified as having a disability. The least-restrictive method should always be the target method to use. Physical restraint is only used when a student is at risk of causing injury to self or others.	Professional Learning	03/27/2015	06/30/2016	\$1000	Other	JKM Trainers, Principals, School Staff
Schools: All Schools						

Activity - Alternative Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An Instructional Assistant will be utilized at the Alternative School for additional support services for student and staff needs. (Other: Safe Schools Grant)	Behavioral Support Program	02/04/2015	06/30/2016	\$16609	Safe Schools	District / Building Administration
Schools: All Schools						

Measurable Objective 2:

collaborate to revise school discipline policies by 05/30/2014 as measured by the revised policies..

Strategy 1:

Threat Assessment Committee - Each school will continue to have a functioning Threat Assessment Committee.

Category:

Research Cited: School Culture/Kentucky Standards and Indicators for School Improvement, TELL Survey

Activity - Threat Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school's Threat Assessment Committee will complete threat assessments and encourage bullying prevention and awareness.	Behavioral Support Program	08/14/2015	06/30/2016	\$0	No Funding Required	Threat Assessment Committees, Principals and DPP
Schools: All Schools						

Goal 9: The percentage of students utilizing technology in the area of curriculum and assessment will increase to 95%.

Measurable Objective 1:

95% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will collaborate to utilize technology to improve test scores in math and in English Language Arts by 05/30/2016 as measured by K-PREP, EOC Assessment.

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Strategy 1:

Integration of Technology - Students and teachers will have the technology available and support will be provided for the utilization of technology programs in curriculum, instruction, and assessment.

Category:

Research Cited: Computer Inventories, MAPS/Nine Weeks Assessments

Activity - Reading and Math Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology support and maintenance of current programs will be provided for students and teachers as they utilize technology in areas of reading and math. (Other: KETS/General Fund)	Academic Support Program	02/04/2015	06/30/2016	\$321315	Other	Technology Coordinator, Principals, Instructional Supervisors
Schools: All Schools						

Activity - Sustaining Instructional Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional student/teacher workstations will be acquired or older resources will be replenished to ensure that technology resources are available as needed for curriculum and assessment. Microsoft License will also be maintained. (Others: KETS)	Academic Support Program	02/04/2015	06/30/2016	\$39300	Title I Part A, Other	Technology Coordinator, Technology Department Staff, Principals
Schools: All Schools						

Activity - Sustaining Reading and Math Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to support the Reading 180 Program in grades 5-12th, Online student assessment Renaissance Learning Application Suite, Destiny Library Management Program, Carnegie Math, and Lexia etc. (Other: KETS)	Academic Support Program	02/04/2015	06/30/2016	\$39742	Title I Part A, Other	Technology Coordinator, Principals, Instructional Supervisors
Schools: All Schools						

Activity - Using Technology in Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student progress will be monitored in Reading, Math, and Language Arts through the MAPS Assessment and Nine Week Assessments. Testing will take place three times per year (beginning (Sep), mid-year (Jan) and end (May). New students in grades K-12 entering schools will be tested prior to assigning the student to a class. (Other: Title VI)	Academic Support Program	02/04/2015	06/30/2016	\$43000	Other	Technology Coordinator, Instructional Supervisors, Principals, Teachers
Schools: All Schools						

Activity - Expanding Technology Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Current IP Phone Systems will be maintained, local/long distance/PRI services and cellular/data service will be provided. Wireless capacity will be expanded to support One on One (Bring Your Own Device) and existing network switches will be maintained. District Work Orders and evaluation of effective use of district bandwidth and the possible impacts to the communication and the learning environment. KETSView.	Academic Support Program	02/04/2013	05/30/2015	\$403170	Other, eRATE, General Fund	Technology Coordinator
Schools: All Schools						

Activity - Interactive Classrooms	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Maintain the current Interactive classroom components and application in all K-12 classrooms. The 21st Century Classroom technology resources will be available in all classrooms in the district, which includes, projectors, Inter-write slates, student response systems, and document cameras. Funds will be budgeted for replacement bulbs for the existing projectors that are over 1 year old. Support for the phased implementation of the Continuous Instructional Improvement Technology System (CIITS) for the district will also be provided. (Other: School Funds)	Academic Support Program	02/04/2015	06/30/2016	\$12600	Other	Technology Coordinator, Principals
Schools: All Schools						

Activity - Voice & Data Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Produce monthly district bandwidth reports to be kept on hand to evaluate effective use of district bandwidth and the possible impacts to the communication and the learning environment. KETSView, http://ketsview.kyschools.us , and bandwidth speed analyzer to a desktop	Academic Support Program	02/04/2015	06/30/2016	\$0	No Funding Required	Technology Coordinator
Schools: All Schools						

Activity - Instructional Technology Personnel	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue the deployment of Instructional Technology personnel so that there is broadband access 24 hours a day, seven days a week, 365 days a year. (Other: KETS) (General Fund)	Academic Support Program	02/04/2015	06/30/2016	\$321315	Other	Technology Department Staff & Coordinator
Schools: All Schools						

Activity - High Speed Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High speed leased telecommunication services or dark fiber will be continued/renewed.	Academic Support Program	02/04/2015	06/30/2016	\$60000	General Fund, USAC Technology	Technology Coordinator & Department Staff
Schools: All Schools						

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Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide ongoing access to the Online Technology Professional Development of Integrating Technology in the Classroom for all teachers and administrators, which includes CIITS, Office 360, National Educational Technology Standards for Teachers, and Teacher NETS-Evaluation for ongoing PD and Individual Growth Plans. (ASSIT, PD 360)	Academic Support Program	02/04/2015	06/30/2016	\$0	No Funding Required	Technology Coordinator, Professional Development Coordinator
Schools: All Schools						

Measurable Objective 2:

100% of Eighth and Twelfth grade students will demonstrate a proficiency in the area of Technology Literacy Skills to raise test scores in Math and in English Language Arts by 05/30/2016 as measured by Online Easy Tech Curriculum and Assessments, K-PREP, EOC Assessments.

Strategy 1:

Technology Literacy Skills - Continue the Student technology Curriculum in grades K-12 that is aligned with ISTE-NETS standards to meet technology literacy standards that includes Digital Citizenship and Cyber Bullying.

Category:

Research Cited: ISTE-NETS Standards

Activity - Technology Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue Curriculum for all students grades K-12 along with the cyber curriculum instruction, which includes digital literacy and digital citizen aligned technology ISTE-NETS curriculum, and includes technology skills in core subject learning which includes student track and progress reports of technology literacy. (Other: Title VI)	Academic Support Program	02/04/2015	06/30/2016	\$22132	Other	Teachers, Principals, Technology Coordinator
Schools: All Schools						

Activity - Monitoring Student Progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each student will continue to work with the K-12 Digital Literacy curriculum in the designated time allocated at the school. Individual student progress reports will be maintained at the school site, and gaps will be addressed before the 5th, 8th 21st Technology Assessment.	Academic Support Program	02/04/2015	06/30/2016	\$0	No Funding Required	Teachers, Principals, Instructional Supervisors, Technology Coordinator
Schools: All Schools						

Activity - Technology Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students in grades 2-8 will take the student technology assessment as part of the Easy Tech Curriculum. The test will be given by classroom teacher by the end of FY 2015.	Academic Support Program	02/04/2015	06/30/2016	\$0	No Funding Required	Teachers, Principals
Schools: All Schools						

Activity - Response to Technology Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in 9th and 12th grade that do not pass the 8th grade student technology assessment test will work on additional Technology curriculum to ensure all 12th graders are technology proficient by the end of FY 2015. Documentation regarding all minor students will be filed and retained at the school for 5 years as related to Online safety, Citizenship, and cyber bullying.	Academic Support Program	02/04/2015	06/30/2016	\$0	No Funding Required	Teachers, Principals, Technology Coordinator
Schools: All Schools						

Goal 10: By August 2016, the percentage of parents actively participating in PTO, SBDM, and PAC meetings will increase to 10% district wide as documented by sign-in sheets for meetings and events.

Measurable Objective 1:

collaborate to promote parent involvement and awareness through the usual means of advertisement using local media sources, district and school web pages, and school newsletters by 05/30/2016 as measured by an increase in the number of parents signing in for SBDM, PTO, Parent/Teacher Events, and VIPS participant lists..

Strategy 1:

Parent/Community Involvement - Parents and the community will become full, active partners in educating all students.

Category:

Research Cited: Title I Regulations, Kentucky Standards and Indicators for School Improvement

Activity - Parent Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Information regarding volunteer work, specific to each school, will be made available to parents by individual schools.	Parent Involvement	02/04/2015	05/30/2016	\$1000	Title I Part A	Teachers, PAC Coordinator, VIPS Personnel, Principals
Schools: All Schools						

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Activity - Parent Information	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All parents will receive adequate information on school goals, strategies, needs, and opportunities for involvement (for example: email distribution list, one call, and mass mailings). Schools: All Schools	Parent Involvement	02/04/2015	05/30/2016	\$1000	Title I Part A	Teachers, PAC Coordinator, VIPS Personnel, Principals, FRYSC Staff

Goal 11: Every student will be taught by an effective teacher: every school led by an effective leader.

Measurable Objective 1:

demonstrate a proficiency that every student is taught by an effective teacher: every school led by an effective leader by 06/30/2016 as measured by the new Professional Growth and Effectiveness System.

Strategy 1:

Professional Growth and Effectiveness Needs - The school district shall use RTT funds to assist in providing the support necessary to implement the use of the Educator Development Suite (EDS) of the Continuous Instructional Improvement Technology Systems (CIITS) to include the professional development section of EDS.

Category:

Research Cited: Kentucky's Professional Growth and Effectiveness System

Activity - Coaching Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Coaching services for teachers and leaders will be provided for those who have growth needs identified through the EDS and the Teacher Professional Growth and Effectiveness System. Schools: All Schools	Professional Learning	06/01/2015	06/30/2016	\$93694	Race to the Top	Administrators (District/Building), Teachers

Activity - Full Implementation of The Professional Growth and Effectiveness System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will be implementing the Professional Growth and Effectiveness System (Option 1) for the 2014-2015 school year. The District and all schools will develop a Professional Growth and Effectiveness System Implementation Plan regarding how all teachers will be trained in preparation for implementing the program. Schools: All Schools	Professional Learning	06/03/2013	06/30/2016	\$93694	Race to the Top	District Administrators, Principals, Teachers

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Activity - PGES Administrator Certification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Administrators across the district have received PGES training (Teachscape) and will take the assessment to be fully certified by July 2014 and will receive Recalibration Training by June 30, 2015. Schools: All Schools	Professional Learning	06/01/2013	06/30/2015	\$93694	Race to the Top	District Administrators, Principals

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reducing Barriers	Each FRYSC Center at each school within the district will assist school administration with reducing barriers for individual students in order to increase attendance and student achievement. (FRYSC)	Academic Support Program	02/04/2013	05/31/2016	\$363815	School Administration , FRYSC Coordinators
Total					\$363815	

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Core Content (KCAS)	The secondary supervisor, vocational director and the high school principal will meet with the vocational teachers and develop a written plan how they will teach Core Content/KCAS to students concentrating in vocational areas.	Academic Support Program	02/04/2013	05/31/2016	\$51730	Vocational Teachers, Principal
Total					\$51730	

Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Secondary/Postsecondary Technical Education	Expand and improve the existing linkages between secondary and postsecondary technical education through curriculum development, articulation agreements, professional development, and input from business and industry. (Other: Locally Operated Career & Technical)	Academic Support Program	02/04/2013	05/31/2016	\$240246	Vocational Teachers, Principal
Total					\$240246	

eRATE

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Expanding Technology Resources	Current IP Phone Systems will be maintained, local/long distance/PRI services and cellular/data service will be provided. Wireless capacity will be expanded to support One on One (Bring Your Own Device) and existing network switches will be maintained. District Work Orders and evaluation of effective use of district bandwidth and the possible impacts to the communication and the learning environment. KETSView.	Academic Support Program	02/04/2013	05/30/2015	\$362851	Technology Coordinator
Total					\$362851	

USAC Technology

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
High Speed Services	High speed leased telecommunication services or dark fiber will be continued/renewed.	Academic Support Program	02/04/2015	06/30/2016	\$54000	Technology Coordinator & Department Staff
Total					\$54000	

IDEA

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Kagan's Structures of Cooperative Learning	Teacher Training on Kagan Structures of Cooperative Learning for a regular education and special education teacher at our focus schools (PKPS and MCHS) to implement active learning strategies which will promote the acquisition of social skills, character virtues and increase student achievement, using step by step procedures which may be included in any lesson or content.	Behavioral Support Program	08/15/2014	06/30/2016	\$0	MCHS & PKPS Principal MCHS & PKPS Staff
Special Education Due Proces Compliance	Special Education services will be provided for all eligible children having disabilities age 3 to 21, in alignment with KCAS. (Other: IDEA B)	Academic Support Program	02/04/2013	05/31/2016	\$668254	Special Education Teachers, Principals, Director of Special Education
Student participation in College & Career Readiness Exploration Fair	Seniors having disabilities will be invited to participate in the 2015 College & Career Readiness Exploration Fair to be held on March 10 at the Center for Rural Development in Somerset, Kentucky. The event will assist students with an understanding of the transition planning process in order to help students become college and/or career ready.	Career Preparation/Orientation	03/10/2015	03/11/2015	\$500	Director of Special Education, High School Special Education Teachers

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Preschool Program	The District will provide a Preschool Program for eligible 3 and 4 year olds and non-eligible 4 year old children as space is available. (IDEA State 508,588, IDEA Federal 57,295)	Academic Support Program	02/04/2013	05/31/2016	\$565883	McCreary County Board of Education, Special Education Staff and Related Service Providers
Progress Monitoring	Director of Special Education Programs will conduct random record reviews to monitor use of 2014 IEP Guidance Document, with an emphasis on student progress monitoring data.	Academic Support Program	08/14/2014	06/30/2016	\$0	Director of Special Education Programs, Special Education Teachers
KSI/RTI Document	DoSE will share information with staff to ensure they are familiar with and can access the KSI/RTI Document with an emphasis on the behavior intervention tiers.	Behavioral Support Program	01/07/2015	06/10/2015	\$0	Director of Special Education Programs
ILP Work Group	An ILP Work Group will be facilitated by DoSE for high school special education teachers, to review and revise their caseload students postsecondary transition goals, to ensure they are compliant with the guidelines in our 2014 Compliance Record Review Guidance Document.	Career Preparation/Orientation	01/07/2015	02/18/2015	\$40	Director of Special Education MCHS & MCA Special Education Teachers
Total					\$1234677	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Expanding Technology Resources	Current IP Phone Systems will be maintained, local/long distance/PRI services and cellular/data service will be provided. Wireless capacity will be expanded to support One on One (Bring Your Own Device) and existing network switches will be maintained. District Work Orders and evaluation of effective use of district bandwidth and the possible impacts to the communication and the learning environment. KETSView.	Academic Support Program	02/04/2013	05/30/2015	\$13319	Technology Coordinator
Increase ADA	Each school Attendance Improvement Committee will develop an Improvement Plan that includes weekly, monthly and annual attendance incentives.	Academic Support Program	08/16/2012	05/31/2016	\$8000	School Staff and DPP
High Speed Services	High speed leased telecommunication services or dark fiber will be continued/renewed.	Academic Support Program	02/04/2015	06/30/2016	\$6000	Technology Coordinator & Department Staff

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Total \$27319

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Postsecondary Transition Goals for Students 16 or Older Having an IEP	ARC's will use EXPLORE, PLAN , ACT and ILP Assessments to develop postsecondary transition goals related to the students transition service needs, for all students age 16 or older having an IEP. This will be monitored using the Compliance Record Review Document for 2014-2015, by Special Education Caseload Teachers, DoSE.	Career Preparation/Orientation	08/15/2012	06/30/2016	\$0	DoSE, Special Education Staff, ARC Chairpersons
Safe Schools	All SBDM Councils will meet to review and approve their school's Safe Crisis Management Plan	Behavioral Support Program	08/14/2015	08/30/2016	\$0	SBDM Councils, Principals, Safe Crisis Management Committee and DPP
Monitoring Student Progress	Each student will continue to work with the K-12 Digital Literacy curriculum in the designated time allocated at the school. Individual student progress reports will be maintained at the school site, and gaps will be addressed before the 5th, 8th 21st Technology Assessment.	Academic Support Program	02/04/2015	06/30/2016	\$0	Teachers, Principals, Instructional Supervisors, Technology Coordinator
Data Review	Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/31/2016	\$0	Principals, District Leadership Team
Student, School & District Assessment	Information received from School and District Assessments (i.e., STAR Reports, MAPS, AR, K-PREP, EXPLORE, PLAN, and ACT EOC's etc.) will be distributed to parents at quarterly parent nights. Any reports that are not distributed at parent night will be sent home with the students in a packet.	Academic Support Program	01/04/2013	05/31/2016	\$0	School Staff
Technology Assessments	Students in grades 2-8 will take the student technology assessment as part of the Easy Tech Curriculum. The test will be given by classroom teacher by the end of FY 2015.	Academic Support Program	02/04/2015	06/30/2016	\$0	Teachers, Principals
KCAS Based Assistance for Teachers of Students having Functional Mental Disabilities	In addition to Standards Based IEP Writing Training for all special education staff, SEC Co-op Low Incidence Consultant will provide assistance to teachers of students on an Alternate Diploma track, by reviewing student work samples, checking for embedded KCAS and providing technical assistance with alternate assessment.	Academic Support Program	08/15/2012	05/31/2016	\$0	Teachers of Students in an Alternate Diploma Program, DoSE and SEC Low Incidence Consultant

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District Technical Assistance	District will monitor all schools' implementation of the district recommendations to improve student academic achievement. Additional monitoring /technical assistance will be done with the two Focus Schools. (MCHS Reading Disabilities and PKPS Reading and Math).	Academic Support Program	01/05/2015	05/31/2016	\$0	Teachers, Principals, District Leadership Team
Writing Standards Based IEP's	IEP goal monitoring, analysis, needs assessment and training to ensure direct correlation to KCAS in Reading and Math	Academic Support Program	11/02/2012	05/31/2016	\$0	DoSE, Principals, Special Education Staff & SEC Co-op Staff
Data Review	Each school will present their 9 week assessment data to the District Leadership Team. The District Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/31/2016	\$0	Principals, District Leadership Team
DPP Contacts	The DPP will contact all students dropping out of school twice during the year they dropped out, to encourage them to return to school.	Academic Support Program	08/16/2012	05/31/2016	\$0	DPP
Voice & Data Services	Produce monthly district bandwidth reports to be kept on hand to evaluate effective use of district bandwidth and the possible impacts to the communication and the learning environment. KETSView, http://ketsview.kyschools.us , and bandwidth speed analyzer to a desktop	Academic Support Program	02/04/2015	06/30/2016	\$0	Technology Coordinator
Truancy Referrals	The DPP will contact all students and parents of students, who have a truancy referral.	Academic Support Program	08/16/2012	05/31/2016	\$0	School Principals & DPP
Court Action	Truancy referrals may be presented to the Court Designated Worker for possible court action.	Academic Support Program	08/16/2012	05/31/2016	\$0	Principals and DPP
Progress Monitoring	The district will ensure that school's have and utilize progress monitoring resources to identify and assess students to allow for appropriate placement and movement for individual progress.	Academic Support Program	02/04/2013	05/31/2016	\$0	Teachers, Principals, District Leadership Team
Professional Development	Provide ongoing access to the Online Technology Professional Development of Integrating Technology in the Classroom for all teachers and administrators, which includes CIITS, Office 360, National Educational Technology Standards for Teachers, and Teacher NETS-Evaluation for ongoing PD and Individual Growth Plans. (ASSIT, PD 360)	Academic Support Program	02/04/2015	06/30/2016	\$0	Technology Coordinator, Professional Development Coordinator
Vocational Certification	The vocational director and the high school principal will meet with the vocational teachers and develop a written plan for vocational students to complete the assessments and course work that is aligned with the standards to be assessed for the vocational certification program.	Academic Support Program	02/04/2013	05/31/2016	\$0	Vocational Teachers, Principal

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Short Answer/Extended/Constructed Response	All K-12 teachers will implement Short Answer/Extended/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response/short answer.	Academic Support Program	02/04/2013	05/31/2016	\$0	Teachers, Principals
Reducing the Out of School Suspension Rate For Students Having an IEP	DOSE will calculate and share out of school suspension rate for students having disabilities as compared to their peers for individual schools, in December 2014 , with Principals and encourage them to include activities for alternatives to out of school suspension in their CSIP's.	Academic Support Program	12/12/2012	05/31/2016	\$0	DOSE, Principals and DPP
Response to Technology Assessments	Students in 9th and 12th grade that do not pass the 8th grade student technology assessment test will work on additional Technology curriculum to ensure all 12th graders are technology proficient by the end of FY 2015. Documentation regarding all minor students will be filed and retained at the school for 5 years as related to Online safety, Citizenship, and cyber bullying.	Academic Support Program	02/04/2015	06/30/2016	\$0	Teachers, Principals, Technology Coordinator
Data Review	Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/29/2015	\$0	Principals, District Leadership Team
Substance Abuse Prevention / Curriculum and Resources	The Substance Abuse Prevention Program will be reviewed, revised and implemented with the focus being on the Middle School Level. Resources and curriculum needs will also be assessed.	Academic Support Program	02/04/2013	05/31/2016	\$0	Substance Abuse Counselor, Counselors, Teachers, Principals, District Leadership Team
Short Answer/Constructed Responses	All K-12 teachers will implement Short Answer/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response.	Academic Support Program	02/04/2014	05/31/2016	\$0	Teachers, Principals
Data Review	Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/31/2016	\$0	Principals, District Leadership Team

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Enrichment	Flex grouping programs will target both enrichment & remediation for students based on mastery of skills as indicated on MAPS data for individual students.	Academic Support Program	01/01/2014	05/31/2016	\$0	Principals, Teachers
Threat Assessment	Each school's Threat Assessment Committee will complete threat assessments and encourage bullying prevention and awareness.	Behavioral Support Program	08/14/2015	06/30/2016	\$0	Threat Assessment Committees, Principals and DPP
SPAT Writing Techniques for On-Demand	Monthly school-wide On-Demand writing prompts at all the elementary schools will be planned by the Administrative staff and administered by the classroom teachers with the week being devoted to re-teaching & modeling of SPAT writing techniques.	Academic Support Program	01/01/2014	05/31/2016	\$0	Principals, Teachers
Internal & External Program Reviews	Internal Program Reviews will be submitted to Central Office and school SBDM Councils at the end of the 1st, 2nd, and 3rd nine weeks. The External Program Review will be completed on all school Program Reviews during the 4th nine weeks.	Academic Support Program	02/04/2013	05/31/2016	\$0	Teachers, Principals, DLT, SBDM Councils
Planning for Proficiency	The school principal will attend common planning meetings twice weekly. The common planning meetings will be continuous throughout the year. The school principal will be responsible for keeping minutes per meeting.	Academic Support Program	02/04/2013	05/31/2016	\$0	Principals, Lead Teachers, Teachers
Individual Learning Plans / College Career Readiness	All student assessment data, EXPLORE, PLAN, ACT, KPREP/EOC, MAPS and Automaticity Diagnostics will be reviewed in the spring to develop and update student ILP's. The Master Schedule should be reflective of accelerated learning opportunities that were identified during the student ILP development for students to be Career and College Ready.	Academic Support Program	02/04/2013	05/31/2016	\$0	Counselors, Principals
Name and Claim	At the beginning of each year, all schools will disaggregate all relevant assessment data to identify and calculate the number of students to reach proficiency/gap goals. Each nine weeks schools will identify sub skills that are not mastered for re-teaching.	Academic Support Program	08/08/2014	05/31/2016	\$0	Principals
Short Answer/Extended/Constructed Response	All K-12 teachers will implement Short Answer/Extended/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response/short answer..	Academic Support Program	02/04/2013	05/31/2016	\$0	Teachers, Principals
School Improvement	A report will be developed of observations, information, commendations, and recommendations.	Academic Support Program	02/04/2013	05/31/2016	\$0	District Leadership Team, Principals

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Science Standards	AIMS Science strategies and activities will be implemented in classroom instruction to increase mastery in all sub-domains.	Academic Support Program	02/04/2013	05/31/2016	\$0	Teachers, Principals
Automaticity Remedial Activities	Daily, students will complete Automaticity remedial worksheets based on individual automaticity diagnostics.	Academic Support Program	02/04/2013	05/31/2016	\$0	Teachers, Principals
CHETL & Assessment Literacy	As required by Senate Bill 1, all (new) teachers will receive professional development in the areas of "Characteristics of Highly Effective Teaching & Learning" as well as "Assessment Literacy". Continuous assessment strategies will provide diagnostic information to improve student progress and to improve instruction to meet individual student needs. (Reference documents: Assessment Balance and Quality, Classroom Assessment for Student Learning by Rick Stiggins)	Academic Support Program	06/01/2010	05/31/2016	\$0	Teachers, Principals, Instructional Supervisors
Persistence to Graduation Report	The SBDM Council/Guidance Counselors at MCHS and MCMS need to review/utilize the "Persistence to Graduation Report" (IC) and the Explore/Plan/ACT results to identify the needs of students that are at risk of failing or dropping out of school. This includes students having an IEP.	Academic Support Program	02/04/2013	05/31/2016	\$0	Counselors, Teachers, Principals
Mastery of Math Facts	Implement an incentive program to promote mastery of addition/subtraction/multiplication facts. Addition/subtraction/multiplication facts will be mastered at the Primary and Intermediate Levels. Students at 3rd and 6th grade will take addition/subtraction/multiplication exit tests prior to entry to 4th and 7th grade.	Academic Support Program	01/01/2014	05/31/2016	\$0	Principals, Teachers
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
AR Plan Components	The AR Plan will outline how the program will fit into the school schedule; what rewards or incentives will be given to students and how information will be distributed to parents. (Other: Save The Children)(PKIS, PKPS)	Academic Support Program	02/04/2013	05/31/2016	\$127036	Teachers, Principals, Media Specialist, Save The Children Organization
Adopting the Restraint & Seclusion Regulation to Ensure Best Practices Based Standard of Safety Regarding SCM	Two staff will be trained as SCM District Trainers through JKM to ensure a best-practices-based standard of safety for our children and teachers. We will build district capacity by having in district trainers available to provide training to ensure appropriate implementation of 704 KAR 7:160. Positive behavior intervention will be the first option in managing behavior of a student identified as having a disability. The least-restrictive method should always be the target method to use. Physical restraint is only used when a student is at risk of causing injury to self or others.	Professional Learning	03/27/2015	06/30/2016	\$1000	JKM Trainers, Principals, School Staff

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Using Technology in Assessment	Student progress will be monitored in Reading, Math, and Language Arts through the MAPS Assessment and Nine Week Assessments. Testing will take place three times per year (beginning (Sep), mid-year (Jan) and end (May). New students in grades K-12 entering schools will be tested prior to assigning the student to a class. (Other: Title VI)	Academic Support Program	02/04/2015	06/30/2016	\$43000	Technology Coordinator, Instructional Supervisors, Principals, Teachers
Technology Safety Resources	Technology resources that related to safety such as, Infinite Campus, District Webpage and One Call Now -calling notification system subscription licenses will be maintained. (Other: Title VI, KETS)	Academic Support Program	02/04/2015	06/30/2016	\$5300	Technology Coordinator
Technology Safety Resources	Technology resources that related to safety such as, Infinite Campus, District Webpage and One Call Now -calling notification system subscription licenses will be maintained. (Other: Title VI, KETS)	Academic Support Program	02/04/2015	06/30/2016	\$5080	Technology Coordinator
Sustaining Instructional Programs	Additional student/teacher workstations will be acquired or older resources will be replenished to ensure that technology resources are available as needed for curriculum and assessment. Microsoft License will also be maintained. (Others: KETS)	Academic Support Program	02/04/2015	06/30/2016	\$27300	Technology Coordinator, Technology Department Staff, Principals
New KACS Standards	The district will schedule a professional development introduction to the new KACS in Social Studies.	Academic Support Program	05/29/2015	07/31/2015	\$5000	District Leadership
Increase College & Career Readiness for Students Having an IEP	High School Teachers, parents and seniors having an IEP will be invited to participate in the SEC 2015 Transition Fair for the purpose of gathering information and resources with regards to transition and career readiness/community supports. Students will participate in sessions where representatives from a variety of agencies and career settings will be available with information on how to prepare for entrance to their career area of interest. (Other: IDEA B)	Career Preparation/Orientation	03/22/2013	06/30/2016	\$400	Special Education Staff, DoSE, SEC Co-op Staff
Technology Safety Resources	Technology resources that related to safety such as, Infinite Campus, District Webpage and One Call Now -calling notification system subscription licenses will be maintained. (Other: Title VI, KETS)	Academic Support Program	02/04/2015	06/30/2016	\$20000	Technology Coordinator
Instructional Technology Personnel	Continue the deployment of Instructional Technology personnel so that there is broadband access 24 hours a day, seven days a week, 365 days a year. (Other: KETS) (General Fund)	Academic Support Program	02/04/2015	06/30/2016	\$321315	Technology Department Staff & Coordinator
Gifted and Talented Program Services	Students in grades 4-12 will be identified and provided Gifted and Talented services based on areas of qualification. (Gifted and Talented Grant)	Academic Support Program	02/04/2013	05/31/2016	\$39372	Principals, Teachers, G/T Teacher
Compulsory Age Attendance Incentives	Each school will develop a plan outlining the use of the KDE funding awarded to individual schools from the \$10,000 awarded to the district for compliance with the adoption of a policy raising the Compulsory Attendance Age to 18. The funding will be allocated per student enrollment.	Academic Support Program	01/05/2015	06/30/2016	\$10000	District Leadership and Principals

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Sustaining Reading and Math Programs	Continue to support the Reading 180 Program in grades 5-12th, Online student assessment Renaissance Learning Application Suite, Destiny Library Management Program, Carnegie Math, and Lexia etc. (Other: KETS)	Academic Support Program	02/04/2015	06/30/2016	\$6045	Technology Coordinator, Principals, Instructional Supervisors
Curriculum Alignment	Curriculum Maps and Assessments will be turned into the principal and instructional supervisors at the beginning of each nine weeks. An integrated team of teachers (with representation from each grade level) and the principal will complete a self-audit on curriculum maps. (Other: Professional Development funds)	Academic Support Program	02/04/2013	05/31/2016	\$11601	Teachers, Principals, and District Leadership Team
Reading and Math Programs	Technology support and maintenance of current programs will be provided for students and teachers as they utilize technology in areas of reading and math. (Other: KETS/General Fund)	Academic Support Program	02/04/2015	06/30/2016	\$321315	Technology Coordinator, Principals, Instructional Supervisors
Technology Curriculum	Continue Curriculum for all students grades K-12 along with the cyber curriculum instruction, which includes digital literacy and digital citizen aligned technology ISTE-NETS curriculum, and includes technology skills in core subject learning which includes student track and progress reports of technology literacy. (Other: Title VI)	Academic Support Program	02/04/2015	06/30/2016	\$22132	Teachers, Principals, Technology Coordinator
Substance Abuse Prevention	The Coordinator will be responsible for supervising Drug Abuse Court, which will include district random drug testing. (Other: Judge Prewitt Grant)	Academic Support Program	02/04/2013	05/31/2016	\$39000	Substance Abuse Counselor, School Counselors, Principals, District Program Director
Interactive Classrooms	Maintain the current Interactive classroom components and application in all K-12 classrooms. The 21st Century Classroom technology resources will be available in all classrooms in the district, which includes, projectors, Inter-write slates, student response systems, and document cameras. Funds will be budgeted for replacement bulbs for the existing projectors that are over 1 year old. Support for the phased implementation of the Continuous Instructional Improvement Technology System (CIITS) for the district will also be provided. (Other: School Funds)	Academic Support Program	02/04/2015	06/30/2016	\$12600	Technology Coordinator, Principals
Expanding Technology Resources	Current IP Phone Systems will be maintained, local/long distance/PRI services and cellular/data service will be provided. Wireless capacity will be expanded to support One on One (Bring Your Own Device) and existing network switches will be maintained. District Work Orders and evaluation of effective use of district bandwidth and the possible impacts to the communication and the learning environment. KETSView.	Academic Support Program	02/04/2013	05/30/2015	\$27000	Technology Coordinator
Total					\$1044496	

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Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessment Literacy/Grade Cam	All schools will utilize GradeCam for the scoring and reporting of student assessment results in order to eliminate student achievement gaps.(Software License \$5,985 and \$7,923 Camera Kits)	Academic Support Program	07/01/2014	06/30/2016	\$7923	District and School Level Leadership
Full Implementation of The Professional Growth and Effectiveness System	All schools will be implementing the Professional Growth and Effectiveness System (Option 1) for the 2014-2015 school year. The District and all schools will develop a Professional Growth and Effectiveness System Implementation Plan regarding how all teachers will be trained in preparation for implementing the program.	Professional Learning	06/03/2013	06/30/2016	\$93694	District Administrator s, Principals, Teachers
CIITS Implementation	All teachers shall participate in training by key teacher leaders, principals and educational consultants (Sarah Evans) (SESC) in order to become knowledgeable in the use of the application.	Academic Support Program	07/01/2012	09/30/2016	\$93694	Instructional Supervisors, Principals, Teachers
Assess Admin Module	All teachers will be required to utilize the Assess Admin Module in CIITS to create assessments.	Academic Support Program	07/01/2012	09/30/2016	\$93694	Principals, Teachers
Coaching Services	Coaching services for teachers and leaders will be provided for those who have growth needs identified through the EDS and the Teacher Professional Growth and Effectiveness System.	Professional Learning	06/01/2015	06/30/2016	\$93694	Administrator s (District/Buildi ng), Teachers
School and District Data Module	All teachers and administrators will utilize the School and District Data Module to view key performance indicators in order to create reports to assist with making decisions to impact classroom teaching and learning.	Academic Support Program	01/02/2013	05/31/2016	\$93694	District/School Administrator s, Teachers
PGES Administrator Certification	All Administrators across the district have received PGES training (Teachscape) and will take the assessment to be fully certified by July 2014 and will receive Recalibration Training by June 30, 2015.	Professional Learning	06/01/2013	06/30/2015	\$93694	District Administrator s, Principals
Assessment Literacy/Grade Cam	All schools will utilize GradeCam for the scoring and reporting of student assessment results in order to eliminate student achievement gaps.(Software License \$5,985 and \$7,923 Camera Kits)	Academic Support Program	07/01/2014	06/30/2016	\$5985	District and School Level Leadership
Total					\$576072	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ACT Benchmarks	Title II funding will be used to provide Highly Qualified Educators to reduce class reduction at MCHS in the areas of Reading/English and Math to assist students in achieving ACT Benchmarks.	Recruitment and Retention	01/05/2015	06/30/2016	\$38520	District and School Level Leadership

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Providing Highly Qualified Teachers	Title II Funding may be utilized to provide Highly Qualified Teachers to reduce class size in the primary and to recruit Highly Qualified Teachers,	Academic Support Program	02/04/2013	05/31/2016	\$314320	Teachers, Principals, District Title II A Coordinator
Total					\$352840	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Scheduling	Grades K - 12 will continually develop a Flex Schedule based on progress monitoring data (ie. See RTI Plan) to accommodate students scoring above and below the 35th percentile in Reading and Math.	Academic Support Program	02/04/2013	05/31/2016	\$1462389	Teachers, Principals, District Leadership Team
Instructional Strategies	AIMS Math strategies and activities will be implemented in grades K-12, for all Math Domain and Sub-Domain weaknesses (per District and School Data Review by Grade Level).	Academic Support Program	06/01/2012	05/31/2016	\$0	Professional Development Coordinator, Instructional Supervisors, Principals
Parent Awareness	Information regarding volunteer work, specific to each school, will be made available to parents by individual schools.	Parent Involvement	02/04/2015	05/30/2016	\$1000	Teachers, PAC Coordinator, VIPS Personnel, Principals
Sustaining Reading and Math Programs	Continue to support the Reading 180 Program in grades 5-12th, Online student assessment Renaissance Learning Application Suite, Destiny Library Management Program, Carnegie Math, and Lexia etc. (Other: KETS)	Academic Support Program	02/04/2015	06/30/2016	\$33697	Technology Coordinator, Principals, Instructional Supervisors
Monitoring Individual Student Growth	Counselors will work with the Technology Department to establish rosters for each school for the MAPS Assessment that will allow the school and district to monitor the Growth of each student in the areas of Reading and Math. (Other: Title I)	Academic Support Program	02/04/2013	05/31/2016	\$40235	Counselors, Technology Department, Teachers, Principals, DLT
RTI Student Identification	As part of this RTI plan, an intervention team will be maintained and fully functioning. Identify K-12 students who score below the 35th percentile on each MAPS Assessment. Identified students will receive RTI Services. (Other: Title VI)	Academic Support Program	02/01/2013	05/31/2016	\$40235	Teachers, Principals, and District Leadership Team

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Sustaining Instructional Programs	Additional student/teacher workstations will be acquired or older resources will be replenished to ensure that technology resources are available as needed for curriculum and assessment. Microsoft License will also be maintained. (Others: KETS)	Academic Support Program	02/04/2015	06/30/2016	\$12000	Technology Coordinator, Technology Department Staff, Principals
Parent Information	All parents will receive adequate information on school goals, strategies, needs, and opportunities for involvement (for example: email distribution list, one call, and mass mailings).	Parent Involvement	02/04/2015	05/30/2016	\$1000	Teachers, PAC Coordinator, VIPS Personnel, Principals, FRYSC Staff
Total					\$1590556	

Safe Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Alternative Education	An Instructional Assistant will be utilized at the Alternative School for additional support services for student and staff needs. (Other: Safe Schools Grant)	Behavioral Support Program	02/04/2015	06/30/2016	\$16609	District / Building Administration
Total					\$16609	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Alignment	Curriculum Maps and Assessments will be turned into the principal and instructional supervisors at the beginning of each nine weeks. An integrated team of teachers (with representation from each grade level) and the principal will complete a self-audit on curriculum maps. (Other: Professional Development funds)	Academic Support Program	02/04/2013	05/31/2016	\$11601	Teachers, Principals, and District Leadership Team
RTI Student Identification	As part of this RTI plan, an intervention team will be maintained and fully functioning. Identify K-12 students who score below the 35th percentile on each MAPS Assessment. Identified students will receive RTI Services. (Other: Title VI)	Academic Support Program	02/01/2013	05/31/2016	\$40235	Teachers, Principals, and District Leadership Team
Scheduling	Grades K - 12 will continually develop a Flex Schedule based on progress monitoring data (ie. See RTI Plan) to accommodate students scoring above and below the 35th percentile in Reading and Math.	Academic Support Program	02/04/2013	05/31/2016	\$1462389	Teachers, Principals, District Leadership Team
Progress Monitoring	The district will ensure that school's have and utilize progress monitoring resources to identify and assess students to allow for appropriate placement and movement for individual progress.	Academic Support Program	02/04/2013	05/31/2016	\$0	Teachers, Principals, District Leadership Team
Monitoring Individual Student Growth	Counselors will work with the Technology Department to establish rosters for each school for the MAPS Assessment that will allow the school and district to monitor the Growth of each student in the areas of Reading and Math. (Other: Title I)	Academic Support Program	02/04/2013	05/31/2016	\$40235	Counselors, Technology Department, Teachers, Principals, DLT
Student, School & District Assessment	Information received from School and District Assessments (i.e., STAR Reports, MAPS, AR, K-PREP, EXPLORE, PLAN, and ACT EOC's etc.) will be distributed to parents at quarterly parent nights. Any reports that are not distributed at parent night will be sent home with the students in a packet.	Academic Support Program	01/04/2013	05/31/2016	\$0	School Staff

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Special Education Due Proce Compliance	Special Education services will be provided for all eligible children having disabilities age 3 to 21, in alignment with KCAS. (Other: IDEA B)	Academic Support Program	02/04/2013	05/31/2016	\$668254	Special Education Teachers, Principals, Director of Special Education
Individual Learning Plans / College Career Readiness	All student assessment data, EXPLORE, PLAN, ACT, KPREP/EOC, MAPS and Automaticity Diagnostics will be reviewed in the spring to develop and update student ILP's. The Master Schedule should be reflective of accelerated learning opportunities that were identified during the student ILP development for students to be Career and College Ready.	Academic Support Program	02/04/2013	05/31/2016	\$0	Counselors, Principals
Automaticity Remedial Activiites	Daily, students will complete Automaticity remedial worksheets based on individual automaticity diagnostics.	Academic Support Program	02/04/2013	05/31/2016	\$0	Teachers, Principals
Planning for Proficiency	The school principal will attend common planning meetings twice weekly. The common planning meetings will be continuous throughout the year. The school principal will be responsible for keeping minutes per meeting.	Academic Support Program	02/04/2013	05/31/2016	\$0	Principals, Lead Teachers, Teachers
Persistence to Graduation Report	The SBDM Council/Guidance Counselors at MCHS and MCMS need to review/utilize the "Persistence to Graduation Report" (IC) and the Explore/Plan/ACT results to identify the needs of students that are at risk of failing or dropping out of school. This includes students having an IEP.	Academic Support Program	02/04/2013	05/31/2016	\$0	Counselors, Teachers, Principals
School Improvement	A report will be developed of observations, information, commendations, and recommendations.	Academic Support Program	02/04/2013	05/31/2016	\$0	District Leadership Team, Principals
Short Answer/Constructed Responses	All K-12 teachers will implement Short Answer/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response.	Academic Support Program	02/04/2014	05/31/2016	\$0	Teachers, Principals
Short Answer/Extended/Constructe d Response	All K-12 teachers will implement Short Answer/Extended/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response/short answer..	Academic Support Program	02/04/2013	05/31/2016	\$0	Teachers, Principals

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Short Answer/Extended/Constructed Response	All K-12 teachers will implement Short Answer/Extended/Constructed Responses (i.e. five types of open responses: Single Dimension, Scaffolding, Student Choice, Two or More Relative Independent Components and Responses to Provided Information). Students will be provided opportunities to be taught higher-level thinking and application of core content/core academic standards. Teachers will model correct open response development and students will be required to reconstruct the open response/short answer.	Academic Support Program	02/04/2013	05/31/2016	\$0	Teachers, Principals
Substance Abuse Prevention	The Coordinator will be responsible for supervising Drug Abuse Court, which will include district random drug testing. (Other: Judge Prewitt Grant)	Academic Support Program	02/04/2013	05/31/2016	\$39000	Substance Abuse Counselor, School Counselors, Principals, District Program Director
Substance Abuse Prevention / Curriculum and Resources	The Substance Abuse Prevention Program will be reviewed, revised and implemented with the focus being on the Middle School Level. Resources and curriculum needs will also be assessed.	Academic Support Program	02/04/2013	05/31/2016	\$0	Substance Abuse Counselor, Counselors, Teachers, Principals, District Leadership Team
Data Review	Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/31/2016	\$0	Principals, District Leadership Team
Data Review	Each school will present their 9 week assessment data to the District Leadership Team. The District Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/31/2016	\$0	Principals, District Leadership Team
Data Review	Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/31/2016	\$0	Principals, District Leadership Team
Data Review	Each school will present their 9 week assessment data to the District Leadership Team. The district Leadership Team will disaggregate the district-wide data to identify and eliminate district-wide achievement gaps.	Academic Support Program	02/04/2013	05/29/2015	\$0	Principals, District Leadership Team

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Preschool Program	The District will provide a Preschool Program for eligible 3 and 4 year olds and non-eligible 4 year old children as space is available. (IDEA State 508,588, IDEA Federal 57,295)	Academic Support Program	02/04/2013	05/31/2016	\$565883	McCreary County Board of Education, Special Education Staff and Related Service Providers
District Technical Assistance	District will monitor all schools' implementation of the district recommendations to improve student academic achievement. Additional monitoring /technical assistance will be done with the two Focus Schools. (MCHS Reading Disabilities and PKPS Reading and Math).	Academic Support Program	01/05/2015	05/31/2016	\$0	Teachers, Principals, District Leadership Team
CHETL & Assessment Literacy	As required by Senate Bill 1, all (new) teachers will receive professional development in the areas of "Characteristics of Highly Effective Teaching & Learning" as well as "Assessment Literacy".Continuous assessment strategies will provide diagnostic information to improve student progress and to improve instruction to meet individual student needs. (Reference documents: Assessment Balance and Quality, Classroom Assessment for Student Learning by Rick Stiggins)	Academic Support Program	06/01/2010	05/31/2016	\$0	Teachers, Principals, Instructional Supervisors
Instructional Strategies	AIMS Math strategies and activities will be implemented in grades K-12, for all Math Domain and Sub-Domain weaknesses (per District and School Data Review by Grade Level).	Academic Support Program	06/01/2012	05/31/2016	\$0	Professional Development Coordinator, Instructional Supervisors, Principals
Science Standards	AIMS Science strategies and activities will be implemented in classroom instruction to increase mastery in all sub-domains.	Academic Support Program	02/04/2013	05/31/2016	\$0	Teachers, Principals
Increase ADA	Each school Attendance Improvement Committee will develop an Improvement Plan that includes weekly, monthly and annual attendance incentives.	Academic Support Program	08/16/2012	05/31/2016	\$8000	School Staff and DPP
Truancy Referrals	The DPP will contact all students and parents of students, who have a truancy referral.	Academic Support Program	08/16/2012	05/31/2016	\$0	School Principals & DPP
Court Action	Truancy referrals may be presented to the Court Designated Worker for possible court action.	Academic Support Program	08/16/2012	05/31/2016	\$0	Principals and DPP
DPP Contacts	The DPP will contact all students dropping out of school twice during the year they dropped out, to encourage them to return to school.	Academic Support Program	08/16/2012	05/31/2016	\$0	DPP
Threat Assessment	Each school's Threat Assessment Committee will complete threat assessments and encourage bullying prevention and awareness.	Behavioral Support Program	08/14/2015	06/30/2016	\$0	Threat Assessment Committees, Principals and DPP

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Safe Schools	All SBDM Councils will meet to review and approve their school's Safe Crisis Management Plan	Behavioral Support Program	08/14/2015	08/30/2016	\$0	SBDM Councils, Principals, Safe Crisis Management Committee and DPP
Core Content (KCAS)	The secondary supervisor, vocational director and the high school principal will meet with the vocational teachers and develop a written plan how they will teach Core Content/KCAS to students concentrating in vocational areas.	Academic Support Program	02/04/2013	05/31/2016	\$51730	Vocational Teachers, Principal
Secondary/Postsecondary Technical Education	Expand and improve the existing linkages between secondary and postsecondary technical education through curriculum development, articulation agreements, professional development, and input from business and industry. (Other: Locally Operated Career & Technical)	Academic Support Program	02/04/2013	05/31/2016	\$240246	Vocational Teachers, Principal
Parent Awareness	Information regarding volunteer work, specific to each school, will be made available to parents by individual schools.	Parent Involvement	02/04/2015	05/30/2016	\$1000	Teachers, PAC Coordinator, VIPS Personnel, Principals
Parent Information	All parents will receive adequate information on school goals, strategies, needs, and opportunities for involvement (for example: email distribution list, one call, and mass mailings).	Parent Involvement	02/04/2015	05/30/2016	\$1000	Teachers, PAC Coordinator, VIPS Personnel, Principals, FRYSC Staff
Reading and Math Programs	Technology support and maintenance of current programs will be provided for students and teachers as they utilize technology in areas of reading and math. (Other: KETS/General Fund)	Academic Support Program	02/04/2015	06/30/2016	\$321315	Technology Coordinator, Principals, Instructional Supervisors
Sustaining Instructional Programs	Additional student/teacher workstations will be acquired or older resources will be replenished to ensure that technology resources are available as needed for curriculum and assessment. Microsoft License will also be maintained. (Others: KETS)	Academic Support Program	02/04/2015	06/30/2016	\$39300	Technology Coordinator, Technology Department Staff, Principals
Sustaining Reading and Math Programs	Continue to support the Reading 180 Program in grades 5-12th, Online student assessment Renaissance Learning Application Suite, Destiny Library Management Program, Carnegie Math, and Lexia etc. (Other: KETS)	Academic Support Program	02/04/2015	06/30/2016	\$39742	Technology Coordinator, Principals, Instructional Supervisors

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Using Technology in Assessment	Student progress will be monitored in Reading, Math, and Language Arts through the MAPS Assessment and Nine Week Assessments. Testing will take place three times per year (beginning (Sep), mid-year (Jan) and end (May). New students in grades K-12 entering schools will be tested prior to assigning the student to a class. (Other: Title VI)	Academic Support Program	02/04/2015	06/30/2016	\$43000	Technology Coordinator, Instructional Supervisors, Principals, Teachers
Technology Curriculum	Continue Curriculum for all students grades K-12 along with the cyber curriculum instruction, which includes digital literacy and digital citizen aligned technology ISTE-NETS curriculum, and includes technology skills in core subject learning which includes student track and progress reports of technology literacy. (Other: Title VI)	Academic Support Program	02/04/2015	06/30/2016	\$22132	Teachers, Principals, Technology Coordinator
Monitoring Student Progress	Each student will continue to work with the K-12 Digital Literacy curriculum in the designated time allocated at the school. Individual student progress reports will be maintained at the school site, and gaps will be addressed before the 5th, 8th 21st Technology Assessment.	Academic Support Program	02/04/2015	06/30/2016	\$0	Teachers, Principals, Instructional Supervisors, Technology Coordinator
Technology Assessments	Students in grades 2-8 will take the student technology assessment as part of the Easy Tech Curriculum. The test will be given by classroom teacher by the end of FY 2015.	Academic Support Program	02/04/2015	06/30/2016	\$0	Teachers, Principals
Response to Technology Assessments	Students in 9th and 12th grade that do not pass the 8th grade student technology assessment test will work on additional Technology curriculum to ensure all 12th graders are technology proficient by the end of FY 2015. Documentation regarding all minor students will be filed and retained at the school for 5 years as related to Online safety, Citizenship, and cyber bullying.	Academic Support Program	02/04/2015	06/30/2016	\$0	Teachers, Principals, Technology Coordinator
Expanding Technology Resources	Current IP Phone Systems will be maintained, local/long distance/PRI services and cellular/data service will be provided. Wireless capacity will be expanded to support One on One (Bring Your Own Device) and existing network switches will be maintained. District Work Orders and evaluation of effective use of district bandwidth and the possible impacts to the communication and the learning environment. KETSView.	Academic Support Program	02/04/2013	05/30/2015	\$403170	Technology Coordinator
Interactive Classrooms	Maintain the current Interactive classroom components and application in all K-12 classrooms. The 21st Century Classroom technology resources will be available in all classrooms in the district, which includes, projectors, Inter-write slates, student response systems, and document cameras. Funds will be budgeted for replacement bulbs for the existing projectors that are over 1 year old. Support for the phased implementation of the Continuous Instructional Improvement Technology System (CIITS) for the district will also be provided. (Other: School Funds)	Academic Support Program	02/04/2015	06/30/2016	\$12600	Technology Coordinator, Principals

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Voice & Data Services	Produce monthly district bandwidth reports to be kept on hand to evaluate effective use of district bandwidth and the possible impacts to the communication and the learning environment. KETSView, http://ketsview.kyschools.us , and bandwidth speed analyzer to a desktop	Academic Support Program	02/04/2015	06/30/2016	\$0	Technology Coordinator
Instructional Technology Personnel	Continue the deployment of Instructional Technology personnel so that there is broadband access 24 hours a day, seven days a week, 365 days a year. (Other: KETS) (General Fund)	Academic Support Program	02/04/2015	06/30/2016	\$321315	Technology Department Staff & Coordinator
High Speed Services	High speed leased telecommunication services or dark fiber will be continued/renewed.	Academic Support Program	02/04/2015	06/30/2016	\$60000	Technology Coordinator & Department Staff
Professional Development	Provide ongoing access to the Online Technology Professional Development of Integrating Technology in the Classroom for all teachers and administrators, which includes CIITS, Office 360, National Educational Technology Standards for Teachers, and Teacher NETS-Evaluation for ongoing PD and Individual Growth Plans. (ASSIT, PD 360)	Academic Support Program	02/04/2015	06/30/2016	\$0	Technology Coordinator, Professional Development Coordinator
Technology Safety Resources	Technology resources that related to safety such as, Infinite Campus, District Webpage and One Call Now -calling notification system subscription licenses will be maintained. (Other: Title VI, KETS)	Academic Support Program	02/04/2015	06/30/2016	\$30380	Technology Coordinator
Writing Standards Based IEP's	IEP goal monitoring, analysis, needs assessment and training to ensure direct correlation to KCAS in Reading and Math	Academic Support Program	11/02/2012	05/31/2016	\$0	DoSE, Principals, Special Education Staff & SEC Co-op Staff
Increase College & Career Readiness for Students Having an IEP	High School Teachers, parents and seniors having an IEP will be invited to participate in the SEC 2015 Transition Fair for the purpose of gathering information and resources with regards to transition and career readiness/community supports. Students will participate in sessions where representatives from a variety of agencies and career settings will be available with information on how to prepare for entrance to their career area of interest. (Other: IDEA B)	Career Preparation/Orientation	03/22/2013	06/30/2016	\$400	Special Education Staff, DoSE, SEC Co-op Staff
KCAS Based Assistance for Teachers of Students having Functional Mental Disabilities	In addition to Standards Based IEP Writing Training for all special education staff, SEC Co-op Low Incidence Consultant will provide assistance to teachers of students on an Alternate Diploma track, by reviewing student work samples, checking for embedded KCAS and providing technical assistance with alternate assessment.	Academic Support Program	08/15/2012	05/31/2016	\$0	Teachers of Students in an Alternate Diploma Program, DoSE and SEC Low Incidence Consultant

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Adopting the Restraint & Seclusion Regulation to Ensure Best Practices Based Standard of Safety Regarding SCM	Two staff will be trained as SCM District Trainers through JKM to ensure a best-practices-based standard of safety for our children and teachers. We will build district capacity by having in district trainers available to provide training to ensure appropriate implementation of 704 KAR 7:160. Positive behavior intervention will be the first option in managing behavior of a student identified as having a disability. The least-restrictive method should always be the target method to use. Physical restraint is only used when a student is at risk of causing injury to self or others.	Professional Learning	03/27/2015	06/30/2016	\$1000	JKM Trainers, Principals, School Staff
Reducing the Out of School Suspension Rate For Students Having an IEP	DOSE will calculate and share out of school suspension rate for students having disabilities as compared to their peers for individual schools, in December 2014 , with Principals and encourage them to include activities for alternatives to out of school suspension in their CSIP's.	Academic Support Program	12/12/2012	05/31/2016	\$0	DOSE, Principals and DPP
Reducing Barriers	Each FRYSC Center at each school within the district will assist school administration with reducing barriers for individual students in order to increase attendance and student achievement. (FRYSC)	Academic Support Program	02/04/2013	05/31/2016	\$363815	School Administration , FRYSC Coordinators
Alternative Education	An Instructional Assistant will be utilized at the Alternative School for additional support services for student and staff needs. (Other: Safe Schools Grant)	Behavioral Support Program	02/04/2015	06/30/2016	\$16609	District / Building Administration
Gifted and Talented Program Services	Students in grades 4-12 will be identified and provided Gifted and Talented services based on areas of qualification. (Gifted and Talented Grant)	Academic Support Program	02/04/2013	05/31/2016	\$39372	Principals, Teachers, G/T Teacher
CIITS Implementation	All teachers shall participate in training by key teacher leaders, principals and educational consultants (Sarah Evans) (SESC) in order to become knowledgeable in the use of the application.	Academic Support Program	07/01/2012	09/30/2016	\$93694	Instructional Supervisors, Principals, Teachers
Assess Admin Module	All teachers will be required to utilize the Assess Admin Module in CIITS to create assessments.	Academic Support Program	07/01/2012	09/30/2016	\$93694	Principals, Teachers
School and District Data Module	All teachers and administrators will utilize the School and District Data Module to view key performance indicators in order to create reports to assist with making decisions to impact classroom teaching and learning.	Academic Support Program	01/02/2013	05/31/2016	\$93694	District/School Administrators, Teachers
Coaching Services	Coaching services for teachers and leaders will be provided for those who have growth needs identified through the EDS and the Teacher Professional Growth and Effectiveness System.	Professional Learning	06/01/2015	06/30/2016	\$93694	Administrators (District/Building), Teachers
Full Implementation of The Professional Growth and Effectiveness System	All schools will be implementing the Professional Growth and Effectiveness System (Option 1) for the 2014-2015 school year. The District and all schools will develop a Professional Growth and Effectiveness System Implementation Plan regarding how all teachers will be trained in preparation for implementing the program.	Professional Learning	06/03/2013	06/30/2016	\$93694	District Administrators, Principals, Teachers

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PGES Administrator Certification	All Administrators across the district have received PGES training (Teachscape) and will take the assessment to be fully certified by July 2014 and will receive Recalibration Training by June 30, 2015.	Professional Learning	06/01/2013	06/30/2015	\$93694	District Administrators, Principals
Enrichment	Flex grouping programs will target both enrichment & remediation for students based on mastery of skills as indicated on MAPS data for individual students.	Academic Support Program	01/01/2014	05/31/2016	\$0	Principals, Teachers
SPAT Writing Techniques for On-Demand	Monthly school-wide On-Demand writing prompts at all the elementary schools will be planned by the Administrative staff and administered by the classroom teachers with the week being devoted to re-teaching & modeling of SPAT writing techniques.	Academic Support Program	01/01/2014	05/31/2016	\$0	Principals, Teachers
New KACS Standards	The district will schedule a professional development introduction to the new KACS in Social Studies.	Academic Support Program	05/29/2015	07/31/2015	\$5000	District Leadership
Assessment Literacy/Grade Cam	All schools will utilize GradeCam for the scoring and reporting of student assessment results in order to eliminate student achievement gaps.(Software License \$5,985 and \$7,923 Camera Kits)	Academic Support Program	07/01/2014	06/30/2016	\$13908	District and School Level Leadership
Name and Claim	At the beginning of each year, all schools will disaggregate all relevant assessment data to identify and calculate the number of students to reach proficiency/gap goals. Each nine weeks schools will identify sub skills that are not mastered for re-teaching.	Academic Support Program	08/08/2014	05/31/2016	\$0	Principals
KSI/RTI Document	DoSE will share information with staff to ensure they are familiar with and can access the KSI/RTI Document with an emphasis on the behavior intervention tiers.	Behavioral Support Program	01/07/2015	06/10/2015	\$0	Director of Special Education Programs
Progress Monitoring	Director of Special Education Programs will conduct random record reviews to monitor use of 2014 IEP Guidance Document, with an emphasis on student progress monitoring data.	Academic Support Program	08/14/2014	06/30/2016	\$0	Director of Special Education Programs, Special Education Teachers
Compulsory Age Attendance Incentives	Each school will develop a plan outlining the use of the KDE funding awarded to individual schools from the \$10,000 awarded to the district for compliance with the adoption of a policy raising the Compulsory Attendance Age to 18. The funding will be allocated per student enrollment.	Academic Support Program	01/05/2015	06/30/2016	\$10000	District Leadership and Principals
Total					\$5434795	

Whitley City Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Internal & External Program Reviews	Internal Program Reviews will be submitted to Central Office and school SBDM Councils at the end of the 1st, 2nd, and 3rd nine weeks. The External Program Review will be completed on all school Program Reviews during the 4th nine weeks.	Academic Support Program	02/04/2013	05/31/2016	\$0	Teachers, Principals, DLT, SBDM Councils
Providing Highly Qualified Teachers	Title II Funding may be utilized to provide Highly Qualified Teachers to reduce class size in the primary and to recruit Highly Qualified Teachers,	Academic Support Program	02/04/2013	05/31/2016	\$314320	Teachers, Principals, District Title II A Coordinator
Mastery of Math Facts	Implement an incentive program to promote mastery of addition/subtraction/multiplication facts. Addition/subtraction/multiplication facts will be mastered at the Primary and Intermediate Levels. Students at 3rd and 6th grade will take addition/subtraction/multiplication exit tests prior to entry to 4th and 7th grade.	Academic Support Program	01/01/2014	05/31/2016	\$0	Principals, Teachers
Total					\$314320	

Pine Knot Primary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
AR Plan Components	The AR Plan will outline how the program will fit into the school schedule; what rewards or incentives will be given to students and how information will be distributed to parents. (Other: Save The Children)(PKIS, PKPS)	Academic Support Program	02/04/2013	05/31/2016	\$127036	Teachers, Principals, Media Specialist, Save The Children Organization
Internal & External Program Reviews	Internal Program Reviews will be submitted to Central Office and school SBDM Councils at the end of the 1st, 2nd, and 3rd nine weeks. The External Program Review will be completed on all school Program Reviews during the 4th nine weeks.	Academic Support Program	02/04/2013	05/31/2016	\$0	Teachers, Principals, DLT, SBDM Councils
Providing Highly Qualified Teachers	Title II Funding may be utilized to provide Highly Qualified Teachers to reduce class size in the primary and to recruit Highly Qualified Teachers,	Academic Support Program	02/04/2013	05/31/2016	\$314320	Teachers, Principals, District Title II A Coordinator
Mastery of Math Facts	Implement an incentive program to promote mastery of addition/subtraction/multiplication facts. Addition/subtraction/multiplication facts will be mastered at the Primary and Intermediate Levels. Students at 3rd and 6th grade will take addition/subtraction/multiplication exit tests prior to entry to 4th and 7th grade.	Academic Support Program	01/01/2014	05/31/2016	\$0	Principals, Teachers

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Kagan's Structures of Cooperative Learning	Teacher Training on Kagan Structures of Cooperative Learning for a regular education and special education teacher at our focus schools (PKPS and MCHS) to implement active learning strategies which will promote the acquisition of social skills, character virtues and increase student achievement, using step by step procedures which may be included in any lesson or content.	Behavioral Support Program	08/15/2014	06/30/2016	\$0	MCHS & PKPS Principal MCHS & PKPS Staff
Total					\$441356	

Pine Knot Intermediate School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
AR Plan Components	The AR Plan will outline how the program will fit into the school schedule; what rewards or incentives will be given to students and how information will be distributed to parents. (Other: Save The Children)(PKIS, PKPS)	Academic Support Program	02/04/2013	05/31/2016	\$127036	Teachers, Principals, Media Specialist, Save The Children Organization
Internal & External Program Reviews	Internal Program Reviews will be submitted to Central Office and school SBDM Councils at the end of the 1st, 2nd, and 3rd nine weeks. The External Program Review will be completed on all school Program Reviews during the 4th nine weeks.	Academic Support Program	02/04/2013	05/31/2016	\$0	Teachers, Principals, DLT, SBDM Councils
Mastery of Math Facts	Implement an incentive program to promote mastery of addition/subtraction/multiplication facts. Addition/subtraction/multiplication facts will be mastered at the Primary and Intermediate Levels. Students at 3rd and 6th grade will take addition/subtraction/multiplication exit tests prior to entry to 4th and 7th grade.	Academic Support Program	01/01/2014	05/31/2016	\$0	Principals, Teachers
Total					\$127036	

Pine Knot Career Institute

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Postsecondary Transition Goals for Students 16 or Older Having an IEP	ARC's will use EXPLORE, PLAN , ACT and ILP Assessments to develop postsecondary transition goals related to the students transition service needs, for all students age 16 or older having an IEP. This will be monitored using the Compliance Record Review Document for 2014-2015, by Special Education Caseload Teachers, DoSE.	Career Preparation/Orientation	08/15/2012	06/30/2016	\$0	DoSE, Special Education Staff, ARC Chairpersons
Total					\$0	

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McCreary County Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Internal & External Program Reviews	Internal Program Reviews will be submitted to Central Office and school SBDM Councils at the end of the 1st, 2nd, and 3rd nine weeks. The External Program Review will be completed on all school Program Reviews during the 4th nine weeks.	Academic Support Program	02/04/2013	05/31/2016	\$0	Teachers, Principals, DLT, SBDM Councils
Total					\$0	

McCreary Central High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Internal & External Program Reviews	Internal Program Reviews will be submitted to Central Office and school SBDM Councils at the end of the 1st, 2nd, and 3rd nine weeks. The External Program Review will be completed on all school Program Reviews during the 4th nine weeks.	Academic Support Program	02/04/2013	05/31/2016	\$0	Teachers, Principals, DLT, SBDM Councils
Vocational Certification	The vocational director and the high school principal will meet with the vocational teachers and develop a written plan for vocational students to complete the assessments and course work that is aligned with the standards to be assessed for the vocational certification program.	Academic Support Program	02/04/2013	05/31/2016	\$0	Vocational Teachers, Principal
Postsecondary Transition Goals for Students 16 or Older Having an IEP	ARC's will use EXPLORE, PLAN, ACT and ILP Assessments to develop postsecondary transition goals related to the students transition service needs, for all students age 16 or older having an IEP. This will be monitored using the Compliance Record Review Document for 2014-2015, by Special Education Caseload Teachers, DoSE.	Career Preparation/Orientation	08/15/2012	06/30/2016	\$0	DoSE, Special Education Staff, ARC Chairpersons
ACT Benchmarks	Title II funding will be used to provide Highly Qualified Educators to reduce class reduction at MCHS in the areas of Reading/English and Math to assist students in achieving ACT Benchmarks.	Recruitment and Retention	01/05/2015	06/30/2016	\$38520	District and School Level Leadership
Kagan's Structures of Cooperative Learning	Teacher Training on Kagan Structures of Cooperative Learning for a regular education and special education teacher at our focus schools (PKPS and MCHS) to implement active learning strategies which will promote the acquisition of social skills, character virtues and increase student achievement, using step by step procedures which may be included in any lesson or content.	Behavioral Support Program	08/15/2014	06/30/2016	\$0	MCHS & PKPS Principal MCHS & PKPS Staff

McCreary County Schools Comprehensive District Improvement Plan 2015

McCreary County

ILP Work Group	An ILP Work Group will be facilitated by DoSE for high school special education teachers, to review and revise their caseload students postsecondary transition goals, to ensure they are compliant with the guidelines in our 2014 Compliance Record Review Guidance Document.	Career Preparation/Orientation	01/07/2015	02/18/2015	\$40	Director of Special Education MCHS & MCA Special Education Teachers
Student participation in College & Career Readiness Exploration Fair	Seniors having disabilities will be invited to participate in the 2015 College & Career Readiness Exploration Fair to be held on March 10 at the Center for Rural Development in Somerset, Kentucky. The event will assist students with an understanding of the transition planning process in order to help students become college and/or career ready.	Career Preparation/Orientation	03/10/2015	03/11/2015	\$500	Director of Special Education, High School Special Education Teachers
Total					\$39060	

McCreary Central Academy

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Postsecondary Transition Goals for Students 16 or Older Having an IEP	ARC's will use EXPLORE, PLAN, ACT and ILP Assessments to develop postsecondary transition goals related to the students transition service needs, for all students age 16 or older having an IEP. This will be monitored using the Compliance Record Review Document for 2014-2015, by Special Education Caseload Teachers, DoSE.	Career Preparation/Orientation	08/15/2012	06/30/2016	\$0	DoSE, Special Education Staff, ARC Chairpersons
ILP Work Group	An ILP Work Group will be facilitated by DoSE for high school special education teachers, to review and revise their caseload students postsecondary transition goals, to ensure they are compliant with the guidelines in our 2014 Compliance Record Review Guidance Document.	Career Preparation/Orientation	01/07/2015	02/18/2015	\$40	Director of Special Education MCHS & MCA Special Education Teachers
Student participation in College & Career Readiness Exploration Fair	Seniors having disabilities will be invited to participate in the 2015 College & Career Readiness Exploration Fair to be held on March 10 at the Center for Rural Development in Somerset, Kentucky. The event will assist students with an understanding of the transition planning process in order to help students become college and/or career ready.	Career Preparation/Orientation	03/10/2015	03/11/2015	\$500	Director of Special Education, High School Special Education Teachers
Total					\$540	