

Grant Title:

ARP ESSER Summer School Set Aside

Agency:

Penncrest SD

Project No:

FA-225-21-0327

Type:

Original Application

Total Allocation:

\$70,381.00

Award Amount:

\$70,381.00

Awarded Date:

Awarded Status:

Workflow Step:

Receipt / Verification

Status:

Completed

Actions...

Summer School Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

- * 2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

			Provide specific
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Student Group	Area of Focus	Number of Students Served	strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Academic Growth	120	STAR assessment data will be used for baseline and to measure success of the intervention.
Children with Disabilities	Academic Growth	120	STAR assessment data will be used for baseline and to measure success of the intervention.

- * 3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

PENNCREST will use READ 180, MATH 180, LEXIA, Leveled Literacy Intervention (LLI) and direct teaching models to support student growth during summer school programs.

- * 4. Describe the staff that will provide the summer school program (i.e., internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
20	Internal Provider	Teachers

*

- a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.

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✓ **b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.**

* 5. How will the LEA assess the success of the summer school program?
Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
STAR	2x	Star data should increase from the baseline to the end of the intervention period.

* 6. How will the LEA engage families in the summer school program?

PENNCREST will offer face to face intervention in a school building close to the school students attend. Families will receive bi-weekly updates during the summer school programs and transportation will be provided.

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Project No:	FA-225-21- 0327	Awarded Date:			
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Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency (Link PSAYDN.org).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#) .

Section 1 - Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

PENNCREST analyzed local assessment data to determine which students to include in after-school programming. We used our STAR assessments in Reading and Math, Mental Health screening data, current grades, and available PSSA data in making the determination. We included students who displayed a deficit greater than 6 months or who were currently failing 2 or more core subject areas.

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Instruction Expenditures

Budget Allocation \$70,381.00
Allocation \$70,381.00

Budget Over(Under) Allocation \$0.00

Budget Summary

Function	Object	Amount	Description
1000 - Instruction	100 - Salaries	\$45,000.00	Salaries for staff providing intervention
1000 - Instruction	200 - Benefits	\$13,500.00	Benefits for staff providing intervention
		\$58,500.00	

Project: [faint text]

Author

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Support and Non-Instructional Expenditures	\$70,381.00
	\$70,381.00

Support and Non-Instructional Expenditures

Budget

\$70,381.00

Allocation

\$70,381.00

Budget Over(Under) Allocation

\$0.00

Budget Summary

Function	Object	Amount	Description
2700 - Student Transportation	500 - Other Purchased Services	\$11,881.00	transportation costs for students attending after school programming
		\$11,881.00	

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Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$11,881.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$45,000.00	\$13,500.00	\$0.00	\$0.00	\$0.00	\$11,881.00	\$0.00	\$0.00
					Approved Indirect Cost/Operational Rate:			

	0.0000	
		Final \$

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