

MEMORANDUM

То	Julie Kukenberger, Jo Anne Sizemore, Todd Jepson, Kate Bolton, Donna Beeley, Christ Massengill, Kelly Johnston, Scarborough School Committee, DWC, AJR, LDS, HMG, JW BKB, FLC, RDM, JSC, file	ne Γ,
From		
	Daniel Cecil, AIA Principal	
	Lisa Sawin, AIA Architect	
	Anthony Roy, Designer	
Date		
	December 15, 2016	
Project	t	
	Scarborough School Department	
	Long Range Facilities Planning	
	Project No. 13501	

INTRODUCTION

Subject

Harriman Architects and Engineers has prepared a new update to the Lang Range Facilities Master Plan for review by the Scarborough School Committee in a workshop session. This is a condensation of the full draft report and contains new information from ongoing research and discussions with Scarborough Public Schools Administrators. Harriman looks forward to the School Committee's review and comments.

School Committee Workshop - Long Range Facilities Plan Overview - December 15, 2016

With Regards,

Daniel Cecil, AIA Principal Lisa Sawin, AIA Architect Anthony Roy, Designer

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UPDATE ON THE SCARBOROUGH PUBLIC SCHOOLS LONG RANGE FACILITIES PLAN 12/15/16

PART ONE - The Long Range Facilities Plan to Date

The Long Range Facilities Plan was charged to look beyond short term upgrades and to produce a long term plan to insure that facilities will be managed to serve the needs of students and provide an outstanding environment in which to learn, while managing scarce financial resources. To accomplish these tasks, Harriman conducted interviews with district stakeholders – administrators, teachers, staff, the Board of Education, community members, and others to identify areas of concern/ideas/research for the study. Harriman inventoried the school facilities to create technical and educational assessments as the basis for the proposals outlined in the LRFP. See final draft of the entire LRFP for more detail.

PART TWO - Long Range Facilities Plan Goals

- Provide a Long Range Facilities Plan to ensure that the school facilities will be in alignment
 with the Scarborough Public School's Educational Goals. Look beyond short term facilities
 upgrades and produce a long term plan to serve the needs of students and to provide an
 outstanding environment in which to learn, while managing scarce resources effectively.
- Create a Technical Facilities Inventory of Scarborough schools to determine needed upgrades, repairs, energy usage, Operations and Maintenance Costs
- Create an Educational Inventory of the schools, to complement the Technical Facilities
 Inventory, to document if the buildings serve your Educational Goals. Compare existing
 educational spaces to DOE standards. See Table 1.10 and Chapters Two and Three.
- Eliminate all modular classrooms from the District.
- Update Scarborough's population projections. Calculate the Functional Student Capacity of the existing schools.
- Conduct an examination of areas of facilities improvement that could potentially reduce your cost of operations, including the study of the pros and cons of consolidating some of the Primary Schools, the impact of reconfiguring grades to make better use of your facility capacity district wide, and other strategies.
- Study the potential for expansion at the Middle School to relieve overcrowding.
- Provide educational equity among all the schools.
- Improve Security in all the schools.
- Catalog the existing floor and site plans of the schools. Generate plans for potential options for improvements.



- Create a system of standards to allow SPS to evaluate your facilities objectively moving forward.
- Identify potential funding sources for improvements, repairs, renovations, additions.
- Create a short and long term Capital Improvements Plan (CIP):
 - to identify what level of funding will be required to meet your educational facilities needs
 - o to prioritize Capital Improvement decisions using factual data
 - o to identify ways to stretch your O & M and CIP budgets further
- Produce a flexible, effective Long Range Facilities Plan which can be modified continuously in the future as needs change.

PART THREE - Building Capacity, Student Enrollment Update and Projections

Planning Decisions conducted new population projections in January 2016. The new projections look at two models – <u>Best Fit Enrollment Trends</u> (BF) at each grade level as well as <u>New Housing Impact Trends</u> (NH). The New Housing model shows the population growing by about 200 students over the last projections for Year 2020-2021 when housing starts are factored in. Using the New Housing Impact model district-wide, the projections show the K-12 student population rising from 3,017 in 2015-2016 to 3,121 in 2025-2026, or about 3.4%. This is very moderate growth. However, the study projects a bulge moving through the Primary Schools starting in 2017 which would increase the population by about 25% from 2015-2016 through 2025-2026. See **Table 1.03** on following page.



	School	Grades	Capacity Using Scarborough Standards**	Actual Student Populations - November 2016	Planning Decisions 2016-2017 Projections Best Fit	Planning Decisions 2016-2017 Projections New Housing	Planning Decisions 2025-2026 Projections Best Fit	Planning Decisions 2025-2026 Projections New Housing	Number of Modular Classrooms
1	Blue Point Primary School	K-2	241	193 (Under Capacity)	183	193	214	242 (At Capacity)	4
2	Eight Corners Primary School	K-2	236	227 (At Capacity)	206	218	243	274 (Over Capacity)	6
3	Pleasant Hill Primary School	K-2	178	174 (At Capacity)	171	182	204	230 (Over Capacity)	2
4	K-2 Subtotals		<mark>655</mark>	594 (Under Capacity)	560	593 (Within 1 student of actuals)	661	746 (Over Capacity)	12
5	Wentworth School	3-5	800	673	638	647	676	755	0
6	Scarboroug h Middle School	6-8	750+/- (But core spaces are very overcrowded)	714	700	710	640	736	12 (Modulars not attached to SMS)
7	Scarboroug h High School	9-12	1,270 at an assumed 80% utilization rate	989	1,005	1,016	754	884	0
8	Scarboroug h Schools Totals	K-12	3,475	2,970	2,903	2,966 (Within 4 students of actuals)	2,731	3,121	24

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PART FOUR - State of the Facilities

Existing Educational Space

The Primary Schools

- The challenge at the Primary Schools is the inefficiency of operating 3 deteriorating, small schools cost-effectively. The following is an abbreviated summary of facilities issues. Additional detail can be found in the draft Facilities Master Plan.
- The Primary Schools have combined Cafeterias and Gymnasiums which are small for the intensity of their use and function. New schools typically build separate rooms for these two functions. The Kitchens are small but are primarily warming kitchens.
- There are no Stages
- There are 12 modular classrooms among the Primary Schools
- There is no adequate meeting space for administrators, students, families, outside consultants, and teachers
- Small Art rooms
- Small Library at Pleasant Hill
- No adequate Time Out or Seclusion spaces. When prided they don't have the right hardware, lighting, view windows, safe power plugs, etc.
- OTPT is too small. Eight Corners has a curtain to screen off private area for treatment.
- None of the Primary Schools have a security vestibule of the kind found at WIS, SMS and SHS.
- There is no driveway surrounding the schools for emergency services and security.
- Security cameras The Primary Schools have about 2-3 units each which were recently installed.
 They need additional coverage.

The Middle School

The Middle School is now 20 years old. It is very overcrowded by any standard for its 714 students. Some examples are:

- The Passamaquoddy Wing contains 12 modular classrooms detached from the main school building. This is a security issue and a building management issue.
- Cafeteria is 63% of the DOE recommended size. Kitchen is small as well. Serving lines are very long and congested.
- Library is 850 sf smaller than the DOE recommended size.
- Narrow hallways There are 4 very congested choke points leading from the classroom wings to the Cafeteria/STEM/Music Wing. These barely meet code for width.
- Small Art, SPED, Guidance, Nurse, Administration, and Foreign Languages rooms
- In 2015 there were 5 "Floating Teachers" without classrooms due to lack of space.
- Parking and Parent Drop-off systems are very inadequate.
- Separation of busses, cars and students needs improvement.
- There is only one access road to the school in an emergency.
- Mechanical systems are now outdated and replacement could provide more energy efficiency.



- Core spaces are very small and include the Library, Cafeteria, Kitchen, and Gymnasium
- No Stage
- No auditorium
- One Art room is a former classroom and is only 54% of the DOE recommended size.
- There is no adequate meeting space for administrators, students, families, outside consultants, and teachers
- Overall SPED spaces are small and crowded
- No Time Out or Seclusion spaces. They don't have the right hardware, lighting, view windows, safe power plugs, etc.
- No SPED storage
- ALS has a Kitchen but is too small overall
- Resource Rooms are too small. Should be a regular classroom size. Have 2-3 groups at a time.
- Need space for a co-treatment area with Speech and Social Workers together. Need conference space and office space for 4-6 professionals.
- OTPT is too small
- One G+T room is in a closet on a cart, the other is in a small Resource Room

Classroom and Core Space Comparisons to DOE Standards

A comparison of the size of the existing classrooms and core spaces to DOE standards for all 6 schools is cataloged in **Table 1.10** on the following pages. Spaces that are significantly smaller than DOE Standards are highlighted in yellow. The Primary Schools and the Middle Schools all have significant shortages.

Energy Efficiency of the Existing Building Envelopes

A comparison of the energy efficiency of the Building Envelopes for all 6 schools is cataloged in **Table 1.07** on the following pages. The buildings with the least energy efficient envelopes are the three Primary Schools. This is reflected in your Operations and Maintenance costs in **Table 1.04B** below.

The Wentworth School and Scarborough High School

Both schools are new and in good condition and are not candidates for major upgrades, renovations or additions.

	A	9	-	0	-			
				9		Y	M	0
-	HARRIMAN							
2 6	Table 1.10 - Classroom and Core Social	and Core Space Co	on on incum					
4	000000000000000000000000000000000000000	raild cole space of	ompanisons	Draft April 18, 2014 Rev December 15, 2016	016	Project No. 13501		Harriman Architects and Engineers
2		Blue Point Primary School	Eight Corners Primary School	Pleasant Hill	Wentworth School-	Scarborough	Scarborough High	Totals and Notes
9	Classroom and Core Space Comparisons					Middle School	эспоот	
7	Number of Regular Classrooms Currently	12	12	o		5		
	Regular Classrooms Size Range	740-780,	680-756	628-751	3	708.805	624-1,026 Average- 761	
8	Misself on a Child de de de	Average- 751	Average- 717	Average- 650	Average- 800	Average- 728	1,178	Science Lab- 900-1,200
0	Classrooms Currently	4	9	2		12		
10	Number of SPED or Specialty Classrooms	ıc.	4	Ľ	6	! \$		
	Library Square Footage				77	200		
7		1,290	1,299	997	6.460	3.823	98.9	
12	Library Size Needed Based on Capacity using DOE Standards	1.325	1.325	1 225	24.60	74.47		
	Cafeteria Square Footage				2	Ort.	001,0	
13		2,560	2,400	2,400	6,500	2,552	7.96.7	
14	Cafeteria Capacity using DOE Standards (size/ 15 sf/seat)	170	160	160	730	07.1		The DOE standard of 15 sf/seat is on the small side as a practical matter. Most cafeterias lay out at about 17-18 sf/seat
r.	Current Number of Lunch Servings with Current	C				2	occ	when you inicude aisles and serving lines.
0	Kitchen Square Footage	N	7	2	4	2	8	
2	Kitchen Size	490	372	378	3,400	2,450	3,516	Primary Schools have serving kitchens only.
17	Recommended Based on Capacity using DOE Standards	026	950	950	2.240	2 663	r r	
18	Gym/Multi-Purpose	2,560	2,400	2,400	10,125	6.762	1 @ 10,011	Combined Gym and Cafeteria at Primary Schools. Middle School Gym too small for regulation play. Overhead track interferes with play as well
19	Art	780	218	751	1 @ 1,272, 1 @ 1,330, 340 shared storage	1 @ 1 3/6 1 @ 700	1@1,298 1@475 1@1,477	and the project with th
0	Art Room Size Recommended Based on Capacity using DOE	1,200-1,400 (including storage)	1,200-1,400 (including storage)	1,200-1,400 (including storage)	1,200-1,400	1,200-1,400	1,200-1,400	
				Cosposion Supposition	(alcidaling stolage)	(illicidaling storage)	(Including storage)	

Z X	Scarborough Scarborough High Totals and Notes	Middle School School	Band- 1 @ 1,132 1 @ 744, Band @ 2,753,	Stayer Dalid (@ 000)	1200	2	000	76		008-009	600	1	Band and Stage
- Н 9		Frimary School	Chorus @ 1,140,		800					500-800			Multi-Purpose room used for Café/Gym Music/Art share room
D E F	Eight Corners P	+	744		008	°Z	008	N _O		200-800	K/N		Multi-Purpose room used for Café/Gym
_	Blue Point Primary		256		800	°Z	800	S.		200-800	N/N		Multi-Purpose room used for Café/Gym
A	2	Music/Band/Chorus	21	Music Size	Recommended Based on Capacity using DOE 22 Standards	Stage	Stage Size using DOE 24 Standards	25 Computer Lab	Computer Lab Size Recommended Based on	26 Standards	STEM 27	Shared Spaces	

4	8	g J	3	F	9	I		, K	F	Σ	O N	۵			,		
Revised Table	1.07 - Sch	Revised Table 1.07 - School Building Envelope Comparisons February 11, 2014 DRAFT 121516	re Comparisons F	ebruary 11, 2014 D		HARRIN	HABBIMAN ABCHITECTS AND ENGINEERS	ND ENGINEEDS		Designet No. 125	13						A STATE OF THE PARTY OF THE PAR
								IND ENGINEERS		Project NO. 13501	10						
2 School Wing		Square feet Wall Types	Approx. Assembly R-Value	Wall Type	Code Req. Assembly U-	Code Req. R-Value	Roof Insulation	Approx. R- ASHRAE 90.1 -2010 Value Wall Type	Code Req. R-Value	eq. Foundation or Floor Insulation	Approx. R- Value Code Req. R-Value	-Value Window Types	Approx. Code Req. R-Value R-Value	eq. Ext. Door Types	Approx. R- Code Req. Value R-Value		Notes
4 Blue Point 5 1965		4" brick, 8" block no 12,651 insulation	3	3 Mass	0.08	20.5	wood deck, 3" Batt ins Replaced in 1993?	15 Attic and Other	38.0	None	0 8-10 for 24 inches	chae	ranlacad	Hollow metal			
6 1993		Brick/Wood siding on 13,549 6" Ins. Steel Studs	12.8	12.8 Steel Framed	0.064	20.5	EPDM membrane, MTL deck, 5" rigid ins.	30 Insulation Above Deck			10 R-10 for 24 inches	nrhee Nonmetal framing	a c	Hollow metal		13	
	Pj.	3,670 Pre-fab 2x4 wood studs 29,870		19 Wood Framed	0.051	19.6	EPDM membrane. Verify 19.6 construction.	30 Insulation Above Deck			19 Crawl space R-38			2.9 TBD	1	13	Approx. R-values for the modulars were obtained from Schlavi Leasing.
9 Eght Comers 111 1959		4" brick, 8" block no 9,538 insulation	National Particular Control of the C	3.5 Mass	80.0	20.5	Wood joist w/ 3" blanket ins	10 Attic and Other	38.0	None	0 R-10 for 24 inches	ces	replaced	Hollow metal			
12 1993		4" Brick, 2" Rigid ins, 8" 10,675 CMU	15.9 Mass	Mass	0.08	20.5	20.5 deck, 5" rigid ins.	30 Insulation Above Deck	ck 20 ci	2" Rigid ins to 4' i below grade	10 R-10 for 24 inches	nches Nonmetal framing	ng 2.8	Hollow metal		13	
13 2001	2001 mod.	3,728 Pre-fab 2x4 wood studs		19 Wood Framed	0.051	19.6	19.6 Pre-fab	30 Verify	Verify	Floor Insulation	19 Crawl space R-38	R-38 Nonmetal framing	2.8	2.9 TBD			Approx. R-values for the modulars were obtained
	2008 mod. 1 Total SF 25	1,950 Pre-fab 2x4 wood studs 25,891		19 Wood Framed	0.051	19.6	19.6 Pre-fab	38 Verify	Verify	Floor Insulation	19 Crawl space R-38	R-38 TBD		TBD			Approx. R-values for the modulars were obtained from Schiavi Leasing.
16 17 Pleasant Hill 18 1957		4" brick, 8" block no 8,322 insulation	3.5	3.5 Mass	80.0	20.5 ins	Wood joist w/ 3" blanket ins	10 Attic and Other	38.0	None	0 R-10 for 24 inches		post	Hollow metal		The same	
19 1993		Brick/Wood siding on 12,924 6" Ins. Steel Studs	12.8	12.8 Steel Framed	0.064	20.5	EPDM membrane, MTL deck, 5" rigid ins.	30 Insulation Above Deck	20 cj	2" Rigid ins to 4" below grade	10 R-10 for 24 inches	Nonmetal frami	ng 2.8	Hollow metal 2.9 w/glazing	-	13	
20 2001 21 Total	2001 mod. 2 Total SF 23	2,048 Pre-fab 2x4 wood studs 23,294		19 Wood Framed	0.051	19.6	19.6 Pre-fab	30 Verify	Verify	Floor Insulation	19 Crawl space R-38	4-38 Nonmetal framing	78 2.8	2.9 TBD			Approx. R-values for the modulars were obtained from Schlavi Leasing.
23 Scarb. Middle 1996		109,600 7 1/4" ins Steel Studs	TBD because of a variety of siding types	Steel Framed TB	180	20.5	EPDM membrane, MTL 20.5 deck, 5" rigid ins.	30 Insulation Above Deck	20 cl	2" Rigid ins to 4" below grade	10 R-10 for 24 inches	iches TBD		Hollow metal w/glazing			
25 2004	2004 mod.	Pre-fab 2x4 wood studs		19 Wood Framed	0.051	19.6	19.6 Pre-fab	38 Verify	Verify	Floor Insulation	19 Crawl space R-38	100		TBD			Approx. R-values for the modulars were obtained from Schlavi Leasing.
	P	Pre-fab 2x4 wood studs 128,856		19 Wood Framed	0,051	19.6	19.6 Pre-fab	38 Verify	Verify	Floor Insulation	19 Crawl space R-38	k-38 TBD		TBD			Approx. R-values for the modulars were obtained from Schlavi Leasing.
30															To the same of		1,112
m #		General Notes: 1. R-values for existing r	materials and total asser	mblies were calculated based	on methods described in AS	SHRAE Fun	famentals 2013. The State of	General Notes: 1. R values for existing materials and total assemblies were calculated based on methods described in ASHRAE Fundamentals 2013. The State of Mainer has not ver adopted Ashbae 901-2013 but thisse standards are included in this cummany.)rae 90.1-201	3 but thiose standards are in	cluded in this summary					П	
0 90		2. For roof insulation R-	-38 is required in pitched	1 roofs because the batts are	not continuous. On Low Slop	pe roofs ov	er metal decks, the code rec	2. For roof insulation R-38 is required in pitched roofs because the batts are not continuous. On Low Slope roofs over metal decks, the code requires R-20 of which means continuous rigid insulation.	nuous rigid in	tulation.						T	
		3. R-values for Modular	r Classrooms were obtain	ned from Schiavi Leasing reco	ords. Verify modular construc	ction syste	ns before final publication.	3. R-values for Modular Classrooms were obtained from Schlari Leasing records. Verify modular construction systems before final publication, No information was available for the R-value of the modular windows, Contact ® Schlavi Leasing is senn Currier, office 539 8211, cell 515-1119.	the R-value	of the modular windows. Cor	ntact @ Schiavi Leasing is Jen	n Currier, office 539-82	U, cell 515-1119.			I	
		4. Verify the air tightne.	rss of the 1993 replacem	4. Verify the air tightness of the 1993 replacement windows in the Primary Schools. Verify R-values.	Schools. Verify R-values.												
2 8		5. Verify where faculty.	and staff report cold and	5. Verify where faculty and staff report cold and hot spots in the Primary Schools.	nools.				\parallel							T	
		6. Verify if Modular Clas	ssroom foundations were	6. Verify if Modular Classroom foundations were insulated at the time of construction.	rstruction.											Ī	



PART FIVE - Operations and Maintenance Costs

Harriman gathered information on three years of O&M costs and compared the schools to each other. The Primary Schools had a significantly higher cost of operations in dollars per square foot for overall physical plant and heating costs than the other schools. The technical inventories determined that this is due to several factors.

- Primary Schools High O&M costs are due to:
 - Less insulation in many places than current industry standards.
 - o The R-values for exterior wall assemblies are well below industry standards.
 - Building envelope needs to be tightened up selected windows, exterior doors, roof, etc.
 - Some schools have ventilation systems that allow uncontrolled outside air to enter the school. In winter this causes very cold conditions in many classrooms.
 - Mechanical and electrical upgrades are needed.
 - The Primary Schools have a heating and electrical cost/square foot similar to the Middle School but they have no air conditioning. Therefore, they should cost much less to operate than the Middle School.
 - Small schools are generally less efficient to operate than larger schools. All the primary schools qualify as small schools:
 - Blue Point 193 students
 - Eight Corners 227 students
 - Pleasant Hill 174 students
- Wentworth School Harriman now has O&M costs for the first two full years of operations. The systems are working more efficiently than planned, saving \$35,000/year more than projected.
 Both Wentworth and the Middle School are air conditioned. But Wentworth's newer technology is about \$0.36/sf less expensive than the SMS.
- The Middle School has higher electrical costs compared to the other schools due to the type of
 cooling system it has. Substantial energy efficiency improvements should be considered if a
 major addition/renovation project is undertaken for the SMS. Some tightening of the building
 envelope should be done as a CIP project.
- Scarborough High School was renovated extensively in 2005 and operations costs are reasonable.

Table 1.04B catalogs the actual Operations and Maintenance Costs for the six schools for the 2015-2016 School Year. See the following page.



		Blue Point Primary	Eight Corners Primary	Pleasant Hill Primary	New Wentworth Intermed.	Scarbor. Middle	Scarbor. High incl. District Space	Scarbor. Schools Total	% of Tota
1	All Physical Plant Costs, O & M, CIP, Supplies, etc.	\$180,949	\$155,474	\$149,496	\$501,907	\$660,324	\$888,037	\$2,536,187	10%
2	Staff Salaries & Benefits only	\$1,603,144	\$1,453,541	\$1,252,272	\$4,698,629	\$5,221,853	\$8,649,508	\$22,878,947	90%
3	Total 2015- 16	\$1,784,093	\$1,609,015	\$1,401,768	\$5,200,536	\$5,882,177	\$9,537,545	\$25,415,134	100%
4	Square feet	29,870	25,891	23,294	168,313	400.050	200 007	070.004	
5	\$/square foot	\$59.73	\$62.14	\$60.18	\$30.89	128,856 \$45.64	300,097 \$31.78	676,321 \$37.58	
6	Actual Students 2015-16	191	222	172	635	744	1,020	2,984	
7	\$/student	\$9,340.80	\$7,247.81	\$8,149.81	\$8,189.82	\$7,906.15	\$9,350.53	\$8,517.13	
8	SF/student	156	117	135	265	173	294	227	
9	Student Capacity with Scarbor. Standards	241	236	178	800 (new WIS)	750-800 at 80% Utilization. See Chapter 3.	1,270 at 80% Utilization	3,525	
10	All Physical Plant Costs, O & M, etc \$/square foot	\$6.06	\$6.00	\$6.42	\$3.08	\$5.12	\$2.96	\$3.78	



		Blue Point Primary	Eight Corners Primary	Pleasant Hill Primary	New Wentworth Intermed.	Scarbor. Middle	Scarbor. High incl. District Space	Scarbor. Schools Total	% of Total
11	All Utilities only -oil, nat. gas, propane, electricity, water, sewer, phone	\$44,454	\$42,049	\$36,231	\$207,567	\$222,127	\$342,902	\$895,330	
12	\$/square foot	\$1.49	\$1.62	\$1.55	\$1.27	\$1.72	\$1.14	\$1.33	
						Ψ1.72	Ψ1.14	ψ1.55	
13	Staff Salaries & Benefits only	\$1,603,144	\$1,453,541	\$1,252,272	\$4,698,629	\$5,221,853	\$8,649,508	\$22,878,947	
14	\$/square	V.1,000,111	ψ1,100,011	Ψ1,202,212	ψ+,030,029	Ψ3,221,033	\$0,049,500	ΨZZ,010,941	
	foot	\$53.67	\$56.14	\$53.76	\$27.92	\$40.52	\$28.82	\$33.83	
15	\$/student 2015-16	\$8,393.42	\$6,547.48	\$7,280.65	\$7,399.42	\$7,018.62	\$8,479.91	\$7,667.21	



Table 1.06D catalogs the combined heating and electrical costs for the six schools for the 2015-2016 School Year. It is a better apples-to-apples comparison between the schools. By combining Heating and Electrical costs, the variable of the geothermal system at Wentworth, which uses both natural gas and electricity, is taken out.

T	able 1.06D: Co	mbined Heatin	g and Elec	trical Cost C	omparisons	2015-2016
	School	Combined Heating and Electrical Cost 2015- 2016	Square Feet	Cost/SF	Multiple of Scarb. HS in \$/SF	Notes
1	Blue Point	\$39,745	29,870	\$1.33/sf	1.25X	
2	Eight Corners	\$37,518	25,891	\$1.45/sf	1.37X	
3	Pleasant Hill	\$33,060	23,294	\$1.42/sf	1.34X	
4	New Wentworth	\$189,993	168,313	\$1.13/sf	1.10X	
5	Middle School	\$192,057	128,856	\$1.49/sf	1.41X	
6	High School	\$318,345	300,097	\$1.06/sf		
	Harriman Ar	chitects and E	ngineers			

Notes:

- The Wentworth and Middle Schools both have air conditioning. But the Wentworth School is much less expensive to operate per square foot because of more modern technology. If a major renovation/addition project is done at SMS, the building systems should be upgraded to improve energy efficiency.
- The Primary Schools have a heating and electrical cost/square foot similar to the Middle School but they have no air conditioning. Therefore, they should cost much less to operate than the Middle School.



PART SIX - Potential Options

Note that these Options are numbered differently that the original ones in the draft Facilities Master Plan for simplification. The draft Facilities Master Plan looked at several options for closing K-2 schools before it became clear that Scarborough's Primary School population was predicted to rise significantly by 2025-2026.

Option A - Maintain the Status Quo - The "Do Nothing Option"

In this option, Scarborough Public Schools would continue to address only the most urgent problems when they arise on the Primary Schools and Middle School into the foreseeable future just to keep them open at minimal cost. This option can serve as the basis of comparison for other options that might be considered that involve construction of some kind. In RSU 21, one of the options they considered closed two elementary schools and consolidated students into the remaining facilities. Those facilities were then upgraded with new systems for increased efficiency and new educational program space to serve their needs. Even factoring in the cost of the construction bond, the project paid for itself over time due to increased energy efficiency, reduced overall square footage, and reduced O&M costs to maintain them. See RSU 21 Option 4A Cost/Benefit graph on the following pages. Not all options studied did this but they can all be modeled to determine their cost/benefit.

Option B – Renovate existing facilities to improve energy efficiency and sustainability In this Option, the Primary Schools would be renovated with new building systems and building envelope upgrades to increase their energy efficiency. This Option could also include removing the modulars and replacing them with permanent space.

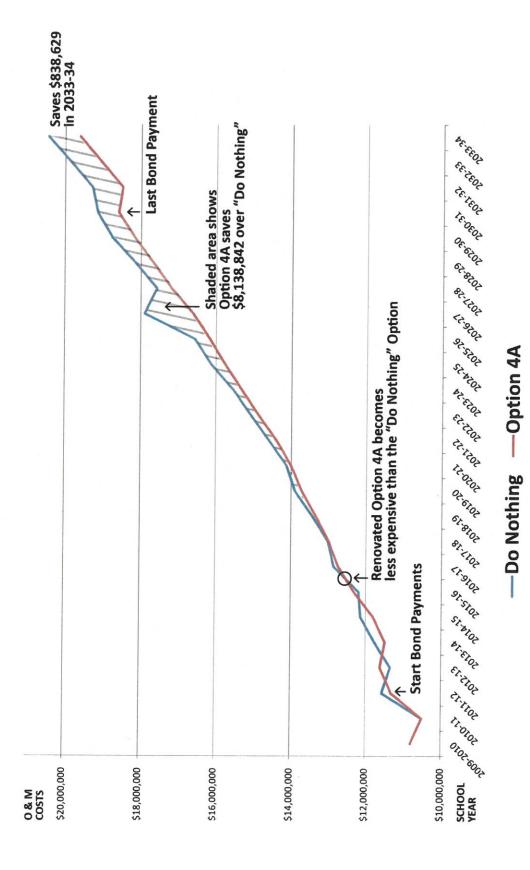
Option C – New Construction – Replace all existing modulars with new modular construction of a more permanent kind

There are companies in New England that manufacture modular buildings including entire classroom wings. These are not your standard double-wide, modular classrooms, but factory built components that are assembled on site. Harriman's research to date shows a large variation in potential costs from \$188/sf to \$300/sf nationally. These may be construction costs only, not Total Project Costs, and must be verified. Each manufacturer has a different set of technical specs and method of building components in the factory and assembling them on site. The interior and exterior finishes vary greatly as well. Additional research and drawings would be needed to get an actual quote from a manufacturer. There are several companies in New England that claim to have the capability, including one Harriman contacted in greater Boston. From them we received a national study comparing standard vs. modular cost comparisons to assist our research..

PreK – 8 RESTRUCTURING STUDIES

Facilities and Financial Studies

RSU 21 Option 4A – Close 2 Schools





Option D – New Construction – Create a new, consolidated Primary School Building on the Municipal Campus

The LRFP was charged with evaluating the potential of consolidating the Primary Schools into a single new Primary School on the Municipal Campus. The LRFP Committee looked at this option and developed a potential Site Use Diagram and preliminary Budget two years ago. Scarborough's enrollment projections have since increased and therefore so have the potential size and cost of a consolidated school. See a preliminary Site Use Diagram and Budget on the following pages.

Option E – New Construction – Renovate and expand the Scarborough Middle School to right size its program spaces and replace the 12 modular classrooms with new construction

The Facilities Master Plan also looked at this option and developed a potential Site Plan, Floor Plans, and preliminary Budget. See a preliminary Site Plan, Floor Plans, and Budget on the following pages.

Option F – New Construction – Expand the Wentworth School and move the 6th grade into the building The Facilities Master Plan also looked at this option and developed potential Floor Plans. Wentworth's capacity is about 800 students with about 673 students in school now. That only leaves about 127 students of additional capacity and the sixth grade currently has about 225 students (about 11 classrooms). Therefore at least 4-6 new classrooms would have to be added. The attached plans looked at cramming the additional 6th grade students into the existing Wentworth but it doesn't work educationally. It requires taking SPED rooms and space for other programs to boost the count of regular classrooms. It would also require raising the student/teacher ratio in each classroom. It leaves no room for future growth. Art and Music may not have enough available sections to offer classes to the additional student population. For these reasons it was rejected but adding 4-6 classrooms to Wentworth would resolve some of these problems. A study of the adequacy of core spaces and scheduling would have to be done. See preliminary Floor Plans on the following pages.

PART SEVEN - Identifying Potential Funding Sources - The DOE Application Process

Scarborough Pubic Schools and Harriman will prepare applications to the DOE in the new funding cycle for Major Capital Improvements to school facilities. The last time applications were accepted was in 2010-2011. The application form is now available on the DOE website and is due in April 2017. The DOE will require separate applications for Blue Point, Eight Corners, Pleasant Hill, and the Middle School. If one or more of the Primary Schools ranks high on the list, the DOE is very likely to require consolidation for the three schools in return for giving Scarborough State funding for construction. The DOE says it will release the new ranking of facilities about a year after applications are received. In the interim, they will tour every school that submits an application to assess their need in detail. In the last round, 71 schools applied and 14 have gotten DOE funding.



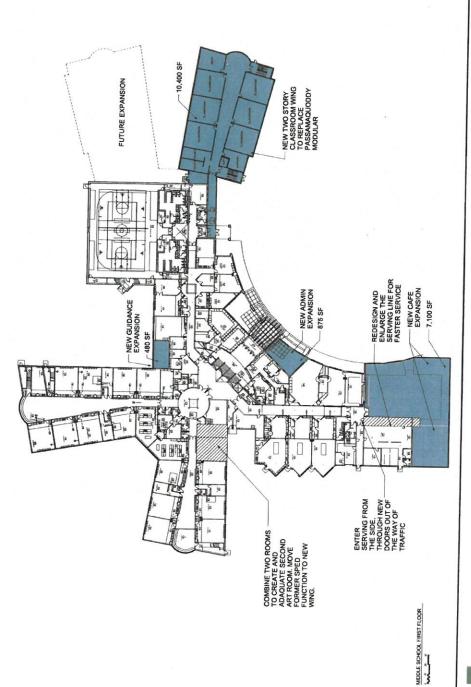
Scarborough School Department Facilities Long Range Plan New Consolidated Primary School

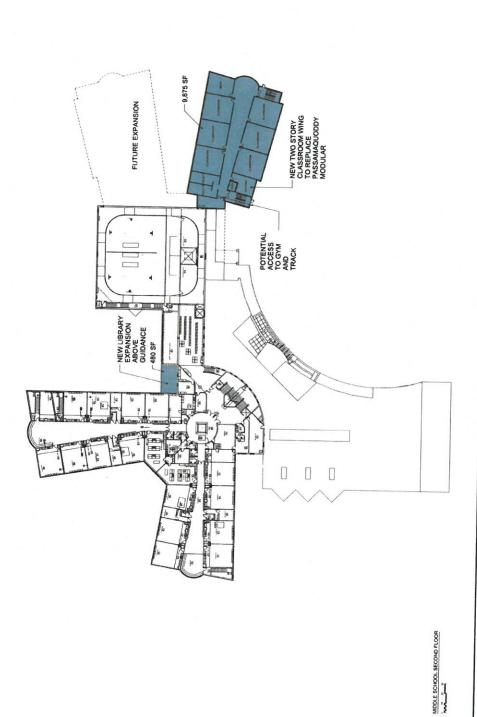
Harriman Architects and Engineers Project 13501 Concept Design Budget

Grades K thru	2, Assume 750 Students	(Planning Decisions FY 2025	5-2026 = 746 students)	DRAFT 09/03/2014	
125,250 squa	re feet (Based on the new	v Corinth Elementary School	@ 167 sf/student)	Rev 12/15/16	
Pricing Assumptions	New Construction Sitework Estimating Contingency 1	125,250 x \$250/sf = \$5,000,000	\$31,312,500 \$5,000,000 <u>\$3,631,250</u> \$39,943,750	TOTAL	
A CONSTI	RUCTION			TOTAL	
1 Constr	ruction Cost (Based on C	orinth Elem. School @ \$226/s alk from the Middle School to \$	f in Fall 2014. Use \$250/sf.) Sawyer Road - 2,400 feet Subtotal	\$39,943,750 \$500,000 \$40,443,750	2
B ADMINIS	STRATIVE COSTS &	RESERVES			
3 Land F4 Movea5 Techno6 Adverti7 Percen	Purchase and Related Co able Equipment (6% of Blo ology (3% of Bldg only. A ising and Legal	ests (Allowance if new land red dg only. Assume \$31mm.)		\$4,044,375	4 5 6 7
			Subtotal	\$7,176,875	
C FEES AN	ID SERVICES				
10 Archite11 Archite12 Permitt13 Wetlan14 Constru15 Survey16 Project	uction Testing and Soils Coordination (Assume 2 f the Works (Assume 24 ssioning	Services - TBD bles New Campus Access Drive 4 mos x \$5,000/mon)	Subtotal	\$2,709,731 \$0 \$15,000 \$45,000 \$250,000 \$140,000 \$130,000 \$120,000 \$192,000 \$85,000 \$83,000 \$3,769,731	10 11 12 13 14 15 16 17 18
D TOTAL P	ROJECT COST in 20	14 dollars		\$51,390,356	
		iciency Maine, etc TBI		\$0	
F Final Bor	nd Amounts			\$0	

10/01/14









F Final Bond Amounts

Scarborough School Department Facilities Long Range Plan

Harriman Architects and Engineers
Project 13501

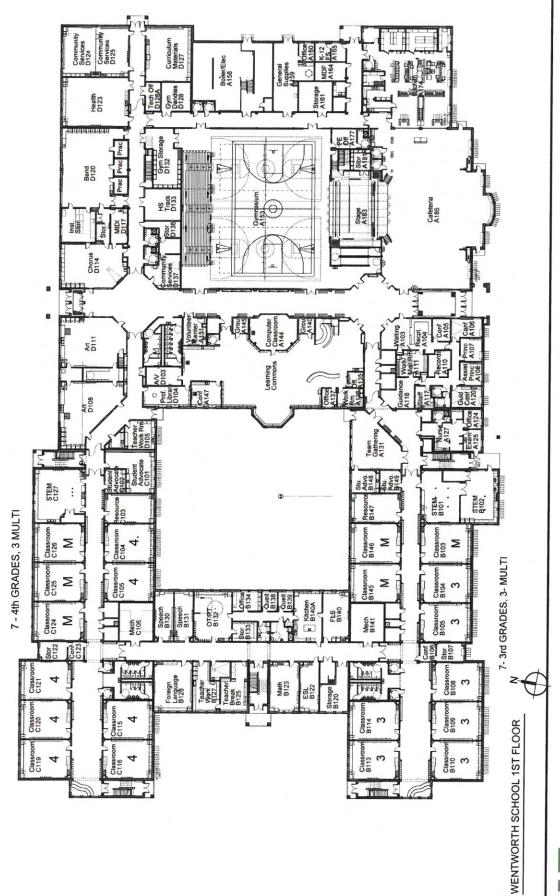
Scarborough Middle School Additions & Renovations

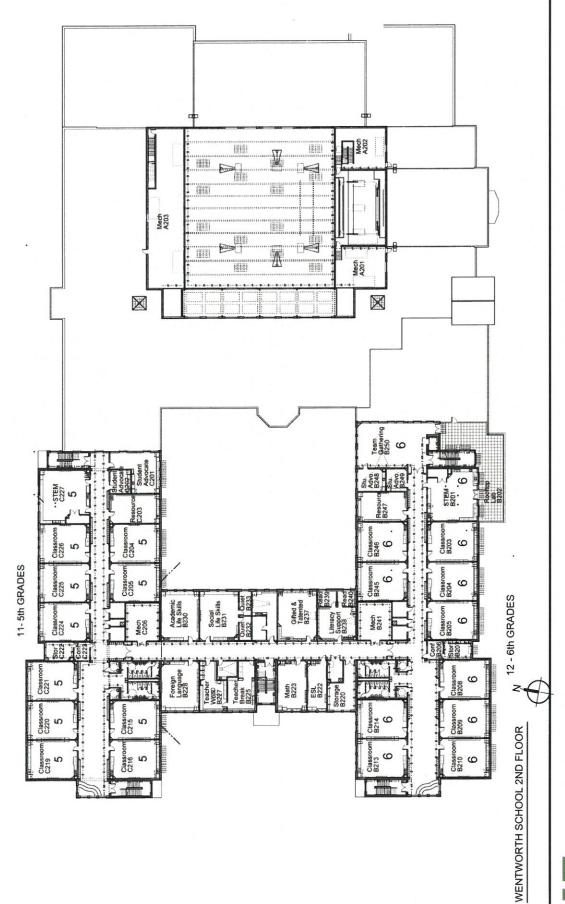
Concept Design Budget

Grades 6 - 8, Assume	750 Students (Planning Decisions Pro	ojection 2025-26	is 736 stude	nts)		
Pricing Assumptions	Existing Renovations 128,856 sf x \$25/si New Construction 29,735 sf x \$250/sf = Sitework \$1,750,000 Estimating Contingency 10%	\$ \$ \$	3,221,400 7,433,750 1,750,000 1,240,515 3,645,665		DRAFT 12/06/2016 Rev 12/15/16	
					TOTAL	
A CONSTRUCTIO	ON .					
1 Construction Co	ost in 2016 dollars (See notes above 2	2014)			\$13,645,665	1
2 New Campus D	Prive with sidewalk from the Middle Sc	hool to Sawyer R	Road - 2,400	feet	\$500,000	2
			Subtotal	76.79%	\$14,145,665	
R ADMINISTRATIO	VE COSTS & RESERVES					
3 Land Purchase4 Moveable Equip	and Related Costs (Allowance if new oment (6% of Bldg only. Assume \$11n of Bldg only. Assume \$11mm.) Legal	nm.)	Subtotal	13.30%	\$0 \$660,000 \$330,000 \$45,000 \$0 <u>\$1,414,567</u> \$2,449,567	4 5 6 7
C FEES AND SER	VICES					
 10 Architect / Engir 11 Architect / Engir 12 Permitting & Api 13 Wetlands Mitiga 14 Construction Te 15 Survey and Soil 16 Project Coordina 	ition, Vernal Pools sting		subtotal	9.92%	\$1,117,735 \$0 \$15,000 \$60,000 \$75,000 \$90,000 \$90,000 \$144,000 \$85,000 \$75,000	10 11 12 13 14 15 16 17
D TOTAL PROJEC	T COST in 2016 dollars					
	and Gifts, Efficiency Maine, etc	- TRD		100%	\$18,421,967	
= ordans, ordins	and onto, Emoleticy Maine, etc	5 IDD			\$0	

\$0









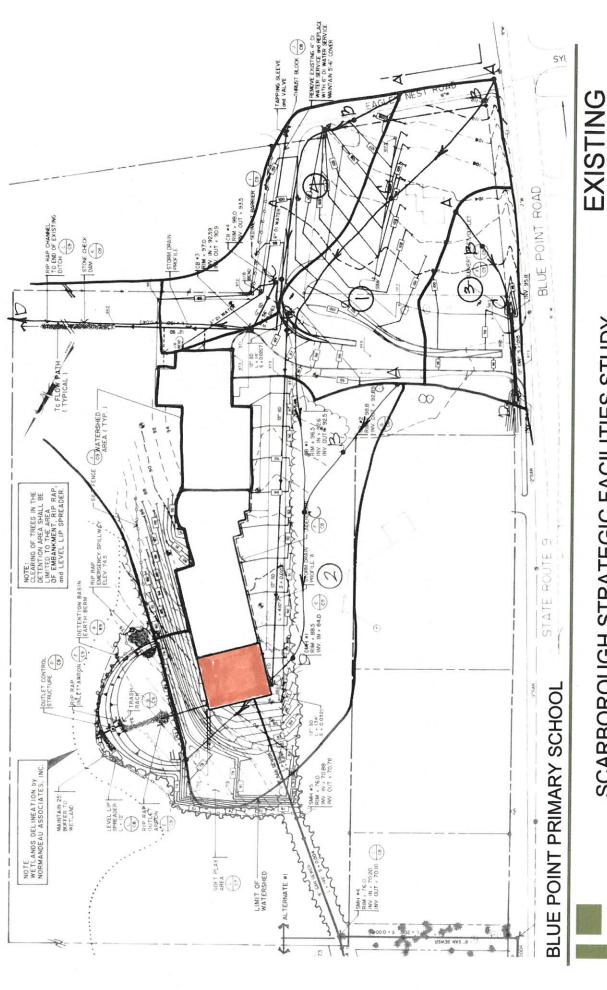




PART EIGHT - Existing Site Plans and Floor Plans

See attached.





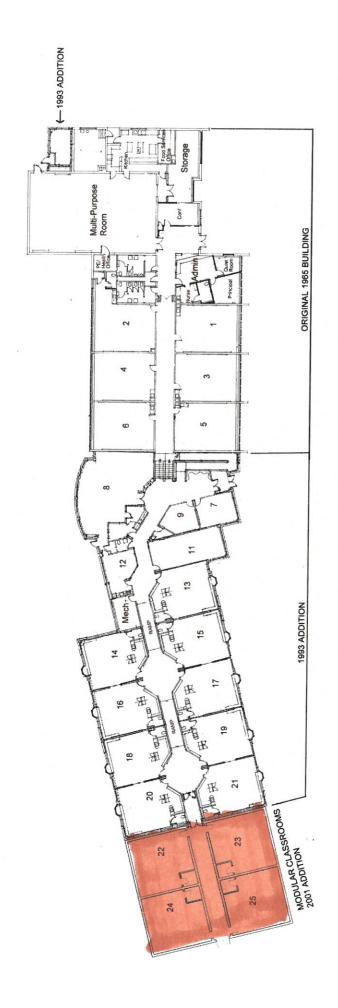
SCARBOROUGH STRATEGIC FACILITIES STUDY

01/07/2014

NORTH

SITE PLAN





EXISTING FLOOR PLAN





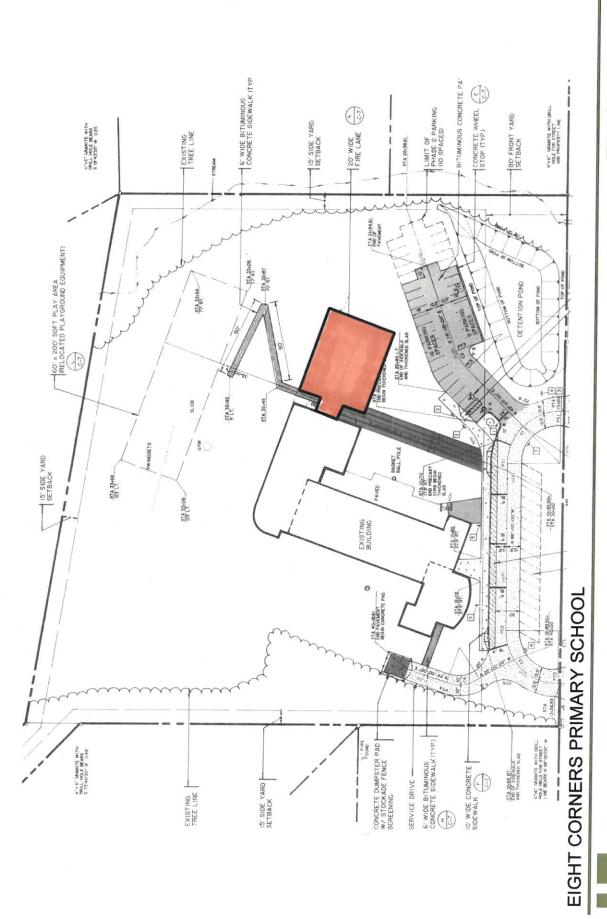
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SCARBOROUGH STRATEGIC FACILITIES STUDY



BLUE POINT PRIMARY SCHOOL

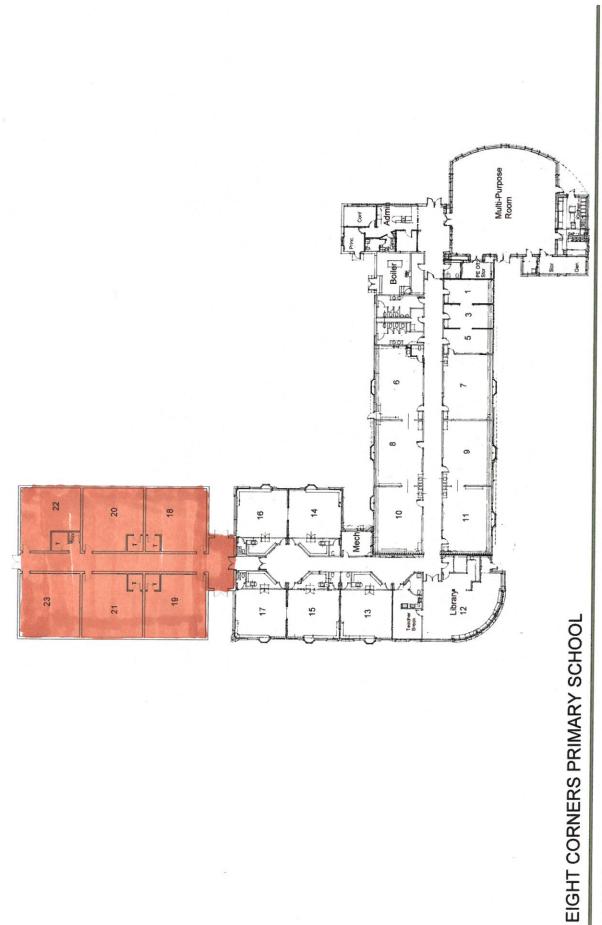






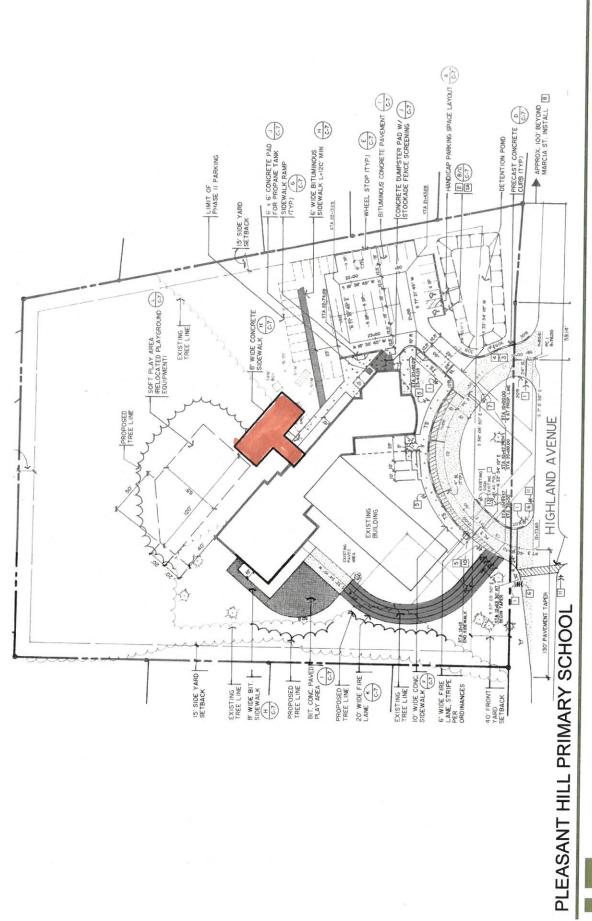






EXISTING FLOOR PLAN

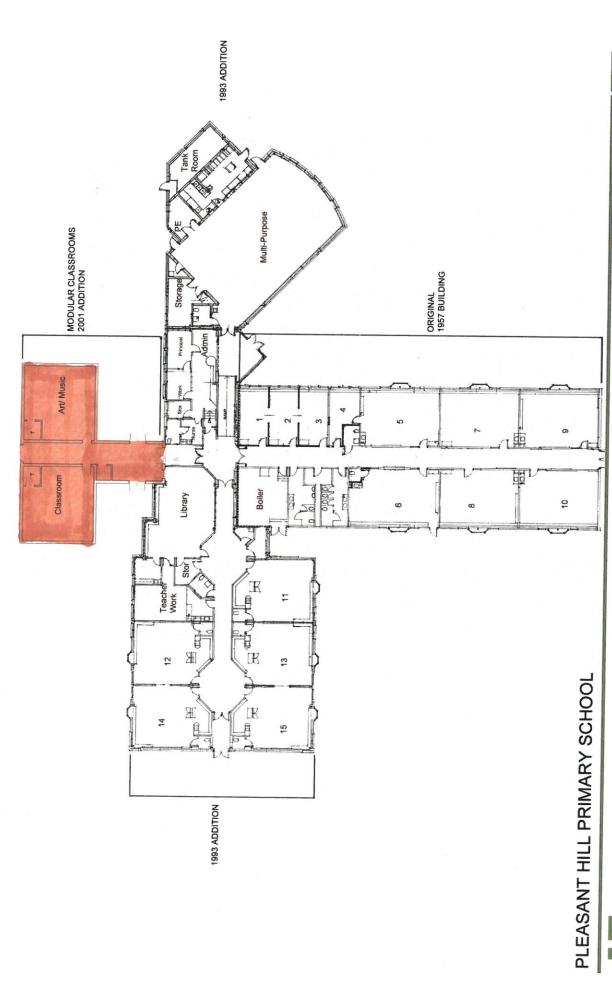




EXISTING SITE PLAN







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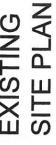


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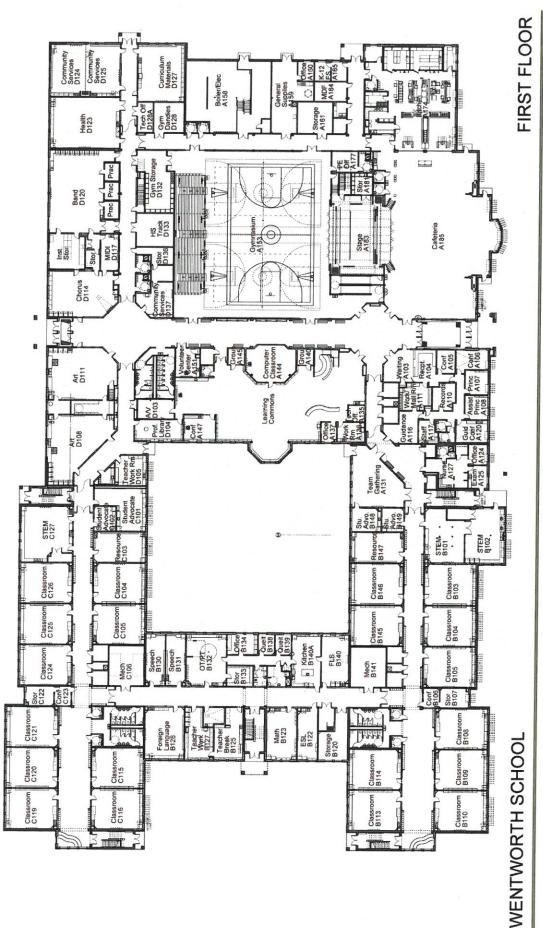


SCARBOROUGH STRATEGIC FACILITIES STUDY

WENTWORTH SCHOOL

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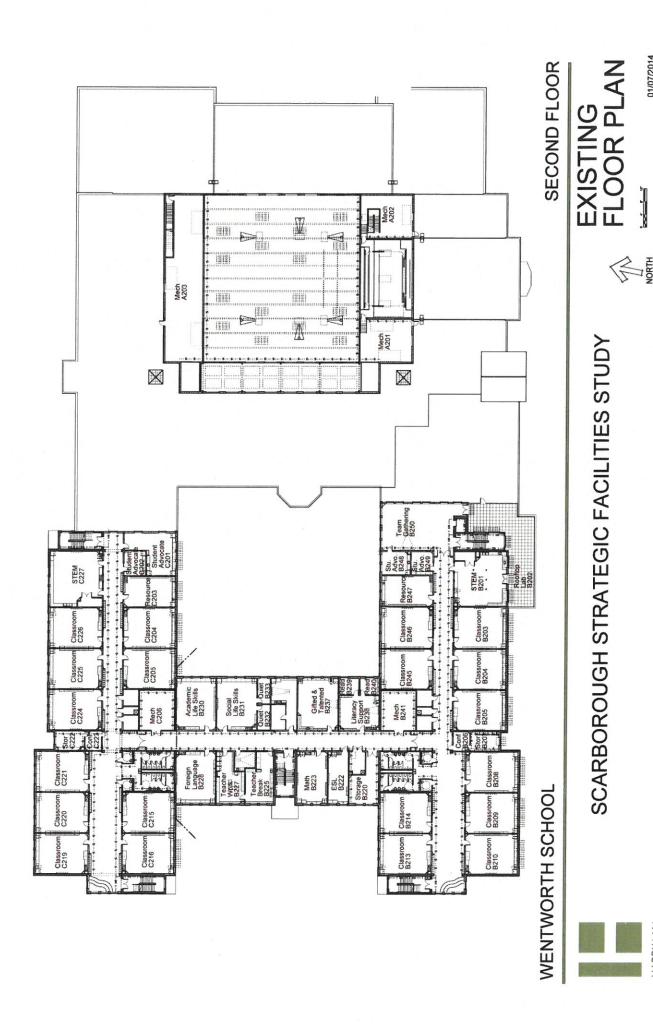


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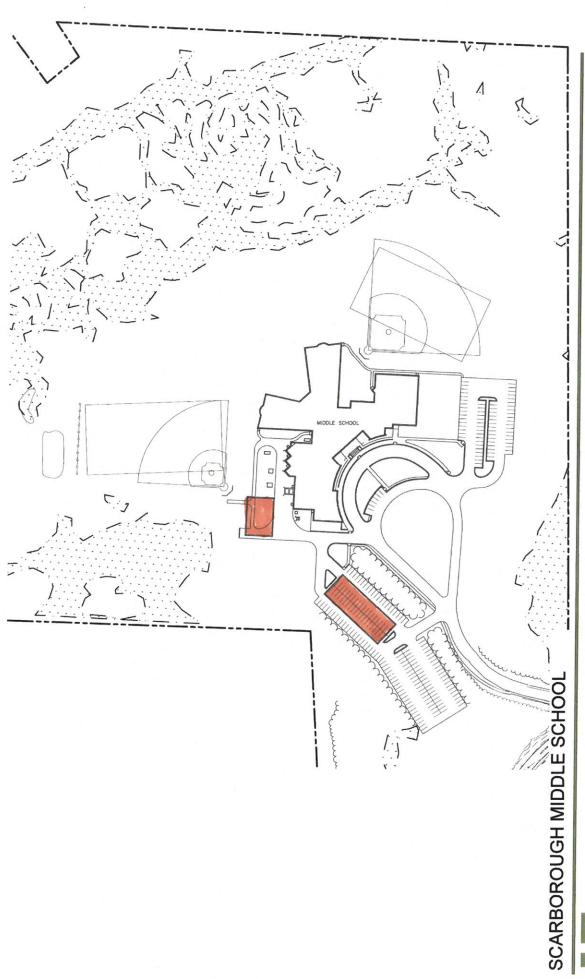




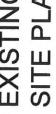
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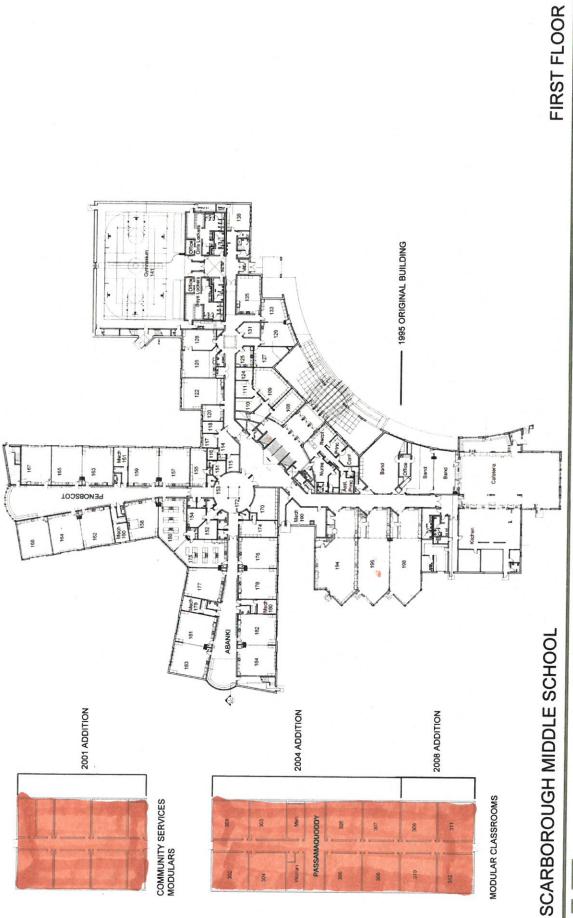


SITE PLAN **EXISTING**









EXISTING FLOOR PLAN









EXISTING FLOOR PLAN SECOND FLOOR









SCARBOROUGH MIDDLE SCHOOL

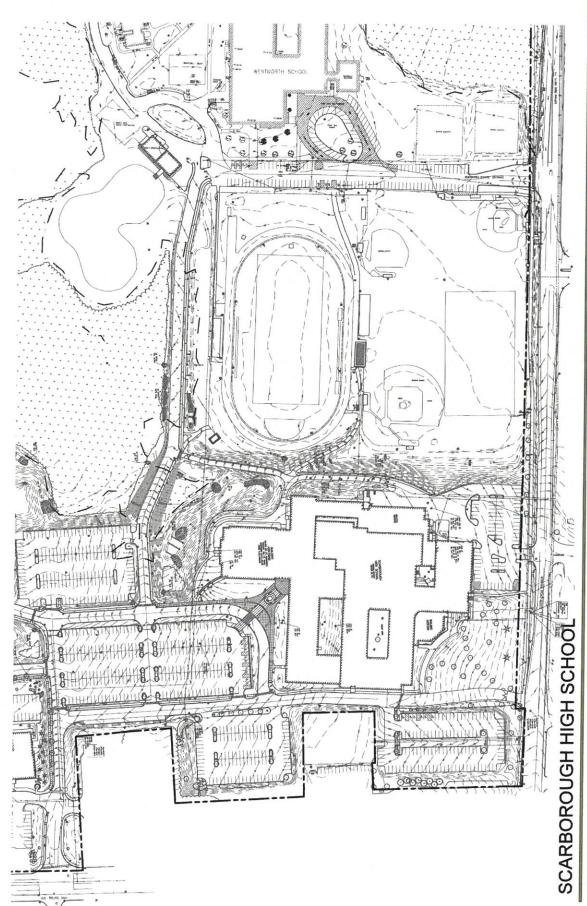
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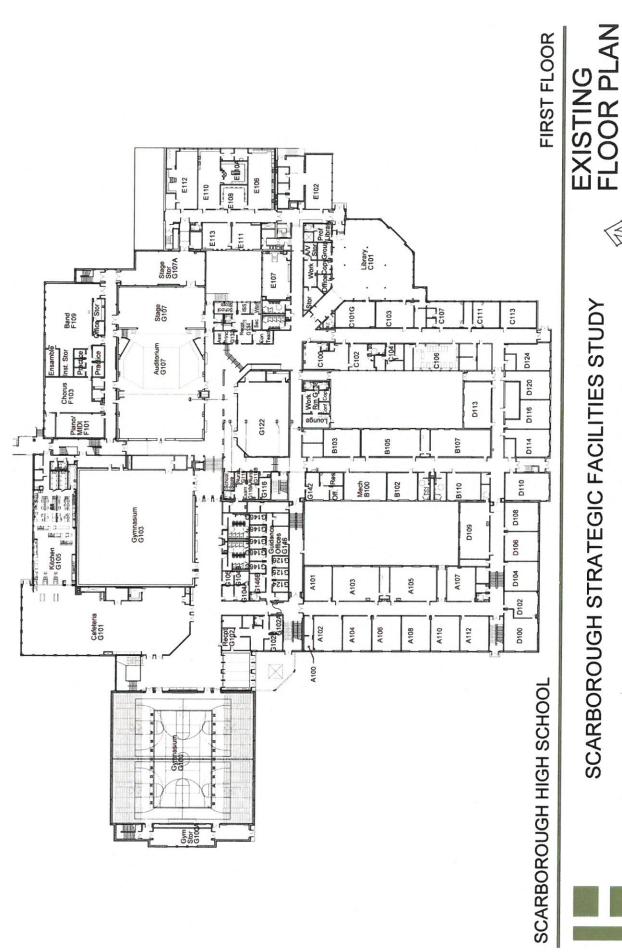
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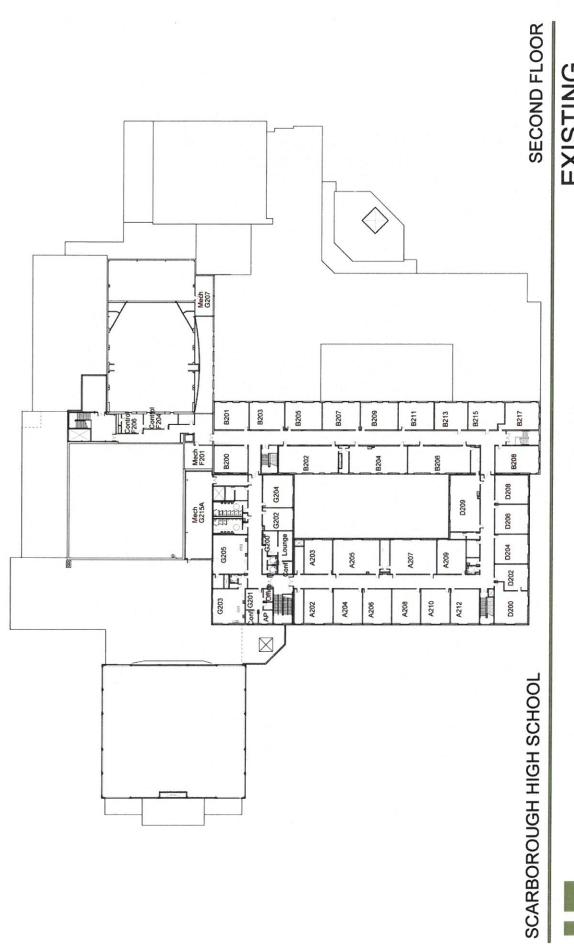


SCARBOROUGH STRATEGIC FACILITIES STUDY

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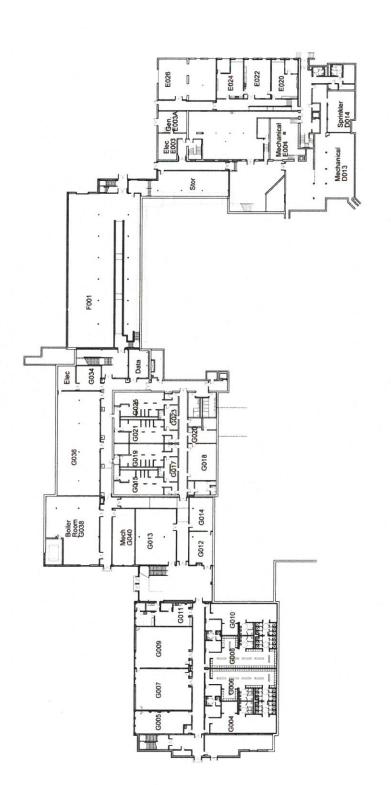


EXISTING FLOOR PLAN NORTH SCARBOROUGH STRATEGIC FACILITIES STUDY

01/07/2014







EXISTING FLOOR PLAN





01/07/2014

SCARBOROUGH STRATEGIC FACILITIES STUDY



SCARBOROUGH HIGH SCHOOL