

## Department Chairperson Mr. John Madden

The mission of the District 86 CTE Department is to provide innovative and personalized learning experiences in a collaborative environment for students to achieve their goals in the real world.

Areas of Interest	Course Offerings	
Culinary	Exploring Family & Consumer Sciences Culinary 1 Culinary 2 Baking and Pastry Chef and Restaurant	
Interior Design	Exploring Family & Consumer Sciences Interior Design and Housing	
Fashion	Exploring Family & Consumer Sciences Fashion Merchandising Clothing Construction 1 Clothing Construction 2 Clothing Construction Independent Study	
Teaching & Education	Exploring Family & Consumer Sciences Child Care and Development Invitation to Teaching*	
Family Living	Personal Relationships Single Survival	

Hinsdale Township District 86 Family & Consumer Sciences Program
\*Indicates Honors Option Available to students

	2022-2023	2023-2024	2024-2025
Course offered	Exploring Family &	Exploring Family &	Exploring Family &
at both schools	Consumer Sciences	Consumer Sciences	Consumer Sciences
	Culinary 1	Culinary 1	Culinary 1
	Culinary 2	Culinary 2	Culinary 2
	Baking & Pastry	Baking & Pastry	Baking & Pastry
	Chef and Restaurant	Chef and Restaurant	Chef and Restaurant
	Interior Design and	Interior Design and	Interior Design and
	Housing	Housing	Housing
	Fashion Merchandising	Fashion Merchandising	Fashion Merchandising
	Clothing Construction 1	Clothing Construction 1	Clothing Construction 1
	Clothing Construction 2	Clothing Construction 2	Clothing Construction 2
	Childcare and	Childcare and	Childcare and
	Development	Development	Development
	Invitation to Teaching	Invitation to Teaching	Invitation to Teaching
	Personal Relationships	Personal Relationships	Personal Relationships

EVDLODING	This survey along introduces the student to all according to Course C.
EXPLORING FAMILY &	This survey class introduces the student to all areas of Family & Consumer Sciences: consumer economics, culinary, sewing, design and human development. Projects and
CONSUMER	practical hands-on applications actively involve the students. This course will prepare
SCIENCES	students for future semester courses in Family & Consumer Sciences. Successful
Full year	completion of this course fulfills the ISBE's Consumer Education requirement for
Credit: 1.0	graduation. Students must complete the entire year to receive consumer education
(0.5 Consumer	credit.
Education, 0.5 Elective	<u>credit.</u>
Arts)	
Arisj	
Supply fee \$15.00	
	CULINARY
CULINARY 1	Culinary 1 is designed to teach basic food preparation skills utilizing various types of
1 <sup>st</sup> or 2 <sup>nd</sup> semester	culinary equipment and a range of preparation and cooking techniques. The following
Credit: 0.5	areas of study are covered in this course: measuring, knife skills, cooking methods,
Level: 9-12	nutrition and various culinary specific units. Lab periods provide practical experiences
Prerequisite: None.	in time management, equipment use, food preparation skills and serving meals. While
0 1 6 005 00	this course provides personal enrichment, it may also serve as a foundation for further
Supply fee \$25.00	training to culinary arts.
CULINARY 2	This course, a continuation of Culinary 1, provides training in advanced techniques of
1 <sup>st</sup> or 2 <sup>nd</sup> semester	food preparation. Students prepare a variety or recipes, while enriching their personal
Credit: 0.5	culinary skills. Units of study includes pasta, pastries, sauces and main dishes. This
Level: 9-12	course serves as a foundation for further training culinary arts.
Prerequisite: Culinary	
1	
Supply fee \$25.00	
BAKING &	This course provides focused training in the culinary field of European baking
PASTRY	techniques. Focus will be on ingredients, preparation methods and finishing techniques.
1 <sup>st</sup> or 2 <sup>nd</sup> Semester	Units will include sanitation, metric measuring, breads, pastries and display techniques.
Credit: 0.5	This course is designed for personal skill development as well as a base for further
Level: 9-12	culinary training. Students are encouraged to take Culinary 2 prior to this course.
Prerequisite: Culinary	
I	
Supply Fee \$25.00	
CHEF &	This course is designed for students curious about hospitality related careers and/or
RESTAURANT	careers in the culinary industry. Students will operate culinary businesses through
1 <sup>st</sup> or 2 <sup>nd</sup> semester	various aspects of food service including front of the house and back of the house job
Credit: 0.5	tasks. They will apply culinary knowledge such as knife skills, cooking methods, and
Level: 10-12	baking and pastry skills as they prepare, plate and serve gourmet meals in this fast
	paced, real world work environment. Activities include menu selection, recipe
	testing, cost analysis, table settings, meal preparation, meal service and commercial
	safety and sanitation techniques.
Supply fee \$25.00	Students are encouraged to take either Culinary 2 and/or Baking & Pastries prior to
FF-V V	this course.
	FAMILY LIVING
PERSONAL	This course is designed for upperclassmen wanting to grow on an
RELATIONSHIPS	intrapersonal and interpersonal level as they begin young adulthood. The
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1 <sup>st</sup> or 2 <sup>nd</sup> semester Credit: 0.5 Level: 11-12 Prerequisite: None.	Personal Relationship course focuses on the application of sociology and psychology concepts to a students' personal life. Students will learn skills on how to make mature decisions, understand how healthy relationships evolve, and how to cope during stressful times. Areas of study include: personality development, family relationships, crisis in the family, communication skills, and future relationships and family. Areas of career interest for students include social work, counseling, education, health field and psychology.				
	FASHION				
CLOTHING CONSTRUCTION 1  1st or 2nd semester Credit: 0.5 Level: 9-12 Prerequisite: None	This course is for students interested in sewing for practical purposes, personal enjoyment and/or to develop skills to be used in careers related to clothing construction, fashion merchandising, design and retail. Students will complete individual projects. Garment construction projects will increase in difficulty as students attain skills through the use of various technologies. Sequencing of the course includes basic sewing machine techniques, fabric and pattern selection, interpreting pattern instructions, construction techniques (darts, zippers, hems, buttons, applying interfacing, etc.).				
Supply fee \$10.00					
CLOTHING CONSTRUCTION 2  1st or 2nd semester Credit: 0.5 Level: 9-12 Prerequisite: Clothing Construction 1 Supply fee \$10.00	This course focuses on advanced sewing techniques with various projects chosen by the student and approved by the instructor. Areas of study may include textile arts, tailoring, formalwear, serging techniques and fashion design. Each project incorporates new clothing construction skills based on student preferences and abilities. Suggested follow-up class: Fashion Merchandising & Design.				
FASHION MERCHANDISING & DESIGN 1st or 2nd semester Credit: 0.5 Level: 9-12 Supply fee \$25.00 Prerequisite: None	This course is designed to allow students to explore and understand the various aspects of the fashion industry. Areas of study include the evolution of fashion, fashion trends and design, advertising, merchandising, and retail functions. Creative projects involving fashion design/sketching, and visual displays. This course serves as a foundation for further training in fashion related occupations, as well as provides opportunities for personal enrichment.				
	INTERIOR DESIGN				
INTERIOR DESIGN & HOUSING  1st or 2nd semester Credit: 0.5 Level: 10-12 Prerequisite: None.  Supply fee \$20.00	This course is meant to introduce students to the area of residential designs, space planning and home decor. Students will learn how to identify housing styles and their details throughout American history. A hands-on creative approach will take place when the course content focuses on the elements and principles of design, allowing students to showcase their artistic and original decorative ideas on visual design boards. Students will spend a large portion of the class utilizing technology in the interior design fields by using computer aided drafting for projects and a cumulative student designed and decorated home. It is recommended that students have strong computer technology skills when enrolling in this course.				
CHILD CARE & DEVELOPMENT 2 <sup>nd</sup> semester only	TEACHING  This course is designed for students who enjoy working with, or plan to work with, children. Areas of study include family planning, pregnancy and childbirth, child development from newborn through early childhood, and preparing learning				

Level: 10-12 our	tivities for our preschool practicum. Students will teach and observe children in a Preschool Lab as an integral part of the program. This course helps prepare
Prerequisite: None   stu	donta for concern in child related fields in cluding too shing
110100 010101110110 000	idents for careers in child-related fields, including teaching.
	nis course offers a teaching internship, enabling students to work under the
TEACHING sup	pervision of certified preschool, elementary and middle school staff. Once placed,
1 <sup>st</sup> or 2 <sup>nd</sup> semester the	e students will spend four days each week at their assigned schools to assist,
Credit 1.0 obs	serve and teach young children. Teaching responsibilities include journaling,
(one semester -two obs	serving, creating a visual display, as well as creating and teaching lessons.
class periods) Cla	assroom study is focused on related issues in education including meeting the
Level: Senior Only nee	eds of a diverse student population and classroom management technology within
•	e classroom and current topics in education. Highly recommended for anyone
1 -	rsuing a career working with children in any capacity.
I I	eceptance into the program is based on application, staff feedback, academic
I I	anding, attendance and demonstration of character. Students who have previously
II II	mpleted Child Care & Development will be given preference. Applications will be
III	ailable through your Guidance Counselor prior to registration. Course may be
	peated both semesters.
INVITATION TO Th	ne core curriculum for this course are similar to Invitation to Teach Course
TEACHING 648	81/6482; however, projects and assessments will involve more depth, complexity,
HONORS and	d rigor. Expectations for this course are college level and will require additional
1 <sup>st</sup> or 2 <sup>nd</sup> semester tim	ne outside of class. This course is recommended for highly motivated students
Credit 1.0 int	terested in education or related fields.
,	eceptance into the program is based on application, staff feedback, academic
- '	anding, attendance and demonstration of character. Students who have previously
	mpleted Child Care & Development will be given preference. Applications will be
ava	ailable through your Guidance Counselor prior to registration. Course may be
Supply fee \$10.00 rep	peated both semesters.