#### WEEKLY UPDATE TO THE BOARD OF EDUCATION

July 21, 2022

#### A MESSAGE FROM SUPERINTENDENT CARLTON D. JENKINS

Dear Board Members,

This week marks the fifth week of our summer semester. During this week, our community and nation have continued to grapple with multiple national and international challenges: a constantly evolving global health pandemic; widespread inflation; shortages of goods and services due to supply chain disruptions; public sector paralysis caused by political partisanship; and ever-present instances of racial and social injustice. These challenges affect the strivings of our students, staff, families, and community members for more meaningful participation in civic life. However, our community's ingenuity and resilience promises to forge new paths to academic, political, and artistic uplift.

As we move closer to the end of the month of July, we see increasing evidence of the preparations for our upcoming school year. Scholars are participating in summer internships, volunteer opportunities, and academic enrichment programming. Staff are engaged in their own capacity building exercises, including taking formal classes; participating in professional development; refining student engagement plans; and taking part in ongoing hiring activities. Families are moving through the early stages of back-to-school checklists, while still finding time to enjoy the warmth of a beautiful Wisconsin summer. Community members are balancing their feelings of civic pride over our district's and city's construction and maintenance projects with impatience over wanting to see the final product. Medical experts are reviewing key data to formulate recommendations for mitigating the effects of threats to health and safety.

As we all continue to engage in our summer activities and preparations for the upcoming school year, I would like to thank you for your ongoing support and partnership. I look forward to providing you with further updates on our district's progress in the coming weeks.

Sincerely,

Carlton

Carlton D. Jenkins, Ph.D.

#### **BOARD OF EDUCATION QUESTIONS**

#### SAIL West Update

SAIL West will operate out of space at the First Baptist Church during the 2022-23 school year. This decision was made by West special education leadership. The Student Services department will pay \$20,000.00 of the rent for the space, and West will cover the remaining cost (approximately \$7000.00). The Building Services team is gathering estimates to create space for West SAIL at the Hoyt/Capital grounds/building for operation beyond next year.

#### Capital High School Lease

Please see the attached memo for an update on the Capital High School Lease for the 2022-23 school year.

#### OTHER INFORMATION

## Weekly Metrics and Ops Recordings and Agendas:

No Weekly Metrics Meeting this week--Next meeting 7.26.22 No Biweekly School-Central Office Operations Meeting

#### Human Resources Update

Please see the attached Human Resources update dated July 21, 2022, for a snapshot of all the work that is being done for this week as well as movement on a number of programs and processes.

## Construction Update

Attached you can find construction updates for Southside Elementary and La Follette High School. You can expect regular communications here about our progress with the referendum construction projects.

## Mid-Summer Semester Update

We are more than halfway through summer semester! Please see the attached memo below for additional information about summer semester.

#### Articles of Interest

A perfect storm is brewing for K-12 school district finances

<u>Science Says: A Book Filled Home has benefits beyond reading for Kids</u> Interested in further reading—please follow this <u>link</u>.

Roughly 47 million people quit their jobs last year: 'All of this is uncharted territory'

The 'Great Resignation' Started Long Ago

## Great Things Happening Around MMSD

- <u>MMSD's Summer Arts Academy</u> offers a variety of classes.
- Students participating in MMSD's <u>summer semester</u> enjoyed the beautiful

Wisconsin weather.

<u>Madison West</u> Alumni Drake Baldwin selected by Atlanta Braves in MLB Draft.

#### OUR UPCOMING BOARD CALENDAR

Mon., July 25, 8 a.m. Board Officers

Virtual

Mon., July 25 6 p.m. Regular Board of Education Meeting

In person and virtual—Open to the public

Mon., July 26, 4 p.m. Policy Committee

Virtual

Thurs., July 28, 5:15 p.m. Safety and Student Wellness Ad Hoc

Virtual

Mon., August 8, 5 p.m. Operations Work Group

Virtual and in person for Board Members only

Mon., August 8, 6:30 p.m. Special BOE Meeting-Open Session WORKSHOP

Virtual and in person for Board Members only

Thurs., August 10, 5:30 p.m. City Education Committee

Virtual

Mon., August 15, 5 p.m. Instruction Work Group

Virtual and in person for Board Members only

Mon., August 16, 5 p.m. Special Board of Education Meeting- Closed

In person- Board only

Sat., August 27, TBD Board of Education Retreat

In person—Location TBD

Mon., August 29, 5 p.m. Special Board of Education Meeting- Closed

Virtual and in person for Board Members only

Mon., August 29, 6 p.m. Regular Board of Education Meeting

Virtual and in person – Open to the public

#### **ITEMS ATTACHED FOR INFORMATION**

- 1. Capital High School Lease
- 2. Human Resources Update—July 21, 2022
- 3. Construction Update—Southside Elementary
- 4. Construction Update—La Follette High School
- 5. Mid-Summer Semester Update

Building and Auxiliary Services | 4711 Pflaum Rd. | Madison, Wisconsin 53718-6721 | 608-204-7900 | buildings.mmsd.org

Cedric Hodo, Chief Operations Officer | Carlton D. Jenkins, Ph.D., Superintendent of Schools

TO: Board of Education

From: Cedric Hodo, COO, Building Services

Date: 7/21/22

**Subject: Capital High West Program Lease Memo** 

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This memo is to help clarify the extension of the lease for Capital High West Program currently located at 202 South Gammon Rd Madison WI 53717.

Historically the lease negotiation, set up and service has not been handled by Building Services, however in 2022, Building Services was asked to coordinate a lease extension and present a consent memo in front of the Board of Education. When the request was sent to Building Services in July, the consent memo submission deadline had already passed, leaving no option for the department to help.

Building Services, coordinated a one-year lease extension with the landlord and coordinated adding the consent memo to the agenda so that the approval can be granted on time at the regular Board of Education meeting in July and the lease can be renewed in order for Capital High School to have a location in the next school year (FY23). The cost of the one-year lease extension is \$118,309.09.

The intention of the one-year lease is to house the Capital High West program while the Hoyt building is being renovated as part of Referendum 2020. As there are multiple factors related to the Capital High renovations (at Hoyt Building) – namely – the project is not started yet (scheduled for October 2022), the future location for MSCR (currently occupying Hoyt building) is significantly delayed, the lease may need to be extended with six or more moths, but at the current stage it is not clear what the next lease extension needs to be. Building Services has contacted the landlord and are working on defining options for the next lease extension and will update once more information is available.

Building Services believes that the lease at 202 S Gammon Rd Madison would not be needed for a full year after FY23 and therefore the current extension is only for one year (with the intention to extend on "as needed" basis once it is determined when Capital High West can move in their own building (Currently Hoyt).

## Madison Metropolitan School District Human Resources Update July 21, 2022

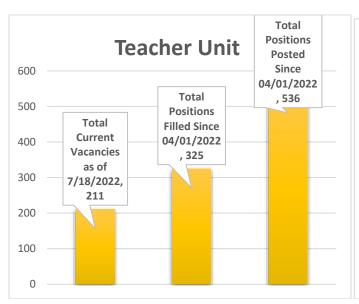
This report is a snapshot of all the work that is being done for this week as well as movement on a number of programs and processes.

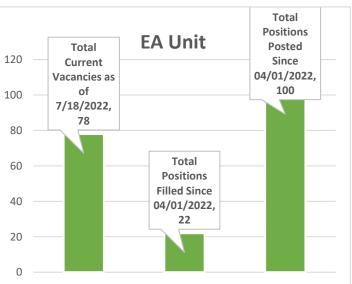
#### **Current Updates:**

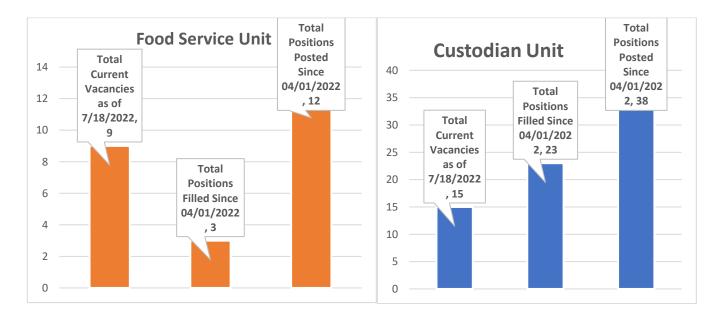
As we continue to the recruitment and hiring process for district positions, here is a snapshot of where the district is regarding recruitment, retention and hiring:

The following information is fluid, but as we continue to make offers and update MMSD postings, here is the data of where we are in the hiring process for the top four units and the data included consists of both internal and external hires:

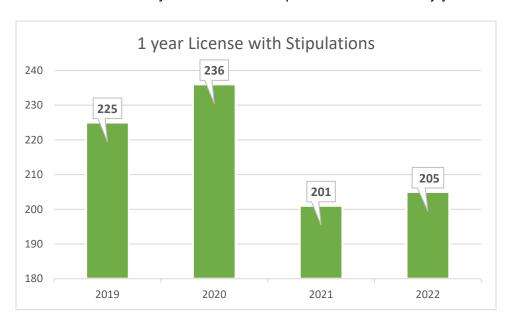
- Total Current Vacancies as of July 18, 2022
- Total Positions Filled since April 1, 2022
- Total Positions Posted since April 1, 2022







As we are hiring for positions, we are working to build dashboards of pertinent information and here is a snapshot of teachers hired with one year license with stipulations broken out by year.



The top three (3) licensing areas for each year:

- 2019
  - o Bilingual 66
  - o Cross Categorical 89
  - Regular Education (Middle School)- 51
- 2020
  - o Bilingual 72
  - o Cross Categorical 66
  - Regular Education (Middle School) 60
- 2021
  - o Bilingual 58
  - o Cross Categorical 56
  - Regular Education (Middle School) 41
- 2022
  - Bilingual 59
  - o Cross Categorical 47
  - o Regular Education (Middle School) 42

Our main focus currently is hiring, but we are working to streamline, consolidate systems and processes as well as build on and create more comprehensive datasets.



PROVIDED BY FINDORFF



## This week's update: **Southside Elementary**

We are committed to keeping you informed as we complete construction from the MMSD 2020 facilities referendum.

## Working on footings and foundations for the new building

Exciting changes are happening at the Badger Rock site as crews are making progress on the new Southside Elementary School construction!

Construction crews started excavation work in preparation for footings and foundations to be installed. As excavation work progresses on the site, workers have made significant progress on forming footings and pouring concrete on the south side of the building. Workers have also started forming the building's foundation walls to prepare for the first concrete wall pour this week.

## Ongoing construction activities

- Continuing footing and foundation work across the site
- · Relocating the gas main to the building
- · Installing new plumbing and piping
- · Rerouting the existing phone and fiber lines into the building



Excavation work started for the building's footings and foundation

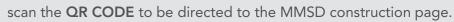


Strip footings were installed in preparation for the concrete to be poured

**DID YOU** KNOW?

There are many types of footings and foundations that are used in building construction depending on the size, location, and other site factors. The strip footings at Southside Elementary School are constructed using concrete and will provide a solid, level base for the foundation walls.

## For additional information or questions,









PROVIDED BY FINDORFF







The building's foundation walls have started to take shape



Concrete footings on the south end of the building are complete







PROVIDED BY FINDORFF

///////////////// Madison Metropolitan School District

07.22.22



## This week's update: **La Follette High School**

We are committed to keeping you informed as we complete construction from the MMSD 2020 facilities referendum.

#### Exciting progress at La Follette

Construction work at La Follette High School is progressing quickly in preparation for the upcoming school year. In the academic wing, window frames have been installed and are ready for glazing. Crews started framing and drywall in the bathrooms and classroom spaces. Next up, workers will start installing the ceiling grid.

Outside the building, the turf crew is putting the finishing touches on the new turf field at Lussier Stadium. The track has been paved and bleachers are getting installed on the east end of the field. Meanwhile, the concrete foundations for the courtyard expansion were poured and are ready to be backfilled. When complete, the expanded corridors will improve building circulation.

## More finishes coming soon

- Patching and priming walls in the coming weeks for new paint in classrooms
- Hanging cement board on the bathroom walls in preparation for the new tile finish
- Preparing to install new laboratory casework in the science and chemistry classrooms
- Installing the elevator in the newly constructed elevator shaft



The new concrete curb for the south parking lot and entrance has been poured



The bathroom walls were framed, and in-wall support blocking and drywall are being installed

## DID YOU KNOW?

Once complete, the freshly renovated Lussier Stadium will feature an expanded turf field, larger track, and new bleachers, lighting, and pole vault pit. The expanded layout will provide additional opportunities for students and the community to use the space. Lussier Stadium will be open and ready for the first home varsity football game in August 2022!

## For additional information or questions,









PROVIDED BY FINDORFF



The concrete foundations for the courtyard expansion are ready to be backfilled, which improve building circulation when complete



Walls in the new classroom spaces are being framed



Crews made significant progress on Lussier Stadium with a new turf field, track, and bleachers







## **Mid Summer Update**

We are more than halfway through summer semester! Summer sites are monitoring student progress, adjusting instruction to meet the needs of students and providing support for optimal learning. Both our virtual and in person learners are accessing a standards based curriculum and receiving targeted instruction to accelerate their growth in key skills, as well as engage in enrichment opportunities to build on their assets, strengths and talents. See additional information below.

Domain	Information/Data				
Enrollment	Enrollment Numbers as of 7/14/2022 (per Infinite Campus)				
Attendance Rate	4K-12th Grade: 75.5% as of 7/14/2022				
Demographic Data	Demographics for 4K-12th grade (to date)				
	Race	#of stds	%		
	Two or more races	367	10%		
	Black/Afr Amer	1025	28%		
	Ameri Indian	8	0.22%		
	Hispanic	1260	35%		
	Asian	244	6.73%		
	White	773	20%		
	SpEd	926	25%		
	Total Students	4,603			
		•	!	_	
Staffing	Staffing Summary Classified Staff = 123 Certified MMSD staff = 298 External staff = 25 Total = 446				
Important Dates	July 28: Last Day of July 29: Last Day of July 29-August 2: S	SS for ES/N	ИS	nilies/students time to view grades on the	

parent portal in IC.

August 3: Online Enrollment Opens for Fall

#### **Mid Summer Update**

Summer Arts Academy • Mid Program Update

As we roll through the excitement and joy of Summer Arts sessions, there is a lot of activity and engagement to celebrate!

Our various K-5 SREC Sites are hosting:

Arts for All Wisconsin's Music Teaching Artist Mike Scheibinger, making wonderful student connections through music residencies at Lincoln, Hawthorne, and Emerson; Anana and Gompers are next up!

Overture Kids in the Rotunda presentations have been visiting each Elementary site in turn,
And Francis Medrano has led very popular Bilingual Dance residencies at Kennedy, Leopold, and Olson.

Lincoln School • Music with Arts for All WI



Kennedy School • Francis Medrano



Allis School • Overture Kids in the Rotunda



Each SREC site has been visiting the Madison Children's Museum in turn as well (photos to come). As part of our agreement, each child is receiving a family pass to attend the MCM for the coming year as part of their experience, as well.

Our 6-12 sites have been the locus of many exciting experiences as well, from Dance, to Theatre, Open Art Studio, and Music lessons and Music Production:













Images L-R, top to bottom: Dance at HOUSE Urban Arts Initiative, Tech Theater students at MYArts, Theater Performing Arts, Digital Music & Media class, Portraits & Museums, Open Art Studio.

We have 5 MMSD teachers at 3 sites (Toki, Black Hawk, and Wright) who are working with strings and band students, gr. 5-8, individually and in small groups of 2-3. This is exactly the kind of program teachers have been begging for, working with students in a kind of intervention on their instruments. Our small-group Instrumental Music Lesson Programming at Black Hawk, Toki, and Wright Middle Schools are also seeing wonderful successes. Students who have engaged in these small groups have had the opportunity to grow their instrumental practice in a small setting- resulting in improved confidence and a refound love for their instruments!

Here are just a few examples:

- Abigail, a 6th grader told her mom that the main reason she has decided to stick with summer school is because of her percussion lessons.
- Brittney and Natalia (5th graders) told Diedre, their teacher, that they were so sad to have to turn in their "little violins" at the end of the school year and couldn't wait to have them back and be playing all summer. Their beaming faces told the story.
- Camilo, another 5th grader, was eagerly translating into Spanish for the two other boys in his pod. He asked if he could have extra violin lessons, if there was time.
- Romeo and Jaylen, 5th graders from LVM were eager to play for me and show me what they had already learned. They bragged about their teacher, Terri Felton, and how much they loved strings and were excited to "get really good" this summer.
- Several Sherman students had planned to quit band for next year because they were so far behind and discouraged. They used the first week to switch instruments and couldn't be happier. They now have the summer to get caught up, because of the individual attention, and they are back in band for next year!
- A 5th grader had originally wanted to play cello but because of transportation couldn't manage the big instrument, so settled for violin. But now she is switching back to cello this summer, and can get the individual attention to succeed. She can't stop talking about it!
- Tony, a 5th grader, never really participated in strings (little energy for this challenge at the end of the long day.) When he saw his teacher, Flora, last week, he ran up to her and gave her a hug and was super excited to be playing his violin this summer. He's one of 4 kids at Toki that had decided to quit playing, who all are back on the roster for the fall. Victory!

This is just a sampling. We hope to maintain this momentum and help kids see themselves as successful musicians. They are suddenly eager!

From an organizational standpoint, Summer Arts Academy sites are monitoring student engagement and needs, adjusting class enrollment and instruction to meet the interests and goals of students and providing support for optimal learning. We look forward to culminating family events, in some cases, as well.

Our participating students are accessing a rich array of unique curricula, engaging and supportive teaching artists, and engaging in enrichment opportunities that build on their interests, talents, and ideas. Students, teaching artists and parents are expressing gratitude and appreciation for the program. Program metrics information below:

Domain	Information/Data	
Enrollment	Arts Academy Hub & Partner Sites: 288 SREC program sites: 983	
Staffing	SREC Residencies:     Certified MMSD staff = 1     External staff = 5  Arts Academy Hub & Partner Sites:     Classified Staff = 10     Certified MMSD staff = 26     External staff = 7  Total = 49	
Important Dates	July 29: Last Student Day July 29-August 10: Feedback Gathered; reports finalized	