

# SPAULDING HIGH SCHOOL



2022

2023

*Home of the  
Crimson Tide*  
SCHOOL  
PROFILE

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# Our School

With a student body of approximately 650, Spaulding High School serves students from a wide variety of cultural and socioeconomic backgrounds. SHS students have access to a number of options, including accessing the Central Vermont Career Center of whose campus we share. Spaulding students gain a more complete education by having access to a range of academic and career-oriented courses.

We strongly encourage students to take advantage of various Flexible Pathway options, to include Dual Enrollment, Early College, Work-Based Learning, as well as other opportunities designed to enrich their educational experience. This strong combination of rigorous academics, including a large number of AP offerings, and contextual learning opportunities, fosters student engagement both during high school and well beyond the post-secondary level.

Spaulding students are known around the region for the support they show for all school activities, from cheering on our hockey team to attending the seasonal drama productions.

## About our Community

Barre is a community known for its natural surroundings and many local businesses. Just seven miles from Montpelier, Vermont's capital city, Barre is the "Granite Center of the World". The city prides itself in its artistic and historical architecture - a result of the mixture of the community's large artist population, particularly many granite artisans. As a Small urban center in the midst of an extremely rural state, Barre's downtown is known for its unique blend of commerce.



### Superintendent

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### School Counselors

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# SHS Grading System



## Grading System

By Vermont Law (starting with the Class of 2020), public schools must now use Proficiency Based Reporting to evaluate student performance. The purpose of proficiency based reporting (PBR) is to improve student achievement by focusing instruction and the alignment of curriculum with state and national standards. Proficiency Based Reporting measures the level of achievement towards meeting identified standards, or how well students understand the material. Starting with the 2016-2017 School Year, Spaulding High School transcripts will read as follows:



Exem = Exemplary  
PExem = Partially Exemplary  
Prof = Proficient  
PProf = Partially Proficient  
Dev = Developing (no course credit given)  
Beg = Beginning (no course credit given)  
IE = Insufficient Evidence (no course credit given)

\*Grades from outside agencies, including Dual Enrollment courses from local colleges, are displayed in alpha-numeric form and will be calculated as transcribed from those agencies in the students' GPA, and the weighted GPA system of +0.33 GPA points is enacted when applicable.

## Grading Scale SY: 2020-2021

Standard grading scale (as listed above) in effect starting 20-21 SY. \*If a student does not meet proficiency in a course, repeats that course, and meets proficiency, the original GPA value will be expunged and only the credit-bearing score will be factored into the cumulative GPA. The original course and final grade will still be listed on the transcript.

## Grade Point Average Scale

Exemplary = 4.0

Partially Exemplary = 3.5

Proficient = 3.0

Partially Proficient = 2.5

Developing = 2.0

Beginning = 1.0

Insufficient Evidence = 0.0



## Weighted Grading System

(Effective SY 2021-2022)

Proficiency-based graded AP courses: +0.67

Any other Honors, College, or AP courses:  
+0.33

\*Prior to SY 2021-2022, all Honors, College and AP courses earned a weighted +0.33 GPA\*



## During COVID Pandemic

Spaulding High School moved to complete remote status on March 18, 2020 and completed the school year in that fashion. As a result, our normal grading system "Grading Scale: SY 2019-2020" (see below) changed. For SY 2020-2021, SHS is offering remote learning, as options for our students, but has returned to our normal grading system.

## Grading Scale: SY 2019-2020

Due to COVID-19, and subsequent need to alter our traditional education modality to remote learning, This grading scale reflects all Full Year and Second Semester courses taken during the 2019-2020 School Year:

PD - Pass with Distinction

P - Pass

NC - No Credit



## Graduation Requirements



### 24 Total Credits

English - 4 Credits

Math - 3 Credits

Science - 3 Credits

History/Social Studies - 3.5 Credits  
(includes 1 credit World History, 1 credit US History, and 0.5 Civics)

Fine Arts - 1 Credit

Physical Education - 1.5 Credits

Health - 0.5 Credit

Financial Literacy - 0.5 Credit

Additional Courses - 7 Credits

## Community Service

Effective fall 2019, Spaulding High School requires community service over the course of a student's high school career (Class of 2023 - 30 hours, Class of 2024 - 40 hours, Class of 2025 - 40 hours, Class of 2026 - 40 Hours) as part of a student's graduation requirement.

## AP Offerings

English Literature and Composition

U.S. Government and Politics

Calculus AB

Biology

## Honors Offerings

CCV - English Composition

CCV - Contemporary World Literature

CCV - World History 1

CCV - Intro to Psychology

CCV - Intro to Environmental Science

Algebra I Honors

Geometry Honors

Algebra II Honors

Pre-Calculus Honors

Statistics

French IV Honors

French V Honors

Spanish IV Honors

Spanish V Honors



## Additional Courses

### \* Embedded Honors Offered

#### ENGLISH -

Humanities-English\*; Sophomore English\*;  
Journalism I\*; Gothic, Mystery and Horror Stories\*;  
Survival Stories; Redemption Stories; World  
Mythology\*; Dystopian Fiction\*

#### HISTORY/SOCIAL STUDIES -

Humanities-History\*; Civics; US History\*; Psychology\*;  
World War II\*; Vietnam War\*; Holocaust Studies\*;  
History of Civil Rights\*

#### SCIENCE -

Physical Science\*; Life Science\*; Anatomy and  
Physiology\*; Chemistry\*; Physics\*; Astronomy\*; Marine  
Biology\*; Forensic Science\*; Criminalistics\*; Science of  
Engineering\*

#### MATH -

Connections; Foundations; Inspirations and Ideas;  
Algebra I and II; Geometry; Robotics; Engineering;  
Computer Science

#### WORLD LANGUAGES -

French I, II\*, III\*; Spanish I, II\*, III\*

#### FINE ARTS -

Art Studio Introduction; Drawing Studio; 2-D Studio;  
3-D Studio; Digital Photography; Ceramics; IDEA &  
Craft; Animation; Fiber Arts

#### PERFORMING ARTS -

Chorus\*; Band\*; Jazz Ensemble\*; Beginning Guitar;  
African Drumming; Piano Lab

#### FAMILY AND CONSUMER SCIENCE -

Health; Wellness; Nutrition

#### BUSINESS

Financial Literacy

#### JROTC -

LET 1-8 (Leadership, Education, and Training)

#### PHYSICAL EDUCATION -

Introductory Physical Education; Personal Fitness;  
Team & Recreational Sports; Lifetime Activities

#### WORK-BASED LEARNING -

Admin Aides; Work-Based Learning; Site Experience

#### OTHER -

Drivers Education; German Language & Culture;  
Maple Program

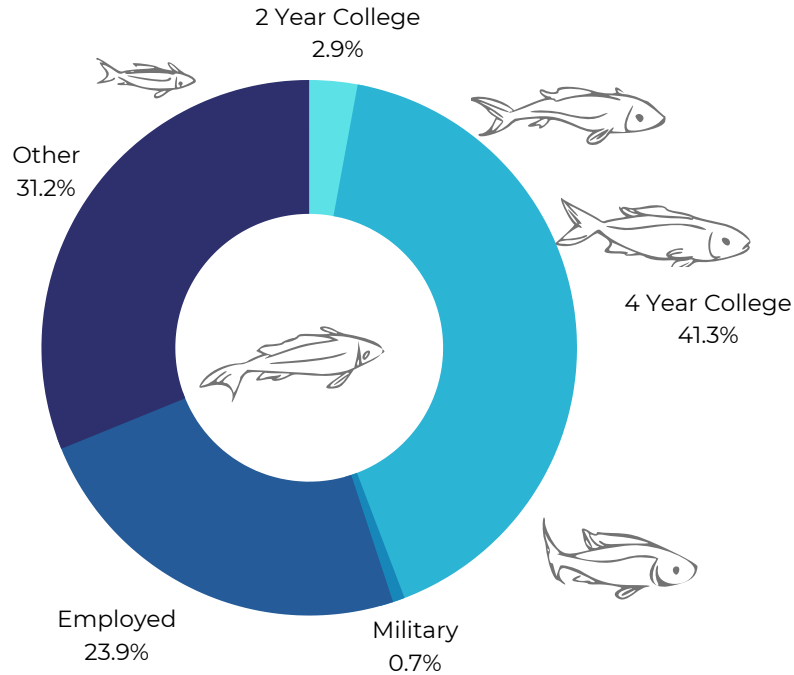
## Colleges Attended by Members of The Class of 2022

- Bentley University
- Castleton University
- Coastal Carolina University
- Community College of Vermont
- Concordia University (Montreal)
- Defiance College
- Elon University
- Florida Polytechnic University
- Harvard University
- Landmark College
- Merrimack College
- Northern Vermont University (Johnson)
- Norwich University
- Nova Southeastern University
- Quinnipiac University
- Saint Michael's College
- Springfield College
- Stony Brook University
- SUNY College at Plattsburgh
- The University of Alabama
- Toccoa Falls College
- United States Military Academy at West Point
- University of Bridgeport
- University of Massachusetts (Amherst)
- University of New England
- University of New Hampshire (Main Campus)
- University of Rhode Island
- University of Vermont
- Vermont Technical College
- Villanova University
- Wentworth Institute of Technology
- Worcester Polytechnic Institute

## 2022 AP Exam Results

Subject	Total Exams	Average Score	Percent of Exams with Scores of 3 or Higher
English Language and Composition	17	2.18	29.4%
Biology	12	2.92	75%
U.S. Government and Politics	2	2.5	50%
Psychology	3	3.33	66.7%
Calculus AB	13	2.46	38.5%
Calculus BC	1	2	0%
Statistics	5	2.40	60%
Macroeconomics	2	1	0%
Microeconomics	2	2.5	50%

## Post-Secondary Plans for the Class of 2022



## Clubs and Activities

- Alliance Student Group
- Band - Stage & Marching
- Book Club
- Clown Club
- Drama Club
- Debate Club
- Dungeons and Dragons
- Interact
- JROTC Teams
- Key Club
- Magic the Gathering
- Math Club
- Mountain Biking Club
- One Act Play
- Open Gym
- Open Studio (Art)
- Quidditch
- SADD
- SAFE Club
- Scholar's Bowl
- Student Council
- Trivia Club
- Unified Sports
- Young Playwrights

## Sports

- |               |              |                  |
|---------------|--------------|------------------|
| Fall          | Winter       | Spring           |
| Cross Country | Basketball   | Baseball         |
| Field Hockey  | Ice Hockey   | Lacrosse         |
| Football      | Indoor Track | Softball         |
| Golf          | Wrestling    | Tennis           |
| Soccer        |              | Track            |
|               |              | Ultimate Frisbee |

