WEEKLY UPDATE TO THE BOARD OF EDUCATION

June 7, 2022

A MESSAGE FROM SUPERINTENDENT CARLTON D. JENKINS

Dear Board Members,

This week, which is the third week of our summer semester, has certainly been eventful. During this week, our students, staff, families, and community members have shared in the emotions experienced throughout our country in response to the horrific instances of violence during our celebration of the nation's 246 years of independence. As such, we continue to find ways to educate a dynamic and increasingly diverse generation during a time of uncertainty, intolerance, and social unrest. Our challenge as a district and community is to use our words and actions to inspire one another to a higher level of human decency so our students, families, staff, and community members can positively affect society.

During this time of year, we reflect on our scholars' unlimited potential for positively transforming the fabric of our nation and world. Hence, our staff are tasked with making preparations for the upcoming school year. These preparations include completing tasks associated with staffing our buildings and departments; providing summer learning and enrichment for scholars; performing necessary maintenance on our learning spaces; waiting in anticipation for summative assessment data from the state and federal governments; and taking needed breaks to enhance mental and physical restoration and wellness. Each of these endeavors contribute to our district building the capacity to pursue our Strategic Framework goals and live out our core values.

As we engage in our summer capacity building, I would like to thank you for your ongoing support and partnership. I look forward to providing you with updates on our district's progress in the coming weeks.

Sincerely, Carlton

Carlton D. Jenkins, Ph.D.

BOARD OF EDUCATION QUESTIONS

Update on Timebank/Flywheel Payment

We sincerely appreciate Timebank / Flywheel's commitment to racial and social justice and their partnership over the course of the last twelve years. Initially facilitating Youth Court in our high schools, the program phased out just before the pandemic and Timebank shifted to supporting LaFollette's approach to restorative justice in education. In particular, they were to: pilot a model at LaFollette High School which provides more intensive services promoting wellness, community-building, trust-building, sense of belonging, and sense of value and worth, to improve culture and climate at the school.

As we understand it, from Timebank, they had an incredibly positive experience with Mr. LaRosa but did not have the same experience with Mr. Thompson. From August to October, amidst multiple school and central office leadership transitions, LaFollette was dissatisfied with the services, support, and the ways of working offered by Timebank. Eventually LaFollette chose to end the relationship. Once I was reassigned lead for this partnership, I contacted Timebank and LaFollette in an attempt to mediate; the LaFollette team expressed the relationship was irrevocably harmed.

Respecting Timebank and the agreement we had in place, MMSD agreed to continue to pay them for November, December, and January as we worked to develop a new MOA. Practicing a restorative approach, we met with Timebank multiple times, setting aside our agenda to allow them to share their frustrations. After several meetings, we set an expectation Timebank would present a proposed plan to repurpose their services for the remainder of the year, promoting Timebank's fiscal stability for the remainder of the year.

On February 23, 2022, Timebank provided a draft of an updated MOA; what they shared essentially moved the exact services from in the school to the community. From their perspective, being with students in the community mitigated the need to partner with LaFollette leadership while still serving the LaFollette community, but the proposal required tremendous logistical coordination and additional financial investments from MMSD. It was at this point, Timebank disclosed they had already been working with LaFollette students in the community and they expected payment as their services never ceased. Contrary to what was shared with the Board, Timebank was neither authorized nor endorsed to continue engaging with scholars in the community.

Since Timebank contacted the Board of Education, they adjusted their December and January to reflect the services provided opposed to things like insurance or telephone bills. Payment should be delivered to Timebank shortly. Despite a concerted effort on the part of our MMSD team, we were unable to reach a new agreement with Timebank. Recognizing the financial impact this could have on Timebank, MMSD proposed an alternative option for the remainder of the school year on April 21. Timebank did not agree to this alternative and instead responded claiming Dr. Jenkins agreed to continue for services (not rendered) during the second semester, 1/24/22 to 6/30/22.

At this point, I am not authorized to approve any more invoices. Sherry and Natalie have made it abundantly clear that no services were rendered so we cannot legally, responsibly and/or ethically use District funds to pay. Our team strongly recommends we do not renew our partnership for 2022-2023. Over the course of next school year, we will be revisioning and developing a restorative justice implementation plan. As part of that process, we will discuss partnership needs and plan to issue a request for bid, quote, and or proposal sometime next spring.

OTHER INFORMATION

Weekly Metrics and Ops Recordings and Agendas:

No Weekly Metrics Meeting this week--Next meeting 7.12.22 No Biweekly School-Central Office Operations Meeting

Human Resources Update

Please see the attached updated report dated July 5, 2022, detailing our efforts to make sure our schools are staffed and remain open for student learning. This report also includes movement on a number of programs and processes.

Construction Update

Attached you can find construction update for Memorial High School. You can expect regular communications here about our progress with the referendum construction projects.

- Great Things Happening Around MMSD
 - <u>Nuestro Mundo fourth grader</u> Iliyan Hoskins takes two gold medals in judo competitions.
 - East High class publishes book, "What Does it Mean to Tell the Truth."
 - West's Aidan Baccus earns Madison All-City baseball honor as co-player of the year.
 - Memorial Skilled Trades teacher, Miles Tokheim, is one of 50 finalists for National Award.

OUR UPCOMING BOARD CALENDAR

Mon., July 11, 8 a.m. Board Officers

Virtual

Thurs., July 14, 5:15 p.m. Safety and Student Wellness Ad Hoc

Virtual

Week of July 18 Board Briefings

Virtual

Mon., July 25, 8 a.m. Board Officers

Virtual

Mon., July 25, TBD Policy Committee

Virtual

Mon., July 25 6 p.m. Regular Board of Education Meeting

In person and virtual—Open to the public

Thurs., July 28, 5:15 p.m. Safety and Student Wellness Ad Hoc

Virtual

ITEMS ATTACHED FOR INFORMATION

1. Human Resources Update- July 5, 2022

2. Construction Update- Memorial High School

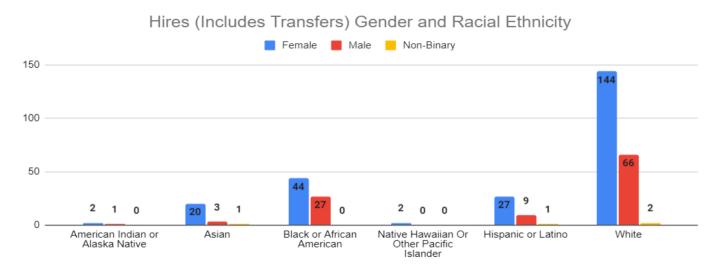
Madison Metropolitan School District Human Resources Update July 5, 2022

This report is a snapshot of all the work that is being done for this week as well as movement on a number of programs and processes.

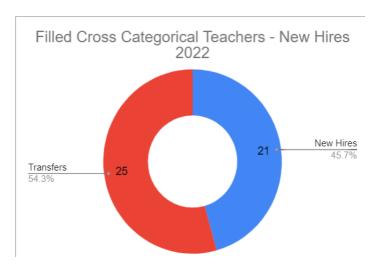
Current Updates:

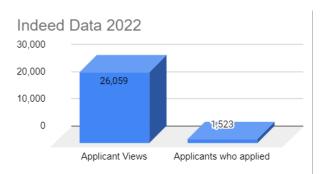
As we continue to the recruitment and hiring process for district positions, here is a snapshot of where the district is regarding teacher hires as of July 5:

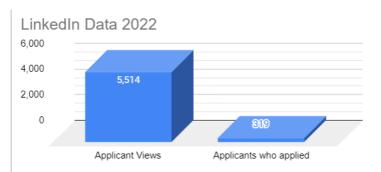
Current New Hires





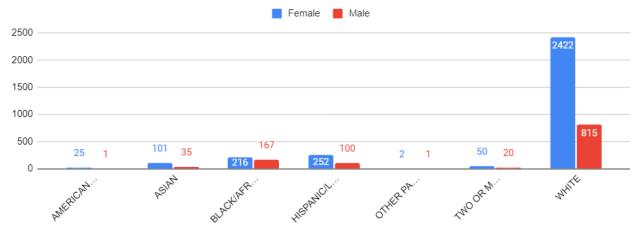






The District Race/Ethnicity make-up overall

District Overall - All Active Employees as of June 20, 2022





Future Ready Construction Update

PROVIDED BY FINDORFF



This week's update: **Memorial High School**

We are committed to keeping you informed as we complete construction from the MMSD 2020 facilities referendum.

Making progress on building renovations and new additions

There's quite a bit of construction activity happening at Memorial High School since school let out for the summer.

Renovation work is ongoing throughout the existing building for the English, music, social studies, and applied technology spaces, which will be ready for staff and students returning in the fall. Ceiling and floor demolition continues in other areas of the building to make room for new piping and duct work throughout the existing building and into the new additions.

Construction activity on the new arts and music addition is well underway. Crews recently poured the concrete for the footings and foundation. Once complete, the addition will provide space for band, orchestra, choir, and fine arts support rooms.

Upcoming work for building additions

- Installing walls, roof joists, and exterior façade for the music addition this summer and into the fall
- Pouring concrete for the footings and foundation for the new technical education addition this summer



Concreate was poured for the footings and foundation of the new music addition



Underground plumbing work in the restrooms is complete and the concrete slab has been laid

DID YOU KNOW?

Rebar, short for reinforcing bar, is used in concrete construction to increase the strength and improve the crack and break resistance of the concrete. Today, approximately 97% of rebar is made from recycled materials, such as old cars, appliances, and other scrap steel.

For additional information or questions,









Future Ready Construction Update

PROVIDED BY FINDORFF



New steel stud walls are replacing temporary partitions throughout the school, which will reduce noise in learning spaces



Ceilings have been removed and duct work is being replaced throughout the building to improve air flow



Crews have started preparing the soil for the applied technology wing expansion



Iron workers are installing rebar to support the new structural steel columns in the new music addition foundation



