

**Springfield Local Schools**  
**ARP ESSER Funding Plan**

August 19, 2021

**Section 1: Introduction**

The purpose of the American Rescue Plan (ARP) Act Elementary and Secondary school emergency relief (ESSER) III fund is to help safely reopen and sustain the safe operation of schools and address the impacts of Covid-19 on the nation's students by addressing students' academic, social, emotional, and mental health needs. Springfield Local Schools has been awarded \$1,117,592.85 dollars in ESSER III funds. This plan describes how the awarded funds will be used. Questions about this plan should be directed to Edward Sobnosky, Treasurer at [esobnosky@springfieldlocal.us](mailto:esobnosky@springfieldlocal.us)

The Springfield Local School District has worked closely with Mahoning County Health Department and followed, and will continue to follow, the mitigation strategies and guidelines issued by the Centers for Disease Control and prevention. Springfield remains committed to safely returning to in-person learning 5 days per week. Springfield is committed to providing a safe, positive learning environment where all students and staff can adapt, create, collaborate, think critically and meet the challenges of an ever-changing society continues to be our mission.

**Section 2: Prevention and Mitigation Strategies**

ARP Act ESSER III funds may be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent Centers for Disease Control and Prevention(CDC) guidance on reopening schools, In order to continuously and safely open and operate schools for in-person learning. Springfield will use approximately \$358,000 of its ARP Act ESSER III funds to implement the following prevention and mitigation strategies:

- Improve air quality in school by installing new air handler and A/C unit in auditorium
- Cleaning supplies that will be utilized throughout the entire district's facilities and buses

**Section 3: Addressing Unfinished Learning**

Section 2001 (e)(1) Of the ARP act requires each Local Education Agency (LEA) to use at least 20% of its formula funds to address the academic impact of lost instructional time (learning loss) through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after - school programs, or extended school

year programs. Springfield Local Schools will use approximately \$700,000 of its ARP Act ESSER III funds to address unfinished learning as described below:

- Provide students with Tiered interventions through the purchase and use of STAR 360
- Provide teachers with Professional Development for Don Johnson program to better serve all students
- Provide Orton Gillingham IMSE Training for staff to improve student literacy
- Added a Reading Recovery Program for Tier 1 intervention
- Utilizing 10 tutors to provide small group instruction for academic reinforcement
- Provide expanded academic and enrichment programs with the implementation STEM curriculum and Pre-Apprenticeship curriculum
- Offering After-School tutoring to accelerate learning growth to address academic loss
- Expanding PBIS and SEL programs to positively impact students' well-being so focus can be shifted to academics
- Adopting new Mathematics program K-5 to enhance and promote a model of continuity

#### **Section 4: Other Uses of Funds**

Section 2001(e) of the ARP Act permits school divisions to use the ARP Act ESSER III funding not reserved to address unfinished learning to address the impacts of COVID-19 in a variety of ways. Springfield Local will not use any of its ARP Act ESSER III funds in accordance with Section 2001 (e) of the ART Act for the reason described below:

- No other use of funds will be utilized as all funding was used to address unfinished learning and prevention and mitigation strategies

#### **Section 5: Addressing Students' Academic, Social, Emotional, and Mental Health Needs**

Springfield Local Schools will operate on a five day a week school schedule for any student who wants in person instruction. Springfield Local Schools will implement targeted interventions during the school day to all students as needed, particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Springfield Local Schools will provide professional development to all staff regarding Social & Emotional Learning (SEL) and trauma. Teachers and instructional staff will incorporate SEL strategies in lessons and student interactions as needed. Springfield Local will continue to partner with Youth Intensive Services to provide counseling services as needed to students.

Springfield Local Schools will continue to provide a nurse for the district. The Nurse will oversee isolation areas and assist administrators when responding to potential cases of exposure.

Springfield will open cafeterias using limited capacity schedules to maintain social distancing between all students and staff while eating or drinking. Tables and chairs will be disinfected between each meal shift.

Athletics will follow the guidelines established by OHSAA and recommendations by the Mahoning County Health Department.

Extracurricular and after school activities will follow all mitigation strategies and procedures that are required during the regular school day.

### **Section 6: Consultation with Stakeholders and Opportunity for Public Comment**

In developing the ARP ESSER Plan, Springfield conducted consultation in the following ways:

- We sought input from our school Community about our plans for the 2021-2022 school year.
- Possible funding expenditures were discussed at public school board meetings.
- We held a virtual meeting to discuss the plan for ARP funding.

### **Section 7: Making the Plan Available to the Public**

Springfield Local School District has taken the following steps to make this plan available to the public:

- The plan is posted at [www.springfieldlocal.us](http://www.springfieldlocal.us)
- Upon request, a parent who is an individual with a disability as defined by the ADA, may be provided with the plan in an alternative format accessible by contacting Thomas Yazvac, Superintendent – [tyazvac@springfieldlocal.us](mailto:tyazvac@springfieldlocal.us)