

Middle School Rtl Update

July 27, 2022

Response to Intervention (RtI)

Tier 1 - appropriate for 80-85% of students. Student needs are met in classroom.

Tier 2 - appropriate for 10-15% of students. Supplemental instruction outside of classroom setting, typically 4-6 students per group.

Tier 3 - appropriate for 3-5% of students. Supplemental instruction outside of classroom setting, typically 1-3 students per group.

Evaluating Student Needs

- **NYS ELA and Math State Assessments**
 - Less reliable over the past couple years
 - Release of scores typically happens in August
 - Cut scores developed by NYS
 - Non-prescriptive
- **Universal Screener/Benchmark Testing**
 - All students
 - 3x per year (Fall, Winter, Spring)
 - aReading (general)/AutoReading (early literacy skills) and aMath (general)/Mathcap (fluency)
 - mySaebers (social-emotional)
- **Progress Monitoring**
 - Students currently receiving academic support interventions (AIS)
 - FastBridge (CBMReading/CBMmath) (oral reading fluency)
- **PBIS/MTSS**
 - Student referral process

Other Considerations

Special Education

- Students can be identified as Learning Disabled in Reading and/or Math on an IEP
- Required to provide specialized instruction in accordance to IEP

Scheduling

- Student groups are based on skills, not necessarily grade level
- Student availability based on other programs (Band/Chorus, PE, Speech, etc)
- Prioritize greatest risk students first

Diagnosing Deficits

- State tests/screeners are broad in scope
- More specific testing is required to determine specific needs
 - Diagnostic testing (PAST, phonics screener)

Academic Intervention Supports (AIS)

Students identified as not being on grade level in Reading or Math, assigned AIS

Students are grouped based on skill level not grade level

AIS time is for skill development, not for homework/classwork

Student groups are re-examined during the year

- students could be added or removed from AIS based on data review

Reading skills: Phonics, Decoding, Comprehension, Vocabulary, Fluency

Math skills: Number Sense, Math Facts, Vocabulary, Comprehension

2021-22 Middle School Student Data

Reading

Grade 6 - 61 total students, 35 showed some level of risk

Grade 7 - 82 total students, 45 showed some level of risk

Grade 8 - 63 total students, 40 showed some level of risk

Total students 205, 120 potential qualifiers (58%)

30 students received Tier 1 reading support (15%)

55 students received Tier 2 reading support (27%)

35 students received Tier 3 reading support (17%)

Middle School Tier Two

Instruction provided by Teaching Assistant, Classroom Teacher(s)

One 40 minute period, alternating day schedule

2021-22 school year:

- 55 students receiving Tier 2 Reading support
- 45 students receiving Tier 2 Math support

Examples:

180 days of Reading, Sonday (1,2), Number Worlds

Middle School Tier Three

Instruction provided by Reading Specialist, Special Education Teacher

One 40 minute period, either daily or alternating days

2021-22 school year:

- 35 students receiving Tier 3 Reading support
- Learning Center will support Tier 3 Math support in 2022-23

Examples:

Sonday (1), Corrective Reading, Road to Reading

Middle School AIS Staffing

Reading Specialist - 1 position

Reading Teaching Assistant - 1 position

Learning Center (Math AIS) - newly added position

Math Teaching Assistant - open position

ELA and Math teachers provide Tier 2 support when schedule allows

Special Education teachers provide Tier 3 support when appropriate

Next Steps at Middle School

Ongoing Professional Development

- LETRS training for staff
- Science of Reading

Continue to Evaluate Programs and Interventions Used

- Effectiveness, new programs

Explore options to strengthen Tier 1 (skill development) in classrooms

Continue to analyze staff and schedule structures to maximize options