



DAVIS CONNECT CITIZENSHIP RUBRIC

	Attendance/Engagement	Work Completion	Behavior
4	Student attends 90% of the term. ¹ Student has 0-3 absences.	100% of work is submitted, and of that 90% is submitted on or before the due date.	For the majority of the time, student actively participates in the live lesson with camera, microphone, and chat used appropriately. The student's presence makes the class better and is not a distraction. Student is helpful and kind towards their peers and is prepared for class. All behavior is appropriate. ²
3	Student attends 80% of the of the term. ¹ Student has 4-6 absences.	90% of work is submitted, and of that 50% is submitted on or before the due date.	Frequently, student actively participates in the live lesson with camera, microphone, and/or chat used appropriately. All behavior is appropriate. ²
2	Student attends 70% of the of the term. ¹ Student has 7 or fewer absences.	50% of work is submitted by the term deadline.	All behavior is appropriate. ²
1	Student attends 60% of the of the term. ¹ Student has 8-10 absences.	20% of work is submitted by the term deadline.	Student participates in some inappropriate behaviors. ²
0	Student attends less than 50% of the of the term. ¹ Student has 11+ absences.	Less than 20% of work is submitted by the term deadline. There is a pattern of the student submitting unrelated and/or blank work.	Student participates in a pattern of inappropriate behavior(s), which may require administrative intervention or continue even after interventions have occurred. Student plagiarizes and/or cheats. ²

Honors	10-12 Points	Good	7-9 Points	Satisfactory	4-6 Points	Needs Improvement	2-3 Points	Unsatisfactory	0-1 Point
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¹**ATTENDANCE MEASUREMENT:** Before the next class period, students have either attended the live class, viewed the class recording, and/or engaged with the Canvas coursework by starting/submitting assignments, completing modules, attempting quizzes, etc.

²**INAPPROPRIATE BEHAVIORS:** Such behaviors include, but are not limited to, being off-task, disruptive, distracting, not focused on the class, leaving a breakout room, not participating in breakout rooms, not joining interactive lesson (Nearpod, Lumio, etc.); profane, vulgar, racist, or discriminatory words or actions.

CITIZENSHIP CREDIT RECOVERY:

Teachers shall provide the student sufficient warning to remedy an impending "U" and allow an opportunity to make-up a "U" before the end of the grading (report card) period, unless the "U" is earned so close in time to the end of the grading period that it is not reasonable to allow make up prior to the end of the period or the "U" is a consequence of administrative disciplinary action.

Davis Connect Students earning a "U" citizenship grade may recover citizenship credit and clear the "U" by:

- Providing 3 hours of documented community service + **\$5 fine**
- **OR** writing a 3-page report or creating a 5-minute video/presentation on appropriate educational digital citizenship behaviors and expectations + **\$15 fine**
- **OR** completing a 3-hour "U" Make-up Course (provided by the boundary school) + **\$15 fine**