

# THE RAIDER HOWL

Community Newsletter August 2022

## LETTER FROM SUPERINTENDENT



It is hard to believe that we are already getting ready for back to school for the 2022-2023 school year. It seems like in just a blink of an eye we saw June and July disappear. As we all wind down these final weeks of the summer break I am sure everyone is eagerly anticipating the upcoming school year. I know that school personnel have been doing a lot of work throughout the summer getting ready for the new year. While summer seems to be a quieter time for a school district, that does not mean that many of the personnel are not continuing to work diligently to ensure everything is ready to go for students when they return in the fall.

As many of you may have heard or read, we have been in the process of looking at possible future facilities needs for the School District of Arcadia. There have been many internal discussions with the core planning team that have been ongoing since last spring and will continue as we move forward. Much of the planning has been driven by the current and planned housing growth in and around the City of Arcadia. The ongoing discussions have centered around potential future growth and the long-term facilities needs for the district. Many concepts have been looked at, discussed, and modified already in the process that take into account those needs and also how to accomplish the possible facility upgrade and facility improvements with little or no increase to the tax payers. On August 2, 2022, many of the individuals who have assisted thus far in the discussions about future plans will be present in the high school auditorium to discuss ideas and thoughts with the School Board. While this first meeting will not be one at which there will be public input, the public is certainly welcome to attend the meeting to listen to the discussions. The meeting will begin at 6:00 PM. As the process moves forward, there will certainly be ample opportunities for public input and discussion about the future facility needs for the School District of Arcadia.




I want to close by saying congratulations to the Class of 2022. The four years of high school for the Class of 2022 certainly were eventful. I think it would be safe to say that very few graduating classes may have experienced as many changes as the Class of 2022. While there were challenges, there were also many lessons to be learned. Hopefully, the collection of experiences will help in many positive ways in the future. The high school careers of the Class of 2022 may have come to a close, but that is not an ending, but a new beginning. Regardless of what your plans are after high school, each of you will go out and have many opportunities to make great contributions to society. Take the lessons you have learned and apply them to your future. Be great, Class of 2022!

**#ARCADIASTRONGTOGETHER**

### Inside this Issue:

Principal's Page	2
Transportation Updates	3
Board Member News	3
Youth Apprenticeship Program	4
Immunizations	5
Student Accident Insurance	5
Valle Dual Language Program	6
Welcome New Staff	7
Distinguished Alumni	7
New York Trip	8
WIAA State Track	9
2022 Retirees	10
Food Program	10
22-23 Calendar	17
School Supplies	18
Annual Notices	21
Página Del Director	23
Beneficos de Comida	23
Página Del Director	24
Transporte	25
Noticias de la Junta	25
Servicio de Alimentos	26
Inmunizacion	31
Segura de Accidente Estudiantil	31

### STAY CONNECTED

-  @arcadiaraiders
-  @arcadiaraiders
-  School District of Arcadia

608-323-3315

# Principals' Page—IMPORTANT INFORMATION



## Open House Events

- The Elementary First Day Parent Teachers Conferences is Monday, August 29th from 10:00-6:00 p.m. Parents and students will meet with their teacher at a scheduled time. Walk through the building and drop off school supplies.

- The Middle School and High School open house is on Thursday, August 25th from 4:00 to 5:30 p.m. You will be able to pick up your schedules, physically walk through your schedule, meet your teachers, and find your locker.

- The High School will be able to obtain parking passes and pay student fees. Freshman Orientation will also take place (see below).

## Student Learning Begins On:

- Monday, August 29, 2022, will mark the first day of school for grades 5-12.

- Tuesday, August 30, 2022, will mark the first day of school for grades K-4.

- Wednesday, August 31, 2022 will mark the first day of school for 4K.

## Wednesday's Schedule

Please recall that on every Wednesday of the school year, your son or daughter will be released from school at the following times:

- Elementary: 2:20 p.m.
- Middle School: 2:35 p.m.
- High School: 2:35 p.m.

This early release time allows staff and teachers to discuss and improve our promised curriculum for your student's success.

The first Wednesday where the Wednesday schedule is used will be September 1st and every Wednesday thereafter.

## School Pictures

Annual school pictures have been scheduled. The elementary pictures will be taken on September 7th. The middle school and high school pictures will be taken on September 16th. More information will be given closer to the picture days.

## Building Specific Information

### ELEMENTARY SCHOOL BUILDING:

Classes at the elementary school begin at 7:55 a.m. and dismiss at 3:20 p.m. In order to better serve our students' needs, grades K-4 will use a Day 1-6 schedule this year. This will affect classes such as art, music, physical education, and LMC/technology. A calendar will be included in the Family Handbook.

4K: Students in 4K will attend classes **Monday through Thursday**. Students **will not** attend classes on Friday. 4K parents will need to use the Early Learning Center drop off/pick up zone on the west end of the building, off Van Buren Street. This zone is by the 4K classrooms. 4K students start at 7:55 a.m. and dismiss at 3:20 p.m. Lunch is offered at school for full day 4K students at approximately 10:45 a.m.

### MIDDLE SCHOOL BUILDING:

- Students should report to their first hour classes by 8:00 am on the first day of school. The school day will end for fifth through eighth grade at 3:30 pm. Our Wednesday Early Release Schedule will be dismissal at 2:35 pm.

- Middle school breakfast will be served from 7:30 - 7:55 am each day before school starts.

### HIGH SCHOOL BUILDING:

The school day begins at 8:00 a.m and ends at 3:30 p.m. During Wednesday's Early Release Schedule, students will be dismissed at 2:35 pm.

On the first day of school, students are to report to their advisory room by 8:00 a.m.

#### •Fees:

- ◇ The General Fee for all high school students is \$15.00.
- ◇ Students taking certain courses in art and technology education pay additional user fees.
- ◇ The Activity Fee is \$10.00 for freshmen and \$5.00 for sophomores and juniors. There is no senior Activity Fee.
- ◇ Required PE locks require a \$5.00 deposit.
- ◇ Student fees can be paid online, during the open house, or during regular high school office hours.

Freshmen orientation will be incorporated into the August 25th open house day. Freshmen students and their guardians must attend one of the following meetings at 4:30

*(Continued on page 4)*

# Important Back to School Transportation Updates

**Hello from the Transportation Team**  
**We care about the safety and welfare  
of our students and staff!**

**Any changes to your child's after school transportation must be called in before 1:30 p.m.** No non-emergency transportation changes will be made after 1:30 p.m. deadline. After the 1:30 p.m. deadline, please arrange to pick your child up at their regular bus stop. Secretaries will not make non-emergency changes after 1:30 p.m.

**All bus tags will be issued to your child(ren) the first day of school this year.** Students need to have their **student plastic-ID bus tag** on their backpacks facing outward so they can be seen. Thank you for your assistance in this.

**Student Behavior on buses:** Students who ride buses must sit in their seats facing forward. No touching of any other students. Stay seated in your seat at all times. No standing up in the aisles. No switching seats. No facing backwards and talking to other students in a different seat. **Parents please talk to your child(ren) about these rules.**

**Transportation Safety Administration (TSA) has dropped the masking requirement.** If TSA changes their position on this, the Transportation Department will adhere to future mandates. Children who wish to wear a mask may do so.

Students will be allowed to select only select only **one am route** pick up location and **one pm route** drop off

location. **Early release days will follow this also.** Parents need to arrange private transportation for students if an alternate destination is desired.

Children who are having **any gatherings or friends over, all must be picked up by a parent.** If you need to make a bus route change please contact Scott at the elementary school at 323-3315 EXT 2509 or John at the bus garage at 323-7082.

**Please check the transportation website for any changes that may occur.** Infinite Campus can also be viewed for a child's anticipated pick up and drop off times, and your seat assignments. Times posted **WILL CHANGE** as more students register so check back often.

Parents please make sure your child(ren) understand the student handbook as it relates to bus and van transportation policies.

Sincerely, John Krett, Director of Transportation



## From a Board Member – Diana Tempksi



Greetings District Families! I hope you are all enjoying the summer thus far!

You may or may not recognize me as being one of the District's seven elected school board members. I was recently reelected for a second term in the spring. On that note, please always remember that your school board members are elected. We're here to serve you and are interested in hearing from you

regarding issues going on in our district. It would also be nice and refreshing to hear from people regarding some of the positive things going on in our district, which, I know there are many! School board elections take place every April and any registered voter is welcome to run and serve on our school board.

Serving on the school board for the district is largely a volunteer activity that requires numerous hours, outside of meetings, to educate ourselves on school governance as well as issues facing schools today. The service on a school board is a great way to serve the school district and to stay involved. I encourage families in the district to be involved.

The school board meets the third Monday of every month in the high school, usually room 219. It would be great to see public attendance at these meetings!

It truly takes the entire community to educate our children. This requires more work than what our teachers do, administrators, support staff and board members, it requires parental involvement, community involvement, volunteering etc. I encourage every parent to be involved in their children's education. With the new school year right around the corner, be sure to reach out to your children's teachers and ask how you can be involved in the district - how can you volunteer? How can you help support the teachers work? Etc.

I firmly believe that if we want to live in a great community, we have to first make it a great community. Making it a great community starts with each and every one of us being engaged and staying involved to make our community a better place.

Thank you for giving me the opportunity to be fully engaged in our district governance and for trusting me to serve our district.  
*Diana Tempksi*

Meeting dates, agendas and minutes can be viewed on our website at:  
[www.arcadia.k12.wi.us/about-us/school-board](http://www.arcadia.k12.wi.us/about-us/school-board)

(Continued from page 2)

PM, 5:00 PM, or 5:30 PM in room 219. These meetings will allow incoming freshmen and parents to learn about high school procedures and opportunities for involvement.

**A Word About Attendance:**

**ATTENDANCE:** We place a high priority on regular school attendance. Loss of classroom time can never be replaced. We ask that you call school before 9:00 a.m. when your child is going to be absent due to an illness, a family situation, or an emergency. We would also ask that you try to plan vacations that coincide with school vacation periods. Attendance messages can be left 24 hours a day, 7 days a week at 608-323-3315. Please communicate your child's absence to us immediately.

**Communication and Gratitude:**

If you have any questions regarding the opening of school, please feel free to contact any of the building

principals or secretaries.

If you feel a conference prior to the first day of school, or any time, would help make learning a more enriching experience for your child, feel free to contact any of us for an appointment.

Should a concern arise during the school year, feel free to contact either the administration or teaching staff to seek a solution to the problem.

Gratitude for this opportunity to serve your child,  
Paul Halverson, Elementary Principal - Ext. 2193  
Tony Hart, Elementary Assist Principal - Ext. 2194  
Andrea Eisner, Middle School Principal - Ext. 4102  
Wyatt Anderson, HS Principal/AD—Ext. 3132

## HS Students Value Youth Apprenticeship Program



Twenty-one Arcadia High School students finished up the 2021-22 school year with a head start on their future career path by participating in the Youth Apprenticeship program! Youth Apprentices are able to “earn while they learn” by incorporating in-school learning with on-the-job work experiences. Students participating in the 2021-22 school year studied various program areas including agriculture, construction, finance, health science, hospitality, marketing, manufacturing, and transportation.

While reflecting on the YA experience, AHS students had the following take-aways:

- “Youth Apprenticeship has helped me discover the healthcare field hands-on, so I can get a feel for the career field. Youth Apprenticeship has given me a better understanding of what I would like to pursue in the future.”
- “Youth Apprenticeship has helped me start to narrow down what direction I want to head in for business. It’s also helped me get more motivation to start looking for colleges that will be a good match.”
- “I would definitely recommend YA because it gives students the opportunity to see what a job is like and it gives you time to change your classes or even your major if you need to. If you try something and don’t like it, try something

else until you find what you enjoy doing.”

The Youth Apprenticeship program is available to junior and senior level students who have shown interest in a YA-supported career pathway, have taken courses aligned with the career pathway, and have a teacher recommendation. Students must also commit to take at least two courses that align with their chosen career pathway in the participating school year while maintaining a positive student status.

Is YA a good fit for you or a student you know? Interested students are encouraged to visit [www.bluffviewya.weebly.com](http://www.bluffviewya.weebly.com) and reach out to Amy McCutchen at [mccutchena@arcadia.k12.wi.us](mailto:mccutchena@arcadia.k12.wi.us) for more information!

Pictured: Jack Ziegeweid - Arcadia Electric, Morgan Baier- Little Raiders Childcare Center, Alyssa Schank-Trempealeau County Healthcare, Pigeon, Sky Reit-Grand View Care Center, Hallie Tulip & Kealey Ziegeweid-Ashley Furniture



## STUDENT IMMUNIZATION LAW—AGE/GRADE REQUIREMENTS

The following are the minimum required immunizations for each age/grade level. It is not a recommended immunization schedule for infants and preschoolers. For that schedule, contact your doctor or local health department.

If you have any questions or concerns, please call: LuAnne Hoesley, RN, District Nurse at 323-3315 ext. 3113 or Molly Schultz, RN, District Nurse at 323-3315, extension 2190; the Trempealeau County Public Health Department at 538-2311, extension 220; or your child's primary health care provider.

Age/Grade	Number of Doses					
PreK (2 years through 4 years)	4 DTP/DTaP/DT <sup>2</sup>	3 polio	3 Hep B	1 MMR <sup>5</sup>	1 Var <sup>6</sup>	
Grades K through 5	4 DTP/DTaP/DT/Td <sup>1</sup>	4 Polio <sup>4</sup>	3 Hep B	2 MMR <sup>5</sup>	2 Var <sup>6</sup>	
Grades 6 through 12	4 DTP/DTaP/DT/Td <sup>2</sup>	1 Tdap <sup>3</sup>	4 Polio <sup>4</sup>	3 Hep B	2 MMR <sup>5</sup>	2 Var <sup>6</sup>

<sup>1</sup> DTP/DTaP/DT vaccine for children entering Kindergarten: Your child must have received one dose after the 4th birthday (either the 3rd, 4th, or 5th) to be compliant. (Note: A dose 4 days or less before the 4th birthday is also acceptable.)

<sup>2</sup> DTP/DTaP/DT/Td vaccine for students entering PreK grades 1 through 12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: A dose 4 days or less before the 4th birthday is also acceptable.)

<sup>3</sup> Tdap means adolescent tetanus, diphtheria and acellular pertussis vaccine. If your child received a dose of a tetanus-containing virus vaccine, such as Td, within 5 years of entering the grade in which Tdap is required, your child is compliant, and a dose of Tdap vaccine is not required.

<sup>4</sup> Polio vaccine for students entering grades Kindergarten through 12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: A dose 4 days or less before the 4th birthday is also acceptable.)

<sup>5</sup> The first dose of MMR vaccine must have been received on or after the first birthday. (Note: A dose 4 days or less before the 1<sup>st</sup> birthday is also acceptable.)

<sup>6</sup> Var means Varicella (chickenpox) vaccine. A history of chickenpox disease is also acceptable.

## TREMPEALEAU COUNTY HEALTH DEPARTMENT—IMMUNIZATIONS

### ONLY FOR STUDENTS WITHOUT HEALTH INSURANCE

For appointment—Call 538-2311, Extension 220

## Student Accident Insurance—Enroll Online

As a service to parents, the school district makes available to parents an accident insurance plan through Student Assurance Services, Inc. of Stillwater, WI. Students are **NOT** covered by accident insurance through the school district. The Student Assurance Services plan provides for benefits for medical services incurred because of an accident. A brochure explaining the plan and a link to enroll is part of the required student registration on Infinite Campus.

Parents who wish to apply for this coverage should read the brochure explaining the program carefully. Go to the link on the brochure ([www.sas-mn.com](http://www.sas-mn.com)) to enroll and purchase the coverage. Payment online will be required with Student Assurance Services.

WIAA requires athletes to have insurance coverage. It is especially important that you check into this insurance if your student is in athletics and you do not have insurance.

The school district will pay half of the cost for any athlete purchasing the school-time sports or the high school football insurance package. To be reimbursed for the district portion, please send a copy of your receipt from Student Assurance Services to the District Office to Chris Hannon at [hannonc@arcadia.k12.wi.us](mailto:hannonc@arcadia.k12.wi.us) or 730 Raider Dr., Suite 3150, Arcadia, WI 54612. A check will be mailed to you for 50% of the premium - \$49.50 for the school-time K-12 package; and \$125.00 for the high school football package.

If you have any questions, please call the high school, middle school or elementary office at 323-3315.

## Valle Dual Language Program Gets Under Way This Fall



The School District of Arcadia is excited to welcome the first cohort of kindergarten students in the newly established Valle Dual Language program this fall. Valle (pronounced “BYE yay”) is a Spanish word meaning “valley”. The name represents the richness and beauty of the geographical Mississippi River Valley, but goes beyond the physical world to symbolize the growth and opportunities presented

when children are able to build strong foundations in two languages.

The incoming kindergarten students will learn primarily in Spanish, with about 20% of their day devoted to English phonics and areas of special study (art, music, library, physical education). As they grow from year to year, a little more English will be added, until they are learning half in English and half in Spanish.

You may be wondering how this works. No, we will not be translating everything and teaching it all in English and again in Spanish. Current brain research tells us once a concept is learned, it is understood in any language. Students will progress through the curriculum in much the same way as their English-only counterparts, but will have a few days of each unit devoted to learning vocabulary in the other language. If the unit of study is on Native Americans, for example, students will learn all about Native American tribes and customs in Spanish, but then will have a few days of extension activities to practice English vocabulary related to this unit. Over time, students will receive subject area instruction focused in both languages, and there will be a balanced approach over the 5 year commitment to the program.

Students from any linguistic background may enter the program in the fall of their kindergarten year, with an ideal balance of students coming from Spanish, English, and both languages at home. Because of the long-term nature of learning languages, a five-year commitment to the program is expected. Testing will be done in the language of

*(Continued on page 7)*



(Continued from page 6)

instruction, and since foundations are being built in two languages, it may take some time for test scores to even out with the English immersion students. By the time students enter fifth grade, students in the Valle program will be bilingual (speaking two languages), biliterate (reading and writing in two languages), and bicultural (interacting with and understanding multiple cultures).

The Valle program is a strand within the public school, which means it is not a separate school or entity. Though students will be learning primarily in Spanish, they will be learning the same content and will be able to participate in

assemblies, field trips, and school celebrations just like everyone else. Special education and speech services will also be available as designated by individual IEPs. And, of course, Paw Pride expectations will remain the same: respectful, responsible, and safe behaviors make our community a wonderful place to be!

The cohort for this fall is currently at capacity, and enrollment for the 2023-24 school year will open in January. For more information, please contact Carmen Lee at 608-323-3315 ext. 4104 or Erin Moreno at 608-323-3315 ext. 2308.

## Welcome New Staff Members!

We are pleased to welcome the following new staff members to the School District of Arcadia:

- ◆ Natalie Anderson, Health Teacher
- ◆ Tami Bagstad, Dean of Academic and Behavior
- ◆ Brooke Barrios, HS/MS Spanish Teacher
- ◆ Scotti Berg, 4th Grade Teacher
- ◆ Edwin Hernandez, MS EL Paraprofessional
- ◆ Donna Fonfara, Special Education Paraprofessional
- ◆ Lilly Haider, 3rd Grade Teacher
- ◆ Michael Hennig, High School Science Teacher
- ◆ Stephine Klemme—4K Teacher
- ◆ Holly Knudtson, 1st Grade Teacher
- ◆ Thomas Lueck, 7th & 8th Gr. Social Studies Teacher
- ◆ Christopher McDonnell, High School Math Teacher
- ◆ Emily Perez, Special Education Interpreter
- ◆ Christine Pyka, Library Media Specialist



## DISTINGUISHED ALUMNUS AWARD

Each year the School District honors an Arcadia School graduate that has made significant contributions to their community and society through service or a distinguished career and have demonstrated those qualities of character, citizenship, and service that form the foundation of a democratic and humane society. The purpose to provide inspirational role models for students, a recognition for past alumni and a promote a legacy of community pride.

The Distinguished Alumnus honored at the 2022 graduation ceremony are Chuck and Jo Blaschko (pictured to the right). They were presented an award plaque and a picture plaque with a description of accomplishments will be added to the Wall of Honor outside the high school office.

Their write-up can also be found on our website under Distinguished Alumnus Award.

Nominations are due by January 1st and our Distinguished Alumnus Award Committee selects a recipient(s) each year. The nomination form can be found on our website at:

<https://www.arcadia.k12.wi.us/about-us/alumnus>  
Nominations remain active for five years.



# Arcadia Tours the Big Apple



Students from the Arcadia High School Music Department finally got to go on their Music trip to New York that was postponed last summer, due to Covid. They were gone from June 19 to June 24. 124 students, chaperones, and community members all had a great time! Mrs. Siewert said that this trip was the most difficult trip to organize because of the Covid restrictions changing all of the time, but she was bound and determined to give these kids the experience of a life-time. They took three motor coaches from AHS to New York where they got to experience crazy New York traffic, Central Park, 5th Avenue, Times Square, Top of the Rock, and a special boat cruise to see the Brooklyn Bridge and the Statue of Liberty. They also attended two Broadway shows, *Aladdin* and *Wicked*, which were both incredible experiences. While in New York, they received a New York City Tour, with a step on guide. This guide took them all over NYC to show them the different parts of the city. They learned an incredible amount of information on the tour and got to experience the emotional Ground Zero/9-11 Memorial and shopping in Chinatown using their haggling skills. The groups usually perform at St. John The Devine, but couldn't this year due to the Covid restrictions still in place in NY. On the way home, they drove to Niagara Falls to do a choir and band mini concert on the grass (pictured above) and then got to ride the Maid of the Mist Boat, where several got a little wet. The trip was a HUGE success! Some are convinced they will definitely go back, some are convinced they will NOT go back, but all are grateful for the opportunity to experience the Big Apple. Thank you for supporting AHS music trips by purchasing Apple Pies in October and Raffle tickets in February. These two fundraisers help our Arcadia High School music students experience different parts of the United States every two years and New York every four years. So we know we are going back to New York in 2026, but where are we going in 2024?....Stay tuned.....Mrs. Siewert is on it.

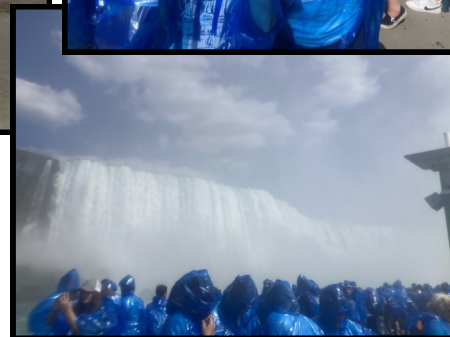
(below) Maggiano's Fancy meal with friends. Why are there so many forks?? Great food!



(above) Cake Boss.....YUM!

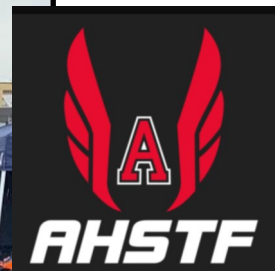


(right) Maid of the Mist Boat Ride/Niagara Falls





## Spring Sport's Highlights



### WIAA State Track & Field Meet

The boy's and girl's track and field teams wrapped up their season sending six participants to the state championship meet at UW-La Crosse. Five boys and one girl qualified by placing in the top 4 at our sectional qualifying meet at Rice Lake the week before.

Casidi Pehler (So.) was our girl's qualifier at the state meet. "Casidi made a goal at the beginning of the year to break the school record and go to state! There was never a doubt in my mind that she would accomplish her goals because of her work ethic and positive attitude!" -pole vault coach, Taryn McKeeth. She was the regional and sectional champion in pole vault. At regionals, Casidi also broke her own school record, jumping 11'01". Casidi also just missed qualifying for state in high jump as well. Tegan Michalak (Jr.) also had a great sectional meet, just missing qualifying in the 3200 meter run.

Casidi competed on the second day of the state meet. It was lightly raining, so the pole vault competition was moved inside for safety. Eighteen girls qualified for pole vault. Casidi, a sophomore, went in with high hopes for her first state appearance. Usually an event dominated by juniors and seniors, Casidi performed well and placed 4th in state. The three girls ahead of her were all seniors. "She had an amazing sophomore year and everyone is excited to see what she can do next year as a junior!" Congrats again Casidi on your amazing accomplishments this year!" - Coach McKeeth

Ryan Sokup (Sr.) qualified for the state championship meet in the open 100 and 200 meter dashes. Ryan decided to come out for track in his senior year and he had an immediate impact on the team. Ryan finished his season with the 5th best time in the history of Arcadia High School in the 100 and 200 meter dashes. "Ryan came in and gave our boys' team a huge boost right from the start. Adding him to our senior leaders helped push the whole boy's team to be better everyday." -head coach, Tim Braunschweig. At state, Ryan ran his preliminary races on Friday and qualified for finals. Ryan raced on Saturday and finished 9th overall in the 100 and 200. What a great accomplishment in your first year competing in track!

Ryan also competed in the state championship meet in the 4 x 200 meter relay. His teammates were Joe Nelson (Sr.), Landan Bremer (So.), Joel Fernando (So.) and Jordan Rotering (So.) was the alternate. "All these boys pushed each other everyday. It is so great to have such high levels of competitiveness each day at practice because that made everyone better each day." - head coach, Tim Braunschweig. These boys had high expectations for themselves all season. Qualifying for the state championship was the start! They ran great on Friday in their preliminary race and almost broke the school record. They qualified for finals and raced again on Saturday. They finished 8th overall. Great season boys! "Landan, Joel, and Jordan are coming back next year as three of our experienced leaders and I can't wait to see what they can do!" - sprints coach, Jim Hoesley.



## Congratulations to our 2022 Retirees



**Paul Anderson—High School Science Teacher—35 Years of Service** Mr. Anderson said, “The happiest moments in my career were watching struggling students succeed and then changing their perspective of who they are and what they can become.” He looks forward to retirement to enjoy more of the great outdoors, the mountains, the lakes, etc... and more time with my family.



**Esther Frost—District Library Media Specialist—26 Years of Service** Mrs. Frost said, “Among the happiest experiences for me were selecting books for the three libraries and then when the books arrived, opening the boxes and seeing all the fun and interesting books. It was like Christmas! A few times librarian’s club members helped me with this process and it was a pleasure seeing the excitement on their faces. She is looking forward to retirement so she can sleep in, not have to commute to work an hour and a half each day (especially in bad weather), see her husband for lunch every day (he comes home for lunch), and communing with their pets all day.



**Carol Krett—Middle School LMC Para—19 Years of Service** Mrs. Krett says, “My happiest experience was feeling the acceptance of whatever job I was doing at the time from a head cook, to a kindergarten aide, to a bus driver, to a lead cook, and finally to an LMC paraprofessional.” She is looking forward to retirement so she can golf, fish, hunt, swim, and enjoy sitting on a beach and watching the waves roll in.



**Alan Herman—High School Principal—26 Years of Service** Mr. Herman says, “Some of my happiest experiences at AHS are when a student said, “Mr. Herman, AHS has helped me find my spark.”” Epic moments for him are when a student had a witty, intelligent, life-affirming comment. He is looking forward to retirement so he can write and read more and to spend more time with family and faith.

The staff of the School District of Arcadia hopes Alan, Paul, Esther and Carol are enjoying their retirement and wish them all the best in happiness and health.



## Food Service Collection Guidelines

The District uses an automated lunch accounting system (Lunch Cashier) to record food service payments and to monitor food transactions. The system functions as a debit system. Parents/guardians are expected to maintain their lunch account in a **positive** status. Any funds remaining in family lunch accounts at the end of the school year will carry over to the next school year. Refunds will be issued upon written parental request.

Parents/guardians who claim that the financial condition of their families is such that they cannot afford to pay for the cost of their children’s meals will be invited to make application for free or reduced meals in accordance with federal regulations.

**A la Carte Line Policy (High School Only)** - Students are to have a positive balance in their account to make purchases on the a la carte food line. If the account has a negative balance, the student will have to eat from the regular lunch line until there is a positive balance.

**Collection of Food Service Related Charges—** The Superintendent, or designee, will be expected to pro-

tect the taxpayers of the District by making every effort to collect all food service related charges due the District. The District will have guidelines in place that identify criteria for the use of a small claims court, collection agencies/service, and write-off of debt.

**Insufficient Account Balances—**All students will be informed of low account balances in the lunch line. Statements will be mailed home weekly when the account balance falls between \$20.00 and -\$20.00.

All accounts at or below negative \$-20.00 will be notified by mail. Payment will be expected within seven days of the mailing. Students will not be allowed to purchase extra portions or a la carte items during the time period when the account reaches a negative balance and actual denial of access to the food service program begins.

**Denial of Access to the School Lunch Program Due to Nonpayment—**In accordance with USDA regulations, children receiving free meal benefits cannot be denied a meal for any reason, including failure to maintain their family lunch account in a positive status.

Lunch menus can be found on our website:  
[www.arcadia.k12.wi.us/menu](http://www.arcadia.k12.wi.us/menu)

# Privacy Act Statement—Free & Reduced Meals Application

This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a FoodShare, W-2 Cash Benefits or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in lan-

## Federal Eligibility Income Chart for School 22-23 Year

Your children may qualify for free or reduced price meals if your household income falls at or below the limits on the chart at right.



### LUNCH ACCOUNT MONEY CAN BE PAID AT ANY TIME ONLINE OR ANY OF OUR SCHOOL OFFICES

#### PLEASE NOTE

High school students will have the choice of the regular hot lunch or the a la carte menu. The price range for the a la carte menu is 25 cents to \$3.00. If you do not want your child to eat off the a la carte menu, or wish to put a dollar limit on how much they spend per day, please call Ellen Bartow at 323-3315, Extension 3190.

High school students must have money in their account in order to eat from the a la carte menu. NO EXCEPTIONS! (See Food Service Collection Guidelines on page 10.)

**A free and reduced meal application can be picked up in any school office or can be completed online on your Infinite Campus parent portal. Please complete the application as soon as possible to receive your eligibility status.**

guages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: [www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf](http://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf), from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

- (1) Mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410;
- (2) Fax: (202) 690-7442; or
- (3) E-mail: [program.intake@usda.gov](mailto:program.intake@usda.gov).

This institution is an equal opportunity provider.

FEDERAL ELIGIBILITY INCOME CHART For School Year 2022-23		
TABLA DE INGRESOS DE ELEGIBILIDAD FEDERAL para el año escolar 2022-23		
Household size/ Tamaño del Hogar	Yearly/Anual	Monthly/ Mensual
1	\$25,142	\$2,096
2	\$33,874	\$2,823
3	\$42,606	\$3,551
4	\$51,338	\$4,279
5	\$60,070	\$5,006
6	\$68,802	\$5,734
7	\$77,534	\$6,462
8	\$86,266	\$7,189
Each additional person:	\$8,732	\$728

# Letter to Households—National School Lunch/Breakfast

Children need healthy meals to learn. The Arcadia School District offers healthy meals every school day. Students in grades K-4 may buy lunch for \$2.70. Students in grades 5-12 may buy lunch for \$2.95. Students in grades K-12 may buy breakfast for \$1.60. Your children may qualify for free meals or reduced price meals. Reduced price is \$.030 for breakfast and \$.40 for lunch. A free or reduced lunch application can be found on our website, or at any school office. Below are common questions and answers.

## **Do I need to fill out an application for each child?**

No. *Use one Free and Reduced Price School Meals Application for all students in your household.* **We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Lunch Program, School District of Arcadia, 358 R. River St., WI 54612.**

## **Who can get free or reduced price meals?**

1. All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations (FDPIR), or **W-2 Cash Benefits** are eligible for free meals.
2. Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
3. Children participating in their school's Head Start program are eligible for free meals.
4. Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
5. Children may qualify to receive free or reduced price meals if your household's income is within the limits on the Federal Income Eligibility Guidelines. See chart on page 11.

## **Can I apply online?**

Yes! You are encouraged to complete an online application instead of a paper application if you are able. The online application has the same requirements and will ask you for the same information as the paper application. Visit [arcadia.k12.wi.us/departments/food-service](http://arcadia.k12.wi.us/departments/food-service) to begin or to learn more about the online application process. Contact **Jacqueline Deniz, 358 E. River Street, Arcadia, WI 54612, 608-323-3315 ext. 2501.** if you have any questions about the application process.

## **How do I know if my children qualify as homeless, migrant, or runaway?**

Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven't been told your children will get free meals, please call or e-mail **Lance Bagstad, 323-3315, ext. 3160, bagstadl@arcadia.k12.wi.us**

## **My child's application was approved last year.**

### **Do I need to fill out another one?**

Yes, your child's application is only good for that school year and for the first few days of this school year through 10/10/22. You must send in a new application unless the school told you that your child is eligible for the

new school year. If you do not send in a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.

## **I get WIC. Can my children get free meals?**

Children in households participating in WIC may be eligible for free or reduced price meals, but it is based on income. Please submit an application.

## **Will the information I give be checked?**

Yes, and we may also ask you to provide written proof of the household income you report.

## **If I don't qualify now, may I apply again later?**

Yes. You may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit. (See chart on page 11.)

## **What if I disagree with the school's decision about my application?**

You should talk to school officials. You may also ask for a hearing by calling or writing to: Lance Bagstad, Superintendent, 730 Raider, Suite 3150, Arcadia, WI 54612, phone 608-323-3315.

## **May I apply if someone in my household is not a U.S. citizen?**

Yes, you or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.

## **What if my income is not always the same?**

List the amount that you normally receive. For example, if you normally get \$1,000 each month, but you missed some work last month and only got \$900, put down that you get \$1,000 per month. If you normally get overtime, include it, but not if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

## **We are in the military.**

### **Do we report our income differently?**

Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, or receive Family Subsistence Supplemental Allowance payments, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Do not include any combat pay resulting from deployment as income.

## **My family needs more help. Are there other programs we might apply for?**

To find out how to apply for Food Share or other assistance benefits, contact your local county human services or call 1-800-362-3002.

If you have other questions or need help, call 608-323-3315.

Lance Bagstad, Superintendent



**INSTRUCTIONS**

**Source of Income**

Sources of Child Income	Example(s)
-Gross earnings from work	-A child has a regular full or part-time job where they earn a salary or wages
-Social Security	-A child is blind or disabled and receives Social Security benefits
-Disability payments	-A parent is disabled, retired, or deceased, and their child receives Social Security benefits
-Survivor's benefits	-A friend or extended family member regularly gives a child spending money
-Income from person outside the household	-A child receives regular income from a private pension fund, annuity, or trust
-Income from any other source	

**Sources of Income for Children**

Earnings from Work	Public Assistance / Alimony / Child Support	Pensions / Retirement / All Other Income
-Gross salary, wages, cash bonuses	-Unemployment benefits	-Social Security (including railroad retirement and black lung benefits)
-Net income from self-employment (farm or business); <b>FARM</b> —refer to line 3 and 6 of Schedule 1 or line 34 from Schedule F; <b>BUSINESS</b> —line 31 from Schedule C or 1040-Line 8, Wage and Statement, Line 3.	-Worker's compensation	-Private pensions or disability benefits
If you are in the U.S. Military:	-Supplemental Security Income (SSI)	-Regular income from trusts or estates
-Basic pay and cash bonuses (do NOT include combat pay, FSSA, or privatized housing allowances)	-Cash assistance from State or local government	-Annuities
-Allowances for off-base housing, food and clothing	-Alimony payments	-Investment income
	-Child support payments	-Earned interest
	-Veteran's benefits	-Rental income
	-Strike benefits	-Regular cash payments from outside household

**OPTIONAL**

**Children's Racial and Ethnic Identities**

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity *Check one*  Hispanic or Latino  Not Hispanic or Latino  
 Race *Check one or more*  American Indian or Alaskan Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), Program on Food Distribution Program on Indian Reservations (FDP/IR), case number or other FDP/IR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program.

or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at:

<https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17fa2Mail.pdf>, from any USDA office, by calling (866) 632-9892, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**  
U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410; or
2. **fax:**  
(833) 256-1665 or (202) 690-7442; or
3. **email:**  
[program.intake@usda.gov](mailto:program.intake@usda.gov)

This institution is an equal opportunity provider.

**Do not fill out**

**For School Use Only**

Annual Income Conversion: Weekly x 52, Bi-Weekly (Every 2 Weeks) x 26, Twice a Month x 24, Monthly x 12

Total Income	How often?			Household Size	Categorical Eligibility	Eligibility	Date Denied Mo./Day/Yr.	Reason for Denial or Withdrawal
	Weekly	Bi-Weekly	2x Month					
Determining Official's Signature	Date Mo./Day/Yr.	Confirming Official's Signature	Date Mo./Day/Yr.	Verifying Official's Signature	Date Mo./Day/Yr.			

Required for Verification process only

Required for Verification process only

**For schools participating in CEP only:**

**Are all students on this application from a CEP school?** Yes  No

If YES, the processing of this application cannot be paid for by the nonprofit school food service account. Only non-CEP applications are used for selecting the verification sample, conducting an independent review of applications, and the Certification and Benefit Issuance portion of the Administrative Review.

# HOW TO APPLY FOR FREE AND REDUCED PRICE SCHOOL MEALS

Please use these instructions to help you fill out the application for free or reduced price school meals. You only need to submit one application per household, even if your children attend more than one school in School District of Arcadia. The application must be filled out completely to certify your children for free or reduced price school meals. Please follow these instructions in order. If at any time you are not sure what to do next, please contact Jackie Deniz, 608-323-3315, ext. 2501, denizj@arcadia.k12.wi.us. *If your child attends a Community Eligibility Provision School (CEP), receipt of free breakfast and lunch meals does not depend on returning this application; however, this information is necessary for other programs.*

**PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.**

## STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

**Who should I list here?** When filling out this section, please include ALL members in your household who are:

- Children grades 12 or under AND are supported with the household's income; and
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth, or enrolled in a Head Start program.

<p><b>A) List each child's name.</b> Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children in household than lines on the application, attach a second piece of paper with all required information for the additional children.</p>	<p><b>B) Enter the grade and the name of the school the child attends or mark n/a if not in school.</b></p>	<p><b>C) Do you have any foster children?</b> If any children listed are foster children, mark the "Foster Child" box next to the children's names. If you are ONLY applying for foster children, after finishing STEP 1, go to STEP 4. Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to step 3.</p>	<p><b>D) Are any children homeless, migrant, runaway or enrolled in a Head Start program?</b> If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway or Head Start" box next to the child's name and complete all steps of the application.</p>
---	---	---	---

## STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN FoodShare, W-2 Cash Benefits OR FDPiR?

**If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:**

- The Supplemental Nutrition Assistance Program (SNAP) or FoodShare.
- Temporary Assistance for Needy Families (TANF) or W-2 Cash Benefits.
- The Food Distribution Program on Indian Reservations (FDPiR).

<p><b>A) If no one in your household participates in any of the above listed programs:</b></p> <ul style="list-style-type: none"> <li>• Leave STEP 2 blank or check "No" and go to STEP 3.</li> </ul>	<p><b>B) If anyone in your household participates in any of the above assistance programs:</b></p> <ul style="list-style-type: none"> <li>• Write a case number and name of the assistance program you or any member of the household participates in for FoodShare, W-2 Cash Benefits, or FDPiR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact your case worker. Medicaid and BadgerCare case numbers do NOT qualify for free or reduced price meals.</li> <li>• Go to STEP 4.</li> </ul>
---	--

## STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

**How do I report my income?**

- Use the charts titled "**Sources of Income for Children**" and "**Sources of Income for Adults**," printed on the back side of the application form, to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents. Gross income is the total income received before taxes. Many people think of income as the amount they "take home" (listed as "net pay" on paycheck stub) and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.

### STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

- Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write '0' or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received using the boxes to the right of each field.

#### 3.A. REPORT INCOME EARNED BY CHILDREN

**A) Report all income earned or received by children.** Report the combined gross income for ALL children listed in STEP 1 in your household in the box marked "Child Income." Only count foster children's personal income if you are applying for them together with the rest of your household.

*What is Child Income?* Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.

#### 3.B. REPORT INCOME EARNED BY ADULTS

List adult household members' names.

- Print the name of each household member in the boxes marked "Name of Adult Household Members (First and Last)." When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.
- **Do NOT include:**
  - People who live with you but are not supported by your household's income AND do not contribute income to your household.
  - Infants, children and students already listed in **STEP 1**.

**C) Report earnings from work.** Report all total gross income (before taxes) from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income.

*What if I am self-employed?* Report income from that work as a net amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts or revenue.

**F) Fluctuating income.** For seasonal workers and others whose income fluctuates and usually earn more money in some months than others. In these situations, project the annual rate of income and report that. This includes workers with annual employment contracts but may choose to have salaries paid over a shorter period of time; for example, school employees.

**D) Report income from public assistance/child support/alimony/SSI/VA benefits.** Report all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.

**E) Report income from pensions/retirement/all other income.**

Report all income that applies in the "Pensions/Retirement/Social Security/All Other Income" field on the application.

**G) Report total household size.** Enter the total number of household members in the field "Total Household Members (Children and Adults)." This number MUST be equal to the number of household members listed in **STEP 1** and **STEP 3**. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.

**H) Provide the last four digits of your Social Security Number (SSN).** An adult household member must enter the last four digits of their SSN in the space provided. You are eligible to apply for benefits even if you do not have a SSN. If no adult household members have a SSN, leave this space blank and mark the box to the right labeled "Check box if no SSN."

### STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

**An adult member of the household must sign the application. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application.**

**A) Provide your contact information.** Write your current address in the fields provided if this information is available. If you have no permanent address, this does not make your children ineligible for free or reduced price school meals. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.

**B) Print or sign your name.** The adult filling out the application must print or sign their name in the signature box.

**C) Return completed form to:**  
**Jackie Deniz**  
 Arcadia Elementary  
 358 E. River St.  
 Arcadia, WI 54612

**D) Share children's racial and ethnic identities (optional).** On the back of the application, we ask you to share information about your children's race and ethnicity. This field is optional and does not affect your children's eligibility for free or reduced price school meals.



# 2022-2023 ARCADIA CALENDAR

August 2022						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

TBD New Staff Orientation  
 17 Teacher Inservice  
 18 PLC Institute  
 23-24 Teacher Inservice  
 25 ALL STAFF Inservice  
 29-31 Transition Days  
 8 Teacher Days

January 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1 New Year's Day  
 2 Classes Resume  
 20 Teacher Inservice-NO SCHOOL  
 21 Student Days  
 22 Teacher Days

September 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1 1<sup>st</sup> Day for Students  
 5 Labor Day-NO SCHOOL  
 23 Teacher Inservice-NO SCHOOL  
 20 Student Days  
 21 Teacher Days

February 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

23 End of 2<sup>nd</sup> Trimester (57 days)  
 24 Teacher Inservice-NO SCHOOL  
 27-28 NO SCHOOL  
 17 Student Days  
 18 Teacher Days

October 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

21 Teacher Inservice-NO SCHOOL  
 20 Student Days  
 21 Teacher Days

March 2023						
S	M	T	W	T	F	S
			X	X	X	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1-3 Spring Break- NO SCHOOL  
 20 Student Days  
 20 Teacher Days

November 2022						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

17 End of 1<sup>st</sup> Trimester (53 days + 3 Transition days)  
 18 Teacher Inservice – NO SCHOOL  
 21-25 NO SCHOOL  
 Thanksgiving Vacation  
 16 Student Days  
 18 Teacher Days

April 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

6 Teacher Inservice-NO SCHOOL  
 7-10 Easter Holiday-NO SCHOOL  
 17 Student Days  
 18 Teacher Days

December 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

23-30 NO SCHOOL - Christmas Break  
 16 Student Days  
 17 Teacher Days

May 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

29 Memorial Day-NO SCHOOL  
 22 Student Days  
 22 Teacher Days

June & July 2023						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5
6						

1 End of 3<sup>rd</sup> Trimester (60 days) – LAST DAY OF SCHOOL  
 2 ½ Inservice/½ day checkout  
 1 Student Days  
 1 Teacher Days  
 June 12-23 Session 1 Summer School  
 July 10-21 Session 2 Summer School  
 July 24-27 & July 31- Aug 3 Jump Start

170 Instructional Days  
 + 3 Transitional Days  
 +11 Inservice Days  
 + 1 PLC Day  
 + 2 Parent/Teacher Conferences  
 + 3 Holidays  
 190 Total Teaching Contract

- [ ] Holiday as Teacher Day No School
- Inservice Day
- △ All Staff Inservice
- 1<sup>st</sup> & Last Day of School
- X NO SCHOOL (staff and students)



**Arcadia School District Supplies List 2022-23 – Middle School Grades 5-8**  
**Útiles del Distrito Escolar de Arcadia 2022-23 - Secundaria Grados 5 al 8**



**GRADE 5**

**Community property to share in class (please do not label)**

- 2 - containers - Clorox disinfectant wipes
- 2 - dozen - #2 Ticonderoga Pencils
- 1 - 4 pack dry erase markers
- 1 - box of quart or gallon Ziploc bags

**Personal Use List:**

- 1 backpack or book bag
- 1 - 5 subject WIDE ruled notebook
- 1 - Pencil Case
- 1 - Pair of scissors
- 2 - Glue Sticks
- 2 - Highlighters
- 1 - 12 pack of colored pencils
- 1 - Crayola 10 pack of watercolor markers
- Tennis Shoes for P.E.
- Earbuds or headphones (to stay at school)

**Please do not send any supplies that are not listed. They will be sent home.**

**GRADE 6**

- Gluesticks
- 3-hole pencil case-Required
- Highlighters
- 24 - #2 pencils
- Markers
- Pens, blue or black
- 2 pack of red pens
- 3 boxes of Kleenex
- Notebooks or loose-leaf paper
- Scissors (adult size)
- Pack of dry erase markers (purchase extra)
- Ruler
- 8 pocket folders-(Plastic preferred)
- Trapper keeper (3-ring binder)-Required
- Basic function calculator
- Colored pencils
- Earbuds or headphones- Required
- For Art Students: Zippered pencil pouch**
- 24 #2 pencils and a folder**



**GRADES 7 & 8**

- Red Pens
- Pens, blue or black
- 3 hole pencil case-required
- 2 Packs of 24 pencils (#2)
- 3" three-ring binder (Trapper Keeper) required
- 8 Three-hole folders
- 2 highlighters-different colors
- 1 set of colored pencils
- Notebook or Loose-leaf paper/3 hole
- Box of Kleenex
- Composition Notebook for 7<sup>th</sup> Grade English
- 2 packs of white 3x5 ruled index cards
- Earbud or headphones
- Compass, protractor, ruler - for Math class
- 7th grade Geography students will need a poster board
- For PE students: Gym Clothes, Deodorant
- Scientific Calculator-Recommend- TI 30XIIS

**GRADO 5**

**Útiles para compartir en clase (por favor, no etiquetar)**

- 2 - contenedores - toallitas desinfectantes de Clorox
- 2 - docena - Lápices Ticonderoga #2
- 1 - paquete de 4 marcadores de borrado en seco
- 1 - caja de bolsas Ziploc de un cuarto o un galón

**Lista de uso personal:**

- 1 mochila o bolsa de libros
- 1 - Cuaderno de 5 temas de rayas anchas
- 1 - Estuche para lápices
- 1 - Tijeras
- 2 - Tubos de Pegamentos
- 2 - Rotuladores
- 1 - Paquete de 12 lápices de colores
- 1 - Paquete de 10 marcadores de acuarela Crayola
- Tenis para educación física
- Audifonos (para dejar en la escuela)

**Por favor, no envíe ningún material que no esté en la lista. Serán enviados de regreso a casa.**

**GRADO 6**

- Tubos de pagamento
- Bolsa para lápices con 3 agujeros - Es requerida
- Marcadores fluorescentes
- 24 lápices #2
- Marcadores
- Plumas, negras o azules
- 2 paquetes de plumas rojas
- 3 cajas de Kleenex
- Cuadernos o hojas sueltas
- Tijeras (tamaño adulto)
- Marcadores de borrado en seco (compre adicionales)
- Regla
- 8 carpetas perforadas con bolsillos – (de preferencia de plástico)
- Carpeta Trapper Keeper (3 anillos)-Requerida
- Calculadora de función básica
- Lápices de colores
- Audifonos- Son requeridos
- Para los estudiantes de arte: Bolsa de lápiz con zipper**
- 24 lápices #2 y una carpeta**

**GRADOS 7 y 8**

- Plumas Rojas
- Plumas- (negras o azules)
- Bolsa para lápices con 3 agujeros - Requerida
- 2 paquetes de lápices número #2
- 1 paquete de borradores para poner a los lápices
- Carpeta de 3 anillos (Trapper Keeper) -Requerida
- 8 carpetas de plástico con agujeros
- 2 marcadores fluorescentes- diferentes colores
- 1 caja de lápices de colores
- Cuadernos o hojas sueltas con 3 agujeros
- Caja de Kleenex
- Cuaderno de composición para la clase de Inglés de 7<sup>o</sup> grado
- 2 paquetes de tarjetas índice 3x5 blancas (con líneas)
- Audifonos
- Matemáticas-Compás, transportador y regla
- 7<sup>o</sup> grado clase de Geografía necesitarán una cartulina gruesa
- Para los de Educación Física: Ropa de gimnasia y desodorante
- Matemáticas- Calculadora Científica- Se recomienda-TI 30XIIS

# Arcadia Elementary - School District of Arcadia

## School Supplies List 2022-23



### ALL GRADES

*Essential school supplies, for all students, will be provided by the school.*

### ALL STUDENTS

*Each student will need these items:*

- Large backpack or book bag
- Tennis shoes (required for Physical Education class - may be tie or velcro)
- Extra set of clothes (including socks and underwear)
- Earbuds or headphones (Grades 2, 3, 4 ONLY)



**LABEL EVERYTHING SENT TO SCHOOL WITH YOUR CHILD'S NAME**

### YOUNG RAIDERS FUND

**\$20 per family**

- In an effort to limit monies requested and some fundraising events through the year, we are creating the Young Raiders Fund. A portion of your Young Raiders funds will be used for classroom activities and parties throughout the school year. Another portion will support the school's PAW PRIDE-PBIS efforts such as special celebrations, assemblies, and acknowledgments in the classroom, grade level, and/or building-wide.

*This fee is optional.*



### WISH LIST

*Teachers would very much appreciate your consideration of supplying your child(ren)'s classroom(s) with these items:*

#### 4 YEAR-OLD KINDERGARTEN

- Snack - for a class of 20 students
- 3 containers Clorox/disinfectant wipes
- 1 box sandwich size Ziplock bags
- 1 box snack size Ziplock bags
- 1 package of PAPER plates
- 1 package of PAPER bowls
- 1 white t-shirt (one size larger than your child wears - Hanes or Fruit of the Loom)

#### KINDERGARTEN

- 1 container Clorox/ disinfectant wipes
- 1 box quart OR snack size Ziplock bags
- 1 paint shirt (old adult t-shirt) **LABELED WITH CHILD'S NAME**
- 1 coloring book



#### FIRST GRADE

- 1 box facial tissue/ Kleenex/Puffs
- 3 containers Clorox/disinfectant wipes
- 1 box snack size Ziplock bags
- 1 paint shirt (old adult t-shirt) **LABELED WITH CHILD'S NAME**



#### SECOND GRADE

- 3 boxes facial tissue/Kleenex/Puffs
- 3 containers Clorox/disinfectant wipes
- 1 box quart OR snack size Ziplock bags

#### THIRD GRADE

- 2 boxes facial tissue/Kleenex/Puffs
- 2 containers Clorox/disinfectant wipes
- 1 small pencil sharpener with lid



#### FOURTH GRADE

- 2 boxes facial tissue/Kleenex/Puffs
- 3 container Clorox/ disinfectant wipes
- 1 package of PAPER cups

5/25/22

# Escuela Primaria - Distrito Escolar de Arcadia

## Lista de Útiles Escolares 2022-23



### TODOS LOS GRADOS

La escuela proporcionará útiles escolares esenciales para todos los estudiantes.

### TODOS LOS ESTUDIANTES

Cada estudiante necesitará estos artículos:

- Mochila grande o balsa para libros
- Tenis (obligatorio para la clase de educación física - pueden ser agujeta o velcro)
- Un cambio de ropa (incluyendo calcetines y ropa interior)
- Audífonos o Auriculares (Grados 2, 3, 4 SOLAMENTE)



**ETIQUETE TODO LO QUE ENVIÉ A LA ESCUELA CON EL NOMBRE DE SU HIJO**

### FONDO DE YOUNG RAIDERS

**\$20 por familia**

En un esfuerzo por limitar el dinero solicitado y algunos eventos de recaudación de fondos durante el año, estamos creando el Fondo Young Raiders. Una parte de los fondos de Young Raiders se utilizará para actividades en el salón de clases y fiestas durante el año escolar. Otra parte apoyará los esfuerzos de la escuela PAW PRIDE-PBIS tales como celebraciones especiales, asambleas y reconocimientos en el salón de clases, nivel de grado y / o en todo el edificio.

*Esta tarifa es opcional.*



### LISTA DE DESEOS

Los maestros agradecerían mucho su consideración de proporcionarle al salón clases de su (s) niño (s) estos artículos:

#### 4 YEAR-OLD KINDERGARTEN

- Aperitivo para 20 estudiantes
- 3 contenedor de Clorox/toallitas desinfectantes
- 1 caja de bolsas Ziplock tamaño **sándwich**
- 1 caja de bolsas Ziplock tamaño "snack"
- 1 paquete de platos de **PAPEL**
- 1 paquete de cuencos de **PAPEL**
- 1 camiseta blanca nueva (una talla más grande, Marca Haines o Fruit of the Loom)

#### KINDERGARTEN

- 1 contenedor de Clorox/toallitas desinfectantes
- 1 caja de bolsas Ziplock de un cuarto de galón o tamaño "snack"
- 1 camiseta para pintar (vieja de adulto) **CON EL NOMBRE DE SU HIJO/A**
- 1 libro de colorear



#### PRIMER GRADE

- 1 cajas de pañuelos faciales/Kleenex/Puffs
- 3 contenedor de Clorox/toallitas desinfectantes
- 1 caja de bolsas Ziplock tamaño "snack"
- 1 camiseta para pintar (vieja de adulto) **CON EL NOMBRE DE SU HIJO/A**



#### SEGUNDO GRADE

- 3 cajas de pañuelos faciales/Kleenex/Puffs
- 3 contenedor de Clorox/toallitas desinfectantes
- 1 caja de bolsas Ziplock de un cuarto de galón o tamaño "snack"

#### TERCER GRADE

- 2 cajas de pañuelos faciales/Kleenex/Puffs
- 2 contenedor de Clorox/toallitas desinfectantes
- 1 sacapuntas pequeño con tapa



#### CUARTO GRADE

- 2 cajas de pañuelos faciales/Kleenex/Puffs
- 3 contenedor de Clorox/toallitas desinfectantes
- 1 paquete de vasos de **PAPEL**

5/25/22

# SCHOOL DISTRICT OF ARCADIA - 2022-2023 ANNUAL NOTICES

**LAS NOTIFICACIONES ANUALES REQUERIDAS PUEDEN LEERSE EN ESPAÑOL EN NUESTRO SITIO  
WEB: [HTTPS://WWW.ARCADIA.K12.WI.US/ABOUT-US/PUBLIC-NOTICES](https://www.arcadia.k12.wi.us/about-us/public-notices)**

**To Parents:** State Statutes require that notice be provided to parents annually on a number of issues of importance regarding your student(s). Please review the following information carefully. If you have any questions regarding the content, please contact your child's building principal.

## STUDENT ACADEMIC STANDARDS

WI Act 55—SS 120.12(13)

The Arcadia School District Academic Standards reflect the Wisconsin Model Academic Standard for Science, Social Studies, and the Common Core State Standards for English-Language Arts, Mathematics, and Literacy in all subjects as formally adopted to Wisconsin by the Department of Public Instruction for the 2022-23 school year.

## SCHOOL ACCOUNTABILITY REPORT

WI Act 55—SS 118-385(4)

Each public school is to provide a copy of the school's accountability report that is published by the Wisconsin Department of Public Instruction (DPI) to the parent/ guardian of each student enrolled in or attending the school. The Arcadia School Districts most recent accountability report can be found on the school districts home page of our website: [www.arcadia.k12.wi.us](http://www.arcadia.k12.wi.us).

## EDUCATIONAL OPTIONS

WI Act 55—SS 118.57

According to Wisconsin Statute 118.57, the Arcadia School District is required to describe all education options available to children who reside in the district, as well as notification about the school districts accountability report.

### **Educational Options:**

Students have the right to enroll in any public schools, private schools participating in parental choice programs, charter schools, virtual schools, full-time open enrollment, youth options, and course options as described by Wisconsin Statutes.

The following educational options are available to Arcadia School District resident students:

Arcadia School District ([www.arcadia.k12.wi.us](http://www.arcadia.k12.wi.us))

Holy Family Catholic School ([www.arcadiahfc.wix.com/holyfamily](http://www.arcadiahfc.wix.com/holyfamily))

St. Boniface Catholic School ([www.treseclesiae.org/st-boniface-school](http://www.treseclesiae.org/st-boniface-school))

State Virtual Schools ([www.dpi.wi.gov/sms/charter-schools/virtual-charter-schools](http://www.dpi.wi.gov/sms/charter-schools/virtual-charter-schools))

Full-time Open Enrollment (<http://dpi.wi.gov/open-enrollment?old=oe.dpi.wi.gov/parents-main>)

Special Needs Scholarship Program (<http://dpi.wi.gov/sms/special-needs-scholarship>)

Early College Credit (<https://dpi.wi.gov/dual-enrollment/eccp>)

Start College Now (<https://dpi.wi.gov/dual-enrollment>)

Home-Based Private Education (<http://dpi.wi.gov/sms/home-based>)

Youth Apprenticeship Program (<https://bluffviewya.weebly.com/>)

## SCHOOL AND SCHOOL DISTRICT PERFORMANCE REPORT

SS 115.38

The Arcadia School District will notify the parent/guardians enrolled in district of the right to request a school and school district performance report.

Due to the pandemic and the testing disruptions that occurred in 2019-20 and 2020-21, the School District of Arcadia will monitor DPI communications regarding which testing data will be included in the performance reports that are issued in 2021-22.

## STUDENT NONDISCRIMINATION

Wis Admin Code PI 9.05

The Arcadia School District is committed to equal educational opportunity for all students in the District. It is the policy of the Arcadia School District, pursuant to s.118.13, Wis. Stats., and PI9, that no person, on the basis of sex, race, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional, or learning disability, may be denied admission to any school in this District or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil services, recreational, or other program.

This policy also prohibits discrimination under related federal statutes, including Title VI of the Civil Rights Act of 1964 (race and national origin), Title IX of the Education Amendments of 1982 (sex), Section 504 of the Rehabilitation Act of 1973 (handicap), and the Americans with Disabilities Act (ADA).

The District encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the Arcadia School District. Any questions concerning this policy should be directed to:

Lance Bagstad, Superintendent, School District of Arcadia  
730 Raider Drive, Suite 3150, Arcadia, WI 54612

NEOLA Policies 2260 and 5710

## **SPECIAL EDUCATION**

SS 115.77(1m)(h)

A full range of services is available to students in need of special education and other special support programs. The programs provide either direct instruction to students or supportive services to assist students to reach their potential. Teachers are provided assistance through various resources to assist them as they teach students with special needs and abilities.

Special education programs relate to: Cognitive Disabilities, Early Childhood, Emotional Disturbance, Hearing Impaired, Learning Disabilities, Occupational Therapy, Physical Therapy, Specially Designed Physical Education, Speech/Language, Visually Impaired, Orthopedically Impaired, and Other Health Impaired.

Upon request, the School District of Arcadia is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Katie Schaefer, Director of Pupil Services, School District of Arcadia, at 608-323-3315, Ext. 3165, or by writing her at 756 Raider Drive, Arcadia, WI 54612.

## **INFORMATION ABOUT SUDDEN CARDIAC ARREST**

SS 118.2935

Starting with any youth athletic activity season that begins on or after July 1, 2022, school districts and other persons who operate certain youth athletic activities have an obligation under section 118.2935 to distribute information about the nature and risk of sudden cardiac arrest during such activities. Information about sudden cardiac arrest must be included on the same sheet as the information about concussions and head injuries, and because a signed copy of the concussion and head injury sheet must be returned prior to participation, the practical impact is that the signed sheet will need to be returned to the school or other activity operator before a person is permitted to participate. Under section 118.293, the returned sheet must be signed by the participant and, if the participant is under the age of 19, by his or her parent or guardian.

**Details of the Annual Notices listed below can be found on our website at: [www.arcadia.k12.wi.us](http://www.arcadia.k12.wi.us)**

STUDENT ACHIEVEMENT LEVEL AND ACADEMIC GROWTH ON STATE ACADEMIC ASSESSMENTS

ASBESTOS MANAGEMENT PLAN

ACADEMIC AND CAREER PLANNING SERVICES FOR STUDENTS

CHILD NUTRITION PROGRAM AND FREE AND REDUCED-PRICE MEAL INFORMATION

CONCUSSION AND HEAD INJURY INFORMATION

EARLY COLLEGE CREDIT PROGRAM

EDUCATION FOR EMPLOYMENT PROGRAM

EDUCATION OF HOMELESS CHILDREN AND YOUTHS

ESEA FEDERAL DISTRICT REPORT CARD

HUMAN GROWTH AND DEVELOPMENT INSTRUCTION

MEAL CHARGE POLICY

MENINGOCOCCAL DISEASE

NOTICE OF SUICIDE PREVENTION RESOURCES

PROGRAM OR CURRICULUM MODIFICATIONS

PROGRAMS FOR ENGLISH LEARNERS

PUBLIC REQUESTS, SUGGESTIONS, OR COMPLAINTS

RECRUITER ACCESS TO STUDENTS/RECORDS

SCHOOL WELNESS POLICY

SPECIAL NEEDS SCHOLARSHIP PROGRAM

STUDENT ASSESSMENTS

STUDENT ATTENDANCE

STUDENT BULLYING

STUDENT LOCKER SEARCHES

STUDENT NONDISCRIMINATION IN RELATION TO CAREER AND TECHNICAL EDUCATION

STUDENT PRIVACY

STUDENT RECORDS

STUDENT RECORDS: DIRECTORY DATA DESIGNATIONS AND OPT OUTS

STUDENT RELIGIOUS ACCOMMODATIONS

TITLE 1 SERVICES

PARENT PARTICIPATION IN TITLE I PROGRAMS

TITLE 1 PROGRAMS: TEACHER AND PARA QUALIFICATIONS

TITLE IX

USE OR POSSESSION OF ELECTRONIC COMMUNICATION DEVICES

## Boletín de agosto Desde el Escritorio del Superintendente Lance Bagstad



Es difícil de creer que ya estemos preparando el regreso a clases para el año escolar 2022-2023. Parece que en un abrir y cerrar de ojos hemos visto desaparecer junio y julio. A medida que se van terminando las últimas semanas de las vacaciones de verano, estoy seguro de que todo el mundo está esperando ansiosamente el próximo año escolar. Sé que un gran número del personal de la escuela ha estado trabajando mucho durante el verano para prepararse para el nuevo año. Aunque el verano parece ser una época más tranquila para el distrito escolar, eso no significa que muchos de los miembros del personal no sigan trabajando diligentemente para asegurarse de que todo esté listo para los estudiantes cuando regresen en otoño.

Como muchos de ustedes habrán escuchado o leído, hemos estado en el proceso de buscar posibles necesidades futuras de instalaciones para el Distrito Escolar de Arcadia. Ha habido muchas discusiones internas con el equipo de planificación principal que han estado en curso desde la primavera pasada y continuará a medida que avanzamos. Gran parte de la planificación

ha sido impulsada por el crecimiento actual y previsto de viviendas en la ciudad de Arcadia y sus alrededores. Los debates en curso se han centrado en el posible crecimiento futuro y en las necesidades de instalaciones a largo plazo para el distrito. Muchos conceptos han sido examinados, discutidos y modificados ya en el proceso que tiene en cuenta esas necesidades y también cómo lograr la posible actualización de las instalaciones y las mejoras de las instalaciones con poco o ningún aumento a los contribuyentes. El 2 de agosto de 2022, muchas de las personas que han asistido hasta ahora a las discusiones sobre los planes futuros estarán presentes en el auditorio de la escuela preparatoria para discutir ideas y pensamientos con la Junta Escolar. Aunque esta primera reunión no será una en la que habrá aportaciones del público, el público es ciertamente bienvenido a asistir a la reunión para escuchar las discusiones. La reunión comenzará a las 6:00 PM. A medida que el proceso avance, ciertamente habrá amplias oportunidades para el aporte del público y la discusión sobre las futuras necesidades de instalaciones para el Distrito Escolar de Arcadia.

Quiero terminar felicitando a la clase de 2022. Los cuatro años de escuela preparatoria para la Clase de 2022 ciertamente estuvieron llenos de acontecimientos. Creo que sería seguro decir que muy pocas generaciones han experimentado tantos cambios como la clase de 2022. Aunque hubo desafíos, también hubo muchas lecciones que aprender. Esperemos que las experiencias vividas ayuden de muchas maneras positivas en el futuro. La trayectoria escolar de la Clase de 2022 puede haber llegado a su fin, pero eso no es un final, sino un nuevo comienzo. Independientemente de cuáles sean sus planes después de la escuela preparatoria, cada uno de ustedes saldrá y tendrá muchas oportunidades de hacer grandes contribuciones a la sociedad. Tomen las lecciones que han aprendido y aplíquenlas a su futuro. ¡Sé grande, Clase de 2022!

### #ARCADIASTRONGTOGETHER

## 22-23 Las Comidas Escolares ya no son gratuitas a menos que sean elegibles a través de FRAM

### BENEFICIOS DE COMIDA

Beneficios para los estudiantes que reúnen los requisitos

#### SOLICITUDES ABREN EL 1 DE JULIO

- PRECIOS GRATUITOS Y REDUCIDOS EN LAS COMIDAS
- PRECIOS REDUCIDOS
- SOLICITUDES PARA LA UNIVERSIDAD  
COLOCACIÓN AVANZADA  
EXÁMENES SAT/ACT Y MÁS
- AUMENTO DE LA FINANCIACIÓN  
Y LOS RECURSOS PARA LOS  
PROGRAMAS Y SERVICIOS DEL  
DISTRITO

608-323-3315  
[www.arcadia.k12.wi.us/enroll](http://www.arcadia.k12.wi.us/enroll)



Los estudiantes de Wisconsin tuvieron acceso a comidas saludables de forma gratuita durante el año escolar 20-21 y 21-22 a través del Departamento de Agricultura de los Estados Unidos. A partir del año escolar 22-23, estas comidas ya no serán gratuitas a menos que las familias sean elegibles a través de la Solicitud de Comidas Gratuitas y Reducidas. La solicitud de comidas gratuitas y reducidas del año escolar 22-23 estará disponible el 1 de julio de 2022. Se puede completar en línea a través del Portal de Padres en Infinite Campus durante la Actualización Anual o completar una solicitud en papel en cualquier oficina escolar.

¿Por qué completar la solicitud de comidas gratuitas y reducidas?

- Proporciona fondos adicionales para los recursos para los salones de clase, maestros y niños
- Comidas y/o leche gratis o a costo reducido para nuestros estudiantes
- Programas académicos y de enriquecimiento antes y después de la escuela
- Exención de cuotas para solicitudes y exámenes de admisión a la universidad

Para ayudar a las familias a calificar para programas adicionales.

Las familias pueden realizar pagos a sus cuentas de Servicio de Alimentos a través del Portal de Padres de Infinite Campus o trayendo efectivo o cheques a las oficinas escolares. Para más información, visite [www.arcadia.k12.wi.us/parents](http://www.arcadia.k12.wi.us/parents).

# PÁGINA DEL DIRECTOR - INFORMACIÓN IMPORTANTE



## EVENTOS DE CASA ABIERTA

- El primer día se llevarán acabo conferencias de padres y maestros de la primaria el lunes 29 de agosto de 10:00 a 6:00 p.m. Los padres y estudiantes se reunirán con el/la maestro/a a una hora determinada. Recorran el edificio y dejarán los útiles escolares.
- La Casa Abierta de la Escuela Secundaria y la Escuela Preparatoria es el jueves, 25 de agosto de 4:00 a 5:30 p.m. Usted podrá recoger sus horarios, caminar por el edificio, conocer a sus maestros, y buscar su casillero.
- La Escuela Preparatoria podrá obtener pases de estacionamiento y pagar las cuotas estudiantiles. También se llevará a cabo la Orientación para estudiantes de primer año (ver abajo).

## Primer Día de Clases:

- El lunes, 29 de agosto de 2022 será el primer día de clases para los grados 5 a 12.
- El martes, 30 de agosto de 2022 será el primer día de clases para los grados K-4.
- El miércoles, 31 de agosto de 2022 será el primer día de clases para 4K.

## Horario de los Miércoles

- Por favor, recuerde que todos los miércoles del año escolar, su hijo/a saldrá de la escuela a las siguientes horas:
  - Primaria: 2:20 p.m.
  - Secundaria: 2:35 p.m.
  - Preparatoria: 2:35 p.m.
- Esto permite que el personal y los maestros discutan y mejoren el plan de estudios prometido para el éxito de los estudiantes.
- El primer miércoles en que se utilizará el horario de los miércoles será el 1 de septiembre y todos los miércoles a partir de entonces.

## Fotos Escolares

Las fotos anuales de la escuela han sido programadas. Las fotos para la escuela primaria se tomarán el 7 de septiembre. Las fotos para la escuela secundaria y preparatoria se tomarán el 16 de septiembre. Más información se dará cuando se acerque el día de las fotos.

Información específica de cada edificio:

## EDIFICIO DE LA ESCUELA PRIMARIA:

Las clases en la escuela primaria comenzarán a las 7:55 a.m. y saldrán a las 3:20 p.m. Con el fin de servir mejor las necesidades de nuestros estudiantes, los grados K-4 utilizarán el horario de rotación de 6 días este año. Esto afectará a clases como arte, música, educación física y LMC/tecnología.

4K: Este año los estudiantes de 4K continuarán asistiendo a clases de **lunes a jueves**. Los estudiantes no asistirán a clases los viernes. Una vez más, nos gustaría que los padres dejaran a sus hijos por los salones de 4K, que está en el extremo oeste del edificio por la calle Van Buren. Los estudiantes que asisten el día completo comienzan a las 7:55 a.m. y salen a las 3:20 p.m. El almuerzo se ofrece en la escuela para los estudiantes de 4K que asisten el día completo aproximadamente a las 10:45 a.m.

## EDIFICIO DE LA ESCUELA SECUNDARIA:

- Los estudiantes deben presentarse a su primera hora a las 8:00 am el primer día de clases. El día escolar terminará a las 3:30 pm para quinto a octavo grado. Nuestro horario de salida temprana los miércoles será a las 2:35 pm.
- El desayuno de la escuela secundaria se servirá de 7:30 a 7:55 am todos los días antes de que comiencen las clases.
- La Casa Abierta de Otoño de la Escuela Secundaria se llevará a cabo el jueves, 25 de agosto de 4:00 - 5:30 pm. Durante la casa abierta, los estudiantes y las familias son bienvenidos a pasar por la escuela secundaria para recoger sus horarios y conocer a los maestros y el personal.

## EDIFICIO DE LA ESCUELA PREPARATORIA:

- El día escolar comienza a las 8:00 a.m. y termina a las 3:30 p.m. Durante el horario de salida temprana los miércoles, los estudiantes saldrán a las 2:35 p.m.
- El primer día de clases, los estudiantes deben presentarse en su salón de asesoría a las 8:00 a.m.
- Cuotas:
  - La cuota general para todos los estudiantes de la escuela preparatoria es de \$15.00.
  - Los estudiantes que toman ciertos cursos de educación artística y tecnológica pagan cuotas

*(Continued on page 26)*



# Actualizaciones Importantes de Transporte para el Otoño

## Hola del Equipo de Transporte

¡Nos preocupamos por la seguridad y el bienestar de nuestros estudiantes y personal!

**Cualquier cambio en el transporte de su hijo/a después de la escuela debe ser comunicado antes de la 1:30 p.m. No se harán cambios de transporte que no sean de emergencia después de la hora límite de la 1:30 p.m.** Después de la hora límite de la 1:30 p.m., por favor haga arreglos para recoger a su hijo(a) en su parada de autobús regular. Las secretarías no harán cambios que no sean de emergencia después de la 1:30 p.m.

**Todas las etiquetas del autobús serán entregadas a su(s) hijo(s) el primer día de clases este año.** Los estudiantes necesitan tener su **etiqueta de autobús** en sus mochilas mirando hacia afuera para que puedan ser vistas. Gracias por su ayuda.

**Comportamiento de los estudiantes en los autobuses:** Los estudiantes que viajan en los autobuses deben sentarse en su asiento y mirar hacia adelante. No tocar a otros estudiantes. Permanecer sentados en su asiento en todo momento. No ponerse de pie en los pasillos. No cambiar de asiento. No mirar hacia atrás y hablar con otros estudiantes en un asiento diferente. **Los padres deben hablar con sus hijos sobre estas reglas.**

**La Administración de Seguridad en el Transporte (TSA) ha eliminado los requisitos de uso de máscaras.** Si la TSA cambia su posición al respecto, el

Departamento de Transporte se adherirá a los futuros mandatos. Los niños que deseen usar una máscara se les permitirá hacerlo.

Los estudiantes seleccionarán **sólo un lugar para recoger por la mañana** y un lugar para dejar por la tarde. Los días de salida temprana también seguirán esto. Los padres deben organizar el transporte para los estudiantes si se desea un destino alternativo.

Los niños que tengan **alguna reunión o amigos en casa, todos deben ser recogidos por un padre.** Si usted necesita hacer un cambio de ruta de autobús por favor póngase en contacto con Scott en la escuela primaria en 323-3315 EXT 2509 o John en el garaje de autobuses en 323-7082.

**Por favor, consulte el sitio web de transporte para cualquier cambio que pueda ocurrir.** También puede consultar Infinite Campus para ver los horarios aproximados de recogida y entrega de los niños, así como la asignación de sus asientos. Los horarios publicados **CAMBIARÁN** a medida que se inscriban más estudiantes, así que vuelva a comprobarlo a menudo.

Los padres por favor asegúrense de que su(s) hijo(s) entienda(n) el manual del estudiante en lo que se refiere a las políticas de transporte del autobús y van.

Sinceramente,

John Krett, Director de Transporte

## Carta de un miembro de la Junta Directiva-Diana Tempksi



¡Saludos a las Familias del Distrito!

Espero que todos estén disfrutando del verano hasta ahora. Puede que me reconozcan o no por ser uno de los siete miembros elegidos de la junta escolar del Distrito. Recientemente fui reelegida para un segundo término en la primavera. En esa nota, por favor siempre recuerden que los miembros de la junta escolar son elegidos. Estamos aquí para

servirle y estamos interesados en escucharlo sobre las cuestiones que suceden en nuestro distrito. ¡También sería agradable y refrescante escuchar a la gente con respecto a algunas de las cosas positivas que suceden en nuestro distrito, que, sé que hay muchas! Las elecciones del consejo escolar tienen lugar cada abril y cualquier votante registrado es bienvenido a presentarse para servir en nuestra junta escolar.

Servir en la junta escolar del distrito es en gran medida una actividad voluntaria que requiere numerosas horas, fuera de las reuniones, para educarnos sobre la administración de la escuela, así como los problemas que enfrentan las escuelas hoy en día. El servicio en la junta escolar es una gran manera de servir al distrito escolar y de mantenerse involucrado. Aliento a las familias del distrito a

participar. La junta escolar se reúne el tercer lunes de cada mes en la escuela preparatoria, generalmente en el salón 219. Sería estupendo que el público asistiera a estas reuniones.

Realmente se necesita a toda la comunidad para educar a nuestros hijos. Esto requiere más trabajo que el que hacen nuestros maestros, administradores, personal de apoyo y miembros de la junta directiva, requiere la participación de los padres, la participación de la comunidad, el voluntariado, etc. Animo a todos los padres a participar en la educación de sus hijos. Con el nuevo año escolar a la vuelta de la esquina, asegúrese de acercarse a los maestros de sus hijos y preguntar cómo puede participar en el distrito - ¿cómo puede ser voluntario? ¿Cómo puede ayudar a apoyar el trabajo de los maestros? etc.

Creo firmemente que si queremos vivir en una gran comunidad, primero tenemos que convertirla en una gran comunidad. Hacerla una gran comunidad comienza con todos y cada uno de nosotros comprometidos y manteniéndonos involucrados para hacer de nuestra comunidad un lugar mejor. Gracias por darme la oportunidad de participar plenamente en la administración de nuestro distrito y por confiar en mí para servir a nuestro distrito. ¡Gracias!

Diana Tempksi

(Continued from page 24)

adicionales.

- La cuota de actividad es de \$10.00 para los estudiantes de primer año y \$5.00 para los de segundo y tercer año. No hay cuota de actividad para los estudiantes de último año.
- Los candados de educación física requeridos requieren un depósito de \$5.00.
- Las cuotas de los estudiantes pueden ser pagadas en línea, durante la casa abierta, o durante las horas regulares de oficina de la escuela preparatoria.
- La orientación de los estudiantes de primer año se incorporará en el día de la casa abierta del 25 de agosto. Los estudiantes de primer año y sus padres deben asistir a una de las siguientes reuniones a las 4:30 PM, 5:00 PM, o 5:30 PM en el salón 219. Estas reuniones permitirán a los estudiantes de primer año y a los padres aprender sobre los procedimientos de la escuela preparatoria y las oportunidades de participación.

#### **Unas Palabras sobre la Asistencia:**

ASISTENCIA: Damos gran prioridad a la asistencia regular a la escuela. Pérdida de tiempo en el salón de clases nunca puede ser reemplazada. Les pedimos que llamen a la escuela antes de las 9:00 a.m. cuando su hijo/a vaya a

estar ausente debido a una enfermedad, una situación familiar o una emergencia. También les pedimos que intenten planificar las vacaciones que coincidan con los períodos de vacaciones escolares. Se pueden dejar mensajes de asistencia las 24 horas del día, los 7 días de la semana en el teléfono 608-323-3315. Le rogamos que nos comunique inmediatamente la ausencia de su hijo/a.

#### **Comunicación y Agradecimiento:**

- Si tiene alguna pregunta sobre la apertura de la escuela, no dude en ponerse en contacto con cualquiera de los directores o secretarías del edificio.
- Si cree que una conferencia antes del primer día de clases, o en cualquier momento, ayudaría a hacer del aprendizaje una experiencia más enriquecedora para su hijo/a, no dude en ponerse en contacto con cualquiera de nosotros para concertar una cita.
- Si surge una preocupación durante el año escolar, no dude en ponerse en contacto con la administración o el personal de la escuela para buscar una solución al problema.

Agradecemos esta oportunidad de servir a su hijo/a,

Paul Halverson, Director de la Primaria-Ext. 2193  
Tony Hart, Director Asistente de la Primaria -Ext. 2194  
Andrea Eisner, Director de la Escuela Secundaria-Ext. 4102  
Wyatt Anderson, Director de la Escuela Preparatoria/AD - Ext. 3132

## **Pautas de Colección del Departamento de Servicios de Alimentos**

El Distrito usa un sistema automatizado de contabilidad del almuerzo (Cajero de almuerzos) para registrar los pagos del servicio de alimentos y controlar las transacciones de alimentos. El sistema funciona como un sistema de débito. Se espera que los padres / tutores mantengan su cuenta de almuerzo en un estado **positivo**. Cualquier fondo restante en la cuenta de almuerzos familiares al final del año escolar se transferirá al próximo año escolar. Los reembolsos se emitirán previa solicitud escrita de los padres.

Los padres / tutores que afirman que la situación financiera de su familia es tal que no pueden pagar el costo de las comidas de sus hijos se les invitará a hacer la solicitud de comidas gratuitas o a precio reducido de acuerdo con las regulaciones federales.

**Política de a la carta (solo para la escuela preparatoria):** Los estudiantes deben tener un saldo positivo en su cuenta para realizar compras en la línea de alimentos a la carta. Si la cuenta tiene un saldo negativo, el estudiante tendrá que comer de la línea regular de almuerzo hasta que haya un saldo positivo.

**Colección de Cargos Relacionados con el Servicio de Alimentos:** Se espera que el Superintendente, o la persona designada, protejan a los contribuyentes del Distrito al hacer todos los esfuerzos posibles por recolectar

todos los cargos relacionados con el servicio de alimentos debido al Distrito. El Distrito tendrá pautas establecidas que identifican los criterios para el uso de un tribunal de reclamos menores, agencias / servicio de colección y cancelación de deudas.

**Balances de cuenta negativa:** Se informará a todos los estudiantes sobre los saldos de cuenta negativa en la línea del almuerzo. Estados de cuenta se enviarán semanalmente a la casa cuando el saldo de la cuenta se encuentre entre \$ 20.00 y -\$20.00.

Todas las cuentas con un valor negativo de \$ -20.00 o menos recibirán una notificación por correo. El pago se espera dentro de los siete días posteriores al envío. No se permitirá a los estudiantes comprar porciones adicionales o artículos a la carta durante el período de tiempo en que la cuenta alcanza un saldo negativo y comienzan a negar el acceso al programa de servicio de alimentos.

**Negación de acceso al programa de almuerzo escolar debido a falta de pago:** de acuerdo con las regulaciones de USDA, a los niños que reciben beneficios de comida gratis no se les puede negar una comida por ningún motivo, incluida la falta de mantenimiento de la cuenta de almuerzo familiar en un estado positivo.

# Declaración de la Ley de Privacidad – Solicitud de Comidas Gratis y Reducidas

Esto explica cómo usaremos la información que nos brinda.

Ley Nacional de Comedores Escolares Richard B. Russell pide la información en esta solicitud. No tiene que dar la información, pero si usted no la provee, no podemos aprobar comidas gratis o a precio reducido para sus niños. Usted debe incluir los últimos cuatro números del Seguro Social (SSN) del miembro adulto que firma la solicitud. Los últimos cuatro números del SSN no se requieren cuando usted solicita de parte de un niño adoptivo temporal o usted incluye un número de caso del Programa de Asistencia Nutricional Suplementaria (SNAP, por sus siglas en inglés), el Programa de Asistencia Temporal Para Familias Necesitadas (TANF, por sus siglas en inglés) o el Programa de Distribución de Comida en Reservaciones Indígenas (FDPIR, por sus siglas en inglés) u otra identificación FDPIR de su niño. Tampoco necesita indicar el número del SSN si el miembro adulto de la vivienda que firma la solicitud no lo tiene. Utilizamos su información para determinar si su niño es elegible para las comidas gratis o a precio reducido, y para administrar y hacer respetar los programas de almuerzo y desayuno. Podemos compartir la información sobre su elegibilidad con los programas de educación, salud, y nutrición para ayudarles a evaluar, financiar, o determinar los beneficios de sus programas, así como con los auditores de revisión de programas, y los oficiales encargados de investigar violaciones del reglamento programático.

Declaración de no discriminación: Esto explica qué hacer si cree que ha sido tratado injustamente.

De acuerdo con la ley federal de derechos civiles y las reglamentaciones y políticas de derechos civiles del Departamento de Agricultura de Estados Unidos (U.S. Department of Agriculture, USDA), se prohíbe al USDA, sus agencias, oficinas y empleados, e instituciones que participan o administran los programas del USDA, discriminar por motivos de raza, color, nacionalidad, sexo, credo religioso, discapacidad, edad, creencias políticas, o en represalia o venganza por actividades previas de derechos civiles en algún programa o actividad realizados o financiados por el USDA. Las personas con

discapacidades que necesiten medios alternativos para la comunicación de la información del programa (por ejemplo, sistema Braille, letras grandes, cintas de audio, lenguaje de señas americano, etc.), deben ponerse en contacto con la agencia (estatal o local) en la que solicitaron los beneficios. Las personas sordas, con dificultades de audición o discapacidades del habla pueden comunicarse con el USDA por medio del Federal Relay Service [Servicio Federal de Retransmisión] al (800) 877-8339. Además, la información del programa se puede proporcionar en otros idiomas. Para presentar una denuncia de discriminación, complete el Formulario de Denuncia de Discriminación del Programa del USDA, (AD-3027) que está disponible en línea en: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html) y en cualquier oficina del USDA, o bien escriba una carta dirigida al USDA e incluya en la carta toda la información solicitada en el formulario. Para solicitar una copia del formulario de denuncia, llame al (866) 632-9992. Haga llegar su formulario lleno o carta al USDA por:

- (1) Correo: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410
- (2) fax: (202) 690-7442; o
- (3) correo electrónico: [program.intake@usda.gov](mailto:program.intake@usda.gov).

Esta institución es un proveedor que ofrece igualdad de oportunidades.

## Tabla de Ingresos Federales de Elegibilidad para el Año Escolar 22-23

Sus hijos pueden calificar para recibir comidas gratis o a precio reducido si los ingresos de su hogar están por debajo de los límites de la tabla de ingresos (consulte la página 11).

**POR FAVOR, ENVÍE DINERO A LA CUENTA DEL ALMUERZO EN CUALQUIER MOMENTO A:  
DISTRITO ESCOLAR DE ARCADIA  
358 E. RIVER STREET, ARCADIA, WI 54612  
TENGA EN CUENTA**

Los estudiantes de la preparatoria tendrán la opción de elegir el almuerzo caliente regular o el menú a la carta. El rango de precio para el menú a la carta es de 25 centavos a \$ 3.00. Si no desea que su hijo(a) coma del menú a la carta, o si desea poner un límite en dólares sobre cuánto gastan por día, llame a Ellen Bartow al 323-3315, extensión 3190.

Los estudiantes de preparatoria deben tener dinero en su cuenta para poder comer del menú a la carta. ¡SIN EXCEPCIONES! (Consulte las Pautas de Colección del Departamento de Servicios de Alimentos en la página 26).

La solicitud para comida gratis o reducida puede recogerse en cualquier oficina de la escuela o puede completarse en línea en el portal para padres de Infinite Campus. Por favor, complete la solicitud lo antes posible para recibir su estado de elegibilidad.

# Preguntas Frecuentes Sobre Comida Escolar Gratis y a Precio Reducido para el año escolar 2022-23

Los niños necesitan comidas saludables para aprender. El Distrito Escolar de Arcadia ofrece comidas saludables todos los días de clase. Los estudiantes en los grados K-4 pueden comprar el almuerzo por \$2.70. Los estudiantes en los grados 5-12 pueden comprar el almuerzo por \$2.95. Los estudiantes en los grados K-12 pueden comprar el desayuno por \$1.60. Sus hijos pueden calificar para comidas gratis o a precio reducido. El precio reducido es de \$.30 para el desayuno y \$.40 para el almuerzo. Una aplicación de almuerzo gratis o reducido se puede encontrar en nuestro sitio web, o en cualquier oficina de la escuela. Abajo hay preguntas y respuestas comunes.

## **¿NECESITO LLENAR UNA SOLICITUD PARA CADA NIÑO?**

No. *Complete una sola solicitud "Comidas Gratis y a Precio Reducido" por todos los estudiantes en su vivienda. **No podemos aprobar una solicitud que no esté completa. Por lo tanto, incluya toda la información requerida en la solicitud. Devuelva la solicitud completada a Lunch Program, School District of Arcadia, 756 Raider Dr. Arcadia, WI 54612.***

## **¿QUIÉN PUEDE OBTENER COMIDAS GRATIS O A PRECIO REDUCIDO?**

1. Todos los niños en hogares que reciben beneficios de FoodShare, el Programa de Distribución de Alimentos en Reservas Indígenas (FDPIR), o Beneficios de Dinero en Efectivo W-2 son elegibles para comidas gratis.
2. Niños en hogares de crianza que están bajo la responsabilidad legal de una agencia de cuidado de crianza o de la corte son elegibles para comidas gratis.
3. Los niños que participan en el programa Head Start de su escuela tienen derecho a comidas gratuitas.
4. Los niños que cumplen con la definición de personas sin hogar, fugitivos o migrantes tienen derecho a recibir comidas gratuitas.
5. Los niños pueden tener derecho a recibir comidas gratis o a precio reducido si los ingresos de su hogar están dentro de los límites de las Normas Federales de Elegibilidad de Ingresos. Vea la tabla en la página 27.

## **¿SE PUEDE SOLICITAR POR INTERNET?**

Sí. Si usted puede hacerlo, preferimos que complete la solicitud por el internet en vez de una por escrito. La solicitud por internet requiere la misma información que por escrito. Visite [arcadia.k12.wi.us](http://arcadia.k12.wi.us) para empezar su solicitud o aprender más sobre el proceso de completar la solicitud por internet. Contacte a **Jacqueline Deniz, 358 E. River Street, Arcadia, WI 54612, 608-323-3315 ext. 2501** si tiene alguna pregunta sobre el proceso de solicitud.

## **¿CÓMO SÉ SI MIS HIJOS CALIFICAN COMO "SIN HOGAR, MIGRANTE, O FUGITIVO?"**

No tienen una dirección permanente? ¿Permanecen ustedes en un hospicio, hotel, u otro lugar temporal? ¿Se muda su familia según la temporada? ¿Viven con usted algunos niños que han escogido abandonar a su familia? Si usted cree que hay niños en su hogar que cumplen con estas descripciones y no les han dicho que sus hijos van a recibir comida gratuita, favor de llamar o enviar un correo electrónico al Lance Bagstad, Superintendente, 308-323-3315 ext 3160, [bagstadl@arcadia.k12.wi.us](mailto:bagstadl@arcadia.k12.wi.us).

## **¿LA SOLICITUD DE MI HIJO/A FUE APROBADA EL AÑO PASADO. ¿NECESITO LLENAR UNA NUEVA?**

Sí. La solicitud de su hijo solo es válida para ese año escolar y para los primeros días de este año escolar, hasta 10/10/2022.

Usted debe entregar una nueva solicitud a menos de que la escuela le informó que su hijo es elegible para el nuevo año escolar. Si no envía una nueva solicitud que haya sido aprobada por la escuela o no ha recibido notificación de que su hijo es elegible para comidas gratuitas, a su hijo se le cobrará el precio total de las comidas.

## **RECIBO BENEFICIOS WIC. ¿PUEDEN RECIBIR MIS NIÑOS COMIDAS GRATIS?**

Los niños de las viviendas que participan de WIC pueden reunir las condiciones para recibir comidas gratis o a precio reducido, pero depende del ingreso. Sírvase enviar una solicitud.

## **¿VERIFICAN LA INFORMACIÓN QUE DOY?**

Sí. También podemos pedir prueba escrita del ingreso del hogar que usted reporta.

## **SI NO CALIFICO AHORA, PUEDO SOLICITAR DESPUES?**

Sí, usted puede solicitar en cualquier momento durante el año escolar. Por ejemplo, los niños que viven con un padre o custodio que pierde su trabajo pueden calificar para recibir comidas gratis o a precio reducido si el ingreso cae debajo del límite del ingreso establecido (Consulte el cuadro de la página 11).

## **¿QUÉ PASA SI NO ESTOY DE ACUERDO CON LA DECISIÓN DE LA ESCUELA SOBRE MI SOLICITUD?**

Usted debe hablar con los funcionarios de la escuela. Usted también puede apelar la decisión llamando o escribiendo al Lance Bagstad, Superintendente, 730 Raider Dr. Suite 3150, Arcadia, WI 54612, 608-323-3315

## **¿PUEDO SOLICITAR SI ALGUIEN EN MI VIVIENDA NO ES CIUDADANO NORTEAMERICANO?**

Sí. Usted, sus hijos, u otros miembros de su hogar no tienen que ser ciudadanos norteamericanos para solicitar comida gratuita o de precio reducido.

## **¿QUÉ PASA SI MIS INGRESOS NO SON SIEMPRE IGUALES?**

Anote la cantidad que normalmente recibe. Por ejemplo, si usted normalmente gana \$1000 cada mes, pero trabajó menos el mes pasado y ganó solamente \$900, anote \$1000 por mes. Si usted normalmente gana horas extra, inclúyalo; pero no lo haga si usted trabaja horas extra de vez en cuando. Si usted ha perdido su trabajo o le han reducido sus horas o ingresos, use su ingreso actual.

## **ESTAMOS EN LAS FUERZAS ARMADAS. ¿REPORTAMOS LOS INGRESOS DE UNA MANERA DIFERENTE?**

Su sueldo básico y los bonos deben ser reportados como ingresos. Subsidios para vivienda fuera de la base militar, comida y ropa, o pagos FSSA- Family Subsistence Supplemental Allowance, deben incluirse en su ingreso. Sin embargo, si su vivienda es parte de la Iniciativa Privatizada de Vivienda Militar, no incluya este subsidio de vivienda en su ingreso. No incluya como ingreso ningún pago de combate derivado de un despliegue.

## **MI FAMILIA NECESITA MÁS AYUDA. ¿HAY OTROS PROGRAMAS DONDE PODEMOS SOLICITAR BENEFICIOS?**

Para enterarse de cómo aplicar para FoodShare u otros beneficios, contacte a su oficina local de asistencia o llame al 1-800-362-3002.

Si tiene otras preguntas o necesita ayuda, llame al 608-323-3315. Lance Bagstad, Superintendente

Haga su solicitud al: <https://www.arcadia.k12.wi.us/departments/food-service>.

**Solicitud de la vivienda para comidas gratis y a precio reducido en la escuela 2022-2023**

Complete una sola solicitud por vivienda. Favor de usar un bolígrafo (no lápiz).

En las Escuelas de Elegibilidad Comunitaria (CEP), para recibir desayunos o almuerzos gratuitos no es obligatorio entregar este formulario de solicitud; sin embargo, esta información es necesaria para otros programas.

**PASO 1** Haga una lista de todos los bebés, niños y estudiantes hasta el grado 12 miembros de su vivienda (Si requiere más espacio, agregue otra hoja)

Definición de Miembro de la Vivienda: "Cualquier persona que vive con usted y comparte ingresos y gastos, aunque no sea familia."

Primer Nombre del Niño	IM	Apellido del Niño	Grado	Escuela a la que asiste el niño o NC si no va a la escuela	Niño Foster	Migrante, Sin hogar, Fugitivo	Head Start
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**PASO 2** ¿Participa cualquier miembro de su vivienda, incluyéndose a usted, en uno o más de los siguientes programas: FoodShare, W-2 Cash Benefits, or FDPPIR?  Sí /  No

Si usted indicó NO > Complete PASO 3. Si usted indicó sí > Escriba aquí el número de su caso y luego continúe con PASO 4. (No complete el PASO 3)

No. de Caso:

Nombre del programa (OBLIGATORIO)

Medicaid/Badger Care no califica para comidas gratis.

**PASO 3** Declare el ingreso de todos los miembros de la vivienda (No responda a este paso si usted indicó 'Si' en el PASO 2)

Escriba sólo un número de caso en este espacio.

Voltee la página y revise las tablas tituladas "Fuentes de ingresos" para obtener más información.

**A. Ingreso del Niño**  
A veces los niños de la vivienda ganan dinero. Incluya los ingresos TOTALES que reciben todos los bebés, niños e incluso el grado 12 indicado en el PASO 1 aquí.

Ingreso del niño	¿Con qué frecuencia? semana	¿Con qué frecuencia? quincenal	¿Con qué frecuencia? 2x mes	¿Con qué frecuencia? 1x mes
\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B. Todos los Miembros Adultos de la Vivienda (incluyéndose a usted)**  
Haga una lista de todos los miembros de la vivienda no listados en el PASO 1 (incluyéndose a ud.) sin importar si reciben o no ingresos. Por cada miembro de la vivienda mencionado, indicar si reciben ingresos, reportar el ingreso bruto total (antes de impuestos) para cada fuente de ingresos solo en dólares enteros (no centavos). Si no reciben ingresos de ninguna fuente, escriba "0". Si usted pone "0" o deja en blanco cualquier espacio, usted certifica (jura) que no hay ingresos.

Nombres y apellidos de los adultos de la vivienda	Ingresos	¿Con qué frecuencia?				F. Los trabajadores temporarios y otros fluctuantes proyectan el ingreso anual y el informe aquí
		semana	quincenal	2x mes	1x mes	
	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**C.** ¿Con qué frecuencia?  
semana quincenal 2x mes 1x mes

**D.** Asistencia pública/manutención de menores o pensión

**E.** Pensión/ubicación Seguro Social/ otros ingresos

**F.** Los trabajadores temporarios y otros fluctuantes proyectan el ingreso anual y el informe aquí

**G. Número Total de los Miembros de la Vivienda (Niños y Adultos) (OBLIGATORIO)**

H. Los últimos cuatro números del Seguro Social (SSN) de la abastada(a) principal u otro adulto de la vivienda (OBLIGATORIO O MARQUE EL CASILLERO SI NO TIENE SSN)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Indique si no hay SSN

**PASO 4** Información de contacto y firma de adulto. Devuelva el formulario completado a su escuela. Arcadia Elementary, Jackie Deniz, 358 R. River St., Arcadia, WI 54612

"Certifico (juro) que toda la información en esta solicitud es cierta y que todo ingreso se ha reportado. Entiendo que esta información se da con el propósito de recibir fondos federales y que los funcionarios de la escuela pueden verificar tal información. Soy consciente de que si falsifico información a propósito, mis hijos pueden perder los beneficios de comida y me pueden procesar de acuerdo con las leyes estatales y federales que aplican."

Calle y número de casa (si está disponible)

Apartamento #

Ciudad

Estado

Código Postal

Teléfono y correo electrónico (opcional)

Nombre en letra de molde o firma del adulto que completa esta solicitud. (OBLIGATORIO)

La fecha de hoy Mes/Día/Año

**INSTRUCCIONES**

**Fuentes de ingreso**

**Fuentes de ingreso para niños**

Fuentes de ingreso del niño	Ejemplo(s)
- Ingresos brutos provenientes del trabajo	- Un menor que tenga un trabajo regular a tiempo completo o a tiempo parcial donde gane un salario o sueldo
- Seguro social	- Un niño ciego o discapacitado que recibe beneficios del Seguro Social
- Pagos por discapacidad	- Un padre/madre que está discapacitado, retirado o fallecido, y su hijo recibe beneficios del Seguro Social
- Beneficios para sobrevivientes	- Un amigo o miembro de la familia extendida que da regularmente dinero para gastar al menor
- Ingreso de una persona fuera del grupo familiar	- Un niño que recibe ingresos regulares de un fondo de pensión privado, anualidad o fideicomiso
- Ingreso de cualquier otra fuente	

**Fuentes de ingreso para adultos**

Ganancias por trabajo	Asistencia pública/Pensión alimenticial/Mantención de menores	Pensiones/Jubilación/Todos los otros ingresos
- Salarios brutos, jornales y bonificaciones en efectivo	- Beneficios por desempleo	- Seguro Social (incluida la jubilación de ferrocarriles y los beneficios por la enfermedad del pulmón negro)
- Ingreso neto del trabajo por cuenta propia (granja o negocio); GRANJA—consulte las líneas 3 y 6 del Anexo 1 o la línea 34 del Anexo F; NEGOCIO—línea 31 del Anexo C o el formulario 1040-Línea 8, Salario y Declaración, Línea 3. Si usted está en el ejército de Estados Unidos:	- Ingreso de seguro suplementario (SSI)	- Pensiones privadas o beneficios por discapacidad
- Sueldo básico y bonos en efectivo (NO incluye pago de combate, FSSA o asignaciones de vivienda privatizada)	- Asistencia en dinero del Estado o gobierno local	- Ingresos regulares de fideicomisos o patrimonio sucesorio
- Asignaciones para vivienda fuera de la base, comida y ropa	- Pagos por pensión alimenticia	- Anualidades
	- Pagos por manutención de menores	- Ingreso por inversiones
	- Beneficios para veteranos	- Intereses obtenidos
	- Beneficios por huelga	- Ingresos por alquiler
		- Pagos regulares en dinero desde fuera del grupo familiar

**OPCIONAL**

**Identidades Raciales y Étnicas de los Niños**

Le pedimos información acerca de la raza y etnicidad de sus niños. Esta información es importante pues nos ayuda a asegurar un servicio pleno a la comunidad. Responder a esta sección es opcional y no afecta la elegibilidad de sus niños para comidas gratis o a precio reducido.

Etnicidad (Marque uno)  Hispano o Latino  No Hispano o Latino  Asiático

Raza (Marque uno o más)  Indio Americano or Nativo de Alaska  Negro o Americano Africano  Nativo de Hawái u Ilesño del Pacífico Sur  Blanco

**Ley Nacional de Comedores Escolares Richard B. Russ** el pide la información arriba en esta solicitud. No tiene que dar la información, pero si usted no la provee, no podemos aprobar comidas gratis o a precio reducido para sus niños. Usted debe incluir los últimos cuatro números del Seguro Social (SSN) del miembro adulto que firma la solicitud. Los últimos cuatro números del SSN no se requieren cuando usted solicita de parte de un niño adoptivo temporal o usted incluye un número de caso del Programa de Asistencia Nutricional Suplementaria (SNAP, por sus siglas en inglés), el Programa de Asistencia Temporal Para Familias Necesitadas (TANF, por sus siglas en inglés) o el Programa de Distribución de Comida en Reservas Indígenas (FDPRI, por sus siglas en inglés) u otra identificación FDPRI de su niño. Tampoco necesita indicar el número del SSN si el miembro adulto de la vivienda que firma la solicitud no lo tiene. Utilizamos su información para determinar si su niño es elegible para las comidas gratis o a precio reducido, y para administrar y hacer respetar los programas de almuerzo y desayuno. Podemos compartir la información sobre su elegibilidad con los programas de educación, salud, y nutrición para ayudarnos a evaluar, financiar, o determinar los beneficios de sus programas, así como con los auditores de revisión de programas, y los oficiales encargados de investigar violaciones del reglamento programático.

De conformidad con la Ley Federal de Derechos Civiles y las regulaciones y políticas de derechos civiles del U.S. Department of Agriculture (Departamento de Agricultura de los Estados Unidos) (USDA), esta institución tiene prohibido discriminar por cuestiones de raza, color, país de origen, sexo (incluida la identidad de género y la orientación sexual), discapacidad, edad, o como una forma de venganza o represalia por actividad previa a favor de los derechos civiles.

La información sobre el programa puede estar disponible en otros idiomas además del inglés. Las personas con discapacidades que requieren medios alternativos de comunicación para obtener información del programa (p.e.j., Braille, letra grande, cinta de audio, lenguaje de señas estadounidense), deben comunicarse con la agencia local o estatal que administra el programa o con el TARGET Center

Negro o Americano Africano  Nativo de Hawái u Ilesño del Pacífico Sur  Blanco

(Centro TARGET (Tecnología y recursos accesibles dan empleo hoy) del USDA al (202) 720-2600 (voz y TTY) o comuníquese con el USDA a través del Federal Relay Service (Servicio Federal de Retransmisión) al (800) 877-8339.

Para presentar una queja por discriminación en el programa, el Denunciante debe completar el Formulario AD-3027. Formulario de Queja por Discriminación del Programa del USDA, que puede obtenerse en línea en:

<https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Campaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, en cualquier oficina del USDA, llamando al (866) 632-9932 o escribiendo una carta dirigida al USDA. La carta debe contener el nombre, la dirección, el número de teléfono y una descripción escrita de la supuesta acción discriminatoria del Denunciante con suficiente detalle para informar al Assistant Secretary for Civil Rights (Subsecretario de Derechos Civiles) (ASCR) sobre la naturaleza y la fecha de la supuesta violación de los derechos civiles. El formulario AD-3027 completado, o la carta, debe enviarse al USDA de la siguiente manera:

**Por correo postal:**

U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights

1400 Independence Avenue, SW

Washington, D.C. 20250-9410; o

2. Por fax:

(833) 256-1665 o (202) 690-7442; o

3. Por correo electrónico:

program.intake@usda.gov

Esta institución provee igualdad de oportunidades.

La dirección indicada arriba es para quejas por discriminación únicamente. Sirvase devolver esta solicitud completa a su escuela, no a USDA.

**No rellenar**

**Solo para uso de la escuela**

Annual Income Conversion: Weekly x 52, Bi-Weekly (Every 2 Weeks) x 26, Twice a Month x 24, Monthly x 12

Total Income	How often?				Household Size	Categorical Eligibility	Eligibility		Date Denied Mo./Day/Yr.	Reason for Denial or Withdrawal
	Weekly	Bi-Weekly	2x Month	Monthly			Yearly	Free		
Determining Official's Signature						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Date Mo./Day/Yr.										
Confirming Official's Signature										
Date Mo./Day/Yr.										

**For schools participating in CEP only: Are all students on this application enrolled in a CEP school?**

Yes  No

If YES, the processing of this application cannot be paid for by the nonprofit school food service account. Only non-CEP applications are used for selecting the verification sample, conducting an independent review of applications, and the Certification and Benefit Issuance portion of the Administrative Review.

# LEY DE INMUNIZACION DE ALUMNOS – REQUISITOS SEGÚN EDAD/GRADO

Las siguientes son las vacunas mínimas obligatorias para cada nivel de edad/grado. No es un esquema de vacunación recomendado para bebés y niños en edad preescolar. Para ese esquema, comuníquese con su médico o el departamento de salud local.

Si tiene alguna pregunta o inquietud, llame a: LuAnne Hoesley al 608-323-3315 ext. 3113 or Molly Schultz, Enfermeras del Distrito al 323-3315, extensión 2190; el Departamento de Salud Pública del Condado de Trempealeau al 715-538-2311, extensión 220; o el proveedor de atención médica de su hijo(a).

Grado/Edad	Número de Dosis					
Pre Kinder (2 a 4 años)	4 DTP/DTaP/DT <sup>2</sup>	3 polio	3 Hep B	1 MMR <sup>5</sup>	1 Var <sup>6</sup>	
Kinder a grado 5	4 DTP/DTaP/DT/Td <sup>1</sup>	4 Polio <sup>4</sup>	3 Hep B	2 MMR <sup>5</sup>	2 Var <sup>6</sup>	
Grado 6 a 12	4 DTP/DTaP/DT/Td <sup>2</sup>	1 Tdap <sup>3</sup>	4 Polio <sup>4</sup>	3 Hep B	2 MMR <sup>5</sup>	2 Var <sup>6</sup>

<sup>1</sup> DTP/DTaP/DT vacuna para los niños que ingresan a Kindergarten: Su hijo(a) debe haber recibido una dosis después de cumplir 4 años (ya sea la 3<sup>a</sup>, 4<sup>a</sup>, o 5<sup>a</sup> dosis) para ser aceptado.. (Nota: También es aceptable una dosis 4 días o menos antes de cumplir 4 años.)

<sup>2</sup> DTP/DTaP/DT/Td vacuna para todos los alumnos de Pre-K a grado 12: Se requieren 4 dosis. Pero, si un alumno recibió la 3a dosis después de cumplir 4 años, no hacen falta más dosis. (Nota: También es aceptable una dosis 4 días o menos antes de cumplir 4 años.)

<sup>3</sup> Tdap es la vacuna antitetánica, antidiftérica, y antitosferínica acelular para los adolescentes. Si su hijo(a) ha recibido una dosis de una vacuna antitetánica como la vacuna Td en los últimos 5 años antes de ingresar al grado en que la vacuna Tdap es obligatoria, no es necesaria la vacuna Tdap.

<sup>4</sup> La vacuna antipoliomelítica para estudiantes que ingresan a los grados Kindergarten a 12: Se requieren 4 dosis. Pero, si un alumno recibió la 3<sup>a</sup> dosis después de cumplir 4 años, no hacen falta más dosis. (Nota: También es aceptable una dosis 4 días o menos antes de cumplir 4 años.)

<sup>5</sup> La primera dosis de la vacuna MMR debe recibirse al cumplir un año o después de un año de edad. (Nota: También es aceptable una dosis 4 días o menos antes de cumplir 1 año.)

<sup>6</sup> La vacuna contra la varicela es la vacuna contra el chickenpox. Antecedentes de enfermedad de varicela también son aceptables.

## DEPARTAMENTO DE SALUD DEL CONDADO DE TREMPALEAU - VACUNAS ÚNICAMENTE PARA ESTUDIANTES SIN SEGURO MÉDICO

Para una cita: llame al 715-538-2311, extensión 220

## Seguro de Accidente Estudiantil

Como servicio a los padres, el distrito escolar pone a su disposición un plan de seguro de accidentes a través de Servicios de Seguros para Estudiantes, Inc. de Stillwater, WI. Los estudiantes **NO** están cubiertos por el seguro de accidentes a través del distrito escolar. El plan de Servicios de Seguros para Estudiantes proporciona beneficios para los servicios médicos incurridos debido a un accidente. Un folleto que explica el plan y un enlace para inscribirse es parte del registro requerido del estudiante en Infinite Campus.

Los padres que deseen solicitar esta cobertura deben leer atentamente el folleto que explica el programa. Diríjase al enlace del folleto ([www.sas-mn.com](http://www.sas-mn.com)) para inscribirse y adquirir la cobertura. Se requerirá el pago en línea con los Servicios de Seguros para Estudiantes.

La WIAA requiere que los atletas tengan una cobertura

de seguro. Es especialmente importante que se informe sobre este seguro si su estudiante practica un deporte y usted no tiene seguro.

El distrito escolar pagará la mitad del costo para cualquier atleta que compre el paquete de seguro de deportes durante el horario escolar o el de fútbol de la escuela preparatoria. Para ser reembolsado por la porción del distrito, por favor envíe una copia de su recibo de Servicios de Seguro Estudiantil a la Oficina del Distrito a Chris Hannon a [hannonc@arcadia.k12.wi.us](mailto:hannonc@arcadia.k12.wi.us) o 730 Raider Dr., Suite 3150, Arcadia, WI 54612. Se le enviará un cheque por correo por el 50% de la prima - \$49.50 para el paquete del horario escolar K-12; y \$125.00 para el paquete de fútbol de la escuela preparatoria.

Si tiene alguna pregunta, llame a la oficina de la escuela preparatoria, escuela secundaria o primaria al 323-3315.



730 Raider Drive, Suite 3150  
Arcadia, WI 54612

U.S. POSTAGE PAID  
NON-PROFIT  
PERMIT NO. 28  
ARCADIA, WI 54612  
ECRWSS

## RESIDENT

*Welcome*

# BACK -TO- SCHOOL

### OPEN HOUSE EVENTS

#### *Elementary*

August 29th 10:00AM - 6:00PM

#### *Middle & High School*

August 25th 4:00PM - 5:30PM

### STUDENT LEARNING BEGINS:

**August 29th** for grades 5-12.

**August 30th** for grades K-4.

**August 31st** for 4K.

