



Learn Today. Lead Tomorrow.

Sabrina Claude McGahee, Ed.D.
Superintendent of Schools
sclaude@oradistrict.org

Old Redford Academy School District District Annual Education Report (AER) Cover Letter

January 12, 2021

Dear Parents, Guardians, and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the Old Redford Academy School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact LaRonda Moore, Chief Academic Officer, for help if you need assistance. She can be reached at: lmoore@oldredford.org

The District AER is available for you to review electronically by visiting the following website <https://bit.ly/38eSIYU>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the

lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Old Redford Academy Elementary School	No Label School	<ul style="list-style-type: none"> ▪ Focus on student mastery of grade-level common core state standards ▪ Implementation of data driven instruction through common formative and summative assessments ▪ Implementation of computer based individualized interventions
Old Redford Academy Middle School	No Label School	<ul style="list-style-type: none"> ▪ Focus on student mastery of grade-level common core state standards ▪ Implementation of data driven instruction through common formative and summative assessments ▪ Implementation of computer based individualized interventions
Old Redford Academy High School	TSI	<ul style="list-style-type: none"> ▪ Focus on student mastery of grade-level common core state standards ▪ Implementation of data driven instruction through common formative and summative assessments ▪ Implementation of computer based individualized interventions ▪ Rigorous test prep enrichment courses and supplemental resources

Old Redford Academy School District is extremely proud of our students and staff and their dedication to continued progress and academic excellence. We strive to ensure the best educational experience for our students, while focusing on 21st century skills that not only translate at the collegiate level but also into all levels of the modern workforce. In addition, Old Redford Academy School District seeks to continue and develop community partnerships that will provide and afford our students with invaluable, cultural and extra-curricular exposure. Moreover, we strongly encourage parent participation and voice through our ongoing Parent Academy courses and family events. Please reach out to your child’s school to see how you can support our efforts and engage in this great movement.

Best Regards,


 Sabrina Claude McGahee, Ed.D.
Superintendent