

Key School • Lower School • Middle School • Upper School

CAROLINA  
DAY SCHOOL

# MAGAZINE

December 2014



[www.carolinaday.org](http://www.carolinaday.org)









*“I feel like people here are planning...  
always planning...to be better and better  
at what they do.” -Lower School parent*

*“If we share,  
everybody gets  
to play as long  
as we can.”*

*-Upper School student*

*“If we have a  
growth mindset  
that is unlimited by  
others’ perspectives,  
our achievements can  
know no bounds.”*

*-Middle School principal*

*“Playing it safe  
never works  
on stage.”*

*-Performing arts faculty*



*“His natural love of learning is  
growing, as is his confidence in  
the world around him. As a  
parent there’s not much that’s  
more exciting”*

*-Lower School parent*

*“We don’t  
give up. We  
try again.”*

*-Key School student*

*“CDS has been so good for her, both  
academically and socially.”*

*-Middle School parent*

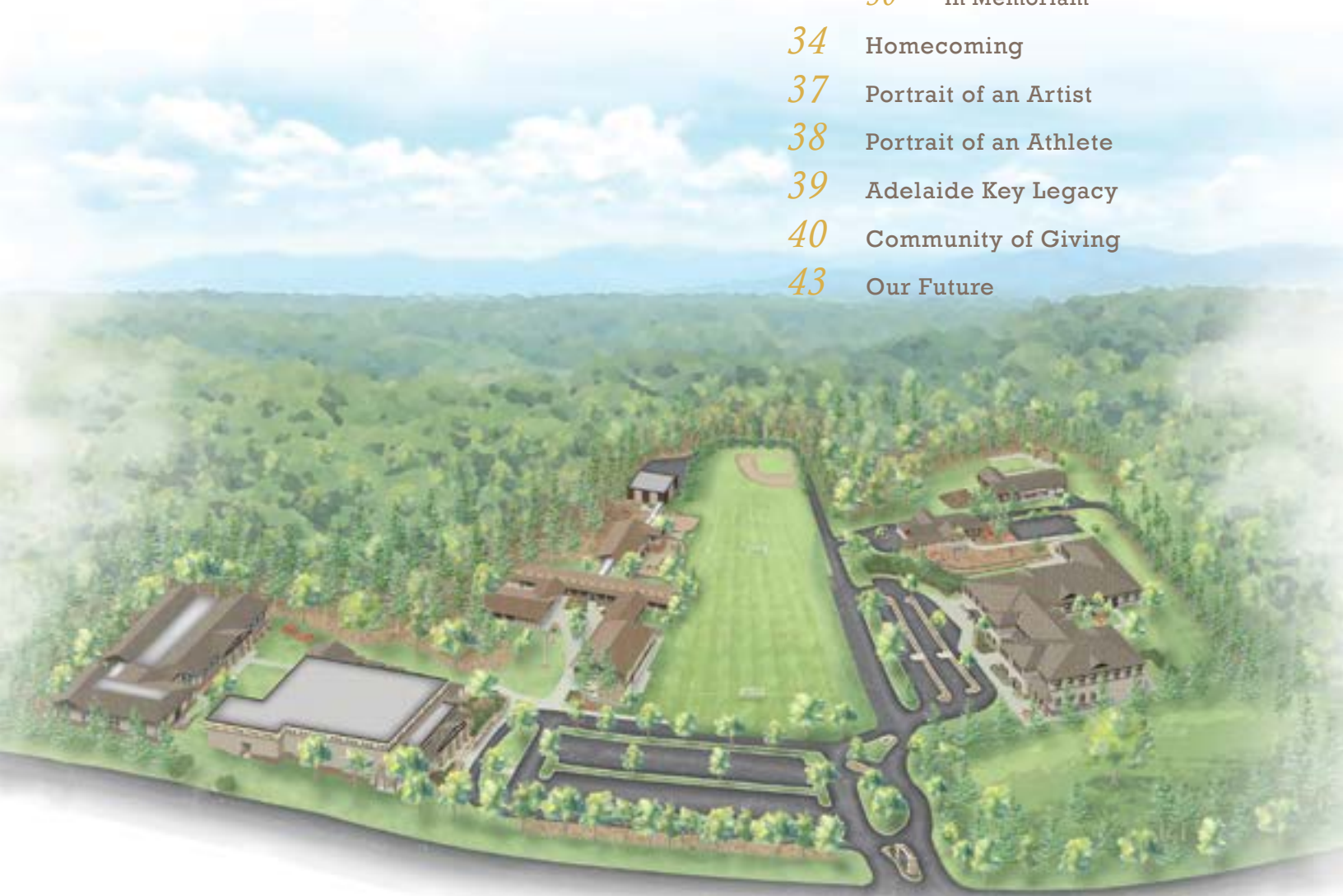
*“We learn it in class, then apply  
it to everyday life.” -Middle School student*

*“When things are hard,  
we use our tools and  
strategies.” -Key School faculty*



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A person wearing safety glasses is in a laboratory, looking through a microscope. In the foreground, a Bunsen burner is lit, with a blue flame. A test tube is held by tongs near the flame. The background is dark and out of focus, showing other laboratory equipment.

**Vision:** *Something that  
you see or dream*





# Our Vision

## of Education

*Students are at the heart of all of our work. Here - because of our size, our independent status, and our excellent faculty and staff - we have both the desire and ability to teach each child, rather than teach to a test. This makes for an innovative, vibrant, and nimble culture in which each child can learn, grow, and explore his or her own talents and intellectual passions.*



**C**arolina Day School is a leader in educational innovation and a model of excellence for western North Carolina and beyond. Our creative and reflective educators craft a cohesive, inquiry-based curriculum in a supportive environment where learning and discovery can take place.

Building and giving meaning to strong foundational skills is essential and is just the starting point at Carolina Day. Students actively engage in real-world problem

solving, project-based learning, service learning, and design thinking projects and activities, which allow them to practice, apply, build, and transfer these important skills in meaningful ways.

Our students benefit tremendously from our special blend of teaching methods, curriculum, community, and culture. The CDS faculty practice their craft as artisans of the classroom, mixing their professional experience with research and wisdom to teach each child. There is a shared expectation between students and teachers that everyone

will push themselves in many ways to stretch and grow - intellectually, socially, emotionally - and teachers will provide the support necessary to help students face challenges head-on and learn to persevere with confidence. The craft of teaching takes grit, resolve, creativity, patience, and problem-solving. It's an ever-evolving process of combining the best ingredients for the most successful outcomes.

Our families tell us that they value their investment in a Carolina Day education because of our unique combination of highly qualified teachers, innovative curriculum, and our compassionate, friendly community. Simply put, Carolina Day children, adolescents, and young adults alike enjoy coming to school; they think hard, play hard, and celebrate their group successes and personal bests with gusto. Creating a community of well-rounded, engaged, and happy students is our vision and our passion.



*Carolina Day School was established in 1987 by the merger of two highly respected private schools: Asheville Country Day School and St. Genevieve/Gibbons Hall.*



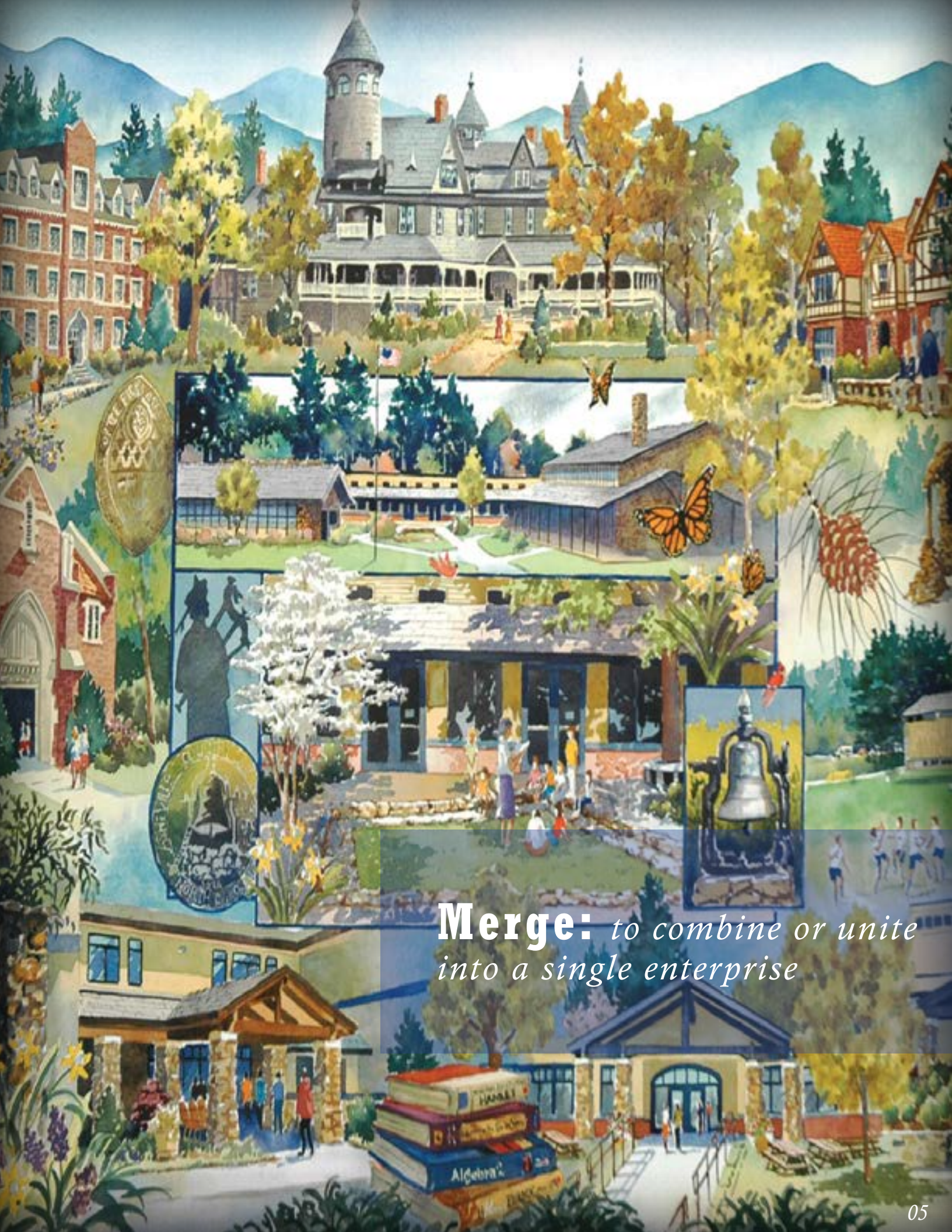
**T**he rich history of these schools and their traditions of excellence in education and pioneering spirit remain alive and appreciated today. Like its predecessor schools, Carolina Day embodies the highest standards of academic achievement, character development, and the belief in developing young people for lives of leadership and service to community.

Carolina Day School opened with 376 students; today, there are more than 600. To

accommodate this growth, the school has undergone several renovations, acquired property on Hendersonville Road, and constructed new buildings, such as the Sgro Athletic complex on Sweeten Creek Road and the Upper School on main campus.

In fall 2014, we entered a new era in our history, a transformation project that will close the gap between our progressive curriculum and aging facilities in the Lower School and Library, and create a welcoming campus entrance to reflect the essence of our gracious, warm community.





**Merge:** *to combine or unite  
into a single enterprise*





**Community:** *a unified  
body of individuals*





# Led by the Young

*"In my first year as head of school I am learning that we offer our students more than just a top-notch college-prep education. From the smallest Pre-K child to the tallest graduating senior, our students are enriched by the "CDS experience." Perhaps no story among the many in our school culture is as emblematic of the evolutionary nature of our program as the annual Monarch butterfly march."*



**E**ach fall, our Pre-Kindergarteners study the Monarch butterfly life cycle. The students are excited as their butterflies emerge after weeks of careful tending and observation and take off on their migration to Mexico. These are wondrous and magical lessons for a child of any age to experience.

To enliven an intensive learning experience, we enact our own version of the migration story. Every year, our Pre-K students make colorful butterfly wings to wear in a Monarch "migration"

march around campus. Members of the senior class who began their CDS journey in Pre-K, 14 years prior, join them. Many of these seniors, who are close to their own version of a "take off" (a.k.a., graduation to college), wear the original wings they made when in Pre-K. The four-year-olds lead the way from division to division, arm-in-arm with high school seniors, singing and dancing, greeting their fellow students in a joyous celebration.

It is wonderful to see this tradition play out in its colorful splendor, creating a magical, meaningful

connection between the youngest and eldest students in our school! This is the type of experience for which we are known. This is a place where tradition meets the future, and where the smallest can lead the tallest on the journey. It reminds me of one of my favorite quotes by social anthropologist Margaret Mead:

"The young, free to act on their initiative, can lead their elders in the direction of the unknown..."

We are planning now for the futures of our children, to participate enthusiastically, think critically, grow incredibly, listen thoughtfully, and learn experientially throughout the extent of their CDS experience.

Please enjoy this edition of the magazine. The magical spirit of the Monarch Migration is evident throughout!

*Kirk Duncan*

KIRK DUNCAN  
Head of School



*Our community of administrators, faculty, board, and parent volunteers is intent on creating the best experience for our students, working together in our respective roles with intention to sustain this unique learning community for generations to come.*



CDS stewardship can take many forms, from board service to volunteering at family events like Homecoming, to supporting the annual fund each year. We know that as an independent school we have a great responsibility to our children. When buildings need refurbished, we come together and get it done. When teachers need professional development, we make sure it is provided. We know that the reward from every dollar, every hour of our time, and every effort we put into Carolina Day returns to us in the faces of our children, bright with curiosity and fueled by this inspirational and nurturing place.

As an involved and appreciative CDS parent, I am pleased to

welcome new families to our school, excited to show it off, and happy to be of service. I invite you to become involved, as current parent, alumni, donor, or community partner, in this amazing place - at whatever level you find possible. It's a pleasure to see so many eager, intelligent, friendly parents in my day-to-day life as part of CDS, and I appreciate the opportunity to serve. As a body of willing stewards, we help shape and fuel the vision CDS has for our children.

JEFF BAKER

*Board of Trustees Chair*

Father of Jeffrey '06, Jennifer '12, and Stephen '15



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Diane Milner

### **Middle School Principal**

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### **Upper School Principal**

Peggy Daniels

**Steward:** *One who protects  
and holds responsibility*



*The best interest of children guides every decision we make. Our core values and beliefs are developed internally and with intention. It is this common language that binds us together in our approach.*



## Core Values

### ***Excellence in Academics***

We value deep learning that arises from an inquiry and research-based curriculum that is challenging, developmentally appropriate, and student-centered.

### ***Co-Curricular Programming***

We value programs that reach beyond the classroom walls to focus on the arts, athletics, internships, service, and special interest opportunities, which provide avenues for students to explore and pursue their interests and passions and to give of themselves to the larger community.

### ***Creativity & Innovation***

We value the inquisitive mind, which requires opportunities to

explore, invent, design, create, build, and bring new ideas to life.

### ***Honesty & Integrity***

We value a community of learners who share the same commitment of honor and trust to one another, a community whose members will always try to do what is right.

### ***Diversity & Inclusion***

We value the many different gifts each member brings to our community; diversity provides us many opportunities to work on compassion, integrity, negotiating for success, and learning to work together with purpose, as individuals and as a team.

### ***Continual Growth & Change***

We value professional growth,

reflection, research, and development because they are the key to a strong and successful school.

## ***History, Tradition & Community***

We value the history and traditions of Carolina Day School because they are integral to building a strong sense of community, current and past, and to creating school spirit and pride.

## Core Beliefs

### ***Engage Intellectually***

We believe that students who are asked to question all things, to seek connections between different concepts, to explore curriculum in depth, and to consider multiple perspectives become intellectually engaged and open to a world of endless possibilities. They learn to delight in what is novel, unexpected, and perplexing, and to become passionate about what moves them deeply. Intellectually stimulated students stretch their thinking and develop the skills and mindsets





**Learning:** *the process  
of gaining knowledge*

necessary to become successful, motivated designers of their future. In turn, they are likely to become engaged citizens prepared to act upon their interests and passions and to make a positive difference in our world.

### ***Practice Agility, Flexibility & Resiliency***

We believe it is necessary for students to regularly engage in research and exploration, both independently and collaboratively, that require inquiry, ingenuity, innovation, and problem solving. This practice prepares, motivates, and encourages students to grow into self-reliant, creative individuals who value collaboration, practice communication, take risks with learning, see and solve problems,

and view failure as one more opportunity to try again.

### ***Create a Culture of Trust & Respect***

We believe that a culture of trust, honesty, integrity, and close faculty/student relationships creates an atmosphere of safety and personal well-being. This is paramount to student academic success and personal growth.

Faculty/student relationships are the heart of our school; teachers know students academically and personally, and this creates a strong bond. We understand that students will make mistakes, and it is from mistakes that important growth can occur. Students hold each other to the high standards of

our school Honor Code; when one person breaks the trust of the code, we must all work together to rebuild it.

### ***Develop Empathy***

We believe every student in our diverse community has important gifts to share and challenges to strengthen. Our students are unique individuals who are discovering and developing talents as scholars, artists, athletes, and leaders.

It is incumbent upon us to help them find their own gifts and recognize areas for personal growth; equally important is helping them bring out the strengths and appreciate the unique gifts of others. We want to help students value the benefit of hard work and the





support they give to and receive from peers and adults who work with them in the classroom, on the field, or on the stage. We must work together to meet students where they are and move them forward and provide service learning opportunities for them to learn to meet the needs of others. We must also help students develop the vision to see and understand others' perspectives, situations, and problems so they are able to seek positive solutions to challenges.

### ***Model a Growth Mindset***

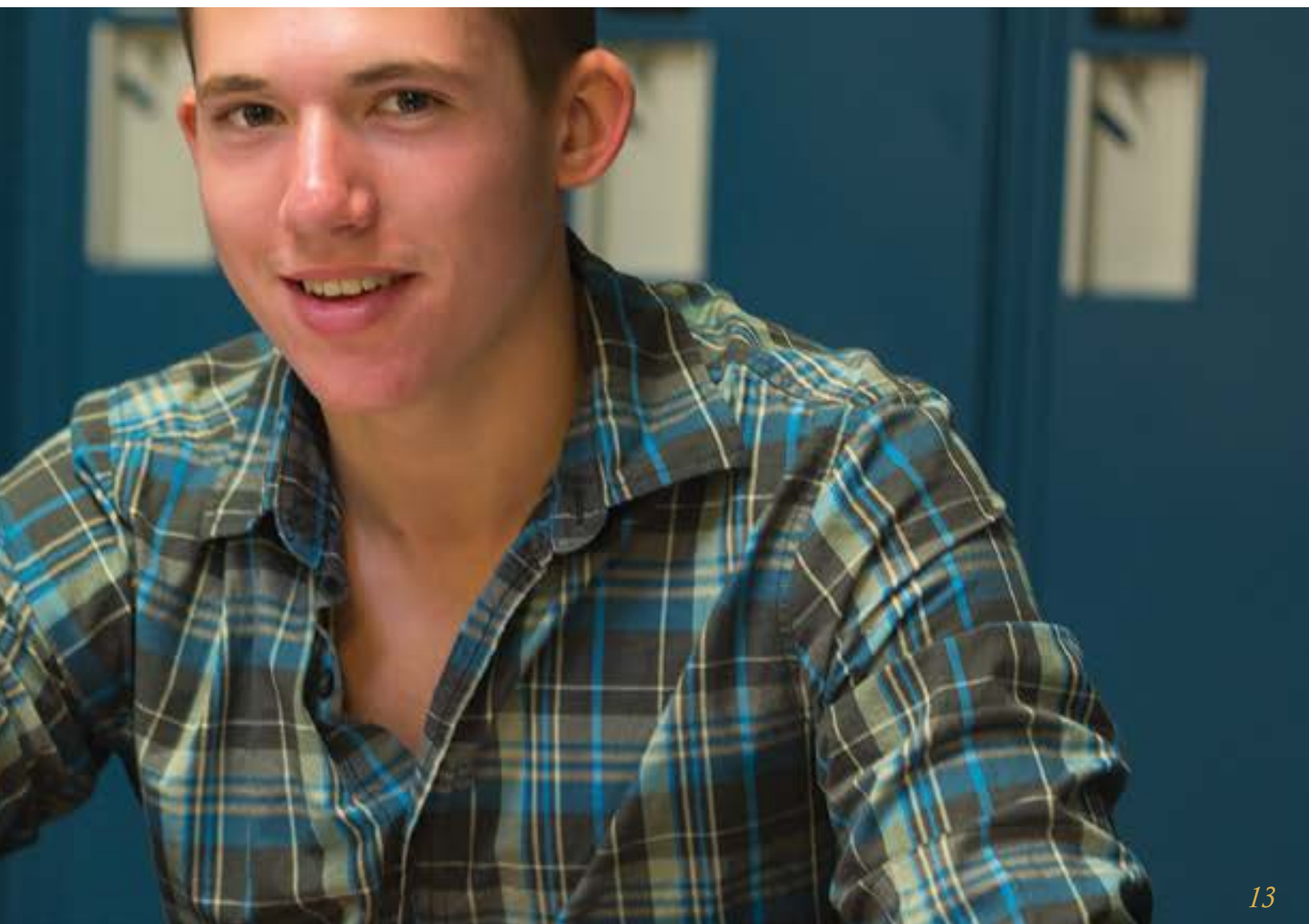
We believe the best schools are always evolving, as they continually examine their understandings and ground their pedagogy in current research and best practices. We are committed to offering the best

education and thus must always be open to change and growth. We must recruit, develop, retain, and support educators who have this growth mindset, who are highly knowledgeable and passionate about their subjects, who understand the various stages of child development, who see the bigger picture of working together across divisions to support our mission, and who continually strive to investigate and employ best practices in their classrooms.

We want to provide opportunities for outstanding faculty members to become mentors to other teachers and continue their development as leaders for Carolina Day School and the greater educational community.



*CarolinaDay.org/  
Curriculum Guide*





# Pre-K/12 Experience

*We are Asheville's only co-ed, secular, independent day school for grades Pre-K/12, and our Key School is a national leader in transforming students with language-based learning differences into high achievers and confident, capable learners.*



Our students benefit from the close community created by having all divisions housed on one campus. Teachers work closely together in vertical teams across divisions to ensure smooth curriculum progression. Additionally, students move between different divisions for classes when needed, and are able to develop mentoring relationships with younger students as they progress through the middle and upper schools.

As students advance from grade to grade and from one division to the next, they find the constancy of inquiry-based learning in all classes. In the classroom, on the athletic fields, and on stage, we guide our

students to probe deeply, draw parallels, and understand different perspectives. When students learn to question, practice inquiry, and reflect, they develop within themselves the tools necessary to navigate any subject, to respond to changing circumstances, to understand another person's perspective, and to identify and solve new problems. This is why CDS students gain a real advantage in life: they are taught that their challenges are often less about getting the answer right than they are about asking the right questions and exploring multiple possibilities and solutions. The CDS experience sets the foundation for agility and flexibility in thinking, resiliency in



response to outcomes, and innovation and leadership - all in a fun, safe, and supportive environment.

## Lower School Pre-K/Grade 5

Paramount to the Lower School experience are the relationships we build, and our focus on creating a culture of joyful engagement in which children love to learn. Lower School provides the strong academic foundation students need in order to reach their potential. Our pedagogy is rooted in teaching the basic skills required for reading, writing, and math, then building and solidifying these skills through



innovative and creative learning opportunities. Our thoughtful and dynamic curriculum asks students to apply skills in challenging ways through project-based learning and design thinking. In addition to our rich academic curriculum, the Lower School program includes six co-curricular classes: Spanish, art, music, STEM, physical education, and library. Interdisciplinary teaching methods are used to reinforce learning goals across our inquiry-based curriculum. Equally important is the emphasis we place on the social and emotional growth of students, which is fostered through character development and service learning. Educating the whole child in an environment that is nurturing and supportive is our priority.



## Key School Grades 1-8

Key School provides a high-quality, innovative education for bright children with language-based learning differences. Every teacher at Key School is Orton-Gillingham-trained and dedicated to helping children become successful students. We teach the structure of language and the tools that improve reading, writing, spelling, and math. Our unique curriculum is highly individualized and cognitive; student lessons are anchored in multisensory language and math instruction that stimulates and builds auditory, visual, and tactile/kinesthetic pathways to learning. Our secret to success: exceptionally trained teachers and small class sizes. In the core areas of reading, writing, and spelling, Key students benefit from a low student/teacher ratio of 3:1. In addition to building a solid foundation of academic

skills, students further develop and nurture their talents in the areas of music, global perspectives, art, computer skills, oral/dramatic expression, and physical education. By giving students the strategies and confidence they need, Key School removes major obstacles to learning, closing the gap between each child's achievement and potential and empowering each to contribute to our world in extraordinary ways.



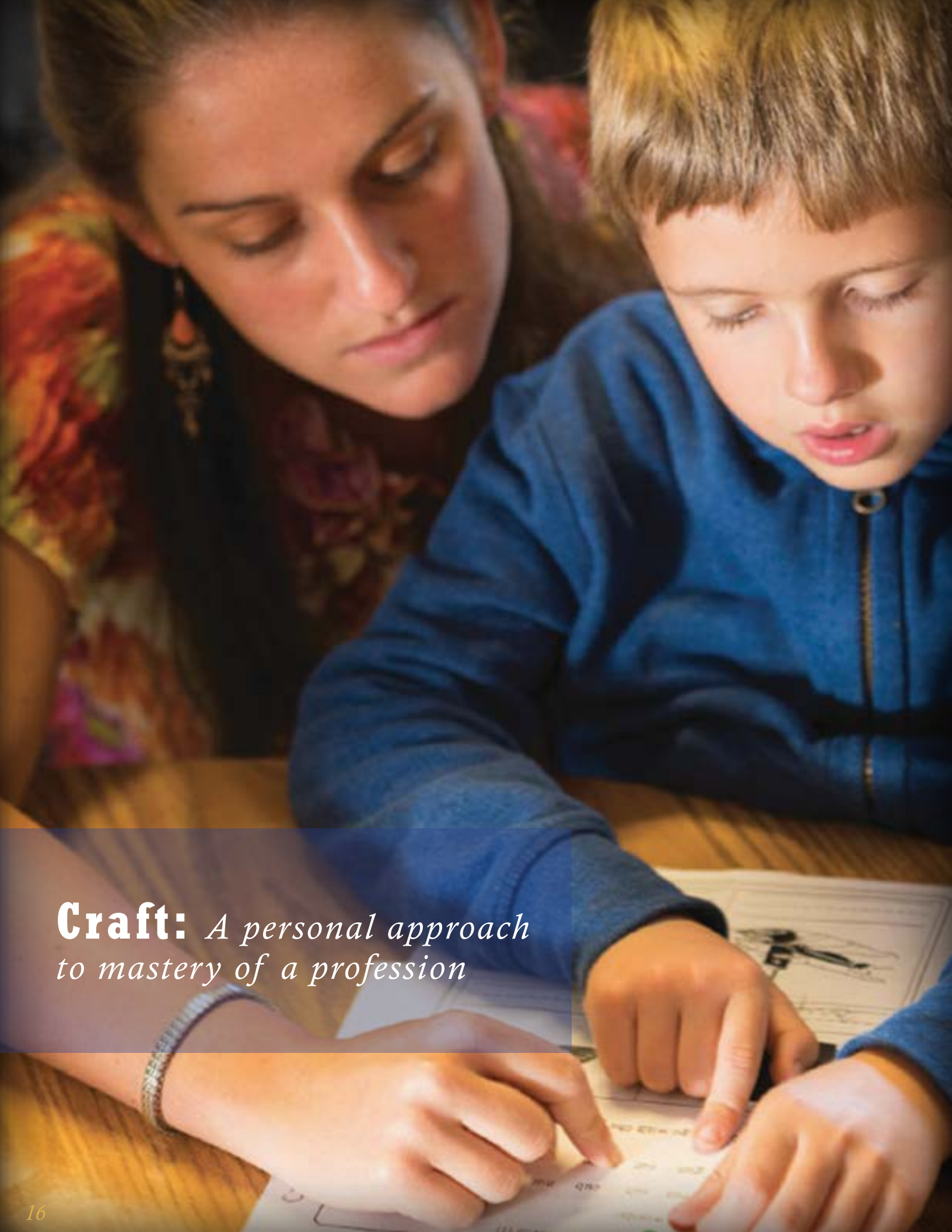
## Middle School Grades 6-8

Middle School is a warm, inviting place full of creative energy and intellectual stimulation. Our experienced faculty challenge, engage, and support students through a program and methodology specifically designed to meet the changing needs of adolescents. Our inquiry-based curriculum, carefully crafted to engage students in exploration, deep thinking, and reflection, encourages students to pose questions, consider multiple perspectives, and seek connections between different concepts. Students frequently engage in hands-on projects, working collaboratively with other students to test theories and find relevant connections between their studies and the world around them. Most importantly, they build close relationships with peers and faculty members in a supportive, collaborative community, which values curiosity and views something that misses its mark as an opportunity to try again in a new and different way.



## Upper School Grades 9-12

CDS Upper School is known for its strong academic program and unique culture of learning. Students select from a wide variety of traditional college preparatory, honors, and AP courses, as well as numerous semester elective courses. Additionally, students have at least one open period each day when they can work with peers, seek extra help from teachers, conduct independent or collaborative research, or engage in off-campus internships. Standardized testing, while important, is not at the forefront of our teaching; engaging students intellectually by stimulating their creativity and curiosity is preeminent. Visitors to Upper School regularly comment about our vibrant, happy students; they are relaxed but intellectually engaged, striving to do their best, not to outdo their peers. We believe that a culture of trust, respect, and close faculty/student relationships creates an atmosphere of safety and personal well-being, and this is critical to student academic success and personal growth. Upper School is first and foremost a place where it is safe to be yourself - to stretch and grow. Our students work hard. Here they can explore what they love and find the support needed to take risks: intellectually, creatively, athletically. Our graduates must be prepared to thrive in an increasingly complex and interdependent global environment. We are preparing students with the skills and mindset to take charge of their futures, and they are finding great success.

A close-up photograph of a woman and a young boy looking down at a book or document on a wooden table. The woman, on the left, has her hair pulled back and is wearing a patterned top. The boy, on the right, is wearing a blue zip-up hoodie. Both are focused on the content of the book. The lighting is warm and soft, creating a cozy atmosphere. The text 'Craft: A personal approach to mastery of a profession' is overlaid on the lower left portion of the image.

**Craft:** *A personal approach  
to mastery of a profession*





*“We do not have to fit into a mold or teach to a test. We teach what we know is both important and engaging, and that encourages our students to question, stretch themselves, and grow.”*

– Paige Burton, CDS Lower School Faculty



**O**ur students benefit tremendously from our specific blend of teaching methods, curriculum, community, and culture. The CDS faculty practice their craft as artisans of the classroom, mixing their experience with research and wisdom to teach each child. The craft of teaching takes grit, resolve, creativity, patience, and problem-solving. It’s an ever-evolving process of combining the best ingredients for the most successful outcomes.

We do not employ a ‘one size fits all’ approach to learning. As an independent school, we have the

flexibility to teach the students, not the grade levels. Every decision we make – from single-gender classrooms in Middle School and dress codes to multi-sensory language instruction and interdisciplinary learning – is made intentionally based upon research and data about how students learn best at each age.

Our customized and unique curriculum – with inquiry-based learning at the core – is written by our teachers. We integrate new techniques from professional development training, cutting-edge research, and lessons learned from our own experience in the classroom.



*Mark Driscoll returns to school following his run in the Boston Marathon.*

*Top photo, left to right:*

**Dr. Patrick Williams,**  
*Math & Science*  
**Andy Lammers,**  
*Math & Science*  
**Beth Heinberg,**  
*Performing Arts*  
**Mark Driscoll,**  
*Multisensory Math*  
**Paige Burton,**  
*Fourth Grade*

*At left: Lower school teacher Alicia Cardina with student*



*CarolinaDay.org/  
Faculty*





*The Class of '14 graduated with 37 students. Among them were a national merit finalist and national merit scholars, a National Hispanic Recognition Program Scholar, three collegiate-level athletes, and 37 donors to the CDS annual fund. A class distinguished by their generosity, they logged a total of 3,000 combined hours in community service over the course of their high school experience. They were offered more than \$2.9 million in academic and athletic merit scholarships. They celebrated two state championships in athletics, for basketball and swimming (pictured left).*

*Congratulations, Class of 2014!*

Scott Brandon Adams  
Travis Daniel Akers  
Michaela Lynn Ansley  
Garrett Daniel Bentz  
Lucas Richard Brookshire  
Elizabeth Caroline Cahan

Hannah Noel Calloway  
George Frederick Williams Goosmann  
Mikael Selassie Hall  
Charles Edward Hull III  
Emily Peyton Imes  
Thomas Worth Key

Delanie Elizabeth Lalor  
Katherine Scott Little  
Colleen Marie Lopez  
Madison Francesca McCollough  
Margaret Leanne McManus  
Gabriella Christina Mileti



# Class of 2014 FAST FACTS

*Members of this class were offered more than \$2.9 million in merit scholarships.*



**SAT**

Middle 50% range

**1650  
-2020**

**ACT**

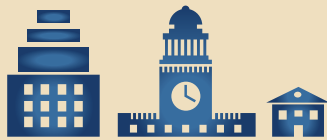
Middle 50% range

**25-31**



**100%**

giving to ANNUAL FUND



**3000**  
**COMMUNITY  
SERVICE HOURS**



**2**

State  
**CHAMPIONSHIPS**  
Swimming and  
Basketball



**National Honor Society,**  
**Mu Alpha Theta, International Thespian Society,**  
**Independent Student Project program, Student**  
**Government, Honor Council, Math Team,**  
**Science Olympiad, Debate Team, SAFER Club, Literary Magazine,**  
**Teens Embracing Children, Interact Club, Key Club,**  
**International Club, Ski and Snowboard Club, Yearbook**

Amanda Lee Ann Miller  
Brett Matthew Oswald  
Johanna Lee Owen  
Natalie Lane Philips  
Charles Wilson Pickelsimer IV  
Holly Anne Rutledge

John Frank Sopcisak  
Nichole Lee Sumpter  
Lauren Elizabeth Travis  
Bichuan Tu  
Nicholas Austin Turner  
Lauren Winslow Umberger

James Hastings Kolack Veach  
Aaron Wang  
Marian Key Wilde  
Sophie Noelle Yahn  
Alexander Carter Youngblood  
Trevar Kirk Ziemer  
Christine Anne Zimmerman



# Traditions

*We are not confined by our history but are motivated by its essence - the spirit of striving to be the best we can be as individuals and community members.*

*We remain true to the legacy of our predecessor schools in our commitment to provide a quality education and to challenge ourselves and our students to learn, to think, to evolve, and to grow into our best selves. We will always push to be a better school and better community citizens. This is part of our growth mindset; it permeates our intellectual pursuits, teaching methods, curriculum development, and community engagement. It is who we are; it is part of the proud heritage of Carolina Day School.*



## Grandparents' Day

Each spring, we invite grandparents to visit Lower School and Key School to meet our teachers and administrators, enjoy student performances, and visit classrooms. This has become a much-anticipated event cherished by our students and their families.



## Service to Others

Community service is an integral part of our school's character. There are a myriad of community service initiatives, including a project for Habitat for Humanity in which our seniors work alongside peers at Christ School and Asheville Christian Academy to build a home for a family in need, and Lee Denim Day, which has raised more than \$50,000 for breast cancer research.

## The Environment

Our faculty, staff, and student body are thoughtful about the environment and conservation. This heritage is



rich and ranges from planting trees like the one dedicated to Mrs. Lareau by kindergarten class in 2001-02, to a large-scale “living earth” created by students in honor of Earth Day. Our Monarch Migration march, which began in 1996, brings the life cycle of butterflies to campus as Lower School students reenact the Monarchs’ migration to Mexico.



## CDS Community

Campus traditions among students and faculty create the language that unites us in our common story. The bell rings on key days like the first day of school and commencement. The Dragon in the Library becomes a multi-grades story that helps teach children to love reading. And Senior Rock is applied with a fresh coat of paint each new year by the senior class as they leave their mark on campus.



## The Grotto

We honor our roots by bringing them forward and into our contemporary lives at school. In the

spring of 2013, St. Genevieve-of-the-Pines alumnae began the work to “Save the Grotto” by raising the funds necessary to move it from



A-B Tech’s campus to CDS. The Grotto is now preserved and in its new home on the CDS campus. Each year, the senior class makes the Grotto part of their Canterbury Tales literary tradition.

## St. Genevieve Memories Website

St. Genevieve/Gibbons Hall  
Headmaster **Joe Lalley Jr.**, faculty



**Tish Anderson** and **Debby Wolcott**, parent of SG/GH alumni **Millie Elmore SGP '64**, and alumna **Stephanie Smith SG/GH '86** (pictured above at the website launch party on October 11, 2014) have created a dynamic website to capture the history and legacy of St. Genevieve-of-the-Pines, Gibbons Hall, and St. Genevieve/Gibbons Hall. It's called “St. Genevieve Memories” - you may visit the site and donate to support its completion here: [stgenevievememories.org](http://stgenevievememories.org).







*Alumni are a valuable resource for CDS and to each other in life and business. More than 68 children of 37 alumni are currently enrolled. The Carolina Day School family consists of more than 3,600 alumni (of Carolina Day School and its predecessor schools) throughout 49 states and the world. Keep in touch with us by submitting class notes and address updates to Zanne Garland, [zgarland@carolinaday.org](mailto:zgarland@carolinaday.org).*



*Pictured above: Zanne Garland, James Baley '00, Anne Winner ACDS '79, Chad McKinney '00, Trent Van Blaricom ACDS '73, Stephanie Smith SG/GH '86, Elizabeth Garland '09, Eric Edgerton '07, Ashly Maag, Kemper Brown Jr. '04*





## Wicked Weed Brewing

### Ryan Guthy '04 & Justin Crouch '04

### Leaders in the Craft Beer Movement



*When vision meets management, great things can happen. A fitting example of this concept occurred when craft brewers Walt and Luke Dickinson joined forces with their business-savvy family friends, Rick, Denise and Ryan Guthy '04, to create Wicked Weed Brewing in Asheville. (Happy anniversary, Wicked Weed! Doors opened December 28, 2012).*

The vision began as a basement homebrew experimentation, and has grown into an uber-popular brewery and restaurant on Biltmore Avenue. **Justin Crouch '04** was brought in last year to focus on overall product distribution. Now, with an expanded tasting room, The Funkatorium, on Coxe Avenue and a new production facility in the works in Candler, the stage is set for the business to produce as many as 50,000 barrels a year and sell their first one million pints.

However, Wicked Weed is not for the masses. "Craft is so important," said Justin. "For people who care about beer, who want to try something they can't find everywhere, we matter," he said. This is especially true of their barrel-aged sour beers, influenced by west coast breweries that age their product like wines (although for beer the aging is between six and eight months). As one of the largest barrel-aging programs in the Southeast, Wicked Weed is quickly making its mark in the beer craft world. They have earned two golds at the Great American Beer Festival competition, unheard of for a new brewery of their size.

When she was an intern in the CDS alumni office, **Libby Dunlop '09** produced a video short featuring Ryan just after Wicked Weed opened on Biltmore Avenue. — Scan the QR code to view.



### GIVING BACK - to the Community

What do dog-lovers and beer-lovers have in common? As it turns out, a great collaboration to help a local nonprofit, Brother Wolf Animal Rescue. To help raise funds and awareness for Brother Wolf's "no-kill" animal adoption mission, Wicked Weed launched their first-ever benefit beer, "Brother Wolf Feral Ale" in spring of 2014. To top it all off, Rick Guthy personally matched the funds raised. Wicked Weed donated 10% of all proceeds of Feral Ale to Brother Wolf.

"At the release party," said Ryan, "I remember thinking that we were really a great - not just a good - business. To be able to share some of our proceeds with the greater community somehow brought it all back home for me, only adding to the meaningfulness of this business and my work."

### CDS Network at Work

Ryan, looking back on his CDS education, said, "Carolina Day helped me hone my organizational skills and management skills, and really helped me to find my independence." Ryan, who worked for the PGA Tour in sales and marketing, is focused now on sales and distribution of Wicked Weed, with a growing vision toward national distribution.

To meet that growth meant a need emerged for a deeper sales model, which is where Ryan's former CDS classmate **Justin Crouch '04**, who signed on in April of this year, came into the story. Justin, with solid sales experience and business degree in hand, was brought in to head up distribution. The Funkatorium, the latest Wicked Weed enterprise, serving sour brews and a boasting a menu that includes such mouth-watering delights as smoked eel and charcuterie, opened this year.

Another CDS graduate, **Keith Krebs '00**, also fits in with the full Wicked Weed picture, as the designer hired to create their original logo. (By the way, he also designed the graphics on CDS' new buses.)

### Full Circle

"Giving back to CDS feels awesome," said Justin on Homecoming Weekend this year. Funkatorium and Wicked Weed donated beer to the event for the second consecutive year. Former CDS student athletes who believe in the power of sport in building character and teamwork, Ryan and Justin are coaching Middle School Wildcats Golf in spring 2015. You can also catch them playing in the alumni basketball game.



## i play., Inc.

**Emi Kubota '97 & Carrie Crigler Edwards '99**  
*Organic Baby Products Growing Internationally*



When Emi Kubota '97 was a state champion varsity soccer player at CDS, her mother, Becky Cannon (pictured above to Emi's right), was busy nurturing a dream to grow her business, i play.®, a burgeoning line of organic and ecologically sound clothes and shoes for babies and toddlers.

Today, Becky and Emi are the mother-daughter-team owners of i play. Inc., and they continue to focus on creating the best baby-friendly products for families. But now, with Emi on board, what began with one mail-order item has grown into an offering of hundreds of natural baby products and a family of brands with sales in 25 countries around the globe.

In 2008, green sprouts®, products for feeding, baby care, and toys, was added under the i play., Inc. brand umbrella. While i play.® products protect babies on the outside, green sprouts® promotes wellness from the inside.

*"When Emi came on board," said Becky, "It all clicked into place. We had come full circle. Emi's strengths and gifts, her business acumen and creativity, and her ability to see a problem and solve it, have had an enormous impact on the growth of our company."*

With i play.® and green sprouts® running strong, Becky has made time to publish a book about nurturing your baby's physical and emotional wellbeing, Grow Healthy. Grow Happy. The Whole Baby Guide, available in the i play. retail store, Malaprop's, and amazon.com.

Ciera Barrow '12 produced a video short this summer featuring Emi and Carrie. — Scan the QR code to view.



### GIVING BACK - to the Community

One of the things Emi enjoys about the company is a strong connection to the greater community. i play. was founded on a commitment to healthy children, so an alliance with a children's nonprofit was ideal.

In Buncombe County, the child poverty rate is nearly 30%. "I got the idea to partner with Smart Start when I was invited to join their board and learned more about the work they do," said Emi. What emerged was a plan for i play.®. and Smart Start to provide and distribute new, quality clothing to hundreds of families for their infants and toddlers.

"Our company has always been about doing the best thing, the right thing for babies," said Becky. "We are committed to leadership in continually learning and sharing information with parents about product materials and potential health and safety issues, so the Smart Start partnership was a perfect fit."

### CDS Network at Work

When Emi began her focus on expanding the company's presence beyond the U.S., she reached out to friends and family. She had remained connected with CDS friends, who helped spread the word about the position. "I needed someone with the same business values and commitment to do the right thing. I needed someone with the energy and passion for making things better in this world... in this case for children," Emi said.

Soon, the perfect candidate emerged in **Carrie Crigler Edwards '99**, Seton Hall University School of Law graduate and then director of business development for JLM Couture. Carrie wanted to return to Asheville and heard about the position through friends. "Emi and I played soccer together and I always admired her very much," said Carrie. "It seemed like a great match, and it has been!"

So, when Carrie and Emi needed interns, they turned to their CDS network and resources. i play. had a presence at the Upper School career fair, where they discovered ideal candidates in **Sydney Stanier '15** and **George Pappas '15**, who both worked for i play. for several weeks in summer 2014.

"CDS students make fantastic interns," said Emi. "They have a good work ethic and are eager to learn. Hiring CDS students and graduates is also a way for me to give back to the school that has meant so much to me."





## Heyday Partnership

**Kevin Wronske '95 & Hardy Wronske '92**  
*Alumni Brothers Building It Green*



It's about 2,300 miles from Asheville to LA, but the Wronske brothers, Hardy and Kevin, are figuratively closing that distance by merging their western North Carolina roots with hip, ecologically minded architecture, design and construction.

Heyday Partnership was founded in 2002 with the goal of creating affordable, contemporary, low-maintenance homes with small (under 2,000 square feet) spaces that feel spacious. "We originally designed our homes with the young adult in mind, who doesn't have time for yard work, and who appreciates contemporary style coupled with conservationist principles," said Kevin, a graduate of Harvard University.

The single-family homes are developed on small lots in subdivisions. They feature attractive, low-maintenance outdoor living spaces such as patios, rooftop decks, and courtyards. "We didn't want to sacrifice a connection to the outdoors just because these are small-lot neighborhoods," said Hardy. In addition, the infrastructure is based on energy-efficient systems like tank-less water heaters, drought-tolerant landscaping, low-flow fixtures, and green roofs prepped for solar.



### **GIVING BACK - to the Community**

"Hardy and I both spent time early in our careers volunteering for Habitat for Humanity," said Kevin. "More recently we've been involved in the SPARK program," he said. SPARK is an LA-based organization that assists at-risk middle school students by placing them as interns in local "creative" businesses. "Last year we had a really creative eighth grader who designed a house for Sponge Bob and the rhythm and blues artist, Drake," said Kevin, "the house had a chair lift to the beach. It was hilarious and extremely creative!"



### **CDS Network at Work**

The brothers say that CDS laid the educational foundation for them to build their business. "I still use Spanish that I learned. Mr. Roberts and Mrs. Sims were great teachers for both of us... as much for teaching us critical thinking as specific subjects."

Hardy and Kevin remain in contact with friends from their CDS days, including **Rodney Porter, Miriam Lefler, Jeremy Kimmel, and Zeb Holt** (all of whom competed together on the CDS cross country team). Two years ago Kevin ran the Asheville Marathon with Miriam and Jeremy.

### **Full Circle**

Over the years since graduation, Hardy has been very generous, specifically supporting the CDS arts program and the Upper School fishbowl meeting space design.



**Find out more about Kevin and Hardy's business.**

— Scan the QR code to view.





# Class Notes

*Above: Alumni basketball team 2013*



**1951**

**Jane Swicegood SGP** writes, "At 80+ I have a new career! I interview and write a story about a refugee for the International Rescue Committee's online international monthly newsletter. IRC (begun by Einstein in the 30s) has an office in Tucson and is active in rescuing refugees in 44 countries, so my subjects always have unbelievable stories and I'm humbled by their resilience and faith in themselves. It's a wonderful experience."

**1969**

**Julie Patterson Shore SGP** retired from IBM at the end of 2013 after more than 36 years. Looking forward to coaching kids golf with TGA of America, spending more time with family, playing more golf and doing more woodworking.

Congratulations to **Brenda Lunsford Lilly SGP** for successful direction of "A Doll House" at Western Carolina University. Lilly adapted the 1879 play to a 1960s setting. She has been a writer on several TV shows including "Walker Texas Ranger" and "Xena: Warrior Princess."

She is also the co-creator and producer of the series "State of Grace."

**1970**

Congratulations to **Sally Jennings Eason SGP** on the opening of the second Sunburst Market in Waynesville, NC. The stores are part of the Sunburst Trout Farm business. This new market will carry a full line of products including the new trout burgers.

**1974**

Congratulations go out to **William "Billy" Clarke GH** for being named a Super Lawyer. This honor was bestowed on Billy by the North Carolina Super Lawyers 2014 edition. He is an environmental lawyer.

**Abby Bates SGP** celebrated her one-year anniversary as a "floater" at the Child Care Center of First Presbyterian Church, Asheville in March 2014.

**Mary Downey SGP** lives in Durham, where she has turned making applesauce into a business from a professional kitchen

in her garage. She was in Asheville recently making sales to the Farmers Market.

**Jack Cecil ACDS** was named the new board chair of The Institute for Emerging Issues at North Carolina State University.

**1977**

Congratulations to **Mark Childress**, who was appointed US Ambassador to Tanzania in October 2013.

**1986**

**Judith (Andy) Janes Shaw ACDS** graduated from Johnson & Wales University with a Bachelor of Science in Information Technology, *summa cum laude* on May 24, 2014. She has been accepted into Alpha Beta Kappa, the National Honor Society. She will continue in her career in Institutional Research at the Rhode Island School of Design. This Fall, she has been accepted into a leadership program at Leadership Rhode Island.

**Alisa Harris ACDS** is in the feature film, "Prisoners," opposite Jake Gyllenhaal and was featured in the pilot episode of "Witches of East End" on Lifetime opposite Nicholas Gonzales and Madchen Amich. Her dinner theatre, TheatreNOW, in Wilmington, NC, is going strong after a year of business. When in Wilmington, stop by the theatre for a show, comedy, kids' adventures, brunch and more. [www.theatrewilmington.com](http://www.theatrewilmington.com)



**1987**

**Katherine Morosani ACDS** assumed the role as director of the new Asheville Center for Professional Studies. This program is offered through A-B Tech Education & Entrepreneurial Development Foundation.

**1989**

**Lauren Cunningham Nehmer** and her husband Marc welcomed their son, Benjamin Thomas Nehmer, to their family on March 24, 2014 joining big sister Caroline. Ben weighed 8lbs. 5oz. and was 21 ¼ inches long.

**Scott Hardister** lives in Portland, Oregon with his twins, Cole and Zoe, who attend Oregon Episcopal School. He is the middle school head at OES.

**1990**

Congratulations to **Stephen Arendale** and his bride, Maureen Stock, who were married on Friday, April 4, 2014. The couple exchanged their vows at the North Carolina Arboretum. In the wedding was **Amanda Arendale Sykes '96**.

**Rob Parker Rob Parker** married Amber Wireman on July 20, 2013 on Edisto Beach. One of the bridesmaids was Rob's sister, **Kitty Parker Reusch '94**.

**1991**

**Brent Cunningham**, his wife, Amy, and sons Jack and Max welcomed Lucy Hart, born on August 22, 2013. Lucy weighed 8 lbs 1 oz and was 20 ins. long. Grandmother, former CDS Headmaster's Assistant and alumna, **Shirley Lewis Cunningham Selman '64**, is excited about the family's newest addition.

**1993**

**Genia Michaela** is living in Los Angeles, where she is performing in the play, "The Human Spirit" at the Stella Adler Theatre.

**1994**

On September 19, 2013 **Jeff Stewart** and his wife, Leah, became the proud parents of William Jackson Stewart. He weighed in at 10 lbs. 7 oz and 21 inches long.



Congratulations to **Travis Bryenton** and Ellen Persons who were married on October 18, 2014.

**1995**

On August 23, 2013, **Evans Brown** and Nicki Devore were married at Homewood in Asheville, NC.



Congratulations to Jamie and **Amy Shivers Rowe** on the birth of their son, James Travers Rowe, Jr. on September 21, 2014. He weighed in at 7 lbs 9.5 oz and was 21" long.

**1996**

On October 30, 2014 **Kendall Fabrey** married Elizabeth Ruth Jacobs in Placencia, Belize. They live in Durango, CO.

Congratulations to **April Simpson Dockery** and her husband, Ed, on the birth of their daughter, Emma, on March 8, 2014. Emma joins her siblings Anna, Eion, Ella, Elijah, Andrew, and Ayden.

**Brian and Jenny Dykes Henson** welcomed their daughter, Isabelle James Henson on November 13, 2013 weighing 7 lbs 15 oz and was 20.5 inches long. We heard the news from her grandmother, CDS Business Manager, Diane Henson.



**Kingslee Purcell** is gearing up to shoot his 8th indie film in Los Angeles in the Fall/Winter of 2014.

**1997**

Congratulations to Matt and **Amy Lawrence Miller** on the birth of their daughter, Annalise Sophia, on September 23, 2013. She weighed 8 lbs 11 ozs and was 20 ins. long.



**1998**

**Rob Saunders** and his wife, Charlene, live in Bellevue, WA. They are the proud parents of 13-month-old Robbie IV.

**Dr. Brian Dombly** is doing a fellowship in Orthopaedic Sports Medicine at the University of Colorado.

**1999**

Congratulations to **Sam Jett** and his wife, Sarah Cannon, who were married on August 5, 2014.

Congratulations to **Matt Beardsley** and his wife Laura on the birth of their fourth little boy, Micah David Beardsley, who was born on March 5, 2014.

**Celeste Morgan Herrera** and her husband Kevin welcomed twin daughters Araceli Morgan Herrera and Bernadette Cordova Herrera on September 24, 2013.

**Lauren Lowe Greene** and her husband Russell welcomed Evelyn Elizabeth Greene on February 6, 2014. Evie weighed 6 lbs. 8 oz. and was 19 ins.

**2000**

Congratulations to **Jonathan Lowe** and his wife, Jazmin on the birth of their son Jonathan Carter Lowe, Jr. on February 2, 2014. Carter weighed 6 lbs. 12 oz. and was 21" long.

**Trey Groce** was elected to the Board of Directors of Groce Funeral Home Inc. As corporate treasurer, he will represent the fourth generation of Groces to lead the local business. He will help manage their three locations.

**2001**

Congratulations to **Samantha Efird** and Allen Smathers on their marriage. The couple was married on August 31, 2014.

Congratulations to Geoff and **Kathryn Syddell Pilkington** on the birth of their son, Gavin Henry, who was born on September 14, 2013. Gavin weighed 6 lbs. 5 oz and was 20.5 inches long. We heard the news from her grandmother, Ann Syddell.

After living in California, Washington DC, and Philadelphia for the past 13 years, **Audrey (Elliston) Ulke** is thrilled to be moving back to Asheville in August 2014 with her husband, Ersin Ulke, and their 2 dogs. Audrey is a clinical psychologist and Ersin is a veterinarian.

Congratulations to **Michelle Lennon** and Tyler Lacosse who were married on June 14, 2014.

On June 13, 2014, **James and Melanie Wells Clayton** added William "Liam" Clayton to their family. Liam weighed 8 lbs. 3.2 oz and was 19.3 in.

**John Harris** was recently awarded a Robert Wood Johnson Clinical Scholars Fellowship. John will begin his fellowship at the University of Michigan after completing his residency in OB-GYN at the University of Kentucky School of Medicine.

Congratulations to Matt and **Winslow Clarke Dean** and big brother McClure on the birth of Cramer Harrison on May 26th, 2013. He weighed 8 lbs. 7 oz. and was 20 ½ ins.

**Sam Daniels** and Meredith Daniels, administrative assistant at Key School, welcomed Eli Marshal Daniels, born on October 21, 2013, weighing 8 lbs. 9 ozs and 20 inches long. His grandmother is Peggy Daniels, principal of the Upper School at CDS.

**Anne Elizabeth Franklin Gillam** and **Franklin Gillam '02** welcomed Carter Gillam on October 19, 2013. Carter weighed in at 8 lbs.12 ozs and was 21 inches long. **Carroll Cooke Franklin SGP '65** is his grandmother.



**Ryan Rankine**, a policeman in Charlotte, NC was recently award his Advanced Law Enforcement Certificate.

Congratulations to **Derin Togar** on the success of her music career. She is a sensation in Turkey, her father's home country, entertaining for audiences of 10,000 or more. She sings and writes a lot of her own music, from opera to pop. She is now in the music business in the Asheville area.

**2002**  
Congratulations to **Starling Underwood** who was named a North Carolina Super Lawyer in The Rising Star List for 2014.

**2003**  
**Sarah Holland Gilreath** and her husband, David, welcomed their third daughter, Della Evelyn, who was born on June 6, 2013. She weighed 6 lbs 15 oz and was 20.5 ins. long.



On Saturday, October 26, 2013, **Emily Dunlop** and Nicholas DiPietro got married at the Arboretum in Asheville. **Libby Dunlop '09** was the Maid of Honor. Also in attendance were **Jeff Dunlop '97** and his wife, **Melissa Mullis Dunlop '98**, **Ryan Dunlop '01**, **Scott Robertson '03**, **Will McLean '03**, **Lilly Sagar '03**, and photographer, **Sarah Holland Gilreath '03**.

**2004**  
**Jim Wade**, a PhD student in biomedical engineering at Georgia Tech and Emory, was recently awarded a fellowship to continue research in the joint Systems Biology program between ETH Zürich and the University of Zürich in Switzerland.

In March of 2013, after two deployments, a year in Afghanistan and seven months in the South China Sea, **Andrew Waddell** was awarded the Navy and Marine Corps Commendation Medal. This fall, Andrew entered Duke University with dual enrollment. He is a candidate for a Master of Business Administration



from Fuqua School of Business and a Master of Public Policy from Sanford School of Public Policy.

**Cameron Cogburn** placed 4th in the Leadville MTB10, a 100-mile mountain bike race, in August 2013. On August 17, 2013, he took the top prize in the 41st annual Mt. Washington Auto Road Bicycle Hillclimb, a 7.6-mile all-uphill race to the summit of the highest peak in the northeastern United States. Congratulations to Cameron Cogburn and Rachel Hathaway who were married on July 27, 2013 at the Lyman Estate in Waltham, MA.



**2005**  
**Jonathan Gach** started working for Sundance Power Systems as Field Technician and is enjoying bringing residential and commercial solar PV and thermal to the region. He also works as a sales consultant for Inviro Design Consulting making it easy to display and manage commercial building utility loads.

On May 31, 2014, in Dallas, TX, **Jessie Christianson** and Brian Wellman exchanged their wedding vows at the Highland Park United Methodist Church. The wedding party was like a mini reunion, in attendance were: **Cate Walker Gutter '05**, **Mary Bahnson '05**, **David Christianson '15**, and **Eric Christianson '08**.

**Justin Milner** published his first major article titled, "Diet-Induced Mice Exhibit Altered Heterologous Immunity during a Secondary 2009 Pandemic H1N1



Infection" in the Journal of Immunology in August 2013. In April 2014, Justin presented his 5 years of research to complete his doctoral degree in nutritional Biochemistry. On May 11, 2014, he graduated with his PhD in Nutritional Biochemistry. He is moving to San Diego in the fall of 2014 to complete his post-doc at the University of San Diego.

**Cate Walker Gutter** and her husband Emerich Gutter had a baby boy, Mark Timmins Gutter, on July 7, 2013.



**Catherine Stanley Ray** and her husband, Andrew, have moved to San Francisco, CA. Catherine is working as a graphic designer at an advertising agency and Andrew is working at Stanford's children's hospital, Lucille-Packard Hospital.

On September 14, 2013, **Kelsey Biro Sanders** and Michael Sanders got married at Highland Lake Inn. Maid of Honor, **Jenna Biro '10**, and Bridesmaids, **Jessie Christianson '05**, **Cate Walker Gutter '05**, and **Elizabeth Zielinski '05** were in attendance.

#### 2006

**Thomas Barr** married Katy Reese on May 18, 2014.

**Danielle Nailen Gonzalez** and husband, Juan, welcomed son, William Grey, to their family on August 6, 2013. Grey weighed 7 lbs. 8 oz.

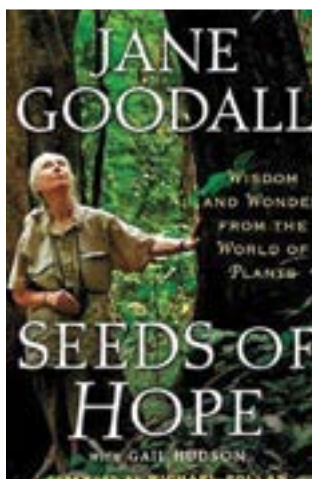


**Duane Stepp** and his wife Lara Stepp are excited about their newest addition, Owen Travis Stepp who was born August 8, 2013 weighing 8 lbs. 11 oz. and was 20 1/4 ins.



**Chris LaFever** successfully completed the academic requirements to be awarded the degree of Master of Science with a concentration in Clinical Mental Health Counseling from Freed-Hardeman University. The ceremony took place on December 13, 2013.

Congratulations to **Chase Pickering** whose photo was chosen for the cover of Jane Goodall's new book, *Seeds of Hope*. He took the photo in Gombe National Park, Tanzania during the 50th anniversary of her pioneering chimpanzee research.



#### 2007

Congratulations to **Eric Edgerton**. Eric has joined the law firm of Roberts & Stevens as a member of the litigation team.

**Julie Olbrantz** is a wilderness instructor for Outward Bound's programming for at-risk youth in Florida and Alabama.

**Christine Furman** and her husband Stephen celebrated the birth of their baby girl, Caroline, in May 2013.

**Alex Gershon** started Graduate School at the Johns Hopkins School of Advanced International Studies (SAIS) in Washington, DC in 2013. There he will be getting his MA in International Relations with a double concentration in International Economics and Korea Studies while also pursuing an specialization in Economics.

**Cecillie Bartlett Nelson** and James Dean Nelson were married on September 1, 2013 at Tressa's Jazz and Blues in Asheville.

#### 2008

Congratulations to **Faith Arison** and Zach Siler who were married Saturday, June 14, 2014 at Grand Highlands in Hendersonville. **Christie Draddy** was the Maid of Honor.

Congratulation to **Brandon Vinez** on his recent promotion to Branch Manager of CUTCO of Asheville.

**Paige Salsman** received her degree of Master of Science in Criminal Justice with Honors on May 9, 2014 from Appalachian State University.

#### 2010

**Michelle Fidelia** graduated in May 2014 from N.C. State University. She has received her letter of acceptance into the Peace Corps. In 2015 she will serve in the Dominican Republic.

**Gabrielle Schroeder** has been awarded a UK Fulbright Award. She is studying neuroinformatics at Newcastle University for a year. She is also a one-year PhD candidate. When she returns from England she will be in the neurosciences PhD program at Stanford.

**Jonathan Key**, a senior at Nova Southeastern University in Ft. Lauderdale, FL, was one of five student athletes in the nation to win the 2013 Wilma Rudolph Student-Athlete Achievement Award. This award recognizes student athletes who have "overcome great personal, academic and/or emotional odds to achieve academic success while participating in intercollegiate athletics." Jonathan has been swimming for NSU for four years.

**Katie Powers** graduated a year early from Wake Forest University with a degree in Psychology and Health and Human Services in May 2013. She is currently attending Wake's MA in Management program.

**Anna Garrison** will join the 2014 Teach for America Corps following her graduation in May from UNC-CH.

## 2011

Congratulations to **Brittany Danner Payne** and Brandon Payne who welcomed Emma-Grace Marie Payne on Sunday, October 19, 2014 to She weighed 7 lbs 14 oz and was 20.5".

After studying abroad in Galway, Ireland this past fall semester, **Rachel Newcomb** traveled to Dijon, France, the site of her 2010 CDS French exchange trip with Ms. McCartney. With Rachel's whole family in tow, the two families toured wineries together and enjoyed each other's company for a few days over the holidays.

**Riley Henry** is majoring in Spanish & Business Economics at Wofford. She spent last semester in Chile and will be in Argentina for spring 2014.

## 2012

**Alex Burt** tells us, "This summer I'm working as the Community Intern for Mojo Coworking here in downtown Asheville. Mojo Coworking is a business that allows freelancers and small business owners the opportunity to work in a communal office space. We believe that cooperation between different members can spark ideas that help make their businesses more successful. I manage the office as well as the 3D printers at Mojo's 3D Innovation Lab-a place where anyone who has received the proper orientation can come in and use the printers merely for the cost of the plastic. I am also currently writing a 3D design curriculum for Mojo to teach budding 3D artists how to create 3D assets with the intention of using our facilities to then print the objects and bring them in to reality. The curriculum is similar to one I intend to teach at Carolina Day during my Summer Quest class mid-July: 3-D Digital Art."

**Tyler McDaniel's** report at the NEA about student debt was published in September, 2014. Check it out!

# In Memoriam

**Anne Williamson Hohenstein SGP '49** died on November 7, 2012.

**Sarah Richardson Taylor SGP '47** died on June 5, 2013.

**Fairfid Romeo Johnson SGP '64**, mother of **Caroline Kilpatrick Livengood '03**, died on July 30, 2013.

**Lisette Charbonnet SGP '71** died on August 5, 2013.

**Mary Emily Keetch Vincent SGP '65** died January 23, 2014. She is survived by her sister **Ellen Craig SGP '70**. She was preceded in death by her parents John Keetch and Florence "Peggy" Marshall Keetch (former teacher at both SGP and ACDS) and a brother **John Keetch ACDS '61**.

Charles "Chuck" Cole, father of **Marjorie Cole Newton '77**, died on August 16, 2013.

Virginia Turner passed away on August 19, 2013 at age 93. She is survived by her son Jim (**Pam SGP '61**), grandchildren **Robin Turner Oswald '88** (John) and **Brian Turner '92** (Katina) and great grandchildren, **Carson '20**, **Harrison '20** and **Riley '23** Oswald and **Eleanor Turner '25**.

Our hearts are with **Anzhela Bozeman '12** and her father John on the death of their mother and wife. **Diana DeNardis Bozeman** passed away on August 22, 2013, at the age of 60.

Asheville lost a long-time leader when **Robert "Chic" S. Webb, Jr. ACDS '49** passed away on September 23, 2013. Chic was instrumental in the continuation and growth of the family business, Webb Insurance. He loved the outdoors and his Tar Heels. Our condolences go out to his family, which includes his wife **Jean ACDS '50**, daughter Julia Webb Gaskin, daughter **Laura Webb ACDS '77**, son **Stan Webb GH '75**, and son John Webb.

We were saddened by the sudden loss of **Ward Hendon**, who passed away on September 26, 2013. Ward was born in Asheville and completed law school at UNC-Chapel Hill. He practiced law with the firm of Adams, Hendon, Carson, Crow and Saenger for 45 years. He is survived by Harriet, his wife of 51 years, daughter **Mary Hahn Fetter SG-GH '86**, and son **Ward, Jr. SG-GH '88**.

Our thoughts and prayers are with the family of **Arlene Morrison**, who passed away on October 7, 2013, at the age of 90. Arlene was preceded in death by her husband of

69 years, Dr. Roger Morrison, who died in June 2013. She is survived by her children **Charles Morrison ACDS '67** (Isumi), **Tracy Witherill ACDS '69** (Hunter), **Pam Pierce SGP '70** (Jim), **Roger Morrison ACDS '73**, and **Lewis Morrison SG-GH '81** (Lisa). She also leaves behind three grandchildren.

Condolences to the family of **Rachel McCaffrey Gordon SGP '36** and **SGJC '40**. Rachel passed away on October 21, 2013, at the age of 92. During WWII she worked for the senior officers at the US central spy agency, the OSS, which became the CIA. Rachel is survived by two sons and five step-children.

Our hearts go out to **Mary Ella Thomas Medling SGP '67** and her brother **Joe Thomas ACDS '75** on the loss of their father. **Harry Joseph Thomas, Sr.** passed away on November 23, 2013, at the age of 92. He is also survived by his son-in-law Bob Medling and two granddaughters, Sally Renee Medling and Theresa Lee Medling.

On November 28, 2013, **Eleanor Brown Hall SGP '44** passed away at the age of 87. She was a native of Asheville who attended St. Genevieve's and went on to graduate from Southern Seminary College. Our thoughts are with her family, especially her sister, **Mary Ida Brown Sprague SGP '50**.

Our condolences go out to the family of **David Bailey**, who died on December 2, 2013, at the age of 92. For many years he was an account executive with Merrill Lynch, Pierce, Fenner & Geane, and he later became a partner in the firm. David is survived by three sons, **Derrick GH '75**, **Douglas SG-GH '78**, and **Thomas SG-GH '78**, and one daughter, **Lisa Newman Francisco '88**.

Our thoughts and prayers are with **Debbie Parker Stevens ACDS '75** on the passing of her father **Charles Parker** on December 27, 2013. Charles was the owner and operator of Parker Oil from 1964-2006. In addition to Debbie, he will be missed by his son Charles, Jr., son-in-law Richard, five grandchildren, and two great-grandchildren.

We are thinking of the family of **Jeanne (GiGi) Daniel** who passed away on January 29, 2014, at the age of 88. Among her many volunteer activities, she was the president of the PTO of St. Genevieve of the Pines. She is survived by her daughter **Deborah Daniel Pope SGP '67** and son **John N. Daniel, Jr. GH '69**. She will be missed by her grandchildren, including **John N. Daniel III ACDS '88**.

On February 3, 2014, **Mary Catherine English Butler SGP '47** passed away. Mary Cat was the widow of Samuel M. Butler, Jr., and she is survived by her sons Chip and



Richard and daughter Alison McCormick. She will also be missed by her grandchildren and great-grandchildren.

**John Turner Saunders, Jr. ACDS '53** passed away on February 5, 2014. Our prayers are with his wife Gaylen, son **Dr. John T. Saunders, III SG-GH '83**, daughter **Suzanne SG-GH '87**, and his sister **Weezie Frue SGP '54**. He also leaves three grandchildren and several nieces and nephews who will miss him. John taught at AB Technical College for 25 years in their computer science and mathematics departments.

Our thoughts and prayers are with the family of **Frances Ransmeier**, who died on February 2, 2014, at the age of 96. She served as a nurse in WWII. She was married to Dr. John C. Ransmeier for 54 years. She is survived by her sons **Joe ACDS '69** and **John ACDS '74**, and daughter **Ellen Ransmeier Boyd ACDS '71**. She will be missed by her five grandchildren and one great-grandchild.

Condolences go to Melinda Link Lincoln, **Melissa Link Gunther ACDS '67**, and **Melanie Link Beck ACDS '71** on the death of their mother **Ruth Ann Link**, who passed away on February 16, 2014. In addition to her daughters, she is survived by her husband of nearly 70 years, John Link. She will be greatly missed by her grandchildren and great grandchildren.

**Max Blevins** passed away on February 17, 2014, after an extended illness. He was owner-operator of Blevins Insurance Agency and retired from Blevins Construction Company. Among his survivors are past CDS parents **Cathy Ammons** and **Lynn Foster** and grandchildren **Lacey Ammons '12** and **Sam Foster '13**.

Our thoughts and prayers go out to **Amy Brooks Kempf '94** and **Ashley Brooks Fisher '99** on the death of their grandfather **Charles Edward Pugh, 92**, who passed away on February 18, 2014.

We were saddened to hear of the death of **Parthenia Hemphill** on March 11, 2014. Our prayers are with her family, especially her son **Johnnie ACDS '77** and his wife Cadelle. She retired from the Charles George V. A. Medical Center.

Condolences go to the family of **Anne MacDonald**, who passed away on March 20, 2014. She is survived by six children and their spouses and fourteen grandchildren, including **Sam Mycroft '17**. She was the mother-in-law of CDS math teacher **John Mycroft**.

On April 9, 2014, Asheville lost a true native daughter, **Marilyn Blomberg Patton SGP '47**. She was married to Buddy Patton for

58 years before his death in 2007. Marilyn was very involved in volunteer work, which included 21,000 hours with the St. Joseph's Hospital Guild. She is survived by her children **Lynn Patton SGP '69**, **Pat Patton Grimes SGP '70**, and **Harry Patton SG-GH '82**, as well as four grandchildren, **Anna Grimes '04**, Lindsay Patton, Harry Patton, and Elizabeth Patton. She is also survived by her sister **Barbara Blomberg SGP '54**.

We are saddened at the loss of past CDS parent **Steve Eason** at age 63. Steve and his wife **Sally Jennings Eason SGP '70**, along with their children, all have been working together in the family business, Sunburst Trout Farms. For 39 years, Steven managed the hatching facility. For 15 years, he was involved as a coach and referee in AYSO Soccer. In addition to Sally, he is survived by three children, Katie Eason Hughes, **Wes Eason '95**, and Benjamin Eason. He will also be missed by his grandchildren Taylor, Mollie, and Emory.

Our condolences go out to **Susan Maitland SG-GH '79** and **Alex Maitland SG-GH '83** on the death of their father **Dr. Alexander Maitland**. He and his family moved to Asheville in 1962, and he joined Asheville Urological Associates, where he remained for 35 years. In addition to his children, he is survived by his wife Dorothy and four grandchildren, William, Laura, Kyle, and James.

Our thoughts and prayers go out to the family of **Betty Coleman**, who passed away on May 6, 2014, at the age of 91. She was the mother of **Tom Coleman ACDS '77**, the late **Rick Coleman ACDS '63**, and the late **Stewart Coleman ACDS '65**. Her survivors include her grandchildren **Lee Coleman ACDS '88**, **Kelly Coleman Prewitt SG-GH '91**, **Amanda Coleman Franklin SG-GH '96**, **Colin Coleman '13**, and **Whitney Coleman Israel**, mother of **Thomas '24** and **Jackson '26**, two of her seven great-grandchildren. Betty and her late husband were very involved in the Asheville community through volunteer activities. **Benn Edney Fass SGP '45** passed away on May 15, 2014 at the age of 85. Benn loved to travel, work in her yard, and take care of her home of 50 years. She was an artist and an entrepreneur, instrumental in establishing Kentucky Fried Chicken and Mail Boxes, Etc. in the Asheville area. She will be missed by her many friends and neighbors and by her family, especially her daughter **Benn Edney Fass, Jr. SGP '73**.

Our prayers are with **Susan Russell Haake ACDS '77** and her husband Robert on the loss of her mother, **Lu Russell**, who passed away on June 4, 2014, at the age of 91. An active volunteer, she served on the boards of Camp Loquastee, a camp for children with learning disabilities, the Pisgah Girl Scout

Council, and the Children's Welfare League. Lu was also very involved with the medical community and Central United Methodist Church. In addition to Susan, she is survived by her sons Glenn (Linda) and George, her devoted husband of 62 years Philip Everitt Russell, and two grandsons, Scott (Melanie) and Andy Russell.

We were deeply saddened by the loss of **Ann Brosnan**, past parent, Carolina Day School board member, and staff member. Ann passed away on June 13, 2014, at the age of 83. Her husband Dr. Bill Brosnan and son **Bill Brosnan, IV ACDS '73**, preceded her in death. She is survived by her daughter Ruth Brosnan-Nash (Frank), sons **Walter ACDS '75** (Toni) and **Thomas '88** (Rhoda), four grandchildren, and one step-granddaughter. Many past students will remember Ann for her caring manner and the great sense of humor she showed during her time spent in the cafeteria. She will be missed by First Presbyterian Church, French Broad River Garden Club, and Mission Hospital Auxiliary, all of which are organizations where she volunteered many hours.

Our thoughts and prayers go out to **Mitch Hatchett ACDS '86** and his family on the death of his sister **Michelle Hatchett Meyn**, who passed away on June 15, 2014, at the age of 50.

On July 4, 2014, **Dorothy Johnson Morgan SGSS '42** passed away at the age of 91. She was the mother of **Peggy Partin SG-GH '76** (Ken) and grandmother of **Morgan '04** and **Kensley '08**. Dorothy was an avid Tar Heel fan and a member of Grace Episcopal Church for over 50 years. She is also survived by her son **Robert GH '64** (Ed) and daughter **Sandra SGP '62** (Worth), daughter-in-law Nancy, seven additional grandchildren, and ten great-grandchildren. She was predeceased by her husband Col. Robert K. Morgan and her son **Harry Morgan GH '65**.

It was sad to hear of the death of **Libby Chakales** on July 9, 2014, at the age of 93. Libby worked for 20 years in the Register of Deeds office. She was very active in the Holy Greek Orthodox Church. Our hearts and prayers go out to her family, which includes **Charlotte Chakales McCarty ACDS '72** (Peter), **Peter Chakales ACDS '75** (Ann), and Victoria Chakales, as well as four grandchildren. Libby was very involved with the school and was a talented musician.

Our prayers are with the family of **Robert S. Byron**, who passed away on July 14, 2014, at the age of 83. After graduating from Johns Hopkins University, Dr. Byron completed residency in internal medicine and psychiatry at Mayo Graduate School of Medicine. He was on the medical staff of Memorial Mission and St. Joseph's

Hospitals and served as chairman of the Department of Psychiatry. He is survived by four children, **Robert SG-GH '81**, **Katherine Jean SG-GH '83**, **Cynthia SG-GH '89**, and **Betsy Sue Kainer SG-GH '86**. He will also be greatly missed by his eight grandchildren.

On July 19, 2014, the Waynesville community lost a long-time resident. **Dr. George Wallace Brown** passed away at the age of 85. He was born in Waynesville, went to Mars Hill College, and graduated from Wake Forest University and from UNC School of Medicine. He practiced family medicine for over 55 years in his beloved mountain town. Our thoughts and prayers go out to his family, which includes **Andy Brown ACDS '73** (Susan) and **Wally Brown ACDS '87** (Stacey). He is also survived by three daughters and sons-in-law, a son and daughter-in-law, twelve grandchildren, and four great-grandchildren.

On July 25, 2014, **Jean Johnson**, widow of the Rev. Charles Johnson, passed away at the age of 92. Jean is survived by **Sean Johnson ACDS '79**.

**Bettie Lowry Crews** passed away in Austin, TX, on August 2, 2014, at the age of 89. She was the loving mother of our upper school librarian **Kay St. Clair** (Neil) and grandmother of **Rachel St. Clair Iglesia '05** (Michael) and **Jessie St. Clair Smith** (Adrian). She is also survived by daughter **Cindy** (Jim) and two other granddaughters. Bettie was a person who brightened the world around her through her artistic abilities and her community service.

Our thoughts and prayers go out to the family of **Jean Veach**, who passed away on August 4, 2014, at the age of 84. Jean was on the faculty at St. Genevieve of the Pines and the parent of **Meg Veach Trowbridge SGP '73** (George) and **Tucker Veach ACDS '70** (Barbara). She is also survived by her loving grandchildren **Melia Trowbridge**, **James '14**, **David '19**, and **Trainer '19** Veach. Jean was one of the founders of the old Newfound School. She was very active at All Souls Church and loved her gardening.

Our condolences go to **Jonathan Key '10** and **Thomas Key '14** on the death of their grandmother **Adelaide Key**, who passed away on August 20, 2014. It was her generous gift to Carolina Day School in 1997 that led to the creation of Key Learning Center and Key School. She leaves a tremendous legacy of community service and involvement that has benefited so many in western North Carolina. Our prayers are with her children, **Rusty**, **Jonathan** (Barbara), **David** (Kathryn), and **Adelaide Green**, as well as her other grandchildren.

We were saddened to learn of the passing of **Jeanne Smith**, who died on August 26, 2014. She was an executive secretary in New

York City before she and her late husband **Sidney** moved to Asheville. She was a long-time volunteer in the gift shop at Mission Hospital. She will be greatly missed by her three sons, including CDS parent **Roger Smith** (Karen), and three grandchildren, **Rachel King '01**, **Adam Smith '05**, and **Haley Smith '16**.

Our prayers go out to **Jamie Russell Dalton '94** and her husband **John** on the death of her father **Charles Russell**, who passed away on August 28, 2014. A 1961 graduate of Pfeiffer University, he served in the U.S. Army. He was a CPA and a partner at Painter, Russell, and Associates from 1992 until his retirement in 2011. In addition to **Jamie** and **John**, he will be greatly missed by his wife **Jeanne**, and by his three granddaughters, **Jenna**, **Meredith**, and **Claire Dalton**. He was predeceased by his grandson **Luke Dalton**.

We have learned of the death of **Mary Kathleen Childress Blount ACDS '71**. We do not have any details except that she passed away in Asheville. Our condolences go out to her friends and family.

We were sorry to learn of the passing of **Edith Redwood Cook SGP '47** in September 2014. She worked for Delta Airlines in Atlanta. She is survived by her daughters **Nina Cook Young SGP '73** (Charles) and **Susan Cook Sparger SGP '74** (James), and by her son **Chip Cook** (Lisa). She will also be missed by her five grandchildren.

Our thoughts and prayers are with **Zach Lanning '08** on the loss of his grandmother **Edna Jean Lanning**, who passed away on September 11, 2014. She is also survived by two sons and a daughter, as well as three other grandchildren.

We have learned of the death of **Gwendolyn Dickerson** on September 11, 2014, at the age of 92. Our prayers go out to her four children **Beverly**, **Marty**, **Paul ACDS '69**, and **Mark ACDS '72**, and her five grandchildren. She spent many hours as a leader for the Brownie Scouts, Girl Scouts, and Cub Scouts. She was deeply involved in the Guild Museum of NC Handicrafts. A memorial service will be held on January 10, 2015.

We were saddened by the death of **June Eva Young Jones SGP '47**, on September 13, 2014, at the age of 85. She and her late husband **Buddy Jones** lived in Asheville before moving to Maryland. June worked at the Washington Navy Yard. She is survived by her daughters **Patricia Louise Smith** and **Vicki Lynn Pruitt** and son **Michael Eugene Jones** (Nancy). She will also be missed by her grandchildren and great-grandchildren.

Our prayers go out to **Joe Foreman ACDS '73** (Anne) and his family on the death of his

mother **Mary Frances Foreman**, who passed away on September 19, 2014, at the age of 94. She is also survived by her husband of 69 years, **Rev. Dr. Kenneth Joseph Foreman, Jr.**, her daughter **Fran Fuller** (Fred) and son **Sam** (Jan), 11 grandchildren, and 10 great-grandchildren. She was very involved in First Presbyterian Church in Asheville and her church in Montreat.

Carolina Day School and the city of Asheville lost a very valued supporter and volunteer when **Charles Nesbitt** passed away on October 2, 2014, at the age of 72. **Charlie** and his wife of 50 years, **Barbara Morgan Nesbitt ACDS '61**, were very involved in the school when their three sons, **David ACDS '87**, **Edward ACDS '89**, and **Andrew ACDS '95** were students. He was in the banking business for over 40 years. He gave many hours to **Givens Estates Retirement**, **Sisters of Mercy Foundation**, **Asheville Symphony**, **UNC-A Foundation**, and many more organizations. He is also survived by his three daughters-in-law **Heather**, **Natalie**, and **Rebecca**, as well as seven grandchildren.

**Olivia Rhodes Woodin SGP '37** passed away on October 7, 2014, at the age of 94. Mrs. Woodin was predeceased by her husband **Raye** in 2001 and by a granddaughter. She was an active volunteer, helping adults learn to read and working as a volunteer clinic staff member of **Brookwood Retirement Village** in Burlington, where she resided for many years. Our thoughts and prayers are with her children, **Raye** (Jane), **Eliza Mathieu**, and **Margaret Hardy** (Thomas). She is also survived by her seven grandchildren.

We were saddened to learn of the death of **Doris Gibson**, who passed away on October 19, 2014, at the age of 75. **Doris** was the mother of **Ashley ACDS '86** and **Shelby '90**. She loved her family, her church, gardening, and traveling. In addition to her two sons, **Doris** is survived by **Gary**, her husband of 56 years, by her two daughters **Leslie Augur** and **Celia Kim**, and by five grandchildren.









*Enjoy the  
Homecoming video:  
[CarolinaDay.org/  
Homecoming](http://CarolinaDay.org/Homecoming)*

*CDS families and alumni came together  
for a full weekend of celebration,  
reunion, and family fun.*



**T**he memories, connections, and traditions came alive as alumni, staff, faculty and families participated in the golf tournament and Fall Family Night, complete with bonfire and drum circle. Students and parent volunteers set up tents to raise funds for their favorite service project or program, including Habitat for Humanity, CDS performing arts, the library, scholarships, prom, and the children's hospital. The younger children enjoyed giant bouncy

inflatables, face painting, and games. Families cheered on the volleyball and soccer teams in Nash and on the main campus field, and celebrated senior student-athletes. On Saturday, we honored our Athletic Hall of Fame recipients and held two evening events, the first to unveil the new St. Genevieve's Memories website and the second to welcome all alumni for music and barbecue in the courtyard. Homecoming is our chance to reconnect with our younger years and to establish traditions in our children's lives.

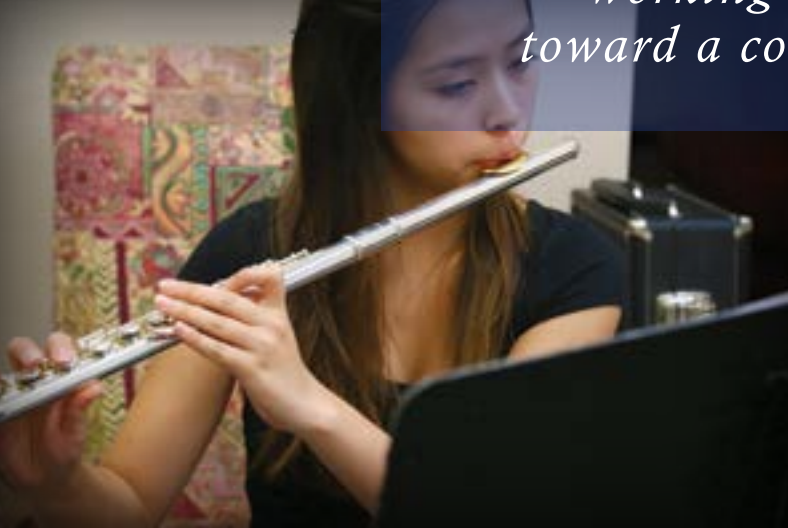








**Teamwork:**  
*working together  
toward a common goal*





# Portrait of an Artist

**Lauren Zimmerman**  
Class of '15

Our students can delve deeply into a subject and pursue mastery in particular areas of interest. In the arts, including theatre, music, and studio art, this means that our students can hone in on their craft with support from their peers and faculty. We asked CDS student Lauren Zimmerman '15 to comment on her experience at CDS as an artist.



**Q:** Lauren, what does the study of art mean to you?

**A:** It sort of helps you figure out who you are, because as you progress from starting out as an artist, your style can change drastically over time. It's definitely cool to see that change, and figure out what kind of medium you like the best.

**Q:** What are your preferred mediums?

**A:** There's not really any limitation to what you can do. I like a lot of mediums: painting, drawing with pencil or ink, and in my free time I enjoy cartooning.

**Q:** How does Carolina Day foster your love of art?

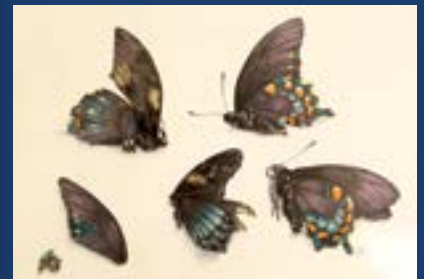
**A:** One reason I've gotten so into art is the small class size and teacher interaction here. I feel confident trying something new. A big part of art is enjoying the process, rather than just being centered on the final product or grade.

Enjoy this video of Lauren as she talks about her art.

— Scan the QR code to view.



Opportunities exist for students in all divisions to participate in a variety of arts programs including theatre, music, and art. Upper School art electives include courses in photography, theatre, speech, debate, chorus, music theory (including AP), product design, pottery, painting, drawing, and advanced studio art. We also offer art history, including AP art history and AP music theory.



For more about the arts at Carolina Day, including a video: [CarolinaDay.org/Arts](http://CarolinaDay.org/Arts)



# Portrait of an Athlete

**Mac Gourlay**  
Class of '17

We value competitive sports for the lessons they teach our athletes about victory and defeat, leadership, perseverance and teamwork. We asked CDS student-athlete Mac Gourlay '17 to comment on his varsity soccer experience at CDS.

Q: Mac, what does the phrase “student-athlete” mean to you?

A: I play soccer and work out 5-7 days a week, and it evens out to usually about two hours of homework each night. My life is more than sports; you have to be committed to academics here. Also, I don't think you could have a better coaching staff. They are so committed and know their stuff, too. Same with my teachers.

Q: What's the one thing you would tell a younger athlete about CDS?

A: No matter what, if you really want to get somewhere, there's always a path; you just have to pursue it. You can always make your dream come true. The journey's never over - there's always a higher level and there's always somebody better than you. And there's always something new to learn.

Q: What will you take from your Carolina Day experience into your future?

A: I'll never forget this community. There's a good balance here, too. I play the drums, and I've gotten to do that. I want to play college sports, and I know my future will include sports, either as an athlete, or maybe sports medicine, coach, agent, recruitment. It's wide open.

Enjoy this video featuring Mac on drums.  
— Scan the QR code to view.



The CDS Wildcats play 11 sports and have 26 teams (varsity, junior varsity, middle school) including field hockey, volleyball, basketball, soccer, tennis, cross country, baseball, golf, swimming, track and field, and lacrosse. We also have an Adventure Sports program and a very active program for Lower School students. We're proud to have won 89 state championships since 1995.







# Portrait of a Legacy

## Celebrating Adelaide Key 1936-2014

*This year, we lost a dear friend of Key School, Adelaide Key, pictured above with Key School Principal Diane Milner. The following excerpt is from a letter written to her by Diane.*

Dearest Adelaide,

It has been an honor to turn your gift and vision into a reality – to have the privilege and the opportunity to start Key Learning Center.

We truly believe that if you give the child the tools to unlock that potential – dyslexia does not need to become a disability. However, without the right tools – it can be a devastating disability.

When we opened the doors of our first little brick schoolhouse adjacent to the existing Carolina Day School campus, we had twelve students enrolled. By the end of that first year, we had 22 students. Word quickly spread that there was hope for the bright child with language-based learning differences. We now have 87 full-time students enrolled and are simply out of space once again!

Our many lunches together over the years were very special to me. You shared your stories about how you felt in school, and we talked many times about how important it was to help all children feel capable, successful, and to learn what is fundamental to all children – to learn how to read, write, and spell.

We also discovered that many were thirsting for an effective teaching approach to reach the many bright children who were struggling greatly in school with the fundamentals of learning to read. We opened up our summer teacher training courses to public school teachers, home-school teachers, and other professionals.

We knew that the need for this specialized teacher training would only increase, so we set out to become national experts in this approach. Following many years of hard work, we succeeded in being accredited by the three international organizations in the field of dyslexia: IDA, IMSLEC, the Academy of Orton-Gillingham Practitioners and Educators.

Adelaide, your dream was to make a big impact on our world. It has been 18 years since you threw your checkbook on the table in August of 1997 and said, “What is it going to take to get this show on the road?” You set into motion a school, a training program, a community outreach program, and vision of hope for thousands of children.

Our school has reached hundreds, the outreach sessions have reached thousands, and the hands and hearts of the teachers we have trained have reached tens of thousands of children. We promise your dream will live on.

Love,

*Diane*



### Key School

Adelaide helped us establish the Key School in 1997 to provide a high-quality, innovative education for bright children with language-based learning differences. As a division of Carolina Day School, Key operates as a “school within a school.” Our highly trained faculty serve the needs of students from our other divisions as well as students from other independent and public schools throughout western North Carolina and beyond.



### Key Learning Center

Key Learning Center serves the western North Carolina community as a premier resource for educators, students, and parents regarding language-based learning differences/dyslexia. Tutoring Connection provides a resource to families who have needs for specific academic and school-related support for their children. Tutoring Connection identifies interested and qualified tutors who have skills to offer these families. The best possible match is provided when “connecting” a tutor with a student. Tutors establish a partnership with the family and the student’s school. This partnership allows the parent, student, and tutor to determine the day, time, and public location for tutoring services.

[CarolinaDay.org/Key](http://CarolinaDay.org/Key)



# Community of Giving

*During the past 25 years, Carolina Day School has witnessed sizable change and growth in student numbers, in expanded physical facilities, and in the breadth and quality of programs. None of this would have been possible without generous support from the Carolina Day School family of trustees, faculty/staff, parents, alumnae/i, grandparents, alumni parents, and friends.*



**P**arent volunteers are critical to our success. There are always opportunities to help, from serving as a homeroom parent to an athletics team volunteer. And, as an independent school, Carolina Day School receives no financial support from federal, state, or local governments.

"I give because I'm always grateful for the friends, both old and new, that the boys have made. And the atmosphere at CDS of wanting to learn and experiment, without fear of being made fun of or fear of failure, is one of the greatest gifts that CDS gives our children."

*-Jennifer Bock, Trustee, Parent of Carson '15 and Spencer '17*

## Auction

Every two years, CDS puts on its auction cap and families rally to create a fun event that supports special things tuition doesn't cover. In 2013, funds raised from auction went to beefing up our CDS student transportation fleet.



## Auction 2015

On Friday, April 10, bring your whole crew to the **Willypalooza** Family Night Auction for a musical evening that includes live and silent auctions, games, and dinner in the Lower School gym. For the April 18 **School of Rock Gala**, go glam or as your favorite rock star for an evening of fabulous cocktails, food, and live and silent auctions. Proceeds will support improvements to our student-athlete fitness room, music program, and professional development for faculty.



## Annual Fund

Annual fund is directly responsible for many of our curriculum enhancements such as STEM, new classroom spaces, leadership and character development for athletes and coaches, and expanded performing and visual arts. The goal for annual fund is 100% participation by parents, faculty and staff. We cannot run our school today without it.



## Annual Fund Impact Areas 2014-15



### Impact 2013-14

- **Curriculum Development:** Academic Dean incorporated design-thinking curriculum, for example: **KS/LS** catapults, **LS** coding, **MS** robotics, and **US** locker prototypes
- **Athletics:** Provided coaching clinics, built UNC Asheville leadership development collaboration, enhanced Play for Your School program
- **Professional Development:** Dan Meyers' integrated math presentations, AP workshops for nine Upper School teachers, Academic Dean teacher training on student engagement







# Our Future

**T**ransforming the Lower School is our highest-priority major initiative. CDS Lower School, for grades Pre-K/5, will have new classrooms - designed with our teachers - to reflect our vision and best practices for inquiry-based learning. At the heart of campus, we will have a new Information Commons & Library, integrating knowledge and technology throughout the learning experience.



This enhancement to our campus will further the faculty's ability to offer the innovative and creative learning experience synonymous with Carolina Day. At the same time, CDS is undertaking a strategic planning process to chart our course over the next ten years.

It's an exciting time, one of tremendous momentum and clear vision!

TOM ORECK

*Board of Trustees*

Father of Carly '19, Max '20, and Sadie '23

*Above: Class of 2014 with Class of 2024. These second-graders and seniors will celebrate reunions together, as they will graduate one decade apart.*

## Lower School Transformation Project Highlights

- 59% increase in learning space per student
- Flexible space to connect classrooms, for grade-level learning and presentations
- New, prominent public galleries to highlight and display student work
- Information commons & library
- Welcoming reception area
- Improved safety features





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## Support CDS with a Planned Giving Investment

Planned gifts are strategic charitable investments that can provide you with important tax benefits now and in the future. Your planned gift also gives you the satisfaction of supporting the excellent education offered at Carolina Day School. We can provide you and/or your professional advisor with detailed information on the planned giving options that can most effectively meet your financial needs.

- Gifts of Appreciated Holdings
- Charitable Bequests
- Life-Income Gifts
- Charitable Lead Trusts

For a confidential discussion, without obligation, please contact  
Zanne Garland, [zgarland@carolinaday.org](mailto:zgarland@carolinaday.org).



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Update your address and email, and submit class notes to Zanne Garland: [zgarland@carolinaday.org](mailto:zgarland@carolinaday.org)