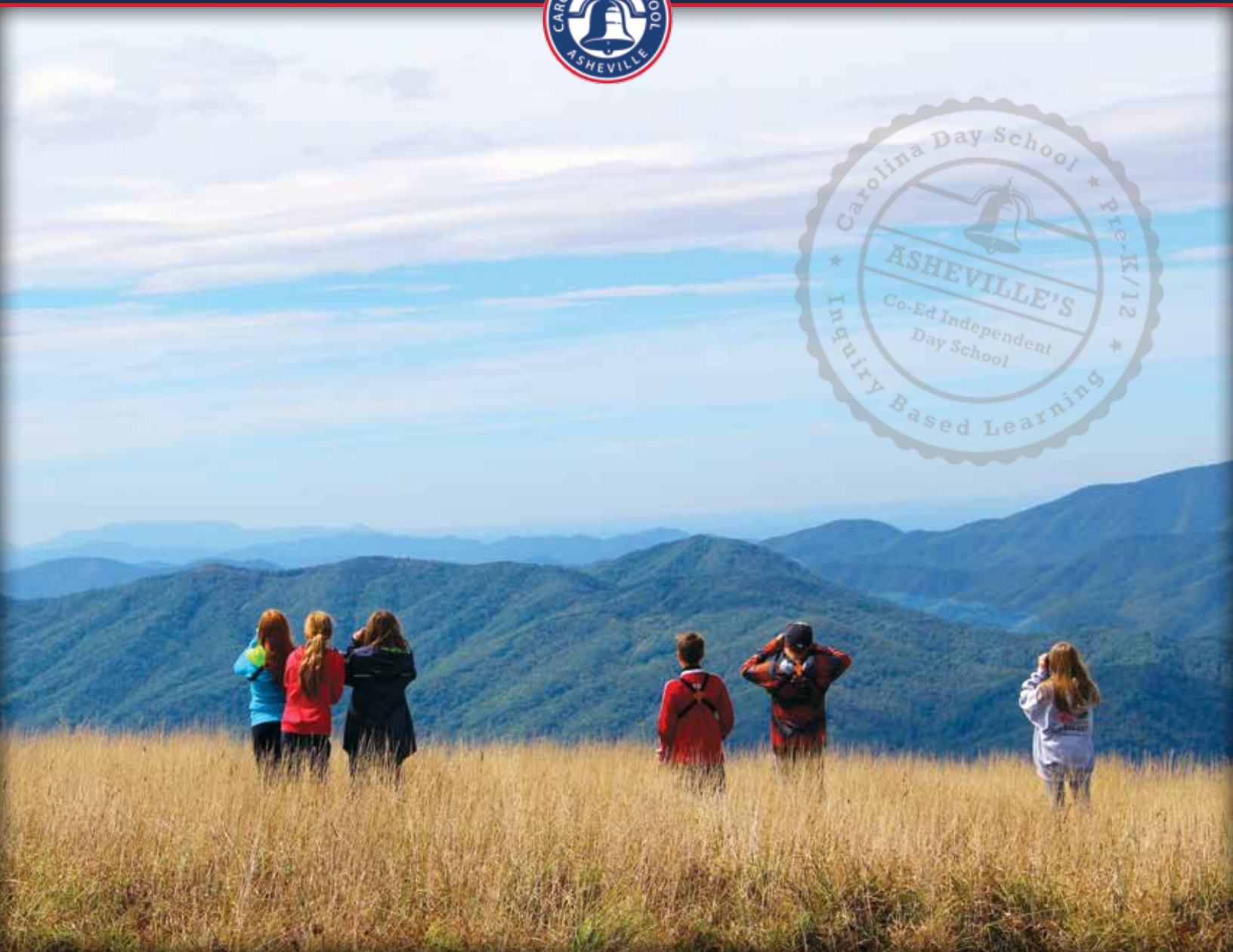
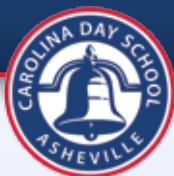


Lower School • Key School • Middle School • Upper School

CAROLINA
DAY SCHOOL

MAGAZINE

2015-2016



www.carolinaday.org





“Our students learn how to productively comment on their own writing and that of their peers.”

—Middle School Faculty Member

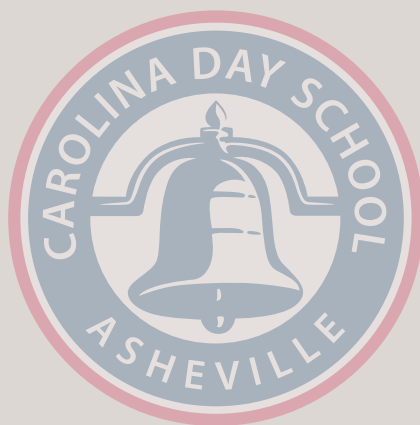
“I love CDS because social groups are not defined; I can hang out with so many different kinds of people. It broadens your perspective on who people are and what is at the core of every person.”—CDS Senior, Class of 2016

“The teachers’ knowledge here—of how the child learns and how the brain works—that is what sets us apart as a school.”

—Middle and Upper School Parent

“Going to Carolina Day instilled a great work ethic, how to work well with others, and how to write effectively.”

—CDS Alumni, Class of 2010



“Carolina Day School is making a meaningful difference in my family’s life. Thank you for making space for my three children and for nurturing all of us.”

—Lower School Parent

“The more you explore here, the more you will find.” —CDS Alumni, Class of 2016

“Creation, for me, is a really joyful thing.”

—Middle School Faculty Member

“It was the best decision I ever made—to come to Carolina Day School.”

—CDS Upper School Student

“Carolina Day really helped prepare me for my career. Certainly the academic standards are very high, but I think the quality of teachers is what stands out. It wasn’t just teaching the subject. It was the engagement you got with teachers that I really appreciated, and it was the critical thinking that was encouraged. That was what was atypical.” —CDS Alumni, Class of 2001

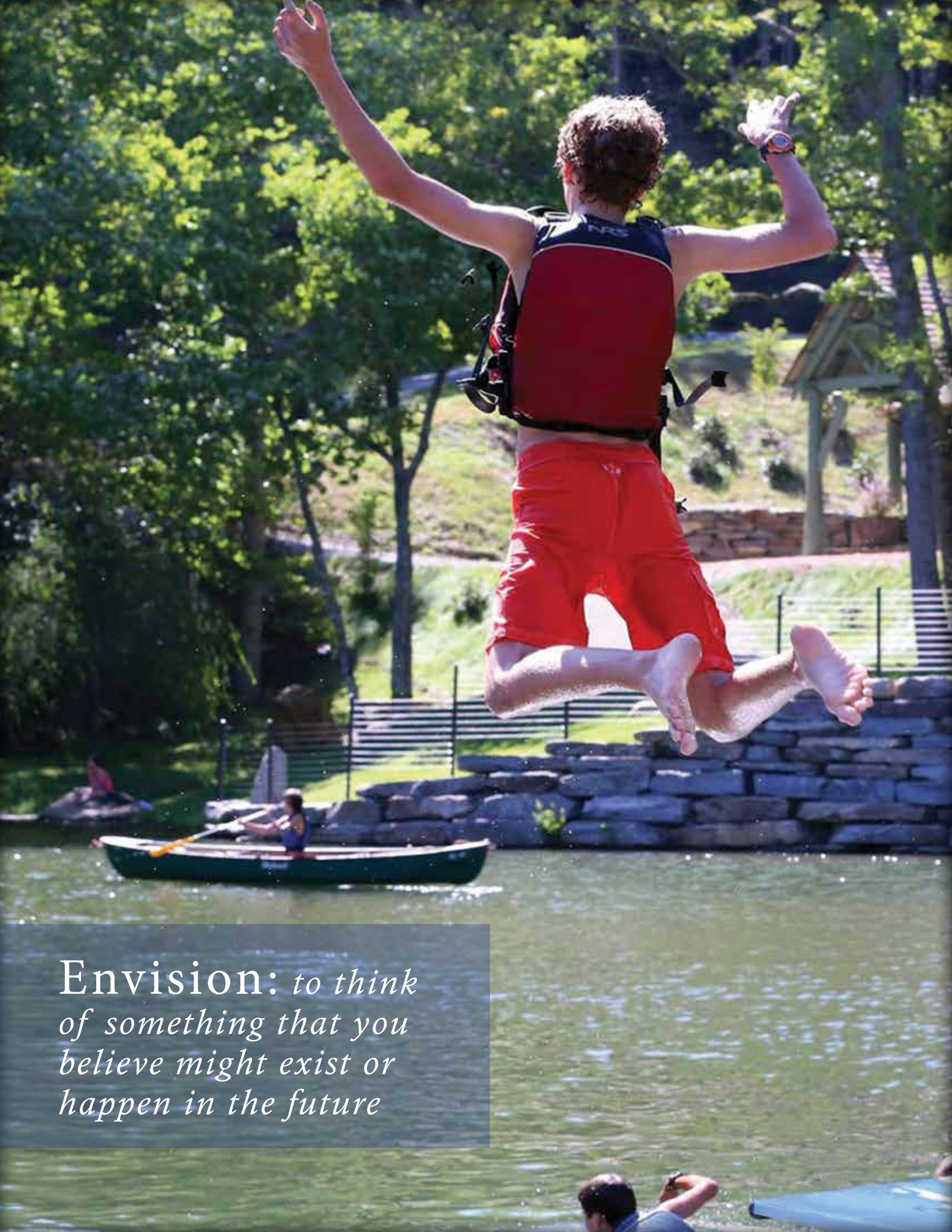


Learn: *to gain knowledge or skill by studying, practicing, being taught, or experiencing something*

Contents

2	Horizons
4	Mission
6	Action
9	Our School
11	Our Approach
12	Our Campus
14	Faculty
15	Students
17	Portrait of an Artist
18	Portrait of an Athlete
19	CDS Top Scholars
21	Class of 2015
23	Class of 2016
25	Path to College
28	Alumni
29	Profiles
33	Jackie's Chatter
36	Jackie's Remembrances
40	Portrait of a Legacy
42	Homecoming
44	Distinguished Alumna
46	What It Means to be Independent
47	School Leadership
48	Our Future





Envision: *to think
of something that you
believe might exist or
happen in the future*



Horizons

*“We have always held to the hope, the belief,
the conviction that there is a better life, a better world,
beyond the horizon.”—Franklin Roosevelt*



The theme of this edition of the Carolina Day School magazine is “Horizons.” Our graduates face multiple horizons as they prepare to enter college and the work force in the years to come. We at CDS are filled with “hope, belief, and conviction” as we prepare students to be skilled, knowledgeable, adaptable, flexible, and honorable national and global citizens.

As so vividly exemplified in this magazine, our program positions students for what lies beyond the

horizon. In order to face with confidence the challenges of a promising future, our students utilize learned skills and knowledge to imaginatively and collaboratively design solutions to complex, real-world problems.

A reliable roadmap is needed in order to reach any horizon successfully. During the past year the school has produced a strategic plan that provides current and future CDS students with the tools and resources to reach their goals.

Over the next three years, the school will develop and evolve programs and facilities in such a way as to transform our ability to foster in students the capabilities to “create with vision and purpose, and act with courage and compassion to make a meaningful difference in the world.”

Kirk Duncan

KIRK DUNCAN
Head of School

CDS Core Beliefs

Reach Beyond the Classroom

Engage

Intellectually

Celebrate
History &
Tradition

*Build an Exceptional Team
for an Exceptional Program*

Create a Diverse
Community

Embrace Challenge
& Persevere

*Tailor Learning to
Maximize Potential*

Foster Relationships

Cultivate Strong Character



Our mission is to inspire students to become innovative thinkers who communicate with intelligence and clarity, create with vision and purpose, and act with courage and compassion to confidently make a meaningful difference in the world.



In January of 2014, the board of trustees engaged the administrative team to confirm the school's educational philosophy, vision, and core values.

We studied our school and its purpose—its strengths, values, and goals for the future. We included data from a community survey and reviewed the work done previously to define student competencies for our graduates. After discussions and revisions, we created a document that reflected our vision, core values, and beliefs.

Soon after Kirk Duncan became head of school in the summer of 2014, we entered into a strategic planning process. We refined the

work the administrators had begun, with the ultimate goal of creating a new mission statement. Dean of Curriculum Mary Ann Jaben and I were asked to lead the effort, with a team of administrators, parents, board members, teachers, and staff.

As the group examined similar work created by other independent schools, it became clear how important it would be to base our mission statement on well-crafted and articulated core beliefs to serve as our foundation.

This committee worked diligently in a focused, collaborative and inclusive process to fine-tune CDS core beliefs. We also engaged the full faculty for

input and suggestions. In the end, each of our nine core beliefs consisted of a statement of belief followed by a statement of how CDS embodies that belief through daily work with students. These beliefs are a passionate reflection of our school that will continue to inspire CDS to reach for ambitious goals. They certainly inspired our new mission statement.

Throughout all of this work, the one constant was that it's all about supporting our students. Carolina Day School exists for that purpose. What a pleasure it was to have been part of this good work.

Peggy Daniels
*Associate Head of School
Upper School Principal*



*Service: contribution
to the welfare of others*



*"We have to teach empathy as we do literacy."—Bill Drayton,
social entrepreneur, National Public Service Award honoree,
Yale Law School Preiskel-Silverman Fellow*



Moving our students from empathy to action is integral to our approach to teaching and learning. Our mission and core beliefs reveal themselves through our work on campus and in the world.

Service

The challenge of raising thousands of dollars to help a family have a home of their own is the focus for our school-wide service commitment to Asheville Area Habitat for Humanity. The entire student body, led by seniors, runs a fundraising campaign to help build a safe, affordable home for and with an Asheville area partner family.

In 2015-16, CDS worked in partnership with Asheville Christian Academy and Christ School on the project. An Upper School student

leadership group was formed to meet the challenge: **Peyton Baer '15, Ethan Lifchez '15, Mia Trupiano '15, Olivia Van Praag '15, and Abigail Ward '15**. Over the course of the school year, the CDS Habitat leadership team attended workshops and trainings with their peers from the other two schools to learn about different fundraising methods and the Habitat partner family process.

One of the first successful fundraising attempts was a joint effort by all three schools: the students were awarded a \$10,000 grant from State Farm Insurance. Throughout the remainder of the year, every CDS division worked to help raise money for the project. There were bake sales, pancake breakfasts, a Labor of Love/Kiss the Goat contest, Grade 5 pizza

sales, Asheville Tourists baseball tickets, and more. Our partner family was announced in mid-March, and the entire community gathered in Nash Athletic Center to welcome and meet Trish Wolfe and her two sons.

On March 27, 2015, a wall-raising ceremony initiated the beginning of the build. For the next 10 weeks, each school worked on the job site painting, flooring, stuccoing, and decking, among other tasks.

In September, the key-passing ceremony was held. Shortly thereafter, Trish Wolfe's family moved into their new home.

Our work with Habitat is one of many examples of how we at CDS live mission and core beliefs. We work together to provide

service learning opportunities for students that help them develop an understanding of others' perspectives, situations, and problems, and to take action on their behalf.—Margot Moses, *Dean of Students, Upper School Assistant Principal*

Inclusion

We believe diversity adds quality to a community by cultivating a richness of ideas, a broadening of perspectives and a respect for others. We are committed to building a faculty, student body, and school culture which reflect the diversity of the greater world around us.

It is our aim to be a community that more fully reflects the socio-economic, racial, ethnic, and

cultural diversity represented throughout Asheville and western North Carolina, thereby preparing students for an increasingly interconnected, complex global community.

This core belief manifests itself on and off campus in many ways through our curriculum, hiring processes, and student admission standards. In addition, we partner with Asheville area organizations on events and programs that inspire cooperative, compassionate, service-rich experiences for our students and the community. We teach our students how to participate in and lead respectful conversations about complex subjects from differing viewpoints. We honor individuality, and we celebrate it within our

community of families, teachers, and learners.

Sustainability

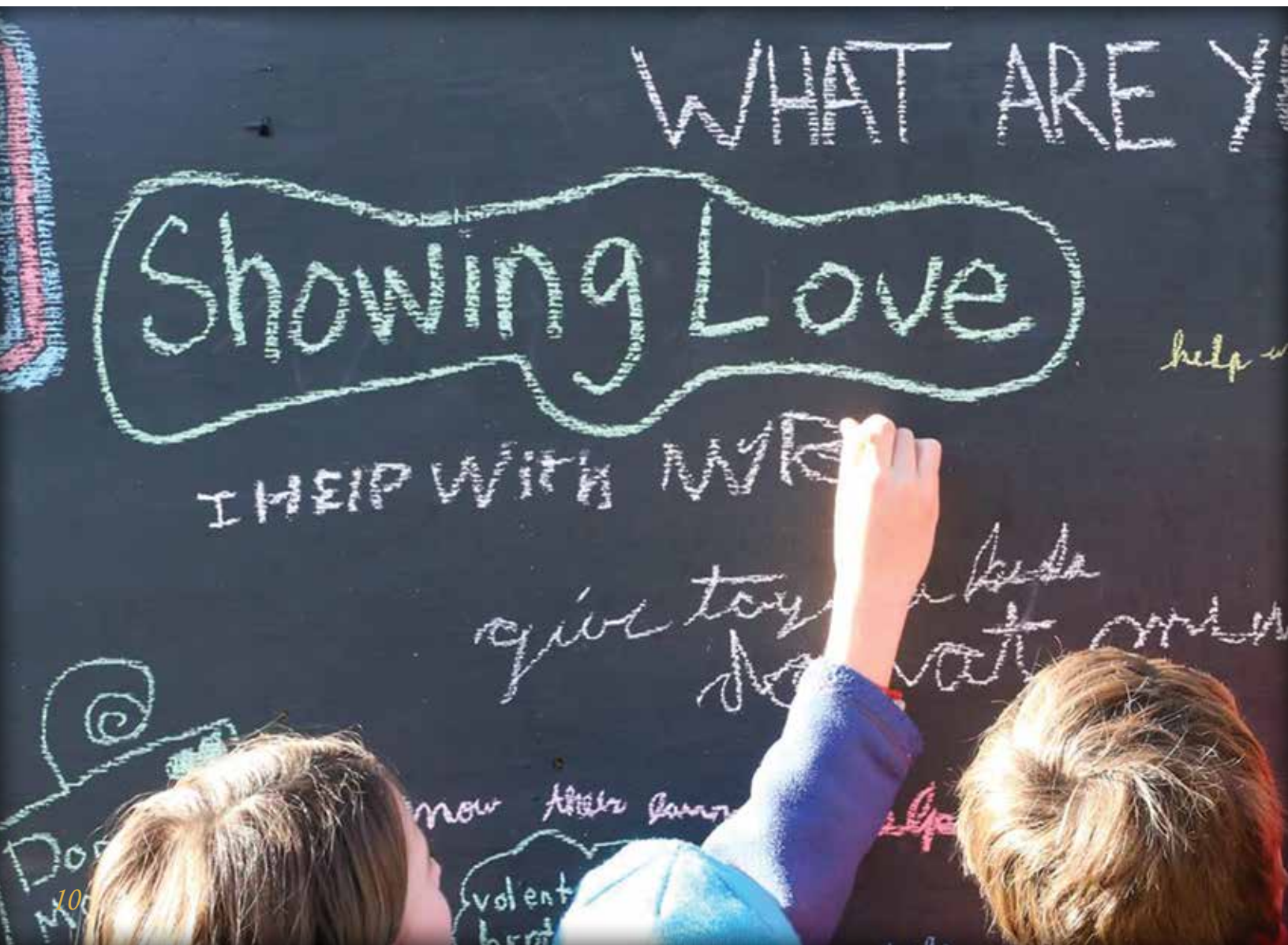
What does it mean to be among only a handful of North Carolina Green Schools of Excellence?

It demonstrates that we are committed to the environment and sustainability in both vision and practice.



Recently, students created flower gardens, natural outdoor learning areas, and solar and hydroponic gardens.

They made solar ovens and helped sea turtles in Costa Rica make it back to the ocean. They planted



vegetables from seed and nurtured them until they bore fruit. This past year, students created a phenology lab and a salamander study area on campus. Annually, Pre-K students see monarch butterflies grow from caterpillars to butterflies, and recreate the migration to Mexico in a “march” across campus.

Carolina Day also uses “green” innovation in capital projects and campus improvements. Instead of constructing a new Lower School from scratch, the original 1956 building was “up-cycled” using state-of-the-art solutions to save energy and improve air quality.

The school has partnered with Asheville Regional Airport on water bottle refill stations with

the message, “Help Keep Our Mountains Green.” The paper for this magazine is FSC Forest Certified, which means it comes from responsibly managed



forests that provide environmental, social, and economic benefits. Carolina Day School defines environmental sustainability

as meeting our needs today in a manner that does not limit the ability of future generations to meet their needs. Everyone deserves access to ample natural resources and healthy ecosystems.

We challenge the hearts and minds of our students as we expose them to complex issues of environmental sustainability. They are taught the skills to comprehend these issues and given guidance on how to clarify their positions amidst often opposing viewpoints.

We inspire our students—and they inspire us—to seek and create solutions and to demonstrate personal responsibility for sustainable practices.





Pre-K/12

As our students grow intellectually, developmentally, and socially, expert teachers in each division guide and inspire them to embrace challenge and persevere. Some come to us as early as Pre-K and graduate as “Hallelujah!” seniors. Some come in Middle School and form deep and lasting bonds with their peers. Others begin their lives as Wildcats in Grade 9, where they have access to the best resources to prepare them for college and beyond. Within each class and grade, new students and their families are graciously welcomed into our inclusive community.



Lower School Pre-K/Grade 5

Paramount to the Lower School experience are the relationships we build, and our focus on creating a culture of joyful engagement in which children love to learn. Lower School provides the strong academic foundation students need in order to reach their potential. Our pedagogy is rooted in teaching the basic skills required for reading, writing, and math, then building and solidifying these skills through innovative and creative learning opportunities. Our thoughtful and dynamic curriculum asks students to apply skills in challenging ways through project-based learning and design thinking. In addition to our rich academic curriculum, the Lower School program includes six co-curricular classes: Spanish, art, music, STEM, physical education, and library. Interdisciplinary teaching methods are used to reinforce learning goals across our inquiry-based curriculum. Equally important is the emphasis we place on the social and emotional growth of students, which is fostered through character development and service learning. Our priority is educating the whole child in a nurturing, supportive environment.

Key School Grades 2-8

Key School provides a high-quality, innovative education for bright children with language-based learning differences. Every teacher at Key School is Orton-Gillingham trained and dedicated to helping children become successful students. We teach the structure of language and the tools that improve reading, writing, spelling, and math. Our unique curriculum is highly individualized and cognitive; student lessons are anchored in multisensory language and math instruction that stimulates and builds auditory, visual, and tactile/kinesthetic pathways

to learning. Our secret to success: exceptionally trained teachers and small class sizes. In the core areas of reading, writing, and spelling, Key School students benefit from a low student/teacher ratio of 3:1.

In addition to building a solid foundation of academic skills, students further develop and nurture their talents in the areas of music, global perspectives, art, computer skills, oral/dramatic expression, and physical education. By giving students the strategies and confidence they need, Key School removes major obstacles to learning, closing the gap between each child's achievement and potential, and empowering each to contribute to our world in extraordinary ways.

Middle School Grades 6-8

Middle School is a warm, inviting place full of creative energy and intellectual stimulation. Our experienced faculty challenge, engage, and support students through a program and methodology specifically designed to meet the changing needs of adolescents.

Our inquiry-based approach is carefully crafted to engage students in exploration, deep thinking, and reflection, and it encourages them to pose questions, consider multiple perspectives, and seek connections between different concepts. Students frequently engage in hands-on projects, working collaboratively with other students to test theories and find relevant connections between their studies and the world around them. Most importantly, they build close relationships with peers and faculty members in a supportive, collaborative community, which values curiosity and views something that misses its mark as an opportunity to try again in a new and different way.

Upper School Grades 9-12

CDS Upper School is known for its strong academics, student accessibility to faculty, college counseling program, and culture of intellectual curiosity. Students select from a wide variety of traditional college preparatory, honors, and AP courses, as well as numerous semester elective courses. Additionally, they have at least one open period each day, during which they may work with peers, seek extra help from teachers, conduct independent or collaborative research, or engage in off-campus internships. Standardized testing, while important, is not at the forefront of our teaching; engaging students intellectually by stimulating their creativity and curiosity is preeminent.

Visitors to Upper School regularly comment about our vibrant, happy students; they are relaxed and intellectually engaged, striving to do their best, rather than to outdo their peers. We believe that trust, respect, and close faculty/student relationships create an atmosphere of safety and personal well-being, and this is critical to academic success and personal growth.

Upper School is first and foremost a place where it is safe to be yourself—to stretch and grow. Our students work hard. Here they can explore what they love and find the support needed to take risks: intellectually, creatively, athletically.

Our graduates must be prepared to thrive in an increasingly complex and interdependent global environment. We equip students with the skills and mindset to take charge of their futures. As evidenced by their accomplishments as alumni, they are finding great success.

Our Approach

Our Approach Inquiry-based Learning

At CDS we approach the educational process through inquiry to engage students as agents of their own learning. Inquiry-based Learning (IBL) is carefully and intentionally designed to create a learning-centered environment that guides students beyond low-level fact-finding to deep understanding. Facts are easy to find, after all. It is by being professionally guided to discover content and meaning on their own that students can apply the skill of learning to every challenge in their lives.

Naturally interdisciplinary, IBL helps students understand the context of the content, the WHY of what they are learning. How is it relevant to them? How does it affect the world? These are the ways the brain remembers, by asking these questions and being immersed in finding solutions.

This approach to learning engages students as agents of their own

learning, posing questions that invoke curiosity and offer pathways for them to investigate and test their ideas; providing opportunities to collaborate, analyze, and synthesize information; and challenging them to uncover new ideas and create novel approaches.

In this way students develop the willingness and ability to persevere, and the complex and interconnected nature of knowledge construction continues, as they ask the logical next questions to move their own learning forward.

IBL promotes academic research at all ages, and supports collaboration by engaging in the process with others and sharing the process and product with an audience.

Critical to excellence in the IBL approach is the teacher. The classroom becomes a space where both teachers and students are learners. Solid IBL teaching requires high-level training, intellect, and curiosity, and the agility and

courage to literally step out from behind the desk to facilitate rather than direct.

In addition to these qualities, it is imperative that teachers are trained in mind and heart to learn about and respect each student as an individual. The relationship between teacher and student is one of trust, intellectual stimulation, accessibility, and authentic caring.

Also critical to the success of an IBL classroom and community are the qualities in a student that create a good match for CDS. It is for this reason that our admission process is so thorough.

CDS is a school where students thrive on their study of the world. They are excited and eager to learn, and to challenge themselves to do their best.

This community of like-minded learners is stimulating for all, and it is at the core of the CDS experience.



	Inquiry-based Learning	Traditional Approach
Principle Learning Style	Hands-on	Rote
Student Participation	Active	Passive
Student Involvement in Outcomes	Increased Responsibility	Decreased Responsibility
Student Role	Problem Solver	Direction Follower
Curriculum Goals	Process Oriented	Product Oriented
Teacher Role	Guide/Facilitator	Transmitter/Lecturer

Our Campus

Our Campus

Our facilities philosophy and practice is to create and plan for spaces that support our student-centered approach to learning.

On our main campus, located on land originally owned by George Vanderbilt and donated by his descendants, our spacious and contemporary yet unpretentious buildings and grounds are home to the everyday magic of smart, young people in the process of learning and growing.

Transformed Lower School: Love Hall

In 2016, through an abundance of support from our families, faculty, alumni, and community members, we completed a transformation of the original 1956 Asheville Country Day School building.

The result: Love Hall, featuring flexible classroom spaces with more light and more room for dynamic, engaged learning for Pre-K/5 students.

Oreck Library and Alumni Gym

Also as part of the 2015-16 capital improvements project, we designed and built a new library at the heart of campus and made important improvements to the Lower School gym, now called Alumni Gym.



Oreck Library is contemporary in design and complementary to Love Hall. It is the primary research and reading center for Lower School, Key Lower School, Key Middle School, and Middle School students.

Alumni Gym has been upfitted with new windows, bleachers, climbing wall, air conditioning, stage improvements, flooring, and lights.

Academic Facilities

Key School (2-8)
Love Hall–Lower School (1-5)
Lovette Hall (Pre-K/K)
Music Rooms
Oreck Library
Owen Academic Wing
Providence Art Studio
Rehearsal Hall
Science Labs
Stephens Hall–Middle School (6-8)
Upper School (9-12)
Upper School Student Center
Upper School Auditorium
Upper School Library

Athletic Facilities

Alumni Gym
Baseball Field
Nash Athletic Center
Sgro Athletic Campus
Weight Room

Play Spaces

Basketball Courts
Campus Creek
Gaga Ball play areas
Lower School Playgrounds
Lower School Creative Woodlands
Main Campus Field



Love Hall



*"I see our teachers as
mentors who are excited
to share the world with us."*

—Serena Dotson Smith '16





Faculty

Unparalleled faculty/student relationships are the heart of our school; we know, love, and care deeply about our students.



Our students benefit tremendously from our specific blend of inspired teaching, innovative curriculum, and inclusive community. CDS teachers practice their craft as classroom professionals, mixing experience with best practices, developmental and brain research, compassion, and wisdom.

The art of teaching requires resolve, creativity, patience, resourcefulness, problem solving, and above all, genuine care and concern for each student. It's an ever-evolving process of combining the best practices for the most successful outcomes, measured by excellence as defined

by and for each child, rather than by standardized testing results alone.

Every decision we make—from single-gender classrooms in Middle School and dress codes, to multi-sensory language instruction and interdisciplinary learning—is made intentionally based upon data about how students learn best at each age.

Our customized and unique curriculum—with Inquiry-based Learning at the core—is written by our teachers, who tell us they are immersed in the mission of the school, invested in the achievements of each child, and proud to be among their CDS faculty peers.



**INSPIRED
TEACHING**
for Deeper Learning



*CarolinaDay.org/
Faculty*



Students

*"I've really been able to be myself at CDS...my friends, too.
We can all just be ourselves." —CDS Senior '16*



The CDS Experience

Great schools create opportunities for students to acquire and develop the knowledge, skills, and habits necessary to successfully design their own futures.

As a great school—and as a nonprofit independent school with no government funding—CDS gives teachers the autonomy to be agile. This means they teach each child, get to know each child, and thoughtfully prepare work to bring out the best in each child. This is the model of true teaching excellence.

Each student is a unique learner with strengths, weaknesses, and unlimited potential for growth.

Our programs in each division are carefully designed based on a keen understanding of students' cognitive, social, and emotional development. We design curriculum, develop programs, and create flexible classroom environments that provide each student with the means to find success in and beyond the classroom.

Courageous learners (teachers and students) embrace obstacles and unlock challenges by designing creative approaches and solutions. Our students engage in teacher-facilitated inquiry and exploration—both independently and collaboratively—to become self-reliant, resilient learners who view setbacks as opportunities to pursue new paths and ideas.



Community

Students' lives are enriched by being part of a closely knit campus community where meaningful relationships with adults and peers create a safe, caring environment for hard work and healthy play.

As a day school, we know our families place high priority on a full home life and student-teacher relationships, as well as the co-ed experience.

It is critical that students of different gender identities learn to communicate with and appreciate each other socially, as well as



intellectually. They must learn to be comfortable as intellectual peers in college and as co-workers in the future.

Our unparalleled faculty/student relationships are the heart of our school; we know, love and care deeply about our students and are determined to help them find joy and success.

We are evolving as an inclusive community. Our families, faculty, and leadership are actively learning about



and putting into place programs and practices to attract and retain diversity in our leadership, faculty, and student body. In our academic program, we teach content that reflects the world around us with an understanding of global religions and societies. We invite students and teachers from all backgrounds and cultures to join us on this journey.

Character

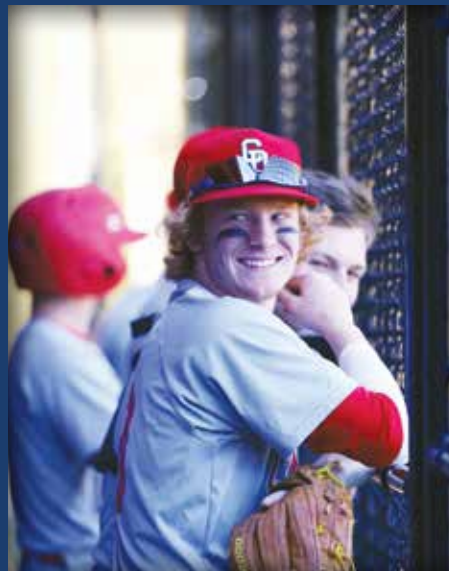
Honor, integrity, and empathy—guided by respect and a deep understanding for the people



and world around us—are key to nurturing responsible students of sound character.

We share a commitment to integrity, respect, good citizenship, and honorable behavior through active dialogue and service to others.

We provide students with platforms to discover interests, become leaders, and turn empathy into action.





Portrait of an Artist

Nausica Rotolo
Class of '16

Our students have the freedom to delve deeply into a subject and pursue mastery in particular areas of interest. In the arts, including theatre, music, and studio art, this means that our students can hone in on their craft with support from their peers and faculty. We asked CDS student Nausica Rotolo '16 to comment on her experience.

Q: Nausica, what draws you to art?

A: For me, art is a way to express anything and everything, with no right or wrong. That's the beauty of it—you just go for it.

Q: How has CDS supported you in the pursuit of excellence in your art?

A: Ms. Kolath, my advisor, has been really supportive, and it's inspiring to see her painting or making her own pottery.

Q: What are your post-CDS graduation plans?

A: This summer, I visited family in Italy, where I explored more about technique. Next, I go to New York City for workshops where, hopefully, I'll find an internship. Ultimately, I hope to attend the Savannah College of Art and Design in the spring.

Enjoy this video of Nausica as she talks about her art.

— Scan the QR code to view.



Opportunities exist for students in all divisions to participate in a variety of arts programs including theatre, music, and art. Upper School arts electives include courses in photography, theatre, speech, debate, chorus, music theory (including AP), product design, pottery, painting, drawing, and advanced studio art. We also offer art history (including AP art history) and AP music theory.



CarolinaDay.org/Arts

Portrait of an Athlete

Jackson Coker
Class of '17



We value competitive sports for the lessons they teach our athletes about victory and defeat, leadership, perseverance, and teamwork. We asked CDS student-athlete Jackson Coker '17 to comment on his varsity soccer experience at CDS.

Q: Jackson, what does the phrase “student-athlete” mean to you?

A: It means wanting to win badly and wanting to do your best in class. And when you don't, you reflect, work to improve, and try harder next time. No sulking around!

Q: What would you tell a younger athlete about CDS?

A: It was a big decision to leave my old school, but the best one I ever made. My old school had 35 kids in a class, and there were many who did not participate. It's different here, my classmates are ready to learn. CDS is amazing.

Q: What will you take from your Carolina Day experience into your future?

A: To live life, be happy, work hard (of course), but know that if it doesn't come through, there's always tomorrow!

Enjoy this video interview with Jackson.
— Scan the QR code to view.



We're proud of our record as a top athletic program:

- More than 100 individual and team state championships since 1995
- One of the top ten 2A independent school athletic programs in North Carolina for 12 consecutive years, as recognized by the Wells Fargo Cup for athletic success and achievement
- 35+ student-athletes placed in collegiate-level programs since 2009

The CDS Wildcats play 11 sports and field more than 26 teams for students in Grades 6-12. In Grades Pre-K/5, we offer team play in basketball and soccer through local recreational leagues. Additionally, we have an active club program which includes archery and skiing/snowboarding.



CarolinaDay.org/Athletics



Portrait of a Scholar

Maggie Hilderbran CDS Top Scholar Award Recipient Class of '15

Maggie Hilderbran '15 took the highest level and most demanding curriculum CDS offers. Maggie thrives when challenged by complex and higher-level thinking and learning. Without hesitation, she will tell you that the reason she wanted to go to college was because, "I am just so excited to learn more."



Fascinated by physics and advanced mathematics, Maggie spent much time her CDS senior year exploring calculus-based mechanics. Having already taken every French course CDS offers, she created her own independent study of French literature, with her final paper focusing on French existentialism.

Upper School Principal Peggy Daniels says, "Maggie will change the world for the better, whether it is discovering a new formula in physics or curing an incurable disease. She has the drive and ability, paired with the foresight to make it happen. No matter what she does in the future, it will not only involve her brilliance, but also her compassion for others and her honorable character."

"I love UNC because my life at school is well-balanced. I have access to so many fantastic educational opportunities, and I also love the atmosphere on campus." — Maggie Hilderbran '15 (See full quote in sidebar.)

"I'm at UNC-Chapel Hill and I absolutely love it! As of now, I'm intending to major in physics (with an astrophysics concentration) and religious studies. I love UNC because my life at school is well-balanced: I have access to so many fantastic educational opportunities, and I also love the atmosphere on campus and in Chapel Hill (especially how much everyone just loves UNC)!"

I really enjoyed my classes at CDS—they were challenging and pushed me to do my very best, and CDS definitely prepared me well academically and I am happy with how I'm doing in college! My professors are great, and I love trying classes in subjects I haven't studied much before (like religious studies—which I now intend to declare as my second major).

Outside of the classroom at Chapel Hill, my most significant extracurricular activities are a campus ministry group (for which I'll be on the leadership team next year) and the Chapel Hill Math Circle (I was a volunteer guiding and assisting elementary, middle, and high school students during weekly math problem-solving sessions). My other exciting activity of the spring semester was my decision to start getting involved in research. I've been working with a professor in the physics department who heads up the UNC Astrophysical Fluid Dynamics Lab. I spent the spring semester reading articles and talking with him to learn more about his work, and in the fall, I'll be doing a small independent study project (with this professor as my advisor) for course credit. I've really enjoyed getting involved in research because it's given me a better understanding of what being a physics major (and being a physicist) entails, and I just really like the subject matter."



Portrait of a Scholar

Eliza Van Wye

CDS Top Scholar Award Recipient

Class of '16

We interviewed Eliza Van Wye '16 near the close of the 2015-16 school year. Her quiet, purposeful, and pleasant demeanor is coupled with an intense curiosity about life.



Q: Why do you love CDS?

A: CDS is the perfect school—it combines a rigorous academic program with a non-competitive community. I love CDS's emphasis on the growth mindset—the teachers believe in the capability of every student. I also love Carolina Day's emphasis on the character tenets, such as integrity, compassion, and respect. I believe that focusing on these positive themes helps build a supportive community where every student can thrive.

Q: What would you tell your peers (in other schools) or slightly younger students about the school and what kind of student would benefit from it?

A: CDS is the ideal school for the creative, passionate student. It is the perfect school for a student who thrives in a community where students support one another, yet push each other. CDS is also a great school for many different types of learners—visual, auditory, kinesthetic, or all three!

Note: At the time of this communication with Eliza, she had decided to accept her invitation from **Harvard**. She has since determined that **Stanford** is her preference.

Q: What would you tell your peers (in other schools) about our faculty?

A: The teachers at CDS are the most caring, compassionate people I've ever met—they value every child as a person and a student. They are also some of the brightest, most inspiring people I've ever met! They are enthusiastic and truly have a passion for teaching. They are also a very diverse group—many of them have had previous careers that they found unfulfilling, and they discovered that teaching was their true calling.

They come to school each day with an abundance of new ideas and energy, and most importantly, an abundance of enthusiasm!

Q: What are you most looking forward to at college?

A: I am most looking forward to meeting people who have lived in different parts of the country and the world and have had very different growing-up experiences than myself. I am also looking forward to living in a city where I will be exposed to new cultures and different lifestyles. Most importantly, I am looking forward to being exposed to new ideas!





Class of 2015



We asked this senior class to describe themselves. One student said, "Interesting." Others said, "Talented," "We accept one another," and, "There's no drama." Academically, they were accepted to colleges in Hawaii, Alaska, New Orleans, Massachusetts, Florida, Texas, the Carolinas, and Scotland. Seven members of this class are now collegiate-level student-athletes. Artistically, some have gone on to study design, pottery making, painting, drawing, and photography. Not only is this class accomplished, they have shown heart and leadership. In their high school years at CDS they logged more than 5,000 hours of community service.

Congratulations, Class of 2015!

Peyton Elizabeth Baer
Stephen Shade Baker
Carl Nathan Ball
Konan Eric Beke
Haley Elizabeth Berezik
Carson Wolcott Bock

Zachariah Robert Bottom
William Baxter Bradshaw
Hayette Star Brown
Cheyenne Alene Bunner
Zachary Ekdal Buys
Miriam Eisenberg Casper

Kyle Kenneth Cenderelli
Hanna Elizabeth Draddy
Zachary Rourke Fitzgerald
Mark Ellis IBLbert
Suhani Gupta
Tomo Dakota Haske

Summer Anne Haynes
Rebecca Carson Highsmith
Margaret Scott Hilderbran
David William Jaben
Anthony Lord Kostov
Trevor Rock Land

Class of 2015 Colleges

Members of this class were accepted into the following colleges and universities:



Agnes Scott College
Alaska Pacific University
American University
Appalachian State University*
Arcadia University*
Auburn University*
Ave Maria University
Belmont University
Berea College
Berry College
Birmingham-Southern College
Boston University
Carnegie Mellon University
Case Western Reserve University
Centre College*
Clemson University
Davidson College
Denison University*
DePauw University
Drexel University
Duke University
Earlham College
East Tennessee State University
Elon University
Emory University
Erskine College*
Fairfield University
Florida State University*
Fort Lewis College
Franklin and Marshall College
Furman University*
Georgia Institute of Technology

Guilford College
Hampden-Sydney College
Hawaii Pacific University
High Point University
Hope College*
Indiana University at Bloomington*
Johns Hopkins University
Knox College
Lees-McRae College
Luther College
Millsaps College
New York University
Newberry College
North Carolina State University*
Northeastern University*
Oglethorpe University*
Presbyterian College*
Providence College
Purdue University
Radford University
Randolph-Macon College*
Reed College
Rhodes College
Rice University
Roanoke College
Saint Mary's College*
Sewanee: The University of the South
Southern Methodist University
Stevens Institute of Technology*
Texas A&M University
The George Washington University
The Ohio State University

The University of:
Alabama*
Georgia*
Aberdeen
California, Santa Cruz
Charleston
Connecticut
Florida
Glasgow*
Miami
Mississippi*
North Carolina at Asheville*
North Carolina at Chapel Hill*
North Carolina at Charlotte*
North Carolina at Greensboro
North Carolina at Pembroke
North Carolina at Wilmington*
Pittsburgh
San Diego
South Carolina
Stirling
Strathclyde
Tennessee, Knoxville
Virginia
United States Military Academy*
Vanderbilt University*
Villanova University
Virginia Tech*
Wake Forest University*
Washington and Lee University
Western Carolina University*

**CDS 2015 graduates attend schools marked with asterisks.*

Zachary F. Groben Lebbon
Charles Michael LeCroy III
Ethan Lucas Lifchez
Ian Weidner McGufficke
Thomas Sullivan McNichols
Melanie Samantha Miller

Alistair Craig Morrison
Miles Kingery Murphy
John Ebert Nevant
Wyatt Daniel Orr
George Chris Papakonstantinou
Kirsten Nadine Paulus

Matthew Klaas Peek
Carl Philippe Radinger
Tyler Anthony Robertson
Tyson Christianson Sellers
Sydney Caldwell Stanier
Mia Xiuxin Trupiano

Matthew Tyler Turner
Julia Anne Turpin
Olivia Marie Van Praag
Abigail Seton Ward
William Glenn Yarborough IV
Lauren Marie Zimmerman



“You are not leaving, not really. You are transitioning, beginning your own stories of creation. You are joining 28 other classes as alumni of Carolina Day School in an unbroken tradition that stretches back to our predecessor schools. You will live on in the hearts and memories of not just me, but of all your teachers from Pre-K to senior year, in every person you have touched in your time here. You are not leaving; you are joining a community of memory, a piece of our collective, living past. And for that transformation, I honor you.” — Upper School Principal Peggy Daniels

Congratulations, Class of 2016!

Luke Kenneth Antinori
Ethan Lucas Baechtold
Camryn Elizabeth Cenderelli
James Hale Delavan
Annie Grace Dephouse

Serena Morgan Dotson-Smith
Eleonora Fallabrino
Rachel Elizabeth Gay
Gaige Isaiah Giger
Tess Jordan Harris

Samuel Sanford Hodges
Gamelia Autumn Hotchkiss
Austin Blake Howard
Allison Frey Imes
Summer Lin Jacobs

Catherine Summer Kennedy
Robeson Spencer Thomas Kirkpatrick
Alexa Sara Krauss
Manuel Louis Lopez
Zaria Aliece Lyles

Class of 2016 Colleges

Members of this class were accepted into the following colleges and universities:



American University
Anderson University
Appalachian State University*
Arcadia University
Arizona State University
Auburn University
Belmont University
Berry College*
Birmingham-Southern College
Brevard College
Bryn Mawr College
Case Western Reserve University
Centre College*
Champlain College
Clarkson University
Clemson University
College of Charleston
College of William and Mary*
Colorado College
Davidson College
Denison University*
Dickinson College
East Tennessee State University
Eckerd College
Elon University
Emory & Henry College*
Fairfield University
Fairleigh Dickinson University
Florida Atlantic University
Florida State University
Fordham University
Franklin and Marshall College
Furman University*
Gardner-Webb University

Guilford College
Harvard University
High Point University*
Jacksonville University
James Madison University
Loyola Marymount University*
Loyola University Chicago
Loyola University Maryland
Lynchburg College
Mars Hill University
Marymount Manhattan College
Maryville College
Mercer University
Miami University, Oxford*
NC Central University
NC State University*
North Greenville University*
Oglethorpe University
Pace University
Purdue University
Quinnipiac University
Randolph College
Rensselaer Polytechnic Institute
Rhodes College
Roanoke College
Rochester Institute of Technology
Rollins College
Savannah College of Art and Design
School of Visual Arts
Smith College*
Spelman College
Stanford University*
Stetson University
The University of the Arts

Thomas More College
Trinity University
Maastricht University
University of
Alabama*
Amsterdam*
California, Irvine
Colorado at Boulder*
Georgia
Kentucky
Nevada, Las Vegas
North Carolina at Asheville*
North Carolina at Chapel Hill*
North Carolina at Charlotte
North Carolina at Greensboro
North Carolina at Wilmington*
Oregon*
South Carolina
Tennessee, Knoxville
Virginia
Wake Forest University
Warren Wilson College*
Washington College*
Wellesley College
Western Carolina University*
Western State Colorado University
William Peace University*
Wofford College

**CDS 2016 graduates attend schools marked with asterisks.*

Jackson Kyle Marnock
Emma Louise May
Robert Adams McCollough
Emily Jean Newcomer
Margueritte Byrne Norton

Jackson Powell Orr
Charles Alan Pugh
Mikayla Lynn Ray
Lucian Candler Rice III
Lucia Ana Rosero

Nausica Silvana Rotolo
Franziska Schaper
Duncan Robert Campbell Scott III
Haley Elizabeth Smith
Steven Michael Stranges Jr.

Elliot Peter Thom
Myles Alphonso Thomas
Eliza Margaret Van Wye
Sara Rose Wasserman
Thomas Alexander Watts

The Path to College

Carolina Day is a college-preparatory school. Our alumni have graduated from Ivy League schools and the top public universities in North Carolina. However, our goal is to develop students who are interested in more than numerically measured performance. True excellence is found in the whole picture of the person: the well-rounded, passionate learner who embraces life with a self-motivated approach to meeting life's ups and downs with perseverance and good humor.

This training begins early at Carolina Day, and increases in intensity through middle school. In high school, our full-time, experienced college counselor begins to work with and get to know each student. We begin a more direct approach with the Sophomore College Trip, an experience coordinated by the school for the students as a group.

We asked Camille Beatty '18 to share her college trip experience:

"The full moon casts a silvery light over the dark marble. The flashlight reflects off of the smooth surface as I stare into the names of over 58,000 souls that died in the Vietnam War, occasionally seeing my own face reflect on the smooth surface. Running my fingers along the perfectly carved names, I am struck by how fragile our existence really is. A voice behind me speaks up in a low tone:

Young men and women, I stand before you as a veteran from Vietnam and I have a message for you. Your one goal right now is to educate yourself as best as you can. Go to a good school, and

learn about great people so you, too, can one day be great. Among you may be a president or someone who cures cancer, but right now, you need to learn.

"His words fit beautifully with my class's mission this past November. We had come to tour colleges and educate ourselves on the ominous college process.



"We were accompanied by wonderful teachers and armed with a thick packet of guides to touring colleges and asking questions, given to us by the college counselors. We were a bus full of teenagers ready to move out of the safety of our homes and soar into the 'real world,' whatever that may be. Thankfully it isn't quite time for us to go yet, but even so, the college counseling program wasn't going to let us fly without proper wings. I had been talking with Ms. Browning—the college counselor—since the spring of 2014 (I was a freshman) when I decided it was time to get a move on this 'college thing.' She has been more than supportive in helping me find what I want to do with the rest of my life. The program has me

feeling equipped to begin the college admissions process.

"The sophomore trip was meaningful to me because it showed different aspects of colleges and helped me decide what kind of school would best fit me and my interests. The trip taught me how to tour a college, how to see potential pitfalls in a school, and how to ask questions that could make or break my college experience. My peers and I each had our own opinions on the schools, and we were all able to respect that we are going different ways in our future. I learned so much about the educational aspects of college, and also about college life, the importance of community, and how meaningful things as simple as good food can be to the students.

"The trip really awakened me to how real college is and how some day, that is where I will be. College went from being something that I had to get around to in the near future to something that is coming up soon. I walked away from the trip prepared and excited to embark on my journey."

—Camille Beatty '18



Carson Bock '15 gives CDS sophomores a tour of Virginia Tech.

Redefining “Gap Year”

For some students, the path to college does not follow a straight line. In the case of Miles Murphy '15, the path wasn't even on solid ground (but lots of water!). Don't let that fool you; this creative, adventurous young man knows what he wants and works hard to get there.



As a senior at CDS, the champion whitewater kayaker and soccer player, was published in *American Whitewater Magazine*. “Miles’ article was interesting to us because it is a rare balance of teenage enthusiasm and confidence mixed with self-awareness and humility,” said Editor-in-Chief Ambrose Tuscano. “More than anything, Miles’ story shares a very realistic experience

that resonates with whitewater enthusiasts of any age.” The article began as a writing assignment for Susan White’s creative writing class in 2013. Miles decided to pursue it further, and persevered two years until the article was picked up in 2015. American Whitewater is a nonprofit advocacy group for the preservation and protection of whitewater rivers throughout the United States.

After CDS graduation, Miles worked for Camps Kahdalea & Chosatonga as a kayak instructor and counselor, then traveled to Fiji with fellow graduate Tony Kostov '15. When they left Asheville, they had one contact and no solid plans. The next four months of travel led them to various jobs on farms and in construction in Fiji and New Zealand.

After a month at home in Asheville that December, which afforded him time to reflect, regroup, and earn some money, Miles decided to make another start, this time in Central and South America.

Backpacking, youth hostels, meeting new people, kayaking, and river exploration were all part of his adventures in Costa Rica, Nicaragua, and Colombia.

What did he learn? Here's what his mother, Marie-Louise Murphy, says: “He had to figure it all out and there have been lots of



lessons, some heartbreaking, others inspiring. My 19-year-old has already learned so much about himself and the world. I feel strongly that all young people could really benefit from a year or two on a journey between high school and college. Now that Malia Obama has announced her gap year plan, maybe the conversation will grow.”

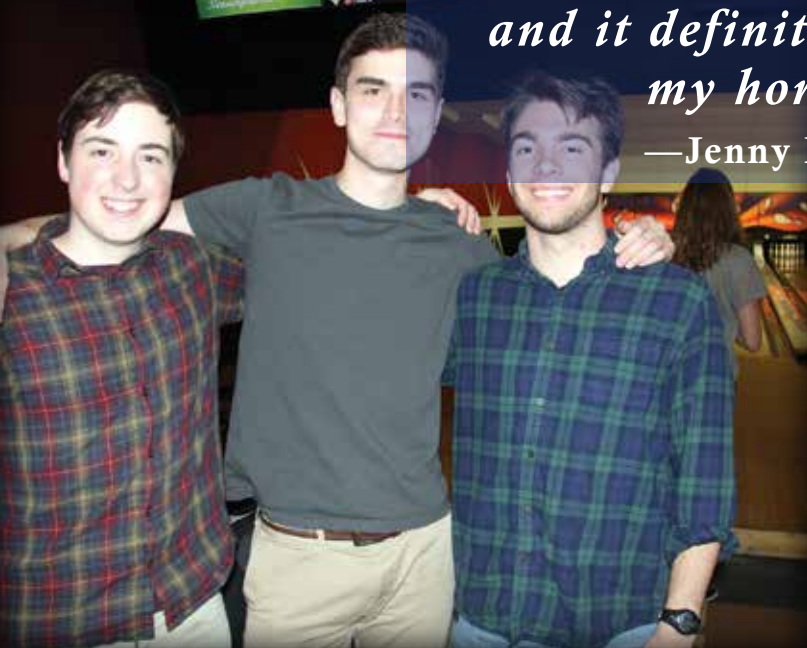
What's next? Miles will attend Northeastern University in Boston to study engineering and design. Northeastern describes itself as, “a global, experiential, research university built on a tradition of engagement with the world, creating a distinctive approach to education and research.” Sounds like the perfect fit for Miles Murphy '15.





*"Carolina Day taught
me how to get to know people,
and it definitely broadened
my horizons."*

—Jenny Baker '12





Alumni

*Tradition and rites of passage instill identity,
create a sense of community, and foster school spirit.*

*We value and celebrate our school traditions, which evolve
and shape our community, link our past to the present, and help
us understand we belong to something larger than ourselves.*



The Carolina Day School family consists of more than 3,600 alumni (of Carolina Day School and its predecessor schools) throughout 49 states and the world.

Alumni are a crucial part of the history, philosophy, and mission of Carolina Day School. The school's deep network of alumni celebrate each other's accomplishments, keep up-to-date about what's going on at school, and support our efforts to continue to shape and inspire the leaders of tomorrow.

Alumni serve as volunteers in our classrooms, support the educational

careers of their children and grandchildren, cheer on our athletes and artists, and rely on Carolina Day students and graduates as a resource for internships and employment.

We are fortunate to have so many alumni who give back, citing the value of their Carolina Day School experience as "unmatched," "critical," "transformational," and "my parents' greatest gift to me."

Thank you, alumni, for your wisdom, support, and leadership.

We appreciate you!



Sandra Stambaugh

Chase Pickering '06

Biltmore Estate

Conservation :: Communication :: Advocacy



A descendant of George Washington Vanderbilt, Chase Pickering '06 has built on his love of the land and outdoor experiences to make his way in his family's business, Biltmore, the country's premiere historic tourism destination, working farm, and winery.

Chase Pickering '06 grew up at Biltmore, among fields, rivers, mountains, and forests, on an 8,000-acre landscape purposefully designed for pastoral beauty and agricultural practicality by the father of landscape architecture, Frederick Law Olmsted. Growing up at Biltmore instilled in him a love of the land and its animals, a passion for conservation and sustainability, and a deep appreciation for storytelling and photography.



At age nine, Chase received the gift of a signed copy of Dr. Jane Goodall's "The Chimpanzee Family Book." Inside she had written, "For Chase. Follow your dreams." When he was just 12, he received a wildlife rehabilitation license and began rescuing orphaned and injured animals. At 15, he met "Dr. Jane" at a presentation at Warren Wilson College, and was inspired to form a Carolina Day student group to work with Goodall's Roots & Shoots, a global youth-led conservation action program.

Encouraged by his family, Chase decided to take a "gap year" between high school and college to pursue his passion for conservation as the first full-time Youth Leadership Fellow of the Jane Goodall Institute. He was honored to serve as Dr. Goodall's official photographer for the institute's 50th anniversary, and landed the cover of her book, "Seeds of Hope." As his voice in the organization grew and his love of the work demonstrated his commitment, the institute began to appreciate him as a youth leader. At 19, he was invited to serve on the board of directors.



After his year with Dr. Goodall, Chase began studies at the University of North Carolina at Chapel Hill, where he received his degree in strategic communications. He then worked for the Walt Disney Company for several years before returning to Biltmore to work in marketing communications.

Now Chase is in Asheville, working in the family business and serving on conservation organization boards, including Friends of the Smokies and Muddy Sneakers, an outdoor environmental science program serving students in five counties.

His advice for students: "Passionate young people can benefit our local community organizations by being involved at the highest level. Get out there and do great things."

TEDxNextGenerationAsheville Chase Pickering:
"Youth Leadership In Our Community" —Scan the QR code.





Michelle Ray Coleman '96

Sacramento Destiny Community Center
Ministry ∴ Outreach



Michelle Coleman Ray '96 and her husband Matthew work for Destiny Community Center in Sacramento. He is director of community outreach and Michelle is director of marketing, and together they had a vision four years ago to reach outside the walls to help bring hope to families in need. To that purpose, they launched a Christmas bike and toy giveaway, a Back-to-School backpack event, and a program for families called Serve Saturdays.

"I am so thankful for every teacher at CDS and for the four years that created such a strong platform for my future."

In partnership with the Sacramento Kings and Buzz Oates Charitable Foundation they now give away 5,000 bikes and toys a year! The backpack event get kids ready for school with haircut stations, games, and 1,500 backpacks fully stuffed with school supplies. Serve Saturdays, held twice a month, mobilizes volunteers to help families and schools with a variety of tasks, including everything from delivering groceries to repainting school buildings.

The Colemans also started the initiative LOVE OUR CITY, which brings individuals, families, and businesses together to help each other. They hope it will grow into its own center, offering educational assistance, job training and more.

Michelle says her Carolina Day School experience showed her something "so valuable." "I was blessed to be part of a school that took me on college trips every year, and that showed me the lives of successful people by bringing in speakers. I never had a second thought that I would not go to college and get my master's degree. I knew that it was possible because of what CDS

showed me. I look at children and students in Sacramento and realize that a large percentage have not been on a college campus, even by their senior year of high school. I see kids who have schools with a dirt playground and rusty equipment.

"I want other students to have the experience I had. We are only scratching the surface by helping children here. Our hope is to show them what is outside the walls of their community, and that they can go to college, have a great education, and be successful. They need hope and someone to believe in them.

"I am so thankful for every teacher at CDS and for the four years that created such a strong platform for my future. I do not think you really realize how much of an impact CDS has on you until you are



out in the world and see how you were blessed to be there. Not many students have that opportunity. I love my classmates and it is incredible to see how they are making such a difference in our world. I know that comes from such a solid education and great teachers/leaders."

Internships Available

We would love to have any student at CDS or alum interested in our work join us for an internship! Contact Elizabeth Garland: egarland@carolinaday.org.



Dave Johnson ACDS '86

Denver Zoo

Publishing ∴ Expeditions ∴ Wildlife Conservation

Dave Johnson ACDS '86 is the perfect example of an alum pursuing his passion with excellence and creativity. We had a chance to ask him a few questions about his fascinating adventures and his outlook on life.

Q: Please tell us what you do and your vision for your work.

A: I majored in wildlife biology after CDS and now work as a zookeeper in Denver, Colorado. I write children's conservation books, lead climbing expeditions and field trips overseas, and work to protect our endangered ecosystems and wildlife. I want to be able to pass on this passion to the next generation of animal nerds.

Q: What qualities of your CDS experience helped you get to this point in your life and work?



A: CDS helped prepare me both academically and emotionally. It set me up to be a leader and to have very positive social skills and work ethic. It provided me with a strong sense of community.

Q: How does your professional and volunteer work make a meaningful difference in the world?

A: We have partnered with communities in Nepal and Tanzania since 2010.

Working for pachyderm conservation means teaming up with local communities and meshing them with our travelers. We have seen our street drama youth and soccer teams learn the power of passion and fellowship. Working with schools and orphanages creates such positive karma with all involved.

Q: In what ways have you found your alumni relationships valuable to your professional and personal life?

A: Friends and faculty of CDS are so supportive of our work and the vision we have. It's great to take the community feel that this school provides and see it grow to include different nations and a global mission.

Q: In what ways do you give back to CDS? Why?

A: I have been coming to the school, donating and reading my books, and talking about the global connection we have in our growing conservation community. I have also participated in annual fund giving, to help make an impact with alumni support.



I want to see future CDS graduates have everything available to them that I had. Maybe there is someone out there who is going to be so impactful, and all they need is that encouragement.

Q: What advice do you have for our current students, about making the most of the CDS experience?

A: I would tell them to fully embrace all that CDS has to offer while they are in school. It is wonderful to have all the ages of kids so close together and such a tightly knit, family-style community. The world keeps getting bigger as you get older, so enjoy that microcosm while you can. It can stay with you forever.



Michelle Fidelia '10

Peace Corps Education Volunteer
Education :: Activism

We asked Michelle Fidelia '10 about her CDS experience and how it prepared her for international work with the Peace Corps in the Dominican Republic.

Q: Tell us something unique about yourself.

A: I am part Haitian (father) and part African American (mother). I have always enjoyed learning about my Haitian and African heritage and hope to learn Haitian Creole in the future. I now have two bachelor of art degrees from North Carolina State University: one in French and the other in international studies, with a minor in Spanish.



Q: What have been some of the biggest challenges in the Peace Corps?

A: Missing my family! Another challenge is the language barrier. Even with a minor in Spanish, it takes work for me to speak it fluently. Peace Corps volunteers are sent to communities after only three months of training and must navigate language barriers and culture shock as

best they can. Lastly, as an education volunteer in the Peace Corps, I find it challenging to work in schools that have so many internal challenges. Every day I am learning how to help my community and school grow.

Q: How did Carolina Day School prepare you?

A: I cannot thank Carolina Day School enough for allowing me to grow and learn freely. CDS definitely prepared me for college and opened up my mind to the endless possibilities that life could give me.

Q: What do you miss most about Carolina Day School?

A: I miss the camaraderie and the “family” environment. Whether it was at sporting events, theatre productions, or school debates, I always felt a sense of family at CDS.

Q: If you could give some advice to a current CDS student, what would you say?

A: Take advantage of the amazing teachers and faculty and pick their brains daily. Try as many clubs, as many sports, as many activities as you can while at CDS, so you can hone in on what you truly enjoy.



CDS provides the facilities, faculty, and resources that many of my Dominican students here could only dream of having in a school. Allow yourself to learn, grow, and be challenged at CDS and you will surely succeed in your future endeavors, knowing that the CDS community will always be there supporting and cheering you on.

Q: Describe CDS in three words.

A: Family. Community. Integrity.



Jackie's Chatter

Alumni Class Notes



"Life is wonderful but it does move forward at a fast pace! Therefore, it is important for each of us to make lots of memories to carry us through the years to come. And what better way to make memories than to stay in touch with your classmates and other alumni. Go to reunions and visit campus often. Stay involved! It is so much fun and you will never be sorry that you took the time to make a memory."

—Jackie Gouge

1973

Congratulations to **Beth Pomeroy ACDS**, Bert Kruger Smith Professor of Mental Health and Aging, who was inducted into the Academy of Distinguished Professors at the University of Texas at Austin. In 2013, she was the recipient of the UT Board of Regents' Outstanding Teaching Award.



1983

Jeff Slosman ACDS and National Wiper Alliance, a company he founded in 1996, were featured on the cover of the November issue of *Nonwoven*

Industry Magazine. Jeff was also honored as the SBA North Carolina Small Business Person of the Year for 2015.

1986

Congratulations to **Katherine Morosani ACDS** on becoming a registered representative of INVEST Financial Corporation.

1988

Congratulations to **Lucretia Finley Stargell** on her new position as Onsite Administrator for Swain Community Hospital.

1992

Hardy Wronske and his wife Regina welcomed Everett "Rett" and Raelle "Rae" to their family on December 13, 2014.

1993

Congratulations to **Samantha Switzer** and her husband Jeff Fender who welcomed baby Isabella Elyse Fender (2 lbs. 2 oz) on January 23, 2015.

We are happy for **Matthew and Holly Trotter Oakley** on the birth of Charlotte Grace, October 5, 2015 (6 lbs 10 oz). Emerson loves being a big sister.

1995

Best wishes to **Nathan Renfro**, his wife Erin, and their children, who welcomed Olive Grace on December 30, 2014.

Congratulations to **Ryan Clifford**, son of **John** and **Amy Sharpe Clifford '95**. Ryan was a pitcher on the USA Baseball U12 National Team that won the Gold Medal World Championship in Taiwan. The whole family was fortunate enough to be in the stands when USA won the deciding game against China 7-2.

We are so glad to have **Erin Owen** and her husband, Jonathan Cole, back in the mountains after 16 years in New York City. Erin and Jonathan moved to Waynesville. Erin, a professional dancer, opened Waynesville Pilates and is the ballet instructor at Triple Threat Performing Arts in Sylva.

1996

Congratulations to **Brian and Jenny Dykes Henson**. They welcomed Ivey Grace Kendrick Henson to their family on February 5, 2015.

Nathaniel and **Amanda Arendale Sykes** welcomed Samantha Isabella, born on June 23, 2015 (7 lbs., 19 ¾ inches).

1997

We are excited for **Clifton Young** and his wife, Alisha Riley Young, on the birth of their son, Ezra Rhodes. Ezra was born October 13, 2015 (8 lbs, 7 oz, 20").

Ava Whalen Werstlein and her husband, Scott, live in Wilmington, NC. Ava works for a biotechnology company out of Atlanta. Two years ago she started a nonprofit animal rescue.

1998

Congratulations to Dave and **Neera Makwana Skurky** on the birth of their daughter, Naya Anisa, on March 13, 2015.

Congratulations to **Jake and Elizabeth Trufant Flury '00**, on the birth of their son, Luke, born July 4, 2015.



Congratulations to **Dr. Lauren Elliston** and her husband Ning Yao on the birth of their son, Jonathan Elliston Yao, born February 27, 2016.

2001

Congratulations to **Rachel King** and Brandon Farmer, who were married October 12, 2014.

Best wishes to **Emily Trebolo Dillard** and her husband, Ben, on the birth of their son, Judah Taylor Dillard, on January 18, 2015.

We are excited for Drs. Ersin and **Audrey Elliston Ulke** on the October 6, 2015, birth of their son Luke Elliston (7 lbs, 2 oz).

2002

Congratulations to **Natalie Welch Ferson** and her husband, Sean, on the birth of their daughter, Moira Elizabeth, on March 24, 2015 (6 lbs, 8 oz).

Since May 2015, **Nate Shulman** has been a faculty member of American University in Washington, D.C., where he teaches graphic design history. He says, "CDS prepared me for this career path by providing an intellectually enriching and academically challenging environment, even from an early age."

We are excited for Josh and **Georgia Evans Van** on the birth of their son, George Rucker Van (6 lbs, 3 oz, 18.25") on July 27, 2015. Big sister, Blaisden, is excited to have him as part of the family.

Note from Mama Gouge: "I know the wedding was beautiful and I am so sorry that I was unable to be there to see **Peter Kuhn** and **Cecile Mejean** exchange their vows on September 12 at OxEye Farm. They were married on a field overlooking the farm and valley."

2003

"It was delightful to be able to visit with some of the Miceli Family when they stopped by the school. **Frankie '03**, his wife, Laura, and their two daughters, Luci and Tiger Lily, came with his Mom (and the girls' grandmom), LuLu Miceli. It was fun to also hear all about **Thomas '05** and his wife, Gina, who were married July 16, 2013." —Mama Gouge

2004

"I am sure that the wedding of **Chris Pew** and Britt Howe was an absolute ball. The couple was married on July 11, 2015, in Hood River, Oregon. The wedding party was definitely a CDS affair. Not only is Chris a graduate but so are his brothers, **John '03** and **Cary '01**, step-sister **Kate Brown Walters '99** (a current

teacher at CDS), his step-brother **David Brown '00**, his nephew **Asher Walters '24** and niece **Zoe Walters '29**, mother, **Shelley Pew**, past board chair, step-father **Kirk Brown**, past board member, and step-brother-in-law, **Jeremy Walters**, current CDS parent." —Mama Gouge

Congratulations to **Hannah Sims** and Samuel Mashburn on their marriage, Saturday, October 10, 2015, at Trinity Episcopal Church in Asheville. After graduating from UNC at Greensboro, Hannah moved to Florida, where she works in marketing for Setnor Byer Insurance and Risk. Sam graduated from ITT Tech in 2008 and works for FMSBONDS. The couple lives in Coconut Creek, FL. One of the groomsmen was **McLeod Sims '07**, brother of the bride.



Congratulations to **Ryan Guthy** and his wife Jennifer on the birth of their son Carson, born March 13, 2016 (7 lbs, 8 oz).

2005

Congratulations to **Jonathan Gach** and Christine Fekete, who were married October 11, 2014, at Sherrill's Inn in Fairview.

It was great to get an update on **Holly Aldridge Kjellin**. Holly and her husband, Max, live in Texas. Holly graduated from Florida Southern College with a BA in communications and a major in advertising/public relations. She is a senior designer with JCPenney Corporate.

Congratulations to **Kathleen Fidelia Holmes** and her husband, Chavis Holmes on the birth of Josiah Lamonyz Holmes, born February 26, 2016 (7lbs, 2 oz).

Alyson Plant Badami and Nick Badami were married on July 13, 2015.

2006

Congratulations to **Danielle Nailen Gonzales** and her husband, Juan, on the birth of twins! Tucker Nailen (5 lbs, 9 oz) and Elliott James (6 lbs) were born March 1, 2015.

Congratulations to **Chris LaFever** and Chelsea Cothran, who were married on April 25, 2015, at Tusculum Church of Christ in Nashville, Tennessee. After receiving his master's in clinical mental health counseling, Chris worked as a clinical practitioner with outpatient therapy at Four Rivers Behavioral Health. Chelsea graduated from Union University with a degree in biology and works with Graceland Management Services.

2007

Congratulations to **Marley Burns** and Michael Lawrence, who were married on April 18, 2015, at The Carolina Inn in Chapel Hill.

We are happy for **Taylor Milner** and John Compton, who were married on Saturday, October 17, 2015. The ceremony was at Central United Methodist Church, with a reception at Taylor Ranch. Taylor works at the architecture firm, 505 Design, and John teaches history at Providence Day School in Charlotte, where the couple resides. In the wedding party were Maid of Honor **Katharine Izard '07**, bridesmaids **Link Garland '07** and **Marley Burns Lawrence '07**, and groomsmen **Justin Milner '05**, brother of the bride.



Congratulations to **Charlene Fidelia** on her engagement to Jamelle Lowery.



We are happy for **Lauren Draddy** on her engagement to Brad Kearsley. Lauren works in Charlotte with the 5 Church Restaurant Group.

Congratulations to **Davis Neal Graham** for his recent proposal to Kelsey Brown.

Ashley Gordon Bridges and Casey Bridges were married at Biltmore Estate on June 4, 2016. In attendance were: **Lexi Morgan '08**, **Lindsey Plant '06**, **Rainey Qualley**, **Jenny Bobbitt '08**, **Doug Manofsy '07**, and **Taylor Milner '07**.



2008

Congratulations to **Lexi Morgan Arthur** and Corwin Arthur Jr., who were married on May 30, 2015. In the wedding party were **Kensley Partin '08**, **Kate Soderquist '08**, and **Elizabeth Ruhl '08**. Lexi is Assistant Director of Government Relations for the North Carolina Retail Merchants Association in Raleigh.

Congratulations to **Rebecca Griffin**, who is the Affiliate Marketing Coordinator for Bustle in New York City.

Congratulations to **Jenny Johnson Bobbitt** for graduating from Washington University in St. Louis. We are also proud to announce her marriage to James Bobbitt on November 8, 2015.

2009

Congratulations to **Savanna Clark** and her husband, Ian Poole, who married on June 3, 2016.

Congratulations to **Katie Edwards**, who graduated from Salem College with a Master's in the Art of Teaching.

Congratulations to **Georgia Wilson** on her new position as junior graphic designer at Discovery Communications in Washington D.C.



Congratulations to **Esha Grover** on her position as an international broadcaster for Voice of America in Washington, D.C.

2010

Congratulations to **Katie Powers**, who graduated from Wake Forest University and is now lead tax associate at McGladrey LLP.

Congratulations to **Emily Love** on graduation from the University of Georgia on May 8, 2015. She is an account executive for Yelp in New York City.

Congratulations to **Anna Garrison '10** and Nicholas Platt on their wedding, July 16, 2016, at Lake Eden. Classmates **Lizzie Aldridge**, **Jenna Biro**, **Kritheeka Kalathil**, **Emily Love**, **Allison Stewart**, and **Devon Pickering** were in attendance.



2011

Congratulations to **Riley Henry** on graduating from Wofford College on May 17, 2015. Riley is now in her first year at the University of Richmond School of Law.

Congratulations to **Candice Olsson** on her December 13, 2015 graduation from UNC at Chapel Hill.

Congratulations to **Sarah Watkins** on her college graduation from Mount Holyoke College in 2015. She has been working as an admissions counselor in the office of undergraduate admissions at the University of Michigan.

2012

Congratulations to **Ciera Barrow**, who graduated from The University of South Carolina in 2015 (a semester early, double major, and *summa cum laude*!).

Alex Pascal biked across the country to raise money and awareness for people with disabilities. The Journey of Hope ride covers more than 30 different states and more than 12,000 miles.



2013

Congratulations to **Caroline Hooker**, shadowing coordinator at UNC. Caroline coordinates the work hours for all prospective PA Students at Chapel Hill.

Samantha Shoemaker completed work as a research assistant in a biomedical engineering lab, where she worked with PhD students on preventing clotting in artificial lung devices. "Thank you, Ms. Bartsch!"

In Memoriam

Carolina Day School community extends its deepest sympathy to the loved ones of the following recently deceased alumni, faculty, and friends:

Dan Westinghouse '70
December 13, 2013

Erwin Gant Burhoe
January 3, 2015

Ridgeway Lynch
January 5, 2015

Landy B. Laney, Jr.
January 13, 2015

Ruth Queen
January 15, 2015

Al Riggs
January 21, 2015

Francesca "Fran" McKeighan SGP '50
January 24, 2015

Martha Williams Brookshire
January 27, 2015

Lee Packer
January 19, 2015

Mrs. Frieda Gorman
February 2, 2015

John David Link
March 8, 2015

Nell Carpenter
March 13, 2015

Margaret Runne
March 13, 2015

Emma Catherine Lunsford Kirwan
March 17, 2015

Irene Moore Ballard
May 9, 2015

Silas Max Vaughn
May 9, 2015

Linda Reid Robinson SGSS '64
May 25, 2015

Richard "Rick" Curtis
May 18, 2015

Dr. Philip Russell
May 31, 2015

Charles McCullough
May 27, 2015

Jo MacWilliam
June 18, 2015

Dariel Alexander
June 23, 2015

Roger Henry
June 24, 2015

Harry Martin
May 3, 2015

Harold Dean Anderson
July 2, 2015

Ann Ornduff
July 9, 2015

Eric Wellisch
July 9, 2015

Dorothy Partin
July 10, 2015

Denice Transue
August 18, 2015

Mary Lyne Morrissey
July 20, 2015

Lorraine Jackson Ellis SGP '64
August 28, 2015

Mary Guerry Shull
October 7, 2015

Roberta Sams SGJC '42
October 18, 2015

Peter Gillis ACDS '72
November 18, 2015

Nancy Coward
January 3, 2016

Dorothy Roberson
January 8, 2016

Norma Milling
January 11, 2016

Elizabeth "Teena" Jones
January 14, 2016

Rubye Fry Kever
January 30, 2016

Ann Westall
February 1, 2016

Dr. Albert L. Rhoton, Jr.
February 21, 2016

Irene Phipps
February 27, 2016

Virginia Hatheway SGP '45
May 21, 2016

Alexander Kosma, Jr.
June 28, 2016

Patrick Burgess Ochsenreiter ACDS '74
June 17, 2016

Kenneth "Reid" Berglund
April 8, 2016

Roxane W. Isbey SGP '71
June 7, 2016

Landon Roberts Henry
July 3, 2016

Libby Woodruff
February 9, 2015

James W. "Red" Hoyle
February 20, 2015

Jackie's Remembrances

In Memoriam, by Jackie Gouge



❖
I was very saddened to learn of the passing of past **Headmaster Nathaniel Saltonstall**. Nat died on Friday, February 27, 2015, in Anna Maria, FL, after suffering a stroke. He was an outstanding leader of the school in the 1970s. Not only was he a leader of students, faculty,



and parents, but also an incredible financial advisor, a maintenance supervisor extraordinaire, and the best carpenter you could ever find. He leaves behind his wife, Betsy, and four children, including **Stewart ACDS '78**.

❖
A beautiful, almost 75-year love story, has come to an end for a special couple. On April 11, 2015, **Dr. Lewis Rathbun** passed away at the age of 101. On June 15, 2015, his wife, **Betty Rathbun**, passed away at the age of 99. In 1947, Dr. and Mrs. Rathbun moved to

Asheville. Dr. Rathbun established himself at the Norburn Clinic as an obstetrician and gynecologist. Later, he began his private practice, where he worked until retirement. Lew established Life After Cancer, a counseling center for cancer patients and their families. The Mission Rathbun House, where families/patients can stay at no charge, was named in his honor. Dr. Rathbun was also a watercolor artist and nature photographer, and Betty was very knowledgeable about antiques.

Betty was a volunteer with the American Red Cross for 30 years. She founded the Home and School Association at Asheville Country Day School and The Health Adventure. The Rathbuns are survived by their daughters, **Alexandra SGP '62 (John) Kiefer, Linda ACDS '64 (Donald) Taylor, and Laurel Hunt ACDS '65**. We know they will be missed by their five grandchildren and four great-grandchildren. Our prayers are with the entire family.

❖
We are saddened to learn of the death of **Julia Nash**. Mrs. Nash, the mother of past parent and current grandparent, **Tommy Nash (Brenda)**, passed away on April 15, 2015, at the age of 94. Julia was a long-time volunteer at Mission Hospital, a golfer, and a champion bowler. In addition to her son Tommy, she is also survived by nine grandchildren, including **Thomas Nash '91 (Marcia), Rachel Nash Russell '93 (Richard) and current**

parent Catherine Nash Gay (Will). She is also survived by 18 great-grandchildren, including **Rachel**



Gay '16, and Will Gay '22. In addition to those listed above, she will be missed by her son, Arnold, daughter, Nancy Nash Stoutamire, and their families.

❖
We are thinking of **Suzanne Heywood Miller ACDS '87** and her mother, Pauline, on the loss of their father and husband. On May 4, 2015, Harvey Heywood passed away at the age of 87. He served in the Navy and Air Force, and owned North State Material Company. He served on the board of trustees at St. Genevieve/Gibbons Hall School. He is also survived by his son-in-law Chuck Miller and three grandchildren.

❖
Asheville suffered the loss of **Greg Byrd '80** and his two sons, **Christopher '05 and Phillip**, in a plane crash on Friday, May 8, 2015. Greg was a deputy with Buncombe County for 17 years before going into business. Christopher worked for Cooper Brown Real Estate. His fiancée, Jackie Kulzer, also died in the crash. Phillip was owner of Curb Appeal Landscaping. Greg is survived by his son, **Robert '11**, his parents, **Grady ACDS '57 and Peggy Byrd SGP '57** and two sisters

IN MEMORIAM

Leslie Byrd Farquhar ACDS '83 (Gordon) and **Elizabeth Byrd Etheridge ACDS '85 (Jonathan)**. Our hearts go out to this family.

I am sad to report the loss of beloved teacher, **Jeanne Griffin**, who passed away on July 28, 2015, at the age of 88. After graduating from Queens University, she married her husband, Bill. She taught Spanish for 20 years at ACDS and coached tennis. Her gentle spirit endeared her to all who



met her. Besides her husband, she is survived by her sons, Bill, Jr. (Lynne) and Drew (Florence), and daughter, Kady

Hendrix (Ty). She will also be greatly missed by her three grandchildren and great granddaughter.

On September 20, 2015, **Emily Knighten Sechrist** passed away at the age of 92. Mrs. Sechrist was born and raised in Candler, NC and moved to Winston-Salem in 1940, where she met and married her husband, James. They were married for 65 years. She is survived by her daughter, **Jackie Robinson Gouge**, and grandson, **David Robinson '91**.

We were sorry to learn of the passing of **David S. Mallett** on November 19, 2015. After graduating from the Military Academy, he served 10 years in the Army, then returned to Asheville to work for Merrill Lynch. In 1977 he opened The Weinhaus in downtown Asheville. He was predeceased by

his wife of 58 years, Sarah Mallett. He is survived by five children: **Florence Mallett ACDS '68, Sally Mallett Hollar ACDS '69, David Mallett ACDS '72, Hunt Mallett ACDS '73** and Peter Mallett. He will also be missed by four grandchildren: **Austin Hollar '98, Glenn Hollar '00, John Mallett '03 and Annie Mallett '06**. He leaves two great-grandchildren, Pascal and Santiago Hollar.

Captain James Pickens Adams II ACDS '73 passed away on January 20, 2016, at the age of 60. He graduated with honors from the Naval Academy in the class of '77 and served our country for 30 years. He spent time on several ships, including the USS Pittsburgh SSN720, where he served as Commanding Officer. Jimmy was an athlete and won many awards, but he was most proud of his recognition as an Eagle Scout. In addition to his wife of 33 years, Cheryl, he is survived by sons Michael and Matthew, sisters, **Kim Adams Cort '76** and Alice Gaye Williams and brother, **Gary ACDS '79**, and his Mother, **Bella Adams SGP '47**.

Marion "Mern" Richards Atwater passed away on May 29, 2016, at the age of 73. Our thoughts are with her husband, J. Spencer Atwater, Jr., MD, and four children: **Whitney Atwater SG/GH '89, Sara Atwater, MD SG/GH '94, John Atwater, and Tom Atwater '98**.

Robert, H "Tripp" Owen, III SG/GH '81 passed away June 28, 2016, after a courageous struggle with ALS. We keep Tripp's family in our thoughts during this difficult time. He was the son of June Myers Owen and Dr. Robert H Owen, Jr. his brothers Scott Owen and **Gregg Owen SG-GH '85**.

Diane Leslie Russell, former faculty/staff, died Wednesday, June 29, 2016. She will be greatly missed by her husband, William Russell, and daughter, **Jane Herzog ACDS '79**. She was an incredible friend, mother, and educator.



We were saddened to learn of the death of **Nancy Owen Cecil ACDS '48**, who passed away on July 9, 2016. Our hearts are with George Cecil, **Catherine Taylor ACDS '77, Edith Cecil ACDS '75, Margaret Sinnott ACDS '79, Louisa Harrison ACDS '83, John "Jack" Cecil ACDS '74, Mary Cecil, Thomas Cecil '12, Hugh Cecil '14, Owen Cecil '19, and Christopher Cecil ACDS '83**.

Our condolences to former **Head of School Beverly Sgro** on the loss of her husband, Joseph Sgro, who passed away July 16, 2016. He will also be missed by his son, Dr. Anthony Huston Sgro; his daughter, Ms. Jennifer Sgro Orfield; his grandson, A. B. Bagley Sgro; and two granddaughters, Huston T.S. Sgro and Grazia F. F. Sgro.

Our hearts go out to the Henry and Coxe families—**Kate Roberts Henry SG-GH '79, Riley Henry '11, Field Coxe '74, Anne Roberts SGP '71**—on the loss of Roger Henry, Sr. (father-in-law/grandfather) in June of 2015, and Landon Henry (son/brother/nephew) in June of 2016.





Portrait of a Legacy

Celebrating Jackie Gouge

50 Years at CDS, Retired May 2016

Excerpt from: "Graduation Tribute to Jackie Gouge" by Kirk Duncan

Friday, May 27, 2016

Author and columnist Frank Bruni wrote, "...a family is a troop that marches across the messy, majestic landscape of life with greater strength than any lone individual can muster. Only sometimes does a family share chromosomes. Always it shares commitments." The CDS family has a rich tradition of dedicated, heartfelt, and committed educators giving their all to provide family-like love and care for students. Rarely does a school benefit from having such a person in its midst for 50 years.

Over the past five decades, every Asheville Country Day School and Carolina Day School graduating senior class has had one thing in common: Jackie Gouge. She has organized—caringly and lovingly—every single graduation ceremony, including today's.

She has had a profound impact on our students and her colleagues over the years. There will always be a place of honor at the CDS family table for Mama Gouge. Jackie, we love you and wish you well. Thank you for all you have done for us!

Enjoy our video tribute to Jackie.
—Scan the QR code.





Reunion:
*the act or process of being
brought together again
as a unified whole*





Save the Date
Homecoming 2016
October 14-15

Golf Tournament
Family Fun Night
Alumni Events & Reunions
Athletic Hall of Fame

Elizabeth Garland
egarland@carolinaday.org



*M*emories, connections, and traditions come alive as alumni, staff, faculty members, and families participate in Homecoming. It's a chance for all of us to celebrate our school spirit, and for alumni to return home and reconnect with our school, faculty, and each other.

Homecoming 2016 weekend kicks off Friday morning with the annual CDS Golf Tournament at Grove Park Inn. Friday afternoon is the popular Fall Family Night, where current students, faculty, alumni, and their families enjoy a fun celebration at Sgro Athletic Complex.

On Homecoming Saturday, we induct and honor Alumni Athletic Hall of Fame recipients during a special luncheon. Sponsored by the Alumni Association, the Athletic Hall of Fame recognizes members

of the Carolina Day School family who have distinguished themselves as outstanding contributors to athletics at CDS or its predecessor schools, demonstrated good sportsmanship and citizenship character, and left a lasting impression of achievement and excellence on the CDS athletic family.

The weekend caps off with an All-Class Alumni Reunion happy hour in the newly named and renovated Alumni Gym. Alumni from all class years come to reconnect and celebrate, with special recognition given to the class years ending in "1" or "6." Following the All-Class reunion, many class years, especially milestone years, have organized private dinners and parties for their individual classes.



Community:
*a feeling of fellowship
with others, as a result
of sharing common attitudes,
interests, and goals*





Portrait of an Alumna

Honoring Pam Turner Distinguished Alumna 2015-16

We are pleased to announce our Distinguished Alumni Award honoree is Pam Turner, alumna of CDS predecessor school, St. Genevieve-of-the-Pines. Being a Wildcat runs in Pam's family. Her children, Brian and Robin, attended Asheville Country Day School, then both graduated from Carolina Day School after the 1987 merger of the schools. Now, her grandchildren, Harrison, Carson, Riley, and Eleanor attend Carolina Day School.

"CDS has given so much to our family," said Pam. "It certainly helped shape our children and now is shaping our grandchildren into people who make us proud."

The C. Robert Bell, Jr.
Distinguished Alumni Award

recognizes alumni of Carolina Day School and its predecessor schools who have distinguished themselves, their school, and their community through personal accomplishments and service to others in their business, profession, or vocation, and who have demonstrated concern for and service to their community, state, nation, or world. Out of 11 finalists, the Alumni Board voted unanimously to honor Pam Turner. Pam recently served on the steering committee for the *It All Begins Here* capital campaign and has been a supporter of all CDS campaigns over the past 20 years. "The time I spent here has given me the opportunity to be involved with people who truly care about young people, whether they are parents, administrators, or our dedicated teachers."

"I can't think of anyone more deserving of this important award than this year's award winner, Pamela Turner," said CDS Alumni Board President Eric Edgerton '07.

"Not only is she a distinguished supporter of CDS, Pam has also been a real leader through a lifetime of service to the western North Carolina community."



Previous recipients of the Distinguished Alumni Award include the following:

Joel B. Adams, Jr. ACDS '71
C. Robert Bell, Jr. ACDS '62
Samuel A. Bingham III ACDS '62
Eugene M. Carr SGP '43
Jane Swicegood Elins SGP '51
Gail Godwin SGP '55
Darryl J. Hart ACDS '79
Barbara Morgan Nesbitt ACDS '61
Charles D. Owen III ACDS '78
Mother Margaret Potts, R.C.E. '28
Sally Lewis Rhoades SGP '56
Canie B. Smith ACDS '50
Linda Rathbun Taylor ACDS '64
Mitchell "Mick" Wolfson, Jr.
ACDS '56



Independent:
*not depending on
something else for strength or
effectiveness; freestanding*





What it Means to be Independent



Volunteers and donors are critical to our organizational health and growth. As a nonprofit, independent school, Carolina Day School receives no financial support from federal, state, or local governments. It is therefore up to us to generate the resources necessary to maintain our standard of excellence.

The core beliefs that we value, especially with regard to our

teachers and their ability to focus on each child rather than piles of paperwork, drive us to work hard and dig deep as a community of parents, staff, and faculty on behalf of our children.

There are always opportunities to help, from serving as a homeroom parent to donating funds for a capital project. Everyone contributes something to the whole, giving our family tree strong roots and ensuring sustainable growth.

"I give because an excellent education is a gift we as parents can give our children that lasts a lifetime." —Lisa Fox, Parent of Annika '25 and Sofia '20



Annual Fund

Annual Fund is directly responsible for many of our curriculum enhancements such as STEM, new classroom spaces, leadership and character development for athletes and coaches, and expanded performing and visual arts. The goal for annual fund is 100% participation by parents, faculty, and staff. We cannot run our school without it.

Auction

Auction proceeds support "extras" that bring so much to our program. The 2015 auction helped fund our student-athlete fitness room, music program, and professional development for faculty.

SAVE THE DATE Auction 2017

Family Event: Thursday, April 6
Main Event: Saturday, April 8

Capital Campaign

Our last capital campaign, *It All Begins Here*, funded a fully renovated Lower School, now called Love Hall, and the new Oreck Library. Looking ahead, there will be more opportunities for capital improvements in coming years.

Share the Promise

Share the Promise is a bi-annual event and community celebration that supports student financial assistance. **Share the Promise** has two goals: (a) Ensure that currently enrolled children of families receiving financial assistance can continue their CDS experience (b) Ensure that future best-match students from the Asheville area have access to the excellence of a CDS education, regardless of financial means

School Leadership

2016-17



Running an independent, nonprofit school takes a hearty mix of leadership styles and skillsets. We are fortunate beyond measure to have so many great minds and hearts supporting our mission to prepare students to make a meaningful difference in the world.

Board of Trustees

2016-17

Tom Oreck, Chair
Jeff Baker
Michael Andry
Bob Bell
Max Cogburn
Paul Farago
Charles Gershon, *Trustee Emeritus*
Ann Goosmann
Ted Hull
Brenda Nash, *Trustee Emeritus*
Tom Olverson
Coby Orr
Robin Oswald '88
Swati Patel '92
Julie Rose
Anne Winner ACDS '79
Jennifer Ramming
Heather Cassidy
Suzanne Rose
Patti D'Angelo

Alumni Board

2016-17

Eric Edgerton '07, President
James Baley '00, Immediate Past President
Thomas Atwater '98
Trent Van Blaricom ACDS '73
Kemper Brown Jr. '04
Ana Cabello De La Garza '09
Jo Salley Chandler SG/GH '81
Trip Cogburn '98
Jonathan Gach '05
Greg Goosmann SG/GH '81
Ryan Guthy '04
Tom Israel ACDS '85
Ingrid Young Jenkins SGP '67
Chad McKinney '00
Margaret Cecil Sinnott ACDS '79
Colette Sleight '11
Stephanie Smith SG/GH '89
Brian Turner '92
Audrey Elliston Ulke '01
Anne Winner ACDS '79

Parent Association

Officers 2016-17

Ann Goosmann
President

Lisa Fox
President-Elect

Carolyn Suess
Treasurer

Carolyn Goldstein
& Shona McIntyre
Upper School VPs

Gretchen Brown
Middle School VP

Lorena Wade
& Andrea Lairson
Key School VP

Swati Patel '92
Lower School VP

Administrative Leadership Team

Kirk Duncan, *Head of School*
Peggy Daniels, *Associate Head of School, Upper School Principal*
Kim Broshar, *Lower School Principal*
Diane Milner, *Key School Principal*
Jeff Kalil, *Middle School Principal*

Debbie Ashe, *Admission Director*
Jane Childress, *Marketing Director*
Steve Henry, *Athletic Director*
Elaine Kreuz, *Advancement Director*
Rob McArthur, *CFO*



Our Future

Transforming Lower School has been a community-building project that reinforced our common values and brought parents, faculty, alumni, and donors together to make a huge difference for students.



We discovered through this transformation that our community is tremendously strong and deeply committed to excellence in education. With the strategic plan setting the course for the next ten years, we are intent upon enriching our community life in key areas such as student-centered campus enhancements, student and faculty diversity, service, and sustainability.

Here at Carolina Day School, we activate and celebrate the potential of each student as an individual learner. Thank you to each amazing student, inspiring teacher, and loving parent in our community. Go Wildcats!

TOM ORECK
Board of Trustees Chair
Father of Carly '19, Max '20, and Sadie '23

Strategic Goals

ENHANCE AND IMPROVE OUR OUTSTANDING PROGRAM

- Enhance and communicate the outstanding CDS Pre-K/12 experience
- Continue to incorporate and expand the inquiry-based teaching and learning approach
- Support and enhance Key School
- Create even more impactful student services and ensure that we are providing a mission-based, child-centered culture

ENRICH OUR COMMUNITY LIFE THROUGH DIVERSITY AND SERVICE

- Attract and retain a more diverse student body, faculty, and staff
- Build upon our inclusive and welcoming community
- Increase opportunities for learning and service

CAROLINA
DAY SCHOOL

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