# ENROLLMENT PROJECTIONS REPORT BY BOUNDARY OF RESIDENCE

## STRONGSVILLE CITY SCHOOL DISTRICT

**MAY 16, 2022**

**COOPERATIVE STRATEGIES**
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# ACKNOWLEDGMENTS

On behalf of Cooperative Strategies, we would like to extend our appreciation to the Strongsville City School District for the opportunity to assist them in developing this Enrollment Projections Report which includes projections by boundary of residence.  As a planning team, we hope that this document will serve the Strongsville City School District for years to come.

# EXECUTIVE SUMMARY

The enrollment projections by boundary of residence for the Strongsville City School District included in this report were developed using the cohort survival methodology and Cooperative Strategies' custom enrollment projection software, S.T.E.P. [Student Trends & Enrollment Projections]. This custom software was developed in collaboration with The Ohio State University and is based on industry best practices as well as the national experience Cooperative Strategies has with schools, school districts, and state agencies.

The Strongsville City School District serves 5,644 students in an Early Learning Preschool; Chapman, Kinsner, Muraski, Surrarrer, and Whitney elementary schools; Strongsville Middle School; Strongsville High School; and SOLO Academy in the 2021-22 school year.

The projections presented in this report were developed based on students *living within* the current school boundaries and are meant to serve as a planning tool for the future, and represent the most likely direction of the District. Enrollment projections were developed using the cohort survival methodology and by analyzing the following data outlined in this report:

- Historical enrollment by boundary, by grade, by year
- Resident live birth data
- Census data
- Building permits

Enrollment in the Strongsville City School District has decreased by 525 students from the 2012-13 to the 2021-22 school year; from the 2015-16 to the 2021-22 school year, enrollment has increased by 260 students. Based on the cohort survival methodology, enrollment is projected to increase over the next ten years.

**HISTORICAL & PROJECTED ENROLLMENT - STRONGSVILLE CITY SCHOOL DISTRICT**



Legend: Historical | Projected - Recommended | Projected - Moderate | Projected - Low | Projected - High
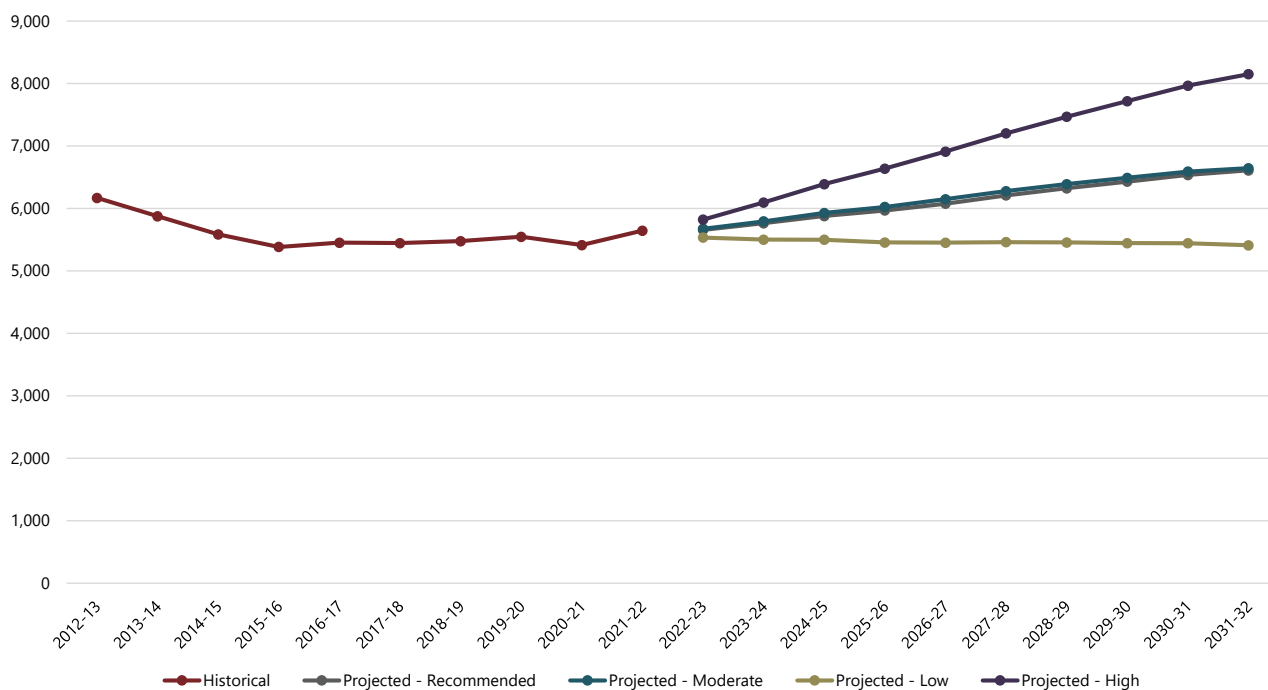
As with any projection, the District should pay close attention to the variables associated with determining enrollment projections discussed in this document. Any one or more of these factors can increase or decrease enrollment within the Strongsville City School District. When projecting future enrollments, it is vital to track the number of live births, the amount of new housing activity, and the change in household composition. It is recommended that the data contained in this report be reviewed on an annual basis to determine how more recent trends and any new housing development will impact the enrollment. In addition, any of the following factors could cause a significant change in projected student enrollment:

- Boundary adjustments
- New school openings
- School closures
- Changes / additions in program offerings
- Preschool programs
- Changes in grade configuration
- Interest rates / unemployment shifts
- Intra- and inter-District transfers

- Magnet / charter / private school openings or closures
- Zoning changes
- Annexations
- Unplanned new housing activity
- Planned, but not built, housing
- School voucher programs
- Pandemics

Obviously, certain factors can be gauged and planned for far better than others.  For instance, it may be relatively straightforward to gather housing data from local builders regarding the total number of lots in a planned subdivision and calculate the potential student yield.  However, planning for changes in the unemployment rate, and how these may either boost or reduce public school enrollment, proves to be more difficult.  In any case, it is essential to gather a wide variety of information in preparation for producing enrollment projections.

When looking ahead at a school district's enrollment over the next two, five, or ten years, it is helpful to approach the process from a global perspective.  For example: How many new homes have been constructed each year?  How many births have occurred each year in relation to the resident population?  Is housing experiencing a turnover—if so, what is the composition of families moving in/out?  Are more or less students attending private school or being home-schooled?  What has the unemployment rate trend been over the past ten years?  What new educational policies are in place that could affect student enrollment figures?

The cohort survival methodology is a standard methodology used throughout the educational planning industry to project enrollment.  The enrollment projections developed for the Strongsville City School District were developed using the cohort survival method.

# ENROLLMENT PROJECTION METHODOLOGY

## Introduction

Tracing the landscape of the country's public school enrollment back over the past fifty years reveals demographic, economic, and social changes. The United States as a whole continues to undergo major shifts in public student enrollment, due in large part to past events including the baby boom, the availability and use of birth control, and the development of suburbs. The baby boom of the late 1940s and 50s was followed by the baby bust of the 1960s and 70s. This gave rise to the echo baby boom of the 1980s.
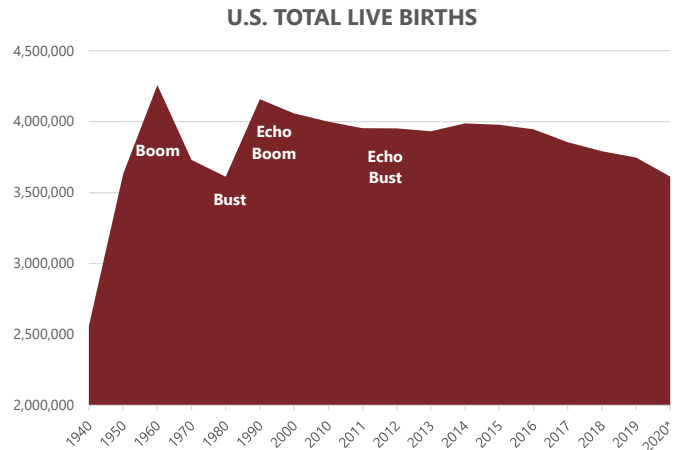
**U.S. TOTAL LIVE BIRTHS**



*Source: CDC, National Vital Statistics Report; *CDC, National Vital Statistics System*

**U.S. POPULATION - LIVE BIRTH RATE PER 1,000 POPULATION**
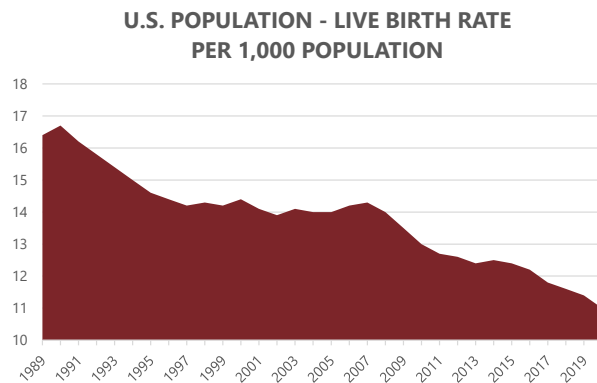


*Source: CDC, National Vital Statistics Report; CDC, National Vital Statistics System*

Nationwide, districts have experienced the effects of the echo baby bust of the 1990s. From the 1950s to the 1970s, a dramatic downsizing of the family unit occurred. A direct result was the declining school enrollment of the 1970s and 1980s. As of the 2010 Census, the size of a family was at an all-time low of 3.14 persons. The live birth rate increased for the first time in several years in 1998 and increased again in 2000 and 2006. However, the birth rate resumed a descending pattern in 2008 and reached an all-time low of 11.0 (per 1,000) in 2020.

## Cohort Survival Method

The cohort survival methodology (sometimes referred to as the grade progression ratio method) is a widely used enrollment projection model that is used by many school districts and state and federal agencies to project K-12 enrollment.

A cohort is a group of persons [in this case, students]. The cohort survival enrollment projection methodology uses historic live birth data and historic student enrollment to "age" a known population or cohort throughout the school grades. For instance, a cohort begins when a group of kindergarteners enrolls in grade K and moves to first grade the following year, second grade the next year, and so on.
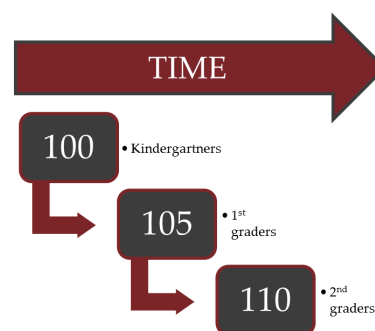
A "survival ratio" is developed to track how this group of students increased or decreased in number as they moved through the grade levels. By developing survival ratios for each grade transition [i.e. 2nd to 3rd grade] over a ten year period of time, patterns emerge. A projection ratio for each grade transition is developed based on analysis of the survival ratios. The projection ratios are used as a multiplier in determining future enrollment.

For example, if student enrollment has consistently increased from the 8th to the 9th grade over the past ten years, the survival ratio would be greater than 100% and could be multiplied by the current 8th grade enrollment to develop a projection for next year's 9th grade. This methodology can be carried through to develop ten years of projection figures. Because there is not a grade cohort to follow for students coming into kindergarten, resident live birth counts are used to develop a birth-to-kindergarten survival ratio. Babies born five years previous to the kindergarten class are compared in number, and a ratio can be developed to project future kindergarten enrollments.

The cohort survival method is useful in areas where population is stable [relatively flat, growing steadily, or declining steadily], and where there have been no significant fluctuations in enrollment, births, and housing patterns from year to year. The cohort survival methodology inherently considers the net effects of factors such as migration, housing, dropouts, transfers to and from charter schools, open enrollment, and deaths. This methodology does not assume changes in policies, program offerings, or future changes in housing and migration patterns.

# U.S. CENSUS

This section presents data from the United States Census Bureau and estimates from the American Community Survey (ACS) to demonstrate the demographic characteristics and historic trends of the population within the District boundary. While the Census is conducted every 10 years, the American Community Survey collects social, housing, educational, occupational, financial, and other demographic data from over 3.5 million households throughout the nation monthly and is compiled yearly, as mandated by the U.S. Constitution. This data helps public officials, federal/state/local agencies, school districts, etc. assess historic trends and plan for the future.

The Strongsville City School District is located in Cuyahoga and Lorain counties, Ohio. It serves Strongsville city (Cuyahoga County) and parts of Columbia township (Lorain County). The data on the following pages is aggregated and color-coordinated by the boundaries shown in the map on the following page.

It should be noted that the District does not necessarily serve whole municipalities but data presented by municipality is for the whole municipality.

The full release of the 2020 Census data and 2021 ACS estimates was postponed and was not readily accessible to the public at the time this report was developed. As such, the latest data available is shown in the tables on the following pages.

# Strongsville City School District
# Census Boundary Map
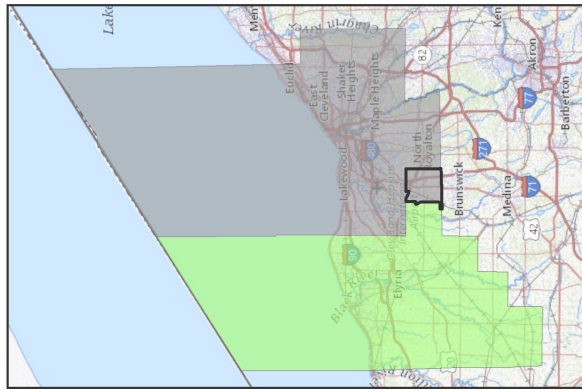
**Legend:**
- District Boundary
- Cuyahoga County
- Lorain County
- Strongsville city
- Columbia township

This map shows the census boundaries used to delineate areas served by the District. It should be noted that the boundaries of cities may vary across the years as population and commercial activity fluctuate.

Note: The boundaries in this map were provided by the U.S. Census Bureau and may not exactly match those used by the School District.
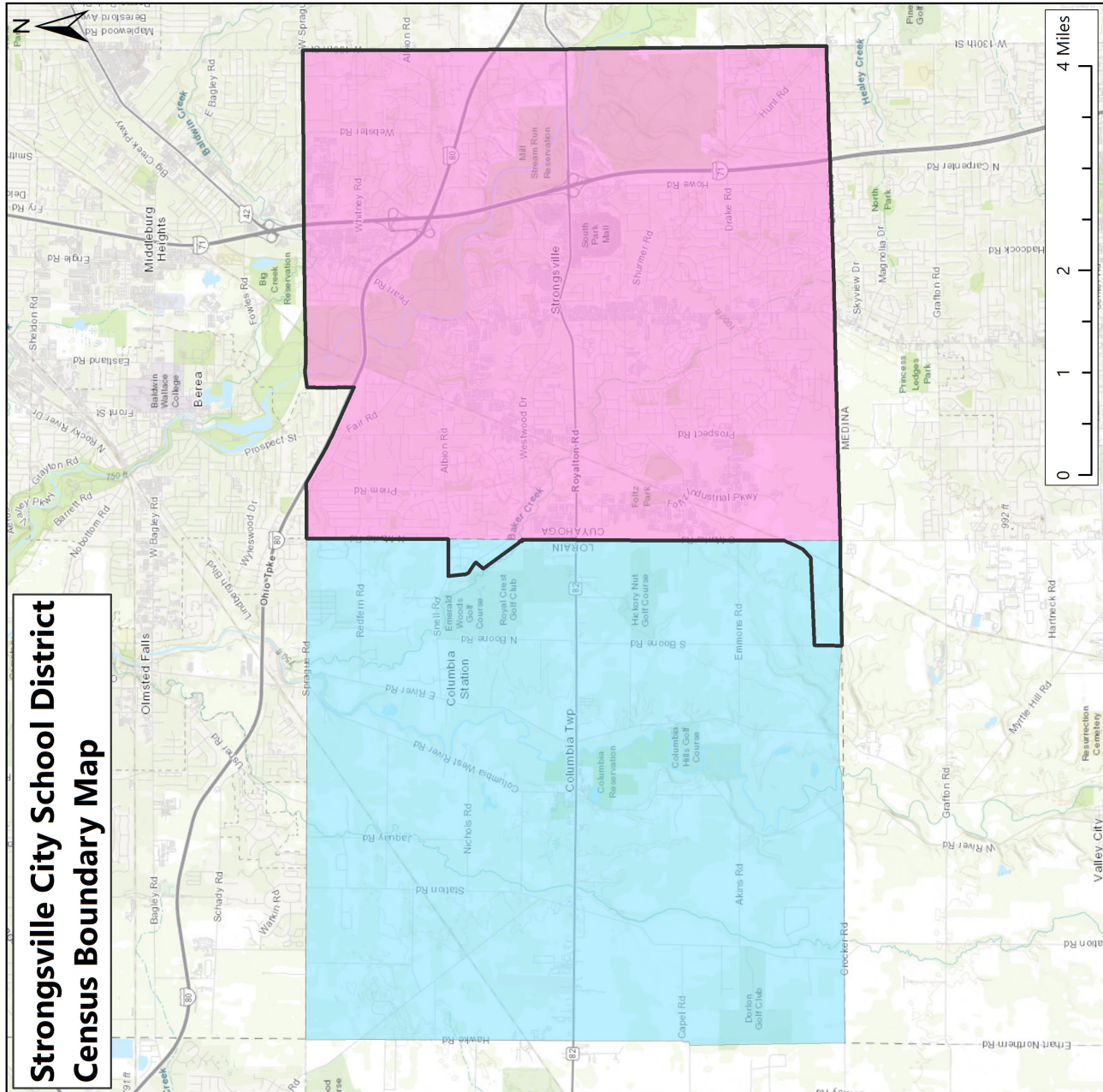
## Students by Municipality

The table below shows how many Strongsville City School District students live in each municipality, by year, according to student data. The percentages for each municipality are based on the total number of students in the Strongsville City School District. The total at the bottom of the table indicates the total number of students in the District, not the sum of the students living in the municipalities.

| Historical Enrollment by Census Municipality | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|---|---|---|---|---|---|---|---|---|---|---|
| Strongsville City School District Boundary | 6,123 | 5,835 | 5,548 | 5,351 | 5,414 | 5,405 | 5,437 | 5,514 | 5,391 | 5,628 |
| | 99.3% | 99.3% | 99.3% | 99.4% | 99.3% | 99.3% | 99.3% | 99.4% | 99.6% | 99.7% |
| Cuyahoga County | 6,132 | 5,837 | 5,552 | 5,349 | 5,415 | 5,407 | 5,436 | 5,513 | 5,387 | 5,622 |
| | 99.4% | 99.3% | 99.4% | 99.3% | 99.3% | 99.3% | 99.3% | 99.4% | 99.5% | 99.6% |
| Lorain County | 19 | 23 | 22 | 22 | 21 | 20 | 20 | 18 | 15 | 15 |
| | 0.3% | 0.4% | 0.4% | 0.4% | 0.4% | 0.4% | 0.4% | 0.3% | 0.3% | 0.3% |
| Strongsville city (Cuyahoga County) | 6,112 | 5,822 | 5,534 | 5,335 | 5,397 | 5,390 | 5,422 | 5,499 | 5,378 | 5,615 |
| | 99.1% | 99.1% | 99.1% | 99.1% | 99.0% | 99.0% | 99.0% | 99.2% | 99.3% | 99.5% |
| Columbia township (Lorain County) | 19 | 21 | 20 | 21 | 21 | 19 | 19 | 18 | 15 | 15 |
| | 0.3% | 0.4% | 0.4% | 0.4% | 0.4% | 0.3% | 0.3% | 0.3% | 0.3% | 0.3% |
| Total Students* | 6,169 | 5,876 | 5,586 | 5,384 | 5,452 | 5,445 | 5,477 | 5,546 | 5,414 | 5,644 |

*Source: Strongsville City School District Student Data*

*\*This total reflects the amount of District students, not a total of the values in the table.*

# Population

According to the 2020 ACS estimates, since the 2010 Census, the total population and median age increased in the District boundary.

Based on the 2020 estimates, since the 2010 Census, the number of children under the age of 5 has increased by 13%, the number of children ages 5 - 19 has decreased by 20 percent, and the number of adults ages 65 and over has increased by 40% in the District boundary.

The 2000 and 2010 population counts and 2020 population estimates are shown in the table below.

| Population | | Under 5 years | 5 to 19 years | 20 to 64 years | 65 years and over | Total Population | Median Age |
|---|---|---|---|---|---|---|---|
| **Strongsville City School District Boundary** | 2000** | - | - | - | - | **-** | - |
| | 2010 | 2,102 | 9,262 | 26,301 | 7,220 | **44,885** | 44.2 |
| | 2020* | 2,379 | 7,425 | 25,310 | 10,080 | **45,194** | 46.6 |
| | Trend | | | | | | |
| **Cuyahoga County** | 2000 | 90,912 | 289,645 | 796,244 | 217,177 | **1,393,978** | ** |
| | 2010 | 74,793 | 250,297 | 756,491 | 198,541 | **1,280,122** | 40.2 |
| | 2020* | 70,841 | 216,293 | 728,818 | 225,523 | **1,241,475** | 40.4 |
| | Trend | | | | | | |
| **Lorain County** | 2000 | 19,676 | 62,417 | 166,856 | 35,715 | **284,664** | ** |
| | 2010 | 18,037 | 62,386 | 177,802 | 43,131 | **301,356** | 40.0 |
| | 2020* | 17,323 | 58,524 | 176,550 | 56,737 | **309,134** | 41.9 |
| | Trend | | | | | | |
| **Strongsville city (Cuyahoga County)** | 2000 | 2,728 | 9,661 | 26,459 | 5,013 | **43,861** | ** |
| | 2010 | 2,098 | 9,245 | 26,218 | 7,189 | **44,750** | 44.2 |
| | 2020* | 2,350 | 7,320 | 25,057 | 9,948 | **44,675** | 46.6 |
| | Trend | | | | | | |
| **Columbia township (Lorain County)** | 2000 | 384 | 1,588 | 4,164 | 776 | **6,912** | ** |
| | 2010 | 288 | 1,380 | 4,310 | 1,062 | **7,040** | 45.8 |
| | 2020* | 274 | 1,346 | 4,208 | 1,581 | **7,409** | 48.2 |
| | Trend | | | | | | |

*Source: U.S. Census*

*\*Source: American Community Survey 5-Year Estimates (2020)*

*\*\*data not available*

# Race / Ethnicity & Language

The table below shows race and ethnic distribution throughout the Strongsville City School District boundary and the municipalities that are served by the District.

| Race & Ethnicity | | White alone | Black or African American alone | American Indian and Alaska Native alone | Asian alone | Native Hawaiian and Other Pacific Islander alone | Some other race alone | Two or more races | Total Population | Hispanic Population |
|---|---|---|---|---|---|---|---|---|---|---|
| Strongsville City School District Boundary | 2000** | - | - | - | - | - | - | - | - | - |
| | 2010 | 92.1% | 1.9% | 0.1% | 4.1% | 0.0% | 0.4% | 1.4% | 44,885 | 2.0% |
| | 2020 | 85.0% | 2.6% | 0.2% | 6.2% | 0.0% | 1.0% | 4.9% | 46,998 | 3.5% |
| Cuyahoga County | 2000 | 67.4% | 27.3% | 0.2% | 1.9% | 0.0% | 1.5% | 1.7% | 1,393,978 | 3.4% |
| | 2010 | 63.6% | 29.7% | 0.2% | 2.6% | 0.0% | 1.8% | 2.1% | 1,280,122 | 4.8% |
| | 2020 | 58.2% | 29.3% | 0.2% | 3.5% | 0.0% | 2.8% | 5.9% | 1,264,817 | 6.6% |
| Lorain County | 2000 | 85.5% | 8.3% | 0.3% | 0.6% | 0.0% | 2.9% | 2.5% | 284,664 | 6.9% |
| | 2010 | 84.8% | 8.6% | 0.3% | 0.9% | 0.0% | 2.5% | 3.0% | 301,356 | 8.4% |
| | 2020 | 79.0% | 7.9% | 0.3% | 1.2% | 0.0% | 3.3% | 8.3% | 312,964 | 10.5% |
| Strongsville city (Cuyahoga County) | 2000 | 93.9% | 1.5% | 0.0% | 3.4% | 0.1% | 0.3% | 0.9% | 43,861 | 1.3% |
| | 2010 | 92.0% | 1.9% | 0.1% | 4.1% | 0.0% | 0.4% | 1.4% | 44,750 | 2.0% |
| | 2020 | 84.9% | 2.6% | 0.1% | 6.3% | 0.0% | 1.0% | 4.9% | 46,491 | 3.5% |
| Columbia township (Lorain County) | 2000 | 98.8% | 0.0% | 0.0% | 0.3% | 0.0% | 0.2% | 0.7% | 6,912 | 1.1% |
| | 2010 | 97.7% | 0.4% | 0.4% | 0.5% | 0.0% | 0.2% | 0.8% | 7,040 | 1.6% |
| | 2020 | 92.4% | 0.2% | 0.3% | 0.8% | 0.0% | 1.5% | 4.8% | 7,411 | 3.2% |

*Source: U.S. Census*

*\*\*data not available*

According to the 2020 ACS estimates, approximately 12% of the population in the District speaks a language other than English; the most prominently-spoken languages besides English are other Indo-European languages. The table below shows the languages spoken at home.

| Languages Spoken at Home (2020 Estimates) | Strongsville City School District Boundary | Cuyahoga County | Lorain County | Strongsville city (Cuyahoga County) | Columbia township (Lorain County) |
|---|---|---|---|---|---|
| Population 5 years and over | 42,815 | 1,170,634 | 291,811 | 42,325 | 7,135 |
| Speak only English | 87.9% | 87.8% | 93.0% | 87.7% | 98.1% |
| Speak a language other than English | 12.1% | 12.2% | 7.0% | 12% | 1.9% |
| Spanish | 784 | 50,772 | 12,881 | 784 | 14 |
| Other Indo-European languages | 2,849 | 52,318 | 4,323 | 2,849 | 75 |
| Asian and Pacific Island languages | 805 | 20,582 | 2,343 | 805 | 0 |
| Other languages | 755 | 18,696 | 856 | 755 | 46 |

*Source: American Community Survey 5-Year Estimates (2020)*

## Housing & Families

According to the 2020 ACS estimates, approximately 87% of the homes in the Strongsville City School District boundary are single-unit structures while 13% of the homes are 2-or-more-unit structures. Nearly 27% of the District boundary's households have at least one school-aged (or younger) child in them.

| Housing & Families (2020 Estimates) | Strongsville City School District Boundary | Cuyahoga County | Lorain County | Strongsville city (Cuyahoga County) | Columbia township (Lorain County) |
|---|---|---|---|---|---|
| Total Households | 18,704 | 547,887 | 121,669 | 18,491 | 2,783 |
| 1-unit structures | 86.7% | 66.9% | 82.1% | 86.5% | 98.3% |
| 2-or-more-unit structures | 13.3% | 32.6% | 16.1% | 13.4% | 1.7% |
| Mobile homes and all other types | 0.1% | 0.5% | 1.9% | 0.1% | 0.0% |
| Owner occupied: | 81.7% | 58.0% | 72.5% | 81.5% | 94.2% |
| Renter occupied: | 18.3% | 42.0% | 27.5% | 18.5% | 5.8% |
| Households with one or more people under 18 years | 26.9% | 25.3% | 28.9% | 27.0% | 27.9% |
| Average Family Size | 2.95 | 2.98 | 3.08 | 2.95 | 3.05 |
| Average Household Size | 2.40 | 2.21 | 2.47 | 2.40 | 2.63 |

*Source: American Community Survey 5-Year Estimates (2020)*

According to the 2020 ACS estimates, the average family size and average household size are estimated to have decreased in the District boundary since the 2010 Census. The number of total and occupied housing units in the District boundary has increased while the number of vacant units has decreased.

| Family/Household Size | | Average Family Size | Average Household Size |
|---|---|---|---|
| Strongsville City School District Boundary | 2000** | - | - |
| | 2010 | 3.04 | 2.52 |
| | 2020* | 2.95 | 2.40 |
| | Trend | | |
| Cuyahoga County | 2000 | 3.06 | 2.39 |
| | 2010 | 3.01 | 2.29 |
| | 2020* | 2.98 | 2.21 |
| | Trend | | |
| Lorain County | 2000 | 3.08 | 2.61 |
| | 2010 | 3.02 | 2.51 |
| | 2020* | 3.08 | 2.47 |
| | Trend | | |
| Strongsville city (Cuyahoga County) | 2000 | 3.13 | 2.69 |
| | 2010 | 3.04 | 2.52 |
| | 2020* | 2.95 | 2.40 |
| | Trend | | |
| Columbia township (Lorain County) | 2000 | 3.16 | 2.86 |
| | 2010 | 3.06 | 2.71 |
| | 2020* | 3.05 | 2.63 |
| | Trend | | |

*Source: U.S. Census*

*\*Source: American Community Survey 5-Year Estimates (2020)*

*\*\*data not available*

| Housing Occupancy | | Total housing units | Occupied housing units | Vacant housing units |
|---|---|---|---|---|
| Strongsville City School District Boundary | 2000** | - | - | - |
| | 2010 | 18,534 | 17,716 | 818 |
| | 2020* | 19,444 | 18,704 | 740 |
| | Trend | | | |
| Cuyahoga County | 2000 | 616,903 | 571,457 | 45,446 |
| | 2010 | 621,763 | 545,056 | 76,707 |
| | 2020* | 617,795 | 547,887 | 69,908 |
| | Trend | | | |
| Lorain County | 2000 | 111,368 | 105,836 | 5,532 |
| | 2010 | 127,036 | 116,274 | 10,762 |
| | 2020* | 131,984 | 121,669 | 10,315 |
| | Trend | | | |
| Strongsville city (Cuyahoga County) | 2000 | 16,858 | 16,204 | 654 |
| | 2010 | 18,476 | 17,659 | 817 |
| | 2020* | 19,231 | 18,491 | 740 |
| | Trend | | | |
| Columbia township (Lorain County) | 2000 | 2,452 | 2,388 | 64 |
| | 2010 | 2,680 | 2,576 | 104 |
| | 2020* | 2,857 | 2,783 | 74 |
| | Trend | | | |

*Source: U.S. Census*

*\*Source: American Community Survey 5-Year Estimates (2020)*

*\*\*data not available*

## Industry & Occupation

The table below illustrates the types of industry and occupation in the Strongsville City School District boundary and the areas it serves. 2020 estimates are calculated for the civilian employed population 16 years and over.

| Industry & Occupation for the Civilian Employed Population 16 Years and Over, (2020 Estimates) | Strongsville City School District Boundary | Cuyahoga County | Lorain County | Strongsville city (Cuyahoga County) | Columbia township (Lorain County) |
|---|---|---|---|---|---|
| Total population | 45,194 | 1,241,475 | 309,134 | 44,675 | 7,409 |
| Civilian employed population, 16 years and over | 23,600 | 593,905 | 142,606 | 23,381 | 3,547 |
| **Industry** | | | | | |
| Agriculture, forestry, fishing and hunting, and mining | 0.0% | 0.2% | 0.6% | 0.0% | 1.4% |
| Construction | 4.4% | 4.3% | 5.7% | 4.4% | 11.0% |
| Manufacturing | 16.2% | 12.0% | 15.9% | 16.1% | 16.7% |
| Wholesale trade | 2.8% | 2.8% | 2.7% | 2.8% | 3.4% |
| Retail trade | 10.8% | 10.3% | 12.0% | 10.9% | 9.9% |
| Transportation and warehousing, and utilities | 3.7% | 4.8% | 4.6% | 3.8% | 4.0% |
| Information | 1.7% | 1.7% | 1.3% | 1.7% | 0.5% |
| Finance and insurance, and real estate and rental and leasing | 9.5% | 7.7% | 5.3% | 9.4% | 7.4% |
| Professional, scientific, and management, and administrative and waste management services | 11.0% | 11.4% | 9.2% | 10.9% | 9.9% |
| Educational services, and health care and social assistance | 23.2% | 26.7% | 24.6% | 23.2% | 21.9% |
| Arts, entertainment, and recreation, and accommodation and food services | 8.1% | 9.6% | 9.1% | 8.2% | 7.6% |
| Other services, except public administration | 4.3% | 4.5% | 4.2% | 4.4% | 3.1% |
| Public administration | 4.3% | 4.1% | 4.8% | 4.3% | 3.3% |
| **Occupation** | | | | | |
| Management, business, science, and arts occupations | 50.8% | 41.5% | 35.9% | 50.5% | 43.3% |
| Service occupations | 12.6% | 17.6% | 17.8% | 12.6% | 10.3% |
| Sales and office occupations | 21.5% | 22.0% | 21.4% | 21.6% | 20.7% |
| Natural resources, construction, and maintenance occupations | 4.9% | 5.4% | 8.2% | 4.9% | 15.3% |
| Production, transportation, and material moving occupations | 10.4% | 13.5% | 16.7% | 10.4% | 10.5% |

*Source: American Community Survey 5-Year Estimates (2020)*

# Financial Status

According to the U.S. Census Bureau, earnings come from a job (salary/wages) while income also includes payments such as "Social Security, pensions, child support, public assistance, annuities, money derived from rental properties, interest and dividends." The table below shows income, earnings, and poverty status in the ACS 2020 estimates.

| Financial Status (2020 Estimates) | Strongsville City School District Boundary | Cuyahoga County | Lorain County | Strongsville city (Cuyahoga County) | Columbia township (Lorain County) |
|---|---|---|---|---|---|
| **Earnings** | | | | | |
| Population 16 years and over with earnings | 26,105 | 663,056 | 158,871 | 25,858 | 4,065 |
| Full-time, year-round workers with earnings | 17,661 | 421,681 | 99,948 | 17,456 | 2,565 |
| $1 to $9,999 or loss | 0.6% | 1.6% | 1.4% | 0.6% | 1.5% |
| $10,000 to $14,999 | 1.0% | 2.5% | 2.3% | 1.0% | 2.1% |
| $15,000 to $24,999 | 5.9% | 10.2% | 9.5% | 6.0% | 3.2% |
| $25,000 to $34,999 | 8.5% | 15.1% | 15.3% | 8.6% | 9.4% |
| $35,000 to $49,999 | 15.7% | 20.7% | 21.2% | 15.8% | 21.1% |
| $50,000 to $64,999 | 16.7% | 17.0% | 17.1% | 16.6% | 17.7% |
| $65,000 to $74,999 | 9.2% | 7.7% | 7.3% | 9.1% | 9.6% |
| $75,000 to $99,999 | 19.2% | 11.6% | 12.6% | 19.3% | 15.3% |
| $100,000 or more | 23.2% | 13.5% | 13.4% | 23.0% | 20.0% |
| Median Earnings | $51,005 | $35,229 | $35,140 | $50,775 | $43,358 |
| **Household Income** | | | | | |
| Total Households | 18,704 | 547,887 | 121,669 | 18,491 | 2,783 |
| Less than $10,000 | 2.4% | 9.4% | 7.1% | 2.1% | 8.9% |
| $10,000 to $14,999 | 1.9% | 5.4% | 4.2% | 1.9% | 2.4% |
| $15,000 to $24,999 | 4.7% | 10.4% | 9.0% | 4.8% | 4.0% |
| $25,000 to $34,999 | 6.8% | 9.9% | 9.5% | 6.9% | 4.2% |
| $35,000 to $49,999 | 8.5% | 13.3% | 12.7% | 8.5% | 11.8% |
| $50,000 to $74,999 | 18.2% | 17.1% | 18.6% | 18.3% | 14.4% |
| $75,000 to $99,999 | 12.4% | 11.1% | 13.4% | 12.4% | 10.7% |
| $100,000 to $149,999 | 21.7% | 12.3% | 14.9% | 21.8% | 23.6% |
| $150,000 to $199,999 | 12.9% | 5.0% | 5.8% | 13.0% | 9.2% |
| $200,000 or more | 10.5% | 5.8% | 4.9% | 10.3% | 10.7% |
| Median income (dollars) | $90,371 | $51,741 | $58,798 | $90,377 | $82,818 |
| **Poverty Status** | | | | | |
| % below poverty level | 4.2% | 17.1% | 13.4% | 4.1% | 7.9% |
| Under 18 years | 4.6% | 24.8% | 19.7% | 4.7% | 5.6% |
| 18 to 64 years | 3.9% | 16.2% | 12.6% | 3.9% | 6.9% |
| 65 years and over | 4.8% | 11.2% | 8.2% | 4.1% | 12.9% |
| **Unemployment Rate** | | | | | |
| Population 20 to 64 years | 3.5% | 6.8% | 4.5% | 3.5% | 4.1% |

*Source: American Community Survey 5-Year Estimates (2020)*

## Computer / Internet Access

The table below shows the presence of a computer and/or internet subscription in households in the geographies served by the District, according the 2020 ACS estimates. Percentages shown are based on total households.

| % of Total Households with Internet/Computers (2020 Estimates) | Strongsville City School District Boundary | Cuyahoga County | Lorain County | Strongsville city (Cuyahoga County) | Columbia township (Lorain County) |
|---|---|---|---|---|---|
| Has a Computer | 91.8% | 89.5% | 91.6% | 92.2% | 90.9% |
| Has an Internet subscription | 89.1% | 81.1% | 81.2% | 89.4% | 83.1% |
| Has no Internet Subscription | 2.7% | 8.4% | 10.3% | 2.7% | 7.9% |
| Has no Computer | 8.2% | 10.5% | 8.4% | 7.8% | 9.1% |

*Source: American Community Survey 5-Year Estimates (2020)*

## School Enrollment

The tables below summarize the percentage of the population living within the Strongsville City School District boundary, by age group, enrolled in school; enrolled in public school; and enrolled in private school, based on U.S. Census American Community Survey (ACS) 5–Year Estimates. Home-schooled children are counted in the private school data. If anyone in these age groups had not attended any school in the 3 months before the survey was conducted, they were considered to not be enrolled in any school.

It should be noted that this data is not a survey of the students attending schools in the District; rather, it is based on monthly surveys sent out by the ACS to households in the District boundary. This survey data is then used to create the estimates shown in the tables below.

**STRONGSVILLE CITY SCHOOL DISTRICT BOUNDARY**
**% OF AGE GROUP ENROLLED IN SCHOOL**

| Age Group | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | Trend |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3-4 | 60.9% | 62.8% | 59.8% | 60.4% | 60.9% | 64.7% | 66.3% | 65.8% | 65.5% | 62.2% | 59.8% | |
| 5-9 | 98.3% | 96.0% | 96.1% | 96.7% | 95.4% | 95.1% | 94.3% | 94.4% | 94.3% | 94.7% | 89.2% | |
| 10-14 | 98.2% | 98.2% | 98.3% | 98.9% | 98.6% | 98.9% | 98.8% | 99.2% | 99.3% | 100.0% | 100.0% | |
| 15-17 | 98.9% | 98.3% | 98.4% | 99.5% | 99.6% | 99.6% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | |
| 18-19 | 87.9% | 89.4% | 89.6% | 94.2% | 86.3% | 83.7% | 83.8% | 85.3% | 83.8% | 87.7% | 85.8% | |

*Source: U.S. Census American Community Survey 5-Year Estimates 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020*

**STRONGSVILLE CITY SCHOOL DISTRICT BOUNDARY**
**% OF AGE GROUP ENROLLED IN PUBLIC SCHOOL**

| Age Group | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | Trend |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3-4 | 26.8% | 33.4% | 32.0% | 37.7% | 43.6% | 42.7% | 40.5% | 42.7% | 48.3% | 50.0% | 53.4% | |
| 5-9 | 73.4% | 71.1% | 74.2% | 74.2% | 71.5% | 73.4% | 74.3% | 74.7% | 77.9% | 82.8% | 82.2% | |
| 10-14 | 82.1% | 80.6% | 82.9% | 80.2% | 76.9% | 75.8% | 73.2% | 71.2% | 73.8% | 74.3% | 78.0% | |
| 15-17 | 85.3% | 83.0% | 80.3% | 79.4% | 79.9% | 81.9% | 80.3% | 80.0% | 81.9% | 82.5% | 79.2% | |
| 18-19 | 89.0% | 90.3% | 90.2% | 89.8% | 87.8% | 92.0% | 92.0% | 93.7% | 90.7% | 88.9% | 89.1% | |

*Source: U.S. Census American Community Survey 5-Year Estimates 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020*

**STRONGSVILLE CITY SCHOOL DISTRICT BOUNDARY**
**% OF AGE GROUP ENROLLED IN PRIVATE SCHOOL**

| Age Group | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | Trend |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3-4 | 73.2% | 66.6% | 68.0% | 62.3% | 56.4% | 57.3% | 59.5% | 57.3% | 51.7% | 50.0% | 46.6% | |
| 5-9 | 26.6% | 28.9% | 25.8% | 25.8% | 28.5% | 26.6% | 25.7% | 25.3% | 22.1% | 17.2% | 17.8% | |
| 10-14 | 17.9% | 19.4% | 17.1% | 19.8% | 23.1% | 24.2% | 26.8% | 28.8% | 26.2% | 25.7% | 22.0% | |
| 15-17 | 14.7% | 17.0% | 19.7% | 20.6% | 20.1% | 18.1% | 19.7% | 20.0% | 18.1% | 17.5% | 20.8% | |
| 18-19 | 11.0% | 9.7% | 9.8% | 10.2% | 12.2% | 8.0% | 8.0% | 6.3% | 9.3% | 11.1% | 10.9% | |

*Source: U.S. Census American Community Survey 5-Year Estimates 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020*

# GENERAL DEMOGRAPHICS

The following information represents block group estimates created from market research and U.S. Census data obtained from the Environmental Systems Research Institute [ESRI]. ESRI provides a yearly update to their demographic data in increments of five years. To make updates to their demographic data set, they use American Community Survey [ACS] data that takes a series of monthly sample surveys but only from areas with populations of 65,000 or more. One year of ACS data is a period estimate as a twelve-month average, rather than a single point in time.

According to the ESRI estimates, the total population of Cuyahoga County is estimated to decrease while the total population of Lorain County is estimated to increase slightly over the next five years. As illustrated in the tables below, the number of children, ages 5-18, is estimated to decrease by 7,305 children (3.7 percent) in Cuyahoga County, and to increase by 236 children (0.4 percent) in Lorain County.

**CUYAHOGA COUNTY**
**POPULATION ESTIMATES**

| Age Group | 2021 | 2026 | Change | % Change |
|---|---|---|---|---|
| Ages 0-2 | 38,147 | 37,752 | -395 | -1.0% |
| Ages 3-4 | 26,114 | 25,674 | -440 | -1.7% |
| Ages 5-10 | 81,456 | 78,459 | -2,997 | -3.7% |
| Ages 11-13 | 42,882 | 41,180 | -1,702 | -4.0% |
| Ages 14-18 | 72,038 | 69,432 | -2,606 | -3.6% |
| **Ages 5-18** | **196,376** | **189,071** | **-7,305** | **-3.7%** |
| Total Population | 1,244,171 | 1,226,375 | -17,796 | -1.4% |

*Source: ESRI BIS*

**CUYAHOGA COUNTY**
**POPULATION ESTIMATES**
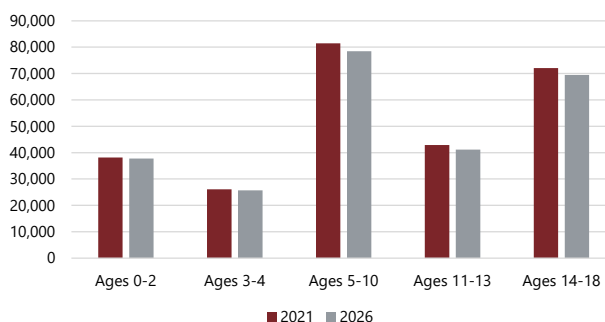


**LORAIN COUNTY**
**POPULATION ESTIMATES**

| Age Group | 2021 | 2026 | Change | % Change |
|---|---|---|---|---|
| Ages 0-2 | 9,975 | 10,090 | 115 | 1.2% |
| Ages 3-4 | 6,906 | 7,040 | 134 | 1.9% |
| Ages 5-10 | 22,083 | 22,287 | 204 | 0.9% |
| Ages 11-13 | 11,722 | 11,849 | 127 | 1.1% |
| Ages 14-18 | 19,815 | 19,720 | -95 | -0.5% |
| **Ages 5-18** | **53,620** | **53,856** | **236** | **0.4%** |
| Total Population | 317,180 | 325,363 | 8,183 | 2.6% |

*Source: ESRI BIS*

**LORAIN COUNTY**
**POPULATION ESTIMATES**
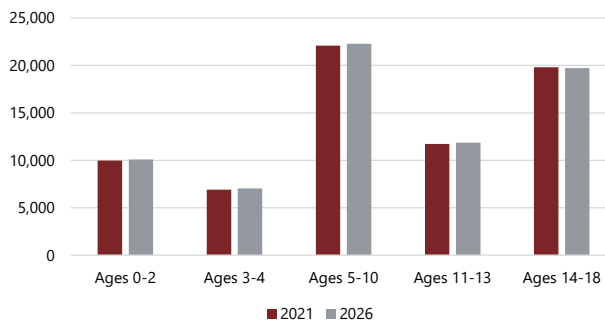
# STRONGSVILLE CITY SCHOOL DISTRICT BOUNDARY ESTIMATED SCHOOL-AGED POPULATION CHANGE 2021-2026

The map on the following page shows school-aged population change in the U.S. Census block groups within / around the Strongsville City School District boundary. Population changes are based on 2021 and 2026 estimates.

A block group is defined by the U.S. Census Bureau as, "a statistical district of a census tract, generally defined to contain between 600 and 3,000 people and 240 and 1,200 housing units, and the smallest geographic unit for which the Census Bureau tabulates sample data."

**Strongsville City School District Boundary**
**School-Aged Population Change (2021 - 2026)**

N

4 Miles

Whitney ES

Chapman ES

Strongsville MS

Muraski ES

Early Learning PS

Strongsville HS

Kinsner ES

Surrarrer ES

**School-Aged Population Change 2021 - 2026**

District Boundary
-24.3% - -24%
-23.9% - -16%
-15.9% - -8%
-7.9% - 0%
0.1% - 8%

PreSchool
Elementary School
Middle School
High School

Demographic Data Source: ESRI BIS

# HOUSING DATA

Housing development and building permits are tracked to determine their effect on student enrollment. The table and graph below illustrate the number of single- and multi-family building permits issued in Cuyahoga County, Strongsville, Lorain County, and Columbia township since 2000.

More detailed housing data can be found in the Subdivision Yield Analysis report.

**BUILDING PERMITS**

| Year | CUYAHOGA COUNTY | | STRONGS-VILLE | LORAIN COUNTY | | COLUMBIA TOWNSHIP |
|---|---|---|---|---|---|---|
| | Single-Family | Multi-Family | Single-Family | Single-Family | Multi-Family | Single-Family |
| 2000 | 1,777 | 432 | 180 | 1,326 | 458 | 31 |
| 2001 | 1,810 | 385 | 276 | 1,528 | 103 | 23 |
| 2002 | 1,805 | 191 | 188 | 1,844 | 279 | 64 |
| 2003 | 1,865 | 243 | 160 | 2,119 | 143 | 51 |
| 2004 | 2,010 | 238 | 116 | 1,965 | 76 | 32 |
| 2005 | 1,748 | 245 | 79 | 1,784 | 174 | 19 |
| 2006 | 1,246 | 241 | 83 | 1,338 | 82 | 24 |
| 2007 | 922 | 124 | 77 | 974 | 102 | 22 |
| 2008 | 542 | 200 | 46 | 683 | 83 | 7 |
| 2009 | 462 | 41 | 56 | 567 | 22 | 3 |
| 2010 | 490 | 41 | 54 | 580 | 40 | 3 |
| 2011 | 401 | 75 | 64 | 487 | 103 | 15 |
| 2012 | 488 | 146 | 77 | 639 | 87 | 26 |
| 2013 | 678 | 400 | 67 | 653 | 71 | 27 |
| 2014 | 592 | 153 | 73 | 664 | 160 | 41 |
| 2015 | 702 | 42 | 96 | 699 | 148 | 26 |
| 2016 | 719 | 110 | 99 | 681 | 309 | 22 |
| 2017 | 728 | 99 | 129 | 766 | 198 | 53 |
| 2018 | 644 | 38 | 62 | 946 | 168 | 47 |
| 2019 | 570 | 241 | 44 | 964 | 163 | 43 |
| 2020 | 619 | 189 | 74 | 1,049 | 203 | 60 |
| 2021* | 723 | 32 | 30 | 1,030 | 97 | 175 |

*Source: SOCDS Building Permits Database*

*preliminary



CUYAHOGA COUNTY BUILDING PERMITS



STRONGS-VILLE BUILDING PERMITS



LORAIN COUNTY BUILDING PERMITS



COLUMBIA TOWNSHIP BUILDING PERMITS
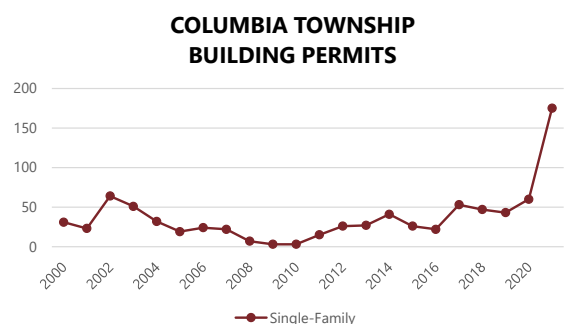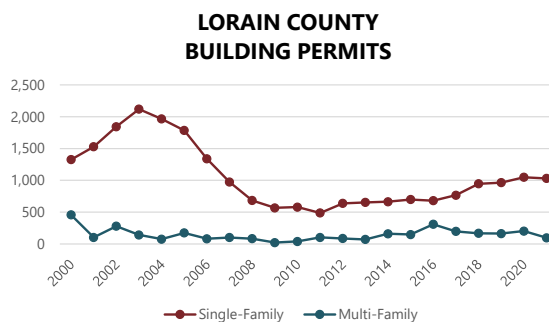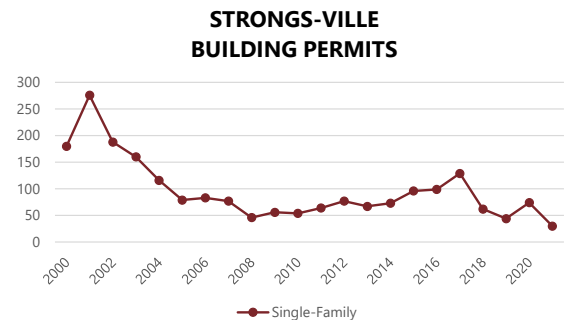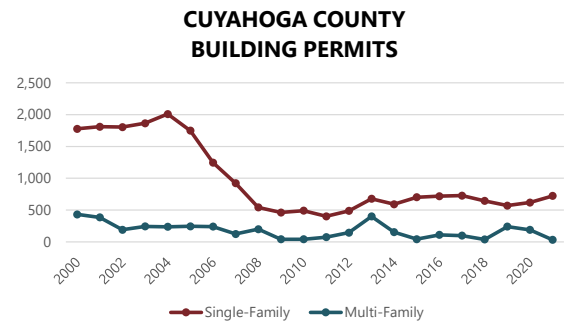
# RESIDENT LIVE BIRTH DATA

Utilization of resident live birth data is recommended when projecting future kindergarten enrollments. This data provides a helpful overall trend. Large bubbles in birth counts, either up or down, can also be planned for or anticipated by the District.

In addition, the live birth counts are used in determining a birth-to-kindergarten and birth-to-first grade survival ratio. This ratio identifies the percentage of children born in a representative area who attend kindergarten and first grade in the District five and six years later. The survival ratios for birth-to-kindergarten, birth-to-first grade, as well as grades 1-12 can be found on page 23 of this report.

Data is arranged by the residence of the mother. For example, if a mother lives in Strongsville but delivers her baby in Cleveland, the birth is counted in Strongsville. Live birth counts are different from live birth rates. The live birth count is simply the actual number of live births. A birth rate is the number of births per 1,000 women in a specified population group.

The table and graph include the resident live birth counts for ZIP codes 44028, 44136, and 44149. Upon analysis of student data and the map on the following page, only live birth counts for ZIP codes 44136 and 44149 were used in the development of the enrollment projections.

**STRONGSVILLE CITY SCHOOL DISTRICT ZIP CODES**
**RESIDENT LIVE BIRTH COUNTS**

| Year | 44028 | 44136 | 44149 |
|------|-------|-------|-------|
| 2004 | 64 | 259 | 219 |
| 2005 | 59 | 239 | 166 |
| 2006 | 63 | 250 | 163 |
| 2007 | 68 | 211 | 159 |
| 2008 | 65 | 253 | 141 |
| 2009 | 59 | 224 | 147 |
| 2010 | 50 | 215 | 155 |
| 2011 | 60 | 221 | 147 |
| 2012 | 53 | 219 | 150 |
| 2013 | 43 | 231 | 154 |
| 2014 | 58 | 237 | 150 |
| 2015 | 58 | 240 | 143 |
| 2016 | 54 | 247 | 155 |
| 2017 | 54 | 248 | 179 |
| 2018 | 58 | 239 | 166 |
| 2019 | 64 | 258 | 180 |
| 2020 | 60 | 232 | 155 |

*Source: Ohio Department of Health*

**STRONGSVILLE CITY SCHOOL DISTRICT ZIP CODES**
**RESIDENT LIVE BIRTH COUNTS**

# Strongsville City School District
## ZIP Code Boundaries

N

44136

44149

44028

**Legend:**
- ZIP Code Boundaries
- Chapman ES
- Kinsner ES
- Muraski ES
- Surrarrer ES
- Whitney ES

4 Miles
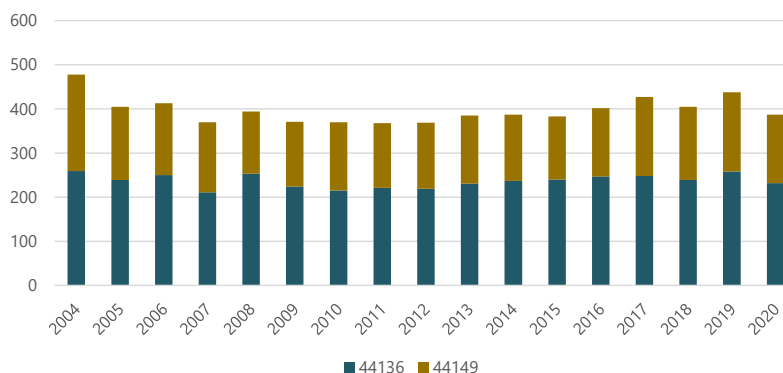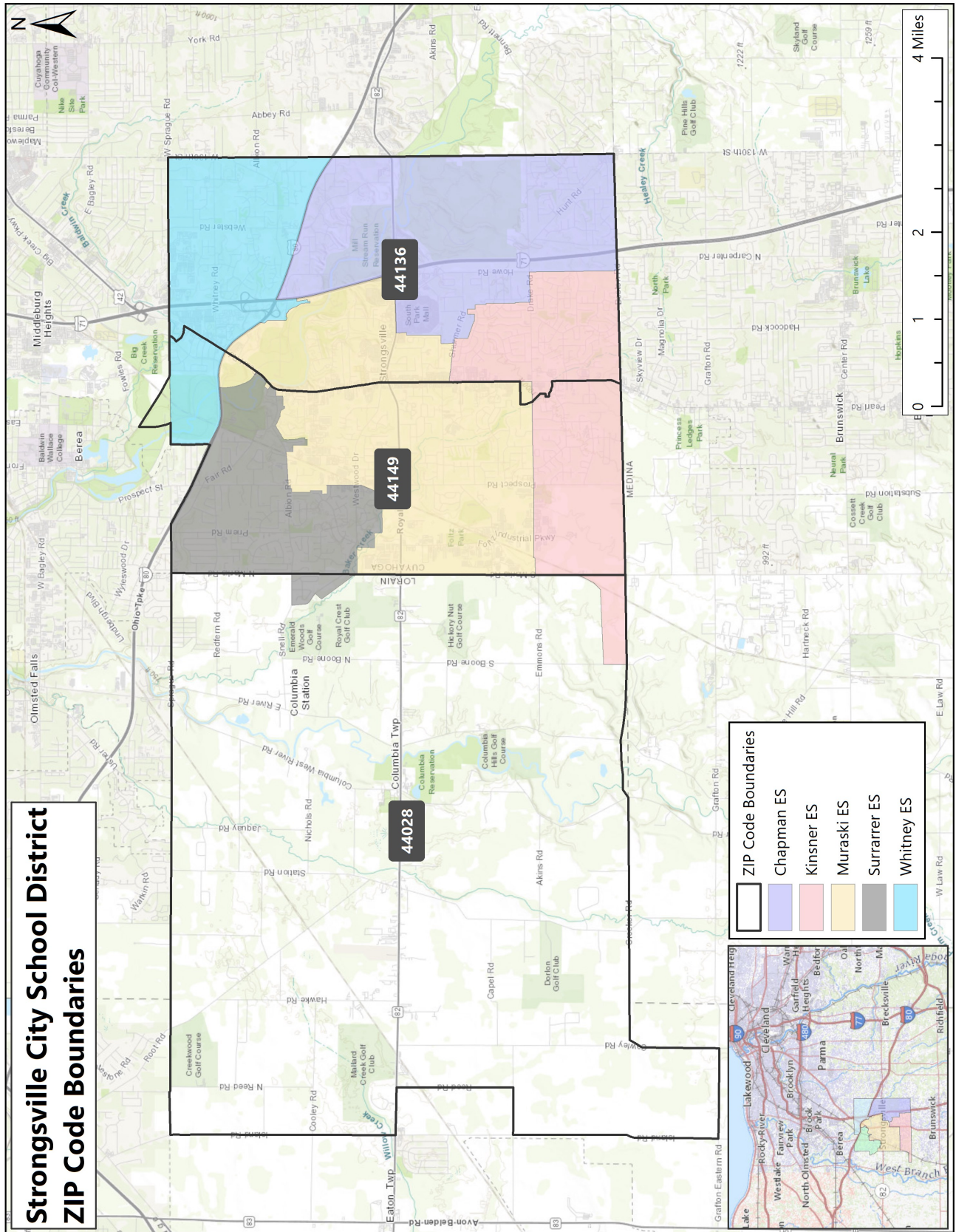
# SURVIVAL RATIOS

The chart below demonstrates the ten-year changes in enrollment as students move through the system. Percentages greater than 100 indicate that there are more students than there were in the previous grade the previous year. In other words, there was an increase in student population where new students were added to the system. Percentages less than 100 indicate that there was decline or students left the system. If the exact number of students in 1st grade during the 2014-15 school year were present in 2nd grade for the 2015-16 school year, the survival ratio would be 100 percent.

Birth-to-Kindergarten and Birth-to-First Grade: This ratio indicates the number of children born in the area who attend kindergarten and first grade in the district five and six years later. What is important to note is the trend in survival ratios, not necessarily the actual number.

Grades 8 to 9: The higher than usual percentage may be a result of school district promotion policies. Often in school districts, students are promoted from 8th to 9th grade and after one year in 9th grade do not have sufficient credits to be classified as a 10th grader and are counted again as 9th graders the following year. There may also be students who are attending private or charter schools or are home schooled through grade 8 and then attend public schools for high school education.

The COVID-19 pandemic introduced an unforeseen level of volatility, nationwide, as seen in the survival ratios for the 2019-20 to 2020-21 and 2020-21 to 2021-22 school years. These ratios will need to be monitored closely over the next few years as new trends are established.

The following table illustrates the historical survival ratios in the Strongsville City School District over the past ten years by grade level.

**Survival Ratios - District-wide**

| from | to | Birth to K | K to 1 | Birth to 1 | 1 to 2 | 2 to 3 | 3 to 4 | 4 to 5 | 5 to 6 | 6 to 7 | 7 to 8 | 8 to 9 | 9 to 10 | 10 to 11 | 11 to 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2012-13 | 2013-14 | 69.54% | 121.01% | 84.05% | 97.80% | 97.11% | 97.43% | 101.75% | 98.02% | 98.94% | 100.20% | 99.62% | 94.69% | 96.97% | 101.38% |
| 2013-14 | 2014-15 | 72.51% | 119.71% | 83.25% | 100.32% | 99.44% | 103.52% | 101.76% | 101.23% | 99.55% | 100.22% | 103.35% | 95.64% | 97.39% | 94.62% |
| 2014-15 | 2015-16 | 75.95% | 116.36% | 84.37% | 101.22% | 100.96% | 101.70% | 97.91% | 100.86% | 101.21% | 98.87% | 103.65% | 96.56% | 99.21% | 98.77% |
| 2015-16 | 2016-17 | 83.42% | 119.93% | 91.08% | 100.64% | 105.12% | 110.79% | 105.57% | 106.42% | 104.28% | 101.67% | 107.76% | 101.24% | 100.20% | 105.99% |
| 2016-17 | 2017-18 | 78.32% | 110.75% | 92.39% | 104.15% | 106.67% | 106.88% | 106.88% | 109.76% | 108.29% | 102.46% | 106.12% | 99.58% | 98.16% | 102.96% |
| 2017-18 | 2018-19 | 85.97% | 117.99% | 92.41% | 103.53% | 98.29% | 103.87% | 100.80% | 105.36% | 106.01% | 101.62% | 106.61% | 100.67% | 101.91% | 102.29% |
| 2018-19 | 2019-20 | 101.29% | 115.11% | 98.96% | 104.69% | 104.83% | 104.06% | 107.74% | 105.05% | 99.49% | 100.68% | 111.87% | 99.87% | 93.83% | 99.79% |
| 2019-20 | 2020-21 | 84.60% | 101.79% | 103.10% | 98.16% | 101.12% | 99.46% | 103.34% | 101.06% | 102.28% | 102.30% | 108.56% | 94.29% | 98.86% | 103.52% |
| 2020-21 | 2021-22 | 90.05% | 115.74% | 97.91% | 107.52% | 106.42% | 104.16% | 106.81% | 111.59% | 106.58% | 103.96% | 118.75% | 96.68% | 93.07% | 104.62% |
| **mean simple all years** | | **82.41%** | **115.38%** | **91.95%** | **102.00%** | **102.22%** | **103.54%** | **103.62%** | **104.37%** | **102.96%** | **101.33%** | **107.37%** | **97.58%** | **97.73%** | **101.55%** |
| **std. dev. simple all years** | | **9.72%** | **5.97%** | **7.12%** | **3.21%** | **3.62%** | **3.90%** | **3.34%** | **4.48%** | **3.46%** | **1.51%** | **5.52%** | **2.58%** | **2.85%** | **3.44%** |
| **mean simple 5 years** | | **88.05%** | **112.27%** | **96.96%** | **103.61%** | **103.46%** | **103.68%** | **105.11%** | **106.57%** | **104.53%** | **102.21%** | **110.38%** | **98.02%** | **97.17%** | **102.64%** |
| **std. dev. simple 5 years** | | **8.52%** | **6.42%** | **4.59%** | **3.41%** | **3.64%** | **2.67%** | **2.94%** | **4.17%** | **3.57%** | **1.21%** | **5.20%** | **2.54%** | **3.68%** | **1.80%** |
| **mean simple 3 years** | | **91.98%** | **110.88%** | **99.99%** | **103.46%** | **104.12%** | **102.56%** | **105.96%** | **105.90%** | **102.78%** | **102.31%** | **113.06%** | **96.61%** | **95.26%** | **102.64%** |
| **std. dev. simple 3 years** | | **8.51%** | **7.88%** | **2.74%** | **4.80%** | **2.72%** | **2.68%** | **2.32%** | **5.31%** | **3.57%** | **1.64%** | **5.20%** | **2.29%** | **3.14%** | **2.53%** |
| **mean simple 2 years** | | **87.32%** | **108.76%** | **100.51%** | **102.84%** | **103.77%** | **101.81%** | **105.08%** | **106.33%** | **104.43%** | **103.13%** | **113.65%** | **95.48%** | **95.97%** | **104.07%** |
| **std. dev. simple 2 years** | | **3.86%** | **9.87%** | **3.67%** | **6.62%** | **3.75%** | **3.32%** | **2.45%** | **7.44%** | **3.04%** | **1.17%** | **7.21%** | **1.69%** | **4.09%** | **0.77%** |
| **mean weighted all years** | | **87.72%** | **112.82%** | **96.88%** | **103.46%** | **103.59%** | **103.38%** | **104.99%** | **106.37%** | **104.02%** | **102.30%** | **111.51%** | **97.28%** | **96.50%** | **102.85%** |
| **std. dev. weighted all years** | | **7.88%** | **6.62%** | **5.53%** | **3.85%** | **3.23%** | **3.00%** | **2.82%** | **4.63%** | **3.15%** | **1.48%** | **5.83%** | **2.38%** | **3.41%** | **2.43%** |
| **mean weighted 5 years** | | **89.47%** | **112.10%** | **98.90%** | **104.47%** | **104.42%** | **103.00%** | **105.70%** | **107.71%** | **104.64%** | **102.97%** | **114.28%** | **96.64%** | **95.28%** | **103.58%** |
| **std. dev. weighted 5 years** | | **5.83%** | **6.84%** | **3.27%** | **4.36%** | **3.01%** | **2.37%** | **2.23%** | **5.09%** | **2.98%** | **1.32%** | **5.59%** | **1.99%** | **3.33%** | **1.74%** |
| **mean weighted 3 years** | | **89.53%** | **113.27%** | **98.86%** | **105.77%** | **105.42%** | **103.33%** | **106.24%** | **109.49%** | **105.55%** | **103.54%** | **116.69%** | **96.35%** | **94.12%** | **104.23%** |
| **std. dev. weighted 3 years** | | **3.86%** | **6.49%** | **2.41%** | **4.35%** | **2.46%** | **2.19%** | **1.65%** | **5.01%** | **2.50%** | **1.05%** | **4.88%** | **1.27%** | **2.69%** | **1.21%** |
| **mean weighted 2 years** | | **89.79%** | **115.08%** | **98.16%** | **107.07%** | **106.16%** | **103.93%** | **106.65%** | **111.09%** | **106.37%** | **103.88%** | **118.26%** | **96.57%** | **93.35%** | **104.56%** |
| **std. dev. weighted 2 years** | | **1.64%** | **4.20%** | **1.56%** | **2.82%** | **1.60%** | **1.41%** | **1.04%** | **3.17%** | **1.30%** | **0.50%** | **3.07%** | **0.72%** | **1.74%** | **0.33%** |

# STRONGSVILLE CITY SCHOOL DISTRICT
# HISTORICAL ENROLLMENT

As indicated in the table below, over the past ten years, student enrollment in the Strongsville City School District has decreased by 525 students from the 2012-13 to the 2021-22 school year; from the 2015-16 to the 2021-22 school year, enrollment has increased by 260 students

**Historical Enrollment - District-wide**

| Grade | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|---|---|---|---|---|---|---|---|---|---|---|
| PS | 74 | 95 | 94 | 115 | 106 | 113 | 155 | 157 | 127 | 156 |
| K | 257 | 274 | 269 | 281 | 307 | 289 | 331 | 392 | 324 | 362 |
| 1 | 363 | 311 | 328 | 313 | 337 | 340 | 341 | 381 | 399 | 375 |
| 2 | 380 | 355 | 312 | 332 | 315 | 351 | 352 | 357 | 374 | 429 |
| 3 | 467 | 369 | 353 | 315 | 349 | 336 | 345 | 369 | 361 | 398 |
| 4 | 401 | 455 | 382 | 359 | 349 | 373 | 349 | 359 | 367 | 376 |
| 5 | 454 | 408 | 463 | 374 | 379 | 373 | 376 | 376 | 371 | 392 |
| 6 | 470 | 445 | 413 | 467 | 398 | 416 | 393 | 395 | 380 | 414 |
| 7 | 506 | 465 | 443 | 418 | 487 | 431 | 441 | 391 | 404 | 405 |
| 8 | 530 | 507 | 466 | 438 | 425 | 499 | 438 | 444 | 400 | 420 |
| 9 | 527 | 528 | 524 | 483 | 472 | 451 | 532 | 490 | 482 | 475 |
| 10 | 594 | 499 | 505 | 506 | 489 | 470 | 454 | 526 | 462 | 466 |
| 11 | 581 | 576 | 486 | 501 | 507 | 480 | 479 | 426 | 520 | 430 |
| 12 | 561 | 589 | 545 | 480 | 531 | 522 | 491 | 478 | 441 | 544 |
| 13 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 |
| 23 | 4 | 0 | 2 | 1 | 1 | 1 | 0 | 5 | 1 | 2 |
| **K - 12 Total** | **6,091** | **5,781** | **5,489** | **5,267** | **5,345** | **5,331** | **5,322** | **5,384** | **5,285** | **5,486** |
| **Grand Total** | **6,169** | **5,876** | **5,586** | **5,384** | **5,452** | **5,445** | **5,477** | **5,546** | **5,414** | **5,644** |

*Source: Strongsville City School District Student Data*

**Historical Enrollment - District-wide**

| Grade | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|---|---|---|---|---|---|---|---|---|---|---|
| PS | 74 | 95 | 94 | 115 | 106 | 113 | 155 | 157 | 127 | 156 |
| K - 5 | 2,322 | 2,172 | 2,107 | 1,974 | 2,036 | 2,062 | 2,094 | 2,234 | 2,196 | 2,332 |
| 6 - 8 | 1,506 | 1,417 | 1,322 | 1,323 | 1,310 | 1,346 | 1,272 | 1,230 | 1,184 | 1,239 |
| 9 - 12 | 2,263 | 2,192 | 2,060 | 1,970 | 1,999 | 1,923 | 1,956 | 1,920 | 1,905 | 1,915 |
| Other | 4 | 0 | 3 | 2 | 1 | 1 | 0 | 5 | 2 | 2 |
| **K - 12 Total** | **6,091** | **5,781** | **5,489** | **5,267** | **5,345** | **5,331** | **5,322** | **5,384** | **5,285** | **5,486** |
| **Grand Total** | **6,169** | **5,876** | **5,586** | **5,384** | **5,452** | **5,445** | **5,477** | **5,546** | **5,414** | **5,644** |

*Source: Strongsville City School District Student Data*

*The varying shades of color in the table represent statistically significant cohort sizes.  The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.*

**Historical Enrollment - by School Boundary**

| School Boundary | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | Trend |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Chapman ES Boundary | 348 | 326 | 316 | 293 | 289 | 283 | 307 | 322 | 327 | 371 | |
| Kinsner ES Boundary | 584 | 534 | 530 | 518 | 556 | 599 | 618 | 667 | 650 | 662 | |
| Muraski ES Boundary | 657 | 614 | 585 | 535 | 551 | 534 | 553 | 590 | 548 | 556 | |
| Surrarrer ES Boundary | 376 | 368 | 356 | 346 | 350 | 356 | 365 | 360 | 346 | 376 | |
| Whitney ES Boundary | 413 | 411 | 403 | 391 | 384 | 392 | 396 | 448 | 449 | 522 | |
| Strongsville MS Boundary | 1,493 | 1,405 | 1,310 | 1,312 | 1,302 | 1,335 | 1,263 | 1,224 | 1,182 | 1,236 | |
| Strongsville HS Boundary | 2,252 | 2,177 | 2,048 | 1,956 | 1,982 | 1,906 | 1,935 | 1,903 | 1,889 | 1,905 | |
| Out of District / Unmatched* | 46 | 41 | 38 | 33 | 38 | 40 | 40 | 32 | 23 | 16 | |
| **Total** | **6,169** | **5,876** | **5,586** | **5,384** | **5,452** | **5,445** | **5,477** | **5,546** | **5,414** | **5,644** | |

*Source: Strongsville City School District Student Data*

## HISTORICAL ENROLLMENT - DISTRICT-WIDE
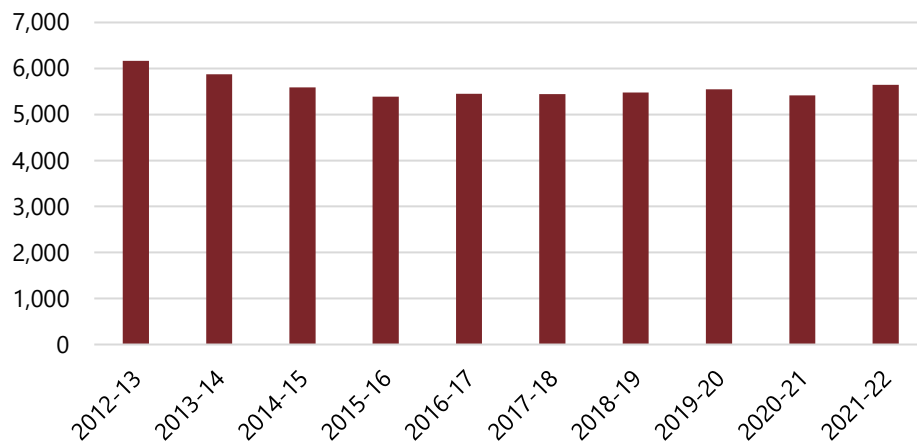


*Out of District / Unmatched indicates students who reside out outside of the District or were unable to be geocoded (matched to a point on a map)*

## Other Enrollment

The table and graph below show students moving out of the District.

**STUDENTS MOVING OUT OF THE DISTRICT**

|  | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|---|---|---|---|---|
| K | 22 | 30 | 24 | 26 |
| 1 | 15 | 29 | 23 | 20 |
| 2 | 28 | 17 | 21 | 19 |
| 3 | 23 | 18 | 24 | 22 |
| 4 | 22 | 13 | 17 | 24 |
| 5 | 19 | 16 | 21 | 18 |
| 6 | 18 | 17 | 21 | 21 |
| 7 | 16 | 14 | 23 | 22 |
| 8 | 21 | 17 | 17 | 14 |
| 9 | 30 | 14 | 16 | 12 |
| 10 | 24 | 14 | 15 | 11 |
| 11 | 25 | 18 | 9 | 17 |
| 12 | 25 | 12 | 10 | 7 |
| **Grand Total** | **288** | **229** | **241** | **233** |

*Source: Strongsville City School District*



**STUDENTS MOVING OUT OF THE DISTRICT**
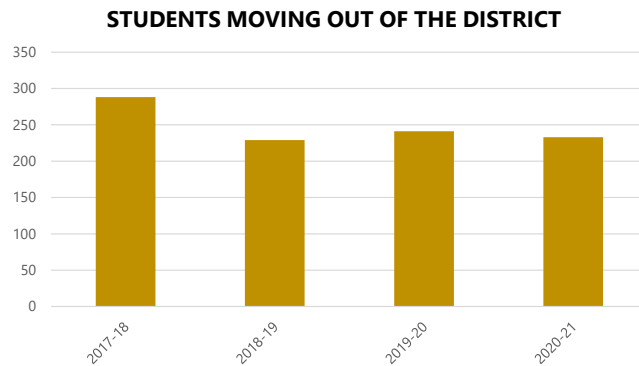
The table and graph below show home school students in the District over the past 11 years. The number of home schooled students peaked in the 2020-21 school year.

**HOME SCHOOLED STUDENTS**

| Year | Count |
|---|---|
| 2011-12 | 75 |
| 2012-13 | 81 |
| 2013-14 | 68 |
| 2014-15 | 83 |
| 2015-16 | 79 |
| 2016-17 | 76 |
| 2017-18 | 88 |
| 2018-19 | 80 |
| 2019-20 | 79 |
| 2020-21 | 128 |
| 2021-22 | 94 |

*Source: Strongsville City School District*



**HOME SCHOOLED STUDENTS**
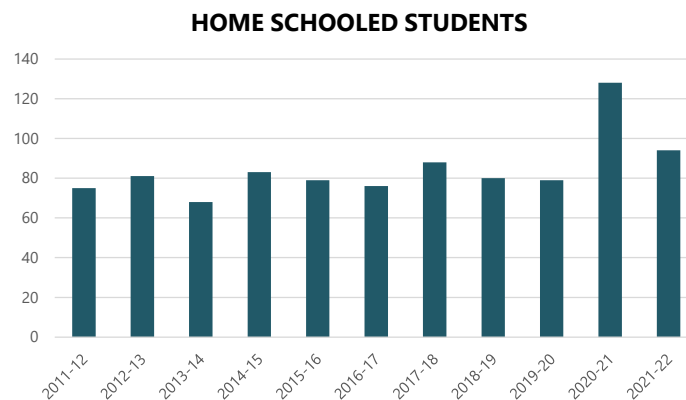
The table and graph below show community school students in the District over the past 8 years.

**COMMUNITY SCHOOL STUDENTS**

| Year | Count |
|---|---|
| 2014-15 | 160 |
| 2015-16 | 145 |
| 2016-17 | 128 |
| 2017-18 | 151 |
| 2018-19 | 174 |
| 2019-20 | 197 |
| 2020-21 | 269 |
| 2021-22 | 254 |

*Source: Strongsville City School District*



**COMMUNITY SCHOOL STUDENTS**
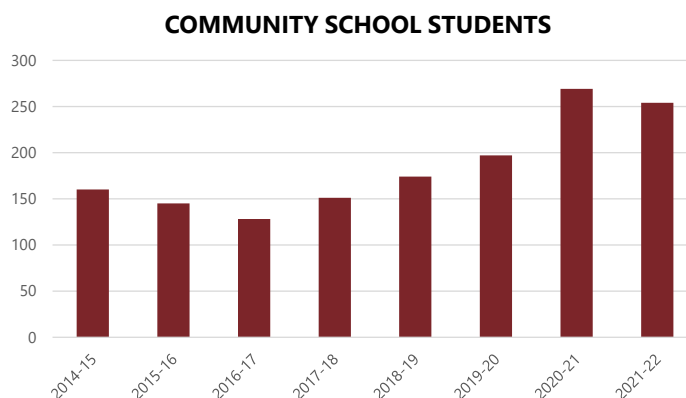
# PROJECTED ENROLLMENT

Cooperative Strategies developed low, moderate, high, and recommended enrollment projections for the Strongsville City School District based on students ***living within*** the 2021-22 boundaries. The moderate enrollment projections are based on a selected average or weighted average of survival ratios (in this case, a 5-year simple average, by boundary). The low and high enrollment projections are developed using statistical distributional theory, providing the District with a more conservative (low) and more liberal (high) enrollment projection. The recommended enrollment projection is based on a detailed analysis of historical enrollment and resulting survival ratios over the past 10 years, by boundary. Significant shifts in survival ratio patterns are realized and accounted for in determining projection ratios independently for each grade level. The recommended illustrates the most likely direction of the District based on more recent trends.

The range of enrollment projections from low (conservative) to high (liberal) are offered due to the limitations of the cohort survival method in factoring changes to policies, program offerings, and future changes in housing and migration patterns. For example, the low enrollment projection might be used if housing declines significantly more than anticipated; the high enrollment projection might be used if housing growth increases at a more rapid rate than seen in recent years.

It should be noted that the actual live birth counts are available through 2020 and project kindergarten enrollment through 2025-26. To project kindergarten through 2031-32, a simple average of the last 3 years of live birth counts was used.

Projected PS, grade 13, and grade 23 enrollments do not follow the cohort survival method but are based on the current 2021-22 enrollment counts.



HISTORICAL & PROJECTED ENROLLMENT - STRONGSVILLE CITY SCHOOL DISTRICT
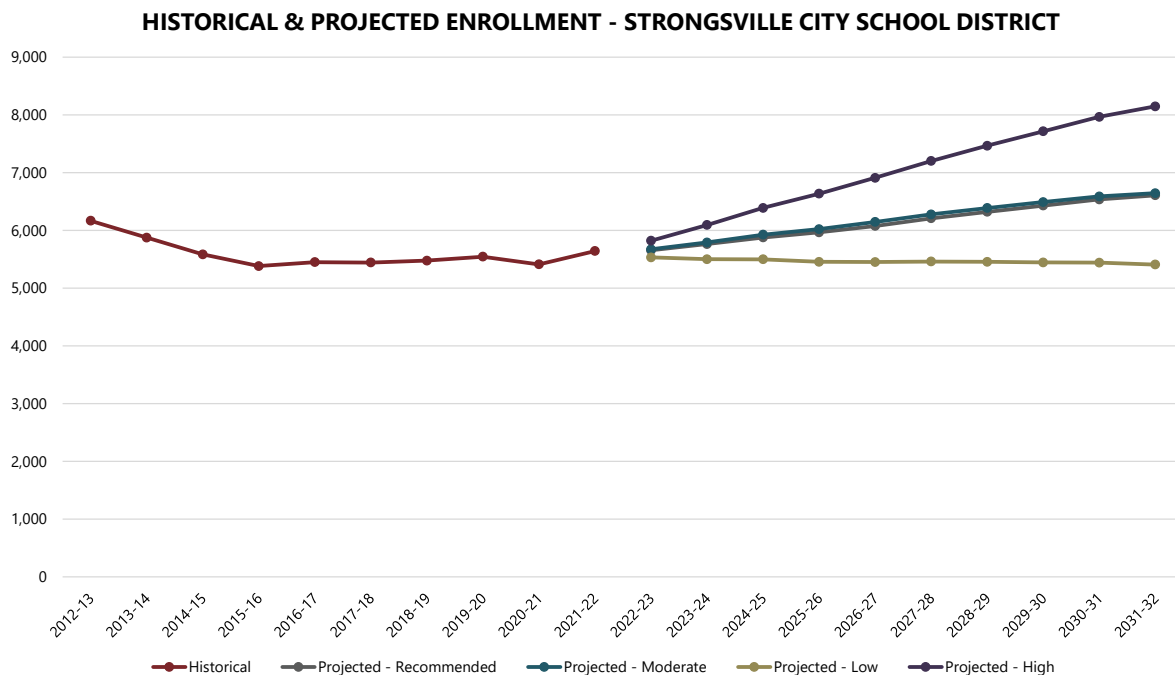
# STRONGSVILLE CITY SCHOOL DISTRICT
# PROJECTED ENROLLMENT—RECOMMENDED

Based on the recommended projected enrollment, student enrollment in the Strongsville City School District is projected to increase from 5,644 in the 2021-22 school year to 6,609 students in the 2031-32 school year.

**Projected Enrollment - Recommended - District-wide**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| PS | 156 | 156 | 156 | 156 | 156 | 156 | 156 | 156 | 156 | 156 |
| K | 381 | 361 | 392 | 347 | 366 | 366 | 366 | 366 | 366 | 366 |
| 1 | 416 | 436 | 414 | 449 | 396 | 420 | 420 | 420 | 420 | 420 |
| 2 | 387 | 430 | 449 | 428 | 462 | 409 | 432 | 432 | 432 | 432 |
| 3 | 445 | 403 | 446 | 467 | 443 | 479 | 425 | 449 | 449 | 449 |
| 4 | 413 | 463 | 419 | 464 | 484 | 460 | 498 | 442 | 467 | 467 |
| 5 | 395 | 434 | 486 | 441 | 490 | 510 | 485 | 524 | 464 | 491 |
| 6 | 408 | 411 | 451 | 507 | 457 | 507 | 531 | 505 | 544 | 483 |
| 7 | 432 | 426 | 430 | 472 | 529 | 478 | 530 | 554 | 525 | 569 |
| 8 | 412 | 439 | 435 | 437 | 479 | 537 | 488 | 539 | 564 | 536 |
| 9 | 452 | 444 | 474 | 469 | 472 | 518 | 581 | 527 | 582 | 609 |
| 10 | 462 | 442 | 434 | 462 | 458 | 460 | 505 | 564 | 513 | 568 |
| 11 | 454 | 451 | 429 | 424 | 450 | 445 | 447 | 490 | 549 | 497 |
| 12 | 442 | 466 | 462 | 443 | 433 | 463 | 457 | 460 | 504 | 564 |
| 23 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| **K - 12 Total** | **5,499** | **5,606** | **5,721** | **5,810** | **5,919** | **6,052** | **6,165** | **6,272** | **6,379** | **6,451** |
| **Grand Total** | **5,657** | **5,764** | **5,879** | **5,968** | **6,077** | **6,210** | **6,323** | **6,430** | **6,537** | **6,609** |

*Source: Cooperative Strategies*

**Projected Enrollment - Recommended - District-wide**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| PS | 156 | 156 | 156 | 156 | 156 | 156 | 156 | 156 | 156 | 156 |
| K - 5 | 2,437 | 2,527 | 2,606 | 2,596 | 2,641 | 2,644 | 2,626 | 2,633 | 2,598 | 2,625 |
| 6 - 8 | 1,252 | 1,276 | 1,316 | 1,416 | 1,465 | 1,522 | 1,549 | 1,598 | 1,633 | 1,588 |
| 9 - 12 | 1,810 | 1,803 | 1,799 | 1,798 | 1,813 | 1,886 | 1,990 | 2,041 | 2,148 | 2,238 |
| Other | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| **K - 12 Total** | **5,499** | **5,606** | **5,721** | **5,810** | **5,919** | **6,052** | **6,165** | **6,272** | **6,379** | **6,451** |
| **Grand Total** | **5,657** | **5,764** | **5,879** | **5,968** | **6,077** | **6,210** | **6,323** | **6,430** | **6,537** | **6,609** |

*Source: Cooperative Strategies*

*The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.*

**Projected Enrollment - Recommended - by School Boundary**

| School Boundary | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | Trend |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Chapman ES Boundary | 382 | 408 | 423 | 422 | 403 | 409 | 408 | 409 | 405 | 408 | |
| Kinsner ES Boundary | 693 | 718 | 741 | 730 | 758 | 767 | 762 | 764 | 754 | 762 | |
| Muraski ES Boundary | 579 | 589 | 598 | 605 | 623 | 634 | 631 | 631 | 624 | 630 | |
| Surrarrer ES Boundary | 376 | 382 | 400 | 393 | 394 | 399 | 394 | 395 | 388 | 393 | |
| Whitney ES Boundary | 561 | 583 | 597 | 598 | 614 | 585 | 581 | 584 | 577 | 582 | |
| Strongsville MS Boundary | 1,251 | 1,275 | 1,315 | 1,415 | 1,464 | 1,522 | 1,548 | 1,596 | 1,630 | 1,585 | |
| Strongsville HS Boundary | 1,807 | 1,801 | 1,797 | 1,797 | 1,814 | 1,886 | 1,991 | 2,042 | 2,149 | 2,239 | |
| Out of District / Unmatched* | 8 | 8 | 8 | 8 | 7 | 8 | 8 | 9 | 10 | 10 | |
| **Total** | **5,657** | **5,764** | **5,879** | **5,968** | **6,077** | **6,210** | **6,323** | **6,430** | **6,537** | **6,609** | |

*Source: Cooperative Strategies*

## PROJECTED ENROLLMENT - RECOMMENDED - DISTRICT-WIDE



*\*Out of District / Unmatched indicates students who reside out outside of the District or were unable to be geocoded (matched to a point on a map)*

# STRONGSVILLE CITY SCHOOL DISTRICT PROJECTED ENROLLMENT—MODERATE

Based on the moderate projected enrollment, student enrollment in the Strongsville City School District is projected to increase from 5,644 in the 2021-22 school year to 6,645 students in the 2031-32 school year.

**Projected Enrollment - Moderate - District-wide**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|-------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| PS | 156 | 156 | 156 | 156 | 156 | 156 | 156 | 156 | 156 | 156 |
| K | 373 | 355 | 385 | 341 | 360 | 360 | 360 | 360 | 360 | 360 |
| 1 | 410 | 420 | 399 | 434 | 382 | 405 | 405 | 405 | 405 | 405 |
| 2 | 390 | 425 | 436 | 415 | 449 | 398 | 420 | 420 | 420 | 420 |
| 3 | 446 | 406 | 443 | 453 | 432 | 466 | 412 | 436 | 436 | 436 |
| 4 | 413 | 463 | 422 | 460 | 471 | 447 | 484 | 428 | 453 | 453 |
| 5 | 396 | 435 | 487 | 447 | 487 | 498 | 472 | 509 | 451 | 477 |
| 6 | 417 | 421 | 462 | 517 | 471 | 516 | 527 | 502 | 542 | 481 |
| 7 | 434 | 438 | 443 | 486 | 545 | 494 | 542 | 553 | 527 | 568 |
| 8 | 414 | 443 | 447 | 452 | 496 | 554 | 505 | 553 | 564 | 538 |
| 9 | 462 | 457 | 490 | 491 | 499 | 546 | 611 | 558 | 610 | 622 |
| 10 | 466 | 455 | 450 | 481 | 485 | 488 | 536 | 600 | 549 | 598 |
| 11 | 454 | 453 | 441 | 436 | 466 | 469 | 475 | 521 | 581 | 532 |
| 12 | 441 | 464 | 465 | 453 | 447 | 479 | 482 | 488 | 534 | 597 |
| 23 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| **K - 12 Total** | **5,516** | **5,635** | **5,770** | **5,866** | **5,990** | **6,120** | **6,231** | **6,333** | **6,432** | **6,487** |
| **Grand Total** | **5,674** | **5,793** | **5,928** | **6,024** | **6,148** | **6,278** | **6,389** | **6,491** | **6,590** | **6,645** |

*Source: Cooperative Strategies*

**Projected Enrollment - Moderate - District-wide**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|-------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| PS | 156 | 156 | 156 | 156 | 156 | 156 | 156 | 156 | 156 | 156 |
| K - 5 | 2,428 | 2,504 | 2,572 | 2,550 | 2,581 | 2,574 | 2,553 | 2,558 | 2,525 | 2,551 |
| 6 - 8 | 1,265 | 1,302 | 1,352 | 1,455 | 1,512 | 1,564 | 1,574 | 1,608 | 1,633 | 1,587 |
| 9 - 12 | 1,823 | 1,829 | 1,846 | 1,861 | 1,897 | 1,982 | 2,104 | 2,167 | 2,274 | 2,349 |
| Other | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| **K - 12 Total** | **5,516** | **5,635** | **5,770** | **5,866** | **5,990** | **6,120** | **6,231** | **6,333** | **6,432** | **6,487** |
| **Grand Total** | **5,674** | **5,793** | **5,928** | **6,024** | **6,148** | **6,278** | **6,389** | **6,491** | **6,590** | **6,645** |

*Source: Cooperative Strategies*

*The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.*

**Projected Enrollment - Moderate - by School Boundary**

| School Boundary | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | Trend |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Chapman ES Boundary | 380 | 401 | 416 | 416 | 394 | 396 | 395 | 396 | 391 | 394 | |
| Kinsner ES Boundary | 687 | 705 | 723 | 710 | 734 | 743 | 737 | 739 | 730 | 737 | |
| Muraski ES Boundary | 576 | 582 | 584 | 582 | 596 | 608 | 603 | 603 | 596 | 602 | |
| Surrarrer ES Boundary | 380 | 391 | 413 | 410 | 414 | 420 | 413 | 414 | 408 | 413 | |
| Whitney ES Boundary | 559 | 578 | 589 | 584 | 594 | 557 | 555 | 556 | 550 | 555 | |
| Strongsville MS Boundary | 1,264 | 1,301 | 1,351 | 1,454 | 1,511 | 1,564 | 1,573 | 1,606 | 1,630 | 1,584 | |
| Strongsville HS Boundary | 1,820 | 1,827 | 1,844 | 1,860 | 1,898 | 1,982 | 2,105 | 2,168 | 2,275 | 2,350 | |
| Out of District / Unmatched* | 8 | 8 | 8 | 8 | 7 | 8 | 8 | 9 | 10 | 10 | |
| **Total** | **5,674** | **5,793** | **5,928** | **6,024** | **6,148** | **6,278** | **6,389** | **6,491** | **6,590** | **6,645** | |

*Source: Cooperative Strategies*

## PROJECTED ENROLLMENT - MODERATE - DISTRICT-WIDE
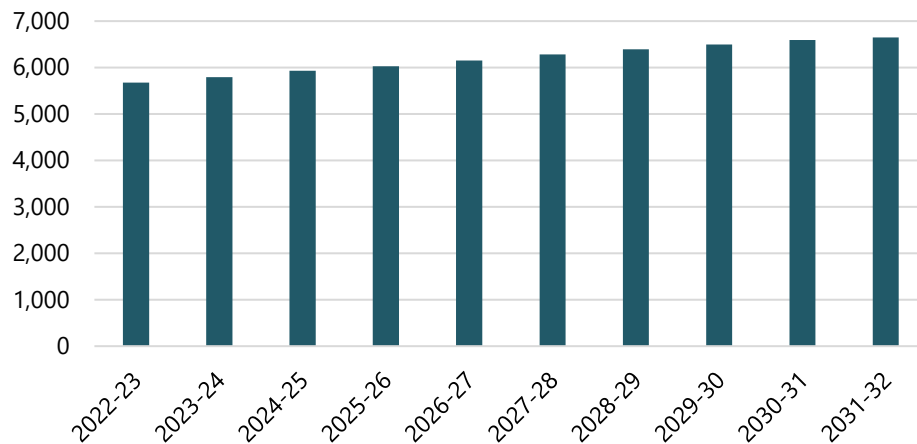


*Out of District / Unmatched indicates students who reside out outside of the District or were unable to be geocoded (matched to a point on a map)*

# STRONGSVILLE CITY SCHOOL DISTRICT
# PROJECTED ENROLLMENT—LOW

Based on the low projected enrollment, student enrollment in the Strongsville City School District is projected to decrease from 5,644 in the 2021-22 school year to 5,410 students in the 2031-32 school year.

**Projected Enrollment - Low- District-wide**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| PS | 156 | 156 | 156 | 156 | 156 | 156 | 156 | 156 | 156 | 156 |
| K | 350 | 333 | 360 | 318 | 337 | 337 | 337 | 337 | 337 | 337 |
| 1 | 393 | 378 | 358 | 387 | 344 | 363 | 363 | 363 | 363 | 363 |
| 2 | 378 | 396 | 381 | 360 | 390 | 347 | 366 | 366 | 366 | 366 |
| 3 | 436 | 386 | 403 | 386 | 365 | 395 | 350 | 371 | 371 | 371 |
| 4 | 406 | 444 | 393 | 410 | 392 | 373 | 403 | 356 | 377 | 377 |
| 5 | 386 | 414 | 456 | 402 | 421 | 403 | 383 | 414 | 365 | 387 |
| 6 | 407 | 400 | 430 | 471 | 415 | 436 | 417 | 396 | 428 | 379 |
| 7 | 426 | 417 | 412 | 443 | 484 | 427 | 449 | 428 | 407 | 440 |
| 8 | 409 | 427 | 421 | 414 | 446 | 486 | 430 | 452 | 431 | 410 |
| 9 | 449 | 436 | 459 | 451 | 445 | 477 | 521 | 460 | 483 | 461 |
| 10 | 457 | 433 | 420 | 441 | 434 | 425 | 458 | 500 | 442 | 463 |
| 11 | 443 | 432 | 411 | 400 | 418 | 411 | 406 | 434 | 475 | 418 |
| 12 | 436 | 448 | 438 | 415 | 404 | 424 | 415 | 411 | 440 | 480 |
| 23 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| **K - 12 Total** | **5,376** | **5,344** | **5,342** | **5,298** | **5,295** | **5,304** | **5,298** | **5,288** | **5,285** | **5,252** |
| **Grand Total** | **5,534** | **5,502** | **5,500** | **5,456** | **5,453** | **5,462** | **5,456** | **5,446** | **5,443** | **5,410** |

*Source: Cooperative Strategies*

**Projected Enrollment - Low- District-wide**

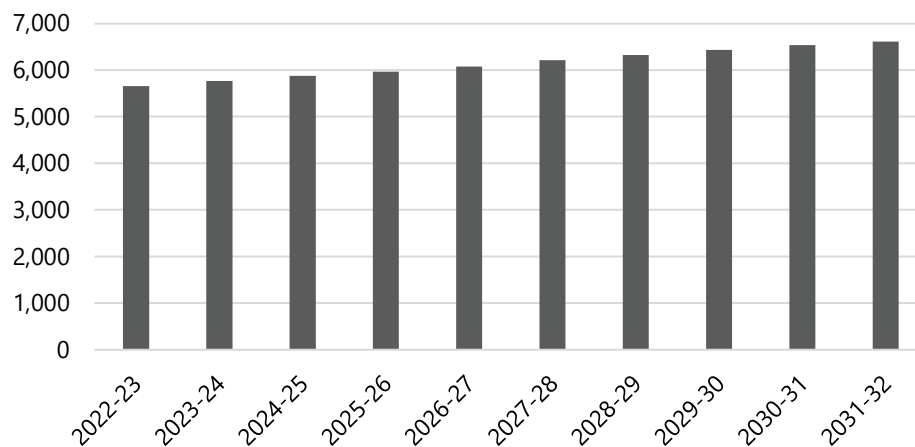| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| PS | 156 | 156 | 156 | 156 | 156 | 156 | 156 | 156 | 156 | 156 |
| K - 5 | 2,349 | 2,351 | 2,351 | 2,263 | 2,249 | 2,218 | 2,202 | 2,207 | 2,179 | 2,201 |
| 6 - 8 | 1,242 | 1,244 | 1,263 | 1,328 | 1,345 | 1,349 | 1,296 | 1,276 | 1,266 | 1,229 |
| 9 - 12 | 1,785 | 1,749 | 1,728 | 1,707 | 1,701 | 1,737 | 1,800 | 1,805 | 1,840 | 1,822 |
| Other | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| **K - 12 Total** | **5,376** | **5,344** | **5,342** | **5,298** | **5,295** | **5,304** | **5,298** | **5,288** | **5,285** | **5,252** |
| **Grand Total** | **5,534** | **5,502** | **5,500** | **5,456** | **5,453** | **5,462** | **5,456** | **5,446** | **5,443** | **5,410** |

*Source: Cooperative Strategies*

*The varying shades of color in the table represent statistically significant cohort sizes.  The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.*

**Projected Enrollment - Low - by School Boundary**

| School Boundary | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | Trend |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Chapman ES Boundary | 367 | 376 | 378 | 365 | 337 | 335 | 334 | 334 | 331 | 334 | |
| Kinsner ES Boundary | 667 | 669 | 669 | 644 | 656 | 657 | 653 | 654 | 646 | 652 | |
| Muraski ES Boundary | 562 | 556 | 547 | 534 | 540 | 547 | 542 | 543 | 537 | 542 | |
| Surrarrer ES Boundary | 370 | 368 | 381 | 367 | 367 | 368 | 364 | 365 | 360 | 364 | |
| Whitney ES Boundary | 537 | 535 | 529 | 505 | 500 | 461 | 459 | 461 | 455 | 459 | |
| Strongsville MS Boundary | 1,241 | 1,243 | 1,262 | 1,327 | 1,344 | 1,349 | 1,295 | 1,274 | 1,263 | 1,226 | |
| Strongsville HS Boundary | 1,782 | 1,747 | 1,726 | 1,706 | 1,702 | 1,737 | 1,801 | 1,806 | 1,841 | 1,823 | |
| Out of District / Unmatched* | 8 | 8 | 8 | 8 | 7 | 8 | 8 | 9 | 10 | 10 | |
| Total | 5,534 | 5,502 | 5,500 | 5,456 | 5,453 | 5,462 | 5,456 | 5,446 | 5,443 | 5,410 | |

*Source: Cooperative Strategies*

## PROJECTED ENROLLMENT - LOW- DISTRICT-WIDE



*Out of District / Unmatched indicates students who reside out outside of the District or were unable to be geocoded (matched to a point on a map)*

# STRONGSVILLE CITY SCHOOL DISTRICT
# PROJECTED ENROLLMENT—HIGH

Based on the high projected enrollment, student enrollment in the Strongsville City School District is projected to increase from 5,644 in the 2021-22 school year to 8,150 students in the 2031-32 school year.

**Projected Enrollment - High - District-wide**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| PS | 156 | 156 | 156 | 156 | 156 | 156 | 156 | 156 | 156 | 156 |
| K | 399 | 379 | 410 | 363 | 384 | 384 | 384 | 384 | 384 | 384 |
| 1 | 426 | 466 | 444 | 481 | 424 | 449 | 449 | 449 | 449 | 449 |
| 2 | 403 | 456 | 499 | 473 | 513 | 455 | 481 | 481 | 481 | 481 |
| 3 | 455 | 428 | 487 | 530 | 504 | 545 | 484 | 510 | 510 | 510 |
| 4 | 422 | 482 | 454 | 516 | 561 | 533 | 577 | 511 | 540 | 540 |
| 5 | 407 | 456 | 522 | 493 | 562 | 609 | 578 | 625 | 555 | 586 |
| 6 | 427 | 445 | 498 | 568 | 533 | 608 | 662 | 629 | 679 | 603 |
| 7 | 442 | 457 | 476 | 531 | 609 | 571 | 652 | 708 | 673 | 729 |
| 8 | 421 | 459 | 475 | 493 | 550 | 631 | 592 | 674 | 734 | 697 |
| 9 | 475 | 477 | 521 | 538 | 559 | 624 | 713 | 674 | 768 | 832 |
| 10 | 477 | 477 | 479 | 522 | 540 | 559 | 625 | 715 | 677 | 768 |
| 11 | 463 | 474 | 474 | 477 | 518 | 536 | 556 | 622 | 711 | 674 |
| 12 | 447 | 481 | 493 | 494 | 496 | 541 | 557 | 578 | 648 | 739 |
| 23 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| **K - 12 Total** | **5,664** | **5,937** | **6,232** | **6,479** | **6,753** | **7,045** | **7,310** | **7,560** | **7,809** | **7,992** |
| **Grand Total** | **5,822** | **6,095** | **6,390** | **6,637** | **6,911** | **7,203** | **7,468** | **7,718** | **7,967** | **8,150** |

*Source: Cooperative Strategies*

**Projected Enrollment - High - District-wide**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| PS | 156 | 156 | 156 | 156 | 156 | 156 | 156 | 156 | 156 | 156 |
| K - 5 | 2,512 | 2,667 | 2,816 | 2,856 | 2,948 | 2,975 | 2,953 | 2,960 | 2,919 | 2,950 |
| 6 - 8 | 1,290 | 1,361 | 1,449 | 1,592 | 1,692 | 1,810 | 1,906 | 2,011 | 2,086 | 2,029 |
| 9 - 12 | 1,862 | 1,909 | 1,967 | 2,031 | 2,113 | 2,260 | 2,451 | 2,589 | 2,804 | 3,013 |
| Other | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| **K - 12 Total** | **5,664** | **5,937** | **6,232** | **6,479** | **6,753** | **7,045** | **7,310** | **7,560** | **7,809** | **7,992** |
| **Grand Total** | **5,822** | **6,095** | **6,390** | **6,637** | **6,911** | **7,203** | **7,468** | **7,718** | **7,967** | **8,150** |

*Source: Cooperative Strategies*

*The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.*

**Projected Enrollment - High - by School Boundary**

| School Boundary | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | Trend |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Chapman ES Boundary | 394 | 429 | 458 | 472 | 457 | 467 | 466 | 467 | 461 | 465 | |
| Kinsner ES Boundary | 707 | 744 | 780 | 778 | 818 | 837 | 830 | 832 | 821 | 829 | |
| Muraski ES Boundary | 592 | 610 | 625 | 634 | 657 | 675 | 671 | 672 | 664 | 671 | |
| Surrarrer ES Boundary | 392 | 415 | 448 | 453 | 467 | 476 | 470 | 470 | 463 | 469 | |
| Whitney ES Boundary | 581 | 622 | 658 | 671 | 700 | 670 | 666 | 669 | 660 | 666 | |
| Strongsville MS Boundary | 1,289 | 1,360 | 1,448 | 1,591 | 1,691 | 1,810 | 1,905 | 2,009 | 2,082 | 2,025 | |
| Strongsville HS Boundary | 1,859 | 1,907 | 1,965 | 2,030 | 2,114 | 2,260 | 2,452 | 2,590 | 2,804 | 3,013 | |
| Out of District / Unmatched* | 8 | 8 | 8 | 8 | 7 | 8 | 8 | 9 | 12 | 12 | |
| **Total** | **5,822** | **6,095** | **6,390** | **6,637** | **6,911** | **7,203** | **7,468** | **7,718** | **7,967** | **8,150** | |

*Source: Cooperative Strategies*

## PROJECTED ENROLLMENT - HIGH - DISTRICT-WIDE
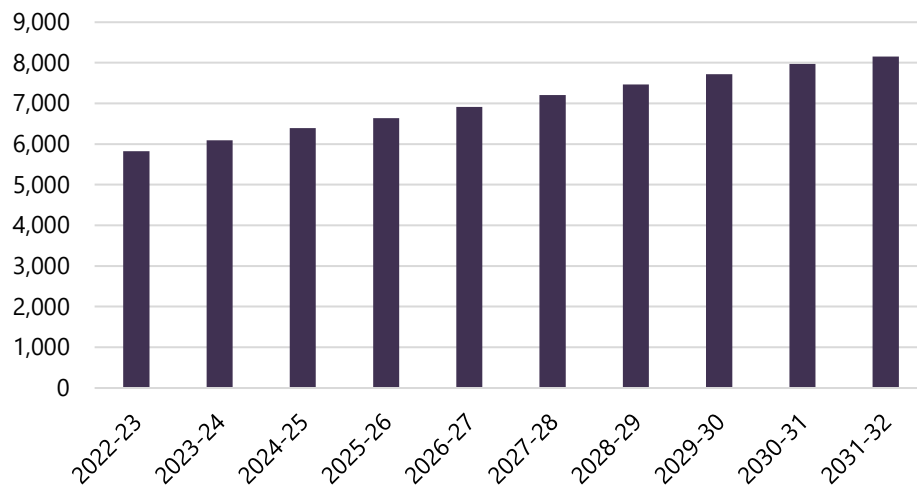


*\*Out of District / Unmatched indicates students who reside out outside of the District or were unable to be geocoded (matched to a point on a map)*

# ENROLLMENT BY SCHOOL

The following pages illustrate historical and projected enrollment by boundary of residence.

*Out of District / Unmatched indicates students who reside out outside of the District or were unable to be geocoded (matched to a point on a map)*

# CHAPMAN ES BOUNDARY

**Historical Enrollment - Chapman ES Boundary**

| Grade | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|---|---|---|---|---|---|---|---|---|---|---|
| PS | 8 | 9 | 11 | 14 | 10 | 12 | 27 | 27 | 24 | 36 |
| K | 35 | 42 | 38 | 38 | 38 | 33 | 46 | 53 | 60 | 47 |
| 1 | 60 | 43 | 46 | 42 | 44 | 45 | 38 | 51 | 46 | 72 |
| 2 | 48 | 53 | 46 | 48 | 39 | 47 | 48 | 37 | 50 | 58 |
| 3 | 65 | 48 | 48 | 47 | 51 | 41 | 50 | 53 | 41 | 54 |
| 4 | 65 | 68 | 54 | 53 | 53 | 54 | 41 | 53 | 54 | 44 |
| 5 | 67 | 63 | 73 | 51 | 54 | 51 | 57 | 48 | 52 | 60 |
| **Grand Total** | **348** | **326** | **316** | **293** | **289** | **283** | **307** | **322** | **327** | **371** |

*Source: Strongsville City School District Student Data*

**Projected Enrollment - Recommended - Chapman ES Boundary**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| PS | 36 | 36 | 36 | 36 | 36 | 36 | 36 | 36 | 36 | 36 |
| K | 52 | 50 | 54 | 48 | 51 | 51 | 51 | 51 | 51 | 51 |
| 1 | 53 | 58 | 56 | 61 | 54 | 57 | 57 | 57 | 57 | 57 |
| 2 | 74 | 54 | 60 | 58 | 62 | 56 | 59 | 59 | 59 | 59 |
| 3 | 63 | 81 | 59 | 65 | 63 | 68 | 61 | 64 | 64 | 64 |
| 4 | 58 | 68 | 87 | 63 | 70 | 67 | 73 | 65 | 69 | 69 |
| 5 | 46 | 61 | 71 | 91 | 67 | 74 | 71 | 77 | 69 | 72 |
| **Grand Total** | **382** | **408** | **423** | **422** | **403** | **409** | **408** | **409** | **405** | **408** |

*Source: Cooperative Strategies*

**Projected Enrollment - Moderate - Chapman ES Boundary**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| PS | 36 | 36 | 36 | 36 | 36 | 36 | 36 | 36 | 36 | 36 |
| K | 50 | 48 | 52 | 47 | 49 | 49 | 49 | 49 | 49 | 49 |
| 1 | 52 | 55 | 53 | 58 | 52 | 54 | 54 | 54 | 54 | 54 |
| 2 | 77 | 55 | 59 | 57 | 62 | 55 | 58 | 58 | 58 | 58 |
| 3 | 63 | 83 | 60 | 64 | 62 | 67 | 60 | 63 | 63 | 63 |
| 4 | 56 | 65 | 87 | 62 | 67 | 64 | 70 | 63 | 65 | 65 |
| 5 | 46 | 59 | 69 | 92 | 66 | 71 | 68 | 73 | 66 | 69 |
| **Grand Total** | **380** | **401** | **416** | **416** | **394** | **396** | **395** | **396** | **391** | **394** |

*Source: Cooperative Strategies*

**Projected Enrollment - Low - Chapman ES Boundary**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| PS | 36 | 36 | 36 | 36 | 36 | 36 | 36 | 36 | 36 | 36 |
| K | 46 | 44 | 48 | 43 | 45 | 45 | 45 | 45 | 45 | 45 |
| 1 | 49 | 48 | 46 | 50 | 45 | 47 | 47 | 47 | 47 | 47 |
| 2 | 73 | 50 | 49 | 47 | 51 | 46 | 48 | 48 | 48 | 48 |
| 3 | 62 | 78 | 53 | 52 | 50 | 54 | 49 | 51 | 51 | 51 |
| 4 | 56 | 64 | 81 | 55 | 54 | 52 | 56 | 50 | 53 | 53 |
| 5 | 45 | 56 | 65 | 82 | 56 | 55 | 53 | 57 | 51 | 54 |
| **Grand Total** | **367** | **376** | **378** | **365** | **337** | **335** | **334** | **334** | **331** | **334** |

*Source: Cooperative Strategies*

**Projected Enrollment - High - Chapman ES Boundary**

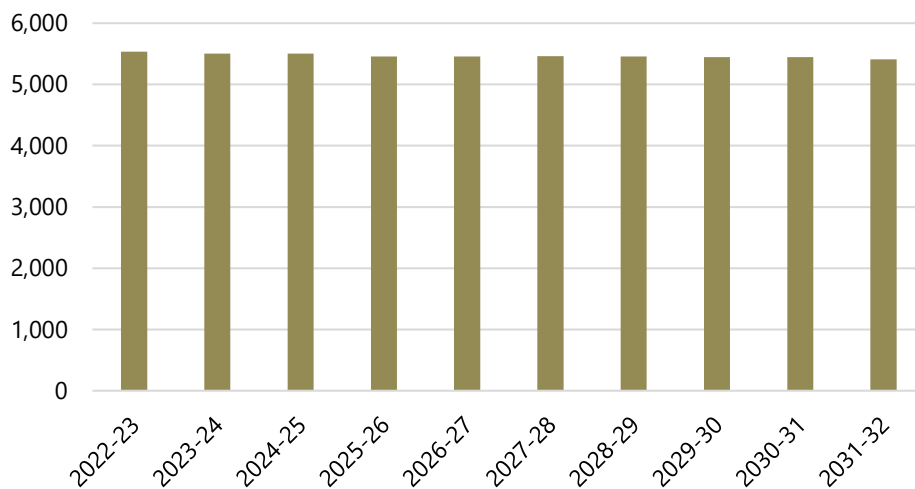| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| PS | 36 | 36 | 36 | 36 | 36 | 36 | 36 | 36 | 36 | 36 |
| K | 54 | 52 | 57 | 51 | 53 | 53 | 53 | 53 | 53 | 53 |
| 1 | 55 | 63 | 61 | 66 | 59 | 62 | 62 | 62 | 62 | 62 |
| 2 | 81 | 61 | 71 | 68 | 74 | 66 | 70 | 70 | 70 | 70 |
| 3 | 63 | 88 | 67 | 78 | 75 | 81 | 73 | 76 | 76 | 76 |
| 4 | 57 | 67 | 93 | 71 | 82 | 79 | 85 | 77 | 80 | 80 |
| 5 | 48 | 62 | 73 | 102 | 78 | 90 | 87 | 93 | 84 | 88 |
| **Grand Total** | **394** | **429** | **458** | **472** | **457** | **467** | **466** | **467** | **461** | **465** |

*Source: Cooperative Strategies*

*The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.*

# KINSNER ES BOUNDARY

**Historical Enrollment - Kinsner ES Boundary**

| Grade | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|---|---|---|---|---|---|---|---|---|---|---|
| PS | 14 | 17 | 25 | 32 | 31 | 35 | 46 | 45 | 40 | 33 |
| K | 69 | 65 | 61 | 65 | 88 | 96 | 95 | 121 | 82 | 98 |
| 1 | 83 | 76 | 75 | 73 | 86 | 98 | 106 | 107 | 118 | 91 |
| 2 | 98 | 80 | 77 | 81 | 78 | 95 | 103 | 105 | 106 | 126 |
| 3 | 120 | 97 | 84 | 80 | 91 | 82 | 86 | 108 | 101 | 108 |
| 4 | 91 | 112 | 93 | 92 | 84 | 96 | 84 | 92 | 105 | 101 |
| 5 | 109 | 87 | 115 | 95 | 98 | 97 | 98 | 89 | 98 | 105 |
| **Grand Total** | **584** | **534** | **530** | **518** | **556** | **599** | **618** | **667** | **650** | **662** |

*Source: Strongsville City School District Student Data*

**Projected Enrollment - Recommended - Kinsner ES Boundary**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| PS | 33 | 33 | 33 | 33 | 33 | 33 | 33 | 33 | 33 | 33 |
| K | 109 | 103 | 112 | 99 | 105 | 105 | 105 | 105 | 105 | 105 |
| 1 | 109 | 122 | 115 | 125 | 110 | 117 | 117 | 117 | 117 | 117 |
| 2 | 95 | 114 | 126 | 120 | 130 | 115 | 121 | 121 | 121 | 121 |
| 3 | 129 | 97 | 116 | 129 | 122 | 132 | 117 | 124 | 124 | 124 |
| 4 | 111 | 132 | 99 | 119 | 132 | 125 | 136 | 120 | 127 | 127 |
| 5 | 107 | 117 | 140 | 105 | 126 | 140 | 133 | 144 | 127 | 135 |
| **Grand Total** | **693** | **718** | **741** | **730** | **758** | **767** | **762** | **764** | **754** | **762** |

*Source: Cooperative Strategies*

**Projected Enrollment - Moderate - Kinsner ES Boundary**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| PS | 33 | 33 | 33 | 33 | 33 | 33 | 33 | 33 | 33 | 33 |
| K | 109 | 103 | 112 | 99 | 105 | 105 | 105 | 105 | 105 | 105 |
| 1 | 106 | 118 | 112 | 122 | 107 | 114 | 114 | 114 | 114 | 114 |
| 2 | 95 | 111 | 123 | 117 | 126 | 112 | 118 | 118 | 118 | 118 |
| 3 | 126 | 94 | 110 | 123 | 117 | 126 | 111 | 118 | 118 | 118 |
| 4 | 111 | 129 | 97 | 113 | 126 | 119 | 129 | 114 | 121 | 121 |
| 5 | 107 | 117 | 136 | 103 | 120 | 134 | 127 | 137 | 121 | 128 |
| **Grand Total** | **687** | **705** | **723** | **710** | **734** | **743** | **737** | **739** | **730** | **737** |

*Source: Cooperative Strategies*

**Projected Enrollment - Low - Kinsner ES Boundary**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| PS | 33 | 33 | 33 | 33 | 33 | 33 | 33 | 33 | 33 | 33 |
| K | 102 | 97 | 105 | 93 | 98 | 98 | 98 | 98 | 98 | 98 |
| 1 | 104 | 108 | 102 | 111 | 98 | 104 | 104 | 104 | 104 | 104 |
| 2 | 93 | 106 | 110 | 104 | 113 | 100 | 106 | 106 | 106 | 106 |
| 3 | 122 | 90 | 102 | 107 | 101 | 109 | 97 | 102 | 102 | 102 |
| 4 | 109 | 123 | 90 | 103 | 107 | 102 | 110 | 97 | 103 | 103 |
| 5 | 104 | 112 | 127 | 93 | 106 | 111 | 105 | 114 | 100 | 106 |
| **Grand Total** | **667** | **669** | **669** | **644** | **656** | **657** | **653** | **654** | **646** | **652** |

*Source: Cooperative Strategies*

**Projected Enrollment - High - Kinsner ES Boundary**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| PS | 33 | 33 | 33 | 33 | 33 | 33 | 33 | 33 | 33 | 33 |
| K | 116 | 110 | 119 | 105 | 111 | 111 | 111 | 111 | 111 | 111 |
| 1 | 109 | 129 | 123 | 133 | 117 | 124 | 124 | 124 | 124 | 124 |
| 2 | 97 | 116 | 137 | 130 | 141 | 125 | 132 | 132 | 132 | 132 |
| 3 | 129 | 99 | 119 | 141 | 134 | 145 | 128 | 135 | 135 | 135 |
| 4 | 113 | 135 | 103 | 124 | 147 | 139 | 151 | 133 | 141 | 141 |
| 5 | 110 | 122 | 146 | 112 | 135 | 160 | 151 | 164 | 145 | 153 |
| **Grand Total** | **707** | **744** | **780** | **778** | **818** | **837** | **830** | **832** | **821** | **829** |

*Source: Cooperative Strategies*

*The varying shades of color in the table represent statistically significant cohort sizes.  The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.*

# MURASKI ES BOUNDARY

**Historical Enrollment - Muraski ES Boundary**

| Grade | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|-------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| PS | 28 | 31 | 26 | 26 | 27 | 26 | 29 | 27 | 21 | 28 |
| K | 64 | 64 | 71 | 68 | 74 | 69 | 86 | 91 | 77 | 76 |
| 1 | 103 | 75 | 78 | 89 | 86 | 79 | 82 | 99 | 91 | 80 |
| 2 | 109 | 103 | 76 | 75 | 92 | 89 | 77 | 93 | 98 | 92 |
| 3 | 125 | 103 | 104 | 72 | 79 | 99 | 90 | 79 | 91 | 100 |
| 4 | 107 | 122 | 111 | 104 | 83 | 87 | 101 | 90 | 82 | 94 |
| 5 | 121 | 116 | 119 | 101 | 110 | 85 | 88 | 111 | 88 | 86 |
| **Grand Total** | **657** | **614** | **585** | **535** | **551** | **534** | **553** | **590** | **548** | **556** |

*Source: Strongsville City School District Student Data*

**Projected Enrollment - Recommended - Muraski ES Boundary**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|-------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| PS | 28 | 28 | 28 | 28 | 28 | 28 | 28 | 28 | 28 | 28 |
| K | 89 | 84 | 91 | 81 | 85 | 85 | 85 | 85 | 85 | 85 |
| 1 | 87 | 102 | 97 | 105 | 93 | 98 | 98 | 98 | 98 | 98 |
| 2 | 82 | 90 | 105 | 100 | 108 | 95 | 101 | 101 | 101 | 101 |
| 3 | 94 | 84 | 92 | 108 | 102 | 110 | 98 | 103 | 103 | 103 |
| 4 | 102 | 96 | 86 | 94 | 110 | 104 | 113 | 100 | 106 | 106 |
| 5 | 97 | 105 | 99 | 89 | 97 | 114 | 108 | 116 | 103 | 109 |
| **Grand Total** | **579** | **589** | **598** | **605** | **623** | **634** | **631** | **631** | **624** | **630** |

*Source: Cooperative Strategies*

**Projected Enrollment - Moderate - Muraski ES Boundary**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|-------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| PS | 28 | 28 | 28 | 28 | 28 | 28 | 28 | 28 | 28 | 28 |
| K | 88 | 84 | 91 | 80 | 85 | 85 | 85 | 85 | 85 | 85 |
| 1 | 83 | 96 | 91 | 99 | 87 | 92 | 92 | 92 | 92 | 92 |
| 2 | 82 | 85 | 99 | 94 | 102 | 90 | 95 | 95 | 95 | 95 |
| 3 | 94 | 84 | 87 | 101 | 96 | 104 | 92 | 97 | 97 | 97 |
| 4 | 104 | 98 | 87 | 90 | 105 | 100 | 108 | 95 | 101 | 101 |
| 5 | 97 | 107 | 101 | 90 | 93 | 109 | 103 | 111 | 98 | 104 |
| **Grand Total** | **576** | **582** | **584** | **582** | **596** | **608** | **603** | **603** | **596** | **602** |

*Source: Cooperative Strategies*

**Projected Enrollment - Low - Muraski ES Boundary**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|-------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| PS | 28 | 28 | 28 | 28 | 28 | 28 | 28 | 28 | 28 | 28 |
| K | 84 | 80 | 87 | 76 | 81 | 81 | 81 | 81 | 81 | 81 |
| 1 | 80 | 89 | 84 | 91 | 81 | 85 | 85 | 85 | 85 | 85 |
| 2 | 80 | 80 | 89 | 84 | 91 | 81 | 85 | 85 | 85 | 85 |
| 3 | 93 | 81 | 81 | 90 | 85 | 92 | 81 | 86 | 86 | 86 |
| 4 | 102 | 95 | 82 | 82 | 91 | 87 | 94 | 83 | 88 | 88 |
| 5 | 95 | 103 | 96 | 83 | 83 | 93 | 88 | 95 | 84 | 89 |
| **Grand Total** | **562** | **556** | **547** | **534** | **540** | **547** | **542** | **543** | **537** | **542** |

*Source: Cooperative Strategies*

**Projected Enrollment - High - Muraski ES Boundary**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|-------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| PS | 28 | 28 | 28 | 28 | 28 | 28 | 28 | 28 | 28 | 28 |
| K | 93 | 88 | 95 | 84 | 89 | 89 | 89 | 89 | 89 | 89 |
| 1 | 85 | 104 | 99 | 107 | 94 | 100 | 100 | 100 | 100 | 100 |
| 2 | 85 | 90 | 110 | 104 | 113 | 100 | 106 | 106 | 106 | 106 |
| 3 | 96 | 88 | 94 | 114 | 108 | 117 | 104 | 110 | 110 | 110 |
| 4 | 106 | 101 | 93 | 99 | 121 | 114 | 124 | 109 | 116 | 116 |
| 5 | 99 | 111 | 106 | 98 | 104 | 127 | 120 | 130 | 115 | 122 |
| **Grand Total** | **592** | **610** | **625** | **634** | **657** | **675** | **671** | **672** | **664** | **671** |

*Source: Cooperative Strategies*

*The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.*

# SURRARRER ES BOUNDARY

**Historical Enrollment - Surrarrer ES Boundary**

| Grade | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|---|---|---|---|---|---|---|---|---|---|---|
| PS | 17 | 25 | 14 | 15 | 17 | 13 | 21 | 20 | 20 | 21 |
| K | 38 | 50 | 46 | 47 | 47 | 44 | 46 | 57 | 47 | 51 |
| 1 | 50 | 52 | 65 | 51 | 54 | 61 | 56 | 47 | 60 | 58 |
| 2 | 67 | 51 | 50 | 62 | 54 | 54 | 63 | 55 | 46 | 66 |
| 3 | 73 | 63 | 51 | 52 | 65 | 58 | 51 | 67 | 53 | 50 |
| 4 | 54 | 71 | 63 | 53 | 56 | 64 | 63 | 53 | 66 | 60 |
| 5 | 77 | 56 | 67 | 66 | 57 | 62 | 65 | 61 | 54 | 70 |
| Grand Total | 376 | 368 | 356 | 346 | 350 | 356 | 365 | 360 | 346 | 376 |

*Source: Strongsville City School District Student Data*

**Projected Enrollment - Recommended - Surrarrer ES Boundary**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| PS | 21 | 21 | 21 | 21 | 21 | 21 | 21 | 21 | 21 | 21 |
| K | 58 | 54 | 59 | 51 | 54 | 54 | 54 | 54 | 54 | 54 |
| 1 | 57 | 65 | 60 | 66 | 56 | 61 | 61 | 61 | 61 | 61 |
| 2 | 59 | 58 | 66 | 61 | 66 | 57 | 61 | 61 | 61 | 61 |
| 3 | 68 | 60 | 59 | 68 | 63 | 68 | 59 | 63 | 63 | 63 |
| 4 | 52 | 71 | 63 | 62 | 71 | 66 | 71 | 62 | 66 | 66 |
| 5 | 61 | 53 | 72 | 64 | 63 | 72 | 67 | 73 | 62 | 67 |
| Grand Total | 376 | 382 | 400 | 393 | 394 | 399 | 394 | 395 | 388 | 393 |

*Source: Cooperative Strategies*

**Projected Enrollment - Moderate - Surrarrer ES Boundary**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| PS | 21 | 21 | 21 | 21 | 21 | 21 | 21 | 21 | 21 | 21 |
| K | 58 | 54 | 59 | 51 | 54 | 54 | 54 | 54 | 54 | 54 |
| 1 | 60 | 69 | 64 | 69 | 59 | 64 | 64 | 64 | 64 | 64 |
| 2 | 59 | 61 | 70 | 65 | 70 | 61 | 65 | 65 | 65 | 65 |
| 3 | 68 | 61 | 63 | 72 | 67 | 72 | 62 | 67 | 67 | 67 |
| 4 | 52 | 71 | 63 | 66 | 75 | 70 | 75 | 65 | 70 | 70 |
| 5 | 62 | 54 | 73 | 66 | 68 | 78 | 72 | 78 | 67 | 72 |
| Grand Total | 380 | 391 | 413 | 410 | 414 | 420 | 413 | 414 | 408 | 413 |

*Source: Cooperative Strategies*

**Projected Enrollment - Low - Surrarrer ES Boundary**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| PS | 21 | 21 | 21 | 21 | 21 | 21 | 21 | 21 | 21 | 21 |
| K | 56 | 52 | 56 | 48 | 52 | 52 | 52 | 52 | 52 | 52 |
| 1 | 57 | 62 | 58 | 62 | 54 | 58 | 58 | 58 | 58 | 58 |
| 2 | 58 | 57 | 62 | 57 | 62 | 54 | 58 | 58 | 58 | 58 |
| 3 | 66 | 58 | 57 | 62 | 57 | 62 | 53 | 58 | 58 | 58 |
| 4 | 51 | 67 | 59 | 58 | 63 | 58 | 63 | 54 | 58 | 58 |
| 5 | 61 | 51 | 68 | 59 | 58 | 63 | 59 | 64 | 55 | 59 |
| Grand Total | 370 | 368 | 381 | 367 | 367 | 368 | 364 | 365 | 360 | 364 |

*Source: Cooperative Strategies*

**Projected Enrollment - High - Surrarrer ES Boundary**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| PS | 21 | 21 | 21 | 21 | 21 | 21 | 21 | 21 | 21 | 21 |
| K | 61 | 57 | 61 | 53 | 57 | 57 | 57 | 57 | 57 | 57 |
| 1 | 63 | 75 | 70 | 76 | 65 | 70 | 70 | 70 | 70 | 70 |
| 2 | 60 | 66 | 79 | 73 | 79 | 68 | 73 | 73 | 73 | 73 |
| 3 | 70 | 64 | 69 | 83 | 77 | 83 | 72 | 77 | 77 | 77 |
| 4 | 54 | 75 | 69 | 74 | 89 | 83 | 90 | 77 | 83 | 83 |
| 5 | 63 | 57 | 79 | 73 | 79 | 94 | 87 | 95 | 82 | 88 |
| Grand Total | 392 | 415 | 448 | 453 | 467 | 476 | 470 | 470 | 463 | 469 |

*Source: Cooperative Strategies*

*The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.*

# WHITNEY ES BOUNDARY

**Historical Enrollment - Whitney ES Boundary**

| Grade | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|-------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| PS | 7 | 13 | 18 | 26 | 19 | 26 | 31 | 37 | 22 | 38 |
| K | 49 | 52 | 53 | 63 | 56 | 47 | 56 | 70 | 58 | 90 |
| 1 | 65 | 64 | 62 | 58 | 66 | 55 | 58 | 75 | 84 | 74 |
| 2 | 55 | 65 | 63 | 65 | 52 | 63 | 60 | 67 | 72 | 87 |
| 3 | 79 | 57 | 64 | 64 | 61 | 56 | 66 | 62 | 75 | 85 |
| 4 | 81 | 77 | 60 | 55 | 72 | 68 | 60 | 70 | 60 | 77 |
| 5 | 77 | 83 | 83 | 60 | 58 | 77 | 65 | 67 | 78 | 71 |
| **Grand Total** | **413** | **411** | **403** | **391** | **384** | **392** | **396** | **448** | **449** | **522** |

*Source: Strongsville City School District Student Data*

**Projected Enrollment - Recommended - Whitney ES Boundary**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|-------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| PS | 38 | 38 | 38 | 38 | 38 | 38 | 38 | 38 | 38 | 38 |
| K | 72 | 69 | 75 | 67 | 70 | 70 | 70 | 70 | 70 | 70 |
| 1 | 110 | 88 | 85 | 91 | 82 | 86 | 86 | 86 | 86 | 86 |
| 2 | 77 | 114 | 91 | 88 | 95 | 85 | 89 | 89 | 89 | 89 |
| 3 | 91 | 81 | 120 | 96 | 92 | 100 | 89 | 94 | 94 | 94 |
| 4 | 89 | 96 | 84 | 126 | 100 | 97 | 104 | 94 | 98 | 98 |
| 5 | 84 | 97 | 104 | 92 | 137 | 109 | 105 | 113 | 102 | 107 |
| **Grand Total** | **561** | **583** | **597** | **598** | **614** | **585** | **581** | **584** | **577** | **582** |

*Source: Cooperative Strategies*

**Projected Enrollment - Moderate - Whitney ES Boundary**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|-------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| PS | 38 | 38 | 38 | 38 | 38 | 38 | 38 | 38 | 38 | 38 |
| K | 67 | 65 | 70 | 63 | 66 | 66 | 66 | 66 | 66 | 66 |
| 1 | 109 | 81 | 78 | 85 | 76 | 80 | 80 | 80 | 80 | 80 |
| 2 | 77 | 113 | 84 | 81 | 88 | 79 | 83 | 83 | 83 | 83 |
| 3 | 95 | 84 | 123 | 92 | 89 | 96 | 86 | 90 | 90 | 90 |
| 4 | 89 | 100 | 88 | 129 | 97 | 93 | 101 | 90 | 95 | 95 |
| 5 | 84 | 97 | 108 | 96 | 140 | 105 | 101 | 109 | 98 | 103 |
| **Grand Total** | **559** | **578** | **589** | **584** | **594** | **557** | **555** | **556** | **550** | **555** |

*Source: Cooperative Strategies*

**Projected Enrollment - Low - Whitney ES Boundary**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|-------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| PS | 38 | 38 | 38 | 38 | 38 | 38 | 38 | 38 | 38 | 38 |
| K | 61 | 59 | 63 | 57 | 60 | 60 | 60 | 60 | 60 | 60 |
| 1 | 103 | 70 | 67 | 72 | 65 | 68 | 68 | 68 | 68 | 68 |
| 2 | 74 | 103 | 70 | 67 | 72 | 65 | 68 | 68 | 68 | 68 |
| 3 | 93 | 79 | 110 | 74 | 71 | 77 | 69 | 73 | 73 | 73 |
| 4 | 87 | 95 | 81 | 112 | 76 | 73 | 79 | 71 | 74 | 74 |
| 5 | 81 | 91 | 100 | 85 | 118 | 80 | 77 | 83 | 74 | 78 |
| **Grand Total** | **537** | **535** | **529** | **505** | **500** | **461** | **459** | **461** | **455** | **459** |

*Source: Cooperative Strategies*

**Projected Enrollment - High - Whitney ES Boundary**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|-------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| PS | 38 | 38 | 38 | 38 | 38 | 38 | 38 | 38 | 38 | 38 |
| K | 74 | 71 | 77 | 69 | 73 | 73 | 73 | 73 | 73 | 73 |
| 1 | 114 | 94 | 90 | 98 | 88 | 92 | 92 | 92 | 92 | 92 |
| 2 | 80 | 123 | 101 | 97 | 105 | 95 | 99 | 99 | 99 | 99 |
| 3 | 97 | 89 | 138 | 113 | 109 | 118 | 106 | 111 | 111 | 111 |
| 4 | 91 | 104 | 96 | 148 | 121 | 117 | 126 | 114 | 119 | 119 |
| 5 | 87 | 103 | 118 | 108 | 166 | 137 | 132 | 142 | 128 | 134 |
| **Grand Total** | **581** | **622** | **658** | **671** | **700** | **670** | **666** | **669** | **660** | **666** |

*Source: Cooperative Strategies*

*The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.*

# STRONGSVILLE MS BOUNDARY

**Historical Enrollment - Strongsville MS Boundary**

| Grade | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|---|---|---|---|---|---|---|---|---|---|---|
| 6 | 463 | 441 | 411 | 462 | 396 | 413 | 391 | 392 | 380 | 413 |
| 7 | 504 | 460 | 439 | 416 | 483 | 428 | 437 | 391 | 402 | 405 |
| 8 | 526 | 504 | 460 | 434 | 423 | 494 | 435 | 441 | 400 | 418 |
| Grand Total | 1,493 | 1,405 | 1,310 | 1,312 | 1,302 | 1,335 | 1,263 | 1,224 | 1,182 | 1,236 |

*Source: Strongsville City School District Student Data*

**Projected Enrollment - Recommended - Strongsville MS Boundary**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| 6 | 408 | 411 | 450 | 507 | 457 | 507 | 530 | 504 | 543 | 482 |
| 7 | 431 | 426 | 430 | 471 | 529 | 478 | 530 | 553 | 524 | 568 |
| 8 | 412 | 438 | 435 | 437 | 478 | 537 | 488 | 539 | 563 | 535 |
| Grand Total | 1,251 | 1,275 | 1,315 | 1,415 | 1,464 | 1,522 | 1,548 | 1,596 | 1,630 | 1,585 |

*Source: Cooperative Strategies*

**Projected Enrollment - Moderate - Strongsville MS Boundary**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| 6 | 417 | 421 | 461 | 517 | 471 | 516 | 526 | 501 | 541 | 480 |
| 7 | 433 | 438 | 443 | 485 | 545 | 494 | 542 | 552 | 526 | 567 |
| 8 | 414 | 442 | 447 | 452 | 495 | 554 | 505 | 553 | 563 | 537 |
| Grand Total | 1,264 | 1,301 | 1,351 | 1,454 | 1,511 | 1,564 | 1,573 | 1,606 | 1,630 | 1,584 |

*Source: Cooperative Strategies*

**Projected Enrollment - Low - Strongsville MS Boundary**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| 6 | 407 | 400 | 429 | 471 | 415 | 436 | 416 | 395 | 427 | 378 |
| 7 | 425 | 417 | 412 | 442 | 484 | 427 | 449 | 427 | 406 | 439 |
| 8 | 409 | 426 | 421 | 414 | 445 | 486 | 430 | 452 | 430 | 409 |
| Grand Total | 1,241 | 1,243 | 1,262 | 1,327 | 1,344 | 1,349 | 1,295 | 1,274 | 1,263 | 1,226 |

*Source: Cooperative Strategies*

**Projected Enrollment - High - Strongsville MS Boundary**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| 6 | 427 | 445 | 497 | 568 | 533 | 608 | 661 | 628 | 678 | 602 |
| 7 | 441 | 457 | 476 | 530 | 609 | 571 | 652 | 707 | 672 | 727 |
| 8 | 421 | 458 | 475 | 493 | 549 | 631 | 592 | 674 | 732 | 696 |
| Grand Total | 1,289 | 1,360 | 1,448 | 1,591 | 1,691 | 1,810 | 1,905 | 2,009 | 2,082 | 2,025 |

*Source: Cooperative Strategies*

*The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.*

# STRONGSVILLE HS BOUNDARY

**Historical Enrollment - Strongsville HS Boundary**

| Grade | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|---|---|---|---|---|---|---|---|---|---|---|
| 9 | 524 | 525 | 519 | 476 | 468 | 447 | 526 | 487 | 478 | 474 |
| 10 | 590 | 495 | 504 | 502 | 483 | 467 | 450 | 516 | 461 | 465 |
| 11 | 577 | 572 | 481 | 500 | 503 | 474 | 474 | 423 | 511 | 429 |
| 12 | 557 | 585 | 541 | 476 | 527 | 517 | 485 | 472 | 437 | 535 |
| 13 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 |
| 23 | 4 | 0 | 2 | 1 | 1 | 1 | 0 | 5 | 1 | 2 |
| Grand Total | 2,252 | 2,177 | 2,048 | 1,956 | 1,982 | 1,906 | 1,935 | 1,903 | 1,889 | 1,905 |

*Source: Strongsville City School District Student Data*

**Projected Enrollment - Recommended - Strongsville HS Boundary**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| 9 | 450 | 444 | 473 | 469 | 472 | 517 | 581 | 527 | 582 | 608 |
| 10 | 461 | 440 | 434 | 461 | 458 | 460 | 504 | 564 | 513 | 568 |
| 11 | 453 | 450 | 427 | 424 | 449 | 445 | 447 | 489 | 549 | 497 |
| 12 | 441 | 465 | 461 | 441 | 433 | 462 | 457 | 460 | 503 | 564 |
| 23 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| Grand Total | 1,807 | 1,801 | 1,797 | 1,797 | 1,814 | 1,886 | 1,991 | 2,042 | 2,149 | 2,239 |

*Source: Cooperative Strategies*

**Projected Enrollment - Moderate - Strongsville HS Boundary**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| 9 | 460 | 457 | 489 | 491 | 499 | 545 | 611 | 558 | 610 | 621 |
| 10 | 465 | 453 | 450 | 480 | 485 | 488 | 535 | 600 | 549 | 598 |
| 11 | 453 | 452 | 439 | 436 | 465 | 469 | 475 | 520 | 581 | 532 |
| 12 | 440 | 463 | 464 | 451 | 447 | 478 | 482 | 488 | 533 | 597 |
| 23 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| Grand Total | 1,820 | 1,827 | 1,844 | 1,860 | 1,898 | 1,982 | 2,105 | 2,168 | 2,275 | 2,350 |

*Source: Cooperative Strategies*

**Projected Enrollment - Low - Strongsville HS Boundary**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| 9 | 447 | 436 | 458 | 451 | 445 | 476 | 521 | 460 | 483 | 460 |
| 10 | 456 | 431 | 420 | 440 | 434 | 425 | 457 | 500 | 442 | 463 |
| 11 | 442 | 431 | 409 | 400 | 417 | 411 | 406 | 433 | 475 | 418 |
| 12 | 435 | 447 | 437 | 413 | 404 | 423 | 415 | 411 | 439 | 480 |
| 23 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| Grand Total | 1,782 | 1,747 | 1,726 | 1,706 | 1,702 | 1,737 | 1,801 | 1,806 | 1,841 | 1,823 |

*Source: Cooperative Strategies*

**Projected Enrollment - High - Strongsville HS Boundary**

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| 9 | 473 | 477 | 520 | 538 | 559 | 623 | 713 | 674 | 768 | 830 |
| 10 | 476 | 475 | 479 | 521 | 540 | 559 | 624 | 715 | 677 | 768 |
| 11 | 462 | 473 | 472 | 477 | 517 | 536 | 556 | 621 | 711 | 674 |
| 12 | 446 | 480 | 492 | 492 | 496 | 540 | 557 | 578 | 646 | 739 |
| 23 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| Grand Total | 1,859 | 1,907 | 1,965 | 2,030 | 2,114 | 2,260 | 2,452 | 2,590 | 2,804 | 3,013 |

*Source: Cooperative Strategies*

*The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.*

# OUT OF DISTRICT / UNMATCHED*

**Historical Enrollment - Out of District / Unmatched***

| Grade | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|---|---|---|---|---|---|---|---|---|---|---|
| PS | 0 | 0 | 0 | 2 | 2 | 1 | 1 | 1 | 0 | 0 |
| K | 2 | 1 | 0 | 0 | 4 | 0 | 2 | 0 | 0 | 0 |
| 1 | 2 | 1 | 2 | 0 | 1 | 2 | 1 | 2 | 0 | 0 |
| 2 | 3 | 3 | 0 | 1 | 0 | 3 | 1 | 0 | 2 | 0 |
| 3 | 5 | 1 | 2 | 0 | 2 | 0 | 2 | 0 | 0 | 1 |
| 4 | 3 | 5 | 1 | 2 | 1 | 4 | 0 | 1 | 0 | 0 |
| 5 | 3 | 3 | 6 | 1 | 2 | 1 | 3 | 0 | 1 | 0 |
| 6 | 7 | 4 | 2 | 5 | 2 | 3 | 2 | 3 | 0 | 1 |
| 7 | 2 | 5 | 4 | 2 | 4 | 3 | 4 | 0 | 2 | 0 |
| 8 | 4 | 3 | 6 | 4 | 2 | 5 | 3 | 3 | 0 | 2 |
| 9 | 3 | 3 | 5 | 7 | 4 | 4 | 6 | 3 | 4 | 1 |
| 10 | 4 | 4 | 1 | 4 | 6 | 3 | 4 | 10 | 1 | 1 |
| 11 | 4 | 4 | 5 | 1 | 4 | 6 | 5 | 3 | 9 | 1 |
| 12 | 4 | 4 | 4 | 4 | 4 | 5 | 6 | 6 | 4 | 9 |
| **Grand Total** | **46** | **41** | **38** | **33** | **38** | **40** | **40** | **32** | **23** | **16** |

*Source: Strongsville City School District Student Data*

**Projected Enrollment - Recommended - Out of District / Unmatched***

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| K | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 2 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 3 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 4 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 |
| 5 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 |
| 6 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 |
| 7 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 |
| 8 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 |
| 9 | 2 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| 10 | 1 | 2 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 |
| 11 | 1 | 1 | 2 | 0 | 1 | 0 | 0 | 1 | 0 | 0 |
| 12 | 1 | 1 | 1 | 2 | 0 | 1 | 0 | 0 | 1 | 0 |
| **Grand Total** | **8** | **8** | **8** | **8** | **7** | **8** | **8** | **9** | **10** | **10** |

*Source: Cooperative Strategies*

**Projected Enrollment - Moderate - Out of District / Unmatched***

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| K | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 2 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 3 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 4 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 |
| 5 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 |
| 6 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 |
| 7 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 |
| 8 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 |
| 9 | 2 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| 10 | 1 | 2 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 |
| 11 | 1 | 1 | 2 | 0 | 1 | 0 | 0 | 1 | 0 | 0 |
| 12 | 1 | 1 | 1 | 2 | 0 | 1 | 0 | 0 | 1 | 0 |
| **Grand Total** | **8** | **8** | **8** | **8** | **7** | **8** | **8** | **9** | **10** | **10** |

*Source: Cooperative Strategies*

*\*Out of District / Unmatched indicates students who reside out outside of the District or were unable to be geocoded (matched to a point on a map)*

**Projected Enrollment - Low - Out of District / Unmatched***

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| K | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 2 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 3 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 4 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 |
| 5 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 |
| 6 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 |
| 7 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 |
| 8 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 |
| 9 | 2 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| 10 | 1 | 2 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 |
| 11 | 1 | 1 | 2 | 0 | 1 | 0 | 0 | 1 | 0 | 0 |
| 12 | 1 | 1 | 1 | 2 | 0 | 1 | 0 | 0 | 1 | 0 |
| Grand Total | 8 | 8 | 8 | 8 | 7 | 8 | 8 | 9 | 10 | 10 |

*Source: Cooperative Strategies*

**Projected Enrollment - High - Out of District / Unmatched***

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
|---|---|---|---|---|---|---|---|---|---|---|
| K | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 2 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 3 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 4 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 |
| 5 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 |
| 6 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 1 |
| 7 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 2 |
| 8 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 1 |
| 9 | 2 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 2 |
| 10 | 1 | 2 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 |
| 11 | 1 | 1 | 2 | 0 | 1 | 0 | 0 | 1 | 0 | 0 |
| 12 | 1 | 1 | 1 | 2 | 0 | 1 | 0 | 0 | 2 | 0 |
| Grand Total | 8 | 8 | 8 | 8 | 7 | 8 | 8 | 9 | 12 | 12 |

*Source: Cooperative Strategies*

*\*Out of District / Unmatched indicates students who reside out outside of the District or were unable to be geocoded (matched to a point on a map)*

# CONCLUSION

As with any projection, the District should pay close attention to live birth counts, enrollment in elementary schools, open enrollment, non-public enrollment, in / out migration patterns, and any housing growth.  It is recommended that this document be reviewed on an annual basis to determine how more recent growth and enrollment trends will impact the enrollment projections.

Cooperative Strategies is pleased to have had the opportunity to provide the District with this demographic study.  We hope this document will provide the necessary information to make informed decisions about the future of the Strongsville City School District.

# APPENDIX
# LIVE/ATTEND ANALYSIS

The table below illustrates a live/attend analysis for the Strongsville City School District. This table cross-references 2021-22 student enrollment and the attendance zone in which students reside. The numbers in bold denote students who live in the boundary of and attend their zoned school. Transfer-in denotes the number of students who transfer into a school from outside of the attendance zone. Transfer-out denotes the number of students that leave their zoned school to attend another school. Out of District / Unmatched* indicates students who reside outside of the District or were unable to be geocoded (matched to a point on a map).

| Strongsville City School 2021-22 Live/Attend | Attend School | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Early Learning Preschool | Chapman ES | Kinsner ES | Muraski ES | Surrarrer ES | Whitney ES | Strongsville MS | Strongsville HS | SOLO Academy | Grand Total | Transfer-out | Transfer-out % |
| Chapman ES Boundary | 8 | **338** | 7 | 8 | 2 | 5 | | | 3 | **371** | **33** | **9%** |
| Kinsner ES Boundary | 26 | 29 | **594** | 5 | | 4 | | | 4 | **662** | **68** | **10%** |
| Muraski ES Boundary | 25 | 13 | 17 | **478** | 12 | 1 | | | 10 | **556** | **78** | **14%** |
| Surrarrer ES Boundary | 20 | 1 | 2 | 8 | **335** | 5 | | | 5 | **376** | **41** | **11%** |
| Whitney ES Boundary | 27 | 20 | 1 | 7 | 11 | **449** | | | 7 | **522** | **73** | **14%** |
| Strongsville MS Boundary | | | | | | | **1,218** | | 18 | **1,236** | **18** | **1%** |
| Strongsville HS Boundary | | | | | | | | **1,860** | 45 | **1,905** | **45** | **2%** |
| Out of District/ Unmatched* | | | | 1 | | | 3 | 12 | | **16** | **-** | **-** |
| **Grand Total** | 106 | 401 | 621 | 507 | 360 | 464 | 1,221 | 1,872 | 92 | | | |
| **Live & Attend** | - | 338 | 594 | 478 | 335 | 449 | 1,218 | 1,860 | - | Total Students: 5,644 | | |
| **Transfer-in** | - | 63 | 27 | 29 | 25 | 15 | 3 | 12 | - | | | |
| **Transfer-in %** | - | 16% | 4% | 6% | 7% | 3% | 0% | 1% | - | | | |

*Source: Strongsville City Schools Student Data*

# APPENDIX
# STUDENT DENSITY

The maps on the following pages show student density in the Strongsville City School District. The darker blue areas indicate lower student density while the darker red areas indicate higher student density.

**Strongsville City School District Student Density: 2012-13**

Whitney ES

Chapman ES

Strongsville MS

Muraski ES

Early Learning PS

Strongsville HS

Kinsner ES

Surrarrer ES

**Student Density: 2012-13**

High Density

Low Density

District Boundary

PreSchool

Elementary School

Middle School

High School

2 Miles

1

½

0

N

# Strongsville City School District Student Density: 2013-14

Whitney ES

Chapman ES

Strongsville MS

Muraski ES

Early Learning PS

Strongsville HS

Kinsner ES

Surrarrer ES

**Student Density: 2013-14**

High Density

Low Density

District Boundary

PreSchool

Elementary School

Middle School

High School

# Strongsville City School District
# Student Density: 2014-15

Whitney ES

Chapman ES

Strongsville MS

Early Learning PS

Strongsville HS

Muraski ES

Kinsner ES

Surrarrer ES

**Student Density: 2014-15**

High Density

Low Density

District Boundary

PreSchool

Elementary School

Middle School

High School

2 Miles

1  ½  0

**Strongsville City School District**
**Student Density: 2015-16**

Whitney ES

Chapman ES

Strongsville MS

Early Learning PS

Strongsville HS

Muraski ES

Kinsner ES

Surrarrer ES

**Student Density: 2015-16**

High Density

Low Density

PreSchool

Elementary School

Middle School

High School

District Boundary

2 Miles

Strongsville City School District
Student Density: 2016-17

Whitney ES

Chapman ES

Strongsville MS

Early Learning PS
Strongsville HS

Muraski ES

Kinsner ES

Surrarrer ES

**Student Density: 2016-17**

High Density

Low Density

District Boundary

PreSchool

Elementary School

Middle School

High School

**Strongsville City School District**
**Student Density: 2017-18**

Whitney ES

Chapman ES

Strongsville MS

Muraski ES

Early Learning PS

Strongsville HS

Kinsner ES

Surrarrer ES

**Student Density: 2017-18**

High Density

Low Density

District Boundary

PreSchool

Elementary School

Middle School

High School

Strongsville City School District
Student Density: 2018-19

Whitney ES

Chapman ES

Strongsville MS

Early Learning PS
Strongsville HS

Muraski ES

Kinsner ES

Surrarrer ES

**Student Density: 2018-19**

High Density

Low Density

District Boundary

PreSchool

Elementary School

Middle School

High School

2 Miles

Strongsville City School District
Student Density: 2019-20

Whitney ES

Chapman ES

Strongsville MS

Muraski ES

Early Learning PS

Strongsville HS

Kinsner ES

Surrarrer ES

N

0   ½   1   2 Miles

**Student Density: 2019-20**

High Density

Low Density

■ PreSchool
● Elementary School
▲ Middle School
★ High School
▢ District Boundary

STRONGSVILLE CITY SCHOOL DISTRICT
ENROLLMENT PROJECTIONS REPORT  (BY BOUNDARY OF RESIDENCE)

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**Strongsville City School District Student Density: 2020-21**

Whitney ES

Chapman ES

Strongsville MS

Muraski ES

Early Learning PS

Strongsville HS

Kinsner ES

Surrarrer ES

**Student Density: 2020-21**

High Density

Low Density

PreSchool

Elementary School

Middle School

High School

District Boundary

**Strongsville City School District**
**Student Density: 2021-22**

Whitney ES

Chapman ES

Strongsville MS

Muraski ES

Early Learning PS

Strongsville HS

Kinsner ES

Surrarrer ES

**Student Density: 2021-22**

High Density

Low Density

PreSchool

Elementary School

Middle School

High School

District Boundary