



CLEVELAND INDEPENDENT SCHOOL DISTRICT

RE-ENTRY PLAN (Parents/Public)

Response to COVID-19 REVISED April 5, 2023

In collaboration with:
CDC | TDSHS | Governor Abbott's Reopening Texas Plan



CLEVELANDISD



Dear Parents and Staff,

As COVID-19 continues to provide challenges to the Cleveland community, state, county, and nation, Cleveland ISD is committed to providing the best possible educational opportunities for all of our students. Our students, staff, and families health and well-being is of utmost importance to us as we plan to reopen. The **2022-2023** school year will be different from previous school years in terms of how we open and begin the school year. With the health and safety of students and staff as a guiding principle, our plan will work to ensure a safe, engaging and informative learning opportunity for all students.

The CISD COVID Response team, composed of CISD staff, has worked throughout the summer to plan for a successful reopening. The Curriculum and Instruction Department has created focused lessons for both in-classroom and remote conferencing learning. The Child Nutrition, Police, Transportation, Technology, and Health/Safety Departments have all collaborated on how best to meet the needs of CISD students for the **2022-2023** school year.

Currently, Cleveland ISD plans to start school on Wednesday, August 10th. Please be aware updates are continually being shared with local school districts from Governor Abbott, Texas Education Agency (TEA), and City & County Officials, therefore, the possibility of future changes to our plan could occur.

The three areas covered in our re-entry plan will include: Health & Safety (Prevention Measures), Daily Operations (Responding to COVID), and Instructional Continuity (Mitigating disruptions to student learning).

Cleveland ISD looks forward to a productive and successful beginning to the new school year. By working together as a community, we can face these challenges and ensure students have the best possible learning opportunity.

Thank you,

Stephen McCanless

Superintendent of Schools



Health

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Safety



HEALTH and SAFETY (Prevention Measures)

COVID-19 can infect people of all ages, and CISD will do everything feasible to keep our students and staff safe. Using recommendations from the Centers for Disease Control, Liberty County Health District, and Texas Education Agency, the following prevention and mitigation strategies will be implemented at Cleveland ISD facilities with our final guidance coming from TEA (Texas Education Agency).

Practices to Prevent COVID-19 from entering facilities in CLEVELAND ISD.

Screening Questions for COVID-19 Before Campus Access

STAFF

School systems encourage teachers and staff to self-screen for COVID-19 symptoms before coming onto campus each day. Symptoms are listed at the end of this document. ***(The self-screening should include teachers and staff taking their own temperature. Teachers and staff must disclose to the school system if they themselves have COVID-19 symptoms or are test confirmed with COVID-19, and, if so, they must remain off campus until they meet the criteria for re-entry as noted below.)***

STUDENTS

Parents must ensure they do not send a child to school on campus if the child has COVID-19 symptoms (as listed in this document) or is test-confirmed (home or lab confirmed) with COVID-19.

SCREENING DEFINED;

Screening is accomplished by asking questions by phone or other electronic methods and/or in person. The screening questions should also be asked of a student's parent if that parent will be dropping off or picking up their child from inside the school. Regularly performing a forehead temperature check of otherwise asymptomatic students in school is not recommended by TEA.

VISITORS (Based on elevated levels)

Excluding parental drop-off and pick-up as discussed above, before visitors are allowed on campuses, the district may determine it necessary to screen all visitors to determine if the visitors have COVID-19 symptoms (as listed in this document) or are test-confirmed (home or lab confirmed) with COVID-19. When practical, screening questions could be supplemented with temperature checks of adults. If a visitor has symptoms of COVID-19, or is test-confirmed positive with COVID-19, they must remain off campus until they meet the criteria for re-entry as noted below. Additionally, school systems must screen to determine if visitors have had close contact with an individual who is test confirmed with COVID-19, and, if so, the visitor must follow school system policy regarding the stay-at-home period, aligned to guidance in this document.

INDIVIDUALS CONFIRMED OR SUSPECTED TO HAVE COVID-19

Any individuals who themselves either:

- (a) are test-confirmed to have COVID-19; or

(b) experience the symptoms of COVID-19 (listed below) must stay at home throughout the infection period, and cannot return to campus until the individual meets the identified criteria.

- In the case of an individual who is **symptomatic** and is diagnosed with COVID-19, the individual may return to school when all three of the following criteria are met:
 1. At least 24 hours has passed since recovery (resolution of fever without the use of fever-reducing medications);
 2. The individual has improvement in symptoms (e.g., cough, shortness of breath)
 3. At least five days have passed since symptoms first appeared.

- In the case of an individual that is **asymptomatic** but has received a positive COVID-19 test result, the individual may not return to the campus until 5 days have passed since a positive test. Individuals shall return to campus on DAY 6 and are strongly encouraged to wear face covering over mouth and nose.

- In the case of an individual who has symptoms that could be COVID-19 and who is not evaluated by a medical professional or tested for COVID-19, such individual is assumed to have COVID-19, and the individual may not return to the campus until the individuals have completed the same three-step set of criteria for **symptomatic** individuals listed above.

- If the individual has symptoms that could be COVID-19 and wants to return to school before completing the above stay at home period, the individual must either
 - (a) obtain a medical professional's note clearing the individual for return based on an alternative diagnosis, though for health privacy reasons the note does not need to indicate what the alternative diagnosis is, or
 - (b) obtain an acute infection test (a lab confirmed) that comes back negative for COVID-19.

- If the individual has tested positive for COVID-19 and believes the test was a false positive, and wants to return to school before completing the above stay at home period, the individual must obtain a medical professional's note clearing the individual for return based on an alternative diagnosis, though for health privacy reasons the note does not need to indicate the alternative diagnosis or obtain a lab confirmed test result that returns negative for COVID-19.

IDENTIFYING POSSIBLE COVID-19 CASES ON CAMPUSES (Action Steps)

1. Schools must immediately separate any student who shows COVID-19 symptoms while at school until the student can be picked up by a parent or guardian confined to the campus designated isolation space.
2. Parents should be contacted and notified of nurse assessment.
3. Parents are responsible for removing students from campus.
4. Schools should clean the areas used by the individual who shows COVID-19 symptoms while at school (student, teacher, or staff) as soon as is feasible.

District Practices to Respond to a Lab-Confirmed Case in a School

Required Actions if Individuals with Lab-Confirmed Cases Have Been in a School

1. Schools will disinfect and sanitize areas that are heavily used by the individual with the lab-confirmed case (student or employee). **(Custodial Team)**



COVID-19 SYMPTOMS

In evaluating whether an individual has symptoms consistent with COVID-19, the following will be considered:

Have you recently begun experiencing any of the following in a way that is not normal for you?

- Feeling feverish or a measured temperature greater than or equal to 100.4° F.
- Loss of taste or smell
- Cough
- Difficulty breathing
- Shortness of breath
- Headache
- Chills
- Sore throat
- Shaking or exaggerated shivering
- Significant muscle pain or ache
- Diarrhea

Close Contact

PER TEA GUIDELINES FROM (Updated August 1, 2022) PAGES 2-3

Students Who Are Close Contacts

As a reference, close contact determinations are generally based on guidance [outlined by the CDC](#), which notes that individuals who are fully vaccinated may not need to follow the stay-at home period.

While school systems are not required to conduct COVID-19 case investigations, local public health entities have authority to investigate cases and are currently engaged in cooperative efforts on that front. Participation by individuals in these investigations remains voluntary. School systems may choose to require household-based close contact students to stay at home during the below stay-at-home period if they are in an area with high or rising COVID case rates. This applies specifically to students who are close contacts because an individual who lives in the same household is COVID-19 positive.

Regardless of whether a school system chooses to implement the above requirement, parents of students who are determined to be close contacts of an individual with COVID-19 may opt to keep their students at home during the recommended stay-at-home period. In cases when it is permitted, parents who opt to send their children to school in the two weeks following exposure are encouraged to closely monitor their children for symptoms.

For individuals who are determined to be close contacts, a 14-day stay-at-home period was previously advised by the CDC based on the incubation period of the virus. The CDC/TEA has since updated its guidance, and the stay-at-home period can end for students experiencing no symptoms after Day 5 after close contact exposure, if no subsequent COVID-19 testing is performed.

Alternatively, students can end the stay-at-home period if they receive a negative result from a PCR acute infection test after the close contact exposure ends.

Staff Who Have COVID-19 or Who are Close Contacts

Similar to students, school systems must exclude staff from attending school in-person who are actively sick with COVID-19, who are suspected of being actively sick with COVID-19, or who have received a positive test result for COVID-19. Based on recent updates from the CDC/TEA, staff may return when:

- If symptomatic, at least 5 days have passed since symptom onset, and fever free*, and other symptoms have improved.

Cleveland ISD COVID-19 Action Levels			
Level 1	Level 2 (Moderate Transmission)	Level 3 (Significant Transmission)	Level 4 (Substantial Transmission)
<p>Students and employees who are ill must stay home.</p> <p>Daily self-screening for COVID-19 symptoms is strongly encouraged for all students and employees prior to arrival.</p> <p>Face masks or face shields are recommended for students, employees, and visitors.</p> <p>Face masks or face shields are recommended on school buses.</p> <p>Teach healthy hygiene practices.</p> <p>Hand-sanitizer available and increased opportunities for handwashing.</p> <p>No outside visitors without an appointment and no deliveries.</p> <p>Frequent cleaning of commonly touched surfaces and thorough cleaning of facilities and buses at the end of each school day.</p> <p>Extracurricular activities permitted following required health and safety protocols.</p> <p>Monitor virus in the community.</p>	<p>All health and safety protocols in Level 1 remain in place.</p> <p>Individual class or group at a campus required to quarantine because of exposure.</p> <p>Students who are required to quarantine will have access to remote conferencing.</p> <p>Affected area closed for deep cleaning.</p> <p>Notification sent to parents and staff who were possibly exposed.</p> <p>Possible cancellation of after-school/ extracurricular activities.</p>	<p>All health and safety protocols in Level 1 remain in place.</p> <p>Campus temporarily closed if there are high concentrations (10% or more of occupancy) with reported COVID-19 symptoms or known lab confirmed cases.</p> <p>All students at the closed campus will receive remote instruction.</p> <p>District-wide notification sent to parents and staff.</p> <p>Disinfection of campus.</p> <p>All events canceled and campus closed.</p>	<p>All campuses in CISD closed if multiple campuses have 10% or more of occupancy with suspected/confirmed COVID-19 cases.</p> <p>All students in CISD receive remote instruction.</p> <p>District-wide notification to parents and staff on the extent and length of the closure. Disinfection of all facilities and buses.</p> <p>All school events and outside use of facilities are canceled.</p> <p>Communicate to staff which staff members are to report to duty to maintain services to students and district operations.</p> <p>No travel outside of the district by employees or students for conferences, meetings, competitions, or special events.</p>

- For those with no symptoms, at least 5 days “after the day they tested positive”. *Fever free for 24 hours without the use of fever suppressing medications. Fever is a temperature of 100.4° Fahrenheit (37.8° Celsius) or higher.

PRACTICES ARE DETERMINED BY THE DISTRICT RESPONSE TO VIRAL TRANSMISSION LEVELS IN THE COUNTY.

HEALTH AND HYGIENE PRACTICES AS RECOMMENDED BY THE CDC/TEA

General

1. Campuses will continuously provide instruction to students on appropriate hygiene practices consistent with the mitigation practices used in CISD.
2. Printed resources from the CDC/TEA that promote protective measures will be displayed throughout campuses as reminders.
3. Hand sanitizer will be available at entrances and in multiple areas throughout each facility.
4. Antibacterial soap will be available at hand-washing stations.
5. Students, employees, and campus visitors will be strongly encouraged to sanitize and/or wash hands frequently.
 - Campuses will teach students good handwashing techniques.
 - Students will be encouraged to engage in handwashing for at least 20 seconds at least two times each day, in addition to being encouraged to wash hands after using the restroom and before eating.
 - Students, employees, and campus visitors will be encouraged to cover coughs and sneezes with a tissue, and if not available, covered in their elbows. Used tissues will be thrown in the trash and handwashing/hand sanitizer should be used immediately.
6. Staff will receive instruction on the steps to properly disinfect the environment and adhere to CDC/TEA guidelines for disinfecting school environments. Students will be provided an opportunity to clean their own spaces before and after they are used, in ways that are safe and developmentally appropriate.
7. Maintenance staff will follow district standard cleaning guidelines and provide additional cleaning and disinfecting of surfaces that are commonly shared/touched throughout the day, and classrooms will be thoroughly disinfected on an as needed basis.
 - Cleaning removes germs, dirt, food, body fluids and other material. Cleaning increases the benefit of sanitizing or disinfecting.
 - Sanitizing reduces germs on surfaces to levels that are safe.
 - Disinfecting kills germs on surfaces of a clean object.
8. Students must have their own basic school supplies. The use of shared materials will be minimized.
9. Restrooms will be monitored to ensure students stay spaced and are not lingering.
10. Personal touching, high fives, hugs, handshakes, etc., will be discouraged.

Bus Transportation

1. No student should enter a bus with a temperature that is 100.4° F or higher.
2. Hand sanitizer will be available on all buses, and students will be encouraged to use hand sanitizer upon boarding the bus.
3. All drivers will self screen before reporting to work, and they will have the **option** to wear face masks or face shields on the buses.
4. Disinfectant supplies will be on each bus.



Face Masks / Face Shields

1. Face masks for all students, employees, and visitors are optional.



Visitors to Schools

1. CISD will operate open campuses until further notice with guidance from TEA and local data.
2. A more restrictive guidance such as scheduled visitations and screening of visitors, will prevail with guidance from TEA and local data.

Vaccinations

1. Vaccinations information is made available to the public with our local clinics.

CONTINUITY OF ACADEMIC SERVICES

CISD will plan and implement activities and services that address the unique learning needs of Emergent Bilinguals and students with disabilities by ensuring integration of research-based strategies in curriculum documents, instructional programming, and the assessment program.

CISD will plan and implement activities related to summer learning, supplemental afterschool programs, and address learning loss year-round through high impact tutoring programs. In addition, CISD will engage in accelerated learning strategic planning to implement best practices in addressing learning loss.