

**Community Advisory Committee
CAC Minutes
Thursday, February 17, 2022**

Meeting opened at 4:34 p.m., by **Dr. Rubio**, welcoming **Dr. Lundy** and everyone to the meeting.

Mindfulness Activity:

Ms. Rochelle Moss, lead everyone to the mindful activity.

Declaration of Quorum:

Twenty members in attendance.

Member Attendees:

Mary Ellen Abilez Grande	Liza Kick
Lali Aboytes	Colleen Maroney
Alfredo Aguero	Robin Nadler
Catalina Castillo	Amy Noel (late)
Roxana Cervantes	Elizabeth Romero
Mia Cooper	Liliana Ruano
Patricia Davis Bozarth	Lilian Terry
Maria de la Cruz	Lilliana Ulmer
Andrea Dorado	Kathlene Valdez
Amada Fitzpatrick	Liliana Valenzuela
Erik Fitzpatrick	

Call to Order:

Chairperson Lali Aboytes welcomed everyone to the meeting at 4:58 p.m. She reminded everyone present that any member who misses 3 consecutive meetings will be dropped from the membership list.

Dr. Ryan Rubio, welcomed everyone to the meeting and thanked everyone for being present. He reviewed the Brown act and Robert Rules in order to accomplish what is in the agenda and that all voices are heard.

SBCUSD Board Members Comments:

Dr. Sandra Rodriguez expressed her gratitude because the CAC has evolved into a productive meeting, appreciating the leadership and also thanking everyone for the participation on behalf of our **Superintendent Mr. Doc Ervin**.

Dr. Wyatt stated that he sees how hard this CAC board is working and notices how this committee has come a long way to represent our families.

Approval of the Minutes:

Member Andrea Dorado motioned to approved the minutes

Member Lori Parra seconded the motion

16 in favor

0 opposed

1 abstained

Motion carries to approve the minutes as they are.

Public Comments: (Previously Submitted)

Dr. Rubio reviewed the guidelines regarding the public comments which are limited to 2 minutes per person and all comments submitted on one subject will be allowed for a total of 20 minutes.

1- Parents would like a list of the school sites that have a sensory room and want to visit each for a better understanding of how they work to support our students

-Anonymous

2- Good afternoon PARENTS PRESENT AND STAFF OF OUR DISTRICT present at the meeting. My comment today is to recognize the progress and improvements that the special education department has had. I have always been present in everything related to the education of my students. ERICK BROWN I want to emphasize that HE AND HIS TEAM do an excellent job! I could not let it go unnoticed the great effort it takes to work with various behaviors in these classes, let us remember that the success and progress of our children are the responsibility of us as parents to educate ourselves in their disability or condition day by day together with their team of iep assign the evaluations and in turn the necessary services to be able to reach your goals . No one will make a difference without a parent involved.

At Henry elementary we have a great administrator SR. TICKELL who has kept his mind open to all suggestions FROM parents for improvements, in this case I think there is something that concerns everyone and especially I would like our director Dr. Lundy to follow up on the equipment of the sensory room of this school and in turn equipping other schools with these rooms so necessary for our students, being able to self-

regulate and control behaviors in a private space is very supportive for everyone's consent in these classes. I know that we have specialists in occupational therapy who will be of great support for this improvement and difference with the sensoria rooms. I WOULD LIKE OUR CAC COMMITTEE TO FOLLOW UP ON THIS REQUEST MORE THAN A NECESSITY FOR OUR STUDENTS THANK YOU.

-Liliana Alicia Valenzuela

3-How will the scheduling and transportation process affect special education students? Interpretation at board meetings is useless and while others can return to youtube to review the board, parents who only speak Spanish do not have that privilege. Parents have to watch the meetings live and with a lack of good interpretation with no chance to review the meeting or watch it when they get home from work.

-Anonymous

4-Just a reminder of: The important thing is that parents get involved and give their opinion about changing school schedules.
It will be a great challenge for the small primary schoolers to attend earlier than usual. Members of our board of directors, I petition on behalf of our young learners to reconsider this change for special education students.
I don't see any benefit in this. Quite the contrary. Thanks.

Liliana Alicia Valenzuela

Public Comments (In Person)

Member Kathlene Valdez stated that she is participating in the Strategic Planning Meeting which is working on making some changes for the values, mission and vision statement of this district. Some words that are being thought of are: inclusivity, innovation and intentionality.

Member Alfredo Agüero first of all congratulated the CAC for the progress that has been made. Stated to the new members to consider reviewing the bylaws and suggested that all the questions asked should be noted on the minutes and to follow up with those questions. Adding that all the videos of what is happening during these meetings should be publicized to better our meetings and to have more parent participation.

Vice-Chair Amada Fitzpatrick requested clarification on the 3 words that Ms. Kathlene had mentioned. Ms. Kathlene responded that those words stated above could change as the participants are coming up with new ideas.

Presentation:

Ms. Beverly McCarthy, Coordinator of Psychological Services presented on **Educationally Related Mental Health Services (ERMHS)** provided by the psychologist in our district which were all introduced.

Tier 3 Special Education Team

Behavior Team

Jose Ramirez
Dr. Lana Cung
Kathey Camarena
Raychelle Addo
Maureen Pujols
Alexa Perez
Adam Chavez
Crystal Jacobol
Aaron White
Dr. Federico Parres (Lead ERMHS)

Rochelle Moss
Autrey L. Fowler
Sabrina Brown (Behavior Analyst)
Shahrzad Sheedeh (Behavior Analyst)
12 Registered Behavior Technicians

Presentation key points:

- ERMHS is dedicated to the advocacy and identification of appropriate services addressing student's unique needs in a culturally sensitive, equitable manner towards educational success and mental health wellness.
- Providing mental health services is the district's responsibility
- The IEP team will be recommending a student when an assessment is needed by ERMHS
- Tier 3 is a service based in the school, with assessment and consent.
- Assessment requires the evidence of Tier 1 and Tier 2 supports
- A referral will be necessary when the student has a behavioral or social/emotional IEP goal, data has been collected, interventions are not producing change and severe concerns related to the student's mental health are impeding education.

Questions and Answers:

Vice-Chair Amada Fitzpatrick stated that when acronyms are used to please describe what it means, example SWSS, **S**tudent **W**ellness and **S**upport **S**ervices
PBIS: **P**ositive **B**ehavior Interventions and **S**upports.

Member Lisa Kicks asked for the definition of Tier 1 or Tier 2. **Tier 1** is universal, every student gets it in a learning environment, basically their social skills in the classroom environment. **Tier 2** is individualized. Not every student has behavioral support, it is based on the student's need.

Member Albert Hernandez wanted to know if the social skills were tier 1 or 2. Are social skill groups available where my son can participate? Dr. Bicondova will find out if it is at his school and will communicate with Mr. Hernandez via email.

Announcements:

1-From **Dr. Marlene Bicondova, Director of Positive Youth Development.**

Saturday School: Saturday School is available in 12 schools now and there are 14 other schools signed up for next year. It is taught by certified teachers. To qualify to attend school on Saturdays from 8:15 a.m to 12:15 p.m. a student has to have been absent one whole day. That will be enough for the qualification requirements. Parents will be receiving a letter letting them know of the program and also are encouraged to have children attend this recovery program to help the students recover that learning loss. All special education students that may receive this program are at Bing Wong.

Questions and Answers:

Member Amy Noel, would the students be able to work on missing assignments? Dr. Bicondova will find out and let her know via email.

Member Amada Fitzpatrick, wanted to know if Saturday school is only for regular education students. Ms. Bicondova replied that it is for all students.

Member Kathlene Valdez, asked if participating in Saturday school would clear the absence and Ms. Bicondova replied that it would not clear the absence, it is a program about learning loss.

2- From **Ms. Keishia Handy, Assistant Director of Elementary Instruction.**

Universal Transition Kindergarten (TK):

This plan is targeted for young children, 4 years olds before entering Kindergarten, who would be turning 5 years old before from September 2 to December 2 can enroll in TK. This plan is part of a grant available until 2025, currently the ratio is 1 to 20 students and next year will be 1 to 12 students. The district plan must include expansion of TK and planning to increase eligibility with CAPS for a total of 9 hours, providing care before and after school. This plan needs to be approved by the Board by June 30, 2022. We want your input, especially with children with disabilities. The QR code will give you the opportunity to let us know what you think.

Questions and Answers:

Member Amada Fitzpatrick asked if the input wanted is to be given through the QR code. Also a clarification of the new program, which Ms.Handy addressed by stating that it is for our district, offered to pre-K students using CAPS and other agencies to expand the learning opportunity to younger students.

Member Kathlene Valdez, will students with an IEP continue getting their services. 8:50 to 12:00 noon or 12:10 to 3:30, providing parents with options.

Member Lori Parra, wanted to know about the transportation, are we changing the hours for middle school and high school?

Dr. Rodriguez explained that there is a new law called the Portantino Rule which will have to be in compliance for those students attending Middle School and High School. Students will start at a later time, and will also consider those that receive transportation. We have to provide 9 hours of extended learning opportunities including before and after school. There will be focus groups and Town Hall meetings scheduled to discuss the start times for Middle and High Schools.

Chairperson Lali Aboytes asked for a motion to adjourn the meeting at 6:17 p.m.

Member Andrea Dorado motion to end the meeting

Member Lisa Kicks seconded the motion.