

**Community Advisory Committee
CAC Minutes
Thursday, September 27, 2021**

Meeting Open: at 4:31 p.m.

Mindfulness Activity:

Damon Coleman, lead everyone in "mindful box breathing" how to breathe to relax and be attentive, present and in the moment. To help us focus on our current purpose and being productive in this meeting.

Declaration of Quorum:

Twelve members in attendance

Attendees:

Lali Aboytes	Amada Fitzpatrick
Maria Luisa Ramirez	Amy Noel
Mirna Cortez	Yolanda Garcia
Esperanza Lomeli (arrived late)	Lori Parra
Catalina Castillo	Liliana Rueno
Kathlene Valdez	Liliana Valenzuela

Call to Order:

Chairperson Lali Aboytes called the meeting to order at 4:48 p.m.

Dr. Howana Lundy and Dr. Ryan Rubio, welcomed everyone and reviewed the meeting guidelines based on the Brown Act in order for everyone to feel the meeting was a safe space. Robert Rules of order were also reviewed briefly to explain how our meetings are run and accomplish what is on the agenda.

Celebration of Outgoing Officers and Introduction of New officers:

Dr. Howana Lundy, shared a video in recognition to both groups of officers.

Public Comments (Previously Submitted): 4:53 p.m.

Chairperson Lali Aboytes read the public comments

The link to public comments was shared on the chat for future use.

<https://app.smartsheet.com/b/form/1d2ee850ded441d3a77e476b1f3b2c82>

Public Comments: Hello as far as the upcoming parent teacher conferences will the parents be able to go to the class room to speak with the teacher? During this time there will be no students, relieving the person count of 15 plus people. Meaning all covid precautions are more than being applied. Also, each parent has different times. This adds up to only 2-3 people in the room, 2 parents and a teacher. This way Parents can finally see where their child is all day and get to look at their work, progress, see things the items their child discusses with the parent at home. Our district has been open this

year, yet each school in the same district is making up their own protocols and rules. For kindergarten at Kendall Elementary parents were allowed to eat breakfast and say goodbye to their 5-year-old for the first time apart as well as meeting the teacher. At Northpark Elementary parents could only say goodbye at a gate and the student was left at that point. An orientation at Northpark was held AFTER the first day of class. Which was completely backwards for the parent and student. If guidelines are met why can't we help the parents be involved academically when allowed, which is what San Bernardino school district agrees is a team effort. No child or parent should be allowed any less than other schools or be pushed away when covid guidelines can be followed. It seems like an easy way out and raises questions on why we aren't doing more to help parents be involved during this special time.

-Carisa

My comment is that questions are allowed to be asked and if they cannot be answered at that time, they will be answered at the next meeting so that there are no questions or doubts unresolved ... I hope the new committee will do very well and we learn together.

-Yolanda Garcia

Public Comments (in person):

Member Kathleen Valdez stated that she got an email from a Family Engagement worker announcing that there is a grant available for teachers, \$250 to enhance their students' learning. There is a single one-page application that needs to be returned by September 21. She wanted to share the information with families to pass on to teachers.

Non-member Kareem Gongora stated that he is a researcher in the process of obtaining his doctorate from California Baptist University. He was approved by his institution and the Internal Review Committee from SBCUSD to take a deeper look at the single SELPA and the LCAP program work together. He is looking for parents to survey and interview about how much they know and understand regarding both programs. He is looking forward to getting some feedback and the link for the survey is <https://bit.ly/Selpalcap>

Approval of Minutes: 5:02 p.m.

Member Catalina Castillo motioned to approve the minutes

Member Lori Parra ... seconded the motion

All in favor of approving the minutes

0 opposed

0 abstained

Motion carried to approve the minutes as they are.

Presentations:

Dr. Howana Lundy,

1- **Meet the District School Point of Contacts (see presentation for details)**

Brandy Sutton,

Demon Coleman: Program specialist

Autrey Fowler: out today

Randy Stevens: High school lead

Lauren Martin: High school lead

Ryan Harsch: Independent Living

Tony Gahee: k-8 lead

Jacqueline Willis: Program specialist

Kayla Schrock: Chavez middle school (see presentation details)

Amanda Drake: Deaf and hard of hearing

Trent Rowell: 504, one on one's...

The difference between 504 and IEP's

Trent Rowell

1- IEP = services vs 504 Accommodations the parents are to be always involved.

2- 504 the removal of barriers in the school setting. see the flyer provide 504 vs IEP he is giving general information, every case is evaluated separately and individualized, there are to be group discussion on both programs.

Alternative Dispute Resolution (ADR) - What is it? / How can it help me?

Ryan Harsch:

1- 504 can be requested at any time and is to follow the students during school and after graduation as part of the transition. (see sample of Valley College form)

2 - (RODS form) needs the full description. Special accommodations.

Questions and Comments:

Member Amy Noel: Can a 504 be informal? **Staff:** replied yes, **Amy Noel:** what is required? **Staff:** documented: medical or observations, the more information the better, not a medical diagnosis is required.

Vice-Chairperson, Amada Fitzpatrick: Do we need to have a 504-coordinator present at the IEP? **Staff:** Each school has a 504 coordinator, starting with that resource, anyone can initiate a 504 plan, start with the referral, have discussion meetings, have the parents be present, review the case, does the child have a diagnosis? Does this represent a problem? Let's talk about how this could help the child/student. So, we are looking for a disability that is stopping the child/student from learning or being able to accomplish a task. What is getting in the way that by removing it or putting something in place will move the child/student forward.

Member Kathlene Valdez: How do we inform parents about 504, or blindness/ color blindness? **Dr. Lundy:** We are starting a campaign on how to make this public and better inform the community.

Member Amy Noel: Is there a legal time frame to make requests on the 504? **Trent Rowell** is to be our advocate to move things.

Member Amy Noel: What is available for a reading program accommodation for a 504? **Staff:** Ask the school what is available.

Joyce (no name) It would have been helpful to have had this information when I first started. I got a run around from school to primary Dr., and so how do we get all this information to the schools and to the parents? **Dr. Lundy:** is saying "we want people to come to our meetings to be informed. **Joyce:** Children and parents get lost in the system. **Dr. Lundy:** We are looking to implement and currently we are implementing what is necessary.

Member Mirna Gonzales: I am grateful for everyone helping! Do we know how many children/students are on 504 and IEP programs? **Dr. Lundy** we can get that information, currently over 6K.

SBCUSD Member Mayra Ceballos: We are supposed to provide information to help each other to get the information we need to the parents, please parents come to the meetings, the Board meetings, we want all the districts to have the specialist in each and all schools.

Member Catalina Castillo: Are we including the children on the Virtual Academy and the once on the waiting list? **Dr. Lundy:** Yes, we are in touch 5 days a week.

Staff Sean McDuffee: ADR (Alternative Dispute Resolutions: Can assist to get the proper help, to come to an agreement. There is no cost to come to ADR, it takes less than an attorney. The ADR is a new group of people, and is an alternative to the legal process. Fast, Free, Friendly and confidential.

Vice-Chairperson, Amada Fitzpatrick I acknowledge Mrs. Joyce for all the frustration she has gone through all these years, and we take responsibility to have us all work together and make the difference that the information given and communicated through the proper channels is why I became VP to make a difference.

Chairperson, Lali Aboytes: Offering support to Mrs. Joyce.

Member Brandy Barbee: We are working for the best interest of you children/students.

Closing the meeting: 6:28pm

Lali Aboytes, Chairperson, Thank you everyone for coming!