



ESSER Supplemental Use of Funds Plan

Updated May 20, 2022 (based on April 2022 revised allocations)

Potential Eligible Expenditures	Estimated Cost	Program Description (A1-A17, or B1-B11)	Pre-Award (March 13, 2020, through Aug. 31, 2021)	2021-2022	2022-2023
6100 Payroll	\$6,150				
Planning to address Learning Loss and Social/Emotional Student Needs		A1, A2, A6, A16, A17, B2	\$0	\$6,150	\$0
6200 Contracted Services	\$100				
Training		A1, A2, A6, A15, B2	\$0	\$0	\$100
6300 Supplies & Materials	\$6,150				
Software, workbooks, readers, manipulatives, remediation supplies, cleaning materials, technology		A1, A2, A6, A9, A14, B1, B2, B3	\$0	\$3,000	\$3,150
6400 Misc Operating Costs	\$100				
Travel		A1, A2, A6, B2	\$0	\$0	\$100
TOTAL Direct Cost	\$12,500		\$0	\$9,150	\$3,350

Use of Funds--LEA Allowable Activities

A1-Any activity authorized under Elementary and Secondary Education Act (ESEA)

A2-Any activity authorized under Individuals with Disabilities Education Act (IDEA)

A6-Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population

A9-Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA

A14-Purchasing educational technology (hardware, software, and connectivity) for students that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment

A15- Providing mental health services and supports, including through implementation of evidence based full-service community schools

A16-Planning and implementing activities related to summer learning -- providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care

A17-Planning and implementing activities related to supplemental afterschool programs providing classroom instruction or online learning, addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care

B1 - Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Administering and using high-quality assessments

B2-Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students

B3-Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Providing information and assistance to parents & families on effectively supporting students