



The Hawk Herald

Prairie View Elementary

Dr. Irene Gonzales, Principal

May 2, 2022

A Note From the Office

Dear Parents,

Wow! It's already May! How did that happen? Our students are happy and healthy and learning so much. I love to see their smiling faces each morning outside as they anticipate the great day ahead.

We have been enjoying our new Ga-Ga Ball game that our PTO generously agreed to provide! Thank you also to Mr. Peterson and Mr. Hodl for their work on assembling it. We also appreciate Mrs. Dory (Wiser) for her supervision and guidance of this new addition to our school.

It is that time of year where students in grade 3 to 5 will once again take the ELA and Math Smarter Balanced Assessments (SBA). Some portions of the spring 2022 Smarter Balanced math and ELA tests will be shortened from pre-academic (spring 2019). Because sections of the spring 2022 tests have been shortened, students will only receive an overall scale score and a performance level. Fifth grade students will also take the Washington Comprehensive Assessment of Science (WCAS). Our State testing schedule is provided to the right for your convenience to help with planning and knowing when your child needs to be present. The SBA is rigorous and challenging, however, I have confidence that our students will do well. You can help prepare them by making sure they eat a good meal each morning and that they get plenty of sleep the night before. You will want to pack a healthy snack and a water bottle with your student each day.

As always, I am grateful for your support of our student and staff. Thank you!

Warmest regards,
Irene Gonzales, Ed.D.
Principal

Important dates in May

- May 5** Cinco de Mayo
- May 8** Mother's Day
- May 14** Junior Lilac Parade (10am – 12pm)
- May 20** Yearbook sales close
PV Carnival (PTO Sponsored)
- May 21** Armed Forces Day
Lilac Torchlight Parade (7:30-10:30pm)
- May 30** Memorial Day
- May 31** PTO Alumni Scholarship due



Spokane Lilac Torchlight Parade



"The Spokane Lilac Festival is back for its 84th year! After a two-year hiatus our traditional festival will return the third week in May with a new theme and all the fun events that you know and love. Community will continue to be an important Lilac theme as we Honor the Military, Empower our Youth and Showcase our Region in festivals both in Spokane and throughout the Pacific and Inland Northwest."

2022 Spring State Testing

Spring Testing					
Week	Monday	Tuesday	Wednesday	Thursday	Friday
April 25-29	SBA Proctor Training				
May 2-6					
May 9-13		3rd ELA CAT	3rd ELA CAT		
		4th ELA CAT	4th ELA CAT	5th ELA CAT	5th ELA CAT
May 16-20		3rd ELA Pt1/Pt2	3rd ELA Pt1/Pt2		
		4th ELA Pt1/Pt2	4th ELA Pt1/Pt2	5th ELA Pt1/Pt2	5th ELA Pt1/Pt2
May 23-27		3rd MATH CAT		3rd MATH CAT	
		4th MATH CAT	5th MATH CAT	4th MATH CAT	5th MATH CAT
May 30- June 3			5th WCAS Science	5th WCAS Science	Last Day of State Testing Window



PTO MEETING

MONDAY, MAY 2ND AT 6PM
(IN THE GYM)

Join us in the gym at 6pm to hear Mr Wisser's presentation on next year's World Cup and meet PV's new principal Mr. Jeff Naslund!

Upcoming Events in June

- June 1-2** Final State testing days
- June 6** PTO Meeting @ 6pm
- June 9** Senior Grad Walk and Breakfast
(Date subject to change)
- June 19** Father's Day
- June 20** Last Day of School
Students dismissed at 12 noon!
- June 30** Office closes for the summer



TRADES NIGHT

WEDNESDAY, MAY 4, 2022

5:00 P.M. TO 8:00 P.M.

MEAD HIGH SCHOOL

302 W. HASTINGS RD. SPOKANE, WA 99218

FREE COMMUNITY EVENT FOR ALL AGES!
OPERATE EQUIPMENT & USE POWER TOOLS
NO TICKET REQUIRED

Parents and students from all over our region are invited to participate in a HANDS-ON experience and talk with companies who work and train people in the trades. From electricians to welders to general contractors and subcontractors, all will be there to share firsthand experience and employment opportunities.

Pants and closed toed shoes required for participants



For More Information, Call the ABC Office at 509-534-0826 or Visit the ABC Website at www.abcipc.org/trades-night

Are you  ???

If you are moving, plan on moving over the summer or change ANY other information that we may need in contacting you, please let the office know right away. It is very important we have all your contact information up to date at all times! Thank you for your help with this.

YOUR YEARBOOK



All yearbook sales are online!
Deadline for ordering is May 20th.

[CLICK HERE](#)

Lunch Menu

Supply and shipping issues are making it difficult for the schools to plan meals. Our staff do their very best to have accurate menus for you and your children to count on. Please check [HERE](#) each week to make sure you know what will be served for breakfast and lunch.

Want to know what is happening around School?

*Visit our website with this [LINK](#) and take a look at the school and district calendar.



*Follow us on Facebook for all the latest news! Join us [HERE](#).

PARKING LOT SAFETY



For the safety of our students, please pull alongside the curb to pick your children up. If you are in the pick-up/drop off lane please remain with your car and pull forward as space allows. DO NOT double park, as this causes congestion of the parking lot. If you park your car, please remember to get out and walk across the parking lot to get your children. Staff cannot and will not allow them to run into the parking lot to you. Thank you!

News from Grades K-2

Kinders — The big news in kindergarten right now is that we are hatching butterflies! The kids are fully engrossed in the process of watching them transform from caterpillar to cocoon and finally emerge as a butterfly! If you get the chance, ask your kiddo what they have noticed or learned. In reading we are continuing work on Consonant-Vowel-Consonant (CVC) blending. Practicing and reading often at home will help your child master this skill in no time! The kids are also learning about and writing narratives, composing and decomposing in math and all about force and motion in science. Spring is a busy and fun time!!

1st — We are busy, busy, busy in 1st Grade! In Science, we are learning about Patterns of the Sky with phases of the Moon, planets and stars. Narratives and Opinion writing with complete sentences, punctuation and capitals is what we are working on with our writing skills. In Math we are looking at place value and solving word problems as well as telling time to the hour and half hour. The kids are also learning to recognize coins and knowing their value. First graders are also learning how to tie our own shoes!

2nd — We are continuing on our Math Measuring standards with time, money, and graphing and reading data. We'll be integrating Math and Social Studies through our next Benchmark unit called, Buyers and Sellers. The culminating event is creating a product with recycled materials to sell at our own classroom Marketplace! This is a fun and exciting project that really gets the kids involved! In writing we are learning about different forms of poetry. We'll also work on Informational writing with research and writing about a natural occurrence we're most interested in, like tornadoes, earthquakes, etc. Our Science unit will support all of this as well! Our last Benchmark unit has us studying the earth and finally, Matter. And we are celebrating all we've learned in reading and focusing on grammar, finding text evidence to support our comprehension answers, and looking at adding prefixes/suffixes and how they change the meaning of roots, to name a few! We'll also be integrating Art and Inventions with an upcoming holiday. More to come on this!

News from Grades 3-5

3rd — Third grade has been busy reading biography books on a person of their choosing for our big project. On May 13th the students will get to present a "Who Was" poster they make to introduce the person they have been researching. The third graders will present everything they learned to our second grade students. Our third grade parents are also welcome to attend starting at 1:10 pm in the bus loop in front of the school.

4th — Fourth grade is continuing our learning around fractions. We are working on placing various fractions on a number line and comparing them. We are also working on using multiplication and division to find equivalent fractions. In Science we are learning about how the Earth changes over time through earthquakes, volcanoes and tsunamis. We have also conducted several science investigations; ask your child about the Ring of Fire! We will be using our learning to write in the three modes of writing (narrative, opinion and informative). We are so proud of all the growth our kids have made this year!

5th — In 5th grade we are brushing up on all the skills we need to be successful for our state testing that is coming up later this month. Please take note of Dr. G's message on the first page regarding testing information and the need to get a good night's rest prior to any testing day. There is also a calendar of the dates and tests that will be administered for the kids in the month of May. Something fun to note! We have a field trip to Bear Lake coming up at the end of the month! After 2 years of not being able to plan field trips due to the pandemic we are excited to bring back this 5th grade district tradition! This trip will support and enhance our Science curriculum by teaching students all about water conservation. We are thankful to the Spokane Conservation District for extending this opportunity to our students!

Top Shelf News From the Library

In library, we just finished a month-long robotics unit with ALL classes K-5 and DLC! Students completed a variety of activities with the Finch Robots. Their tasks included coding them to sing and dance to Twinkle Twinkle Little Star, navigate through a maze, 'joust' a styrofoam ball off of a cup without knocking it over, create a variety of shapes, and so much more! We used one robot for the whole school, but two different coding programs with various levels in order to meet the needs of all kids. It was pretty awesome!



Rockin' News from the Music Room



The kids at Prairie View are so fortunate to have many opportunities to play instruments! They had a couple of weeks of keyboards where they learned to play some simple melodies as well as experiment with all of the features of a keyboard. We then had a week of big drums! This is so exciting and to see the kids smile as the drums get loud is priceless! Now we are playing xylophones, big and small! They will learn some basic mallet technique, play songs and do solos. As we near the end of the school year, the music room will be full of variety like games, listening to songs, ukuleles, and performing for each other and much more! It's bittersweet as the 5th graders will be doing many music activities for the last time at PV. I hope they leave Prairie View with countless memories of music. The fun is never ending in PV's music room!



What's Happening in PE

March kicked off with a little "Madness" of our own.

Our Intermediate grades competed in our first ever Prairie Pacer. Classes ran for 5 minutes while I counted laps and averaged their pace. Mrs. Wrigley's class won the competition averaging 14.19 laps per student (8:34 pace) over Mr. Hodl's class. I introduced our primary kids to Patriot's Day where we learned about the Boston Marathon and what it takes to Dream Big and reach our goals.

The past couple months, classes have been focused on Standard 1: "Striking" with a short implement, long implement, feet, and passing and receiving. These units included Badminton, Pickleball, T-ball, and Kickball. Our 4th and 5th graders have also started preparing for their Spring Fitness Testing. I'm looking forward to some warmer weather to get outside and start some of our outdoor units!

To help your kids stay successful for PE, please remember those tennis shoes! Sandals and flip flops are great for warm weather but not for running and jumping.

Helping Children Learn[®]

Tips Families Can Use to Help Children Do Better in School
Mead School District



May 2022

Try a summer approach to ensure that your child keeps reading

School takes a break for the summer, but learning shouldn't! Reading daily over the summer is an important way for students to maintain the gains they make during the school year.

Summer reading shouldn't feel like homework. Let your child choose books he likes. Then promote reading enjoyment by helping him connect reading to simple summer pleasures.

To keep your elementary schooler reading all summer long:



- **Match books** to your child's summer activities. Look for sports books for a summer league player, for example, or camping books for a camper.
- **Encourage your child** to reread a favorite book. Then look for another by the same author, or one on the same topic.
- **Relax bedtime.** Occasionally, let your child stay up later when a book is too good to put down.
- **Start your child** on a series of mystery or thriller books. These page-turners draw kids into the reading habit.
- **Join a library challenge.** Many libraries have summer programs that award prizes to kids for reading.
- **Take books to new places.** Read in a hammock or tent, at the beach or pool, or under a shady tree in the park.



Encourage journaling with a theme

Keeping a journal is a low-pressure way for students to practice writing—no one else has to see what they write. To make journaling part of your child's summer routine, suggest a few interesting themes to get started.

Your student could keep:

- **A research log.** Have your child pick a topic of interest—such as skateboarding—to research and write entries about. When were the first skateboards created? Who are some notable skateboarders? What tricks are they known for? How do they do them? How many skateboard parks are in the United States?
- **An observation log.** Your child could observe something over a period of time—such as a vegetable plant as it grows—and describe the changes.
- **A travel log.** Each trip away from home—whether far away or down the block—can be a journal entry. What did your traveler see or do? Who was there? What did it make your child think of?

Point in a positive direction

Guidance and encouragement from parents supports and inspires students. Your child benefits when you:



- **Act as a resource.** Suggest places where your child can find information.
- **Talk about** what your child is learning, and emphasize that learning involves effort and persistence.
- **Offer encouragement** in every class, but don't expect your child to perform the same in every subject.

Promote timeliness with actions, not words

Schedules and punctuality matter, in school and in life. If your child is stuck in slow motion when you need to move fast, avoid the urge to shout "Hurry up!" This can provoke anxiety, and probably won't make your child move faster. Instead, look for concrete actions that will move things along. Put your child's hairbrush in her hand. Help her put on her backpack. And be sure to set an example of the value of getting ready early.

Enjoy learning days in May

Help your child explore natural wonders—in outer space and your own yard—this month:

- **May 6—National Space Day.** View amazing images of space taken by the Hubble Telescope at www.nasa.gov/hubble.
- **May 20—National Endangered Species Day.** Find out about animals that need our help. A list of species and more information is available from the U.S. Fish & Wildlife Service at tinyurl.com/8y88f2ru.
- **May 24—National Scavenger Hunt Day.** Make a list of items from nature (a narrow leaf, a white pebble, etc.). Go outside and see how many your child can find.





How can I help my chatty child learn to listen?

Q: Lately, the teacher says my first grader talks all the time—even when she is supposed to be listening or working. She's doing well in school otherwise. What should I do?

A: Humans are social creatures, and young children's social outlets have been limited in recent years. It's perfectly natural for your child to want to chat. But in school, it's an instinct she's going to have to learn to control.

The best way to help is to teach your child that there are times and places when people can do some things, and other times and places when those same things are not appropriate. Explain that you're going to play a game called My Time, Your Time. When it's My Time, you get to talk. Your child has to look at you and listen to what you're saying. When it's Your Time, your daughter gets to do the talking and you must listen.

Start by setting the timer for a very short amount of My Time—say 30 seconds. Give lots of praise for success. Then switch roles. Gradually, stretch out the times. Tell your child's teacher what you're doing at home. The teacher could say, "Olivia, it's my time now," when it's time to listen in class.

If you make My Time, Your Time a family tradition, when your child is a teen it will also be a great way to stay connected.



Are you supporting test-readiness?

Preparation is important for the best results on tests, and there are many ways families can help students prepare to do their best. Are you helping your child get ready for test success? Answer *yes* or *no* to the questions below:

1. **Do you write** test dates on a family calendar and help your child schedule time to prepare?
2. **Do you have** your child spread study sessions out over several days?
3. **Do you enforce** a regular bedtime that allows your child to be well-rested every school day, not just on test days?
4. **Do you make** sure your child eats a healthy breakfast and dresses comfortably on test days?

5. **Do you proclaim** your confidence in your child's ability to do well?

How well are you doing?

More *yes* answers mean you are supporting your child's best effort on tests. For each *no*, try that idea.

"Learning is not attained by chance, it must be sought for with ardour and attended to with diligence."
—Abigail Adams

Finish the school year strong

Some students slide into vacation mode weeks before the school year is over. They stop doing their best and start avoiding things that seem challenging. To keep your child focused on learning until the last day:

- **Review past worksheets,** quizzes and tests. Use them to talk about how much your child has learned this year.
- **Connect learning** to your child's interests. If he is choosing a report topic, for example, help him consider what he'd like to learn more about.
- **Set early deadlines.** If a long-term project is due on Wednesday, your child should plan to finish it by Monday. Then he'll have a cushion if a problem arises.

Hunt for lines of symmetry

When things that are *symmetrical* are divided in half, they are the same on both sides. The dividing line is called the *line of symmetry*.

To help your child discover symmetry, look at letters. Remember that lines of symmetry can be vertical (as in the letter A) or horizontal (as in the letter B). They can even be diagonal.



Sometimes, a figure may have more than one line of symmetry. Write letters on paper and fold them where your child thinks the line of symmetry will be. Do the two sides match?

Recap the year together

The end of the school year is near. Schedule time with your child to discuss the highlights and look ahead to next year. Ask your child:

- *What was your favorite project this year?*
- *What goals did you accomplish?*
- *What would you like to learn over the summer break?*
- *What excites you about next year? Is there a subject you'd like to improve in?*

Helping Children Learn®

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