

PARENT/GUARDIAN & STUDENT ATHLETICS HANDBOOK



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**SECTION I: ATHLETIC
ORGANIZATION AND
ADMINISTRATION**

Organizational Chart

JULIAN GOMEZ

Administrative Director
Student Services

**CRISTINA
GARCIA**

Athletic
Director

TIM PARK

Facility
Manager

**MAYRA
ALAPIZCO**

Student
Store
Manager

Mission Statement

Granada Hills Charter (GHC) is committed to excellence in athletics as part of a larger commitment to success in education. The guiding principle behind GHC's participation in interscholastic athletics is our belief in its educational value for our students. Interscholastic Athletics promotes character traits of high value to personal development and success in later life; these include the drive to take one's talents to the highest level of performance, embracing the discipline needed to reach high standards, learning to work with others as a team in pursuit of a common goal, adherence to codes of fairness and respect, and creating a sense of community.

Our mission defines expectations both on and off the field. We will provide a positive, student centered environment, aiming for a level of performance that produces winning seasons and realistic opportunities to compete for team and individual championships. Most importantly, our mission requires that athletes be students first; that they benefit from GHC's educational programs, striving to develop academic skills, practical skills, and attitudes that enable them to be successful, lifelong learners and productive, responsible citizens in a diverse society. GHC's Athletics is also committed to the physical and emotional well-being of our student-athletes and to the social development of the whole person. We recognize that great demands are placed on students who participate in athletics, and we are committed to providing support to help them manage these demands. Student-athletes are also expected to adhere to a level of conduct that brings credit to themselves and the school; ultimately, they must uphold the 3Rs values of respecting oneself, respecting others, and respecting their school.

Statement of Goals

The primary goals of the athletics program at GHC are as follows:

1. To provide an athletics program that meets the expressed needs, interests, and abilities of the students, consistent with available facilities, equipment, and quality staff.
2. To provide an athletics program which will satisfy both the competitive needs as well as the recreational needs of the students.
3. To provide equal opportunities for all students.
4. To provide an athletics program which will promote physical well-being and desirable attitudes in leadership and sportsmanship for both the participants and spectators.
5. To provide an athletics program which is an integral part of the educational program.

Objectives for Participants

1. To develop knowledge and appreciation for the sport.
2. To develop proper conditioning for the sport.
3. To formulate desirable health habits.
4. To further develop basic sport skills.

5. To develop in skills and ability to the greatest possible capacity without sacrificing personal safety.
6. Exposure to a variety of social situations which enable development of sportsmanship, team cooperation, group loyalty, courtesy, and self-control.
7. To understand, appreciate and accept the risks of participation, and protect themselves against those risks to the greatest degree possible.
8. To stimulate a desire to uphold scholastic standards.
9. To represent the school and community in a wholesome manner.

3Rs 24/7 Code of Conduct

Student Athletes wishing to participate in athletics at Granada Hills Charter must commit to uphold the following:

- **Respect Yourself - No Drugs, Alcohol, or Steroids**
- **Respect Others - No Hazing, Bullying, or Fighting**
- **Respect Your School - No Vandalism, Tagging, or Stealing**

GHC is committed to pursuing an Athletic Program that supports the above principles. Participation on GHC sports teams is a privilege and conduct that violates the above principles endangers others and reflects negatively on GHC. Therefore, GHC has Zero Tolerance for any activity, **on or off** the campus that inflicts harm physically, mentally, or emotionally, to the individual, others, or to GHC.

There will be mandatory meetings for student athletes, coaches, and parents throughout the year supporting these principles and providing helpful information to help sustain the commitment to these principles on and off the field of play.

The Operating Beliefs and Principles of the CIF: Pursuing Victory with Honor

- The essential elements of character-building and ethics in CIF sports are embodied in the concept of sportsmanship and six core principles: trustworthiness, respect, responsibility, fairness, caring, and good citizenship. The highest potential of sports is achieved when competition reflects these “six pillars of character.”
- It is the duty of school boards, superintendents, school administrators, parents, and school sports leadership - including coaches, athletic administrators, program directors, and game officials - to promote sportsmanship and foster good character by teaching, enforcing, advocating, and modeling these “six pillars of character.”
- To promote sportsmanship and foster the development of good character, school sports programs must be conducted in a manner that enhances the academic, emotional, social, physical, and ethical development of student-athletes and teaches them positive life skills that will help them become personally successful and socially responsible.

- Participation in school sports programs is a privilege, not a right. To earn that privilege, student-athletes must abide by the rules, and they must conduct themselves, on and off the field, as positive role models who exemplify good character.
- School boards, superintendents, school administrators, parents, and school sports leadership shall establish standards for participation by adopting and enforcing codes of conduct for coaches, athletes, parents, and spectators.
- All participants in high school sports must consistently demonstrate and demand scrupulous integrity and observe and enforce the spirit as well as the letter of the rules.
- The importance of character, ethics, and sportsmanship should be emphasized in all communications directed to student-athletes and their parents.
- School boards, superintendents, school administrators, parents, and school sports leadership must ensure that the first priority of their student-athletes is a serious commitment to getting an education and developing the academic skills and character to succeed.
- School boards, superintendents, principals, school administrators, and everyone involved at any level of governance in the CIF must maintain ultimate responsibility for the quality and integrity of CIF programs. Such individuals must assure that education and character development responsibilities are not compromised to achieve sports performance goals and that the academic, social, emotional, physical, and ethical well-being of student-athletes is always placed above desires and pressure to win.
- All employees of member schools must be directly involved and committed to the academic success of student-athletes and the character-building goals of the school.
- Everyone involved in competition including parents, spectators, associated student body leaders, and all auxiliary groups have a duty to honor the traditions of the sport and to treat other participants with respect. Coaches have a special responsibility to model respectful behavior and the duty to demand that their student-athletes refrain from disrespectful conduct including verbal abuse of opponents and officials, profane or belligerent trash-talking, taunting, and inappropriate celebrations.
- School Boards, superintendents, and school administrators of CIF member school must ensure that coaches, whether paid or voluntary, are competent to coach. Training or experience may determine minimal competence. These competencies include basic knowledge of:
 - the character-building aspects of sports, including techniques and methods of teaching and reinforcing, the core values comprising sportsmanship and good character;
 - the physical capabilities and limitations of the age group coached as well as first aid and CPR;
 - coaching principles and the rules and strategies of the sport.
- Because of the powerful potential of sports as a vehicle for positive personal growth, a broad spectrum of school sports experiences should be made available to all of our diverse communities.
- To safeguard the health of athletes and the integrity of the sport, school sports programs must actively prohibit the use of alcohol, tobacco, drugs, and performance-enhancing substances, as well as demand compliance with all laws and regulations, including those related to gambling and the use of drugs.
- Schools that offer athletic programs must safeguard the integrity of their programs. Commercial relationships should be continually monitored to ensure against inappropriate exploitation of the school's name or reputation. There should be no undue interference or

influence of commercial interests. In addition, sports programs must be prudent, avoiding undue financial dependence on particular companies or sponsors.

- The profession of coaching is a profession of teaching. In addition to teaching the mental and physical dimension of their sport, coaches, through words and example, must also strive to build the character of their athletes by teaching them to be trustworthy, respectful, responsible, fair, caring, and good citizens.

California Interscholastic Federation

The California Interscholastic Federation (CIF) was founded in Los Angeles in 1914 in order to standardize rules and team structures between schools. As a problem-solving organization, the CIF prides itself on providing equitable athletic competition for more than 1,500 schools across California. Since its inception, the CIF has grown to become the largest youth agency in the nation, serving more than 758,474 young student-athletes each year who participate in interscholastic athletics.

Granada Hills Charter is a member of the California Interscholastic Federation (CIF) Los Angeles City Section. The CIF Los Angeles City Section constitutes a section of the CIF, and as such, conducts its athletic programs in conformance with the general policies of the State. The rules and regulations contained within the section manual, the Gold Book, have evolved over a period of many years and have helped achieve, to a high degree, their original purpose as expressed by the 1931 Codification Committee which stated, "Uniformity of direction and control in our interscholastic activities will encourage and stimulate wholesome, worthwhile competition and develop a spirit of friendly relationship and cooperation between schools and leagues."

Failure to follow the spirit and intent of CIF rules and regulations may result in the following penalties for our athletes and our school:

- Loss of student eligibility (e.g., game participation).
- Loss of team or individual playoff participation.
- Sanctions on coaches (e.g., retaking of coaching education course; loss of practice and/or game time).
- Sanctions on teams or school athletic programs (e.g., probation and/or suspension).
- Loss of tournaments or practice games.

Mission

The CIF Los Angeles City Section is committed to providing quality support services in a respectful and gracious manner. We aim to enhance member schools' abilities to manage safe and fair interscholastic athletic programs. Our goal is to promote healthy, safe, and fair interscholastic competition and develop programs that will raise academic achievement in all student-athletes.

Vision

The CIF Los Angeles City Section recognizes that interscholastic athletic activities are an integral part of a student's educational experience. With this in mind, we will strive to:

- Provide exemplary athletic oversight through swift, fair, consistent and impartial regulatory rulings;

- Operate with openness that generates trust and with strict fiscal accountability;
- Provide impartial, responsive and inclusive leadership; and
- Honor our ultimate purpose, which is to foster lifelong values, good citizenship, ethics and a fair-play approach among student-athletes while promoting safe athletic environments.

The success of the educational athletic programs within the section is largely due to the efforts of dedicated coaches and administrators, and the cooperation of thousands of students. Moreover, the section is committed to working in partnership with the entire community to assure equitable competition, provide educational services and opportunities, and the leadership necessary to establish and maintain quality high school interscholastic athletic activities. Section coaches, administrators, staff, and various section constituents believe in the equal worth and dignity of all students; it is the Section’s responsibility to establish a climate that:

- Fosters the partnership between academics and athletics in well-designed education based athletic programs;
- Promotes the value of high school athletics;
- Promotes an environment of dignity and respect;
- Promote opportunities of athletic participation for all students;
- Encourages collaboration with superintendents, the Board of Education, and member charter schools.

To this end, the CIF Los Angeles City Section shall:

- Provide an effective governance structure;
- Set and enforce policies that ensure quality, educational athletic programs; and
- Promote educational, training opportunities for personnel involved with athletic-related activities.
- Demonstrate the principles of Pursuing Victory with Honor.

SECTION II: PHILOSOPHY, EXPECTATIONS, GUIDELINES AND PROTOCOLS

Philosophy of Student Athletics

Granada Hills Charter recognizes that the athletic program constitutes an integral component of the educational program and helps to build a positive school climate. The athletic program also promotes the physical, social, and emotional well-being and character development of participating students. The athletic program shall be designed to meet students’ interests and abilities and shall be varied in scope to attract wide participation.

GHC recognizes that athletics is an important component of a student’s complete educational development. As such, we believe that all students should have an opportunity to participate in

some form of interscholastic athletics and that such participation should encourage positive scholastic and social growth and achievement. All participants and teams will represent the school and community in a positive manner. Student-Athletes will reflect the dedication and hard work that will be required to compete and be successful. Success will be measured by the knowledge that each participant gave their best effort and prepared for each contest to the best of their ability rather than the records achieved by teams or individuals. GHC realizes that an effective interscholastic athletic program is the product of responsible cooperation between its four major components: each high school's parents/guardians, student-athlete, coaching staff, site/district administration.

All athletic teams shall be supervised by qualified coaches to ensure that student athletes receive appropriate instruction and guidance related to safety, health, sports skills, and sportsmanship.

Athletic events shall be officiated by qualified personnel. The Board encourages business and community support for district athletic programs, subject to applicable district policies and regulations governing advertisements and donations.

Students shall not be charged a fee to participate in an athletic program including, but not limited to, a fee to cover the cost of uniforms, locks, lockers, or athletic equipment.

Expectations of Athletes

PARTICIPATION

Athletics is voluntary. Participation is not required for graduation and thus, being on a sports team is a privilege which must be earned and not a right. With that privilege comes the responsibility to maintain the established standards of conduct of the school as defined in the Activity Code, Code of Ethics and CIF Code of Ethics both on and off the field.

ATHLETICS AS A PART OF THE EDUCATIONAL PROGRAM

Athletics are just one of many parts of the education program that is provided to students. The reason students are in school is to learn and therefore, academics will always come first. Maintaining academic eligibility is the student's responsibility, not that of coaches or teachers. Eligibility can be lost because of poor attendance and/or citizenship. Participating in athletics and being on a team may mean sacrifices. The commitment an athlete makes to his/her team and coach requires that choices be made and priorities kept. *Athletes* are responsible to work with their teachers to keep current in their studies when missing class due to an athletic contest.

BEING A PART OF THE TEAM

Athletes learn many skills in their respective sport, but the most important skill that must be learned is teamwork. To be successful, every member of the team must work together to make the whole greater than the sum of its parts.

COMING READY TO PLAY

Athletes should come to practice on time, ready to listen and ready to learn. Athletes should be prepared physically and mentally for the season. This includes training in the preseason and taking care of the athlete's body and mind during the season.

CONDUCT ON AND OFF THE FIELD – 3Rs 24/7

- Respect Yourself - No Drugs, Alcohol, or Steroids
- Respect Others - No Hazing, Bullying, or Fighting
- Respect Your School - No Vandalism, Tagging, or Stealing

GHC is committed to pursuing an Athletic Program that supports the above principles. GHC has Zero Tolerance for any activity, on or off the campus, which inflicts harm physically, mentally, or emotionally, to oneself, others, or to GHC.

SPORTSMANSHIP

Athletics mean more than competition between individuals or teams representing different schools. It is a means of learning life lessons/skills. Winning and losing are a part of competition and should be done with modesty in victory and graciousness in defeat. *Victory with Honor.*

SEASON COMMITMENT

Athletes are expected to complete a full season in their sport (playoffs included). Failure to do so may prevent the athlete from participating on another team at GHC.

Expectations of Parents

KEEPING ATHLETICS IN PERSPECTIVE

Emphasize that academics always comes first. Assist the student to structure time wisely so that athletics do not interfere with academics. Use athletics as a way to teach our children how to react and interact with other people during tense situations. Help your athlete understand that athletic ability varies with body maturity and that effort is just as important as natural ability.

SUPPORTING YOUR STUDENT ATHLETE

Encourage participation by both girls and boys. Allow the student to select the sport based on his/her perceived ability and likes. Provide a pressure-free environment regarding scholarship expectations. Be supportive of your athlete; see that his/her medical needs are met; see that he/she has proper equipment and attend as many of your child's contests as possible. Stress the importance of the complete athlete; both mental and physical preparation. Do not emphasize "quitting" as the best way to solve problems, but rather perseverance. Encourage your son/daughter to try to do their best.

Supporting the Program

Be supportive of the coaching staff. Go to all meetings requested by coaches. Being on a successful team is important to your athlete. Support the coach's preparation plan. Talk to your athlete frequently about how things are going with his/her sport. Make arrangements to talk to the coaches privately and early about perceived problems. During the season, take into consideration practice and games when planning family events. Support the Highlanders Booster Club. Become a member, volunteer, and be involved. Understand the needs of the particular sport. Some take more equipment, some take more time, and others may call for some form of year-round preparation. Support the GHC policy of no profanity, alcohol, illegal drugs, or tobacco. Model positive behavior towards everyone involved in the event as described in the "Six Pillars of Character": trustworthiness, respect, responsibility, fairness, caring, and good citizenship.

Non-Discrimination

GHC's athletic program shall be free from discrimination and discriminatory practices prohibited by state and federal law including, but not limited to, fans or student-athletes taunting opposing athletes or fans with sexual or racial provocations, and the use of any racially derogatory or discriminatory school or athletic team name, mascot, or nickname. No individual or group shall, through physical, written, verbal, visual, or other means, harass, sexually harass, threaten, intimidate, cyber bully, cause bodily injury to, or commit hate violence against any student or school personnel, or retaliate against them for filing a complaint or participating in the complaint resolution process.

The Superintendent or designee shall ensure that equivalent athletic opportunities are provided for males and females and those students are permitted to participate in athletic activities consistent with their gender identity.

GHC prohibits, at any district school or school activity, discrimination, harassment, including sexual harassment, intimidation, and bullying, based on actual or perceived race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or association with a person or group with one or more of these actual or perceived characteristics. This shall apply when applicable, to interns, volunteers, and job applicants.

Communication Regarding Concerns

It is the intent of the GHC Athletic Department to provide an avenue for meaningful dialogue and positive communication between coaches, student-athletes, and parents/guardians. Working together, we can and will accomplish many great things.

In our continuing effort to establish and maintain clear lines of communication between the school Athletic Department staff and the parents/guardians of our student-athletes, the coaching staff has established a process for communication. ***Do not attempt to confront a coach before or after a game, competition, contest or practice.***

Those can be emotional times for both the parent/guardian and the coach. Meetings of that nature, and at those times, do not promote positive communication or resolution. A 24-hour cool down period is expected by all associated with the athletic program. The following guidelines will help make the communication process a productive and positive experience.

Student-Athlete, Parent/Guardian, Coach Communication Protocols

The protocol when resolving an issue between a student-athlete and coach is as follows:

- **First Step** → Student-athlete will make an appointment and meet with the coach
- **Second Step** → Student-athlete and parent/guardian will make an appointment and meet with the coach
- **Third Step** → Student-athlete and parent/guardian will make an appointment to meet with the coach and athletic director
- **Final Step** → Student-athlete and parent/guardian will make an appointment to meet with the coach, athletic director, and administrator in charge of athletics

Parent/Guardian Conduct Expectations

- All meetings with coaches are to be made **BY SCHEDULING AN APPOINTMENT**. Coaches will make their email addresses available to parents/guardians.
- GHC will not allow spontaneous meetings between parents/guardians and coaches on the athletic fields, in the gyms, or locker rooms.
- Coaches **WILL NOT** discuss other student-athletes with parents/guardians.
- Parents/guardians and/or spectators/fans that show misconduct at athletic events that warrant intervention by a school administrator at home or away events will be asked to leave. If a second offense occurs the parent/guardian and/or spectator/fan will be suspended from a game and must complete the online course –National Federation of State High School (NFHS) “Positive Sport Parenting” <https://nfhslearn.com/courses/18000>. On the third offense the parent/guardian/fan will be expelled from all school athletic events for the remainder of the school year and/or the following year.
- Parents/guardians and/or spectators/fans who verbally abuse a coach may be subject to possible criminal charges.
- At no time is the topic of playing time to be discussed with coaches or administrators.

SECTION III: ELIGIBILITY

General Eligibility

The California Interscholastic Federation (CIF) is the governing body for high school sports in the state of California. Per [CIF Bylaw 200](#), in order to participate in high school interscholastic athletics, students must:

1. Provide information in regard to any aspect of the eligibility that is true, correct, accurate, complete and/or not false or fraudulent.
2. Not exceed 8 semesters of enrollment after entering 9th grade.
3. Meet transfer, academic and disciplinary eligibility standards.
4. Have an annual physical examination which should be dated after June 15.
5. Maintain amateur status.
6. Attend a CIF member school.

NOTES:

- The Athletic Director is responsible for determining eligibility in accordance with these requirements.
- A student, whose 19th birthday is attained prior to June 15, shall not participate or practice on any team in the following school year. [CIF Bylaw 203](#)

Academic Eligibility

All student-athletes who wish to participate in an athletic activity at GHC must meet the following requirements:

1. Have earned a minimum 2.0 GPA for the grading period prior to their participation and for each succeeding grading period during participation AND be on track for graduation. Academic eligibility is determined from one grading period to the next grading period.
NOTE: Spring semester grades count for Fall eligibility on the first day of practice; this includes incoming freshmen
2. Meet standards of satisfactory citizenship. The minimum citizenship standard shall require students, while at school or at school-sponsored activities, to act in a manner that is appropriate for an atmosphere of learning. The Superintendent or designee may revoke a student's eligibility for participation in extra/co-curricular activities when a student's poor citizenship is serious enough to warrant loss of this privilege.
3. Have a satisfactory attendance record as defined by Granada Hills Charter.
4. Must be enrolled in and pass a minimum of 20 semester credits (4 classes).
 - a. Incomplete grades count as F grades.
5. Maintain eight (8) consecutive semesters of continuous attendance in an accredited school.

Transfer Eligibility

Transfer students are automatically ineligible for competition until completion of a CIF Los Angeles City Section transfer eligibility application, supporting documentation AND a ruling by the Section Commissioners' office.

Any student who transfers between high schools is subject to the CIF transfer bylaws. ALL transfer athletes must request review of eligibility by the new school's principal or designee to determine eligibility for competition. Allow at least 20 business days for processing transfer applications, especially at the beginning of the year. The athlete may miss part of the season of sport during the review and evaluation process. See the Athletic Director (AD) for more information. Please schedule an appointment with the AD for review of the transfer policies. Eligibility must be established prior to participation.

School site administrator, or designees, may verify a student-athlete's residential eligibility by performing any of the following procedures: a phone call, a home visit, or any other appropriate measure to ensure verification consistent with District and attendance area residency verification procedures.

A full list of Transfer Eligibility rules can be found online at www.cif-la.org.

Eighth Grade Participation

CIF Bylaw 201.4.b Eighth graders who have not graduated from the 8th grade may not participate in any athletic communication(s) conducted by any high school coach that is not part of a school-wide high school presentation until May 1, and only if the student has registered for classes at the CIF member school.

SECTION IV: GENERAL BEHAVIOR

GHC values the quality and integrity of the athletic program and the character development of student athletes. Student athletes, coaches, parents/guardians, spectators, and others are expected to demonstrate good sportsmanship, ethical conduct, and fair play during all athletic competitions. They shall also abide by the core principles of trustworthiness, respect, responsibility, fairness, caring, and good citizenship as adopted by the CIF.

Students and staff shall be subject to disciplinary action for improper conduct.

Student-athletes must comply with all rules and regulations as specified by California Education Code, California Penal Code, and GHC Board Policies, CIF Los Angeles City Section Bylaws, and the CIF/GHC Code of Conduct. GHC athletes will be held to a HIGH STANDARD of conduct.

This includes:

- Profanity, unsportsmanlike conduct, and disrespect to any person or institution will not be tolerated.
 - Athletes accept responsibility for their behavior both on and off the field or at school. Examples of inappropriate behavior include, but are not limited to:
 - Improper language and/or actions should not embarrass themselves, the team, the school, the district, or the community.
 - Defiance toward any coach, school official, or game official.
 - Profanity, throwing of equipment or any similar display.
 - Misuse of social media at all times as defined by school policy.
- NOTE: Just because a rule is not clearly defined does not mean you will not be held accountable for your actions
- Code of Conduct
 - Respect coaches and teammates
 - Display good sportsmanship and appearance at all times
 - Follow school rules
 - Represent GHC Athletics in a positive manner

The Athletic Director and/or coaches may give consequences above and beyond the school's administration.

Student Conduct at Extracurricular/Co-curricular Events

When attending or participating in extracurricular and/or co-curricular activities on or off campus, students are subject to district policies and regulations relating to student conduct. Students who violate district policies and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, or denial of participation in extracurricular or co-curricular activities in accordance with Board policy and administrative regulation. When appropriate, the Superintendent or designee shall notify local law enforcement.

Violation of any of the above behavior guidelines may result in one or more of the following sanctions: suspension or dismissal from the team.

School Attendance

Students must abide by GHC's attendance policies.

- Punctual, regular attendance at practices and contests is required, unless prior permission from the coach.
- A student must be in attendance a minimum of four periods on game days.
- If the game, competition, or contest is on a Saturday, attendance is required on the preceding Friday.

- Truancy on the day of the game, competition, or contest, or on any school day between the game, competition, or contest, may make the student ineligible to participate in the next scheduled game, competition, or contest.
- Any truancy may result in parent/guardian conferences and possible removal from the team.

NOTE: Any questions regarding attendance must be addressed to the school administrator or athletic director prior to the absence.

Possession and Use of Alcohol, Tobacco, or Drugs

When any student uses or possesses alcohol, tobacco or a controlled substance at school, including the possession of tobacco in any form (including eCigarette/Vape), at a school activity, or while under school jurisdiction, the student will be disciplined in accordance with Board Policy 5144.1 and State and Federal Law. Students shall be excluded from all extracurricular activities and participation in school events outside of the school day that are not computed as part of a student's grade in a course as described below for each infraction.

- **1st OFFENSE within the academic school year:** The student-athlete will be ineligible to participate in any interscholastic contests/practices/team events for **15 calendar days** from the date of the infraction. In addition, they must agree to a parent/guardian, coach, student conference. The student/athlete may also incur sanctions per GHC Board policy. This may include suspension from school, restorative justice, and referral to drug/alcohol/tobacco cessation counseling or any consequence deemed appropriate by school administration.
- **2nd OFFENSE within the academic school year:** The student-athlete will be dismissed for the remainder of the season from the team for the academic school year. The student/athlete may also incur sanctions per GHC Board policy. This may include suspension from school, removal from the team, restorative justice, referral to drug/alcohol/tobacco cessation counseling or any consequence deemed appropriate by school administration.
- **3rd OFFENSE within the academic school year:** The student-athlete will be dismissed from all sports for the remainder of the academic school year. The student/athlete may also incur sanctions per GHC Board policy. This may include suspension from school, removal from the team, restorative justice, and referral to drug/alcohol/tobacco cessation counseling or any consequence deemed appropriate by school administration.

Selling of a Controlled Substance

Selling of a controlled substance while at school or at a school activity will result in immediate dismissal from the team and a mandatory recommendation for expulsion from GHC per Education codes [48900c48915a\(1\)b](#) [48915c\(3\)](#).

Spectators

- Spectators are required to maintain a high degree of sportsmanship during athletic contests.
- Spectators must remain in the designated seating areas while a contest is in progress.

- No spectator is allowed to confront an official, coach or player before, during or after an athletic contest.

Supplemental Spectator Policy Regarding the Use of Alcohol, Tobacco and Other Drugs

Absolutely no drugs, alcohol, tobacco are permitted at any school site at any time. Drugs and alcohol are prohibited at both on and off-campus events associated with the team (including but not limited to team gatherings, team travel, team dinners, etc.). Attending a school event under the influence of alcohol or drugs will result in removal from the venue and may result in disciplinary action, including removal from the team.

Social Media Guidelines

Staff or students who post prohibited content shall be subject to discipline in accordance with district policies and administrative regulations.

If a student-athlete's online profile and/or its comments violate GHC's social media guidelines in alignment with [Education Code 48900](#), the student athlete may be subject to discipline as may be warranted based on the severity of the offense, the harm to another party, and/or the number of violations that exist. Possible consequences may have school and/or athletic consequences.

Examples of possible consequences for any violation may include but are not limited to:

- Removal from practice(s)
- Suspension from one game, competition, or contest, call to parent/guardian, and administrative referral
- Suspensions from two games, competitions, or contests, call to parent/guardian, student and coach meeting, and an administrative referral
- Removal from the team, meeting with parent/guardian, student, coach, and athletic director, and an administrative referral
- Other school disciplinary actions may also apply as appropriate

**GRANADA HILLS CHARTER
STUDENT, PARENT/GUARDIAN HANDBOOK**

Acknowledgement and Agreement

All Parents and students must read this student handbook, complete this page, make a copy of it for your files, and return this page to the Activities Office within one week of receipt.

By signing below, I certify that I have received a copy of the Granada Hills Charter (“GHC”) Student-Parent/Guardian Handbook, and I have carefully read and understand its contents. I understand that GHC reserves the right to depart from and modify the policies stated in the Student-Parent/Guardian Handbook consistent with any applicable collective bargaining agreement provisions and other legal requirements.

STUDENT LAST NAME FIRST NAME

PARENT/GUARDIAN LAST NAME FIRST NAME

STUDENT SIGNATURE DATE

PARENT/GUARDIAN SIGNATURE

DATE