

<b>Grade Level:</b>	<b>2<sup>nd</sup></b>
<b>Class Title:</b>	<b>Social Studies</b>
<b>Subject:</b>	<b>Social Studies</b>
<b>Class Description:</b>	<p>In this class The student will gain understanding and applicable knowledge of Civics, Economics, Geography, History of their communities and world, will learn about how their community works, will examine the geographic and economic aspects of life in their own neighborhoods and compare them to those of people long ago, will engage in communicating his/her experiences through the processes of reading (listening/viewing), writing, drawing and/or the construction of projects/replicas.</p> <p>This class will work toward one or more state standards. This will be a year-long class, spanning the 2022-2023 school year.</p> <p>The estimated instructional hours for this class are ____per week. State Cedars Code: 04439 This remote class is overseen by the certificated teacher/consultant.</p>
<b>Learning Materials:</b>	<p>List all materials</p> <p><b>Washington State 2 Learning Standards for Social Studies</b></p> <ol style="list-style-type: none"> <li>1.1.1 Understands the key ideal of public or common good within the context of the community.</li> <li>1.1.2 Applies the key ideal of the public or common good to uphold rights and responsibilities within the context of the community.</li> <li>1.2.1 Understands the basic organization of government in the community.</li> <li>1.2.2 Understands the basic function of government and laws in the community.</li> <li>1.4.1 Understands that citizenship and civic involvement in the neighborhood and community are the rights and responsibilities of individuals.</li> <li>2.1.1 Understands that members of the community make choices among products and services that have costs and benefits.</li> <li>2.2.1 Understands the basic elements of a community's economic system, including producers, distributors, and consumers of goods and services.</li> <li>3.1.1 Understands and applies basic mapping elements such as symbols, compass rose, labels, and a key to read and construct maps that display information about neighborhoods or local communities.</li> <li>4.1.1 Understands and creates timelines for events in a community to show how the present is connected to the past.</li> </ol> <p>A team of certificated teachers who are highly qualified in this subject matter has reviewed this WSLP. This is just a sample of learning goals. Other learning goals are available to view by going to OSPI's website. <a href="https://www.k12.wa.us/student-success/learning-standards-instructional-materials">https://www.k12.wa.us/student-success/learning-standards-instructional-materials</a></p>
<b>Learning Goals/ Performance Objectives:</b>	
<b>Learning Activities:</b>	<ol style="list-style-type: none"> <li>1) The student will read or listen to information on a topic for 30 minutes each week</li> <li>2) The student will complete ____ pages per week in Social Studies workbook.</li> <li>3) The student will create one journal entry by drawing, writing, and/or dictating on a concept each week.</li> <li>4) The student will summarize information one time each week, either orally or in writing.</li> <li>5) The student will produce a project including written work one time each month.</li> <li>6) The student will keep a list of vocabulary words in a journal.</li> <li>7) The student will complete one mapping activity each week.</li> </ol>

A journal is highly suggested for keeping all written work.

**Progress  
Criteria/  
Methods of  
Evaluation:**

The student will keep a portfolio of weekly work samples and any written assessments to present to consultant at face-to-face meetings each month. Monthly assessments will be completed by the consultant/certified teacher. Monthly Progress will be marked satisfactory or unsatisfactory based on the professional judgment of the certified teacher using parent input, work samples, and monthly assessments.