

Learning Plan Document for Course Description and WINGS

Grade Level:	7 th or 8 th Grade
Class Title:	Washington State History
Subject:	Social Studies
Class Description:	<p>Students will be guided through Washington State history text. Chapter reading and quizzes will be assigned. Activities may also include worksheets, maps, projects, group discussion and assignments, video and/or field trips.</p> <p>In this class students will examine Washington State from 1889 to the present. The study of Washington State includes an examination of the state constitution and key treaties. Social studies themes to be covered will include civics, economics, geography, and history, as it relates to our state.</p> <p>Length of Class: This class is a full year class which fulfills 2 hours each week for school year 2022-2023. State Cedars Code: 04105 This remote class is overseen by Michelle Lien Williams.</p> <p>State Standards: One or more state standards as well as state and district graduation requirements are met by this course of study. This course can also be awarded .5 credit for high school graduation as an elective credit.</p> <p>HQT Statement: A team of certificated teachers who are highly qualified in this subject matter has reviewed this WSLP. This class meets the weekly personal direct contact time requirement.</p>
Learning Materials:	The Washington Journey by Gibbs Smith Education
Learning Goals/ Performance Objectives	<p>1.1.1 Understands how key ideals set forth in fundamental documents, including the Washington State Constitution and tribal treaties, define the goals of our state.</p> <p>1.1.2 Analyzes the relationship between the actions of people in Washington State and the ideals outlined in the State Constitution.</p> <p>1.2.1 Understands and analyzes the structure, organization, and powers of government at the local, state, and tribal levels including the concept of tribal sovereignty.</p> <p>2.3.1 Understands and analyzes the role of government in the economy of Washington State through taxation, spending, and policy setting in the past or present.</p> <p>2.4.1 Understands and analyzes the distribution of wealth and sustainability of resources in Washington State.</p> <p>3.2.3 Understands the role of immigration in shaping societies in the past or present.</p> <p>4.2.1 Understands and analyzes how individuals and movements have shaped Washington State or world history.</p> <p>4.2.3 Understands and analyzes how technology and ideas have impacted Washington State or world history.</p> <p>4.3.1 Analyzes and interprets historical materials from a variety of perspectives in Washington State or world history.</p>

	<p>5.1.1 Understands evidence supporting a position on an issue or event. 5.1.2 Evaluates the breadth of evidence supporting positions on an issue or event. 5.2.1 Creates and uses research questions to guide inquiry on an issue or event.</p> <p>A team of certificated teachers who are highly qualified in this subject matter has reviewed this WSLP. This is just a sample of learning goals. Other learning goals are available to view by going to OSPI's website. https://www.k12.wa.us/student-success/learning-standards-instructional-materials</p>
<p>Learning Activities</p>	<p>Students will be guided through Washington State history text. Chapter reading and quizzes will be assigned. Activities may also include worksheets, maps, projects, group discussion and assignments, video and/or field trips.</p> <p>In this class students will examine Washington State from 1889 to the present. The study of Washington State includes an examination of the state constitution and key treaties. Social studies themes to be covered will include civics, economics, geography, and history, as it relates to our state.</p>
<p>Progress Criteria/ Methods of Evaluation</p>	<p>Monthly assessment of satisfactory or unsatisfactory progress will be based a check of completion of assignments and accuracy of work products.</p> <p>Final Grading: Course grades are <u>weighted towards summative tests in the courses.</u> 90-100 A [93-100=4.0, 90-92=3.7] 89-80 B [B+ 87-89=3.3, B 83-86 = 3.0, B- 80-82=2.7] 79-70 C [C+ 77-79=2.3, C 73-76=2.0 C-70-72=1.7] 67-69 D+ 60 – 66 D Below 60 = NC no credit for failing course</p>