

<b>Grade Level:</b>	<b>6th</b>
<b>Class Title:</b>	<b>Social Studies</b>
<b>Subject:</b>	<b>Social Studies</b>
<b>Class Description:</b>	<p>In this class students will gain understanding and applicable knowledge of Civics, Economics, Geography, History and Social Studies Skills appropriate to his/her grade level. The student will be learning about world history and geography and will develop higher levels of critical thinking by considering why civilizations developed where and when they did and why they declined.</p> <p>Course Study- Ancient Civilizations</p> <p>The student will engage in communicating his/her experiences through the processes of reading, writing, drawing and/or the construction of projects/replicas.</p> <p>This class will work toward one or more state standards in social studies. This will be a year-long class, spanning the 2022-2023 school year. The estimated instructional hours for this class are ___per week. State Cedars Code: 04105 This remote class is overseen by Michelle Lien Williams.</p>
<b>Learning Materials:</b>	List all materials.
<b>Learning Goals/ Performance Objectives:</b>	<p>Geography- Identifies the location of places and regions in the world. Constructs and analyzes maps using scale, directions, symbols, legends, and projection to gather information. Understands and analyzes how the environment has affected people and vice versa.</p> <p>Understands the characteristics of cultures from the past or present</p> <p>Economics-Understands the production, distribution, and consumption of goods, services, and resources from the past or present. Understands supply and demand and how it affects trade</p> <p>Civics- Understands how societies interact with one another. Understands a variety of forms of government from the past or present.</p> <p>History- Understands how the rise of civilizations defines eras in ancient history Understands how technology and ideas from ancient civilizations have impacted history.</p> <p>Social Studies Skills- Understands plagiarism and copyrighting. Understands primary and secondary sources when researching. Researches historical events</p> <p>A team of certificated teachers who are highly qualified in this subject matter has reviewed this WSLP. This is just a sample of learning goals. Other learning goals are available to view by going to OSPI's website. <a href="https://www.k12.wa.us/student-success/learning-standards-instructional-materials">https://www.k12.wa.us/student-success/learning-standards-instructional-materials</a></p>
<b>Learning Activities:</b>	<ol style="list-style-type: none"> <li>1) The student will read or listen to information on a topic for 60 minutes each week.</li> <li>2) The student will complete ___ pages per week in Social Studies workbook.</li> <li>3) The student will create one journal entry by writing or dictating on a concept each week.</li> <li>4) The student will summarize information one time each week.</li> <li>5) The student will produce a project including written work one time each month.</li> <li>6) The student will keep a list of vocabulary words in a journal.</li> <li>7) The student will complete one mapping activity each week.</li> </ol> <p>A journal is highly suggested for keeping all written work.</p>
<b>Progress Criteria/</b>	The student will keep a portfolio of weekly work samples and any written assessments to present to consultant at face-to-face meetings each month. Monthly assessments

**Methods of Evaluation:** will be completed by the consultant/certified teacher. Monthly Progress will be marked satisfactory or unsatisfactory based on the professional judgment of the certified teacher using parent input, work samples, and monthly assessments.