

<b>Grade Level:</b>	<b>8th</b>
<b>Class Title:</b>	<b>Language Arts</b>
<b>Subject:</b>	<b>Language Arts</b>
<b>Class Description:</b>	<p>The class will focus on improvement and growth in vocabulary acquisition, spelling accuracy, correct use of Standard English conventions, and production of finished writing pieces. Students will learn how to use context clues as well as word study (prefixes, suffixes, word roots, word origins) to improve their understanding and use of vocabulary. They will review common spelling rules. They will apply the rules of grammar, usage, and mechanics to their speech and writing. They will polish writing skills from sentence variety to paragraph construction to the content, organization, and style of finished essays. They will practice the writing process from prewriting techniques through editing and proofreading to produce finished products.</p> <p>Students will be expected to read, comprehend and analyze literary and informational reading material at grade level using approved textbook and other adopted books.</p> <p>This class will work toward one or more state standards. This will be a year-long class, spanning the 2022-2023 school year.</p> <p>The estimated instructional hours for this class are ____per week. State Cedars Code: 01049 This remote class is overseen by Sara Barnes.</p>
<b>Learning Materials:</b>	List all materials.
<b>Learning Goals/ Performance Objectives:</b>	<p><b>Key Ideas and Details:</b>  CCSS.ELA-Literacy.RI.8.1  Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><b>Craft and Structure:</b>  CCSS.ELA-Literacy.RI.8.4  Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p> <p><b>Integration of Knowledge and Ideas:</b>  CCSS.ELA-Literacy.RI.8.7  Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.</p> <p><b>Text Types and Purposes:</b>  CCSS.ELA-Literacy.W.8.1  Write arguments to support claims with clear reasons and relevant evidence</p> <p><b>Production and Distribution of Writing:</b>  CCSS.ELA-Literacy.W.8.4  Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)</p>

Research to Build and Present Knowledge:

CCSS.ELA-Literacy.W.8.7

Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

Range of Writing:

CCSS.ELA-Literacy.W.8.10

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Knowledge of Language:

CCSS.ELA-Literacy.L.8.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Vocabulary Acquisition and Use:

CCSS.ELA-Literacy.L.8.4

Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on *grade 8 reading and content*, choosing flexibly from a range of strategies.

A team of certificated teachers who are highly qualified in this subject matter has reviewed this WSLP. This is just a sample of learning goals. Other learning goals are available to view by going to OSPI's website. <https://www.k12.wa.us/student-success/learning-standards-instructional-materials>

**Learning Activities:**

The student will complete 4 grammar lessons each week.

The student will read grade level books from a variety of genres(fairy tales, biographies, realistic fiction, fantasy, etc.) throughout the year for a minimum of 60 minutes each day.

The student will record grade level reading books on a reading log.

The student will complete 4 literature lessons each week.

The student will listen to a variety of text of fiction and non-fiction for 20 minutes each day.

The student will complete one written book report each month.

The student will complete one written assignment using the 5 step writing process each month.

The student will share one writing piece with the consultant/teacher and provide evidence of the stages of writing; brainstorming, drafting, editing, and final copy.

The student will practice reading aloud 5 minutes each day.

**Progress Criteria/  
Methods of Evaluation:**

The student will keep a portfolio of weekly work samples and any written assessments to present to consultant at face-to-face meetings each month. Monthly assessments will be completed by the consultant/certified teacher. Monthly Progress will be marked satisfactory or unsatisfactory based on the professional judgment of the certified teacher using parent input, work samples, and monthly assessments.