## **Grade Level:** 5th Class Title: **Social Studies** Subject: **Social Studies** In this class The student will gain understanding and applicable knowledge of Civics, Economics, Geography, History and Social Studies Skills appropriate to his/her grade level. The study of US History from 1492-1791. The student will engage in communicating his/her experiences through the processes of Class reading, writing, drawing and/or the construction of projects/replicas. **Description:** This class will work toward one or more state standards. This will be a year-long class, spanning the 2022-2023 school year. The estimated instructional hours for this class are \_\_\_\_\_per week. State Cedars Code: 02039 This remote class is overseen by the certificated teacher/consultant. Learning List all materials. Materials: **Washington State Grade 5 Learning Standards for Social Studies** 1. 1.1.1 Understands the key ideals of liberty and patriotism as outlined in the Declaration of Independence, U.S. Constitution, and other fundamental documents. 2. 1.1.2 Evaluates how a public issue is related to constitutional rights and the common good. 3. 1.2.1 Understands the organization of the U.S. government. 4. 1.2.2 Understands the function of the U.S. government. 5. 1.4.1 Understands that civic participation involves being informed about how public issues are related to rights and responsibilities. Learning 6. 2.1.1 Analyzes the costs and benefits of decisions colonists made to meet their Goals/ Performance needs and wants. **Objectives:** 7. 2.2.2 Understands how trade affected the economy of the thirteen colonies. 8. 2.3.1 Understands the impact of the British government on the economy of the thirteen colonies. 9. 3.1.1 Constructs and uses maps to show and analyze information about European settlement in the Americas. A team of certificated teachers who are highly qualified in this subject matter has reviewed this WSLP. This is just a sample of learning goals. Other learning goals are

available to view by going to OSPI's website. https://www.k12.wa.us/studentsuccess/learning-standards-instructional-materials

1) The student will read or listen to information on a topic for 30 minutes each week.

- 2) The student will complete \_\_\_\_ pages per week in Social Studies workbook.
- 3) The student will create one journal entry by writing or dictating on a concept each week.

## Learning Activities:

- 4) The student will summarize information one time each week.
- 5) The student will produce a project including written work one time each month.
- 6) The student will keep a list of vocabulary words in a journal.
- 7) The student will complete one mapping activity each week.

A journal is highly suggested for keeping all written work.

**Progress** The student will keep a portfolio of weekly work samples and any written assessments

## Criteria/ Methods of Evaluation:

to present to consultant at face-to-face meetings each month. Monthly assessments will be completed by the consultant/certified teacher. Monthly Progress will be marked satisfactory or unsatisfactory based on the professional judgment of the certified teacher using parent input, work samples, and monthly assessments.