

<b>Grade Level:</b>	5 <sup>th</sup>
<b>Class Title:</b>	Language Arts
<b>Subject:</b>	Language Arts
<b>Class Description:</b>	<p>This course will include developing skills in reading fluency s, vocabulary, reading comprehension, writing, spelling, grammar, cursive writing, and other literacy skills appropriate to 5th grade.</p> <p>This class will work toward one or more CCSS. This will be a year-long class, spanning the 2022-2023 school year.</p> <p>The estimated instructional hours for this class are ____per week. State Cedars Code: 01037 This remote class is overseen by the certificated teacher/consultant.</p>
<b>Learning Materials:</b>	List all materials.
<b>Learning Goals/ Performance Objectives:</b>	<p><b>For Literature:</b></p> <ul style="list-style-type: none"> <li>Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</li> </ul> <p><b>For Informational Text:</b></p> <ul style="list-style-type: none"> <li>Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</li> </ul> <p><b>For Foundational Reading Skills:</b></p> <ul style="list-style-type: none"> <li>Know and apply grade-level phonics and word analysis skills in decoding words.</li> </ul> <p><b>For Writing:</b></p> <ul style="list-style-type: none"> <li>Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</li> </ul> <p><b>For Speaking and Listening:</b></p> <ul style="list-style-type: none"> <li>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly.</li> </ul> <p><b>For Language Usage:</b></p> <ul style="list-style-type: none"> <li>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</li> </ul> <p><b>For Reading Range, Quality, and Complexity</b></p> <p>Read (and listen to adults read aloud) stories (including adventure stories, folktales, legends, fables, fantasy, realistic fiction, and myth), dramas, poetry, and literary nonfiction and historical, scientific, and technical texts.</p> <p>A team of certificated teachers who are highly qualified in this subject matter has reviewed this WSLP. This is just a sample of learning goals. Other learning goals are available to view by going to OSPI’s website. <a href="https://www.k12.wa.us/student-success/learning-standards-instructional-materials">https://www.k12.wa.us/student-success/learning-standards-instructional-materials</a></p>
<b>Learning Activities:</b>	<p>The student will complete 4 spelling lessons a week.</p> <p>The student will complete 3 grammar lessons each week.</p> <p>The student will read grade level books from a variety of genres throughout the year for a minimum of 40 minutes each day.</p> <p>The student will record grade level reading books on a reading log.</p>

The student will complete 4 reading lessons each week.  
The student will listen to a variety of text of fiction and non-fiction for 20 minutes each day.  
The student will complete 4 handwriting pages each week.  
The student will complete one written book report each month.  
The student will complete one written assignment using the 5 step writing process each month.  
The student will share one writing piece with the consultant/teacher and provide evidence of the stages of writing; brainstorming, drafting, editing, and final copy.

**Progress  
Criteria/  
Methods of  
Evaluation:**

[Student's name] will keep a portfolio of weekly work samples and any written assessments to present to consultant at face-to-face meetings each month. Monthly assessments will be completed by the consultant/certified teacher. Monthly Progress will be marked satisfactory or unsatisfactory based on the professional judgment of the certified teacher using parent input, work samples, and monthly assessments.